

Program Objectives
 Combined Clinical/Counseling/School Psychology Specialization
 Psychology Ph.D. Program

<p>Goal 1: To produce graduates who are competent scientist-practitioner psychologists</p>
<p>Objective 1: Graduates will demonstrate competence in research design, data analysis, and data interpretation, as well as competence in the critical review and evaluation of the psychological and educational research literature.</p>
<p><i>Competency 1a:</i> Students demonstrate substantial knowledge of and competence in basic quantitative methods and data analysis, research design, and psychological measurement commonly used in the field of psychology <i>Competency 1b:</i> Students demonstrate skills in advanced research methods appropriate to conducting their thesis and dissertation research <i>Competency 1c:</i> Students demonstrate the ability to write a critical review of the literature in an area of psychology.</p>
<p>Objective 2: Graduates are knowledgeable about and capable of generating original research and scholarship, and disseminating the results of their research to the profession and broader community.</p>
<p><i>Competency 2a:</i> Students demonstrate the ability to conduct an independent research project <i>Competency 2b:</i> Students demonstrate practical experience in presenting research findings and other scholarship in contexts such as professional conferences, peer-reviewed journals, and other scholarly outlets.</p>
<p>Objective 3: Graduates are knowledgeable about and clinically competent in the areas of assessment, diagnosis, treatment, and supervision and consultation.</p>
<p><i>Competency 3a:</i> Students demonstrate competence in theories and methods of assessment and diagnosis <i>Competency 3b:</i> Students demonstrate competence in integrating assessment data into comprehensive conceptualizations of clients including an appropriate treatment plan <i>Competency 3c:</i> Students demonstrate competence in providing effective psychological interventions <i>Competency 3d:</i> Students demonstrate competence in evaluating efficacy of interventions and assessing client progress and outcome <i>Competency 3e:</i> Students demonstrate foundational knowledge and initial competence in clinical supervision and professional consultation</p>
<p>Objective 4: Graduates will engage in practice that reflects and is informed by the changing and expanding scientific knowledge base including the foundational areas of psychology and will display a commitment to staying current in their professional or scholarly area</p>
<p><i>Competency 4a:</i> Students demonstrate an appropriate mastery of the bases of scientific and professional psychology (e.g., developmental, biological, cognitive/ affective, and social aspects of behavior, and the history of the discipline of psychology).</p>

<p>Competency 4b: Students will demonstrate the ability to access, evaluate, and apply the current evidence base in their clinical practice</p>
<p>Objective 5: Graduates will understand the integration of science and practice in psychology as a discipline, with attention to the necessity of research being informed by practice and practice by research.</p>
<p>Competency 5a: Students conceptualize cases based on sound theory and research. Competency 5b: Students display knowledge of and competency in evidence-based practice in psychology. Competency 5c: Students conduct research that is informed by clinical practice</p>
<p>Goal 2: To produce graduates who demonstrate multicultural and diversity awareness, knowledge, and skill in their training and professional work.</p>
<p>Objective 6: Graduates demonstrate knowledge of individual differences and diversity (broadly defined).</p>
<p>Competency 6a: Students demonstrate understanding of diversity and contextual issues (e.g., culture, gender, sexual orientation, disability, etc.).</p>
<p>Objective 7: Graduates and students demonstrate the ability to deliver competent psychological services to diverse populations in varied settings and engage in scholarly work that is sensitive to issues of individual differences and diversity.</p>
<p>Competency 7a: Students conceptualize cases considering contextual and diversity issues and apply this conceptualization in their assessments, treatment planning, and interventions with diverse clients. Competency 7b: Graduates and students demonstrate awareness of multicultural and contextual issues in all their professional interactions and their commitment to relevant guidelines (e.g., APA's Multicultural Guidelines). Competency 7c: Students competently apply multicultural awareness, theory and scholarship to their own research.</p>
<p>Goal 3: To facilitate students' professional identity development as psychologists and foster strong commitment to ethical practice in psychology</p>
<p>Objective 8: Graduates demonstrate the development of professional identities as psychologists.</p>
<p>Competency 8a: Students and graduates will perform activities consistent with those identified in professional psychology including membership and/or participation in national, state, and local organizations, and through their expressed professional goals Competency 8b: Students gain didactic and applied experiences that support their career goals within the field of professional psychology. Competency 8c: Graduates continue to demonstrate professional interests and growth in emerging areas of the discipline and profession of psychology.</p>
<p>Objective 9: Graduates and students demonstrate knowledge of, and adherence to, ethical and legal guidelines in all aspects of their professional work.</p>
<p>Competency 9a: Students demonstrate knowledge of relevant ethical and legal codes (e.g., APA's Ethical Standards).</p>

<p>Competency 9b: Students and graduates demonstrate competence in applying established ethical principles and practices in all facets of their professional work.</p>
<p>Objective 10: Graduates demonstrate knowledge of Counseling, Clinical, School and Combined Clinical/Counseling/School Psychology in terms of their historical development, traditional and emerging roles and functions, current professional issues, and scope of research and practice.</p>
<p>Competency 10a: Students demonstrate basic knowledge of the history and professional identity of the three specializations encompassed in our program and of the development of the combined model.</p> <p>Competency 10b: Students demonstrate knowledge of psychology as an applied discipline.</p> <p>Competency 10c: Students and graduates affiliate with and/or involve themselves in organizations and/or activities associated with clinical, counseling, and/or school psychology</p>
<p>Objective 11: Students and graduates display professionalism in their relationships with faculty, staff, and peers necessary for success in multiple career settings.</p>
<p>Competency 11a: Students demonstrate the ability to collaborate in training and in their professional settings.</p> <p>Competency 11b: Students demonstrate facilitative interpersonal skills with others, including supervisors, peers, staff, and supervisees.</p> <p>Competency 11c: Students are responsive to input from faculty, supervisors, and peers.</p> <p>Competency 11d: Graduates demonstrate success in diverse professional roles</p>
<p>Objective 12: Program graduates and students engage in continuing professional education activities and give evidence of life-long learning attitudes and actions that contribute to personal and professional development.</p>
<p>Competency 12a: Students demonstrate a commitment to lifelong learning and to their ongoing personal and professional development.</p> <p>Competency 12b: Students are aware of their strengths and areas of needed development as they progress through and graduate from the program.</p> <p>Competency 12c: Students develop skills to engage in continuing scholarly inquiry, knowledge building, and the dissemination of knowledge across the course of their professional careers.</p> <p>Competency 12d: Graduates provide evidence of their continuing professional education and commitment to lifelong learning and professional problem solving.</p>
<p>Objective 13: Program graduates engage in careers in psychology and earn appropriate professional credentials</p>
<p>Competency 13a: Graduates develop careers related directly to the profession and/or discipline of psychology.</p> <p>Competency 13b: Graduates become licensed as psychologists and/or certified as school psychologists in their respective jurisdictions. In doing so they successfully complete required examinations (e.g., EPPP) and other jurisdictional requirements.</p>