

# EDUCATOR LICENSING PROGRAM EVALUATION

The College of Education is constantly evaluating its educator licensing programs and we need your feedback. Please be honest in the anonymous response. The information will be used in a confidential way to help improve our programs. Turn this form into EDUC 103 or mail to 2800 Old Main Hill, Logan UT 84322-2800.

- .....
- 1a. Degree completed: Elem Educ (1-8) \_\_\_\_\_ Elem Educ (K-6) \_\_\_\_\_ Early Childhood \_\_\_\_\_  
Spec Educ \_\_\_\_\_ Sec. Ed. \_\_\_\_\_ (if Sec Ed, list major/minor)  
Major \_\_\_\_\_ Minor \_\_\_\_\_  
Audiology \_\_\_\_\_ Speech Language \_\_\_\_\_ Deaf Educ \_\_\_\_\_  
School Psychologist \_\_\_\_\_ School Counseling \_\_\_\_\_  
School Library Media \_\_\_\_\_ Administrative/Supervisory \_\_\_\_\_
- 1b. Which USU Center did you receive the majority of your certification course?  
Main Campus (Logan) \_\_\_\_\_ Western Utah (Tooele) \_\_\_\_\_  
Uintah Basin (Roosevelt, Vernal) \_\_\_\_\_  
Southwestern, Price, Moab, Blanding, Monticello) \_\_\_\_\_  
South Central (Ephraim, Manti) \_\_\_\_\_ Northern (SLC, Brigham) \_\_\_\_\_

**(If you are in Secondary Education, please direct your responses to the Secondary Education Department rather than your Major/Minor Department)**

2. Evaluate the following:
- a. The teaching ability and effectiveness of the faculty was generally:  
1) \_\_\_ poor                      2) \_\_\_ satisfactory                      3) \_\_\_ excellent
- b. The curriculum for the program was:  
1) \_\_\_ too flexible                      2) \_\_\_ well planned                      3) \_\_\_ too structured
- c. The courses taken were generally:  
1) \_\_\_ not as demanding as expected in time and effort  
2) \_\_\_ well planned  
3) \_\_\_ too demanding in time and effort
- d. The department's interest and commitment was:  
1) \_\_\_ marginal                      2) \_\_\_ average                      3) \_\_\_ enthusiastic
- e. The **availability** of advising in this program was:  
1) \_\_\_ poor; impossible to find an advisor most of the time  
2) \_\_\_ satisfactory; adequate, but not outstanding  
3) \_\_\_ excellent; advising assistance was available always when needed

f. The **quality** of general program advisement was:

1) \_\_\_ poor

2) \_\_\_ satisfactory

3) \_\_\_ excellent

Very Little                      Extensively  
(circle one)

3. To what extent did the **Department**:

Keep you informed about requirements and deadlines

1    2    3    4    5

Keep your records straight

1    2    3    4    5

Encourage you to feel like part of a team effort

1    2    3    4    5

Provide opportunities to meet and talk to

visiting professionals

1    2    3    4    5

Give you a clear picture of the opportunities in

your chosen field

1    2    3    4    5

Inform you regularly of job openings in your field

1    2    3    4    5

Assist you in obtaining a job

1    2    3    4    5

4. To what extent did your **educational experience**:

Develop your ability to organize and present ideas

1    2    3    4    5

Expose you to innovative teaching methods

1    2    3    4    5

Provide you with useable research and writing skills

1    2    3    4    5

Improve your ability to communicate ideas

1    2    3    4    5

5. Which classes or experiences were most rewarding to you? (be specific) \_\_\_\_\_

\_\_\_\_\_

6. Which classes or experiences were least rewarding to you? \_\_\_\_\_

\_\_\_\_\_

7. Other comments or suggestions on improving the program \_\_\_\_\_

\_\_\_\_\_