EMMA ECCLES JONES
COLLEGE *of* EDUCATION
and HUMAN SERVICES

UtahStateUniversity.

**Department of Special
Education and Rehabilitation**

Special Education Educator Agreement

Under Utah State Board of Education (USBE) Rule R277-301-4 the Local Education Agency (LEA) may hire an educator who is currently enrolled "in a university-based Board-approved educator preparation program that will result in a bachelor's degree or higher from a regionally accredited institution."

Utah State University (USU) students who are the teacher of record will receive full salary and benefits. The USU Special Education student is eligible for hire upon recommendation from the student's degree program and completion of all course work prior to the student teaching semester.

If hired:
   a. The LEA will provide a district mentor who will support the teacher in meeting the Utah Effective Teaching Standards as required by USBE. The district will complete at least four observations using the university digital forms, complete one USU formative evaluation and one USU summative evaluation to document competency, and grade the student teaching assignments on behavior, collaboration and IEPs.
   b. The USU student registers for all required student teaching coursework.
   c. The USU student must complete the Praxis Performance Assessment for Teachers (PPAT) and all student teaching coursework during the student teaching semester.
   d. License Recommendation
       • Should the USU student successfully complete the PPAT, student teaching course(s), observations, formative evaluation and summative evaluation, USU will recommend the graduate for a Professional Educator License.
       • Should the USU student fail to successfully complete requirements for the PPAT, USU will not recommend the student for a Professional Educator License. Upon the USU student's successful completion of a bachelor's degree, the LEA assumes responsibility to recommend the candidate for Professional Educator License upon completion of necessary license requirements.

District:	School:
District Contact:	Principal:
Email:	Email:
Phone:	Phone:
Position Description/Grade Level:	
Hire date:	
District Mentor:	Email:

SPED Student Teaching Office Only	Student Teaching Semester:
Student Teacher:	Email: