

Spring 2026 ITLS-2500-001 Syllabus

ITLS 2500 Technology Enabled Instruction

Course Description

Future educators will be empowered with knowledge and skills on how to leverage technology to positively impact all aspects of the learning experience. This course teaches how technology integration and tools have the potential to enhance and deepen learning, data-informed decisions, cultivate creativity and innovation, differentiate and scaffold instruction, and improve collaboration and communication across all stakeholders.

Delivery Method

In person on Tuesdays & Thursdays at 1:30 pm

Course Fee(s)

None

Course IDEA Objectives

By the end of this course, you will be able to:

1. Gain a basic understanding of how technology can be integrated most effectively into teaching and learning (e.g., factual knowledge, methods, principles, generalizations, theories)
3. Learn to apply the course content of technology resources. In other words, leveraging technology in education to empower student learning, encourage innovation and creativity, and improve collaboration and communication needed for the 21st century classroom environments.
4. Develop specific technology skills, competencies, and views needed by professionals in the field of education.

Learning Goals

Students will be able to

1. Identify, Explain, and Demonstrate how technology and technology tools can enhance and deepen students learning.
2. Identify, Explain, and Demonstrate how technology and technology tools are used by students to achieve desired learning outcomes.
3. Identify, Explain, and Demonstrate how technology and technology tools can encourage student creativity and innovation.
4. Identify, Explain, and Demonstrate how technology and technology tools can improve collaboration and communication across all stakeholders.

5. Evaluate technology and technology tools for their ability to be used equitably and improve access for all.
6. Research, Analyze, and Select technology and technology tools that are appropriate for the different uses in a learning environment.

Instructor

Dr. Kelli Munns

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Course Materials/Resources

No required textbook. All learning material will be made available online in the learning modules. Computer labs are accessed on Thursdays' class time to provide technology software and hardware required to complete course assignments. For the final exam, students will need to be on a computer with reliable internet and use the Proctorio extension- please plan accordingly and work with your course instructor if you need any assistance.

Evaluation Methods and Criteria

Attendance (10%)
Labs Assignment (25%)
Class Assignment (25%)
Culminating Project (20%)
Final Exam (20%)

Attendance Policy

Students are expected to attend class. Attendance will be taken every Tuesday. Students may have up to two unexcused absences. The two lowest attendance scores will be dropped in Canvas.

Late Work Policy

You may submit late assignments and understand that you may be docked 10% for each day that it is late (which means after 10 days, it may not earn any credit). Please plan ahead to ensure that your work is turned in on time. If you are struggling or if you have circumstances that might need some grace for submitting late work, please reach out. Anything can be worked out if communicated in a timely manner.

*****Communicating after the submission deadlines are not likely to be accommodated.*****

AI Policy

Many of you may be aware of the increasing notoriety of artificial intelligence tools (like ChatGPT, Claude, CoPilot, etc.) used in higher education and other areas. Although AI has many positive and creative uses in higher education, it can also be used in more dishonest and nefarious ways. Similar to visiting Wikipedia, using AI can give

you an overview of a concept covered in class, but it's only a starting point when it comes to learning and writing about a topic. Also, AI can be factually incorrect and biased.

I have given these tools much thought lately and would like to lay out my expectations for you in this class:

- I will **not** accept **any** assignments (essays, discussion posts, reflective essays) or midterm essay answers that have been fully generated by AI tools (like ChatGPT). Canvas also provides instructors with an AI detectors.
- You **may use** such tools as a way to collaborate, brainstorm, and/or research to provide you with information and help with ideas—I expect that if you use it to help you brainstorm, you should NEVER copy the exact output that AI gives you. You **MUST** edit AI's work into your own words, thoughts, ideas, syntax, and synthesis of the information.
- IF YOU USE AI as a "collaborative partner", you are expected to include a **disclosure statement** at the end of your assignment or in the comment box describing:
 - #1 **WHAT** AI tool you used
 - #2 **HOW** you used it
 - For example, using AI to generate ideas, help reform the words used in the writing, asking it to synthesize the main points of a writing piece, how to add scholarly tone to your words, etc.
- Failing to cite, reference, and/or disclose your source of information can be considered an academic integrity violation - and this will include AI-generated content.

Ultimately, you are responsible for the content you submit in this course.

This is an exciting time as technology continues to evolve and impact your education—please be wise!

Grading Policy

The following grading standards will be used in this class:

Grade	Range
A	100 % to 93.0%
A-	< 93.0 % to 90.0%
B+	< 90.0 % to 87.0%
B	< 87.0 % to 83.0%
B-	< 83.0 % to 80.0%
C+	< 80.0 % to 77.0%
C	< 77.0 % to 73.0%
C-	< 73.0 % to 70.0%
D+	< 70.0 % to 67.0%

Grade	Range
D	< 67.0 % to 60.0%
F	< 59.0 % to 0.0%

Grading Scheme