

# Listening & Spoken Language Interdisciplinary Graduate Training Program



**The Listening and Spoken Language Interdisciplinary Graduate Training Program at Utah State University is for Deaf Education, Speech-Language Pathology, and Audiology students to learn together as a cohort.**

Students gain competencies within their scope of practice to provide evidence-based family-centered services to help children who are deaf or hard of hearing develop and use listening and spoken language.

In addition to coursework, students participate in mentored hands-on practicum experiences during every semester of their program. Practicum requirements are directly linked to the coursework goals and competencies so students connect theory to practice.

The practicum experiences for Audiology, Speech-Language Pathology, and campus-based Deaf Education students are completed in Sound Beginnings and the USU Pediatric Audiology Clinic, located on the USU campus.

There is also an option for Deaf Education students to complete the program from a distance if they have access to an approved program to fulfill practicum requirements.

Funding for students in all three disciplines is available due to grants awarded from the U.S. Department of Education, Office of Special Education Programs:

**H325K230042 and H325R230016.**

**For more information or inquiry, contact us!**  
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## **During the program, students gain practicum experiences in five main areas:**

- Classroom
- Individual Therapy
- Birth-3 Early Intervention/Parent Coaching
- Tele-Intervention
- Pediatric Audiology Clinic



# Listening and Spoken Language Courses for Deaf Education, Speech-Language Pathology, and Audiology Students



## Quotes from our previous students

*"Everything I am learning is so applicable and I cannot imagine how I worked without the strategies and knowledge that I now have! One aspect I have especially loved is our immediate immersion into practicum placements starting in our first semester. As I am learning principles in the classroom, I am able to apply them directly to hands on practice which embeds the teaching much more powerfully than simply reading about it."*

*"The LSL graduate training program at USU produces teachers that are competent and highly qualified to provide intervention and education that makes a lifelong impact on the lives of children."*

Course Title and Credit Hours	Deaf Education	*SLP	*Audiology
Fall Orientation and Professional Practices Workshop	X	X	X
Foundations of Listening and Spoken Language (3)	X	X	X
Family-Centered Practices for Children who are DHH (3)	X	X	X
LSL Interdisciplinary Seminar (1)	X	X	X
Interdisciplinary Implementation of IDEA (2)	X	X	X
Multiple Disabilities and Differentiated Instruction (2)	X	X	X
Audiology for Teachers of Children who are DHH (3)	X	X	
Language and Literacy in Children who are DHH (3)	X	X	
LSL Practicum Workshop (1) taken 3 semesters	X		
Preschool Curriculum: Language and Cognition (3)	X		
LSL Early Elementary and Itinerant Support (3)	X		
Speech and Language Assessment and Intervention (3)	X		
LSL Student Teaching (9)	X		
LSL Practicum	X	X	X

\* Speech-Language Pathology and Audiology students complete all coursework and practicum requirements for their respective core programs. The LSL requirements listed above are taken in addition to the core as an emphasis.