TEACHER EDUCATION ASSESSMENT SUMMARIES
Academic Year 2015-2016

Tables 1 - Praxis Tests – Pass Rates for Elementary, Secondary, and Special Education
Fall 2015

	Elementary Education						
	(0014) (5014) Cut = 150 ROE = 181	5032 ELED: Reading/LA Cut = 165	5033 ELED: Math Cut = 165	5034 ELED: Soc. Studies Cut = 155	5035 ELED: Science Cut = 159	(0069)*(5169)** Middle Math Cut = 145 Cut = 165	PLT (5622) Grades K-6 Cut =160
N Taking	28	53	69	62	57	14	10
N Passing	28 (100%)	53 (100%)	69 (100$)	62 (100%)	57 (100%)	14 (100%)	10 (100%)
Range	153-196	165 - 199	165 - 200	155 - 197	159-197	165-199	165-190
S.D.	12.26	8.64	8.66	11.32	11.19	11.53	6.51
Mean	176.71	181,16	182.22	169.21	173/28	173.85	179.70
Rec. or Excellence	5 (18%)						

	Special Education							
	(0014)(5014) Cut = 150 ROE = 181	(0069)*(5169)** Middle Math Cut = 145 * Cut = 165 **	5543 SPED: Core	5047 Middle Lang. Arts	5002 ELED: Reading/LA Cut = 157	5003 ELED: Math Cut = 157	5004 ELED Soc. Studies Cut = 155	5005 ELED: Science Cut = 159
N taking	5	6	5	1	8	8	8	8
N Passing	5 (100%)	6 (100%)	5 (100%)	1 (100%)	8 (100%)	8 (100%)	8 (100%)	8 (100%)
Range	150-187	145-186	163-176	183	157-188	157- 181	155-181	159-190
S.D.	14.75	9.03	5.23	--	12.02	13.57	13.67	11.59
Mean	170.00	174.67	168.80	--	172.32	178.56	175.35	170/21
Rec. or Excellence	1 (20%)							

Special Education

	5032 ELED: Reading/LA Cut =165	5033 ELED: Math Cut = 165	5034 ELED: Soc. Studies Cut = 155	5035 ELED: Science Cut = 159
N taking	9	9	9	9
N Passing	9 (100%)	9 (100%)	9 (100%)	9 (100%)
Range	165-187	165-193	155-175	159-181
S.D.	176.65	171.53	161.40	172.00
Mean	8.18	11;26	9.08	10.82

Secondary Education

	5039 Language Arts Cut – 162 ROE = 192	5061 Mathematics Cut = 160 ROE = 165	5081 Social Studies Cut = 159 ROE = 184+	5091 Physical Ed. Cut = 152	5122 Family & Consumer Cut = 160	5235 Biology Cut = 149 ROE = 179	5921 Geography Cut = 159	5941 World & US History Cut = 156	PLT (0624) Grades 7-12 Cut = 160
N taking	15	11	13	3	11	4	5	12	6
N Passing	15 (100%)	11 (100%)	13 (100%)	3 (100%)	11 (100%)	4 (100%)	5 (100%)	12 (100%)	5 (83%)
Range	162-192	160-170	184-200	161-170	160-174	166-104	159-174	156- 178	153-190
S.D.	9.35	4.55	14.80	3.74	6.45	10.59	6/74	8.57	13.92
Mean	177.68	171.82	169.92	161	171.28	177/50	172.20	168.21	178.33
Rec. of Excellence	1 (7%)	3 (27%)	2 (15%)			2 (50%)			

Tables 2 - Praxis Tests – Pass Rates for Elementary, Secondary, and Special Education
Spring 2016

	Elementary Education						
	(0014) (5014) Cut = 150 ROE = 181	5032 ELED: Reading/LA Cut = 165	5033 ELED: Math Cut = 165	5034 ELED: Soc. Studies Cut = 155	5035 ELED: Science Cut = 159	(0069)*(5169)** Middle Math Cut = 145 Cut = 165	PLT (5622) Grades K-6 Cut =160
N Taking	25	55	55	55	55	12	28
N Passing	25 (100%)	55 (100%)	55 (100%)	55 (100%)	55 (100 %)	12 (100%)	28 (100%)
Range	150-195	165-195	165-200	155-197	159-200	165-200	160-197
S.D.	13.85	10.10	11.47	11.63	12.94	11.85	7.65
Mean	168.23	180	178.58	169.39	178.89	176.22	180.79
Rec. or Excellence	8 (32%)						

	Special Education							
	(0014)(5014) Cut = 150 ROE = 181	(0069)*(5169)** Middle Math Cut = 145 * Cut = 165 **	5543 SPED: Core	5047 Middle Lang. Arts	5002 ELED: Reading/LA Cut = 157	5003 ELED: Math Cut = 157	5004 ELED Soc. Studies Cut = 155	5005 ELED: Science Cut = 159
N taking	6	8	3	1	10	10	9	10
N Passing	6 (100%)	8 (100%)	3 (100%)	1 (100%)	10 (100%)	10 (100%)	9 (100%)	10 (100%)
Range	156-194	157-193* 165-180**	167-180	174	157-181	157-196	155-186	162-190
S.D.	15.97	17.17* 7.15**	5.72	--	7.68	13.96	11.46	7.72
Mean	177.67	169.33* 173.14**	175.00	--	170.50	176.10	164.73	173.70
Rec. or Excellence	3 (50%)							

	Special Education			
	5032 ELED: Reading/LA Cut =165	5033 ELED: Math Cut = 165	5034 ELED: Soc. Studies Cut = 155	5035 ELED: Science Cut = 159
N taking	6	6	7	6
N Passing	6 (100%)	6 (100%)	7 (100%)	6 (100%)
Range	168-196	172-199	155-177	162-193
S.D.	11.68	11.21	12.67	15.36
Mean	176.71	175.60	165.56	169.63

	Secondary Education								
	5039 Language Arts Cut – 162 ROE = 192	5161 Mathematics Cut = 160 ROE = 165	5081 Social Studies Cut = 159 ROE = 184+	5091 Physical Ed. Cut = 152	5122 Family & Consumer Cut = 160	5235 Biology Cut = 149 ROE = 179	5701 Agriculture Cut = 147	5941 World & US History Cut = 156	PLT (5624) Grades 7-12 Cut = 160
N taking	9	16	9	2	10	7	4	6	15
N Passing	9 (100%)	16 (100%)	9 (100%)	2 (100%)	10 (100%)	7 (100%)	4 (100%)	6 (100%)	15 (100%)
Range	165-195	160-194	161-200	159-166	160-173	167-178	161-184	158 - 184	161-191
S.D.	8.91	9.73	15.55	3.50	5.75	4.16	9.04	16.33	7.68
Mean	174.56	165.95	171.31	162.50	167.33	171.14	170.75	169.23	178.13
Rec. of Excellence	1 (11%)	9 (56%)	4 (44%)						

	Secondary Education								
	5051 Technology Ed Cut - 159	5113 Music Cut - 156	5134 Art Cut - 158	5195 Spanish Cut - 168	5245 Chemistry Cut - 151	5435 General Science Cut – 166	5551 Health Cut - 162	5641 Theater Cut - 162	5931 Gov./Pol Sci Cut - 149
N taking	4	6	2	3	3	2	2	2	2
N Passing	4 (100%)	6 (100%)	2 (100%)	3 (100%)	3 (100%)	2 (100%)	2 (100%)	2 (100%)	2 (100%)
Range	182-185	159-183	160-161	171-191	154-156	168-181	174-177	168-179	156-163
S.D.	1.50	8.74	.50	8.22	1.32	5.76	1.47	5.50	3.50
Mean	183.50	173.00	160.50	181.67	155	174.5	175.5	173.50	159.50
Rec. of Excellence									

Table 3 – Student Teaching Assessments for Elementary, Secondary, and Special Education
TEAC Standards - Fall 2015

	Elementary Education		Special Education		Secondary Education	
	University Supervisor	Cooperating Teacher	University Supervisor	Cooperating Teacher	University Supervisor	Cooperating Teacher
N	125	129	27	26	66	97
Pedagogical Knowledge	4.13 (0.74)	3.95 (0.79)	3.52 (0.77)	4.28 (0.76)	4.47 (0.67)	4.35 (0.76)
Subject Matter Knowledge	4.16 (0.74)	3.91 (0.76)	3.43 (0.72)	4.24 (0.76)	4.59 (0.60)	4.41 (0.76)
Caring	4.04 (0.76)	3.86 (0.78)	3.51 (0.75)	4.29 (0.71)	4.70 (0.53)	4.53 (0.71)
Learning How to Learn	4.33 (0.73)	4.26 (0.79)	3.65 (0.80)	4.47 (0.74)	4/59 (0.58)	4.51 (0.68)
Multicultural	3.84 (0.70)	3.67 (0.76)	3.29 (0.60)	4.11 (0.79)	4.41 (0.65)	4.32 (0.78)
Technology	4.17 (0.81)	3.80 (0.80)	3.47 (0.70)	4.20 (0.79)	4.56 (0.67)	4.50 (0.68)
Overall Score	4.24 (0.51)	4.24 (0.57)	4.00 (0.76)	4.50 (0.52)	4.60 (0.44)	4.55 (0.58)
Dispositions – Caring	4.47 (0.69)	4.38 (0.76)	4.02 (0.67)	4.57 (0.68)	4.79 (0.47)	4.70 (0.65)
Dispositions – Learning how to learn	4.45 (0.68)	4.37 (0.78)	3.93 (0.85)	4.57 (0.67)	4.77 (0.48)	4.70 (0.65)
Dispositions – Multicultural	4.47 (0.68)	4.27 (0.78)	3.76 (0.72)	4.50 (0.65)	4.71 (0.55)	4.57 (0.75)

Student Teaching Evaluation Scale: 5 = Exceptional; 4 = Excellent; 3 = Proficient; 2 = Emergent; 1 = Unacceptable

( )   Standard Deviation

Table 4 - Student Teaching Assessments for Elementary, Secondary, and Special Education
TEAC Standards – Spring 2016

	Elementary Education		Special Education		Secondary Education	
	University Supervisor	Cooperating Teacher	University Supervisor	Cooperating Teacher	University Supervisor	Cooperating Teacher
N	151	147	24	29	91	133
Pedagogical Knowledge	4.24 (0.65)	3.99 (0.79)	3.66 (0.81)	4.25 (0.76)	4.41 (0.61)	4.38 (0.75)
Subject Matter Knowledge	4.35 (0.62)	3.99 (0.77)	3.66 (0.80)	4.20 (0.75)	4.51 (0.59)	4.41 (0.78)
Caring	4.08 (0.72)	3.91 (0.77)	3.71 (0.83)	4.26 (0.72)	4.56 (0.58)	4.47 (0.76)
Learning How to Learn	4.47 (0.61)	4.28 (0.79)	3.87 (0.88)	4.53 (0.66)	4.55 (0.57)	4.54 (0.70)
Multicultural	3.76 (0.69)	3.75 (0.77)	3.48 (0.72)	4.07 (0.73)	4.33 (0.67)	4.34 (0.77)
Technology	4.58 (0.58)	4.02 (0.82)	3.74 (0.85)	4.14 (0.81)	4.51 (0.59)	4.49 (0.68)
Overall Score	4.24 (0.46)	4.24 (0.55)	4.10 (0.74)	4.39 (0.58)	4.50 (0.50)	4.54 (0.57)
Dispositions – Caring	4.58 (0.58)	4.40 (0.76)	4.63 (0.70)	4.59 (0.60)	4.76 (0.47)	4.68 (0.64)
Dispositions – Learning how to learn	4.50 (0.58)	4.38 (0.77)	4.47 (0.81)	4.52 (0.65)	4.67 (0.53)	4.67 (0.67)
Dispositions – Multicultural	4.24 (0.46)	4.37 (0.75)	4.63 (0.58)	4.52 (0.74)	4.67 (0.52)	4.62 (0.68)

Student Teaching Evaluation Scale: 5 = Exceptional; 4 = Excellent; 3 = Proficient; 2 = Emergent; 1 = Unacceptable

( )   Standard Deviation

Table 5 - Student Teaching Assessments for Elementary, Secondary, and Special Education
CAEP/INTASC Standards - Fall 2015

	Elementary Education		Special Education		Secondary Education	
	University Supervisor	Cooperating Teacher	University Supervisor	Cooperating Teacher	University Supervisor	Cooperating Teacher
N	125	129	27	26	66	97
Learner Development	3.67 (0.82)	3.48 (0.68)	3.38 (0.80)	4.35 (0.69)	4.43 (0.67)	4.29 (0.78)
Learning Differences	3.99 (0.65)	3.82 (0.75)	3.31 (0.62)	4.22 (0.78)	4.44 (0.67)	4.39 (0.77)
Learning Environment	4.13 (0.73)	3.99 (0.83)	3.60 (0.76)	4.29 (0.74)	4.54 (0.65)	4.40 (0.71)
Content Knowledge	4.00 (0.77)	3.76 (0.76)	3.38 (0.60)	47.21 (0.75)	4.64 (0.57)	4.47 (0.74)
Assessment	3.91 (0.71)	3.85 (0.73)	3.40 (0.67)	4.24 (0.74)	4.45 (0.59)	4.31 (0.76)
Instructional Planning	4.29 (0.71)	4.15 (0.79)	3.45 (0.67)	4.24 (0.78)	4.56 (0.64)	4.38 (0.76)
Instructional Strategies	4.20 (0.76)	3.92 (0.81)	3.50 (0.75)	4.22 (0.74)	4.55 (0.68)	4.41 (0.73)
Reflection and Continuous Growth	4.26 (0.70)	4.15 (0.77)	3.66 (0.78)	4.48 (0.74)	4.67 (0.55)	4.53 (0.70)
Leadership and Collaboration	4.26 (0.77)	4.18 (0.83)	3.52 (0.71)	4.28 (0.75)	4.71 (0.55)	4.58 (0.65)
Professional and Ethical Behavior	4.46 (0.70)	4.33 (0.81)	3.52 (0.71)	4.28 (0.75)	4.89 (0.37)	4.77 (0.59)
Overall Evaluation	4.24 (0.51)	4.24 (0.57)			4.60 (0.44)	4.55 (0.58)
Overall Dispositions	4.47 (0.70)	4.38 (0.74)	3.92 (0.78)	4.56 (0.67)	4.78 (0.48)	4.69 (0.65)

Student Teaching Evaluation Scale: 5 = Exceptional; 4 = Excellent; 3 = Proficient; 2 = Emergent; 1 = Unacceptable

( )   Standard Deviation

Table 6 - Student Teaching Assessments for Elementary, Secondary, and Special Education
CAEP/INTASC Standards – Spring 2016

	Elementary Education		Special Education		Secondary Education	
	University Supervisor	Cooperating Teacher	University Supervisor	Cooperating Teacher	University Supervisor	Cooperating Teacher
N	151	147	24	29	91	133
Learner Development	3.59 (0.66)	3.53 (0.74)	3.54 (0.72)	4.24 (0.79)	4.32 (0.67)	4.29 (0.78)
Learning Differences	3.97 (0.64)	3.88 (0.73)	3.54 (0.74)	4.11 (0.74)	4.41 (0.66)	4.42 (0.74)
Learning Environment	4.31 (0.66)	4.04 (0.78)	3.78 (0.83)	4.28 (0.72)	4.47 (0.54)	4.39 (0.73)
Content Knowledge	4.03 (0.74)	3.85 (0.79)	3.51 (0.79)	4.18 (0.79)	4.53 (0.61)	4.47 (0.76)
Assessment	3.98 (0.62)	3.84 (0.77)	3.53 (0.79)	4.22 (0.73)	4.30 (0.59)	4.29 (0.76)
Instructional Planning	4.42 (0.62)	4.16 (0.81)	3.85 (0.80)	4.26 (0.76)	4.47 (0.62)	4.36 (0.81)
Instructional Strategies	4.30 (0.67)	4.03 (0.80)	3.70 (0.79)	4.13 (0.77)	4.49 (0.61)	4.42 (0.75)
Reflection and Continuous Growth	4.33 (0.62)	4.14 (0.78)	3.91 (0.91)	4.53 (0.67)	4.60 (0.55)	4.54 (0.72)
Leadership and Collaboration	4.36 (0.64)	4.24 (0.80)	3.62 (0.78)	4.21 (0.78)	4.15 (0.57)	4.57 (0.70)
Professional and Ethical Behavior	4.68 (0.56)	4.44 (0.77)	3.91 (0.91)	4.53 (0.67)	4.83 (0.38)	4.77 (0.59)
Overall Evaluation	4.55 (0.58)	4.40 (0.76)			4.72 (0.50)	4.67 (0.65)
Overall Dispositions	4.24 (0/46)	4.24 (0.55)	4.57 (0.73)	4.56 (0.64)	4.50 (0.50)	4.54 (0.57)

Student Teaching Evaluation Scale: 5 = Exceptional; 4 = Excellent; 3 = Proficient; 2 = Emergent; 1 = Unacceptable

( )   Standard Deviation

Table 7 – Portfolio Data Summary
2015-2016

	Elementary Education		Special Education		Secondary Education	
	Fall 2015	Spring 2016	Fall 2015	Spring 2016	Fall 2015	Spring 2016
N	71	81				
Learner Development	3.87 (0.67)	3.90 (0.49)				
Learning Difference	3.89 (0.67)	3.88 (0.56)				
Learning Environment	3.99 (0.12)	4.00 (0.00)				
Content Knowledge	3.92 (0.50)	3.95 (0.22)				
Assessment	3.99 (0.12)	3.98 (0.16)				
Instructional Planning	3.92 (0.50)	3.93 (0.31)				
Instructional Strategies	3.94 (0.47)	3.88 (0.56)				
Reflection & Continuous Growth	3.99 (0.12)	3.96 (0.19)				
Leadership & Collaboration	3.94 (0.47)	3.96 (0.19)				
Professional & Ethical Behavior	4.00 (0.00)	4.00 (0.00)				
Technology						
Overall						

Rating Scale: 4 – Excellent; 3 – Competent; 2 – Weak; 1 – Poor/Missing

*Special Education Scale: 3 –Achieved mastery independently

2 – Proficient – mastery with minimal correction

1 – Basic – mastery with moderate correction

0 – No mastery/unacceptable response to correction

( ) Standard Deviation

Table 8 –Student Teaching Classroom Surveys (completed by public school students)
2015 - 2016

	Elementary Education (Grades 4-6)		Secondary Education (Grades 7-12)	
	Fall 2015	Spring 2016	Fall 2015	Spring 2016
N	50	76	79	86
Pedagogical Knowledge	3.58 (0.29)	3.56 (0.28)	3.50 (0.34)	3.50 (0.30)
Subject Matter Knowledge	3.77 (0.19)	3.70 (0.21)	3.55 (0.32)	3.54 (0.31)
Caring	3.69 (0.30)	3.62 (0.33)	3.54 (0.33)	3.50 (0.32)
Technology			3.56 (0.42)	3.55 (0.34)

Evaluation Scale: 4 – Strongly Agree; 3 – Agree; 2 – Disagree; 1 – Strongly Disagree

Table 9 – Beginning Teacher Surveys (completed by first-year teacher and their building principal)
TEAC Standards – Spring 2016

	Elementary Education		Special Education		Secondary Education	
	First Year Teacher	Principal	First Year Teacher	Principal	First Year Teacher	Principal
N	30	62	20	36	12	65
Pedagogical Knowledge	3.45 (0.62)	3.26 (0.75)	3.20 (0.69)	3.61 (0.63)	3.80 (0.87)	3.95 (0.98)
Subject Matter Knowledge	3.71 (0.47)	3.18 (0.68)	3.20 (0.61)	3.56 (0.60)	4.07 (0.73)	3.98 (0.93)
Caring	3.35 (0.69)	3.16 (0.77)	3.45 (0.61)	3.69 (0.56)	4.03 (0.86)	4.12 (0.96)
Learning How to Learn	3.66 (0.51)	3.36 (0.77)			3.88 (0.61)	4.17 (0.93)
Multicultural	3.30 (0.73)	3.19 (0.70)	3.24 (0.60)	3.56 (0.70)	3.80 (0.76)	3.77 (0.92)
Technology	3.45 (0.60)	3.41 (0.73)			4.00 (0.95)	4.05 (1.01)
Overall Score	3.81 (0.40)	3.14 (0.84)			3.94 (0.39)	3.76 (0.77)

Scale: 5 = Exceptional; 4 = Excellent; 3 = Proficient; 2 = Emergent; 1 = Unacceptable

( )   Standard Deviation

Table 10– Beginning Teacher Surveys (completed by first-year teacher and their building principal)
CAEP/INTASC Standards – Spring 2016

	Elementary Education		Special Education		Secondary Education	
	First Year Teacher	Principal	First Year Teacher	Principal	First Year Teacher	Principal
N	30	62	20	36	12	65
Learner Development	3.19 (0.57)	3.21 (0.64)			3.67 (0.88)	3.82 (0.96)
Learning Differences	3.37 (0.64)	3.21 (0.74)	3.31 (0.61)	3.63 (0.64)	3.83 (0.77)	3.84 (0.94)
Learning Environment	3.46 (0.72)	3.11 (0.87)	3.28 (0.69)	3.65 (0.59)	3.88 (0.90)	4.04 (0.89)
Content Knowledge	3.46 (0.72)	3.12 (0.70)			4.03 (0.74)	4.08 (0.92)
Assessment	3.42 (0.63)	3.25 (0.81)	3.26 (0.60)	3.59 (0.62)	3.72 (0.78)	3.79 (0.96)
Instructional Planning	3.49 (0.58)	3.38 (0.65)			4.02 (0.76)	3.91 (0.94)
Instructional Strategies	3.49 (0.61)	3.28 (0.74)	3.10 (0.85)	3.58 (0.69)	3.96 (0.87)	4.02 (0.97)
Reflection and Continuous Growth	3.67 (0.48)	3.26 (0.85)	3.43 (0.64)	3.64 (0.59)	4.06 (0.67)	4.19 (0.94)
Leadership and Collaboration	3.57 (0.51)	3.38 (0.64)	3.35 (0.67)	3.69 (0.62)	3.92 (0.90)	4.28 (0.96)
Professional and Ethical Behavior	3.67 (0.58)	3.52 (0.71)	3.43 (0.64)	3.64 (0.59)	4.50 (0.66)	4.46 (0.85)
Overall Evaluation	3.81 (0.40)	3.14 (0.84)			3.94 (0.39)	3.76 (0.77)

Scale: 5 = Exceptional; 4 = Excellent; 3 = Proficient; 2 = Emergent; 1 = Unacceptable

( )   Standard Deviation

Table 11 – Reliability of Student Teaching Assessments – Cronbach's Alpha
TEAC Standards – Fall 2015

	Elementary Education				Special Education				Secondary Education			
	Student Teaching		Classroom Survey	Beginning Teacher	Student Teaching		Classroom Survey	Beginning Teacher	Student Teaching		Classroom Survey	Beginning Teacher
	Dispositions	Effective Teaching			Dispositions	Effective Teaching			Dispositions	Effective Teaching		
N		248	50			51				157	71	
Pedagogical Knowledge		.89	.85							.88	.91	
Subject Matter Knowledge		.75				.94				.85	.77	
Caring			.87							.86	.93	
Learning How to Learn		.78								.82		
Multicultural		.81				.97				.84		
Technology						.95						

Table 12 – Reliability of Student Teaching Assessments – Cronbach's Alpha
CAEP/INTASC Standards – Fall 2015

	Elementary Education				Special Education				Secondary Education			
	Student Teaching		Classroom Survey	Beginning Teacher	Student Teaching		Classroom Survey	Beginning Teacher	Student Teaching		Classroom Survey	Beginning Teacher
	Dispositions	Effective Teaching			Dispositions	Effective Teaching			Dispositions	Effective Teaching		
N	256	248			53	49			159	150		
Learner Development										.86		
Learning Differences		.81				.97				.84		
Learning Environment		.83				.96				.70		
Content Knowledge		.75				.94				.85	.91	
Assessment		.84				.97				.89		
Instructional Planning		.83				.98				.88		
Instructional Strategies		.89				.96				.88	.71	
Reflection and Continuous Growth		.78				.97				.82		
Leadership and Collaboration						.97				.85		
Professional and Ethical Behavior										.85		
Overall Evaluation	.97				.96				.96			

Table 13 – Reliability of Student Teaching Assessments – Cronbach's Alpha
TEAC Standards – Spring 2016

	Elementary Education				Special Education				Secondary Education			
	Student Teaching		Classroom Survey	Beginning Teacher	Student Teaching		Classroom Survey	Beginning Teacher	Student Teaching		Classroom Survey	Beginning Teacher
	Dispositions	Effective Teaching			Dispositions	Effective Teaching			Dispositions	Effective Teaching		
N		294	68			39				222	79	
Pedagogical Knowledge		.78	.89							.87	.91	
Subject Matter Knowledge		.70				.92				.85	.75	
Caring			.88								.88	
Learning How to Learn												
Multicultural		.74				.95				.89		
Technology						.95						

Table 14 – Reliability of Student Teaching Assessments – Cronbach's Alpha
CAEP/INTASC Standards – Spring 2016

	Elementary Education				Special Education				Secondary Education			
	Student Teaching		Classroom Survey	Beginning Teacher	Student Teaching		Classroom Survey	Beginning Teacher	Student Teaching		Classroom Survey	Beginning Teacher
	Dispositions	Effective Teaching			Dispositions	Effective Teaching			Dispositions	Effective Teaching		
N	296	296			53	52			220	206		
Learner Development										.90		
Learning Differences		.74				.95				.89		
Learning Environment		.79				.95				.77		
Content Knowledge		.70				.92				.85		
Assessment		.79				.98				.89		
Instructional Planning		.77				.98				.85		
Instructional Strategies		.85				.96				.89		
Reflection and Continuous Growth		.69				.95				.82		
Leadership and Collaboration						.96						
Professional and Ethical Behavior										.76		
Overall Evaluation	.96				.97				.96			

Table 15 – Student Teaching Assessments Correlation - Cooperating Teacher and University Supervisor TEAC Standards – Fall 2015

	Elementary Education		Special Education		Secondary Education	
	Dispositions	Effective Teaching	Dispositions	Effective Teaching	Dispositions	Effective Teaching
Pedagogical Knowledge		.375		-.134		.251
Subject Matter Knowledge		.355		-.236		.254
Caring	.235	.387	-.048	-.175	.238	.244
Learning How to Learn	.317	.367	-0.194	-.427	.192	.141
Multicultural	.102	.140	-.366	-.337	.486	.285
Technology		.362		-.072		.165
Overall Score		.454		.169		.188

Table 16 – Student Teaching Assessments Correlation - Cooperating Teacher and University Supervisor CAEP/INTASC Standards – Fall 2015

	Elementary Education		Special Education		Secondary Education	
	Dispositions	Effective Teaching	Dispositions	Effective Teaching	Dispositions	Effective Teaching
Learner Development		.095		-.403		.262
Learning Differences		.303		-.615		.284
Learning Environment		.361		-.116		.277
Content Knowledge		.309		-.235		.078
Assessment		.277		-.288		.121
Instructional Planning		.313		-.123		.308
Instructional Strategies		.467		-.154		.311
Reflection and Continuous Growth		.310		-.208		.213
Leadership and Collaboration		.501				.182
Professional and Ethical Behavior		.453				.338
Overall Evaluation	.272	.520	-.159		.320	.195

Table 17 – Student Teaching Assessments Correlation - Cooperating Teacher and University Supervisor
TEAC Standards – Spring 2016

	Elementary Education		Special Education		Secondary Education	
	Dispositions	Effective Teaching	Dispositions	Effective Teaching	Dispositions	Effective Teaching
Pedagogical Knowledge		.319		.134		.038
Subject Matter Knowledge		.232		-.052		.074
Caring	.187	.423	.025	.121	.020	.115
Learning How to Learn	.175	.217	.067	.064	.036	-.017
Multicultural	.174	.195	.122	.070	.126	.078
Technology		.334		-.163		.117
Overall Score		.463		.382		.055

Table 18 – Student Teaching Assessments Correlation - Cooperating Teacher and University Supervisor
CAEP/INTASC Standards – Spring 2016

	Elementary Education		Special Education		Secondary Education	
	Dispositions	Effective Teaching	Dispositions	Effective Teaching	Dispositions	Effective Teaching
Learner Development		.267		.283		.087
Learning Differences		.429		.029		.123
Learning Environment		.319		.159		-.114
Content Knowledge		.171		.072		.076
Assessment		.253		-.182		.085
Instructional Planning		.347		.126		.040
Instructional Strategies		.315		.137		.022
Reflection and Continuous Growth		.190		-.073		-.009
Leadership and Collaboration		.221		-.086		.062
Professional and Ethical Behavior		.112				-.071
Overall Evaluation	.182	.463	.061		.036	.055

Table 19 – Student Teaching Assessment Frequency Tables
Fall 2015

	Elementary Education								Secondary Education							
	Cooperating Teacher				University Supervisor				Cooperating Teacher				University Supervisor			
	2	3	4	5	2	3	4	5	2	3	4	5	2	3	4	5
Learner Development	3 2.4%	70 55.1%	44 34.6%	10 7.9%	0 0.0%	60 55.0%	25 22.9%	24 22.0%	9 2.1%	54 12.5%	165 38.3%	202 46.9%	2 0.7%	22 7.8%	72 39.4%	161 52.1%
Learning Difference	2 .8%	95 36.5%	111 42.7%	52 20.0%	0 0.0%	53 21.5%	144 58.3%	50 20.2%	6 2.1%	31 11.1%	92 31.6%	151 53.9%	1 0.1%	15 8.2%	69 37.7%	98 53.6%
Learning Environment	12 0.3%	99 25.3%	163 41.6%	118 30.1%	4 1.0%	67 17.9%	178 57.6%	125 33.4%	2 1.0%	19 10.2%	68 36.4%	98 52.4%	1 0.1%	8 6.3%	39 30.7%	79 62.2%
Content Knowledge	4 1.5%	106 40.1%	99 38.2%	50 19.3%	0 0.0%	69 29.7%	94 40.5%	69 29.7%	6 2.1%	18 6.4%	92 32.6%	165 58.5%	0 0.0%	9 4.7%	52 27.1%	131 68.2%
Assessment	2 .5%	234 34.1%	180 45.8%	77 19.6%	1 .3%	106 29.1%	180 49.5%	77 21.2%	7 1.5%	52 11.1%	188 40.3%	218 46.7%	0 0.0%	14 4.78%	132 45.1%	147 50.2%
Instructional Planning	5 1%	116 22.2%	198 37.9%	204 39.0%	3 0.6%	65 13.1%	210 42.4%	217 43.8%	8 2.1%	40 10.6%	130 34.5%	198 52.7%	3 1.2%	10 4.1%	80 32.7%	152 62.0%
Instructional Strategies	14 2.1%	200 30.7%	267 41.0%	170 26.1%	6 1.0%	103 16.9%	258 42.4%	241 39.6%	6 1.6%	37 9.8%	130 34.4%	205 54.2%	2 1.6%	22 6.0%	111 28.6%	147 63.9%
Reflection & Continuous Growth	2 .8%	54 20.9%	107 41.5%	95 36.8%	0 0.0%	37 14.9%	109 44.0%	102 41.1%	4 1.4%	17 5.9%	84 29.4%	180 62.9%	0 0.0%	7 3.7%	48 25.7%	132 70.6%
Leadership & Collaboration	3 2.3%	26 20.0%	47 36.2%	54 41.5%	0 0.0%	53 15.2%	144 38.4%	50 44.8%	2 2.1%	2 2.1%	30 31.6%	61 64.2%	0 0.0%	3 4.8%	12 19.4%	47 75.8%
Professional & Ethical Behavior	2 1.5%	22 16.8%	37 28.2%	70 53.4%	1 0.8%	12 9.6%	40 32.0%	72 57.6%	1 0.5%	2 1.0%	29 14.9%	160 82.5%	0 0.0%	2 1.6%	10 8.1%	111 90.2%
Teacher Dispositions	12 0.8%	187 13.0%	482 33.5%	758 52.6%	3 0.2%	158 11.5%	405 29.5%	807 58.8%	19 1.8%	27 2.6%	191 18.1%	812 77.0%	0 0.0%	20 2.9%	113 16.1%	567 81.0%

Overall Evaluation	2	2.5	3	3.5	4	4.5	5
Elementary Education Cooperating Teacher	0 0.0%	0 0.0%	9 6.9%	14 10.8%	37 28.5%	45 34.6%	25 19.2%
Elementary Education University Supervisor	0 0.0%	0 0.0%	3 2.4%	19 15.2%	40 32.0%	41 32.8%	22 17.6%
Secondary Education Cooperating Teacher	0 0.0%	2 2.1%	1 1.0%	2 2.1%	18 18.8%	28 29.2%	45 46.9%
Secondary Education University Supervisor	0 0.0%	0 0.0%	0 0.0%	3 4.6%	11 16.9%	21 32.3%	30 46.2%

Table 20 – Student Teaching Assessment Frequency Tables
Spring 2016

	Elementary Education								Secondary Education							
	Cooperating Teacher				University Supervisor				Cooperating Teacher				University Supervisor			
	2	3	4	5	2	3	4	5	2	3	4	5	2	3	4	5
Learner Development	3 2.4%	70 55.1%	44 34.6%	10 78.7%	0 0.0%	60 55.0%	25 22.9%	24 22.0%	9 2.1%	54 12.5%	165 38.3%	202 46.9%	2 0.7%	22 7.8%	111 39.4%	147 52.1%
Learning Difference	2 0.8%	95 36.5%	110 42.7%	52 20.0%	0 0.0%	53 21.5%	144 58.3%	50 20.2%	6 2.1%	31 11.1%	92 32.9%	151 53.9%	1 0.5%	15 8.2%	69 37.7%	98 53.6%
Learning Environment	12 3.1%	99 25.3%	163 41.6%	118 30.1%	4 1.1%	67 17.9%	178 47.6%	125 33.4%	2 1.1%	19 10.2%	68 36.4%	98 52.4%	1 0.8%	8 7.8%	39 30.7%	79 62.2%
Content Knowledge	4 1.5%	106 40.9%	99 38.2%	50 19.3%	0 0.0%	69 29.7%	94 40.5%	69 29.7%	6 2.1%	18 6.4%	92 32.6%	165 58.5%	0 0.0%	9 4.7%	52 27.1%	131 68.2%
Assessment	2 0.5%	134 34.1%	180 45.8%	77 19.6%	1 0.3%	106 29.1%	180 49.5%	77 21.2%	7 15.0%	5 11.1%	188 40.3%	218 46.7%	0 0.0%	5 4.8%	132 45.1%	147 50.2%
Instructional Planning	5 1.0%	116 22.2%	198 37.9%	204 39.0%	3 0.6%	65 13.1%	210 42.4%	217 43.8%	8 2.1%	40 10.6%	130 34.6%	198 52.7%	3 1.2%	10 4.1%	80 32.7%	152 62.0%
Instructional Strategies	14 2.2%	200 30.7%	267 41.0%	170 26.1%	6 1.0%	103 16.9%	258 42.4%	241 39.6%	6 1.6%	37 9.8%	130 34.4%	205 54.2%	4 1.6%	15 6.0%	72 28.6%	161 63.9%
Reflection & Continuous Growth	2 0.8%	54 20.9%	107 41.5%	95 36.8%	0 0.0%	37 14.9%	109 44.0%	102 41.1%	4 1.4%	17 5.9%	84 29.4%	180 62.9%	0 0.0%	7 3.7%	48 25.7%	132 70.6%
Leadership & Collaboration	3 2.3%	26 20.0%	47 36.2%	54 41.5%	2 1.6%	19 15.2%	48 38.4%	56 44.8%	2 2.1%	2 2.1%	30 31.6%	61 64.2%	0 0.0%	3 4.8%	12 19.4%	47 75.8%
Professional & Ethical Behavior	2 1.5%	22 16.8%	37 28.2%	70 53.4%	1 0.8%	12 9.6%	40 32.0%	72 57.6%	1 0.5%	2 1.0%	29 14.9%	160 82.5%	0 0.0%	2 1.6%	10 8.1%	111 90.2%
Teacher Dispositions	12 0.8%	187 13.0%	482 33.5%	758 52.6%	3 0.2%	158 11.5%	405 29.5%	807 58.8%	19 1.8%	27 2.6%	191 18.1%	812 77.0%	0 0.0%	20 2.9%	113 16.1%	567 81.0%

Overall Evaluation	2	2.5	3	3.5	4	4.5	5
Elementary Education Cooperating Teacher	0 0.0%	0 0.0%	9 6.9%	14 10.8%	37 28.5%	45 34.6%	25 19.2%
Elementary Education University Supervisor	0 0.0%	0 0.0%	3 2.4%	19 15.2%	40 32.0%	41 32.8%	22 17.6%
Secondary Education Cooperating Teacher	2 2.1%	0 0.0%	1 1.0%	2 2.1%	18 18.8%	28 29.2%	45 46.9%
Secondary Education University Supervisor	0 0.0%	0 0.0%	0 0.0%	3 4.6%	11 16.9%	21 32.3%	30 46.2%