

VITA: Barbara Jean Fiechtl

EDUCATION: M.S. Special Education, George Peabody College for Teachers, Nashville, Tennessee, 1979
B.S. Special Education, Illinois State University, Normal, Illinois, 1975

PROFESSIONAL EXPERIENCE:

- 2020- present Clinical Instructor , Department of Special Education, Utah State University.
Duties include developing and teaching early childhood special education coursework for distance education program, assisting in project evaluation, and participating in departmental committees.
- 2013-2020 Program Director Early Childhood Alternative Preparation (ECATP) program, Center for Persons with Disabilities, Utah State University. Duties include coordinating distance education courses for unlicensed teachers working in Special Education preschool classes throughout the state. Coordination includes developing coursework, supervising teachers in their classrooms, recruiting additional instructors for courses, and supporting teachers to completion of program requirements.
- 1987- 2016 Clinical Instructor, Department of Special Education, Utah State University.
Duties include developing and teaching early childhood special education coursework, supervising student practica, assisting in project evaluation, and participating in departmental committees.
- 2000- present Special Education core faculty member on the Utah Regional Leadership Education in Neurodevelopmental Disabilities grant. Duties include participating in didactic, clinical, and leadership activities with trainees enrolled in URLEND; listed as Adjunct faculty member University of Utah Department of Pediatrics.
- 1984-1987 Teacher and Curriculum Development Specialist, Preschool Transition Project, Utah State University. Duties included developing and implementing direct instruction programs for mainstreamed handicapped preschoolers, consulting with day care teachers, and data collection for transition classroom.

Courses Taught:

- SPED 5060 Consulting with Parents and Teachers
SPED 5070 Policies and Procedures in Special Education
SPED 5700 Orientation to Teaching Young Children with Disabilities
SPED 5710 Young Children with Disabilities: Characteristics and Services
SPED 5711 Introduction to Instruction with Preschoolers with Disabilities
SPED 5730 Intervention Strategies for Young Children with Disabilities
SPED 5740 Effective Instruction I
SPED 5760 Effective Instruction II
SPED 5780 Foundations in Special Education and Legal Issues
SPED 5810 Practicum and Field Experiences with Infants and Families
SPED 5820 Preschool Practicum with Young Children with Disabilities in Community Environments
SPED 5830 Working with Peers on Multidisciplinary Teams
SPED 5840 Preschool Practicum with Young Children with Disabilities
SPED 5850 Field-based Application of Effective Instruction I

SPED 5880 Assessment in Early Childhood Special Education
SPED 5860 Field-based Application of Effective Instruction II
SPED 5870 Field-based Application of Effective Instruction III
SPED 6300 Collaboration Skills for classroom teachers

PUBLICATIONS:

Hager, K, Fiechtl, B, & Gunn, S. (Summer, 2020) Assessing Student Performance Using Video Recordings in Field-Based Experiences. *Journal on Empowering Teacher Excellence*, 4(2), 4.

Fiechtl, B.J. & Hager, K.D. (2020). A Statewide early childhood alternative teacher preparation program delivered via synchronous video conference. *Rural Special Education Quarterly*, Volume 38, (4), 210-216.

Hager, K. D. & Fiechtl, B. J. (2019). Evolution of a technology-enhanced alternative preparation for special education teachers. *Rural Special Education Quarterly*, Volume 38, (3), 162-176.

Olsen, S., Fiechtl, B., Rule, S. (2012). An evaluation of Virtual Home Visits in early intervention: Feasibility of "Virtual Intervention" *The Volta Review*, Volume 112(3), Winter, 2012, 267-281.

Kelso, G., Fiechtl, B., Olsen, S., & Rule, S. (2009). The Feasibility of virtual home visits to provide early intervention: A Pilot study. *Infants and Young Children*, 22(4), 232-240.

Stayton, V, Fiechtl, B., Rule, S., Raschke, D., & Kliewer, C. (2002). Interdisciplinary and interagency collaboration in personnel preparation. In *Personnel Preparation in Early Childhood Special Education: Implementing DEC Recommended Practices* by V.D. Stayton, P.S. Miller, & L. Dinnebeil. Colorado: Sopris West.

Rule, S., Fiechtl, B., & Huntington, L. (1993). Preparation of early intervention personnel in a rural state. *Rural Special Education Quarterly*, 12(1), 9-14.

Rowland, C., Rule, S. & Fiechtl, B. (1992). Collaboration between faculty, early intervention personnel, and parents in the design and delivery of preservice training. In *ACRES/NRSCC Symposium, Progressive Tradition: Reaping the Benefits of Rural Education*. Bellingham, WA: NRDI, Western Washington University.

Innocenti, M.S., Fiechtl, B., Rule, S., & Stowitschek, J.J. (1986). *Skills for school success curriculum: Report on the procedures and results of the first year of implementation*. Logan, Utah: Outreach, Development, and Dissemination Division, Utah State University Affiliated Developmental Center for Handicapped Persons.

GRANTS:

Barbara Fiechtl. Early Childhood Alternative Teacher Preparation program. Funded by Utah Board of Education, July 1 to June 30 for 2014-2015, 2016-2018, 2018-2020. \$138,000 annually for 2018-2020.

Barbara Fiechtl. Opening Doors: Training for Inclusion. Funded by Interagency Outreach and Training Initiative through the Center for Persons with Disabilities, July 1 to June 30, 2018-2019. \$22,700 total.

Barbara Fiechtl and Sue Olsen. Virtual Home Visiting in Early Intervention. Funded by the Office of Special Education Projects, Stepping Stones competition, August 1, 2008 to July 31, 2010. \$200,000 per year.

Barbara Fiechtl and Sue Olsen. Training early intervention paraprofessionals and professionals to work as interdisciplinary teams in natural environments. Funded by the

Interagency Outreach and Training Initiative, Center for Persons with Disabilities, July 1, 1999 to June 30, 2000. \$25,000 total.

Sarah Rule and Barbara Fiechtl. A Collaborative Program to Prepare Early Intervention and Early Childhood Special Education Personnel. Funded by the Office of Special Education and Rehabilitative Services, U.S. Department of Education, January 1, 1998-december 31, 2001. \$109,606 annually; \$328,818 cumulative.

PRESENTATIONS:

Fiechtl, B. (2021). Virtual teaching and monitoring practices: Responses from the field. Poster presented at the International Division for Early Childhood virtual conference, Jan. 2021.

Hager, K., Fiechtl, B. (2021) Remote teaching preparation and practices: A survey of early career Special Education teachers. Paper presented at the American Council on Rural Special Education virtual conference, March 2021.

Fiechtl, B. (2020) Addressing every child's needs: Using progress monitoring data. Poster presented at the International Division for Early Childhood virtual conference, Jan. 2021.

Fiechtl B. (2020). Using a course assignment to connect preservice teachers across the state: Practicing coaching skills virtually. Paper presented at the American Council on Rural Special Education conference, San Antonio, TX.

Fiechtl, B. (2019). Creating a bigger tomorrow: Opening community day care doors with inclusion. Poster presented at the International Division for Early Childhood conference, Dallas, TX.

Hager, K., Fiechtl, B., Gunn, S. (2019). Using video recording to assess student performance in field-based experiences and course assignments. Paper presented at Empowering Teaching Excellence conference, Logan, UT.

Fiechtl, B. & Hager Martinez, K. (2019). The pathway to success: Improving teaching skills through virtual supervision. Paper presented at the American Council on Rural Special Education conference, Alexandria, VA.

Fiechtl, B. (2018). Imagine you are a coach: Creating opportunities to develop collaboration skills. Poster presented at the International Division for Early Childhood conference, Orlando, FL.

Fiechtl, B.J. (2017). Opportunity to develop teacher collaboration skills: Learning to be a coach. Paper presented at the Teacher Education Division conference, Savannah, GA.

Hager, K., Fiechtl, B., Dawson, M., Lyman, J., & Peterson, D. (2017). Strategies for advising and supporting distance and nontraditional learners. Paper presented at the Teacher Education Division conference, Savannah, GA.

Hager, K., Fiechtl, B., Dawson, M., Lyman, J., & Peterson, D. (2017). High quality alternative teacher preparation: Programs across three institutions. Paper presented at the Teacher Education Division conference, Savannah, GA

Fiechtl, B.J. (2016). Strengthening recommended practices: Providing visual and quantitative feedback to preservice students. Poster presented at the Division for Early Childhood Conference, Louisville, KY.

Fiechtl, B.J. (2015). Promoting quality services for young children via distance technology teacher training. Poster presented at the Division for Early Childhood Conference, Atlanta, GA.

Fiechtl, B. & Olsen, S. (2014). Tele-intervention in early intervention: Training future professionals for a digital future. Paper presented at the Division for Early Childhood Conference, St. Louis, MO.

Rigles, B., Fiechtl, B., Cook, G., Ellzey, A., Webb, V., & Wilson, L. (2013) Parent-directed consultations: The family perspective. Poster presented at the Association for University Centers on Disability Annual conference, Washington, D.C.

Fiechtl, B., & Rowland, C. (2013). Promoting quality services for young children: A collaborative program to train early childhood teachers via distance technology. Poster presented at the Association for University Centers on Disability Annual conference, Washington, D.C.

Fiechtl, B., Olsen, S., McDaniel, C., & Behl, D. (2013). Tele-intervention in Early Intervention: Bridging Research, Practice, and Technology. Paper presented at the Division for Early Childhood Conference, San Francisco, CA.

Fiechtl, B., Pola-Money, G., Rigles, B. (2012). Parent-directed consultations via videoconference: The ever-evolving process. Poster presented at the Association for University Centers on Disability Annual conference, Washington, D.C.

Fiechtl, B., Kemple-Reeves, A., Hutchinson, J., Narravula, A., Lillejord, C., Cook, G. (2012). Perspectives of fathers with a child with an autism spectrum disorder. Poster presented at the Association for University Centers on Disability Annual conference, Washington, D.C.

Fiechtl, B., Olsen, S., & Rule, S. (2011). Virtual Home Visits: Participant Responses and Programmatic Outcomes. Poster presented at the Association for University Centers on Disability Annual conference, Washington, D.C.

Fiechtl, B., Webster, J., & Pola-Money, G. (2011). Parent-Directed Consultations via Videoconference: Participant Feedback. Poster presented at the Association for University Centers on Disability Annual conference, Washington, D.C.

Fiechtl, B., Webster, J., & Pola-Money, G. (2011). Parent-Directed Consultations via Videoconference: Participant Feedback. Panel presentation at the Association for University Centers on Disability Annual conference, Washington, D.C.

Fiechtl, B., Olsen, S., & Rule, S. (2010). Virtual home visits: Participant responses and outcomes. Paper presented at the American Council on Rural Special Education Annual conference, Albuquerque, New Mexico.

Fiechtl, B., Olsen, S., & Rule, S. (2010). Virtual home visits: Delivering early intervention services to children and families via the internet. Paper presented at the Association for University Centers on Disability Annual conference, Washington, D.C.

Fiechtl, B. (2010, October). Developing play skills in young children with disabilities. Paper presented at Utah's Early Childhood Special Education Conference, Provo, UT

Fiechtl, B., Olsen, S., & Rule, S. (2010). Virtual home visits: Providing services to children and families via the internet. Post Conference Workshop presented at the Division for Early Childhood Conference, Kansas City, Mo.

Fiechtl, B., Olsen, S., & Rule, S. (2010). Collaboration in cyberspace: Delivering intervention via virtual home visits. Invited presentation at the 2010 OSEP Leadership Mega Conference, Washington, D.C.

Fiechtl, B., Olsen, S., & Rule, S. (2010). Virtual home visits: Delivering early intervention services in the digital age. Poster presented at 2010 OSEP Project Director's conference, Washington, D.C.

Fiechtl, B.J., Olsen, S., & Rule, S. (2010). Virtual home visits: Using video conferencing technology to deliver early intervention services. Paper presented at the Council for Exceptional Children annual conference, Nashville, TN.

Halversen, H., Merkley, H., & Fiechtl, B. (2010). Bridging the gap between special education and general education. Paper presented at the Council for Exceptional Children annual conference, Nashville, TN.

Fiechtl, B. & Richards, L. (2009). Involving families in LEND: Family-directed interdisciplinary consultation via videoconferencing. Paper presented at the Association for University Centers on Disability annual conference, Washington, D.C.

Fiechtl, B., Olsen, S., & Rule, S. (2009). Intervention in cyberspace: Using virtual home visits to deliver early intervention services. Paper presented at the Division for Early Childhood Conference, Albuquerque, New Mexico.

Fiechtl, B., Olsen, S., Rule, S., & Kelso, G. (2009). Virtual home visits: Using the internet to deliver early intervention services. Poster presented at the OSEP Project Director's Conference.

Fiechtl, B., Olsen, S., & Kelso, G. (2007) Virtual home visits: Using technology to provide early intervention visits. Paper presented at the Division for Early Childhood Conference, Ontario, Canada.

Farrell, A., Fiechtl, B., & Schulzinger, R. (2003) Integrating evidence in childhood cases. Video training presentation for SSA Disability Adjudicators.

Rowland, C. & Fiechtl, B. (2000, December). Early childhood in this millennium: The use of videoconferencing to supervise personnel. Paper presented at the Division for Early Childhood Conference, Albuquerque, New Mexico.

Fiechtl, B., Olsen, S., & Maughan, N. (2000). Sharing news without getting together: What's up with Utah DEC. Poster presented at the Division for Early Childhood Conference, Albuquerque, New Mexico.

Rule, S. & Fiechtl, B. (2000). Issues for instructors: The WEB in course delivery and support. Paper presented at the Teacher Education Division Conference, Las Vegas, Nevada.

Rowland, C. & Fiechtl, B. (1999). The 21st century: Vision or nightmare for preparing personnel at a distance? Paper presented at the Division for Early Childhood Conference, Washington, D.C.

Fiechtl, B. (1995). The use of video supervision to improve preservice teacher's group instruction techniques. Paper presented at the Division for Early Childhood Conference, Washington, D.C.

Barnes, N., Fiechtl, B., Perrett, S., O'Halloran, J., & Montagne, M. (1993). Parent-professional relationships. Paper presented at the Division for Early Childhood Conference, San Diego, CA.

Rule, S., Fiechtl, B., & Rowland, C. (1992). Collaboration between faculty, early intervention personnel, and parents in the design and delivery of preservice training. Paper presented at the American Council on Rural Special Education Conference, Salt Lake City, Utah.

Fiechtl, B., & Rule, S. (1990). Use of electronic media in early childhood special education preservice training. Paper presented at the National Teacher Education Division of the Council for Exceptional Children, Anchorage, Alaska.

Rule, S., Huntington, L., & Fiechtl, B. (1988). Early intervention personnel preparation requirements as perceived by service providers and the use of telecommunication systems to provide training. Paper presented at the National Early Childhood Conference on Children with Special Needs, Nashville.

RELATED SERVICES: STATE AND LOCAL COMMITTEES

Member Early Childhood Technical Assistance State Leadership for the Reaching Potential through Recommended Practices (RP2) team (2014- ongoing)

Adjunct Faculty member- University of Utah Dept. of Pediatrics- SPED core faculty for Utah Regional Leadership in Neurodevelopmental Disabilities (URLEND).

Leadership Team for Utah Interagency Coordinating Council (1998-2000, 2002- 2007)
Personnel preparation representative on the Utah Interagency Coordinating Council (1993-2007, 2009-2019)

Regional Coordinator for Division for Early Childhood of the Council for Exceptional Children (1990-1996)

Statewide preschool conference planning committee (1994-1997)

President, Utah Division for Early Childhood of the Council for Exceptional Children (1994 and 2000)

REVIEWER:

Topics in Early Childhood (1999-2002)

Division of Early Childhood, Young Exceptional Children journal (2006-2019)

Division for Early Childhood, Conference Proposal reviewer (1998-2020).

Chair of Post conference strand (2002-2004)

PROFESSIONAL MEMBERSHIPS:

Council for Exceptional Children

Division for Early Childhood and Teacher Education Division

Association for Behavior Analysis

American Council on Rural Special Education