

Master of Fitness Promotion (MFP)

Summary of Outcomes Data

- 1. Program Learning Objective 1** was assessed by graduate students earned in PEP 6810- a course focusing on Research Methodology, Analysis and Application.

During the past three years students enrolled in this class received a grade of B or higher in **100%, 100%, and 87%** of the students completing the course. This demonstrates the majority of these students have demonstrated adequate acquisition of course content.

Program Learning Objective 2 was assessed by evaluating grades in PEP 6410, PEP 6440, and PEP 6490.

During the past three years students enrolled in these classes have earned a grade of B or higher 80% or greater **five** of **six** courses, ranging from a low of 75% to 100%. In general, with the exception of one course section these grades demonstrate adequate acquisition of course content.

Program Learning Objective 3 was assessed by evaluating grades earned in PEP 6440 and PEP 6500.

During the past three years 80% or more of the students have earned a grade of B or higher in **six** of the **seven** sections of these courses. In general, with the exception of one course section these grades demonstrate adequate acquisition of course content.

Program Learning Objective 4 was assessed by combining the grades earned in PEP 6500 plus evaluating the presentation of graduate students summarizing their off-campus internship experience.

All students (**100%**) received an A in each section of PEP 6500 during the past three years plus received a satisfactory evaluation following their presentation of their internship experience. The successful completion of this requirement demonstrates students successfully achieved Learning Objective 4.

Following a further assessment of the MFP degree, The Graduate Faculty recommended a first semester course to assist graduate students in the MFP adjust to graduate school. Therefore a new 1 credit seminar course taken by 1st semester graduate students would be developed and added to the requirements of this degree.

Following a review of discipline course content, in order to allow for a more focused curriculum content a decision was made to separate each graduate course in exercise physiology and biomechanics into 2 or more 1-2 credit modules. Additionally, with the hiring of new faculty a discipline comprising Motor Behavior and Development was created and expanded upon the existing PEP 6830 course to include these new Course Modules.

2. The result of a survey of comparable MFP regional graduate programs determined:

Graduate School	Minimum Stipend
Oregon State University	\$9,595

University of Utah	\$15,000
University of Wyoming	\$12,078
University of Idaho	\$8,500
Utah State Exercise Sci.	\$6,700

USU GA stipends are at least \$1,000 and as much as \$7,500 below these programs and there was no out-of-state tuition coverage for our professional degree programs and the MFP under the existing SGS policies.

3. For those who have responded to a question regarding securing employment in their profession, **three** students reported they have secured employment while we were not able to confirm employment status for **seven** students

4. For those graduate students who sat for a professional standard certification exam (ACSM or NSCA) of the **seven** who have reported completing the exam(s) all **seven** (100%) have passed.

5. A summary of the Graduate Program Evaluation Data follow: