

Department of Special Education and Rehabilitation Planning Guide Severe Specialization 2013-2014

	Credits Required	Credits Completed	Credit	Grade
University Studies	35-41			
<u>General Education Requirements (31)</u>				
<u>Communication Literacy (6)</u>				
ENGL 1010. Introduction to Writing	3	_____	_____	_____
ENGL 2010. Intermediate Writing	3	_____	_____	_____
Plus two (2) Communication Intensive Courses (ELED 3000 and SPED 5200)				
<u>Quantitative Literacy (3-7)</u>				
MATH 1050. College Algebra—or—25 ACT	4	_____	_____	_____
STAT 1040. Introduction to Statistics	3	_____	_____	_____
Plus one (1) Quantitative Intensive Course (SPED 5010)				
<u>Breadth Requirements (22)</u>				
Two of the breadth courses must be University Studies Courses (USU 1300, 1320, 1350, etc)				
_____	3	_____	_____	_____
BAI (American Institutions)				
_____	3	_____	_____	_____
BLS (Life Science)				
_____	4	_____	_____	_____
PHYS 1200. Intro to Physics BPS (Physical Science)				
_____	3	_____	_____	_____
FCHD 1500. Human Dev Across Lifespan BSS (Social Science)				
_____	3	_____	_____	_____
BCA (Creative Arts)				
_____	3	_____	_____	_____
BHU (Humanities)				
_____	3	_____	_____	_____
Exploration Requirement (QL, BAI, BLS, BPS, BSS, BCA, BHU)				
<u>Depth Requirements (4-6)</u>				
Chose two (2) approved University Studies Depth Courses from separate categories:				
_____	2-3	_____	_____	_____
_____	2-3	_____	_____	_____

Diversity Requirement	0
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Electives	6-12
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_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

	Credits Required	Credits Completed	Credit	Grade
Professional Education	13			
Students must be officially admitted to the Special Education program before taking any Professional Education or Specialization Coursework.				
SPED 4000. Education of Except. Indiv.	2	_____	_____	_____
SPED 5530. Tech for Teaching	3	_____	_____	_____
PSY 3660. Education Psychology	2	_____	_____	_____
ELED 3100. Class Read Instruction	3	_____	_____	_____
Math 2020. Math for ELED Sch Teach	3	_____	_____	_____

	Credits Required	Credits Completed	Credit	Grade
Severe Specialization	45			
<u>Fall:</u>				
SPED 5010. ABA1:Prin, Assm, Analysis	3	_____	_____	_____
SPED 5040. Effective Instruction	3	_____	_____	_____
SPED 5070. Policies and Procedures	3	_____	_____	_____
SPED 5510. Curriculum Severe Disabilities	4	_____	_____	_____
SPED 5600. Prac: Instruction SD	3	_____	_____	_____
<u>Spring:</u>				
SPED 5050. ABA 2: Applications	3	_____	_____	_____
SPED 5060. Consulting Teachers/Parents	3	_____	_____	_____
SPED 5520. Curriculum Secondary Severe	3	_____	_____	_____
SPED 5540. Assessment: Severe	1	_____	_____	_____
SPED 5610. Prac: Adv. Instruction SD	4	_____	_____	_____
<u>Student Teaching:</u>				
SPED 5200. Student Teaching	15	_____	_____	_____

	Credits Required	Credits Completed	Credit	Grade
Teaching Support	15			
COMD 3010. Sign Language I	4	_____	_____	_____
HEP 2000. First Aid	2	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Suggested Teach Support/Elective Courses:

SPED 4910. URCO	1-6
REH 1010. Society and Disability	3
FCHD 2400. Marriage & Family	3
FCHD 2610. Child Guidance	3
FCHD 3100. Abuse & Neglect	3
PSY 1400,1410. Analysis of Behavior	3,1
SW 1010. Intro to Social Welfare	3
HEP 3000. Drugs & Human Behavior	3
COMD 2500. Language, Speech, Hear Dev	3

ACT Scores:	Dates:
English _____	Writing _____
Math _____	Speech and Hearing _____
Reading _____	Teacher Educ. _____
Science _____	Math Test _____
Composite _____	Background _____