

**USU Department of Special Education and Rehabilitation Planning Guide**  
**Significant Cognitive Disabilities and Birth to Age 5 (Early Childhood) Specializations 2017-2018**

|  | Credits Required | Credits Completed | Credit | Grade |
|--|------------------|-------------------|--------|-------|
| <b>University Studies</b>  | <b>35-</b>       |                   |        |       |
| <u>Communication Literacy (6)</u>  |                  |                   |        |       |
| ENGL 1010. Introduction to Writing   | 3                | 3                 |        |       |
| ENGL 2010. Intermediate Writing  | 3                | 3                 |        |       |
| Plus two (2) Communication Intensive Courses (ELED 3000 and SPED 5200)   |                  |                   |        |       |
| <u>Quantitative Literacy (3-7)</u>   |                  |                   |        |       |
| MATH 1050. College Algebra or 25 ACT   | 4                | 4                 |        |       |
| Math 2010. Alg/Numberation ELED Teach  | 3                | 3                 |        |       |
| <i>Math 1050, 2010 and 2020 must be completed before the SPED Year</i>   |                  |                   |        |       |
| <i>Plus one (1) Quantitative Intensive Course (SPED 5010)</i>  |                  |                   |        |       |
| <u>Breadth Requirements (22)</u>   |                  |                   |        |       |
| Two of the breadth courses must be University Studies Courses (USU 1300, 1320, 1350, etc)  |                  |                   |        |       |
| BAI (American Institutions)  | 3                |                   |        |       |
| BLS (Life Science)   | 3                |                   |        |       |
| BPS. PHYS 1200   | 4                | 4                 |        |       |
| Introduction to Physics - Hands On Explore   |                  |                   |        |       |
| BSS. FCHD 1500   | 3                |                   |        |       |
| Human Development Across Lifespan  |                  |                   |        |       |
| BCA (Creative Arts)  | 3                |                   |        |       |
| BHU (Humanities)   | 3                |                   |        |       |
| Math 2020. Geom & STAT for ELED Teach  | 3                | 3                 |        |       |
| <u>Depth Requirements (4-6)</u>  |                  |                   |        |       |
| Choose two (2) approved University Studies Depth Courses from separate categories. Depth Social Science (DSS), Depth Life or Physical Science (DSC), Depth Humanities or Creative Arts (DHA) |                  |                   |        |       |
|  | 2 to 3           |                   |        |       |
|  | 2 to 3           |                   |        |       |
| <b>Diversity Requirement</b>   | <b>0</b>         |                   |        |       |
| <b>Electives</b>   | <b>0</b>         |                   |        |       |

**Test:** \_\_\_\_\_ **Date Passed:** \_\_\_\_\_

Writing

Speech and Hearing

Background Check

Ethics Exam

Praxis 5001:

|  | Credits Required | Credits Completed | Credit | Grade |
|--|------------------|-------------------|--------|-------|
| <b>Professional Education</b>  | <b>14</b>        |                   |        |       |
| Students must be officially admitted to the Special Education program before taking any Professional Education or Specialization Coursework. |                  |                   |        |       |
| SPED 4000. Educ. Of Exceptional Children   | 2                | 2                 |        |       |
| SPED 5040. Effective Instruction   | 3                | 3                 |        |       |
| TEAL 3660. Educational Psychology  | 2                | 2                 |        |       |
| ELED 3100. Teaching Reading  | 3                | 3                 |        |       |
| FCHD 2600. Seminar in Early Child Educ   | 2                | 2                 |        |       |
| FCHD 2630. Practicum in Early Child Educ   | 2                | 2                 |        |       |

|   | Credits Required | Credits Completed | Credit | Grade |
|---|------------------|-------------------|--------|-------|
| <b>B5 &amp; SCD Specializations</b>         | <b>60</b>        |                   |        |       |
| <u>Fall:</u>                                |                  |                   |        |       |
| SPED 5010. ABA1: Prin, Assm, Anyls          | 3                | 3                 |        |       |
| SPED 5070. Policies & Procedures            | 3                | 3                 |        |       |
| SPED 5510. Curriculum Severe Disabilities   | 4                | 4                 |        |       |
| SPED 5600. Prac: Instruction SD             | 3                | 3                 |        |       |
| <u>Spring:</u>                              |                  |                   |        |       |
| SPED 5050. ABA 2: Applications              | 3                | 3                 |        |       |
| SPED 5060. Consult Teacher/Parent           | 3                | 3                 |        |       |
| SPED 5520. Curriculum Secondary Severe      | 3                | 3                 |        |       |
| SPED 5530. Assist & Adapt Technology        | 3                | 3                 |        |       |
| SPED 5540. Assessment: Severe               | 1                | 1                 |        |       |
| SPED 5610. Prac: Adv. Instruction SD        | 3                | 3                 |        |       |
| <u>Following Fall:</u>                      |                  |                   |        |       |
| SPED 5730. Intervene Young Children         | 3                | 3                 |        |       |
| SPED 5820. Prac: Preschoolers w/Dis         | 5                | 5                 |        |       |
| <u>Following Spring:</u>                    |                  |                   |        |       |
| SPED 5710. Young Children with Disabilities | 3                | 3                 |        |       |
| SPED 5810. Seminar: Infants/Families        | 4                | 4                 |        |       |
| SPED 5840. Practicum: ASSERT                | 1                | 1                 |        |       |

|                                       | Credits Required | Credits Completed | Credit | Grade |
|---------------------------------------|------------------|-------------------|--------|-------|
| <b>Student Teaching:</b>              |                  |                   |        |       |
| SPED 5200. Student Teaching           | 15               |                   |        |       |
| <b>Teaching Support</b>               | <b>15</b>        |                   |        |       |
| COMD 3010. Sign Language 1            | 4                |                   |        |       |
| COMD 2500. Language, Speech, Hear Dev | 3                |                   |        |       |
| HEP 2000. First Aid                   | 2                |                   |        |       |

Suggested Teaching Support Classes:

SPED 4910. URCO

REH 1010. Society and Disability

HEP 3000: Drugs & Human Behavior

Suggested Teaching Support Classes:

SPED 4910. URCO

REH 1010. Society and Disability

HEP 3000. Drugs and Human Behavior

FCHD 2400. Marriage & Family

FCHD 2660. Parenting and Child Guidance

FCHD 3100. Abuse and Neglect

PSY 1400, 1410 Analysis of Behavior

SW 1010. Intro to Social Welfare

**ACT Scores:**

Last Test Date: \_\_\_\_\_ **Score:** \_\_\_\_\_

English

Math

Reading

Science

Composite

FCHD 2660. Parenting and Child Guidance

FCHD 3100. Abuse & Neglect

PSY 1400, 1410. Analysis of Behavior

SW 1010. Intro to Social Welfare

SOC 1010. Intro Sociology