

USU Department of Special Education and Rehabilitation Planning Guide
Severe and Birth to Age 5 (Early Childhood) Specializations 2017-2018

	Credits Required	Credits Completed	Credit	Grade
University Studies	35-			

Communication Literacy (6)

ENGL 1010. Introduction to Writing	3	3		
ENGL 2010. Intermediate Writing	3	3		

Plus two (2) Communication Intensive Courses (ELED 3000 and SPED 5200)

Quantitative Literacy (3-7)

MATH 1050. College Algebra or 25 ACT	4	4		
Math 2010. Alg/Numberation ELED Teach	3	3		

Math 1050, 2010 and 2020 must be completed before the SPED Year
 Plus one (1) Quantitative Intensive Course (SPED 5010)

Breadth Requirements (22)

Two of the breadth courses must be University Studies Courses (USU 1300, 1320, 1350, etc)
 BAI (American Institutions)

	3			
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BLS (Life Science)	3			
BPS. PHYS 1200 Introduction to Physics - Hands On Explore	4	4		
BSS. FCHD 1500 Human Development Across Lifespan	3			
BCA (Creative Arts)	3			
BHU (Humanities)	3			
Math 2020. Geom & STAT for ELED Teach	3	3		

Depth Requirements (4-6)

Choose two (2) approved University Studies Depth Courses from separate categories. Depth Social Science (DSS), Depth Life or Physical Science (DSC), Depth Humanities or Creative Arts (DHA)

	2 to 3			
	2 to 3			

Diversity Requirement	0
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Electives	0
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Test:	Date Passed:
Writing	
Speech and Hearing	
Background Check	
Ethics Exam	
Praxis 5001:	

	Credits Required	Credits Completed	Credit	Grade
Professional Education	14			

Students must be officially admitted to the Special Education program before taking any Professional Education or Specialization Coursework.

SPED 4000. Educ. Of Exceptional Children	2	2		
SPED 5040. Effective Instruction	3	3		
TEAL 3660. Educational Psychology	2	2		
ELED 3100. Teaching Reading	3	3		
FCHD 2600. Seminar in Early Child Educ	2	2		
FCHD 2630. Practicum in Early Child Educ	2	2		

BS & SCD Specializations	60
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Fall:

SPED 5010. ABA1: Prin, Assm, Anyls	3	3		
SPED 5070. Policies & Procedures	3	3		
SPED 5510. Curriculum Severe Disabilities	4	4		
SPED 5600. Prac: Instruction SD	3	3		

Spring:

SPED 5050. ABA 2: Applications	3	3		
SPED 5060. Consult Teacher/Parent	3	3		
SPED 5520. Curriculum Secondary Severe	3	3		
SPED 5530. Assist & Adapt Technology	3	3		
SPED 5540. Assessment: Severe	1	1		
SPED 5610. Prac: Adv. Instruction SD	3	3		

Following Fall:

SPED 5730. Intervene Young Children	3	3		
SPED 5820. Prac: Preschoolers w/Dis	5	5		

Following Spring:

SPED 5710. Young Children with Disabilities	3	3		
SPED 5810. Seminar: Infants/Families	4	4		
SPED 5840. Practicum: ASSERT	1	1		

Student Teaching:

SPED 5200. Student Teaching	15			
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Teaching Support	15
COMD 3010. Sign Language 1	4
COMD 2500. Language, Speech, Hear Dev	3
HEP 2000. First Aid	2

Suggested Teach	
SPED 4910. URC	
REH 1010. Socie	
HEP 3000: Drug:	

Suggested Teaching Support Classes:

SPED 4910. URCO	
REH 1010. Society and Disability	
HEP 3000. Drugs and Human Behavior	
FCHD 2400. Marriage & Family	
FCHD 2660. Parenting and Child Guidance	
FCHD 3100. Abuse and Neglect	
PSY 1400, 1410 Analysis of Behavior	
SW 1010. Intro to Social Welfare	
SOC 1010. Intro Sociology	

ACT Scores:

Last Test Date:	Score:
English	
Math	
Reading	
Science	
Composite	

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 REH 1010. Socie
 HEP 3000: Drug:
 FCHD 2660. Par
 FCHD 3100. Abu
 PSY 1400, 1410.
 SW 1010. Intro t
 SOC 1010. Intro

Suggested Teaching Support Classes:

SPED 4910. URCO

EH 1010. Society and Disability

EP 3000: Drugs & Human Behavior

CHD 2660. Parenting and Child Guidance

CHD 3100. Abuse & Neglect

PSY 1400, 1410. Analysis of Behavior

SW 1010. Intro to Social Welfare

SOC 1010. Intro Sociology