

Outcomes Data

School Psychology Ed.S. Program

Programs goals and their associated objectives of the program were designed to be consistent with our philosophy and the 2010 approved National Association of School Psychologists (*NASP Standards*) that consists of four separate documents: (a) *Standards for Graduate Preparation of School Psychologists*, (b) *Standards for the Credentialing of School Psychologists*, (c) *Principles for Professional Ethics*, and the (d) *Model for Comprehensive and Integrated School Psychological Services*.

Required knowledge and skills to meet these goals are developed through student observing, reading, writing, listening, speaking, problem solving, group and individual assessments, and practical experiences. Goals and objectives are evaluated through the following methods: (1) In class objective testing; (2) Mastery testing (for assessments); (3) Written assignments; (4) Demonstration of applied skills (through practicum and internship experiences); (5) Completion of research thesis; (6) Completion of National School Psychology Praxis Exam; and (7) Completion of program portfolio. Presented outcome data in chart below of enrolled student performance from fall 2009 to spring 2015 demonstrate student and program progress towards meeting program goals and objectives.

Goal Two: Students will obtain a broad understanding of the educational system, the family system, and the practice of school psychology. Students will understand how to work effectively within these systems with diverse student populations.

		2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Measure 1	Student performance in required program assessment coursework. Grade Point Average for students in the program per year.						
	Percent met minimum criterion (> C+)	100%	100%	100%	100%	100%	100%
	Mean GPA	4.0	3.8	3.9	4.0	3.9	4.0
Measure 2	Field-supervisor performance ratings of assessment knowledge and skills in applied practicum and internship settings. (1=Fell short of expectations; 3=Meeting expectations, 5=Exceeding expectations).						
	Percent met minimum criterion (>2)	100%	100%	100%	100%	100%	100%
	Interns Mean score	3.4	3.2	3.1	3.2	3.4	3.6
	Practicum Mean score	3.2	3.6	3.5	3.1	3.3	3.5
Measure 3	Yearly faculty evaluations of overall performance on assessment knowledge and skills. (1=Fell short of expectations; 3=Meeting Expectations, 5=Exceeding Expectations)						
	Percent met minimum criterion (>2)	100%	100%	100%	100%	100%	100%
	Mean score	3.2	3.3	3.0	3.1	3.0	3.0
Measure 4	End of year Portfolio Family Service and Ethical Decision Making Product						
	Percent rated meeting minimum criterion (acceptable faculty rated completion of all required service components)	100%	100%	100%	100%	100%	100%
Measure 5	Praxis score range at end of second year coursework on SYSTEMS-LEVEL SERVICES section.						
	Percent met minimum criterion (score falls at average or above average range)	100%	100%	100%	80%	100%	100%

Goal Three: Students will obtain skills necessary to promote positive behavioral, emotional, and social well-being of children and their families with diverse experiences within the context of a problem-solving modeling of school psychology.

2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017

Measure 1 **Student performance in required program assessment coursework. Grade Point Average for students in the program per year.**

Percent met minimum criterion (> C+)	100%	100%	100%	100%	100%	100%
GPA	3.8	3.8	3.9	4.0	3.8	3.9

Measure 2 **Field-supervisor performance ratings of assessment knowledge and skills in applied practicum and internship settings.**
(1=Fell short of expectations; 3=Meeting expectations, 5=exceeding expectations).

Percent met minimum criterion (>2)	100%	100%	100%	100%	100%	87%
Interns Mean score	3.1	3.2	3.0	3.1	3.1	3.0
Practicum Mean score	3.5	3.4	3.1	3.7	3.3	3.6

Measure 3 **Yearly faculty evaluations of overall performance on assessment knowledge and skills.**
(1=Fell short of expectations; 3=Meeting Expectations, 5=Exceeding Expectations)

Percent met minimum criterion (>2)	100%	100%	100%	100%	100%	87%
Mean score	3	3	3	3	3	3

Measure 4 **End of year Portfolio Behavioral Outcome Intervention/ Consultation Case Study Product**

Percent rated meeting minimum criterion (acceptable faculty rated completion of all required service components)	100%	100%	100%	100%	100%	100%
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Measure 5 **Praxis score range at end of second year coursework on DIRECT AND INDIRECT SERVICES FOR CHILDREN FAMILIES, AND SCHOOLS**

Percent met minimum criterion (score falls at average or above average range)	100%	100%	100%	100%	100%	100%
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Goal Four: Students will obtain the necessary skills to promote positive academic growth for all children within the context of a collaborative, problem-solving model of school psychology.

2011-2012 2012-2013 2013-2014 2014-2015 2015-2016 2016-2017

Measure 1 **Student performance in required program assessment coursework. Grade Point Average for students in the program per year.**

Percent met minimum criterion (> C+)	100%	100%	100%	100%	100%	100%
GPA	3.8	3.9	4.0	4.0	3.9	4.0

Measure 2 **Field-supervisor performance ratings of assessment knowledge and skills in applied practicum and internship settings.**
(1=Fell short of expectations; 3=Meeting expectations, 5=exceeding expectations).

Percent met minimum criterion (>2)	100%	100%	100%	100%	100%	100%
Interns Mean score	3.0	3.1	3.0	3.1	3.1	3.3
Practicum Mean score	3.3	3.2	3.0	3.2	3.1	3.4

Measure 3 **Yearly faculty evaluations of overall performance on assessment knowledge and skills.**
(1=Fell short of expectations; 3=Meeting Expectations, 5=Exceeding Expectations)

Percent met minimum criterion (>2)	100%	100%	100%	100%	100%	87%
Mean score	3	3	3	3	3	3

Measure 4 **End of year Portfolio Academic Outcome Case Study Product**

Percent rated meeting minimum criterion (acceptable faculty rated completion of all required service components)	100%	100%	100%	100%	100%	100%
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Goal Five: Students will value diversity and demonstrate respect for all cultures		2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Measure 1	Student performance in required program assessment coursework. Grade Point Average for students in the program per year.						
	Percent met minimum criterion (> C+)	100%	100%	100%	100%	100%	100%
	GPA	3.9	3.8	3.9	3.9	4.0	4.0
Measure 2	Field-supervisor performance ratings of assessment knowledge and skills in applied practicum and internship settings. (1=Fell short of expectations; 3=Meeting expectations, 5=exceeding expectations).						
	Percent met minimum criterion (>2)	100%	100%	100%	100%	100%	100%
	Interns Mean score	3.2	3.3	3.2	3.1	3.2	3.4
	Practicum Mean score	3.3	3.3	3.1	3.0	3.2	3.6
Measure 3	Yearly faculty evaluations of overall performance on assessment knowledge and skills. (1=Fell short of expectations; 3=Meeting Expectations, 5=Exceeding Expectations)						
	Percent met minimum criterion (>2)	100%	100%	100%	100%	100%	100%
	Mean score	3	3	3	3.2	3.3	3
Measure 4	End of year Portfolio School Service Presentation Service Product						
	Percent rated meeting minimum criterion (acceptable faculty rated completion of all required service components)	100%	100%	100%	100%	100%	100%
Measure 5	Praxis score range at end of second year coursework on FOUNDATIONS OF SCHOOL PSYCHOLOGICAL SERVICE DELIVERY section.						
	Percent met minimum criterion (score falls at average or above average range)	100%	100%	100%	80%	100%	100%

Goal Six: Students will obtain a strong background in research methods and understand how to apply this knowledge within the school context.						
	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Measure 1	Student performance in required program research coursework. Grade Point Average for students in the program per year.					
Percent met minimum criterion (> C+)	100%	100%	100%	100%	100%	100%
GPA	3.9	3.9	4.0	4.0	3.8	3.9
Measure 2	Field-supervisor performance ratings of assessment knowledge and skills in applied practicum and internship settings. (1=Fell short of expectations; 3=Meeting expectations, 5=exceeding expectations).					
Percent met minimum criterion (>2)	100%	100%	100%	100%	100%	100%
Interns Mean score	3.3	3.4	3.1	3	3.0	3.5
Practicum Mean score	3.1	3.4	3.0	3.2	3.1	3.8
Measure 3	Yearly faculty evaluations of overall performance on assessment knowledge and skills. (1=Fell short of expectations; 3=Meeting Expectations, 5=Exceeding Expectations)					
Percent met minimum criterion (>2)	100%	100%	100%	100%	100%	100%
Mean score	3	3	2.9	3.1	2.8	2.8
Measure 4	Active Participation in Thesis research activities*					
	100%	100%	100%	100%	93%	87%

*Actively participating in research teams, meet regularly with research mentor, literature review, writing thesis, collecting data, successfully proposing and defending thesis, writing thesis, co-author of research publication, author/co-Author/co-author of prof. presentations