

## Department of Special Education and Rehabilitation Planning Guide Early Childhood (Birth to age 5) and Severe Specializations 2013-2014

	Credits Required		Credits Completed	
<b>University Studies</b>	<b>35-37</b>	Credit	Grade	
<b>General Education Requirements (31)</b>				
<u>Communication Literacy (6)</u>				
ENGL 1010. Introduction to Writing	3	___	___	
ENGL 2010. Intermediate Writing	3	___	___	
Plus two (2) Communication Intensive Courses (ELED 3000 and SPED 5200)				
<u>Quantitative Literacy (6)</u>				
MATH 1050. College Algebra (or ACT 25)	4	___	___	
MATH 2020. Math for ELED Teachers	3	___	___	
STAT 1040. Introduction to Statistics	3	___	___	
Plus one (1) Quantitative Intensive Course (SPED 5010)				
<u>Breadth Requirements (22)</u>				
Two of the breadth courses must be University Studies Courses (USU 1300, 1320, 1350, etc)				
_____	3	___	___	
BAI (American Institutions)				
_____	3	___	___	
BLS (Life Science)				
PHYS 1200. Intro to Physics	4	___	___	
BPS (Physical Science)				
FCHD 1500. Human Dev Across Lifespan	3	___	___	
BSS (Social Science)				
_____	3	___	___	
BCA (Creative Arts)				
_____	3	___	___	
BHU (Humanities)				
_____	3	___	___	
Exploration Requirement (QL, BAI, BLS, BPS, BSS, BCA, BHU)				
<u>Depth Requirements (4-6)</u>				
Chose two (2) approved University Studies Depth Courses from separate categories:				
_____	2-3	___	___	
_____	2-3	___	___	

**Diversity Requirement** **0**

**Electives** **0**

ACT Scores:	Dates:
English _____	Writing _____
Math _____	Speech and Hearing _____
Reading _____	Teacher Educ. _____
Science _____	Math Test _____
Composite _____	Background _____

	Credits Required		Credits Completed	
<b>Professional Education</b>	<b>18</b>	Credit	Grade	
Students must be officially admitted to the Special Education program before taking any Professional Education or Specialization Coursework.				
ELED 3000. Foundation Studies	4	___	___	
SPED 4000. Education of Except. Indiv.	2	___	___	
PSY 3660. Education Psychology	2	___	___	
SPED 5530. Tech for Teaching	3	___	___	
FCHD 2600. Seminar in EC Education	2	___	___	
FCHD 2630. Practicum in EC Education	2	___	___	
ELED 3100. Teaching Reading	3	___	___	

	Credits Required		Credits Completed	
<b>Early Childhood &amp; Severe Specializations</b>	<b>57</b>	Credit	Grade	
<u>Fall:</u>				
SPED 5010. ABA1:Prin, Assm, Analysis	3	___	___	
SPED 5040. Effective Instruction	3	___	___	
SPED 5070. Policies and Procedures	3	___	___	
SPED 5510. Curriculum Severe Disabilities	4	___	___	
SPED 5600. Prac: Instruction SD	3	___	___	
<u>Spring:</u>				
SPED 5050. ABA 2: Applications	3	___	___	
SPED 5060. Consulting Teachers/Parents	3	___	___	
SPED 5520. Curriculum Secondary Severe	3	___	___	
SPED 5540. Assessment: Severe	1	___	___	
SPED 5710. Young Child with Disabilities	3	___	___	
SPED 5810. Seminar: Infants/Families	4	___	___	
SPED 5840. Practicum: ASSERT	1	___	___	
<u>Following Fall:</u>				
SPED 5730. Intervene Young Children	3	___	___	
SPED 5820. Prac: Preschoolers w/Dis	5	___	___	

	Credits Required		Credits Completed	
<b>Student Teaching</b>	<b>15</b>	Credit	Grade	
SPED 5200. Student Teaching	15	___	___	

	Credits Required		Credits Completed	
<b>Teaching Support</b>	<b>15</b>	Credit	Grade	
COMD 3010. Sign Language I	4	___	___	
COMD 2500. Language, Speech, Hear Dev	3	___	___	
HEP 2000. First Aid	2	___	___	
_____				
_____				
_____				

	Credits Required		Credits Completed	
<b>Suggested Teach Support/Elective Courses:</b>	<b>15</b>	Credit	Grade	
SPED 4910. URCO	1-6	___	___	
REH 1010. Society and Disability	3	___	___	
FCHD 2400. Marriage & Family	3	___	___	
FCHD 2610. Child Guidance	3	___	___	
FCHD 3100. Abuse & Neglect	3	___	___	
PSY 1400. Analysis of Behavior	3-4	___	___	
SW 1010. Intro to Social Welfare	3	___	___	
HEP 3000. Drugs & Human Behavior	3	___	___	

