

ITLS 6720 Adult Education Philosophy, Theory, and Practice Syllabus

Course Description

This course will be an in-depth look at the theories and philosophies that can help guide effective adult learning and motivation.

Fees

None

Course Objectives

By the end of this course, you will be able to:

1. Recognize the difference between pedagogy and andragogy.
2. Develop your own philosophy of Adult Learning based on sound learning theories, research, and principles.
3. Use your own philosophy of Adult Learning to create effective learning for adults in several different modalities.

Instructor

Kristy Bloxham PhD

kristy.bloxham@usu.edu

435-881-5138

[Instructional Technology & Learning Sciences \(Links to an external site.\)](#)[Links to an external site.](#)

Office Hours By Appointment- [Schedule here.](#)

Course Resources

Your required textbook is:

- Malcolm Knowles, Elwood F. Holton III, Richard A. Swanson, and Petra A. Robinson (2020). *The Adult Learner*. ISBN 978-0367417659

Course Requirements

Each student will:

1. Be required to complete each assignment by the deadline (I do not accept late work without prior authorization except under extreme circumstances).
2. Participate in the few discussions that we have.
3. Be an active member of any group that you may be assigned to work with.
4. Act professionally when you are asked to work with others on a project.

Evaluation Methods and Criteria

We will have several different types of assignments and projects in this class which will be graded. At least one of those will be a group project. You will also get points for your discussion posts. We will not have any formal exams.

Grade Scheme

The following grading standards will be used in this class:

Grade	Range
A	100 % to 93.0%
A-	< 93.0 % to 90.0%
B+	< 90.0 % to 87.0%
B	< 87.0 % to 83.0%
B-	< 83.0 % to 80.0%
C+	< 80.0 % to 77.0%
C	< 77.0 % to 73.0%
C-	< 73.0 % to 70.0%
D+	< 70.0 % to 67.0%
D	< 67.0 % to 60.0%
F	< 59.0 % to 0.0%

Library Services

All USU students attending classes in Logan, at our Regional Campuses, or online can access all databases, e-journals, and e-books regardless of location. Additionally, the library will mail printed books to students, at no charge to them. Students can also borrow books from any Utah academic library. Take advantage of all library services and learn more at libguides.usu.edu/rc. [Links to an external site.](#)

Classroom Civility

Utah State University supports the principle of freedom of expression for both faculty and students. The University respects the rights of faculty to teach and students to learn. Maintenance of these rights requires classroom conditions that do not impede the learning process. Disruptive classroom behavior will not be tolerated. An individual engaging in such behavior may be subject to disciplinary action. Read [Student Code Article V Section V-3](#) [Links to an external site.](#) for more information.

University Policies & Procedures

COVID-19 Classroom Accommodations

If you face COVID-19 related challenges and feel you need accommodations, you must request those accommodations by filling out the [COVID-19 Questionnaire](#) [Links to an external site.](#). Upon doing so, the University [COVID CARE Team](#) [Links to an external site.](#) will contact you to determine your needs and how to support you. The CARE Team will also contact your instructors and provide important direction on how best to accommodate your needs. For additional reference, please see USU's [Attendance and Excused Absence](#) [Links to an external site.](#) policy and the [COVID-19 Classroom Accommodations](#) [Links to an external site.](#) page.

Reducing COVID-19 Risk

You can help keep classes, events, and activities happening in person this semester by following these steps:

1. **Get vaccinated if you're able.** Vaccines are the best available tool to help stop the spread of COVID-19. They are safe, free, and easy to access.
2. **If you are vaccinated, let USU know.** Please [upload your proof of full vaccination](#) [Links to an external site.](#) to AggieHealth. If you are exposed to COVID-19, USU's case containment will not require you to quarantine if they know you are vaccinated and you do not have symptoms.
3. **Stay home if you're sick** and get tested for COVID-19 if you have symptoms or have been exposed. It's important to not bring any illness to campus.

4. **Wear a mask indoors.** Public health experts recommend that even vaccinated people wear masks indoors in high COVID-19 transmission areas, which includes most of Utah.

If USU's COVID Case Containment team identifies an uncontained situation in the classroom, you will be notified of any temporary changes to your course delivery method through a Canvas announcement. Please make sure you are receiving immediate notifications of new Canvas announcements. The situation will be handled according to protocols on the [COVID Classroom Exposure](#)[Links to an external site.](#) page.

Class Seating Charts (For In-Person Classes)

In classes with more than 10 students, a seating chart will be used to track where you are sitting. After the first week of classes, your instructor will tell you how to enter your seat number in Canvas. **You must sit in the same seat for the rest of the semester.** This is extremely important for tracking cases of COVID-19 and helping classes remain in person.

Academic Freedom and Professional Responsibilities

Academic freedom is the right to teach, study, discuss, investigate, discover, create, and publish freely. Academic freedom protects the rights of faculty members in teaching and of students in learning. Freedom in research is fundamental to the advancement of truth. Faculty members are entitled to full freedom in teaching, research, and creative activities, subject to the limitations imposed by professional responsibility. [Faculty Code Policy #403](#)[Links to an external site.](#) further defines academic freedom and professional responsibilities.

Academic Integrity – "The Honor System"

Each student has the right and duty to pursue his or her academic experience free of dishonesty. To enhance the learning environment at Utah State University and to develop student academic integrity, each student agrees to the following Honor Pledge:

"I pledge, on my honor, to conduct myself with the foremost level of academic integrity."

A student who lives by the Honor Pledge is a student who does more than not cheat, falsify, or plagiarize. A student who lives by the Honor Pledge:

- Espouses academic integrity as an underlying and essential principle of the Utah State University community;
- Understands that each act of academic dishonesty devalues every degree that is awarded by this institution; and
- Is a welcomed and valued member of Utah State University.

Academic Dishonesty

The instructor of this course will take appropriate actions in response to Academic Dishonesty, as defined the University's Student Code. Acts of academic dishonesty include but are not limited to:

- **Cheating:** using, attempting to use, or providing others with any unauthorized assistance in taking quizzes, tests, examinations, or in any other academic exercise or activity. Unauthorized assistance includes:
 - Working in a group when the instructor has designated that the quiz, test, examination, or any other academic exercise or activity be done “individually;”
 - Depending on the aid of sources beyond those authorized by the instructor in writing papers, preparing reports, solving problems, or carrying out other assignments;
 - Substituting for another student, or permitting another student to substitute for oneself, in taking an examination or preparing academic work;
 - Acquiring tests or other academic material belonging to a faculty member, staff member, or another student without express permission;
 - Continuing to write after time has been called on a quiz, test, examination, or any other academic exercise or activity;
 - Submitting substantially the same work for credit in more than one class, except with prior approval of the instructor; or engaging in any form of research fraud.
- **Falsification:** altering or fabricating any information or citation in an academic exercise or activity.
- **Plagiarism:** representing, by paraphrase or direct quotation, the published or unpublished work of another person as one's own in any academic exercise or activity without full and clear acknowledgment. It also includes using materials prepared by another person or by an agency engaged in the sale of term papers or other academic materials.

For additional information go to: [ARTICLE VI. University Regulations Regarding Academic Integrity](#)
[Links to an external site.](#)

Discrimination and Sexual Misconduct

General Overview

USU strives to provide an environment for students and employees that is free from [discriminationLinks to an external site.](#) and [sexual misconductLinks to an external site.](#) If you experience sexual misconduct or discrimination at any point during the semester inside or outside of class, you are encouraged to contact the [USU Title IX CoordinatorLinks to an external site.](#) via Old Main room 161 in Logan, 435-797-1266, titleix@usu.edu, or at equity.usu.edu/reportLinks to an external site. You can learn more about the USU resources available for individuals who have experienced sexual misconduct at sexualrespect.usu.eduLinks to an external site. Resources for individuals who have experienced discrimination are listed at equity.usu.edu/resourcesLinks to an external site.

Required Reporting of Sexual Misconduct

The instructor is designated by USU as a "[reporting employeeLinks to an external site.](#)" This means that if you share information about [sexual misconductLinks to an external site.](#) (sexual harassment, sexual assault, relationship violence, or sex-based stalking) with the instructor, they *will report* that information to the [USU Title IX CoordinatorLinks to an external site.](#) The instructor is also required to tell you about [designated confidential resourcesLinks to an external site.](#), [supportive measuresLinks to an external site.](#), and [how you can file a reportLinks to an external site.](#) with the USU Title IX Coordinator.

Withdrawal Policy and "I" Grade Policy

Students are required to complete all courses for which they are registered by the end of the semester. In some cases, a student may be unable to complete all of the coursework because of extenuating circumstances, but not due to poor performance or to retain financial aid. The term 'extenuating' circumstances includes: (1) incapacitating illness which prevents a student from attending classes for a minimum period of two weeks, (2) a death in the immediate family, (3) financial responsibilities requiring a student to alter a work schedule to secure employment, (4) change in work schedule as required by an employer, or (5) other emergencies deemed appropriate by the instructor.

Students with Disabilities

USU welcomes students with disabilities. If you have, or suspect you may have, a physical, mental health, or learning disability that may require accommodations in this course, please contact the [Disability Resource Center \(DRC\) Links to an external site.](#) as early in the semester as possible (University Inn # 101, (435) 797-2444, drc@usu.edu). All disability related accommodations must be approved by the DRC. Once approved, the DRC will coordinate with faculty to provide accommodations.

Students who are at a higher risk for complications from COVID-19 or who contract COVID-19 may also be eligible for accommodations.

Respect for Diversity

Regardless of intent, careless or ill-informed remarks can be offensive and hurtful to others and detract from the learning climate. If you feel uncomfortable in a classroom due to offensive language or actions by an instructor or student(s) regarding ethnicity, gender, or sexual orientation, contact:

- Division of Student Affairs: <https://studentaffairs.usu.edu>Links to an external site., (435) 797-1712, studentservices@usu.edu, TSC 220
- Student Legal Services: <https://ususa.usu.edu/student-association/student-advocacy/legal-services>Links to an external site., (435) 797-2912, TSC 326,
- Access and Diversity: <http://accesscenter.usu.edu>Links to an external site., (435) 797-1728, access@usu.edu; TSC 315
- Multicultural Programs: <http://accesscenter.usu.edu/multiculture>Links to an external site., (435) 797-1728, TSC 315
- LGBTQA Programs: <http://accesscenter.usu.edu/lgbtqa>Links to an external site., (435) 797-1728, TSC 3145
- Provost's Office Diversity Resources: <https://www.usu.edu/provost/diversity>Links to an external site., (435) 797-8176

You can learn about your student rights by visiting:

The Code of Policies and Procedures for Students at Utah State

University: <https://studentconduct.usu.edu/studentcode>Links to an external site.

Grievance Process

Students who feel they have been unfairly treated may file a grievance through the channels and procedures described in the Student Code: [Article VII](#)Links to an external site..

Full details for USU Academic Policies and Procedures can be found at:

- [Student Conduct](#)Links to an external site.
- [Student Code](#)Links to an external site.
- [Academic Integrity](#)Links to an external site.

- [USU Academic Policies and Procedures](#)Links to an external site.
- [Academic Freedom and Professional Responsibility Policy](#)Links to an external site.

Emergency Procedures

In the case of a drill or real emergency, classes will be notified to evacuate the building by the sound of the fire/emergency alarm system or by a building representative. In the event of a disaster that may interfere with either notification, evacuate as the situation dictates (i.e., in an earthquake when shaking ceases or immediately when a fire is discovered). Turn off computers and take any personal items with you. Elevators should not be used; instead, use the closest stairs.

Mental Health

Mental health is critically important for the success of USU students. As a student, you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce your ability to participate in daily activities. Utah State University provides free services for students to assist them with addressing these and other concerns. You can learn more about the broad range of confidential mental health services available on campus at [Counseling and Psychological Services \(CAPS\)](#)Links to an external site..

Students are also encouraged to download the [“SafeUT App”](#)Links to an external site. to their smartphones. The SafeUT application is a 24/7 statewide crisis text and tip service that provides real-time crisis intervention to students through texting and a confidential tip program that can help anyone with emotional crises, bullying, relationship problems, mental health, or suicide related issues.

Course Summary:

Date	Details	Due
Mon May 16, 2022	Discussion Topic Introduce Yourself	due by 11:59pm

Date	Details	Due
Mon May 23, 2022	Assignment Group Reading Discussion Chapter 3	due by 11:59pm
Tue May 31, 2022	Assignment Preparing the Learner Assignment	due by 11:59pm
Mon Jun 6, 2022	Assignment Learning Environment Assignment	due by 11:59pm
Mon Jun 13, 2022	Assignment Learning Contract Creation	due by 11:59pm
Tue Jun 21, 2022	Assignment Group Reading Discussion Chapter 5	due by 11:59am
	Quiz Anonymous Feedback Survey	due by 11:59pm
Mon Jun 27, 2022	Discussion Topic Theories of Teaching and Learning	due by 11:59pm
Mon Jul 11, 2022	Assignment Learning Contract Final Report	due by 11:59am
	Assignment Human Resource Training Interview	due by 11:59pm

Date	Details	Due
Mon Jul 18, 2022	Assignment Group Reading Discussion Chapters 9-12	due by 11:59pm
Tue Jul 26, 2022	Assignment Neuroscience Assignment	due by 11:59pm
	Assignment Adult Learning Journal	due by 11:59pm
Mon Aug 1, 2022	Assignment Online Learning Improvement	due by 11:59pm
Mon Aug 8, 2022	Discussion Topic Adult Online Learning Research Ideas	due by 11:59pm