

PEP 7550 - INTERNSHIP IN PHYSICAL EDUCATION  
TEACHING. (Six Credit hours)  
SUMMER, 2012, 2014, etc.

The purpose of the Internship in Physical Education Teaching is to give the students an opportunity to observe physical education teaching and to report and evaluate that teaching from their observations. Each student will observe physical education teaching for 150 contact hours after they have been assigned their Committee Chair. Students will evaluate this teaching based on sound physical education methods of teaching practices. Students are required to define these sound practices from the sources listed below. It will be the responsibility of each student to contact their chair and make arrangements for this internship. This can be done by email, phone or in person. The following guidelines will help students navigate through this process.

- I. Each student will keep a log of contact hours (150) for this class. The log format is up to the student and their chair. This format can be as simple as listing the hours involved in the completion of this internship. Although this class is scheduled for the Summer (the first being 2012, and then every other year) students may begin this observation once they have been assigned their committee chair. This will occur at the end of their first semester. An incomplete grade will be given until the requirements are completed (just like the procedure for PEP 6960 - The Masters Project).
  
- II. During this observation process, students will evaluate the teaching activities for sound practices in the methods of teaching. These practices will be identified prior to the observation process by the preparation of a paper submitted to the Chair. The following Methods of Teaching sources can be used to help students understand these sound practices (but not limited to these sources). Students will be required to know and defend these sound practices at their presentation to their committee at the end of this internship.

Rink, J. (2009) Teaching physical education for learning. 6<sup>th</sup> ed. McGraw-Hill, Boston MA.

Siedentop, D. (2002) Developing teaching skills in physical education 5<sup>th</sup> ed. Mayfield Publishing, Mountain View, CA.

Darst, P. & Pangrazi, R. (2005) Dynamic physical education for secondary school students 5<sup>th</sup> ed. Benjamin Cummings, San Francisco, CA.

- III. Each student will keep a journal of their evaluation of these observations to include but not limited to the events that occurred during class, their evaluation of these events, their suggestions for improving the activities they observed or their support of these activities, and why these activities were sound in relation to good teaching practices. Students will also be required to lead activities for 20 of the contact hours. These activities can be short periods or an entire class or lesson. Lesson plans will be developed for the activities that the student leads.
- IV. If a student can show just cause, this internship is not limited in scope to teaching physical education. Other activities could be agreed upon by the student and the chair. An example of this could be an internship in school or athletic administration, or any other school related leadership position. The assignments would remain the same substituting sound practice in that other area.
- V. Students will be graded (A, B, C, etc.) on these criteria (I-IV) by their Chair of the supervisory committee in conjunction with their committee (strong Chair concept).

With the addition of this internship, the Med program moves closer to the State requirements for an endorsement in Physical Education. We still need to find a solution for the athletic injury part of this endorsement. First aid and CPR can be done through any Red Cross location.