



USU M.Ed. Program

SCHOOL COUNSELING

Utah State's Department of Psychology homes a master's degree program for School Counseling that is nationally accredited by AAQEP. This program is designed to prepare students for professional licensure in school counseling and job opportunities in K-12 school counseling positions. Students are trained in subjects including behavioral and educational assessment and intervention, ethical and professional standards, individual, group, and classroom counseling interventions, and college and career readiness.

APPLICATION DEADLINE

Application Deadline - February 1

Now accepting applications!

The program begins with a new cohort every fall semester.

Apply Here: gradschool.usu.edu/admissions/

Contact Us!

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SCHOOL COUNSELING DEGREE OVERVIEW

3.2 GPA

Minimum 3.2 GPA required

Program Delivery

State-wide, web-based courses with in-person components

No Entrance Exams

No Pre-Requisites

49 Credits

Cost of Attendance

~ \$24,000 for entire program
(Total cost may vary depending on regional campus assignment and enrollment in optional electives.)

Evening Courses & Experiential Components

Over the course of 8 Semesters

ADMISSION REQUIREMENTS

Completed application through USU School of Graduate Studies to include:

- USBE Criminal Background Check
- Minimum cumulative GPA of 3.2
- Official transcripts verifying completion of undergraduate degree from accredited institution
- Three letters of recommendation (to be submitted by professional recommenders through the application portal)
- Statement of purpose
- Resume

Interviews are by invitation upon review of complete applications.

GRADUATION REQUIREMENTS

Complete MEd in School Counseling Program of Study (49 credit hours).
Maintain 3.0 GPA or above, complete all courses with B grade or higher.
Successful completion of Practicum and Internship experiential components.
Pass School Counseling Praxis Exam 5422 with a score of 153 or higher.
Program requirements must be completed within 6 years.

LICENSURE INFORMATION

Upon successful completion of all program requirements and passing the required Praxis exam, graduates are recommended for professional licensure, including the College and Career Readiness Certificate, through USBE.

SCHOOL COUNSELING COURSE MAP FOR IN-COMING COHORT

Fall Semester 1	PSY 6240 – Comprehensive and Systemic School Counseling Programs (3 credits) PSY 6530 – Developmental Psychology: Lifespan (3 credits) PSY 6060 – Introduction to Statistics in School Counseling (1 credit)
Spring Semester 1	PSY 6350 – Intro to Theories of Intervention in Psychology (3 credits) PSY 6460 – Legal, Ethical and Transition Issues in School Counseling (3 credits)
Summer Semester 1	PSY 6130 – Evidence Based-Practice: School Intervention (3 credits) PSY 6610 – College and Career Readiness (3 credits) PSY 6770 – Pre-Practicum Counseling Skills (3 credits)
Fall Semester 2	PSY 6330 – Evidence-Based Practice: School Assessment and Measurement (3 credits) PSY 6420 – Group Counseling in the Schools (3 credits)
Spring Semester 2	PSY 6290 – Diversity Issues in Treatment & Assessment (1 credit) PSY 6580 – Collaborative Classroom Instruction, Leadership and Professional Topics (3 credits) PSY 6775 – Practicum in School Counseling (Weekly class & supervision plus 100 clock hours in a school setting) (3 credits)
Summer Semester 2	PSY 6290 – Diversity Issues in Treatment & Assessment (2 credits) PSY 6340 – Consultation in the Schools (3 credits) PSY 6390 – Program Evaluation in the Schools (3 credits)
Fall Semester 3	PSY 6780 – Internship I in School Counseling (Weekly class & supervision plus 300 total hours in a school setting) (3 credits)
Spring Semester 3	PSY 6780 – Internship II in School Counseling (Weekly class & supervision plus 300 total hours in a school setting) (3 credits)