

"It's about people."



CELEBRATING EXCELLENCE

Emma Eccles Jones College of Education and Human Services Annual Faculty Productivity Report of Publications, Professional Contributions, Awards, and Contract and Grant Proposals



Noteworthy Achievements

The Emma Eccles Jones College of Education and Human Services has a reputation for innovation and productivity. With a land grant mission, we have long been committed to quality teaching, outreach, and generating new knowledge. Shown below are just a few indicators of our success in teaching, service, and research.

- Ranks first in Utah and 28th in the nation among graduate schools of education according to *U.S. News & World Report*.
- Top producer of early childhood, elementary, and special education teachers from Utah's public institutions.
- Home of the Edith Bowen Laboratory School, an exemplary model of elementary school "best practice" for 85 years.
- Home of the Center for Persons with Disabilities, which generates \$6 for each \$1 of state funding and has achieved international stature.
- Home of the Emma Eccles Jones Early Childhood Education and Research Center, a dynamic outreach program for the 21st Century.
- Home of the Dolores Doré Eccles Center for Early Care and Education.
- Home of NCHAM, the National Center for Hearing Assessment and Management, a research unit for early hearing detection, intervention, and universal hearing screening of newborns.
- Home of the Emma Eccles Jones Distinguished Professor for Early Childhood Education, the Emma Eccles Jones Endowed Chair in Early Childhood, the Ray L. and Eloise Hoopes Lillywhite Endowed Chair for Speech-Language Pathology, and the Beverley Taylor Sorenson Endowed Chair for Elementary Arts Education.

* Source: US News and World Report, America's Best Graduate Schools.



Table of Contents

Noteworthy Achievements	Inside Front Cover
Emma Eccles Jones College of Education and Human Services	1
Message from the Dean	2
About the College.	3
Publications, Professional Contributions & Award Categories	4
Contract & Grant Proposals & Other Externally Generated Funds	5
Center for Persons with Disabilities.	6
About the Department	7
Publications	8
Contracts & Grants.	12
Enrollment Data	17
Communicative Disorders & Deaf Education	18
About the Department	19
Publications	19
Contracts & Grants.	22
Edith Bowen Laboratory School	24
About the School	25
Publications	25
Contracts & Grants.	25
US News & World Report Rankings.	26
Emma Eccles Jones Early Childhood Education & Research Center	27
About the Center	28
Publications	28
Contracts & Grants.	29
Family, Consumer, & Human Development.	30
About the Department	31
Publications	32
Contracts & Grants.	38
Graduation Data by Department	40
Health, Physical Education, & Recreation.	41

About the Department . . . . .	.42
Publications . . . . .	.42
Contracts & Grants . . . . .	.45
Instructional Technology & Learning Sciences.	46
About the Department . . . . .	.47
Publications . . . . .	.47
Contracts & Grants . . . . .	.51
Psychology	54
About the Department . . . . .	.55
Publications . . . . .	.55
Contracts & Grants . . . . .	.66
School of Teacher Education & Leadership.	69
About the Department . . . . .	.70
Publications . . . . .	.70
Contracts & Grants . . . . .	.74
Special Education & Rehabilitation.	76
About the Department . . . . .	.77
Publications . . . . .	.77
Contracts & Grants . . . . .	.81
Research & Scholarship Awards & Recognitions.	84
Number of Faculty Publications by Fiscal Year	86
Faculty Publications	87
By the Numbers	89
Contract & Grant Information	90
Contract & Grant Proposal Summary By Department/Center . . . . .	.91
Contract & Grant Funding By Department/Center . . . . .	.93
Awarded Contracts & Grants By Funding Source . . . . .	.94
Federal Funding Received By Agency . . . . .	.95
Number Of Contracts & Grants Submitted/Awarded . . . . .	.96
Awarded Contracts & Grants By Fiscal Year . . . . .	.97
F&A Return . . . . .	.98
Number of Tenure-Track Faculty for the Emma Eccles Jones College of Education & Human Services. . . . .	.98
Contract & Grant Proposal Summary For 1968-2014 . . . . .	.99
A Look To The Future.	102
Giving & Philanthropy Honor Roll Of Donors	105
Endowments . . . . .	.109
Donations Received by Fiscal Year . . . . .	.109
Conclusion	110
Accreditations	Inside Back Cover

EMMA ECCLES JONES COLLEGE OF EDUCATION & HUMAN SERVICES



EMMA ECCLES JONES
COLLEGE *of* EDUCATION
and HUMAN SERVICES

UtahStateUniversity

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Logan, UT 84322-2800
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Message From the Dean



Dean Beth Foley

The Emma Eccles Jones College of Education and Human Services enjoys a well-deserved reputation for innovation, productivity, and quality. As the largest of Utah State University's colleges, we are committed to a land-grant mission of excellence in research, teaching, service, and statewide outreach. The College ranks first in Utah and 28th in the nation among graduate schools of education according to *U.S. News & World Report*. Our education and human services programs represent diverse disciplines, including elementary education, secondary education, educational leadership, special education, health education, exercise science, recreation, speech-language pathology, audiology, deaf education, psychology, neuroscience, human development, marriage and family therapy, consumer science, and instructional technology and learning sciences. Because of our many community and statewide partnerships, we are able to provide students with the knowledge, skills, and hands-on experience needed for success in their chosen professions.

This report provides a glimpse into the many ways we are changing the lives of Utah's citizens and extending our impact throughout the nation and the world. Examples of funded research include studies that explore how to prevent or delay the onset of Alzheimer's disease, treat osteoarthritis using high-intensity training on a water treadmill, engage young children in data analysis through the study of physical activity, and improve educational outcomes for English language learners through focused teaching and active involvement.

We hope you enjoy learning about the exceptional work of our faculty, students, and staff. We welcome your feedback, questions, and ongoing engagement with the College.



Administration

Foley, Beth, Dean, 2010
Dever, Martha T., Associate Dean, 2008
Dorward, Jim, Associate Dean for Research, 2005
Johnson, Francine, Associate Dean, Graduation, Educator Licensing, and Accreditation, 2000
Stewart, Frank, Senior Officer, Major Gifts, 2002
Lindauer, Shelley, Associate Dean, Graduate Studies, 2013

Administrative Council

Scot Allgood, Kathy Clements, Kim Corbin-Lewis, Martha Dever, Dennis Dolny, Jim Dorward, Bryce Fifield, Beth Foley, Dan Johnson, Francine Johnson, Shannon Johnson, Ben Lignugaris/Kraft, Shelley Lindauer, Gretchen Peacock, Mimi Recker, Ray Reutzler, Nathan Smith, Frank Stewart

Research Council

Suzanne Broughton, Jim Dorward, Michael Twohig, Sandi Gillam, Thomas Higbee, Mark Innocenti, Maria Norton, Dale Wagner, & Andy Walker



Adele & Dale Young Education Technology Center

The Adele & Dale Young Education Technology Center (the YETC) and its staff provide resource and support services to the Emma Eccles Jones College of Education & Human Services. The YETC functions as a K-12 curriculum resources library for USU students and faculty. It houses student open access computer facilities, teaching labs, and multimedia authoring/editing equipment. It serves Utah educators as a NASA Educator Resource Center - offering materials and services that NASA provides to educators in the United States. As well, it offers a wealth of teaching resources, technology training opportunities, and one-on-one technology and resource assistance/consulting to students and faculty.

Phone - (435) 797-1484
Fax - (435) 797-3939
<http://teacherlink.ed.usu.edu>

Office of Giving & Development

To secure financial resources for maintaining and advancing academic and professional excellence throughout the century and beyond, the Office of Giving and Development staff promote an open and friendly environment for private giving to the College. They strive to develop both the human and financial resources that enrich the academic environment and support the College mission of teaching, research, and service. Their focus is to cultivate relationships and partnerships with donors, prospective donors, and alumni and work with them to identify specific areas of interest to which they may want to give support. The Giving and Development staff provide committed, responsible steward-

ship for all gifts entrusted to the College and ensure that donors receive appreciation and recognition. All development initiatives enrich the educational opportunities for students and support the mission of the College.

Phone - (435) 797-1611
<http://www.cehs.usu.edu/index.php/component/content/article/22-college-campaign-charitable-giving/56-giving>

Office of Graduation, Educator Licensing, & Accreditation

The Office of Graduation, Educator Licensing, and Accreditation has five general responsibilities: (a) work cooperatively with departments both within and outside the college in the development, implementation, evaluation, and administration of undergraduate and graduate programs that culminate in educator licensure; (b) coordinate all university and CEHS programs and services related to recruitment, admission, advisement, retention, graduation, and licensing of students; (c) serve as a resource for the collection, organization, and dissemination of significant research and development programs (including but not limited to teacher preparation programs, including transmission of public school needs, student and parent opinions, and criticisms of teaching); (d) function as a catalyst in the continuing review and improvement of CEHS undergraduate and graduate programs; and (e) coordinate USU's national teacher accreditation process with the Council for the Accreditation of Educator Preparation (CAEP).

Phone - (435) 797-1443
Fax - (435) 797-3939
<http://www.cehs.usu.edu/index.php/students-programs/teacher-education>

Office of Methodological & Data Sciences

The Office of Methodological and Data Sciences (OMDS) is dedicated to supporting the research and education mission of Utah State University. The primary goal of the OMDS is to provide methodological consulting services to facilitate quality research in the Emma Eccles Jones College of Education and Human Services at Utah State University. Services include assistance on research design and analysis for faculty grants and publications, as well as statistical education and support for graduate students.

Phone - (435) 797-0169
<http://psychology.usu.edu/splash-pages/omds/>

Office of Research Services

The Office of Research Services staff inform faculty and professional staff of funding opportunities related to their research interests; assist faculty and professional staff in acquiring external funding for research, teaching, and service projects; nurture faculty research, especially for those at critical stages in their careers; foster collaboration among faculty and professional staff with similar interests and/or areas of expertise; provide seed money and travel funds for proposal development; serve as liaison between the College and university-wide offices and committees involved in research and development; prepare annual reports summarizing external funding activities and faculty publication productivity; advise the College Dean and departments on research matters; and coordinate the college's research and statistics course offerings.

Phone - (435) 797-1469
<http://www.cehsresearch.usu.edu>

PUBLICATIONS, PROFESSIONAL CONTRIBUTIONS, & AWARD CATEGORIES

Books

Book volumes that are bound and printed by a publisher, beyond pamphlet length. Excludes class manuals, exercise books, chapters of books, and unpublished project reports.

Chapters in Books

Chapters must carry byline credit to the author.

Refereed Scholarly Articles

Articles published in professional journals with restricted editorial policies; that is, prior to being accepted, the paper received a national or international peer review. The subject of such papers may or may not be technical in nature. Includes papers that have been presented at professional meetings and subsequently published.

Nonrefereed Articles, Papers Presented, & Research Reports

Articles in professional, but nonrefereed journals. Papers presented at meetings of professional organizations, formally written and available for distribution, but not published. Papers presented should be identified according to whether or not they were selected for presentation through peer review. Final reports that represent a scholarly contribution.

Monograph

A monograph is a detailed and documented study or paper written about a limited area of a subject or field of inquiry. Monographs with issue number and serial (or whole) numbers, and monographs bound separately as a supplement to a journal are included here.

Music/Arts

Performances, exhibits, shows, films, and other artistic accomplishments.

Popular Papers/Articles

Popular papers and articles published in newspapers and magazines without restrictive editorial policies. Must be on a professionally relevant topic.

Editorships

Editorships of professional journals.

Other Editorial Activities

Editorial board memberships, Ad Hoc reviews, etc. in professional journals.

Research/Scholarship Awards

Research and/or scholarship awards received by faculty members.

Other

Materials such as pamphlets, class manuals, curriculum guides, exercise books, and other published works not included in the above categories.



CONTRACT & GRANT PROPOSALS, & OTHER EXTERNALLY GENERATED FUNDS CATEGORIES

Awarded Contracts & Grants

The proposals listed as awarded are those for which an award document was received by the Sponsored Programs Office or the Development Office during the period of July 1, 2013 through June 30, 2014.

tion had not yet been received regarding their status on June 30, 2014. It is possible that many of the proposals listed as pending are no longer pending at the time of this printing but have either been awarded or not awarded. The awarded proposals will be listed in next year's report as awarded, and those not awarded will be listed in next year's report as not awarded.

received a notice of not awarded during the period of July 1, 2013 through June 30, 2014.

Other Externally Generated Funds

These funds are generated by the department or center for services rendered, training, or products provided to individuals or other entities for the period of July 1, 2013 through June 30, 2014.

Pending Contracts & Grants

The proposals listed as pending are proposals that were written and submitted between July 1, 2013 and June 30, 2014, but notifica-

Not Awarded Contracts & Grants

The proposals listed as not awarded are those proposals for which the Sponsored Programs Office



CENTER FOR PERSONS WITH DISABILITIES



The Center for Persons with Disabilities (CPD) is one of 67 University Centers for Excellence in Developmental Disabilities Education, Research, and Services located at major universities in United States. Established 42 years ago in 1972, the CPD was the first of these programs associated primarily with a college of education instead of a medical school. The CPD's programs include interdisciplinary preservice training, community and continuing education, exemplary community-based services, research, and technical assistance to organizations and businesses serving the disability community. The CPD's programs serve people with disabilities in every community in Utah and people with disabilities in 20 states and eight foreign countries. CPD faculty and staff also assist businesses, organizations, and governmental agencies build their capacity to serve people with disabilities and their families,

The CPD is organized into five divisions served by a central administrative unit. A Consumer Council comprised of individuals with disabilities, their family members and representatives from advocacy and service organizations advises the Center on its goals and activities. Also, an Advisory Panel of university administrators assists the Center in accomplishing its mission.

Center for Persons with Disabilities
6800 Old Main Hill
Logan, UT 84322-6800
Phone - 435-797-1981
Toll Free - 1-866-284-2821
FAX - (435) 797-3944
<http://www.cpdsu.org>

Biomedical Division

CPD's Biomedical Division includes a medical service unit and specialty clinics. Division activities help manage medical issues in serving individuals with disabilities and conduct research to determine causes, prevention, and medical interventions.

Phone - 435-797-2750

<http://www.cpdusu.org/about/divisions/biomed/>

Exemplary Services Division

CPD's Exemplary Services Division serves a wide range of individuals with disabilities of all ages and their families. The Division provides early intervention services, interdisciplinary clinical evaluations, and therapeutic educational programs serving people with disabilities of all ages and their families. Division programs also provide internships, practica, and clinical placements for many USU students.

Phone - 435-797-7461

<http://www.cpdusu.org/about/divisions/exemplaryservices/>

Interdisciplinary Training Division (IDT)

CPD's Interdisciplinary Training Division Program provides opportunities for students from all disciplines together with individuals with disabilities and family members to become part of interdisciplinary teams. These teams, with faculty mentors, participate in didactic seminars to better understand the complex relationship between society and individuals with disabilities. Teams also engage with community service providers in improving supports to children and adults with disabilities and their families.

Phone - 435-797-8807

<http://www.cpdusu.org/about/divisions/idt/>

Research & Evaluation Division

The Research and Evaluation Division conducts innovative research on questions in all areas of development that affect children with, and at-risk for, disabilities and their families. Evaluation and technical assistance activities help programs and systems improve services and training. Division staff are active in Utah, in the United States, and internationally. The Division is home to the Early Intervention Research Institute, the SKI HI Institute, and the Genetics Laboratory.

Phone - 435-797-1172

<http://www.cpdusu.org/about/divisions/eiri/>

Technical Assistance for Excellence in Special Education (TAESE) & Mountain Plains Regional Resource Center (MPRRC)

As the Technical Assistance Division of the Center for Persons with Disabilities, the TAESE and MPRRC staff provide technical assistance to state education agencies in developing quality programs for children with disabilities. The staff identifies and analyzes persisting problems that interfere with the provision of special education services, links state education agencies experiencing similar problems, assists agencies in developing solutions, and supports them in their efforts to adopt new technologies and practices. The MPRRC serves Utah, Montana, Wyoming, Colorado, North and South Dakota, Arizona, Nebraska, Kansas, New Mexico, and the Bureau of Indian Affairs. TAESE assists education agencies in various locales.

Phone - 435-797-9009

<http://www.cpdusu.org/about/divisions/taese/>

Personnel

Allen, Natalie, RN, Exemplary Services Division, 2000

Ball, Wayne, Program Specialist, Mountain Plains Regional Resource Center, 1999

Bezzant, Kathryn, Early Intervention Service Coordinator, Up-to-3 Program, 2004

Bitner, Jamie, Early Intervention Specialist, 2009

Boyce, Lisa, Senior Research Associate, Early Intervention Research Institute, 1999; Executive Director, Early Childhood Development Center, 2010; Assistant Professor, Family, Consumer, & Human Development, 2007

Christensen, Keith, Research Scientist/Landscape Architect, Division of Interdisciplinary Training; Assistant Professor, LAEP, 2001

Clay Christensen, Assistive Technology Laboratory Supervisor, Utah Assistive Technology Program, 2010

Cook, Gina A., Senior Research Associate, IDT Division, 2000

Copenhaver, John, Executive Director, Technical Assistance for Excellence in Special Education, 1989

Davis, Kevin, Program Specialist, Technical Assistance for Excellence in Special Education, 2011

Dubois, Sue, TBI Coordinator, Interdisciplinary Training Division, 2009

Dughman, Ron, Program Specialist, Mountain Plains Regional Resource Center, 2002

Fiechtl, Barbara, Program Director, Early Childhood Alternative Education Program; Clinical Instructor, Special Education and Rehabilitation, 2013

Fifield, Bryce, Executive Director, Center for Persons with Disabilities, 2008

Forbush, David, Co-Associate Director, TAESE, Center for Persons with Disabilities, 2013

Galloway, Tom, Programmer/Analyst, 2011

Goetze, Linda, Senior Research Scientist, Early Intervention Research Institute, 1989

Hammond, Marilyn, Associate Director of Interdisciplinary Training, 1991

Henningsen, Amy, Occupational Therapist, 1992.

Higbee, Thomas, Director AS-SERT; Associate Professor, Special Education and Rehabilitation, 2003

Holt, Judith, Director of Interdisciplinary Training; Co-Director, ULEND; Associate Professor, Special Education and Rehabilitation, 2000

Innocenti, Mark, Director, Research and Evaluation Division; Assistant Professor, Psychology, 1987

Johnson, Shane, Development Specialist, 2011

Johnston, Tressa, Physical Therapy Assistant, Up-to-3 Program, 2005

Jump, Vonda, Senior Research Associate, Early Intervention Research Institute, 1998

Jones, Darrell Lynn, Project Director, Interdisciplinary Training Division, 2008

Mace, Cathy, Dietician/Early Interventionist II, 1998

Mariger, Heather, GOALS Project Coordinator, 2008

Massanari, Carol, Co-Director, Mountain Plains Regional Resource Center, 1999

Nef, Marla, Program Coordinator, Up-to-3 Program, 2004

Notwell, Amy, Program Coordinator, Military 360, IDT Division, 2005

Odell, Dennis, Medical Director, Biomedical Division, 1985

O'Leary, Ed, Specialist, Mountain Plains Regional Resource Center, 1999

Olsen, Susan, Director, Exemplary Services Division, 1990

Ortiz, Eduardo, Early Intervention Research Institute, Senior Research Associate, 2000

Pavithran, Sachin, Assistive Technology Program Manager, 2002

Peck, Jeanie, Director, Child Nutrition Program, 1996

Phillips, Curt, Physical Therapist, Up-to-3 Program, 2000

Powell, Storee, Marketing and Public Relations, Utah Assistive Technology Program, 2010

Preston, Janel, Early Interventionist, ABC Classroom Teacher, 2006

Price, Cora, Research Assistant, Smart Start, 2000

Rasmussen, Drake, Project Coordinator, Developmental Skills Laboratory, 2008

Reeves, Susan, Public Relations Specialist, 2012

Richins, Gordon, Consumer Liaison, 1997

Roggman, Lori, Research Associate, Early Intervention Research Institute, 2000; Professor, Family, Consumer, & Human Development, 1990

Rowland, Cyndi, CPD Associate Director; Research Assistant Professor, Special Education and Rehabilitation, 1989

Rule, Sarah, Postsecondary Education (PEER) Coordinator; Professor, Special Education and Rehabilitation, 1984

Sheen, Jefferson, Training and Development Specialist, Interdisciplinary Training Program, 1999

Simonsmeier, Vicki, URLEND Faculty, CPD Clinical Services, 2006

Smith, Jared, Instructional Designer, WebAIM & NCDAE, 2001

Smith, Steven, Co-Associate Director, TAESE, Center for Persons with Disabilities, 2013

Speth, Emma, Clinician I, Up-to-3 Program, 1997

Stone, Sarah, Project Director, Aggies Elevated, 2014

Toohill, Martin, Program Manager, Clinical Services, 2010

Torres, Anthony R., Director, Genetics Laboratory, 1989

Urrutia, Monica, Minority Outreach Specialist, Utah Assistive Technology Program, 2002

Vazquez, Juan Carlos, Project Specialist, TAESE; CPD Diversity Specialist, 2004

Whiting, Jonathan, Training and Development Specialist, WebAIM, 2003

Winn, Ryan, Occupational Therapist, Exemplary Services Division, 2007

Wootton, George, Family Nurse Practitioner, Biomedical Division, 2000

CPD Faculty Fellows

Boyce, Lisa, Family, Consumer, & Human Development

Duran, Lillian, Special Education & Rehabilitation

Higbee, Tom, Special Education & Rehabilitation

Morgan, Robert, Special Education & Rehabilitation

Peacock, Gretchen, Psychology

Riesen, Tim, Special Education & Rehabilitation

Roggman, Lori, Family, Consumer, & Human Development

Schaefer, Sydney, Health, Physical Education, & Recreation

Schultz, Jared, Special Education & Rehabilitation

Center Information

5 Faculty
89 Professional Staff
30 Classified Staff
15 Instructors

Books

Roggman, L. A., **Cook, G. A., Innocenti, M. S., Jump Norman, V. K., & Christiansen, K.** (2013). *PICCOLO (Parenting Interactions with Children: Checklist of Observations Linked to Outcomes)*. Baltimore: Paul H. Brookes Publishing.

Refereed Scholarly Articles

Anderson, S., Roggman, L., **Innocenti, M., & Cook, G.** (2013). Dads' parenting interactions with children: Checklist of observations linked to outcomes (PICCOLO-D). *Infant Mental Health Journal*, 34(4), 339-351.

Bayoglu, B., Unal, O., Elibol, F., Karabulut, E., & **Innocenti, M. S.** (2013). Turkish validation of PICCOLO: Parenting interaction with children: Checklist of observations linked to outcomes. *Infant Mental Health Journal*, 34(4), 330-338.

Boyce, L., Gillam, S. L., **Innocenti, M., Cook, G., & Ortiz, E.** (2013). An examination of language input and vocabulary development of young Latino dual language learners living in poverty. *First Language*, 33(6), 572-593.

Christensen, K., Holt, J. M., & Wilson, J. F. (2013). The relationship between outdoor recreation and depression among older adults. *World Leisure Journal*, 55(1), 72-82.

Duran, L. K., **Innocenti, M. S., & Robertshaw, M. B.** (2013). The psychometric properties of the English and Spanish version of the bilingual early language assessment. *NHSA Dialog*, 16(3), 86-101.

Duran, L. K., **Innocenti, M. S.**, & Robertshaw, M. B. (2013). Using the bilingual early language assessment: strengths and limitations. *NHSA Dialog*, 16(3), 172-177.

Duran, L. K., **Innocenti, M. S.**, Robertshaw, M. B., & Shea, K. (2013). The psychometric properties of the Bilingual Early Language Assessment. *National Head Start Association Dialog*, 36(1), 1-15.

Fife, S. T., **Whiting, J. B.**, Bradford, K. P., & Davis, S. (2013). The therapeutic pyramid: A common factors synthesis of techniques, alliance, and way of being. *Journal of Marital and Family Therapy*, 40(1), 20-33.

Holt, J. M., & **Christensen, K.** (2013). Utahns' understanding of Autism Spectrum Disorder. *Disability and Health Journal*, 6(1), 52-62.

Innocenti, M., Roggman, L., & **Cook, G.** (2013). Observing parenting interactions with children with a disability. *Infant Mental Health Journal*, 34(4), 307-318.

Jump, V., & **Christiansen, K.** (2013). The validity of the PICCOLO tool in childcare settings: Can it be used to assess caregiver interaction behaviors? *Infant Mental Health Journal*, 34(4), 319-329.

Lund, E., & **Hammond, M.** (2013). Single-session intervention for abuse awareness among people with developmental disabilities. *Sexuality and Disability*, 32(10), 99-105.

Roggman, L., **Innocenti, M.**, **Cook, G.**, & **Jump, V.** (2013). Parenting interactions with children: Checklist of observations linked to outcomes (PICCOLO) in diverse ethnic groups. *Infant Mental Health Journal*, 34(4), 290-306.

Rowland, C. (2014). A traveler's notepad: Reflections on a journey toward web accessibility. *Information Technology and Disabilities Journal*, 14(1), Available online at <http://itd.athenpro.org/volume14/number1/rowland.html>

Tsang, K, Croen, L., **Torres, A.**, Kharrazi, M., Delorenze, G., Windham, G., . . . Weiss, L. (2013). A genome-wide survey of transgenerational genetic effects in autism. *PLoS One*, 8(10), e76978.

Nonrefereed Articles, Papers Presented, & Research Reports

Alsop, L., & **Innocenti, M. S.** (2013, November). *Sensory training for paraprofessionals working with children who are blind/visually impaired and children who are deafblind in educational settings*. Poster presented at the annual conference of the Association for University Centers on Disability, Washington, DC.

Burgess, A. (2014, March). *Basic assistive technology assessments, maintenance and repair, training*. Paper presented at the International Technology and Persons with Disabilities Conference, San Diego, CA.



Carr, R., & **Whiting, J.** (2013, October). *Institutionalizing web accessibility: The web accessibility in higher education project in Oklahoma*. Paper presented at EDUCAUSE 2013 Annual Conference, Anaheim, CA.

Copenhaver, J. (2013, November). *NASDSE SEA director orientation*. Paper presented at the National Association of State Directors of Special Education, Washington, DC.

Copenhaver, J. (2014, February). *Back to the basics for state special education advisory panels*. Paper presented at the Office of Special

Education Programs Conference, Washington, DC.

Davis, K. (2013, October). *A multi-state perspective of multi-tier system of supports*. Paper presented at the National Association of State Directors of Special Education Conference, Atlanta, GA.

Higbee, T. (2013, October). *Promoting complex social behavior in children with autism using photographic activity schedules and script fading*. Paper presented at the Berkshire Association for Behavior Analysis and Therapy Conference, Amherst, MA.

Higbee, T. (2014, February). *Current research on promoting spontaneous language and social behavior in children with autism using script training and fading*. Paper presented at the Texas Association for Behavior Analysis Conference, San Antonio, TX.

Higbee, T. (2014, February). *Promoting complex play and social behavior in children with autism using photographic activity schedules*. Paper presented at the California Association for Behavior Analysis Conference, San Francisco, CA.

Holt, J. (2013, November). *Recruiting racially and ethnically diverse trainees and faculty*. Paper presented at the Association for University Centers on Disability Annual Conference, Washington, DC.

Holt, J., Belcher, H., Love, A., & Goode, T. (2013, November). *Motivating, recruiting, supporting, and maintaining increased diversity in the AUCD Network of UCEDDs and LENDs*. Paper presentation at the Association for University Centers on Disability Annual Conference, Washington, DC.

Innocenti, M. S. (2013, July). *Supporting the effective implementation of home visiting*. Paper presentation at the International Society for Early Intervention Conference, St. Petersburg, Russia.

Innocenti, M. S. (2013, October). *Improving supervision*. Paper presented at the Building Successful Families: Some Assembly Required Conference, Salt Lake City, UT.

- Innocenti, M. S.** (2013, November). *The importance of parent-child interaction for young children with disabilities: A measurement tool, research findings and suggestions for use*. Paper presented at the Association for University Centers on Disability Annual Conference, Washington, DC.
- Innocenti, M. S., & Roggman, L. A.** (2014, January). *Responsive caregiving and developmental parenting: How to help parents support children's early development*. Paper presented at the Early Years Conference, Vancouver, Canada.
- Innocenti, M. S., & Roggman, L. A.** (2014, February). *Strategies and tools for home visiting: Developmental parenting approach*. Paper presented at the Early Years Conference, Vancouver, Canada.
- Innocenti, M. S., & Roggman, L. A.** (2014, April). *Respect, emphasize, and empower: Early parenting for children with disabilities*. Paper presented at the International Congress on Early Childhood Intervention, Antalya, Turkey.
- Innocenti, M. S., & Roggman, L. A.** (2014, May). *Developmental parenting: Concepts, skills, & tools*. Paper presented at Snohomish County Human Services, Early Head Start, Everett, WA.
- Innocenti, M. S., & Roggman, L. A.** (2014, May). *The developmental parenting approach and how to observe it with HOVRS*. Paper presented at the Head Start Conference, Grand Rapids, MI.
- Innocenti, M. S., & Roggman, L. A.** (2014, June). *Observation tool for measuring home visiting quality: HOVRS-A+*. Paper presented at the World Association for Infant Mental Health Conference, Edinburgh, Scotland.
- Innocenti, M. S., Roggman, L. A., & Cook, G.** (2013, July). *Predicting 5th-grade reading and math from PICCOLO parenting in infancy with children with disabilities*. Paper presented at the International Society for Early Intervention, St. Petersburg, Russia.
- Innocenti, M. S., Roggman, L. A., Diken, I., & Bayoglu, B.** (2014, April). *Providing services in the home: A focus on parent-child relationships and practitioner behavior*. Paper presented at the International Congress on Early Childhood Intervention, Antalya, Turkey.
- Jump-Norman, V., Innocenti, M. S., & Ortiz, E.** (2014). Social skills promotion is bullying prevention. *Utah Association of Infant Mental Health Newsletter*, 21(Spring/Summer), 4-5.
- Olsen, S., McDaniel, C., & Behl, D.** (2013, October). *Tele-intervention in early intervention: Bridging research, practice, and technology*. Paper presented at the Division for Early Childhood Conference, San Francisco, CA.
- Ortiz, E., Simonsmeier, V., & Holt, J.** (2013, November). *Voices of Hispanic/Latino parents of children with special health care needs*. Paper presented at the Association for University Centers on Disability Conference, Washington, DC.
- Pavithran, S.** (2013, November). *Accessible instruction: The new standard in academia*. Paper presented at the National Council on Rehabilitation Education Conference, Washington, DC.
- Pavithran, S.** (2013, November). *Refocusing on practice: Setting priorities for success*. Paper presented at the National Council on Rehabilitation Education Conference, Washington, DC.
- Pianta, R. & **Innocenti, M. S.** (2013, December). *Making the most of early learning settings: Tools of measurement for the classroom and home visiting*. Paper presented at the National Council on State Legislators, Washington, DC.
- Richins, G.** (2013, November). *Realizing the full potential of your CAC through the utilization of best practices and other innovative supports*. Paper presented at the Association for University Centers on Disability Annual Conference, Washington, DC.
- Richins, G.** (2013, November). *The COCA experience*. Poster presented at the Association for University Centers on Disability Annual Conference, Washington, DC.
- Rigles, B., **Cook, G.**, Ellzey, A., Webb, V., & Wilson, L. (2013, November). *Parent-directed consultations: The family perspective*. Paper presented at the Association for University Centers on Disability Annual Conference, Washington, DC.
- Roggman, L. A., & **Innocenti, M. S.** (2013, September). *Using PICCOLO with toddlers in home visiting*. Paper presented to the New Mexico Department of Health, Albuquerque, NM.
- Roggman, L. A., & **Innocenti, M. S.** (2013, October). *Effective strategies to engage parents in supporting their children's development*. Paper presented at Parents as Teachers Conference, Atlanta, GA.
- Roggman, L. A., & **Innocenti, M. S.** (2014, May). *Developmental parenting: Concepts, skills & tools*. Paper presented to the Snohomish County Human Services Department, Everett, WA.
- Roggman, L. A., & **Innocenti, M. S.** (2014, May). *Developmental parenting: Strategies & tools*. Paper presented to the Pinal Gila Community Child Services Department, Apache Junction, AZ.
- Roggman, L. A., & **Innocenti, M. S.** (2014, May). *The developmental parenting approach and how to observe it with HOVRS*. Paper presented at the Western Michigan Early Head Start Programs Meeting, Grand Rapids, MI.
- Roggman, L. A., Anderson, S. A., & **Cook, G. A.** (2013, July). *Expanding PICCOLO to children at other ages and to fathers*. Paper presented at the International Society for Early Intervention, St. Petersburg, Russia.
- Roggman, L. A., Anderson, S. A., & **Cook, G. A.** (2014, June). *Father engagement in home visiting programs for infants and toddlers*. Paper presented at the World Association for Infant Mental Health Conference, Edinburgh, Scotland.
- Rowland, C., & Fiechtl, B.** (2013, November). *A collaborative program to train early childhood teachers via distance technology*. Paper presented at the Association for University Centers on Disability Annual Conference, Washington, DC.

Rowland, C., & Whiting, J. (2013, October). *So what does it cost? Case studies of campus web accessibility.* Paper presented at the EDUCAUSE 2013 Annual Conference, Anaheim, CA.

Rowland, C., & Whiting, J. (2014, March). *Reflections on system-level web accessibility in postsecondary education.* Paper presented at the International Technology and Persons with Disabilities Conference, San Diego, CA.

Smith, J. (2013, July). *Keyboard and interaction accessibility.* Paper presented at the Open WebCamp Conference, San Jose, CA.

Smith, J. (2013, October). *A principles-based approach to web accessibility.* Paper presented at the jQuery Accessibility Summit, Herndon, VA.

Smith, J., & Whiting, J. (2014, March) *Introduction to ARIA and HTML5.* Paper presented at the International Technology and Persons with Disabilities Conference, San Diego, CA.

Torres, A. (2013, October). *KIR Genes and autism.* Paper presented at the Immunology Summit, Las Vegas, NV.

Whiting, J. (2013, September). *10 things you can do today to make your content more accessible.* Paper presented at the Plain Talk in Complex Times 2013 Conference, Arlington, VA.

Whiting, J. (2013, November). *Benchmarking and planning your*

institution's web accessibility efforts. Paper presented at the 16th Annual Accessing Higher Ground Accessible Media, Web, and Technology Conference, Westminster, CO.

Whiting, J. (2013, November). *Evaluating web accessibility.* Paper presented at the 16th Annual Accessing Higher Ground Accessible Media, Web, and Technology Conference, Westminster, CO.

Whiting, J. (2014, March). *Wheelchair ramps & skip links: Real world web accessibility lessons.* Paper presented at the International Technology and Persons with Disabilities Conference, San Diego, CA.

Vazquez, J. C. (2013, November). *Communicating effectively across cultures.* Paper presented at the Association for University Centers on Disability Annual Conference, Washington, DC.

Other Editorial Activities

Fiechtl, B. J. (2014). Editorial Review Board, *Division for Early Childhood, Young Exceptional Children Journal*

Forbush, D. (2014). Editorial Review Board, *Rural Special Education Quarterly*

Hammond, M. (2014). Editorial Review Board, *Review of Disability Studies*

Innocenti, M. (2014). Editorial Review Board, *Journal of Early Intervention*

Innocenti, M. (2014). Editorial Review Board, *Topics in Early Childhood Special Education*

Rule, S. (2014). Editorial Review Board, *Journal of Early Intervention*

Rule, S. (2014). Editorial Review Board, *Teacher Education and Special Education*

Rule, S. (2014). Editorial Review Board, *Topics in Early Childhood Special Education*

Research/Scholarly Awards

Urrutia, M. (2014). *Member of the Year Award*, Northern Utah Hispanic Health Coalition

Vazquez, J. C. (2014). *USU Diversity Award*, Utah State University

Other

Parent-Johnson, W., Parent-Johnson, R., **Sheen, J.**, Bier, D., MacLean, W., Root-Elledge, S., . . . & Moras, R. (2014). Statewide strategic planning: Promoting postsecondary education options for individuals with intellectual disabilities. *Insight: Think College Briefs on Policy, Research, & Practice*, 23, 1-6 [Newsletter].



Awarded Contracts & Grants

Award Date	PI	Co-PI	Program Name	Funding Agency	Award Begin Date	Award End Date	Amount
06/07/10	Alsop, Linda		Project Stripes: Sensory Training & Resources for Interveners & Paraprofessionals in Educational	US Dept. of Educ.	07/01/10	6/30/15	\$174,068
11/19/13	Alsop, Linda		Parent Training Module to Supplement "A Family's Guide to Interveners for Children Who Are Deafblind	The Gibney Family Foundation	10/14/13	08/13/14	\$8,625
10/01/09	Copenhaver, John		Operate a Regional Resource Center Region No. 5	US Dept. of Educ.	06/01/09	06/30/14	\$1,789,300
05/19/10	Copenhaver, John		Kansas Special Education Services Statewide Technical Assistance Network: Coordination & Evaluation	State of Kansas	07/01/10	06/30/15	\$538,017
07/08/11	Copenhaver, John		Arizona Technical Assistance Contract	Arizona Dept. of Educ.	07/01/13	06/30/14	\$108,236
07/08/11	Copenhaver, John		Arizona Center for Professions in Education	Arizona Dept. of Educ.	07/01/11	06/30/15	\$281,445
06/22/13	Copenhaver, John		Training & Assessment Systems for K-12 Educational Interpreters (TASK12)	UT Office of Educ.	07/01/13	06/30/14	\$42,428
06/22/13	Copenhaver, John		Utah Special Education Technical Assistance & Dispute Resolution	UT Office of Educ.	07/01/13	09/30/14	\$53,796
06/06/13	Copenhaver, John		South Dakota Technical Assistance, SPP/APR, & Dispute Resolution	South Dakota Dept. of Educ.	06/01/13	09/01/14	\$183,574
06/20/13	Copenhaver, John		Idaho Indicator 8 Survey Project	Idaho Dept. of Educ.	06/27/13	12/01/14	\$3,693
06/25/13	Copenhaver, John		Training & Assessment Systems for K-12 Educational Interpreters (TASK12) for FY 2013-2014	Idaho Dept. of Educ.	07/01/13	06/30/14	\$10,304
07/01/13	Copenhaver, John		Nebraska Technical Assistance, Tri-State Conference, & DR Consortium	Nebraska Dept. of Educ.	07/01/13	06/30/14	\$88,200
07/09/13	Copenhaver, John		Idaho Indicator 14 Survey Project	Idaho Dept. of Educ.	06/07/13	12/01/14	\$12,382
07/09/13	Copenhaver, John		Training & Assessment Systems for K-12 Educational Interpreters (TASK12) for FY 2013-2014	Wyoming Dept. of Educ.	07/01/13	06/30/14	\$3,420
07/12/13	Copenhaver, John		Training & Assessment Systems for K-12 Educational Interpreters (TASK12) for FY 2013-2014	Iowa Dept. of Educ.	07/01/13	06/30/14	\$3,849
07/12/13	Copenhaver, John		Training & Assessment Systems for K-12 Educational Interpreters (TASK12) for FY 2013-2014	Oregon Dept. of Educ.	07/01/13	06/30/14	\$23,100
07/12/13	Copenhaver, John		Evaluation & Automation of Teach in Nebraska Website	Nebraska Dept. of Educ.	07/01/13	06/30/14	\$5,360
07/12/13	Copenhaver, John		Montana Technical Assistance	Montana Office of Public Instruction	07/01/13	06/30/16	\$266,655
07/12/13	Copenhaver, John		Utah Special Education Law Conference	UT Office of Educ.	07/01/11	06/30/14	\$175,500
07/12/13	Copenhaver, John		Utah Indicator 14 Survey & Data Work	UT Office of Educ.	07/01/12	06/30/14	\$47,500
07/15/13	Copenhaver, John		Training in Dispute Resolution in Special Education Consortium	Wyoming Dept. of Educ.	08/06/13	06/30/14	\$7,083
07/15/13	Copenhaver, John		Training & Assessment Systems for K-12 Educational Interpreters (TASK12) for FY 2013-2014	Alabama Dept. of Educ.	07/01/13	06/30/14	\$20,764

Award Date	PI	Co-PI	Program Name	Funding Agency	Award Begin Date	Award End Date	Amount
07/15/13	Copenhaver, John		New Mexico Technical Assistance, DR Consortium, & TASK12	New Mexico Dept. of Educ.	07/31/13	06/30/14	\$645,155
07/15/13	Copenhaver, John		Alabama Dispute Resolution Consortium	Alabama Dept. of Educ.	07/01/13	06/30/14	\$8,500
07/15/13	Copenhaver, John		Iowa Law Conference	Iowa Dept. of Educ.	09/01/13	12/31/13	\$16,844
07/15/13	Copenhaver, John		Idaho Dept. of Educ.	Idaho Dept. of Educ.	07/01/13	10/01/13	\$5,000
07/30/13	Copenhaver, John		Dispute Resolution in Special Education Consortium	Colorado Dept. of Educ.	07/01/13	06/30/14	\$5,666
08/21/13	Copenhaver, John		North Dakota Technical Assistance	North Dakota Dept. of Public Instruction	07/01/12	08/31/14	\$168,305
09/09/13	Copenhaver, John		Training & Assessment Systems for K-12 Educational Interpreters (TASK12) for FY 2013-2014	Oklahoma State Dept. of Educ.	07/01/13	06/30/14	\$25,373
09/27/13	Copenhaver, John		North Dakota Alternate Assessment	North Dakota Dept. of Public Instruction	09/01/13	08/31/14	\$5,000
04/09/14	Copenhaver, John		South Dakota Data Drill Down	South Dakota Dept. of Educ.	01/06/14	10/31/15	\$13,150
05/13/14	Copenhaver, John		Training & Assessments Systems for K-12 Educational Interpreters (Task12) for FY 2014-20	Alaska Dept. of Educ.	07/01/13	06/30/15	\$5,088
06/27/14	Copenhaver, John		Wyoming Leadership Symposium Presentation	Wyoming Dept. of Educ.	05/26/14	06/30/14	\$277
08/31/12	Copenhaver, John		Chemawa School Training & Professional Development	US Dept. of Interior	08/30/12	05/31/13	\$2,183
06/18/13	Copenhaver, John		Training & Assessment Systems for K-12 Educational Interpreters (TASK12) for FY 2013-2014	Arkansas Dept. of Educ.	07/01/13	06/30/14	\$15,053
11/28/12	Copenhaver, John		District of Columbia Parent Survey	District of Columbia	10/01/12	09/30/13	\$2,769
01/14/14	Copenhaver, John		Utah Professional Development & Technical Assistance System	UT Office of Educ.	04/07/14	07/07/14	\$557,608
07/10/11	Deer, Marlene		Early Childhood - Alternative Teacher Preparation Program	UT Office of Educ.	07/01/12	09/30/14	\$154,407
06/22/13	Fifield, Bryce		Core Administration & Operations: Center for Persons with Disabilities	US Dept. of Health & Human Services	07/01/12	06/30/17	\$585,937
11/23/09	Fifield, Bryce		Indian Children's Program	US Dept. of Health & Human Services	10/01/09	09/30/14	\$604,871
12/06/11	Hammond, Marilyn		Increasing Safety, Empowerment, & Accessible Services to Prevent Abuse	Utah Developmental Disabilities Council	10/01/11	09/30/14	\$30,000
07/09/03	Holt, Judith		URLEND Training Grant	UT System of Higher Educ.	07/01/09	06/30/15	\$513,862
11/06/12	Holt, Judith		ADA-AT Southwest Center	TIRR at Memorial Hermann	10/01/12	09/30/14	\$12,500
11/20/12	Holt, Judith		IL NET - USU 13	TIRR at Memorial Hermann	10/01/12	06/30/14	\$186,721
09/08/10	Holt, Judith		The 2010-2014 Utah State Traumatic Brain Injury Partnership Implementation Grant	UT Dept. of Health	04/01/10	03/31/14	\$99,170
07/08/12	Holt, Judith	Olsen, Susan	Autism Treatment Account Evaluation	UT Dept. of Health	04/15/13	11/30/14	\$42,789

Award Date	PI	Co-PI	Program Name	Funding Agency	Award Begin Date	Award End Date	Amount
09/04/13	Holt, Judith		SILC-NET: A National Training & Technical Assistance Program for Statewide Independent Living Council	TIRR at Memorial Hermann	10/01/12	09/30/14	\$6,333
09/18/13	Holt, Judith		Effective Follow-up in Newborn Screening - Heritable Disorders	UT Dept. of Health	09/01/12	08/31/13	\$417
04/03/13	Holt, Judith		Assignment Agreement Title IV of the Intergovernmental Personnel Act of 1970	US Dept. of Veterans Affairs	03/01/13	02/28/14	\$14,175
11/21/13	Holt, Judith		ARRA: New Community Opportunities: Training & Technical Assistance Program	TIRR at Memorial Hermann	10/01/13	09/30/14	\$78,905
01/24/14	Holt, Judith		Utah Aging Disability Resource Center UT	UT System of Higher Educ.	09/30/12	09/29/14	\$20,000
09/25/14	Holt, Judith		LEND/DBP Quality Improvements Plan	Assoc. of Univ. Centers on Disabilities	05/09/14	09/30/14	\$375
05/15/12	Holt, Judith		Juvenile Competency & Attainment	UT Dept. of Human Services	07/01/12	12/31/13	\$85,000
05/03/13	Holt, Judith	Olsen, Susan	UCARE	Utah Coalition for Caregiver Support	03/25/13	08/31/13	\$5,000
09/21/12	Innocenti, Mark		Implementation of the Student Strength Inventory	UT Office of Educ.	08/01/11	06/30/13	\$89,118
10/31/12	Innocenti, Mark		Maternal, Infant & Early Childhood Home Visiting Grant Special Project Evaluation	UT Dept. of Health	10/01/12	09/30/14	\$60,053
09/05/13	Innocenti, Mark		The Social Bond Concept Study	United Way of Salt Lake	08/30/13	10/31/20	\$68,027
01/31/14	Innocenti, Mark		Ogden YMCA Promise Neighborhood Project--James Madison Elementary. Preschool Program	YMCA	01/21/14	07/31/14	\$2,510
08/30/12	Innocenti, Mark		Evaluation of Voices for Utah Children's Public-Private Partnership Project in the Granite School	Voices for Utah Children	08/16/12	08/15/15	\$73,000
11/20/13	Innocenti, Mark		Utah Early Intervention Software Project Evaluation	Mosaic Network, Inc.	07/01/12	06/30/14	\$13,126
01/14/14	Jump, Vonda		Training Military Staff to Promote Service Member Well-being through Infant Massage	Purdue Univ.	09/01/13	08/31/15	\$500,000
10/02/12	Jump, Vonda	Innocenti, Mark	The Children's Center Project Evaluation	The Children's Center	10/01/12	09/30/16	\$80,000
06/13/11	Olsen, Susan	Rasmussen, Drake	Developmental Skills Laboratory	UT Dept. of Health	04/01/11	06/30/16	\$271,332
05/19/13	Olsen, Susan		Up to 3 Early Intervention	UT Dept. of Health	07/01/13	06/30/14	\$1,525,822
06/19/13	Olsen, Susan		Southeast Early Intervention	UT Dept. of Health	07/01/13	06/30/14	\$663,350
06/19/14	Olsen, Susan		Act Early: Learn the Signs	Assoc. of Univ. Centers on Disabilities	06/01/14	05/31/16	\$3,524
12/21/12	Pavithran, Sachin		State Assistive Technology Grant Program: Utah Assistive Technology Program	US Dept. of Educ.	10/01/11	09/30/15	\$110,687
10/01/02	Peck, Jeanie		Child Nutrition Program	UT Office of Educ.	10/01/12	09/30/14	\$120,810
09/16/10	Rowland, Cynthia	Cann, Damon	New Mexico K-3 Plus Extended School Year Validation Study	US Dept. of Educ.	09/01/10	09/30/15	\$3,057
09/06/11	Rowland, Cynthia	Cann, Damon; Lubke, Margaret	New Mexico K-3 Plus Extended School Year Validation Study	Kellogg Foundation	10/01/10	09/30/15	\$200,000

Award Date	PI	Co-PI	Program Name	Funding Agency	Award Begin Date	Award End Date	Amount
10/27/10	Rowland, Cynthia	Cann, Damon	i3 New Mexico K-3 Plus Extended School Year Validation Study	JP Morgan Chase	10/01/10	09/30/15	\$130,000
10/27/10	Rowland, Cynthia	Cann, Damon	i3 New Mexico K-3 Plus Extended School Year Validation Study	The Rural School & Community Trust	10/01/10	09/30/15	\$200,000
10/27/10	Rowland, Cynthia	Cann, Damon	i3 New Mexico K-3 Plus Extended School Year Validation Study	The Annie E. Casey Foundation	10/01/10	09/30/15	\$100,000
10/27/10	Rowland, Cynthia	Cann, Damon	i3 New Mexico K-3 Plus Extended School Year Validation Study	Innovate Educate New Mexico	10/01/12	09/30/15	\$50,000
07/29/13	Sheen, Jeff		Utah Postsecondary Education Family Stories Project	UT Developmental Disabilities Council	01/01/13	09/30/13	\$1,242
07/30/12	Smith, Jared	Rowland, Cynthia	WebAIM Services	Various Sources	07/01/12	06/30/14	\$87,093
08/01/13	Smith, Jared		WebAIM Services	The Church of Jesus Christ of Latter-Day Saints	07/31/13	06/30/14	\$775
08/21/13	Smith, Jared	Rowland, Cynthia	WebAIM Services	Misc. Private Sponsors	07/01/13	06/30/14	\$48,927
02/21/14	Smith, Jared		WebAIM Services	Ellucian Company L. P.	02/03/14	06/30/14	\$2,250
TOTAL AWARDED CONTRACTS A& GRANTS							\$12,191,252

Pending Contracts & Grants

Submit Date	PI	Co-PI	Program Name	Funding Agency	Award Begin Date	Award End Date	Amount
04/22/14	Copenhaver, John		UT Indicator 14 Survey & Data Work	UT Office of Educ.	07/01/14	06/30/15	\$54,500
04/28/14	Copenhaver, John		New Mexico Technical Assistance, TASK12, & Dispute Resolution Consortium	New Mexico Public Educ. Dept.	07/01/14	06/30/15	\$398,424
04/28/14	Copenhaver, John		Nebraska Technical Assistance, TASK12, & Dispute Resolution Consortium	Nebraska Dept. of Educ.	07/01/14	06/30/15	\$105,000
04/28/14	Copenhaver, John		South Dakota Technical Assistance	South Dakota Dept. of Educ.	06/01/14	05/31/15	\$255,000
04/28/14	Copenhaver, John		North Dakota Technical Assistance & Dispute Resolution Consortium	North Dakota Dept. of Public Instruction	09/01/14	08/31/15	\$194,260
04/28/14	Copenhaver, John		Arizona Technical Assistance	Arizona Dept. of Educ.	07/01/14	06/30/15	\$110,770
05/01/14	Copenhaver, John		Training & Assessments Systems for K-12 Educational Interpreters	Iowa Dept. of Educ.	07/01/14	06/30/15	\$19,860
05/01/14	Copenhaver, John		Training & Assessments Systems for K-12 Educational Interpreters	Idaho Dept. of Educ.	07/01/14	06/30/15	\$11,016
05/01/14	Copenhaver, John		Training & Assessment Systems for K-12 Educational Interpreters	Oklahoma State Dept. of Educ.	07/01/14	06/30/15	\$45,523
05/01/14	Copenhaver, John		Training & Assessment Systems for K-12 Educational Interpreters	Wyoming Dept. of Educ.	07/01/14	06/30/15	\$10,250
05/01/14	Copenhaver, John		Training & Assessment Systems for K-12 Educational Interpreters	Alabama Dept. of Educ.	07/01/14	06/30/15	\$27,192
05/01/14	Copenhaver, John		Training & Assessments Systems for K-12 Educational Interpreters	Oregon State Univ.	10/01/14	06/30/15	\$20,819
05/07/14	Copenhaver, John		Dispute Resolution in Special Education Consortium Training	Wyoming Dept. of Educ.	07/01/14	06/30/15	\$8,500

Submit Date	PI	Co-PI	Program Name	Funding Agency	Award Begin Date	Award End Date	Amount
05/07/14	Copenhaver, John		Dispute Resolution in Special Education Consortium Training	Alabama Dept. of Educ.	07/01/14	06/30/15	\$8,500
05/08/14	Copenhaver, John		Arizona Center for Professions in Education	Arizona Dept. of Educ.	07/01/13	06/30/14	\$320,000
05/12/14	Copenhaver, John		Chemawa Indian School Training & Professional Development.	US Dept. of Interior	05/14/14	12/31/14	\$41,890
05/20/14	Copenhaver, John		Training & Assessment Systems for K-12 Educational Interpreters	Arkansas Dept. of Educ.	07/01/14	06/30/15	\$29,176
01/15/14	Olsen, Susan		2012 UDOT Public Transit Team Grant	UT Dept. of Transportation	04/01/14	06/30/14	\$37,400
01/15/14	Olsen, Susan		2013 UDOT Public Transit Team Grant	UT Dept. of Transportation	04/01/14	06/30/14	\$19,550
06/10/14	Olsen, Susan		Southeast Early Intervention	UT Dept. of Health	07/01/14	06/30/15	\$366,400
06/10/14	Olsen, Susan		Up To 3 Early Intervention	UT Dept. of Health	07/01/14	06/30/15	\$1,144,080
05/27/14	Torres, Anthony		The Role of HLA Ligand –KIR Protein Interactions in Autism	US Dept. of Health & Human Services	04/01/15	03/31/18	\$1,155,643
06/19/14	Torres, Anthony		Role of Prenatal Vitamin D Levels & Genetic Interactions in Autism Spectrum Disorders: Leveraging an Existing Case-control Study	Sequoia Foundation	04/01/15	03/31/16	\$75,525
TOTAL PENDING CONTRACTS & GRANTS							\$4,459,278

Not Awarded Contracts & Grants

Submit Date	PI	Co-PI	Program Name	Funding Agency	Award Begin Date	Award End Date	Amount
04/01/14	Alsop, Linda	Innocenti, Mark	Project IMPACT (Increasing the Number of Master's Level Professionals in Deaf/blindness through Accessible Online Coaching & Training	US Dept. of Educ.	07/01/14	06/30/19	\$1,249,973
03/27/14	Holt, Judith		Multi-University Consortium for Visual Impairment	UT System of Higher Educ.	08/01/14	07/31/19	\$322,491
11/20/13	Innocenti, Mark		Utah Early Intervention Software Project Evaluation	Mosaic Network, Inc.	12/01/13	06/30/18	\$193,815
08/22/13	Jump, Vonda		Dept. of Defense Child Curriculum Development Project	US Dept. of Defense	09/27/13	09/26/18	\$4,545,388
03/27/14	Jump, Vonda		Massage for Healing	US Agency for International Development	10/01/14	09/30/16	\$206,662
05/27/14	Jump, Vonda	Innocenti, Mark	Evaluation of the Implementation of Differential Response in Oregon	UT Dept. of Human Services	06/25/14	06/24/17	\$1,999,915
08/12/13	Copenhaver, John		Chemawa School Training & Professional Development	US Dept. of Interior	08/30/13	05/15/14	\$34,928
10/09/13	Copenhaver, John		Indicator 8 Parent Surveys	Washington, DC Institutions of Higher Educ.	11/01/13	10/31/14	\$20,000
TOTAL NOT AWARDED CONTRACTS & GRANTS							\$8,573,172

Other Externally Generated Funds

Contact Person	Income Source	Annual Income
Fifield, Bryce	Aggies Elevated	\$192,424
Fifield, Bryce	Donations	\$5,951
Rasmussen, D	DSL Foundation	\$583
Rasmussen, D	DSL Private Pay	\$7,044
Higbee, Thomas	ASSERT Services - Fees	\$14,075
Odell, Dennis	Biomedical Services - Fees	\$220,663
Olsen, Susan	Clinical Services - Fees	\$64,717
Copenhaver	Conference Fees	\$661,953
Pavithran, Sachin	Citizens Reutilizing AT (CREATE)	\$26,705
Olsen, Susan	Up to Three Match Fees	\$818
Rule, Sarah	Rule Products -Fees	\$244
Field, Clint	Psych Clinic	\$20,331
Smith, Jared	Tech Fees	\$11,943
TOTAL EXTERNALLY GENERATED FUNDS		\$1,227,451



Enrollment Data

Department/Center	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Communicative Disorders & Deaf Education	333	363	482	770	1070	1149	1,043
Education	253	228	190	169	173	164	138
Elementary Education	997						
Family, Consumer, & Human Development	409	453	549	598	632	659	602
Health, Physical Education, & Recreation	568	567	611	763	845	934	890
Instructional Technology & Learning Sciences					124	134	127
Instructional Technology	148	136	137	124			
Psychology	638	604	695	767	841	800	786
Secondary Education	99						
Special Education & Rehabilitation	392	370	467	461	471	499	450
Teacher Education & Leadership		1050	1068	1138	1133	1122	999

Information obtained from the USU Office of Analysis, Assessment, and Accreditation.

COMMUNICATIVE DISORDERS & DEAF EDUCATION



The Department of Communicative Disorders and Deaf Education (COMDDE) houses three disciplines: Speech-Language Pathology, Audiology, and Deaf Education. The fields of speech-language pathology and audiology involve the study and evidence-based treatment of speech, language and hearing disorders across the lifespan. COMDDE's graduate programs in speech-language pathology and audiology are fully accredited by the Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association. The Deaf Education program prepares teachers of the Deaf who are certified at the Early Childhood, Elementary, and Secondary levels. The USU Deaf Education program is accredited by the Council on the Education of the Deaf (CED). All three COMDDE programs are nationally recognized for their high quality.

Communicative Disorders and Deaf Education
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Phone - (435) 797-1375
Fax - (435) 797- 0221
<http://comd.usu.edu>

Speech- Language-Hearing Center

The USU Speech-Language-Hearing Center (USUSLHC) is housed within the Communicative Disorders and Deaf Education Department. Graduate students, who work under the supervision of certified speech-language pathologists and audiologists, provide diagnostic and treatment services to individuals across the lifespan. Speech-language pathology services include diagnosis and treatment of communication disorders of language, articulation, fluency, voice, and swallowing as well as communication disorders associated with stroke, traumatic brain injury, cleft palate, and hearing loss. Audiology services, available to both adults and children, include cochlear implant mapping, pure tone and speech audiometric testing; special diagnostic testing; central auditory processing evaluations; immittance testing; and hearing aid evaluation, dispensing, fitting, orientation, and follow-up. Habilitative and rehabilitative services such as speechreading and auditory training are also available.

Phone - (435) 797-1375
<http://comd.usu.edu/htm/public-clinics>

Sound Beginnings

Sound Beginnings is an early education program that provides home- and center-based services to children with hearing loss and their families from birth through five years of age. Sound Beginnings is a one-of-a-kind program in the Intermountain West where children with cochlear implants and digital hearing aids receive specialized services to develop listening and spoken language skills. Located on the USU campus, Sound Beginnings also serves as a training site for graduate students in audiology, speech-language pathology, and deaf education in the Department of Communicative Disorders and Deaf Education. Students gain hands-on

experiences during every semester of their graduate training program to obtain essential skills in providing collaborative, evidence-based services to young children with hearing loss and their families.

Phone - (435) 797-9234
<http://www.soundbeginnings.usu.edu/>

Faculty

Amundson, Debbie, Clinical Assistant Professor, 2011
Andrus, Jill, Clinical Assistant Professor, 2006
Bingham, Chad, Lecturer, 2001
Blair, James, Professor, 1979
Blaiser, Kristina, Assistant Professor, 2011
Carmina, Kathryn, Deaf Education Teacher, 2012
Child, Dee, Assistant Department Head; Clinical Assistant Professor, 1984
Chin-See, Nikitta, Deaf Education Teacher, 2013
Corbin-Lewis, Kim, Department Head, 2010; Professor, 1989
Devey, Ali, Deaf Education Teacher, 2011
Dixon, Felicia, Clinical Instructor, 2006
Edwards, Marge, Speech-Language Pathologist, 2010
Elsweiler, Anne, Clinical Assistant Professor, 1993
Filimoehala, Karen, Lecturer, 2004
Foley, Beth, Dean, 2010; Professor, 1993
Gillam, Ron, Professor; Endowed Chair, 2006
Gillam, Sandi Laing, Professor, 2006
Golos Schmitz, Debbie, Assistant Professor, 2007
Kelley-King, Jan, Clinical Instructor, 1992
King, J. Freeman, Professor, 1991
Jensen, Heather, Clinical Assistant Professor, 2003
Larsen, Jeff, Clinical Assistant Professor, 2004
Littledike, Jaclyn, Assistant Professor, 1969
Manuel-Dupont, Sonia, Associate Professor, 1985
Martin, Nicole, Speech-Language Pathologist, 2010
McBride, Lisa, Speech-Language Pathologist, 2009
Milman, Lisa, Assistant Professor, 2011

Munoz, Karen, Associate Professor, 2007
Nelson, Lauri, Assistant Professor, 2008
Nielsen, Brandi, Speech-Language Pathologist, 2012
Pitt, Cache, Clinical Assistant Professor, 2008
Porter, Amy, Clinical Assistant Professor, 2006
Preston, Arron, Clinical Assistant Professor, 2011
Preston, Elizabeth, Clinical Assistant Professor, 2010
Radford, Curt, Lecturer, 2007
Ribera, John, Associate Professor, 2000
Smoot, Jeannette, Speech-Language Pathologist, 2011
Walker, Charlotte, Deaf Education Teacher, 2012
Wolter, Julie, Associate Professor, 2006

Department Information

15 Tenure Track Faculty
11 Clinical Track Faculty
3 Lecturers
8 Teachers & Speech-language Pathologists
4 Advisors
1,523 Undergraduate Students (Campus, Distance, and Second Bachelor Degree)
97 Graduate Students

Degrees

Audiology - AuD
Communicative Disorders and Deaf Education - BS
Speech-Language Pathology - MS, MA, PhD
Deaf Education 0-5 - MEd
Composite Deaf Education/Early Childhood Education - MEd
Composite Deaf Education/Elementary Education - MEd
Composite Deaf Education/Secondary Education - MEd

Books

Corbin-Lewis, K., & Liss, J. M. (2014). *Clinical anatomy and physiology of the swallow mechanism, second edition*. Independence, KY: Cengage Learning, Inc.

Chapters in Books

Nelson, L. H., Lenihan, S., & White, K. R. (2014). Preparation of teachers for children who are deaf or hard of hearing. In P. T. Sindelar, E. D. McCray, M. Brownell, & B. Lignugaris/Kraft (Eds.), *Handbook of research on special education teacher preparation* (pp. 334-352). New York: Routledge Education.

Wolter, J., & Squires, K. (2013). Spelling: Instructional and intervention frameworks. In C.A. Stone, E. R. Silliman, B. J. Ehren, & G. Wallach, (Eds.), *Handbook of language literacy: Development and disorders*, (2nd ed., pp. 602-615). New York: Guilford Press.

Refereed Scholarly Articles

Blaiser, K., Behl, D., Callow-Heusser, C., & White, K. (2013). Measuring costs and outcomes of tele-intervention when serving families of children who are deaf/hard-of-hearing. *International Journal of Telerehabilitation*, 5(2), 3-10.

Boyce, L. K., **Gillam, S. L.,** Innocenti, M., Cook, G., & Ortiz, E. (2013). An examination of language input and vocabulary development of young dual language learners living in poverty. *First Language*, 33(6), 572-593.

Cordingley, S., **Munoz, K. F.,** & Houston, K. T. (2013). The auditory perception test for the hearing impaired-revised: Test-retest reliability, intra-tester reliability, and inter-rater reliability. *Perspectives of Hearing and Hearing Disorders in Children*, 23(2), 43-51.

England, B., & **Larsen, J. B.** (2014). Noise levels among spectators at an intercollegiate sporting event. *American Journal of Audiology*, 23(1), 71-78.

Gillam, R., Peña, E. D., Bedore, L. M., Bohman, T. M., & Mendez-Perez, A. (2013). Identification of specific language impairment in bilingual children, part 1: Assessment in English. *Journal of Speech, Language and Hearing Research*, 56(6), 1813-1823.

Gillam, S. L., & **Gillam, R.** (2014). Improving clinical services: Be aware of fuzzy connections between principles and strategies. *Language, Speech, and Hearing Services in Schools*, 45(2), 137-144.

Gillam, S. L., Fargo, J., **Gillam, R.,** & Cruce, C. (2014). A comparison of two directed monitoring conditions for improving comprehension. *International Journal of Speech and Language Pathology and Audiology*, 1(2), 52-62.

Gillam, S. L., Olszewski, A., **Fargo, J.,** & Gillam, R. (2014). Classroom-based Narrative and vocabulary instruction: Results of an early-stage, nonrandomized comparison study. *Language, Speech and Hearing Services in Schools*, 45(2), 204-219.



Golos, D. (2013). Rethinking the portrayal of deaf characters in children's picture books. *Frontiers in Developmental Psychology*. Available online at <http://www.ncbi.nlm.nih.gov/pmc/articles/PMC3841716/>.

Golos, D. (2013). The benefits of using educational videos in American Sign Language in early childhood settings. *Learning Landscapes*, 6(2), 125.

Golos, D. (2013). Developing preschool deaf children's language and literacy learning from an educational media series. *American Annals of the Deaf*, 158(4), 411-425.

Milman, L., Clendenen, D., & Vega-Mendoza, M. (2014). Production and integrated training of adjectives in three individuals with

nonfluent aphasia. *Aphasiology*, 28(10), 1198-1222.

Milman, L., Vega-Mendoza, M., & Clendenen, D. (2014). Integrated training for aphasia: An application of part-whole learning to treat lexical retrieval, sentence production, and discourse-level communications in three cases of nonfluent aphasia. *American Journal of Speech Language Pathology*, 23(2), 105-119.

Nelson, L. H., Ngoc, T. T. K., Chung, N. T., & Callow-Heusser, C. (2014). The impact of specialized training for teachers of the deaf to facilitate listening and spoken language skills of children who are deaf or hard of hearing in underdeveloped countries. *International Journal of Educational Research and Development*, 3(4), 66-75.

Nelson, L. H., Poole, B., & **Munoz, K.** (July). Preschool teachers' perceptions and use of hearing assistance technology in educational settings. *Language, Speech, and Hearing Services in Schools*. 44(3), 239-251.

Nelson, L. J. H., Powell, K., Bloom, S. E., & Lignugaris-Kraft, B. (2014). Development of basic concepts in early education programs for children who are deaf or hard of hearing in listening and spoken language classrooms. *Volta Review*, 114(1), 7-27.

Petersen, D. L., & **Gillam, R.** (2013). Accurately predicting future reading difficulty for bilingual Latino children at risk for language impairment. *Learning Disabilities Research and Practice*, 28(3), 113-128.

Squires, K., **Gillam, S. L.,** & Reutzler, D. R. (2013). Students who struggle with phonological awareness and early decoding: What speech language pathologists know can help! *Early Childhood Education Journal*, 41(6), 401-411.

Squires, K., Lugo-Niris, M., Peña, E. L., Bedore, L. M., & **Gillam, R.** (2014). Story retelling by bilingual children with language impairments and typically-developing controls. *International Journal of Language and Communication Disorders*, 49(1), 60-74.

Nonrefereed Articles, Papers Presented, & Research Reports

Callow-Heusser, C., Cook, G., White, K., Behl, D., Weller, K., & **Blaiser, K.** (2013, November). *Using the Home Visit Rating Scale (HOVRS-A+) to compare tele-intervention and in-person intervention in children with hearing loss.* Poster presented at the American Speech-Language-Hearing Association Annual Conference, Chicago, IL.

Cordingley, S., **Munoz, K. F.**, & Houston, K. T. (2013). The auditory perception test for the hearing impaired-revised: Test-retest reliability, intra-tester reliability, and inter-rater reliability. *Perspectives of Hearing and Hearing Disorders in Children, 23*(2), 43-51.

Golos, D., & Moses, A. M. (2013). Rethinking the portrayal of deaf characters in children's picture books. *Frontiers in Psychology.* Available online at <http://journal.frontiersin.org/Journal/10.3389/fpsyg.2013.00889/full>.

King, J. F. (2014). American sign language, English bilingual, bicultural programs: Definitions and implications. *The Exceptional Parent, 44*(2), 46-47.

King, J. F. (2014). Is mainstreaming working for the deaf child? *THRIVE: Deaf Teens, 2014*(1), 30-31.

King, J. F. (2014). Is there a need to change medical terminology used with parents of children who are deaf. *The Exceptional Parent, 44*(6), 49-50.

King, J. F. (2014). The important need for an early visual language. *Thrive, Early Childhood 0-6, 2014-2015*(2), 14-15.

Munoz, K., Twohig, M. P., **Blaiser, K.**, & **Nelson, L.** (2013, October). *Parent training and support: Providing a foundation for effective daily management for children with hearing loss.* Paper presented at the One Day American Speech-Language-Hearing Association CUE Workshop, Logan, UT.

Munoz, K. F., Luzuriaga, E., White, K., Callow-Heusser, C., & Ortiz, E. (2014, June). *Validation of hearing screening procedures in Ecuadorian schools.* Paper presented at the Hearing Across the Lifespan Conference, Cernobbio, Italy.

Nelson, L. J. H., & White, K. (2014, April). *Incidence of false negative otoacoustic emissions.* Paper presented at the 2014 Early Hearing Detection and Intervention National Conference, Jacksonville, FL.

Olszewski, A., Rojas, R., **Gillam, S. L.**, Iglesias, A., & Maahs-Fladung, C. (2013, November). *A longitudinal study of English narrative discourse development in young Spanish-English bilinguals.* Paper presented at the ASHA, Chicago, IL.

Pyle, N., Crowther, A., **Gillam, S. L.**, Olszewski, A., Hartzheim, D., Laing, W., & Dan, P. (2014, February). *Effects of expository text structure interventions on comprehension: A meta-analysis.* Paper presented at the Pacific Coast Research Conference, San Diego, CA.

Simonsmeier, V., & **Gillam, S.** (2014, April). *A longitudinal, retrospective, data-based study comparing lecture vs. problem-based instruction on student learning outcomes.* Paper presented at Hawaii International Education Conference, Honolulu, HI.

Simonsmeier, V., & **Nelson, L.** (2014, April). *Diagnosing Autism Spectrum Disorders in children with hearing loss: How the DSM-5 can benefit children and families.* Paper presented at the Early Hearing Detection and Intervention Conference, Jacksonville, FL.

Studenka, B., Myers, K., Cummins, D. L., **Gillam, S. L.**, & **Gillam, R.** (2014, February). *How social interaction with tools helps us understand the world from another's perspective: Motor theory of mind in children with Autism Spectrum Disorder.* Paper presented at the New England Sequencing and Timing Conference, Amherst, MA.

Wolter, J. (2013). Overheard: Know your morphemes. *The ASHA Leader, 18*(7), 16-17.

Wolter, J., & Dilworth, V. (2014). The effects of a multilingual morphological awareness approach for improving language and literacy. *Journal of Learning Disabilities, 47*(1), 76-85.

Editorships

Gillam, R. (2013). Editor, *Journal of Speech, Language and Hearing Research*

Wolter, J. (2014). Editor, *Topics in Language Disorders*

Other Editorial Activities

Borrie, S. A. (2014). Ad Hoc Reviewer, *Folia Phoniatica et Logopaedica*

Borrie, S. A. (2014). Ad Hoc Reviewer, *International Journal of Language & Communication Disorders*

Borrie, S. A. (2014). Ad Hoc Reviewer, *Journal of Acoustical Society of America*

Borrie, S. A. (2014). Ad Hoc Reviewer, *Journal of Clinical Practice in Speech-Language Pathology*

Borrie, S. A. (2014). Ad Hoc Reviewer, *Journal of Communication Disorders*

Borrie, S. A. (2014). Ad Hoc Reviewer, *Journal of Memory and Language*

Borrie, S. A. (2014). Ad Hoc Reviewer, *Journal of Speech, Language, and Hearing Research*

Corbin-Lewis, K. (2014). Ad Hoc Reviewer, *American Journal of Speech-Language Pathology*

Corbin-Lewis, K. (2014). Ad Hoc Reviewer, *Annals of Otology, Rhinology & Laryngology*

Corbin-Lewis, K. (2014). Ad Hoc Reviewer, *Journal of Acoustical Society of America*

Corbin-Lewis, K. (2014). Ad Hoc Reviewer, *Language Speech and Hearing Services in Schools*

Corbin-Lewis, K. (2014). Editorial Review Board, *Journal of Voice*

Gillam, R. (2014). Ad Hoc Reviewer, *International Journal of Bilingual Education and Bilingualism*

Gillam, R. (2014). Editorial Review Board, *Brookes Publishing*

Gillam, R. (2014). Editorial Review Board, *Communication Disorders Quarterly*

Gillam, R. (2014). Editorial Review Board, *Topics in Language Disorders*

Gillam, S. L. (2014). Ad Hoc Reviewer, *Language Speech and Hearing Services in Schools*

Gillam, S. L. (2014). Associate Editor, *Journal of Speech Language and Hearing Research*

Milman, L. (2014). Ad Hoc Reviewer, *American Journal of Speech Language Pathology, Aphasiology, Brain and Language*

Milman, L. (2014). Ad Hoc Reviewer, *Aphasiology*

Milman, L. (2014). Editorial Review Board, *Evidence Based Briefs*

Munoz, K. F. (2014). Ad Hoc Reviewer, *Ear and Hearing*

Munoz, K. F. (2014). Ad Hoc Reviewer, *Language Speech and Hearing Services in the Schools*

Nelson, L. J. H. (2014). Ad Hoc Reviewer, *American Journal of Audiology*

Nelson, L. J. H. (2014). Ad Hoc Reviewer, *Early Childhood Research Quarterly*

Wolter, J. (2014). Ad Hoc Reviewer, *American Journal of Speech-Language-Pathology*

Wolter, J. (2014). Ad Hoc Reviewer, *Contemporary Issues in Communication Science and Disorders*

Wolter, J. (2014). Ad Hoc Reviewer, *Education and Treatment of Children*

Wolter, J. (2014). Ad Hoc Reviewer, *International Journal of Speech Language Pathology*

Wolter, J. (2014). Ad Hoc Reviewer, *Journal of Speech, Language, and Hearing Research*

Wolter, J. (2014). Ad Hoc Reviewer, *Language, Speech, and Hearing Services in Schools*

Wolter, J. (2014). Ad Hoc Reviewer, *Speech-Language Pathology.com*

Wolter, J. (2014). Associate Editor, *American Journal of Speech Language Pathology*

Wolter, J. (2014). Editorial Review Board, *Evidence-Based Practice Brief*

Wolter, J. (2014). Editorial Review Board, *Society for Scientific Studies of Reading*

Research/ Scholarship Awards

Borrie, S. (2014). *Psychonomic Society Select-Speaker Award*, 55th Annual Meeting, Long Beach, CA.



Awarded Contracts & Grants

Award Date	PI	Co-PI	Program Name	Funding Agency	Award Begin Date	Award End Date	Amount
04/23/14	Child, Dee	Corbin-Lewis, Kim	2014-15 SLP Outreach Master's Program	UT Office of Educ.	04/01/14	06/30/15	\$188,800
10/12/10	Gillam, Ron		Cognitive Processing & Sentence Comprehension in SLI	Ohio Univ.	09/01/10	08/31/14	\$126,472
12/18/12	Milman, Lisa		Role of First Language Differences on English Language Measures Used in Adult Neurorehabilitation	American Speech & Hearing Association	09/01/12	03/01/14	\$444
10/15/12	Nelson, Lauri	White, Karl	Personnel Preparation for Teachers of Birth to 5-Year-Old Children Who are Deaf or Hard of Hearing	US Dept. of Educ.	10/01/12	09/30/17	\$250,000
05/23/13	Golos, Debbie		Project DEBBE: Deaf Education Bilingual Bicultural Expansion	UT Office of Educ.	07/01/13	06/30/14	\$78,441
07/11/13	Nelson, Lauri		Personnel Preparation for Teachers of Preschool Children Who are Deaf or Hard of Hearing	UT Office of Educ.	07/01/13	06/30/14	\$86,056
06/10/14	Nelson, Lauri		Personnel Preparation for Teachers of Young Children who are Deaf or Hard of Hearing	UT Office of Educ.	07/01/14	06/30/16	\$85,984

Award Date	PI	Co-PI	Program Name	Funding Agency	Award Begin Date	Award End Date	Amount
04/13/12	Wolter, Julie		Multiple-linguistic Influences on Literacy in Children with Language Impairment	US Dept. of Health & Human Services	07/01/12	06/30/15	\$138,418
09/01/13	White, Karl		Sound Beginnings & Auditory Learning Programs	Oberkötter Foundation	09/01/13	08/30/14	\$240,799
07/01/13	White, Karl	Nelson, Laurie	UT Schools for the Deaf & Blind	Utah Schools for the Deaf & Blind	07/01/13	06/30/14	\$559,878
TOTAL AWARDED CONTRACTS & GRANTS							\$1,755,292

Pending Contracts & Grants

Submit Date	PI	Co-PI	Program Name	Funding Agency	Award Begin Date	Award End Date	Amount
04/03/14	Blaiser, Kristina	White, Karl; Munoz, Karen	Personnel Preparation in Special Education, Early Intervention, & Related Services	US Dept. of Educ.	07/01/14	06/30/19	\$1,117,624
02/26/14	Gillam, Ron	Fu, Guifang; Gillam, Sandra	On-line Analysis of Neural Activation in Children with SLI Using NIRS	US Dept. of Health & Human Services	09/01/14	08/30/15	\$372,821
08/23/13	Gillam, Sandra	Reutzel, Ray; Fargo, Jamison; Gillam, Ron; Jones, Cindy	Supporting Knowledge in Language, Literary, & Informational Texts	US Dept. of Educ.	07/01/14	06/30/17	\$1,473,181
02/07/14	Gillam, Sandra	Higbee, Tom; Fargo, Jamison	Improving Narrative Proficiency in Autism: Targeting Core Symptoms	US Dept. of Health & Human Services	09/01/14	08/31/17	\$617,631
02/11/14	Golos, Deborah	Radford, Curt	Deaf Education Bilingual Bicultural Expansion-Continuation	UT Office of Educ.	07/01/14	06/30/15	\$82,490
TOTAL PENDING CONTRACTS & GRANTS							\$3,663,747

Not Awarded Contracts & Grants

Submit Date	PI	Co-PI	Program Name	Funding Agency	Award Begin Date	Award End Date	Amount
09/03/13	Golos, Deborah	Reutzel, Ray	Peter's Picture Early Literacy Approach: A Multimedia Program for Teaching Early Literacy to Young Children	US Dept. of Educ.	07/01/14	06/30/17	\$1,335,036
TOTAL NOT AWARDED CONTRACTS & GRANTS							\$1,335,036

Other Externally Generated Funds

Contact Person	Income Source	Annual Income
Preston, Elizabeth	Community Partner Fund-IHC	\$5,000
Pitt, Cache	Community Partner Fund-IHC	\$5,000
Kim Corbin-Lewis	Speech-Language Hearing Center	\$252,132
TOTAL EXTERNALLY GENERATED FUNDS		\$262,132

“Once I knew only darkness and stillness... my life was without past or future... but a little word from the fingers of another fell into my hand that clutched at emptiness, and my heart leaped to the rapture of living.”

Helen Keller

EDITH BOWEN LABORATORY SCHOOL



Edith Bowen Laboratory School (EBLS) was established in 1957 to provide a teaching lab to the Emma Eccles College of Education and Human Services. Each year nearly 500 undergraduates in elementary education are mentored by EBLS teachers as they spend time in the school observing, assisting, and teaching. The school also serves as a practicum site for college students in the Departments of Psychology, Communicative Disorders and Deaf Education, English, Special Education and Rehabilitation, Nutrition and Food Science, and Health, Physical Education, and Recreation. The school functions as a research site for USU faculty and graduate students as well. Using a constructivist approach to teaching and learning, the school serves 300 students, kindergarten through fifth grade. In July of 2007, EBLS became a Utah public charter school, thereby providing EBLS with a direct line of funding from the state. Enrollment for the school is open to any child in Utah. Students are accepted through a lottery system.

Edith Bowen Laboratory School
6700 Old Main Hill
Logan, Utah 84322
Phone - (435) 797-3085
Fax - (435) 797-3668
<http://edithbowen.usu.edu>

Faculty

Barnett, Taryl, Resource Teacher, 2013
Bostwick, Andrea, Teacher, 2011
Christian, Marianne, Teacher, 2005
Cook, Sharon, Teacher, 1997
Coulombe, Rebecca, Teacher, 2001
DeVilbiss, Jill, Humanities Teacher, Music Specialist, 1997
Farmer, Clint, School Counselor, 2009
Farokhi, Fallon, Teacher, 2011
Johnson, Dan, Principal, 2011
Johnson, Kurt, Technology Specialist, 2008
Kishbaugh, Shannin, Teacher, 2013
Kyriopoulos, Joan, Teacher, 1999
L'Ai, Linda, Curriculum, Professional Development, 1988
Larson, Marie, Resource Teacher, 2007
Larson, Vaughn, Media Specialist, 1999

Moeller, Julie, Administrative Intern/Teacher, 2007
Reina, Laura, RTI (Interventionist Teacher), 2011
Roghaar, Debra, Kindergarten Teacher, 2007
Sharp, Liz, Teacher, 2009
Shunn-Mitchell, Missy, Teacher, 2012
Smith, Analisa, Humanities Teacher, PE Movement Specialist, 2000
Talbert, Keira, Humanities (Art) Teacher, 2011
Wallin, Mark, Teacher, 2005
West, Rebecca, Speech/Language, 2013

Department Information

21 Faculty
 2 Administrator
 5 Full-time/9 Part-time Staff
 305 Students

Nonrefereed Articles, Papers Presented, & Research Reports

DeVilbiss, J. (2014, February). *Celebrating winter holidays*. Paper presented at the Utah Chapter of the American Orff-Schulwerk Association, Salt Lake City, UT.

Research/ Scholarly Awards

DeVilbiss, J. (2014). *Outstanding Elementary Music Educator*, Utah Music Educators Association, State of Utah



Awarded Contracts & Grants

Award Date	PI	Co-PI	Program Name	Funding Agency	Award Begin Date	Award End Date	Amount
08/27/01	Johnson, Dan		Edith Bowen Laboratory School Lunch Program	UT Office of Educ.	07/01/09	06/30/14	\$54,356
07/11/13	Johnson, Dan		Title IIA FY13	UT Office of Educ.	07/01/12	09/30/14	\$2,389
07/30/13	Johnson, Dan		ASPIRE Kids-FY13	UT Dept. of Workforce Services	07/01/13	06/30/15	\$30,942
08/20/13	Johnson, Dan		IDEA Funding FY14 Edith Bowen Laboratory School	UT Office of Educ.	07/01/13	09/30/14	\$45,642
08/25/13	Johnson, Dan		HB 2 Computer Adaptive Testing State Funds	UT Office of Educ.	08/01/13	06/30/14	\$4,858
09/13/13	Johnson, Dan		REAP Small Rural School Achievement Program	US Dept. of Educ.	07/01/13	06/30/14	\$29,202
06/12/14	Johnson, Dan		Title IA FY 2014	UT Office of Educ.	10/01/13	09/30/15	\$27,090
07/08/13	Reina, Laura		Beverley Taylor Sorenson Arts Learning Program	UT Office of Educ.	07/01/13	06/30/14	\$21,633
06/12/14	Reina, Laura		Beverley Taylor Sorenson Arts Learning Program - Material/Supplies Reimbursement	UT Office of Educ.	07/01/13	06/30/14	\$1,000
TOTAL AWARDED CONTRACTS & GRANTS							\$217,112

Not Awarded Contracts & Grants

Submit Date	PI	Co-PI	Program Name	Funding Agency	Award Begin Date	Award End Date	Amount
06/27/14	Johnson, Dan	Lott, Kimberly; Tofel-Grehl, Colby; Feldon, David F.	STEM 2.0: Creating a Model Classroom for Teaching, Learning, & Professional Development	UT Dept. of Workforce Services	08/30/14	06/30/15	\$99,537
TOTAL NOT AWARDED CONTRACTS & GRANTS							\$99,537

Other Externally Generated Funds

Contact Person	Income Source	Annual Income
Johnson, Dan	Charter School Funds - UT Dept. of Educ.	\$1,896,932
TOTAL EXTERNALLY GENERATED FUNDS		\$1,896,932

US News & World Report Rankings

America's Best Graduate Schools

Emma Eccles Jones College of Education and Human Services Rankings

Data Year/Edition Year*	College Overall Rank	College Funding Rank
2013-2014/2015	28th	6th
2012-2013/2014	24th	4th
2011-2012/2013	24th	3rd
2010-2011/2012	29th	5th
2009-2010/2011	31st	5th
2008-2009/2010	30th	10th
2007-2008/2009	24th	3rd
2006-2007/2008	26th	2nd
2005-2006/2007	35th	3rd
2004-2005/2006	35th	5th
2003-2004/2005	38th	4th
2002-2003/2004	49th	14th
2001-2002/2003	42nd	10th
2000-2001/2002	44th	5th
1999-2000/2001	39th	6th
1998-1999-2000	40th	6th

* The primary audience for the national rankings is students making application decisions for graduate school. Therefore, data must be collected in advance of the attendance year of interest. For 2010 applications decisions, for example, data were collected during the fall 2008 and spring 2009 (2008-2009), then published in late spring 2009 as the 2010 edition of *America's Best Graduate Schools*.

EMMA ECCLES JONES EARLY CHILDHOOD EDUCATION & RESEARCH CENTER



The Emma Eccles Jones Early Childhood Education Research Center provides a comprehensive program of educational innovation, research, and dissemination for children birth to age 12. The major role of the center is to provide educational experiences and resources for teachers and parents that reflect the most current understanding of the social, emotional, physical, and cognitive development of children in pre-kindergarten, kindergarten, and the primary grades. The center is also committed to serve as a clearinghouse of validated procedures and processes for the improvement of education in Pre-k, kindergarten and the primary grades.

Emma Eccles Jones Early Childhood Education & Research Center
2605 Old Main Hill
Logan, Utah 84322-2605
Phone - (435) 797-8629
Fax - (435) 797-8638
<http://earlychildhoodeducation.usu.edu/>

Faculty

Reutzel, D. Ray, Endowed Chair & Director; Professor, Elementary Education, 2001

Department Information

1 Endowed Chair
1 Staff Member

Chapters in Books

Reutzel, D. R. (2013). Increasing students' meta-fluency awareness: An integral part of teaching fluency. In T. Rasinski & N. Padak (Eds.), *From fluency to comprehension: Powerful instruction through authentic reading* (pp. 18-27). New York, NY: Guilford Press.

Refereed Scholarly Articles

Clark, S. A., Jones, C. L., & **Reutzel, D. R.** (2013). Using the text structures of information books to teach writing in the primary grades. *Early Childhood Education Journal*, 41(4), 265-271.

Clark, S. A., Jones, C. L., **Reutzel, D. R.**, & Andreasen, L. (2013). What teacher education does to and for the beginning reading teacher. *Literacy Research and Instruction*, 52(2), 87-105.

Squires, K., Gillam, S. L., & **Reutzel, D. R.** (2013). Characteristics of children who struggle with reading: Teachers and speech-language pathologists collaborate to support young learners. *Early Childhood Education Journal*, 41(6), 401-411.

Nonrefereed Articles, Papers Presented, & Research Reports

Reutzel, D. R. (2013, November). *Exploring literacy motivation*. Paper presented at the Association of Literacy Educators and Researchers Conference, Dallas, TX.

Reutzel, D. R. (2013, November). *Mentoring ALER writers*. Paper presented at the Association of Literacy Educators and Researchers Conference, Dallas, TX.

Reutzel, D. R. (2013, November). *Politics, policies, and practices: What's going on in the world of literacy. An annual update*. Paper presented at the Association of Literacy Educators and Researchers Conference, Dallas, TX.

Reutzel, D. R. (2013, November). *Reading research that made a difference: Cosponsored session with the Reading Hall of Fame*. Paper presented at the Association of Literacy Educators and Researchers Conference, Dallas, TX.

Reutzel, D. R. (2013, December). *Spotlight on high-quality alphabet letter instruction: Considerations and recommendations from theory and research*. Paper presented at the Literacy Research Association Annual Conference, Dallas, TX.

Reutzel, D. R. (2013, December). *Training teacher to rate information text features and structures: The Information Text Structure Survey (ITS2)*. Paper presented at the Literacy Research Association Annual Conference, Dallas, TX.

Reutzel, D. R., & Child, A. (2013, December). *Explicit instruction in five core reading programs*. Paper presented at the Literacy Research Association Annual Conference, Dallas, TX.

Reutzel, D. R., & Clark, S. A. (2014, May). *Using the text structures of information books to teach writing in the primary grades*. Paper presented at the 59th Annual Conference of the International Reading Association, New Orleans, LA.



Editorships

Reutzel, D. R. (2014). Journal Editor, *Journal of Educational Research*

Other Editorial Activities

Reutzel, D. R. (2014). Ad Hoc Reviewer, *American Educational Research Journal*

Reutzel, D. R. (2014). Ad Hoc Reviewer, *Educational Researcher*

Reutzel, D. R. (2014). Ad Hoc Reviewer, *International Journal of Educational Research*

Reutzel, D. R. (2014). Ad Hoc Reviewer, *Language*

Reutzel, D. R. (2014). Ad Hoc Reviewer, *Literacy Researchers Association Yearbook*

Reutzel, D. R. (2014). Ad Hoc Reviewer, *The Elementary School Journal*

Reutzel, D. R. (2014). Ad Hoc Reviewer, *The Journal of Research in Childhood Education*

Reutzel, D. R. (2014). Editorial Review Board, *Literacy Research and Instruction*

Reutzel, D. R. (2013). Editorial Review Board, *Reading Research Quarterly*

Reutzel, D. R. (2014). Editorial Review Board, *The Reading Teacher*

Reutzel, D. R. (2014). Guest Reviewer, *Educational Evaluation and Policy Analysis*

Reutzel, D. R., & Neuman, S. B. (2014). Series Co-editors, *Common Core State Standards for Literacy Series*

Research/Scholarship Awards

Reutzel, D. R. (2013). *ALER Laureate*, Association of Literacy Educators and Researchers



Awarded Contracts & Grants

Award Date	PI	Co-PI	Program Name	Funding Agency	Award Begin Date	Award End Date	Amount
01/01/13	Reutzels, D. Ray		Emma Eccles Jones Annual Early Childhood Educ. Symposium	UT State Office of Educ.	07/01/13	06/30/14	\$10,000
TOTAL AWARDED CONTRACTS & GRANTS							\$10,000

Not Awarded Contracts & Grants

Submit Date	PI	Co-PI	Program Name	Funding Agency	Award Begin Date	Award End Date	Amount
08/28/13	Gillam, Sandi	Reutzels, Ray	Supporting Knowledge in Language, Literacy, & Informational Text	US Dept. of Educ.	07/01/15	06/30/18	\$1,469,607
08/28/13	Reutzels, Ray	Boyce, Lisa	Utah Pre-K Researcher-Practitioner Partnership: Building Research Capacity to Support Title I Pre-K Access for At-Risk Children	US Dept. of Educ.	07/01/14	06/30/16	\$399,915
TOTAL NOT AWARDED CONTRACTS AND GRANTS							\$1,869,522

Other Externally Generated Funds

Contact Person	Income Source	Annual Income
Reutzels, D. Ray	Emma Eccles Jones Endowment - Emma Eccles Jones Foundation	\$171,000
Reutzels, D. Ray	Emma Eccles Jones Annual Symposium	\$15,000
Reutzels, D. Ray	Interest from Quasi Endowment	\$7,181
TOTAL EXTERNALLY GENERATED FUNDS		\$193,181

FAMILY, CONSUMER, & HUMAN DEVELOPMENT



The Department of Family, Consumer, and Human Development (FCHD) prepares students for careers serving individuals and families across the lifespan. Through course work and applied experiences, majors gain a greater understanding of the interaction between individual development and processes in family relationships, and how both of these dynamics influence and are influenced by family economics and consumer issues. Such training helps students gain an appreciation for the complexities of human relationships and better prepares them, as professionals, to understand and address the needs of individuals, families, and consumers in varied educational, organizational, and service settings.

The department emphasizes high quality undergraduate and graduate instruction and practicum experiences to help students develop greater personal understanding and professional preparation. It also emphasizes excellence in both basic and applied research. Faculty members conduct research to better understand individual development and family relationships across the life span, and the impact of economic forces on society, the family, and individual consumers. Much of that is applied research with direct implications for practice. Strong research efforts provide important learning opportunities for graduate and undergraduate students. Providing service is also a basic component of faculty roles and an integral part of student preparation. FCHD faculty and students provide many extension and other outreach programs to individuals, families, and public and private agencies throughout the state and nation that enhance the quality of life.

Family, Consumer, & Human Development
2905 Old Main Hill
Logan, Utah 84322-2905
Phone - (435) 797-1501
Fax - (435) 797-3845
<http://www.usu.edu/fchd/>

Family Life Center

The Family Life Center houses two clinical programs: a Masters' program in Marriage and Family Therapy (MFT) and an undergraduate program in Housing and Financial Counseling. Combined, these two programs serve several hundred people each year. Students in both programs are supervised via one-way mirrors and video recordings. The Marriage and Family Program is accredited by the Commission on Accreditation for Marriage and Family Therapy Education (COAMFTE). The MFT students are required to perform 500 hours of therapy as part of their graduation requirements. Therapy services are provided to individuals, couples, and families and the supervision of this work is done by five faculty who have national certification as Approved Supervisors by the American Association for Marriage and Family Therapy. Students are trained to find individual/family strengths to aid in the treatment process. The Housing and Financial Counseling program is a HUD approved Housing Counseling Agency. Services include one-on-one counseling, a variety of workshops for pre- and post-home purchases, mortgage default counseling, and reverse mortgage counseling. The Housing and Financial Counseling Program is a national counseling and educational model which provides service to the community, encourages empowerment through education in housing and finance, and works to promote the dignity of every individual.

Phone- 435-797-7430
<http://www.usu.edu/fchd/graduate/mft.cfm>
Phone- 435-797-7224
<http://www.usu.edu/fchd/housing/>

Care About Children at USU

The Bridgerland Region Child Care Resource and Referral (CCR&R) serves Cache, Box Elder, and Rich counties. The CCR&R provides child care referrals to parents and training and technical assistance to child care

providers. The mission of the CCR&R is to support families in meeting their child care needs, support child care providers in their effort to provide quality, affordable, and accessible child care and to provide a support system to the community on issues related to child care. The CCR&R is a nonprofit agency funded by the Department of Work Force Services and Utah State University (USU) and is located on the campus of USU.

Phone - 435-797-1552 or 800-670-1552
<http://www.usuchild.usu.edu>

Adele & Dale Young Child Development Laboratory

The Adele and Dale Young Child Development Laboratory, affiliated with the Department of Family, Consumer, and Human Development, is designed to develop social competency skills in children. The staff provide service to the children and families who participate, carry out research on child development and early childhood education, and provide training for future teachers and professionals who will work with children in many settings. The laboratory provides a variety of programs for children from birth through 12 years of age. Basic to the framework that guides the service, research, and training carried out in the lab is the notion that children learn most effectively through active exploration and participation in their environment. Moreover, each child has specific interests, curiosities, talents, and self-esteem which must be nurtured and enhanced. In this model setting, professionals in training use developmentally appropriate practices to enhance children's development. The laboratory also provides training to parents and conducts research to contribute to the discovery of knowledge.

Phone - (435) 797-1544
<http://www.usu.edu/fchd/community/adele/index.cfm>

Child Care Professional Development Institute

The Child Care Professional Development Institute (CCPDI) is a joint program of the Utah Office of Child Care and Utah State University. CCPDI is a non-profit organization dedicated to awarding and recognizing licensed child care professionals for their advancement and longevity in the field. This is done through our two programs, the Professional Development Award (PDA) and the Quality Recognition Information System (QRIS).

Phone - (855) 531-2468
<http://ccpdi.usu.edu/>

Dolores Doré Eccles Center for Early Care & Education

The Dolores Doré Eccles Center for Early Care & Education has the mission to provide high quality child care and education, train early childhood education teachers, provide internship opportunities for diverse disciplines focused on early childhood, and conduct high quality research to improve services to children. This is done by providing a healthy and nurturing environment for all center children, staff, and students. Children participate in developmentally appropriate activities and experiences that enhance their social, emotional, cognitive, language, and physical development. The center also maintains affirming and mutually supportive working partnerships with families to make those critical early learning years count. Training to university students earning academic credit in early childhood education and other related fields is part of the central mission. The supervised experience provides a high quality training learning

experience for both the students and the children. In keeping with the land grant mission, the center has received competitive external funding to enhance the training opportunities as well as produce nationally recognized research.

Phone - (435) 797-3657
<http://www.usu.edu/fchd/earlyCare/>

Faculty

Allgood, Scot M., Department Head, 2010; Professor, 1992
Austin, Ann M. B., Director, Center for Women and Gender; Professor, 1980
Barker, Kelli, Lecturer, 2010
Beckert, Troy E., Associate Professor, 2003
Boyce, Lisa K., Assistant Professor, 2007; Senior Research Associate, Early Intervention Research Institute, 1999; Executive Director, Early Childhood Development Center, 2010
Bradford, Kay P., Associate Professor, 2008
Delgadillo, Luzmarina, Associate Professor, 2000
Dew, Jeffrey P., Associate Professor, 2009
Dorsch, Travis, Assistant Professor, 2013
Fauth, Elizabeth B., Assistant Professor, 2007
Higginbotham, Brian J., Associate Professor; Extension Specialist, 2005
Johnson, Alena C., Senior Lecturer, 2003
Jones, Randall M., Professor, 1990
Law, David, Associate Professor, 2001
Law, Shirlene C., Lecturer, 2006
Lee, Thomas R., Dean, Regional Campuses, Distance Education, Brigham City, 2009; Professor, 1982
Lee, Yoon Geum, Associate Professor, 2000
Lindauer, Shelley K., Associate Dean for Graduate Studies, 2013; Professor, 1982
Lown, Jean M., Professor, 1982
Martin, Lucas D., Extension Assistant Professor, 2012
Miller, Brent C., Professor, 1979
Nelson, Thorana, Professor Emeritus, 2011
Norton, Maria C., Associate Professor, 2001
Openshaw, D. Kim, Associate Professor Emeritus; Marriage and Family Therapist, 1981

Piercy, Kathleen W., Professor, 1996
Robinson, David, Associate Professor; Director, Marriage and Family Therapy, 2012
Roggman, Lori A., Professor, 1990; Research Associate, Early Intervention Research Institute, 2000
Schvaneveldt, Jay D., Professor Emeritus, 1966-01; Temp. Professor, 2003
Seedall, Ryan, Assistant Professor, 2012
Skogrand, Linda M., Professor; Extension Specialist, 2002
Talley, Susan D., Associate Professor, 2000
Tulane, Sarah S., Lecturer, 2011

Department Information

34 Faculty
11 Staff Members
571 Undergraduate Students
99 Graduate Students

Degrees

Early Childhood Education - BS, BA
Family and Consumer Sciences - BS, BA
Family, Consumer, and Human Development - BS, BA, MS
Family and Human Development - PhD
Master of Family and Human Development (MFHD)
Family Life Studies (online degree) - BS
Master of Marriage and Family Therapy (MMFT)

Books

Roggman, L. A., Cook, G. A., Innocenti, M. S., Jump Norman, V. K., & Christiansen, K. (2013). *PICCOLO (Parenting Interactions with Children: Checklist of Observations Linked to Outcomes)*. Baltimore, MD: Paul H. Brookes Publishing

Chapters in Books

Robinson, D., & Broadbent, C. (2013). Depression. In P. M. Paulman, MD, A. A. Paulman, MD, J. D. Harrison, MD, L. S. Nasir, & K. J. Jarzynka (Eds.), *Taylor's differential*

diagnosis manual: Symptoms and signs in the time limited encounter (pp. 45-47). Hagerstown, MD: Lippincott.

Seedall, R. (2014). Observing couple and family relationships: Data management and analysis. In R. B. Miller & L. N. Johnson (Eds.), *Advanced methods in family therapy research: A focus on validity and change* (pp. 383-400). New York, NY: Routledge.

Refereed Scholarly Articles

Aaberg, J., & **Delgadillo, L.** (2013). Realtors' perspective of first time home buyers. *Family and Consumer Sciences Research Journal*, 42(1), 14-28.

Anderson, S., **Roggman, L.**, Innocenti, M., & Cook, G. (2013). Dads' parenting interactions with children: Checklist of observations linked to outcomes (PICCOLO-D). *Infant Mental Health Journal*, 34(4), 339-351.

Bischoff, R. J., Springer, P. R., Reising, A. M. J., **Robinson, W. D.**, & Olson, M. M. (2014). Succeeding in rural mental health practice: Being sensitive to culture by fitting in and collaborating. *Contemporary Family Therapy*, 36(1), 1-16.

Boyce, L. K., Gillam, S. L., Innocenti, M., Cook, G., & **Ortiz, E.** (2013). An examination of language input and vocabulary development of young Latino dual language learners living in poverty. *First Language*, 33(6), 572-593.

Bradford, K. P., **Higginbotham, B.**, & **Skogrand, L. M.** (2014). Healthy relationship education: A case study and outcome evaluation. *Marriage and Family Review*, 50(2), 93-106.

Bradford, K. P., Huffaker, S., Stewart, J. W., **Skogrand, L. M.**, & **Higginbotham, B.** (2014). Successes and challenges in a statewide relationship education initiative. *Family & Consumer Sciences Research Journal*, 42(3), 252-266.

Burk, D., **Lown, J. M.**, & **Boyce, L. K.** (2014). Financial education program evaluation. *Journal of Hu-*

- man Sciences and Extension*, 2(1), 1-17.
- Chuang, Y.-f., Khachaturian, A., Hayden, K., Corcoran, C. D., Tschanz, J. T., **Norton, M. C.**, . . . The Cache County Investigators (2014). Use of diuretics is associated with reduced risk of Alzheimer's disease: The Cache County Study. *Neurobiology of Aging*, 35(11), 2429-2435.
- Cruchaga, C., Karch, C. M., Jin, S. C., Tschanz, J. T., **Norton, M. C.**, Lowe, J., . . . Goate, A. M. (2014). Rare coding variants in the phospholipase D3 gene confer risk for Alzheimer's disease. *Nature*, 505(7484), 550-554.
- Ebbert, M. T., Ridge, P. G., Wilson, A. R., Sharp, A. R., **Norton, M. C.**, Tschanz, J. T., . . . Kauwe, J. S. (2014). Population-based analysis of Alzheimer's disease risk alleles implicates genetic interactions. *Biological Psychiatry*, 75(9), 732-737.
- Fauth, E. B.**, & Gibbons, A. (2014). Which behavioral and psychological symptoms of dementia are the most problematic? Variability by prevalence, intensity, distress ratings, and associations with caregiver depressive symptoms. *International Journal of Geriatric Psychiatry*, 29(3), 263-271.
- Fauth, E. B.**, Gerstorf, D., Ram, N., & Malmberg, B. (2014). Comparing changes in late-life depressive symptoms across aging, disability and mortality processes. *Developmental Psychology*, 50(5), 1584-1593.
- Felix, D., **Robinson, D.**, & Jarzynka, K. (2013). The influence of divorce on men's health. *Journal of Men's Health*, 10(1), 3-7.
- Felix, D. S., **Robinson, W. D.**, Geske, J., Toller, P., & Backer, L. (2014). The 15-minute visit: How can primary care better identify and treat depression? *Consultant* 360, 54(2), 96-100.
- Fife, S. T., Whiting, J. B., **Bradford, K. P.**, & Davis, S. (2013). The therapeutic pyramid: A common factors synthesis of techniques, alliance, and way of being. *Journal of Marital and Family Therapy*, 40(1), 20-33.
- Flanigan, R. L., Stewardson, G. A., **Dew, J. P.**, Fleig-Palmer, M. M., & Reeve, E. M. (2013). Effects of leadership on financial performance at the local level of an industrial distributor. *Journal of Technology, Management, and Applied Engineering*, 29(4). Available online at <http://www.atmae.org/?page=JT-MAEArticles>
- Gonzalez Murcia, J. D., Gustin, A., Peterson, M., Ebbert, M. T. W., **Norton, M. C.**, Tschanz, J. T., . . . Kauwe, J. S. K. (2013). Assessment of TREM2 rs75932628 association with Alzheimer's disease in a population-based sample: The Cache County Study. *Neurobiology of Aging*, 34(12), 2889.e11-2889.e13.
- Greene, D., Tschanz, J. T., Smith, K. R., Ostbye, T., Corcoran, C. D., Welsh-Bohmer, K. A., & **Norton, M. C.** (2013). Impact of offspring death on cognitive health in late life: The Cache County Study. *The American Journal of Geriatric Psychiatry*, 22(11), 1307-1315.
- Griesdorn, T. S., **Lown, J. M.**, DeVane, S. A., Cho, S. H., & Evans, D. A. (2014). Association between behavioral life-cycle constructs and financial risk tolerance of low-to-moderate-income households. *Journal of Financial Counseling and Planning*, 25(1), 27-40.
- Innocenti, M., **Roggman, L.**, & Cook, G. (2013). Observing parenting interactions with children with a disability. *Infant Mental Health Journal*, 34(4), 307-318.
- Jackson, J. B., **Miller, R. B.**, Oka, M., & Henry, R. G. (2014). Gender differences in marital satisfaction: A meta-analysis. *Journal of Marriage and Family*, 76(1), 105-129.
- Jackson, M. A., **Fauth, E. B.**, & Geiser, C. (2014). Comparing the neuropsychiatric inventory and the revised memory and behavior problems checklist for associations with caregiver burden and depressive symptoms. *International Psychogeriatrics*, 26(6), 1021-1031.
- Jones, R.**, Dick, A. J., Coyl, D. D., & Ogletree, M. (2014). Antecedents of the male adolescent identity crisis: Age, grade, and physical development. *Youth and Society*, 46(4), 443-459.
- Lee, Y. G.**, & Marshall, M. (2013). Goal orientation and performance of family businesses. *Journal of Family and Economic Issues*, 34(3), 265-274.
- Lee, Y. G.**, Brown, S., & Nelson, S. (2013). Mortgages and home equity debt in the US: A comparison of 1998 and 2008 near-retirees. *Journal of the Asian Regional Association for Home Economics*, 20(4), 159-168.
- Norton, M. C.**, Clark, C., **Fauth, E. B.**, **Piercy, K. W.**, Pfister, R., Corcoran, C. D., . . . Tschanz, J. T. (2013, October). Caregiver personality predicts rate of cognitive decline in a community sample of persons with Alzheimer's disease. The Dementia Progression Study. *International Psychogeriatrics*, 25(10), 1629-1637.
- Payne, S., Yorgason, J., & **Dew, J. P.** (2014). Spending today or saving for tomorrow: The influence of family financial socialization on financial preparation for retirement. *Journal of Family and Economic Issues*, 35(1), 106-118.
- Peters, M. E., Rosenberg, P. B., Steinberg, M., **Norton, M. C.**, Welsh-Bohmer, K. A., Tschanz, J. T., . . . Lyketsos, C. G. (2013). Neuropsychiatric symptoms as risk factors for progression from CIND to dementia: The Cache County Study. *The American Journal of Geriatric Psychiatry*, 21(11), 1116-1124.
- Ridge, P. G., Tschanz, J. T., **Norton, M. C.**, Munger, R. G., O'Brien, E., Kerber, R. A., . . . Kauwe, J. S. (2014). Mitochondrial genomic variation associated with higher mitochondrial copy number: The Cache County Study on Memory Health and Aging. *BMC Bioinformatics* 2014, 15(Suppl. 7), S6.
- Ridge, P., Maxwell, T. J., Corcoran, C. D., **Norton, M. C.**, Tschanz, J. T., Munger, R. G., . . . Kauwe, J. S. (2013). Association of mitochondrial genomic variation with differences in mitochondrial copy number: The Cache County Study on Memory Health and Aging. *PLoS*, 7(9), e45134.
- Robinson, D.**, Triana, C., & Olson, M. M. (2013). Treatment of depression in primary care: A motivational

interviewing, stepping-care approach. *Consultant*, 53(7), 495-499.

Roggman, L., Innocenti, M., Cook, G., & Jump, V. (2013). Parenting interactions with children: Checklist of observations linked to outcomes (PICCOLO) in diverse ethnic groups. *Infant Mental Health Journal*, 34(4), 290-306.

Seedall, R., & Anthony, J. C. (2013). Risk estimates for starting tobacco, alcohol, & other drug use in the United States: Male-female differences and the possibility that 'limiting time with friends' is protective. *Drug and Alcohol Dependence*, 133(2), 751-753.

Seedall, R., & Wampler, K. S. (2013). An attachment primer for couple therapists: Research and clinical implications. *Journal of Marital and Family Therapy*, 39(4), 427-440.

Seedall, R., Butler, M. H., & Elledge, J. Z. (2014). Does religious motivation influence the conceptualization and acceptability of forgiveness as a therapeutic intervention? *American Journal of Family Therapy*, 42(2), 127-140.

Seedall, R., Holtrop, K. S., & Parra-Cardona, J. R. (2014). Diversity, social justice, and intersectionality trends in C/MFT: A content analysis of three family therapy journals, 2004-2011. *Journal of Marital and Family Therapy*, 40(2), 139-151.

Seedall, R., Houghtaling, A., & Wilkins, E. J. (2013). Disclosing extra-dyadic involvement (EDI): Understanding attitudes, subjective norms, and perceived behavioral control. *Contemporary Family Therapy*, 35(4), 745-759.

Sharp, A. R., Ridge, P. G., Bailey, M. H., Boehme, K. L., **Norton, M. C.**, Tschanz, J. T., . . . Alzheimer's Disease Neuroimaging Initiative (2014). Population substructure in Cache County, Utah: The Cache County Study. *BMC Bioinformatics*, 15(7), S8.

Skogrand, L. M., Mendez, E., & **Higginbotham, B.** (2014). Latina women's experiences in a stepfamily education course. *The Family Journal*, 22(1), 49-55.

Steinberg, M., Hess, K., Corcoran, C. D., Mielke, M. M., **Norton, M. C.**,

Breitner, J., . . . Tschanz, J. T. (2014). Vascular risk factors and neuropsychiatric symptoms in Alzheimer's disease: The Cache County Study. *International Journal of Geriatric Psychiatry*, 29(2), 153-159.

Tschanz, J. T., **Norton, M. C.**, Zandi, P. P., & Lyketsos, C. G. (2013). The Cache County Study on Memory in Aging: Factors affecting risk of Alzheimer's disease and its progression after onset. *International Review of Psychiatry*, 25(6), 673-685.

Tschanz, J. T., Pfister, R., Wanzek, J., Corcoran, C. D., Smith, K., Tschanz, B. T., . . . **Norton, M. C.** (2013). Stressful life events and cognitive decline in late life: Moderation by education and age. The Cache County Study. *International Journal of Geriatric Psychiatry*, 28(8), 821-830.

Wengreen, H., Munger, R. G., Cutler, A., Quach, A., Tschanz, J. T., **Norton, M. C.**, . . . Welsh-Bohmer, K. (2013). Prospective study of dietary approaches to stop hypertension- and mediterranean-style dietary patterns and age-related cognitive change: The Cache County Study on Memory, Health and Aging. *American Journal of Clinical Nutrition*, 98(5), 1263-1271.

Nonrefereed Articles, Papers Presented, & Research Reports

Aguilar, S., Wengreen, H., & **Dew, J. P.** (2014, June). *The effects of high-carotenoid juice consumption on change in skin carotenoid levels among children*. Poster presented at the annual conference of the Society for Nutrition, Education, and Behavior, Milwaukee, WI.

Bolter, N., Petranek, L., & **Dorsch, T.** (2014, June). *Coaching education needs in youth sport: A case study*. Paper presented at the North American Society for Psychology of Sport and Physical Activity Conference, Minneapolis, MN.

Boyce, L. K., & Juhasz, A. (2013, October). *Evaluating preschool classroom quality: Fluctuations and implications for impacts*. Poster presented at the American Evalua-

tion Association Conference, Washington, DC.

Boyce, L. K., **Roggman, L. A.**, & Hagman, A. (2014, June). *Paternal depression and 2-year-old emotional regulation*. Poster presented at the World Association of Infant Mental Health Conference, Edinburgh, Scotland.

Bradford, K. P., Stewart, J. W., Mock, J., **Higginbotham, B.**, & **Skogrand, L. M.** (2014, February). *Patterns of help-seeking behaviors in couples and findings from a brief couples' intervention*. Poster presented at the American Association of Behavioral and Social Sciences 17th Annual Conference, Las Vegas, NV.

Crump, A., & **Robinson, D.** (2013, October). *An adolescent journey of healing through letter writing while at a wilderness adventure therapy program*. Poster presented at the American Association for Marriage and Family Therapy Annual Conference, Portland, OR.

Delgadillo, L., & Aaberg, J. (2013, October). *Using input from real estate professionals to improve and evaluate housing counseling programs*. Paper presented at the Housing Education and Research Conference, Tulsa, OK.

Delgadillo, L., & Cady, L. (2013, October). *Financial skills and strategies used for saving for a home by individual development account holders*. Paper presented at the Housing Education and Research Conference, Tulsa, OK.

Delgadillo, L., & Parry, T. (2013, October). *Scholarly approach to curriculum development for FTA classes*. Paper presented at the Financial Therapy Annual Conference, Lubbock, TX.

Dew, J. P. (2013, November). *The role of parental savings in infant/toddler well-being*. Paper presented at the Annual conference of the National Council on Family Relations, San Antonio, TX.

Dorcheus, M., Cisney, H., & **Fauth, E. B.** (2013, December). *Connecting the generations project: Research design*. Poster presented at the Fall Undergraduate Research

Symposium: Family and Human Development in Context, Logan, UT

Dorsch, T. (2014, June). *Understanding and enhancing the involvement of parents, families, and coaches in youth sport: A brief literature review*. Paper presented at the North American Society for Psychology of Sport and Physical Activity Conference, Minneapolis, MN.

Dunn, C. R., & **Lee, Y. G.** (2014, April). *Long term legacy: Long term care insurance and bequest expectations among older Americans*. Paper presented at the American Council on Consumer Interests Annual Conference, Milwaukee, WI.

Dunn, R., **Dorsch, T.**, King, M., & Rothlisberger, K. (2014, June). *Family financial investment in organized youth sports*. Paper presented at the North American Society for Psychology of Sport and Physical Activity Conference, Minneapolis, MN.

Ebbert, M. T. W., Ridge, P. G., Wilson, A. R., Sharp, A. R., **Norton, M. C.**, Tschanz, J. T., . . . Kauwe, J. S. K. (2013, July). *Late-onset Alzheimer's disease risk alleles provide evidence of important gene-gene interactions*. Poster presented at the Alzheimer's Association International Conference on Alzheimer's Disease, Boston, MA.

Fauth, E. B., & Jackson, M. (2013, November). *Family caregiver research: Two measures of dementia symptoms and appraisal*. Paper presented at the National Council on Family Relations Conference, San Antonio, TX.

Fauth, E. B., Carter, K., & Jorgensen, W. (2013, December). *Connecting the generations project: Intervention strategies*. Paper presented at the Fall Undergraduate Research Symposium: Family and Human Development in Context, Logan, UT.

Fauth, E. B., Schaefer, S., Dibble, L., & Dassel, K. (2014, March). *Disability process from a macro-level lens: Overview and concurrent changes in psychosocial processes*. Paper presented at the University of Utah Center on Aging Research Retreat, Salt Lake City, UT.

Gibbons, A., Eiman, L., & **Fauth, E. B.** (2013, December). *Satisfac-*

tion with family support in caregivers of persons with dementia and changes over time. Poster presented at the Fall Undergraduate Research Symposium: Family and Human Development in Context, Logan, UT.

Hall, K., & **Boyce, L. K.** (2014, April). *Mother and child factors' influence on maternal language*. Paper presented at the National Conference on Undergraduate Research, Lexington, KY.



Hoza, B., Smith, A. L., Shoulberg, E., Linnea, K., **Dorsch, T.**, Blazo, J., . . . McCabe, G. (2013, October). *Physical activity intervention for young children at risk for ADHD*. Paper presented at the American Academy of Child and Adolescent Psychiatry, Orlando, FL.

Innocenti, M., & **Roggman, L. A.** (2014, January). *Responsive caregiving and developmental parenting: How to help parents support children's early development*. Paper presented at the Early Years Conference, Vancouver, BC.

Innocenti, M., & **Roggman, L. A.** (2014, April). *Respect, emphasize, and empower: Early parenting for children with disabilities*. Paper presented at the International Congress on Early Childhood Intervention, Antalya, Turkey.

Innocenti, M. S., & **Roggman, L. A.** (2014, February). *Strategies and tools for home visiting: Developmental parenting approach*. Paper presented at the Early Years Conference, Vancouver, Canada.

Innocenti, M. S., & **Roggman, L. A.** (2014, May). *Developmental parenting: Concepts, skills, & tools*. Paper presented at Snohomish County Human Services, Early Head Start, Everett, WA.

Innocenti, M. S., & **Roggman, L. A.** (2014, June). *Observation tool for measuring home visiting quality: HOVRS-A+*. Paper presented at the World Association for Infant Mental Health Conference, Edinburgh, Scotland.

Innocenti, M. S., **Roggman, L. A.**, & Cook, G. (2013, July). *Predicting 5th-grade reading and math from PICCOLO parenting in infancy with children with disabilities*. Paper presented at the International Society for Early Intervention, St. Petersburg, Russia.

Innocenti, M. S., **Roggman, L. A.**, Diken, I., & Bayoglu, B. (2014, April). *Providing services in the home: A focus on parent-child relationships and practitioner behavior*. Paper presented at the International Congress on Early Childhood Intervention, Antalya, Turkey.

Jewkes, M., & **Skogrand, L. M.** (2013, September). *Conducting a focus group to determine relationship educational needs of an African refugee community*. Poster presented at the Galaxy IV Conference, Pittsburgh, PA.

Johnson, A. C., **Delgadillo, L.**, & Erickson, L. (2013, November). *Behavior change: Using what works*. Poster presented at the Association for Financial Planning and Education Conference, Greenville, SC.

Jones, D., & **Skogrand, L. M.** (2013, November). *Informing culturally responsive 4-H youth development*. Poster presented at the National Council on Family Relations Annual Meeting, San Antonio, TX.

Kelley, A., & **Fauth, E. B.** (2013, December). *Dementia caregivers: Associations between multiple care responsibilities and negative outcomes*. Poster presented at the Fall

Undergraduate Research Symposium: Family and Human Development in Context, Logan, UT.

Knight, C., **Dorsch, T.**, Osai, K., & Haderlie, K. (2014, June). *Parents' sporting experiences and their involvement in youth sports*. Paper presented at the North American Society for Psychology of Sport and Physical Activity Conference, Minneapolis, MN.

Lee, C.-T., **Beckert, T. E.**, & Fuemmeler, B. (2014, March). *How are psychosocial outcomes in adulthood related to self-reported media use, depressive symptoms, and intelligence in adolescence?* Poster presented at the Society for Research in Adolescence Conference, Austin TX.

Lee, C.-T., **Beckert, T. E.**, & Fuemmeler, B. (2014, March). *Psychosocial risk factors of marijuana use trajectories from age 13 to 25 in a US population-based sample*. Poster presented at the Society for Research in Adolescence Conference, Austin TX.

Lee, Y. G. (2014, April). *Korean and Mexican immigrant entrepreneurs: Predictors of business success and satisfaction*. Paper presented at the American Council on Consumer Interests Annual Conference, Milwaukee, WI.

Lee, Y. G. (2014, April). *Older women in the labor force: Does human capital matter?* Paper presented at the American Council on Consumer Interests Annual Conference, Milwaukee, WI.

Lindauer, B. E., **Fauth, E. B.**, & Schaefer, S. (2013, November). *Generalization of motor learning between distinct functional upper extremity tasks*. Poster presented at the Society for Neuroscience Conference, San Diego, CA.

Martin, L. (2013, November). *Bonus income plans*. Paper presented at the Association for Financial Counseling and Planning Education Annual Conference, Greenville, SC.

McDonnell, Z., Tsui, Y. H., Finuf, C., Hall, A., Gilmartin, M., Tschanz, J. T., . . . **Norton, M. C.** (2014, February). *Basal ganglia hyperintensities in relation to the Modified Mini-Mental State (3MS) in the Cache County*

Study on Memory, Health and Aging. Poster presented at the International Neuropsychological Society Meeting, Seattle, WA.

Michael, D., & **Robinson, D.** (2013, October). *Exploring the lived experience of couples making the transition to parenthood and the meaning they ascribe to brief, couple-focused, preventative interventions*. Poster presented at the American Association for Marriage and Family Therapy Annual Conference, Portland, OR.

Norton, M. C., Fauth, E. B., Clark, C., Hatch, D., Greene, D., Tschanz, J. T., . . . Smith, K. (2013, November). *Family member deaths in childhood and adulthood independently predict Alzheimer's disease risk: The Cache County Study*. Poster presented at the annual conference for the Gerontological Society of America, New Orleans, LA.

Norton, M. C., Munger, R. G., Tschanz, J. T., Corcoran, C. D., & Smith, K. R. (2013, July). *Multiple deaths of first-degree relatives during childhood predicts inflammation in late-life*. Poster presented at the Alzheimer's Association International Conference on Alzheimer's Disease, Boston, MA.

Parry, T., & **Delgadillo, L.** (2014, April). *Financial skills among married adults: A comparison to singles and recommendations for educators*. Paper presented at the annual conference of the Utah Council on Family Relations, Provo, UT.

Rattinger, G. B., Schwartz, S., Corcoran, C. D., Zuckerman, I. H., **Norton, M. C.**, **Fauth, E. B.**, . . . Tschanz, J. T. (2013, July). *Effect of dementia severity on costs of care in the Cache County Dementia Progression Study cohort*. Paper presented at the Alzheimer's Association International Conference on Alzheimer's Disease, Boston, MA.

Rattinger, G. B., Schwartz, S., Sanders, C., Corcoran, C. D., **Fauth, E. B.**, **Norton, M. C.**, . . . Tschanz, J. T. (2013, November). *Effect of caregiver relationship closeness and coping strategies on costs of care in the Cache County Dementia Progression Study cohort*. Paper presented at the annual conference for the Gerontological Society of America, New Orleans, LA.

Reck, K., **Higginbotham, B.**, & **Dew, J. P.** (2013, November). *Evaluating Smart Steps for Stepfamilies: A hierarchical linear model*. Paper presented at the annual conference of the National Council on Family Relations, San Antonio, TX.

Robinson, D. (2013, July). *Building strong families: Creating harmony in our homes*. Paper presented at the New England Hemophilia Association Family Camp Conference, Moultonborough, NH.

Robinson, D. (2013, July). *Helping unaffected siblings cope with a bleeding disorder in their family*. Paper presented at the New England Hemophilia Association Family Camp Conference, Moultonborough, NH.

Robinson, D., & Taylor, N. (2013, October). *Physiological recovery from conflict: How attachment anxiety and avoidance play a role*. Poster presented at the American Association for Marriage and Family Therapy Annual Conference, Portland, OR.

Roggman, L. A. (2014, January). *Turning a big ship around: Using research to inform and guide big changes*. Paper presented at the Network of Infant Toddler Researchers Conference, Washington, DC.

Roggman, L. A., Anderson, S. A., & Cook, G. A. (2013, July). *Expanding PICCOLO to children at other ages and to fathers*. Paper presented at the International Society for Early Intervention Conference, St. Petersburg, Russia.

Roggman, L. A., Anderson, S. A., & Cook, G. A. (2014, June). *Father engagement in home visiting programs for infants and toddlers*. Paper presented at the World Association for Infant Mental Health Conference, Edinburgh, Scotland.

Roggman, L. A., & Innocenti, M. (2013, September). *Using PICCOLO with toddlers in home visiting*. Paper presented to the New Mexico Department of Health, Albuquerque, NM.

Roggman, L. A., & Innocenti, M. (2013, October). *Effective strategies to engage parents in supporting their children's development*. Paper presented at the Parents as Teachers Conference, Atlanta, GA.

Roggman, L. A., & Innocenti, M. (2014, May). *Developmental parenting: Strategies & tools*. Paper presented to the Pinal Gila Community Child Services Department, Apache Junction, AZ.

Roggman, L. A., & Innocenti, M. (2014, May). *The developmental parenting approach and how to observe it with HOVRS*. Paper presented at the Western Michigan Early Head Start Programs Meeting, Grand Rapids, MI.

Roggman, L. A., Purra, K., Ollila, A., Barna, J., & Wilson, K. (2014, June). *Using a parenting observation tool (PICCOLO) in infant mental health practice in the United States and Finland*. Paper presented at the World Association for Infant Mental Health Conference, Edinburgh, Scotland.

Roper, S., **Seedall, R.**, & Aller, T. (2014, April). *The relationship effects of parental divorce*. Poster presented at the annual conference of the Utah Council on Family Relations, Provo, UT.

Sanders, C., Wengreen, H., Corcoran, C. D., Schwartz, S., **Norton, M. C.**, Lyketsos, C. G., & Tschanz, J. T. (2013, July). *Nutritional status and progression of dementia: The Cache County Dementia Progression Study*. Poster presented at the Alzheimer's Association International Conference on Alzheimer's Disease, Boston, MA.

Schaefer, S., **Fauth, E. B.**, Zarit, S., Ernsth-Bravell, M., & Johansson, B. (2014, April). *Beyond grip strength: Associations between fine motor ADL performance and cognitive ability in a non-demented sample of older adults*. Paper presented at the 2014 Annual Graduate Student Association Meeting, Washington, DC.

Sheffer, H., & **Fauth, E. B.** (2013, December). *Dementia caregivers' wanted and received help: Discrepancies and changes in unpaid help over twelve months*. Paper presented at the Fall Undergraduate Research Symposium: Family and Human Development in Context, Logan, UT

Spuhler, B., **Skogrand, L. M.**, **Bradford, K. P.**, & **Higginbotham, B.** (2014, April). *Relationship education for low-income job seekers*. Poster presented at the UT Council

on Family Relations Annual Conference, Provo, UT.

Stewart, J. W., **Bradford, K. P.**, **Higginbotham, B.**, & **Skogrand, L. M.** (2013, November). *Patterns of help-seeking behaviors in a community sample*. Poster presented at the National Council on Family Relations Annual Conference, San Antonio, TX.

Taylor, N. C., **Robinson, D.**, & **Seedall, R.** (2013, October). *Physiological recovery from conflict: How attachment anxiety and avoidance play a role*. Poster presented at the annual conference of the American Association for Marriage and Family Therapy, Portland, OR.

Tschanz, J. T., Schwartz, S., Gilbert, M., Wanzek, J., Sanders, C., **Norton, M. C.**, . . . Lyketsos, C. G. (2013, July). *Vascular factors as predictors of severe dementia and mortality in Alzheimer's disease*. Poster presented at the Alzheimer's Association International Conference on Alzheimer's Disease, Boston, MA.

Tsui, Y. H., McDonnell, Z., Finuf, C., Hall, A., Gilmartin, M., Tschanz, J. T., . . . **Norton, M. C.** (2014, February). *Ratings for white matter hyperintensities in the Cache County Study on Memory, Health and Aging*. Poster presented at the International Neuropsychological Society Meeting, Seattle, WA.

Tsui, Y., McDonnell, Z., Hall, A., Cummock, J., Skiles, D., Tschanz, J. T., . . . **Norton, M. C.** (2014, May). *Neuroimaging correlates of healthy aging versus dementia*. Paper presented at the American Psychological Society Convention, San Francisco, CA.

Tulane, S., Vaterlaus, J. M., Barrett, T., & **Beckert, T. E.** (2014, March). *Perceptions of teenage texting behaviors*. Poster presented at the Society for Research on Adolescence Conference, Austin, TX.

Vaterlaus, C., Vaterlaus, J. M., & **Tulane, S.** (2013, November). *Perceptions of parental mediation of adolescent interactive technology use*. Paper presented at the National Council on Family Relations National Conference, San Antonio, TX.

Wilkinson, K. J., **Lown, J. M.**, & **Boyce, L. K.** (2013, November).

Evaluation of an investor education program. Paper presented at the Association for Financial Counseling and Planning Education 2013 Annual Symposium, Greenville, SC.

Wilson, L., & **Boyce, L. K.** (2014, April). *Parental distress in mothers of very low birth weight infants: Examining the influence of medical, family, and maternal health factors*. Poster presented at the National Conference on Undergraduate Research, Logan, UT.

Editorships

Roggman, L. (2014). Co-editor, *Infant Mental Health Journal, Special Issue: Fathers and Early Child Development*

Other Editorial Activities

Beckert, T. E. (2014). Ad Hoc Reviewer, *Journal of Early Adolescence*

Beckert, T. E. (2014). Ad Hoc Reviewer, *Journal of Family and Economic Issues*

Beckert, T. E. (2014). Ad Hoc Reviewer, *Journal of North American Psychology*

Beckert, T. E. (2014). Editorial Review Board, *Journal of Youth and Adolescence*

Boyce, L. K. (2014). Ad Hoc Reviewer, *Early Childhood Research Quarterly*

Delgadillo, L. (2014). Ad Hoc Reviewer, *Family and Consumer Sciences Research Journal*

Delgadillo, L. (2014). Ad Hoc Reviewer, *International Journal of Consumer Studies*

Delgadillo, L. (2014). Ad Hoc Reviewer, *Journal of Family and Economic Issues*

Delgadillo, L. (2014). Ad Hoc Reviewer, *Journal of Financial Counseling and Planning*

Delgadillo, L. (2014). Ad Hoc Reviewer, *Journal of Urban Affairs*

Delgadillo, L. (2014). Associate Editor, *Family and Consumer Sciences Research Journal*

Delgadillo, L. (2014). Editorial Review Board, *Housing and Society*

Dew, J. P. (2014). Editorial Review Board, *Family Relations*

Dew, J. P. (2014). Editorial Review Board, *Journal of Financial Therapy*

Fauth, E. B. (2014). Ad Hoc Reviewer, *Aging & Mental Health*

Fauth, E. B. (2014). Ad Hoc Reviewer, *International Psychogeriatrics*

Fauth, E. B. (2014). Ad Hoc Reviewer, *Journal of Gerontology*

Jones, R. (2014). Ad Hoc Reviewer, *Journal of Adolescence*

Jones, R. (2014). Ad Hoc Reviewer, *Journal of Clinical Psychology*

Jones, R. (2014). Ad Hoc Reviewer, *North American Journal of Psychology*

Jones, R. (2014). Editorial Review Board, *Journal of Adolescence Research*

Jones, R. (2014). Editorial Review Board, *Journal of Early Adolescence*

Lee, Y. G. (2014). Ad Hoc Reviewer, *Family & Consumer Research Journal*

Lee, Y. G. (2014). Ad Hoc Reviewer, *International Journal of Consumer Studies*

Lee, Y. G. (2014). Ad Hoc Reviewer, *Journal of Family and Economic Issues*

Lee, Y. G. (2014). Editorial Review Board, *International Journal of Human Ecology*

Lee, Y. G. (2014). Editorial Review Board, *Journal of Asian Regional Association for Home Economics*

Lown, J. M. (2014). Ad Hoc Reviewer, *International Journal of Consumer Studies*

Lown, J. M. (2014). Ad Hoc Reviewer, *Journal of Consumer Affairs*

Lown, J. M. (2014). Ad Hoc Reviewer, *Journal of Family and Consumer Sciences*

Lown, J. M. (2014). Ad Hoc Reviewer, *Journal of Family and Economic Issues*

Lown, J. M. (2014). Editorial Review Board, *Journal of Consumer Education*

Lown, J. M. (2014). Editorial Review Board, *Journal of Financial Counseling and Planning*

Lown, J. M. (2014). Editorial Review Board, *Journal of Personal Finance*

Piercy, K. W. (2014). Ad Hoc Reviewer, *International Journal of Aging and Human Development*

Piercy, K. W. (2014). Ad Hoc Reviewer, *Journal of Cross Cultural Gerontology*

Piercy, K. W. (2014). Editorial Review Board, *Family Relations*

Robinson, D. (2014). Ad Hoc Reviewer, *Annals of Family Medicine*

Robinson, D. (2014). Ad Hoc Reviewer, *Contemporary Family Therapy Journal*

Robinson, D. (2014). Ad Hoc Reviewer, *Families, Systems & Health: The Journal of Collaborative Family Healthcare*

Robinson, D. (2014). Ad Hoc Reviewer, *Journal of Marital and Family Therapy*

Robinson, D. (2014). Ad Hoc Reviewer, *Journal of the American Board of Family Practice*

Roggman, L. (2014). Editorial Review Board, *Infant Mental Health Journal*

Seedall, R. (2014). Ad Hoc Reviewer, *Journal of Family Psychology*

Seedall, R. (2014). Ad Hoc Reviewer, *Prevention Science*

Seedall, R. (2014). Editorial Review Board, *Journal of Marital and Family Therapy*



Awarded Contracts & Grants

Award Date	PI	Co-PI	Program Name	Funding Agency	Award Begin Date	Award End Date	Amount
06/24/13	Austin, Ann		CCRR FY14	UT Dept. of Workforce Services	07/01/13	06/30/14	\$548,755
06/24/13	Austin, Ann		CCPDI FY14	UT Dept. of Workforce Services	07/01/13	06/30/14	\$1,638,646
10/25/11	Austin, Ann		Educational Programs for the Prevention of Interpersonal Violence on the USU Campus	US Dept of Justice	07/01/13	06/30/14	\$79,945
02/21/14	Austin, Ann		Advancing Theories of Women & Leadership	C. Charles Jackson Foundation	01/03/14	06/30/14	\$79,945

Award Date	PI	Co-PI	Program Name	Funding Agency	Award Begin Date	Award End Date	Amount
11/13/12	Boyce, Lisa		Next Steps Quality Improvement Infant/Toddler Grant	UT Dept. of Workforce Services	09/01/13	06/30/14	\$4,400
09/27/13	Boyce, Lisa	Humphreys, Konie	CCAMPIS--Child Care Access Means Parents in School Program	US Dept. of Educ.	10/01/13	06/30/14	\$271,162
04/23/14	Dorsch, Travis E.		Parent Involvement in Young Adults' Intercollegiate Athletic Careers: Developmental Considerations & Applied Recommendations	National Collegiate Athletics Association	04/15/14	01/31/15	\$2,628
06/20/11	Fauth, Elizabeth		Evidence-Based Caregiver Intervention Programs	Alzheimers Association	07/01/11	10/31/14	\$31,518
09/29/11	Higginbotham, Brian	Skogrand, Linda; Bradford, Kay	Smart Steps to Healthy Relationships in Utah	US Dept. of Health & Human Services	09/29/11	09/29/15	\$785,612
04/25/13	no PI; all equal Co-PIs	Higginbotham, Brian; Bradford, Kay; Skogrand, Linda	Relationship Education	UT Dept. of Workforce Services	07/01/13	06/30/14	\$199,991
06/24/13	Martin, Lucas	Delgadillo, Lucy	HUD Comprehensive Housing Counseling	US Dept. of Housing & Urban Dev.	10/01/12	09/30/13	\$3,896
04/02/14	Martin, Lucas		HUD Comprehensive Housing Counseling	US Dept. of Housing & Urban Dev.	10/01/13	03/31/15	\$7,816
09/09/13	Martin, Lucas		BRAG Pre-purchase	Bear River Assoc. of Governments	07/01/13	06/30/14	\$20,000
08/20/12	Nelson, Sam	Delgadillo, Lucy	American Express Proposal	American Express Center for Community Dev.	06/27/12	09/30/13	\$3,000
06/27/11	Norton, Maria	Munger, Ron	Early to Midlife Conditions	UT System of Higher Educ.	05/01/11	04/30/16	\$85,754
11/14/13	Oka, Megan	Seedall, Ryan; Robinson, W. David	MFT Core Project--measuring Family Therapy Client Outcomes	Brigham Young Univ.	11/01/13	11/01/15	\$833
01/09/13	Roggman, Lori		Little Talks: Developing the Role of Early Head Start Home Visitors to Provide Evidence-Based Intervention	Lehigh Univ.	09/01/12	08/31/15	\$39,394
TOTAL AWARDED CONTRACTS & GRANTS							\$3,803,295

Pending Contracts & Grants

Submit Date	PI	Co-PI	Program Name	Funding Agency	Award Begin Date	Award End Date	Amount
06/23/14	Austin, Ann		CCPDI FY15	UT Dept. of Workforce Services	07/01/14	06/30/15	\$1,659,172
06/23/14	Austin, Ann		CAC FY15	UT Dept. of Workforce Services	07/01/14	06/30/15	\$529,424
06/11/14	Higginbotham, Brian	Bradford, Kay; Skogrand, Linda	Relationship Skills	UT Dept. of Workforce Services	07/01/14	06/30/17	\$2,400,000
07/09/14	Lokteff, Maegan		Quality Environment	UT Dept. of Workforce Services	05/15/14	11/15/14	\$3,006
06/05/14	Martin, Lucas	Hansen, Ellie	Bank Of America Pre-Purchase Counseling	Bank of America	08/18/14	03/31/16	\$14,697
TOTAL PENDING CONTRACTS & GRANTS							\$4,606,299

Not Awarded Contracts & Grants

Submit Date	PI	Co-PI	Program Name	Funding Agency	Award Begin Date	Award End Date	Amount
06/06/13	Nelson, Sam		American Express-Mortgage Default & Financial Management	American Express Centurion Bank	08/01/13	07/31/14	\$15,000
09/21/12	Norton, Maria		Cognitive Decline among Depressed Elderly	Univ. of Connecticut Health Center	07/01/13	06/30/14	\$5,844
11/13/13	Norton, Maria	Tschanz, Joann	Establishing a Statewide Alzheimer's Disease Registry with Medicare Claims	UT System of Higher Educ.	07/01/14	06/30/16	\$80,306
09/12/13	Seedall, Ryan	Martin, Lucas; Delgadillo, Lucy	Healthier Finances, Healthier Marriages: The Effects of a Financial Intervention on Marital Satisfaction	National Council for the Social Studies	11/01/13	10/31/14	\$9,972
07/26/13	Roggman, Lori		Dual Generation Head Start	UT System of Higher Educ.	10/01/13	09/30/18	\$118,274
07/20/13	Fauth, Elizabeth		Creating & Sustaining Dementia-Capable Service Systems for People with Dementia & their Family Caregivers	Alzheimers Assoc.	11/01/13	10/31/15	\$88,489
TOTAL NOT FUNDED CONTRACTS & GRANTS							\$317,885

Other Externally Generated Funds

Contact Person	Income Source	Annual Income
Shelley Lindauer	CD Lab Tuition	\$47,372
Lucas Martin	HFC Client Fees	\$3,626
Dave Robinson	MFT Client Fees	\$9,279
Lisa Boyce	DDEECE Tuition	\$407,743
TOTAL EXTERNALLY GENERATED FUNDS		\$468,020

Graduation Data by Department

Department	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14
Communicative Disorders & Deaf Education	148	143	213	316	444	374
Education	53	37	25	28	35	22
Family, Consumer, & Human Development	130	135	178	133	182	205
Health, Physical Education, & Recreation	174	189	178	241	215	264
Instructional Technology & Learning Sciences			58	48	46	48
Instructional Technology	46	58				
Psychology	142	163	148	206	182	180
Secondary Education						
Special Education & Rehabilitation	74	78	71	96	102	102
Teacher Education & Leadership	297	240	295	253	297	300
Total Graduates	1,064	1,043	1,166	1,321	1,503	1,495

Information obtained from the USU Office of Analysis, Assessment, and Accreditation.

HEALTH, PHYSICAL EDUCATION, & RECREATION



The Health, Physical Education, and Recreation Department (HPER) fosters an interdisciplinary environment and best practices in science-based academic and field-engaged career preparation in school health education, community health education, physical education, parks and recreation administration, and human movement science. These majors are content rich, supported by teaching laboratories, and offer multiple hands-on experiences that extend learning beyond the classroom resulting in high quality, professional association-accredited and solution-focused curricula. Graduate programs prepare graduates for entry into doctoral programs, professional graduate programs, employment in Health Education and Promotion, public school instruction and sport coaching, and Exercise Sciences.

Health, Physical Education, and Recreation
7000 Old Main Hill
Logan, UT 84322-7000
Phone - (435) 797-1495
Fax - (435) 797-3759
<http://hper.usu.edu>

Faculty

Bressel, Eadric, Professor, 2000
Dolny, Dennis, Department Head; Professor, 2008
Fronske, Hilda, Associate Professor, 1990
Gast, Julie, Professor, 1994
Gordin, Richard, Professor, 1981
Gordon, Donna, Associate Professor, 1980
Heath, Ed, Professor, 1999
Kras, John, Associate Professor, 1995
Mathesius, Peter, Senior Lecturer, 1988
Miyairi, Maya, Assistant Professor, 2013
Nelson, Dennis, Associate Professor, 1986
Roark, Mark, Assistant Professor, 2008
Schaefer, Sydney, Assistant Professor, 2012
Shores, Karen, Lecturer, 2014
Studenka, Breanna, Assistant Professor, 2012
Wagner, Dale, Professor, 2004
Waite, Phillip, Associate Professor, 2003
Wilson, Rolayne, Associate Professor, 1987

Department Information

18 Faculty
2 Professional Staff
2 Advisors
850 Undergraduate Students
60 Graduate Students
Approximately 5,500 students take HPER courses each year

Degrees

Health Education & Promotion - BS
Health and Human Movement - MS
Parks and Recreation - BS
Human Movement Science - BS
Physical and Sport Education, Med
Master of Fitness Promotion- MFP
Master of Health Promotion- MHP

Chapters in Books

DuBois, M., & **Gast, J. A.** (2013). Parental attitudes and perceptions related to their children's physical activity and eating patterns. In Y. B. Larock & D. C. Gustave (Eds.),

Health education: Parents and educator's perspectives, current practices and needs assessment (health care issues, costs and access) (pp. 139-168). New York, NY: Nova Science Publishers, Inc.

Gast, J. A. (2013). Disordered eating in school aged children. In D. C. Wiley & A. C. Cory (Eds.), *Encyclopedia of School Health* (pp. 176-178). Thousand Oaks, CA: Sage Publications.

Refereed Scholarly Articles

Bressel, E., Wing, J., Miller, A., & **Dolny, D. G.** (2014). High-intensity interval training on an aquatic treadmill: A promising treatment approach for adults with osteoarthritis. *Journal of Strength and Conditioning Research*, 28(8), 2088-2096.

Coelho, C. J., **Studenka, B.**, & Rosenbaum, D. A. (2014). End-state comfort trumps handedness in object manipulation. *Journal of Experimental Psychology: Human Perception & Performance*, 40(2), 718-730.

Davis, J. E., **Wagner, D. R.**, Thornton, J., & Schall, C. (2013). Orthostatic responses at 4860 m in low, moderate, and high altitude residents. *High Altitude Medicine & Biology*, 14(3), 251-255.

Garner, R. T., & **Wagner, D. R.** (2013). Validity of certified trainer-palpated and exercise-palpated post-exercise heart rate. *Journal of Exercise Physiology Online*, 16(6), 31-38.

Garner, R. T., **Wagner, D. R.**, **Bressel, E.**, & **Dolny, D. G.** (2014). Land versus water treadmill running: Lactate threshold. *International Journal of Aquatic Research and Education*, 8(1), 9-19.

Gillard, A., & **Roark, M. F.** (2013). Older adolescents' self-determined motivations to disclose their HIV status. *Journal of Child & Family Studies*, 22(5), 672-683.

Louder, T., **Bressel, E.**, Baldwin, M., **Dolny, D. G.**, **Gordin, R. D.**, & Miller, A. (2014). Effect of aquatic im-

mersion on static balance. *International Journal of Aquatic Research and Education*, 8(1), 53-65.

Miller, A. I., **Heath, E. M.**, **Bressel, E.**, & Smith, G. (2013). The metabolic cost of balance in cycling. *Journal of Science and Cycling*, 2(2), 20-26.

Norling, J. C., **Roark, M. F.**, & **Wagner, D. R.** (2014). Intrinsic motivation, vitality, and high altitude mountaineering: Analysis of seven case studies. *Journal of Outdoor Recreation, Education, and Leadership*, 6(1), 3-19.

Porter, R., Blackwell, S., Smith, G., **Wagner, D. R.**, **Gordin, R. D.**, & **Dolny, D. G.** (2014). Metabolic cost comparison of running on an aquatic treadmill with water jets and land treadmill with incline. *International Journal of Aquatic Research and Education*, 8(1), 20-31.

Radaelli, R., Bottaro, M., **Wagner, D. R.**, Wilhelm, E. N., Pompermayr, M. G., & Pinto, R. S. (2014). Men and women experience similar muscle damage after traditional resistance training protocol. *Isokinetics and Exercise Science*, 22(1), 47-54.

Requena, B., Garcia, I., Requena, F., **Bressel, E.**, Saez-Saez de Villarreal, S., & Cronin, J. (2014). Association between traditional standing vertical jumps and a soccer specific vertical jump. *European Journal of Sport Science*, 14(Supplement 1), S398-405.

Silvers, M., **Bressel, E.**, Dickin, D. C., Killgore, G., & **Dolny, D. G.** (2014). Lower extremity muscle activity during aquatic and land treadmill running at the same speeds. *Journal of Sport Rehabilitation*, 23(2), 107-122.

Studenka, B., Elias, K. L., Shore, D. I., & Balasubramaniam, R. (2014). Crossing the arms confuses the clocks: Sensory feedback and the bimanual advantage. *Psychological Bulletin & Review*, 21(2), 390-397.

Wagner, D. R. (2013). Ultrasound as a tool to assess body fat. *Journal of Obesity*, 2013, Article ID 280713, 9 pages.

Nonrefereed Articles, Papers Presented, & Research Reports

Bressel, E., & Dolny, D. G. (2014, January). *Aquatic exercise interventions for people with osteoarthritis*. Paper presented at the International Council on Active Aging Webinar Series, Logan, UT.

Bressel, E., & Dolny, D. G. (2014, February). *A novel aquatic exercise intervention for people with osteoarthritis*. Paper presented at the American Physical Therapy Association Conference, Las Vegas, NV.

Gast, J. A., Madanat, H., Leiker, J., & Nielson, A. (2013, November). *Men's motivation for eating and physical activity: Implications for men's health education*. Paper presented at the American Public Health Association Annual Meeting, Boston, MA.

Gast, J. A., Nielson, A., & Leiker, J. (2013, November). *Intuitive eating: Associations with BMI and physical activity motivation for women*. Paper presented at the American Public Health Association Annual Meeting, Boston, MA.

Gordin, R. D. (2013, September). *Expert approaches to sport psychology I: Critical experiences influencing applied theories*. Paper presented at the 28th Annual Meeting of the Association for Applied Sport Psychology, New Orleans, LA.

Gordin, R. D. (2013, October). *The development of mental training and excellence*. Paper presented at the 13th World Congress of Applied Sport Psychology, Beijing, China.

Gordin, R. D. (2013, October). *The perilous but exciting road to consulting*. Paper presented at the 13th World Congress of Applied Sport Psychology, Beijing, China.

Gordin, R. D., & Skinner, B. (2013, September). *The relationship between confidence and performance throughout a competitive season*. Poster presented at the 28th Annual Conference of the Association for Applied Sport Psychology, New Orleans, LA.

Lindauer, B. E., Fauth, E. B., & **Schaefer, S.** (2013, November). *Generalization of motor learning between distinct functional upper extremity tasks*. Poster presented at the Society for Neuroscience Conference, San Diego, CA.

Moher, T., Ching, C. C., **Schaefer, S.,** Lee, V. R., Cober, R., Fong, C., . . . Rubin, A. (2014). Becoming reflective: Designing for reflection on physical performances. In J. L. Polman, E. A. Kyza, D. K. O'Neill, I. Tabak, W. R. Penuel, A. S. Jurow, K. O'Connor, T. Lee, L. D'Amico (Eds.), *Learning and Becoming in Practice: The International Conference of the Learning Sciences (ICLS) 2014 Volume 3* (pp. 1273-1282). Boulder, CO: ISLS.

Peak, T., & **Gast, J. A.** (2014, April). *The impact of hegemonic masculinity on the health of older men*. Paper presented at the Gerontological Society of America Conference, Washington, DC.

Richardson, J., **Bressel, E., Wagner, D. R., Studenka, B., & Dolny, D. G.** (2014, May). *Effect of step rate on foot strike pattern and running economy in novice runners*. Paper presented at the American College of Sports Medicine Conference, Orlando, FL.

Rosenberg, D. E., & **Roark, M. F.** (2013, September). *On-river learning to support systems analysis: The*

Bear River Fellows Program. Poster presented at the Environmental Water Resources Institute World Water Congress, Cincinnati, OH.

Schaefer, S., & Gardner, J. (2014, April). *Trial-by-trial changes in electrodermal activity during motor training: Implications for physical rehabilitation*. Paper presented at the Posters on the Hill Conference, Washington, DC.

Schaefer, S., Fauth, E. B., Zarit, S., Ernsth-Bravell, M., & Johansson, B. (2014, April). Beyond grip strength: Associations between fine motor ADL performance and cognitive ability in a non-demented sample of older adults. Paper presented at the 2014 Annual Graduate Student Association Meeting, Washington, DC.

Schaefer, S., Raikes, A. C., & Pierce, J. R. (2014, June). *Using dual-task conditions to test the reliability of a Modified Balance Error Scoring System (USU mBESS)*. Poster presented at the National Athletic Trainers Association Annual Meeting, Indianapolis, IN.

Studenka, B. (2014, March). *Being in the right place at the right time: Rhythmic entrainment and motor control*. Paper presented at the Music, Movement & Cognition Seminar, Merced, CA.

Studenka, B., Mazich, M. M., & Newell, K. M. (2013, July). *Visual-motor tracking depends on the*



temporal location of visual information about properties of the target path and the target path regularity. Poster presented at the Progress in Motor Control Conference, Montreal, Canada.

Studenka, B., Myers, K., Cummins, D. L., Gillam, S. L., & Gillam, R. (2014, February). *How social interaction with tools helps us understand the world from another's perspective: Motor theory of mind in children with Autism Spectrum Disorder*. Paper presented at the New England Sequencing and Timing Conference, Amherst, MA.

Studenka, B., Skabelund, Z. T., Kent, M., Cummins, D. L., Turnbow, C., & Myers, K. (2014, June). *The role of visual feedback in the bimanual advantage*. Paper presented at the North American Society for the Psychology of Sport and Physical Activity Conference, St. Louis, MO.

Villanueva, I., Raikes, A., Ruben, N., **Schaefer, S.**, & Gunther, J. H. (2014, March). *The use of physiological tools to identify changes in affective responses for graduate students recently admitted into a scientific discipline*. Paper presented at the Frontiers in Education Conference, Madrid, Spain.

Wagner, D. R., Davis, J., Payne, T., & Hussain, W. (2014, May). *Muscle oxygenation during dynamic and isometric exercise in high altitude-resident guides, climbers, and tourists at 4810 m*. Poster presented at the 10th World Congress on High Altitude Medicine and Physiology, Bolzano, Italy.

Waite, P. J. (2013, November). *Applying to graduate school*. Paper presented at the Health Education Association of Utah Fall Forum, Orem, UT.

Waite, P. J. (2014, April). *Do truck drivers want to be healthy too?* Paper presented at the Utah Public Health Conference, Provo, UT.

Whitney, E., & **Gast, J. A.** (2014, March). *Teaching health theory with Photovoice; An innovative strategy for engaging students*. Paper presented at the Society of Public Health Educators Annual Meeting, Baltimore, MD.

Other Editorial Activities

Bressel, E. (2014). Ad Hoc Reviewer, *Applied Ergonomics*

Bressel, E. (2014). Ad Hoc Reviewer, *International Journal of Aquatic Research and Education*

Bressel, E. (2014). Ad Hoc Reviewer, *International Journal of Therapy and Rehabilitation*

Bressel, E. (2014). Ad Hoc Reviewer, *Journal of Advanced Research*

Bressel, E. (2014). Ad Hoc Reviewer, *Journal of Applied Biomechanics*

Bressel, E. (2014). Ad Hoc Reviewer, *Journal of Biomechanics*

Bressel, E. (2014). Ad Hoc Reviewer, *Journal of Science and Medicine in Sport*

Bressel, E. (2014). Ad Hoc Reviewer, *Journal of Sexual Medicine*

Bressel, E. (2014). Ad Hoc Reviewer, *Medicine & Science in Sports & Exercise*

Bressel, E. (2014). Ad Hoc Reviewer, *National Institute for Occupational Safety and Health*

Bressel, E. (2014). Ad Hoc Reviewer, *Physical Therapy and Sport*

Bressel, E. (2014). Ad Hoc Reviewer, *Research in Sports Medicine*

Bressel, E. (2014). Ad Hoc Reviewer, *Research Quarterly for Exercise and Sport*

Bressel, E. (2014). Ad Hoc Reviewer, *School of Exercise, Biomedical and Health Sciences*

Bressel, E. (2014). Ad Hoc Reviewer, *Sports Biomechanics*

Dolny, D. G. (2013). Ad Hoc Reviewer, *BMC Sport Science, Medicine and Rehabilitation*

Dolny, D. G. (2014). Ad Hoc Reviewer, *International Journal of Aquatic Research and Education*

Dolny, D. G. (2013). Ad Hoc Reviewer, *Journal of Applied Biomechanics*

Dolny, D. G. (2014). Ad Hoc Reviewer, *Journal of Strength and Conditioning Research*

Gordin, R. D. (2014). Ad Hoc Reviewer, *The Sport Psychologist*

Roark, M. F. (2013). Ad Hoc Reviewer, *Children and Youth Services Review*

Roark, M. F. (2014). Associate Editor, *Journal of Park and Recreation Administration*

Research/Scholarship Awards

Gordin, R. D. (2014). *Distinguished Achievement Citation*, Ohio Wesleyan University

Other

Wagner, D. R. (2014). Test bank and presentation package. *Advanced Fitness Assessment and Exercise Prescription, 7th ed.* [Curriculum materials & instructor's manual]. Champaign, IL: Human Kinetics.

Dolny, D. G., & Bressel, E. (2014, June). Healing waters: Treating osteoarthritis with aquatic therapy. *Impact: Private practice section of the American Physical Therapy Association*, 32-35.

“ In a completely rational society, the best of us would aspire to be teachers and the rest of us would have to settle for something less, because passing civilization along from one generation to the next ought to be the highest honor and the highest responsibility anyone could have.”

Lee Iacocca

Awarded Contracts & Grants

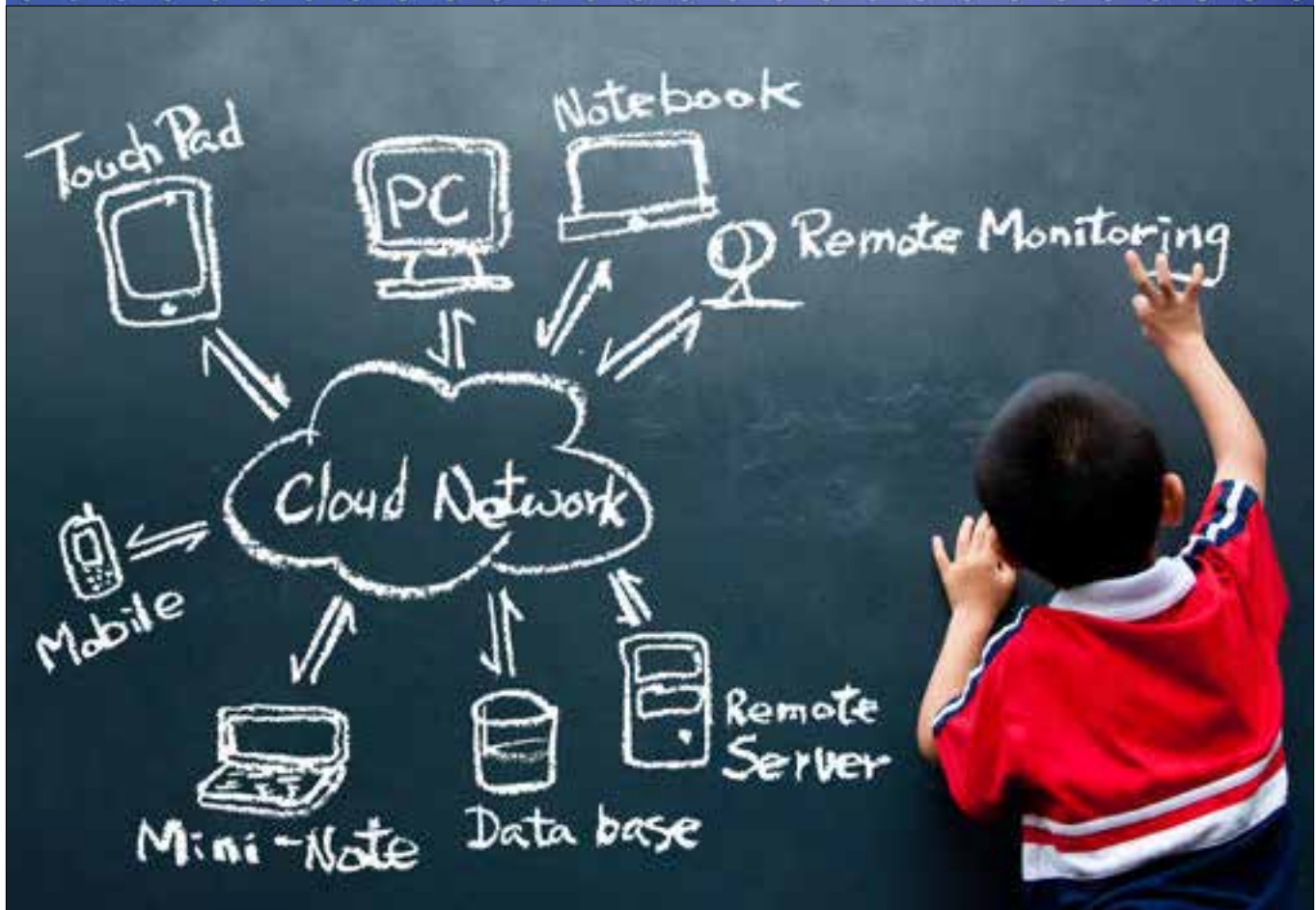
Award Date	PI	Co-PI	Program Name	Funding Agency	Award Begin Date	Award End Date	Amount
10/25/13	Bressel, Eadric	Dolny, Dennis; Schaefer, Sydney	Using a Dual Task Paradigm for Assessing the Effect of Water Immersion on Brain Activity	National Swimming Pool Foundation	10/21/13	04/21/15	\$16,120
03/01/14	Schaefer, Sydney		Motor Rehabilitation & Learning Laboratory	Marriner S. Eccles Foundation	03/31/14	03/30/15	\$5,000
TOTAL AWARDED CONTRACTS & GRANTS							\$21,120

Pending Contracts & Grants

Submit Date	PI	Co-PI	Program Name	Funding Agency	Award Begin Date	Award End Date	Amount
07/11/13	Roark, Mark		Advancing STEM Engagement into Sustainable Career & Educational Pathways	Univ. of South Florida	01/01/14	01/01/16	\$15,114
10/01/13	Schaefer, Sydney		Generalization of Functional Task-specific Motor Training in Older Adults	US Dept. of Health & Human Services	07/01/14	06/30/18	\$523,979
10/04/13	Schaefer, Sydney		The Effects of Dopamine & Practice on Postural Motor Learning in Parkinson Disease	UT System of Higher Educ.	07/01/14	06/30/16	\$10,134
02/03/14	Schaefer, Sydney		The Effects of Multiple Sclerosis & Practice on Efficacy of Postural Skill Acquisition & Transfer	UT System of Higher Educ.	07/01/14	06/30/17	\$43,796
02/12/14	Schaefer, Sydney		Measurement of Sleep Quantity & Quality During Acute Concussion via Actigraphy	National Athletic Trainers' Association	07/01/14	06/30/16	\$2,500
03/31/14	Schaefer, Sydney		Motor Rehabilitation and Learning Laboratory	Marriner S. Eccles Foundation	03/31/14	3/30/15	\$5,000
04/17/14	Schaefer, Sydney		Generalization of Task-specific Motor Training in Older Adults	US Dept. of Educ.	10/01/14	09/30/15	\$74,753
05/28/14	Schaefer, Sydney	Bressel, Eadric	Exploring the Benefits of Aquatic Therapy for People with Parkinson Disease	National Swimming Pool Foundation	10/01/14	09/30/15	\$16,577
06/17/14	Schaefer, Sydney		Generalization of Functional Task-specific Motor Training in Older Adults	US Dept. of Health & Human Services	04/01/15	03/31/19	\$561,658
02/03/14	Studenka, Breanna		Non-linear Analysis of Visual-motor Tracking: a Novel Concussion Assessment	US Dept. of Health & Human Services	09/01/14	08/31/16	\$332,901
TOTAL PENDING CONTRACTS & GRANTS							\$1,586,412



INSTRUCTIONAL TECHNOLOGY & LEARNING SCIENCES



The Instructional Technology & Learning Sciences (ITLS) Department's mission is to provide environments in which graduate students and faculty explore, develop, and disseminate technologies of instruction and information that impact education, business, industry, and government. The convergence of instructional technologies provides the capability to transmit and receive information at ever-increasing speeds. The most advanced communication tool of all is still the one that creates, manages, and interprets information: the human mind. Developing the creative and analytical potential of the human mind is the cornerstone of the instructional technology graduate program at USU. Our faculty provide instruction in learning theory, information management, interactive learning, communications, instructional development, product development, and research methods. Courses are designed to expand the problem-solving skills and leadership abilities students will need to excel as instructional technology professionals. The department is recognized by many practicing professionals as one of the outstanding graduate programs in the United States in this area.

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The Active Learning Lab

Dr. Helen Taylor Martin is the Director of the Active Learning Lab, where faculty researchers and graduate students study how learning, instruction, and practice come together in authentic contexts in education. Increasing numbers of K-12 students throughout the United States are learning with digital curriculum and assessments; this provides an opportunity to collect more data than ever before on student learning progress. These data can then be mined, visualized, and analyzed to inform educational decision-making, personalize learning, and achieve improved outcomes for all students. Learning Analytics is a rapidly emerging interdisciplinary area of research, and the Active Learning Lab is engaged with researchers across the country in advancing the field through teaching and research activities. Most recently the Active Learning Lab has focused on two major STEM learning areas: children's learning of rational number and adolescents' learning of programming. Online learning environments have enabled research work to demonstrate the added value for understanding learning processes of using modeling and visualization techniques to examine data at a fine grain size compared to simple pre-post learning measures.

Faculty

Belland, Brian R., Assistant Professor, 2008
Diekema, Anne R., Assistant Professor, 2008
Feldon, David, Associate Professor, 2013
Fields, Deborah A., Assistant Professor, 2012
Haderlie, Sheri, Senior Lecturer, 2002
Kim, Yanghee, Associate Professor, 2004
Lee, Victor, Assistant Professor, 2009
Martin, H. Taylor, Associate Professor, 2012
Recker, Mimi, Professor, 1998; Department Head, 2008
Walker, Andrew, Associate Professor, 2005

Department Information

9 Faculty
4 Staff members
124 Graduate students

Degrees

Instructional Technology & Learning Sciences - MS, MED, PhD, ED.S

Books

Kafai, Y. B., & **Fields, D.** (2013). *Connected play: Tween life in a virtual world*. Cambridge, MA: MIT Press.

Chapters in Books

Belland, B. R. (2014). Scaffolding: Definition, current debates, and future directions. In M. Spector, D. Merrill, J. Elen, & M. J. Bishop (Eds.), *Handbook on research in educational communications and technology* (pp. 505-518). New York: Springer.

Kafai, Y. B., **Fields, D.**, & Searle, K. (2013). Making the connections visible: Crafting, circuitry, and coding in high school e-textile workshops. In L. Buechley, K. Peppler, M. Eisenberg, & Y. Kafai (Eds.), *Textile messages: Dispatches from the world of e-textiles and education* (pp. 85-94). New York: Peter Lang.

Refereed Scholarly Articles

Belland, B. R. (2013). Our students deserve the very best! *TechTrends*, 57(5), 6-7.

Belland, B. R., & Drake, J. (2013). Toward a framework on how affordances and motives can drive different uses of scaffolds: Theory, evidence, and design implications. *Educational Technology Research and Development*, 61(6), 903-925.

Belland, B. R., Kim, C., & Hannafin, M. J. (2013). A framework for designing scaffolds that improve motivation and cognition. *Educational Psychologist*, 48(4), 243-270.

Berland, M., **Martin, H. T.**, Benton, T., Ko, P., & Petrick-Smith, C. (2013). Using learning analytics to understand the learning pathways of novice programmers. *Journal of the Learning Sciences*, 22(4), 564-599.

Kafai, Y. B., Lee, E., Searle, K. S., **Fields, D.**, Kaplan, E., & Lui, D. (2014). A crafts-oriented approach to computing in high school. *ACM Transactions of Computing Education*, 14(1), 1-20.

Kim, Y. (2013). Digital peers to help children's text comprehension and perceptions. *Educational Technology & Society*, 16(4), 59-70.

Kim, Y., & Lim, J. H. (2013). Gendered socialization with an embodied agent: Creating a social and affable mathematics learning environment for middle-grade females. *Journal of Educational Psychology*, 105(4), 1164-1174.

Kuo, Y.-C., **Walker, A. E.**, Schroeder, K., **Belland, B. R.**, & Kuo, Y. T. (2014). A case study of integrating Interwise: Interaction, internet self-efficacy, and satisfaction in synchronous online learning environments. *The International Review of Research in Open and Distance Learning*, 15(1), 161-181.

Kuo, Y.-C., **Walker, A. E.**, Schroeder, K. E., & **Belland, B. R.** (2014). Interaction, internet self-efficacy, and self-regulated learning as predictors of student satisfaction in online education courses. *The Internet and Higher Education*, 20, 35-50.

Lee, V. R. (2013). The Quantified Self (QS) and emerging opportunities for educational technology. *Educational Technology*, 53(6), 39-42.

Lee, V. R. (2014). Students' digital photography behaviors during a multiday environmental science field trip and their recollections of photographed science content. *Education Research International*, 2014, Article ID 736791, 11 pages.

Lee, V. R., Leary, H. M., Sellers, L., & **Recker, M. M.** (2014). The role of school district science coordinators in the district-wide appropriation of an online resource discovery and sharing tool for teachers. *Journal of Science Education and Technology*, 23(3), 309-323.

Martin, H. T., Benton, T. J., Forsgren Velasquez, N., Maughan, J., Janisiewicz, P., & Diller, K. R. (2014). A developmental approach to understanding adaptive expertise. In W. Aung, T. Doyle, F. E. Sandnes, & L. Zaitseva (Eds.), *Innovations 2014: World Innovations in Engineering Education and Research, 1*. Potomac, MD: International Network for Engineering, Education & Research.

Martin, H. T., Berland, M., & Benton, T. (2013). Learning programming with IPRO: The effects of a mobile, social programming environment. *Journal of Interactive Learning Research, 24*(3), 301-328.

Martin, H. T., & Sherin, B. (2013). Learning analytics and computational techniques for detecting and evaluating patterns in learning. *Journal of the Learning Sciences, 22*(4), 511-520.

Recker, M. M., Yuan, M., & Ye, L. (2013). CrowdTeaching: Supporting teacher collective intelligence communities. *Educational Technology: The Magazine for Managers of Change in Education, 53*(6), 18-24.

Timmerman, B., **Feldon, D.**, Maher, M., Strickland, D., & Gilmore, J. (2013, October). Performance-based assessment of graduate student research skills: Timing, trajectory, and potential thresholds. *Studies in Higher Education, 38*(5), 673-710.

Tofel-Grehl, C., & **Feldon, D.** (2013, August). Cognitive task analysis-based training: A meta-analysis of studies. *Journal of Cognitive Engineering and Decision Making, 7*(3), 293-304.

Xu, B., **Recker, M. M.**, Qi, X., Flann, N. S., & Ye, L. (2013). Clustering educational digital library usage data: A comparison of latent class analysis and k-means algorithms. *Journal of Educational Data Mining, 5*(2), 38-68.

Nonrefereed Articles, Papers Presented, & Research Reports

Aghababayan, A., & **Martin, H. T.** (2014, April). *Students' neurological response patterns while playing*

math games. Poster presented at the American Educational Research Association Annual Conference, Philadelphia, PA.

Aghababayan, A., **Martin, H. T.**, & Brasiel, S. H. (2014, April). *Understanding how frustration and confusion manifest in educational games*. Paper presented at the American Educational Research Association Annual Conference, Philadelphia, PA.

Aghababayan, A., **Martin, H. T.**, Forsgren-Velasquez, N., & Janisiewicz, P. (2013, July). *Educational data mining: Illuminating student learning pathways in an online fraction game*. Poster presented at the Sixth International Conference on Educational Data Mining, Memphis, TN.

Aghababayan, A., **Martin, H. T.**, Forsgren-Velasquez, N., & Janisiewicz, P. (2013). Educational data mining: Illuminating student learning pathways in an online fraction game. In S. K. D'Mello, R. A. Calvo, & A. Olney (Eds.), *Proceedings of the Sixth International Conference on Educational Data Mining (EDM 2013)* (pp. 362-363). Memphis, TN: International Educational Data Mining Society.

Aghababayan, A., Symanzik, J., & **Martin, H. T.** (2013, August). *Visualization of "states" in online educational games*. Paper presented at the 59th World Statistics Congress, Hong Kong, China.

Baker, S. N., Do, P., Rudolph, J., Ramos, N., & **Martin, H. T.** (2013). Fostering adaptive expertise: Design-based instruction in high school engineering. *Proceedings of the 2013 American Society for Engineering Education Annual Convention and Conference* (pp. 13122-13136). Atlanta, GA: American Society for Engineering Education.

Belland, B. R. (2013, November). *Becoming researchers to integrate technology: The role of learning research methodology in learning how to integrate technology*. Paper presented at the 2013 Association for Educational Communications and Technology Annual Meeting, Anaheim, CA.

Belland, B. R. (2014, April). *How middle school students investigated water quality, evaluated evidence,*

and constructed arguments: An ethnomethodological study. Paper presented at the 2014 Annual Meeting of the American Educational Research Association, Philadelphia, PA.

Belland, B. R., Gu, J., Armbrust, S., & Cook, B. (2013, October). *Using generic and context-specific scaffolding to support authentic science inquiry*. Paper presented at the 2013 Cognition and Exploratory Learning in the Digital Age Conference, Fort Worth, TX.

Diekema, A. R., & **Haderlie, S.** (2014, March). *Questioning to learn: Building on background knowledge to formulate searchable questions*. Paper presented at the Utah Educational Library Media Association Annual Meeting, Ogden, UT.

Drake, J., & **Lee, V. R.** (2014, June). Keeping up: Shifting access to gateway resources in a cycling community of practice. In J. L. Polman, E. A. Kyza, D. K. O'Neill, I. Tabak, W. R. Penuel, A. S. Jurow, K. O'Connor, T. Lee, L. D'Amico (Eds.), *Learning and Becoming in Practice: The International Conference of the Learning Sciences (ICLS) 2014 Volume 3* (pp. 1659-1660). Boulder, CO: ISLS.

Elliott, J., & **Feldon, D.** (2014, April). *Complex systems understanding with the use of an agent-based watershed system simulation*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Feldon, D., & Chao, J. (2013, August). *Analysis of experts' omissions during instruction: Impacts on student learning and motivation*. Paper presented at the 15th Biennial EARLI Conference for Research on Learning and Instruction, Munich, Germany.

Feldon, D., Maher, M., Roksa, J., & Peugh, J. (2014, April). *The Matthew effect in STEM Ph.D. programs: A mixed-method study*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Fields, D. (2014, February). *Engaging students at the intersections of learning, interest, and identification: An ecological view of design- and inquiry-based education*. Paper presented at the Korean Association of

Science Education Conference, Daegu, South Korea.

Fields, D. (2014, June). *Craft technologies 101: Demonstration*. Paper presented at the Cyberlearning Summit, Madison, WI.

Fields, D. (2014, June). *Craft technologies in practice*. Paper presented at the Games + Learning + Society Conference, Madison, WI.

Fields, D., & King, W. L. (2014, June). "So, I think I'm a programmer now." *Developing connected learning for adults in a university craft technologies course*. Paper presented at the 11th International Conference of the Learning Sciences, Boulder, CO.

Fields, D., & Roque, R. (2014, June). *Leveraging online design challenges for local collaborations: Collab challenge and collab camp*. Paper presented at the 11th International Conference of the Learning Sciences, Boulder, CO.

Fields, D., Brasiel, S., & **Martin, H. T.** (2014, April). *Make first, teach second? Tensions amidst implementing a FabLab at a high school*. Paper presented at the American Educational Research Association Annual Conference, Philadelphia, PA.

Fields, D., Giang, M. T., & Kafai, Y. B. (2014, March). *Broad trends in scratch.mit.edu*. Paper presented at the Scratch Data Summit, Cambridge, MA.

Fields, D., Grimes, S. M., Magnifico, A., Lammers, J., Gomez, K., & Curwood, J. S. (2013). *What's next in studying online social networking? Future research directions for creative, DIY-based sites*. Paper presented at the Games + Learning + Society Conference, Madison, WI.

Fields, D., Vasudevan, V., & Kafai, Y. B. (2014, June). The programmers' collective: Connecting collaboration and computation in a high school scratch mash up coding workshop. In J. L. Polman, E. A. Kyza, D. K. O'Neill, I. Tabak, W. R. Penuel, A. S. Jurow, K. O'Connor, T. Lee, L. D'Amico (Eds.), *Learning and Becoming in Practice: The International Conference of the Learning Sciences (ICLS) 2014 Volume 3* (pp. 855-862). Boulder, CO: ISLS.

Forsgren Velasquez, N., **Fields, D.,** Olsen, D., **Martin, H. T.,** Strommer, A., Shepherd, M. C., & Kafai, Y. B. (2014, January). *Novice programmers talking about projects: What automated text analysis reveals about online scratch users' comments*. Paper presented at the 47th Annual Hawaii International Conference on System Sciences, Waikoloa Village, HI.

Forsgren Velasquez, N., **Martin, H. T.,** Maughan, J., & Brasiel, S. J. (2014, April). *Online developmental mathematics instruction in colleges and universities: An exploratory investigation*. Poster presented at the American Educational Research Association Annual Conference, Philadelphia, PA.



Forsgren Velasquez, N., **Martin, H. T.,** Maughan, J., & Brasiel, S. (2014, April). *The use of learning aids in online learning environments: An examination of developmental mathematics*. Poster presented at the American Educational Research Association Annual Conference, Philadelphia, PA.

Kafai, Y. B., & **Fields, D.** (2014, April). *Connected play: Making visible trajectories of participation*. Paper presented at the American Educational Research Association Conference, Philadelphia, PA.

Kafai, Y. B., & **Fields, D.** (2014, June). *Connected play: Mischievous cheating for serious gaming*. Paper presented at the National Science

Foundation Cyberlearning Summit & Playful Learning Summit, Madison, WI.

King, W. L., & **Fields, D.** (2014, April). *Designing for connected learning in a university course: Crafting with e-textiles*. Poster presented at the American Educational Research Association Conference, Philadelphia, PA.

Leary, H., **Lee, V. R.,** & **Recker, M. M.** (2014). More than just plain old technology adoption: Understanding variations in teachers' use of an online planning tool. In J. L. Polman, E. A. Kyza, D. K. O'Neill, I. Tabak, W. R. Penuel, A. S. Jurow, K. O'Connor, T. Lee, L. D'Amico (Eds.), *Learning and Becoming in Practice: The International Conference of the Learning Sciences (ICLS) 2014 Volume 3* (pp. 110-117). Boulder, CO: ISLS.

Lee, V. R. (2014). What's happening in the "quantified self" movement? In J. L. Polman, E. A. Kyza, D. K. O'Neill, I. Tabak, W. R. Penuel, A. S. Jurow, K. O'Connor, T. Lee, L. D'Amico (Eds.), *Learning and Becoming in Practice: The International Conference of the Learning Sciences (ICLS) 2014 Volume 3* (pp. 1032-1036). Boulder, CO: ISLS.

Lee, V. R. (2014, April). *How it is, how it is, and how it could be: A reflection on strategies for bringing body data technologies into designed learning environments*. Paper presented at the annual meeting of the American Educational Research Association Annual Conference, Philadelphia, PA.

Lee, V. R. (2014, April). *Using physical activity data technologies to capture pockets of immersive experience at school*. Paper presented at the annual meeting of the American Educational Research Association Annual Conference, Philadelphia, PA.

Lee, V. R., & Fields, D. (2013). *A clinical interview for assessing student learning in a university-level craft technology course*. Paper presented at the FabLearn 2013 III Digital Fabrication in Education Conference, Palo Alto, CA.

Lundstrom, K., **Diekema, A. R.,** & Woxland, C. (2014, May). *Teaching*

information synthesis. Paper presented at the Utah Library Association Annual Meeting, Sandy, UT.

Maher, M., Gilmore, J., **Feldon, D.**, & Davis, T. (2014, April). *Doctoral student mentoring and the role of cognitive apprenticeship*. Paper presented at the American Educational Research Association Annual Conference, Philadelphia, PA.

Martin, H. T. (2013, July). *It's not just for online shopping: Using analytics for improved learning and achievement*. Paper presented at the Office of Special Education Programs 2013 Project Director's Conference, Washington, DC.

Martin, H. T. (2014, April). *Learning analytics: Capturing, analyzing, and visualizing experiences of life long learning*. Paper presented at the American Educational Research Association Annual Conference, Philadelphia, PA.

Martin, H. T. (2014, May). *Data visualization for education research*. Paper presented at the First Invitational Summit on Educational Data Visualization Conference, Austin, TX.

Martin, H. T., & **Fields, D.** (2014, June). *Macro data for micro learning*. Poster presented at the Cyberlearning Summit, Madison, WI.

Moher, T., Ching, C. C., Schaefer, S., **Lee, V. R.**, Enyedy, N., Danish, J., . . . Rubin, A. (2014). Becoming reflective: Designing for reflection on physical performances. In J. L. Polman, E. A. Kyza, D. K. O'Neill, I. Tabak, W. R. Penuel, A. S. Jurow, K. O'Connor, T. Lee, L. D'Amico (Eds.), *Learning and Becoming in Practice: The International Conference of the Learning Sciences (ICLS) 2014 Volume 3* (pp. 1273-1282). Boulder, CO: ISLS.

Phillips, R., Petrick-Smith, C., **Martin, H. T.**, Horstman, T., Janisiewicz, P., & Aghababian, A. (2013, August). *Maximizing the use of human coders and automated techniques to study learning in educational games*. Paper presented at the Fifteenth Biennial Conference of the European Association for Research on Learning and Instruction, Munich, Germany.

Rates, C., & **Feldon, D.** (2014, April). *Threshold concepts within*

doctoral biology programs. Paper presented at the annual meeting of the American Educational Research Association Annual Conference, Philadelphia, PA.

Shelton, B. E., **Walker, A. E.**, & Clarke-Midura, J. E. (2014, April). *Student affects in virtual environments as predictors and outcomes: A hierarchical linear modeling approach*. Paper presented at the American Educational Research Association Annual Conference, Philadelphia, PA.

Velasquez, X., **Martin, H. T.**, Forsgren Velasquez, N., Petrick-Smith, C., Berland, M., Benton, T., & Janisiewicz, P. (2014, April). *Engaging young women in computer science through a novel programming experience*. Paper presented at the American Educational Research Association Annual Conference, Philadelphia, PA.

Walker, A. E., Shelton, B. E., Clarke-Midura, J. E., & Lefler, M. (2014, April). *Predicting student inquiry processes and products: a hierarchical linear modeling approach*. Paper presented at the American Educational Research Association Annual Meeting, Philadelphia, PA.

Ye, L., **Walker, A. E.**, Leary, H., **Recker, M. M.**, & Yuan, M. (2014, April). *Expanding approaches for understanding impact: Integrating technology, curriculum, and online resources in science education*. Paper presented at the American Educational Research Association Annual Conference, Philadelphia, PA.

Yuan, M., & **Recker, M. M.** (2014). *Sink or swim: Understanding the evolution of user behaviors in an online educational community*. In J. L. Polman, E. A. Kyza, D. K. O'Neill, I. Tabak, W. R. Penuel, A. S. Jurow, K. O'Connor, T. Lee, L. D'Amico (Eds.), *Learning and Becoming in Practice: The International Conference of the Learning Sciences (ICLS) 2014 Volume 3* (pp. 1495-1496). Boulder, CO: ISLS.

Yuan, M., Kim, N. J., Drake, J., Smith, S., & **Lee, V. R.** (2014). *Examining how students make sense of slow-motion video*. In J. L. Polman, E. A. Kyza, D. K. O'Neill, I. Tabak, W. R. Penuel, A. S. Jurow, K. O'Connor, T. Lee, L. D'Amico

(Eds.), *Learning and Becoming in Practice: The International Conference of the Learning Sciences (ICLS) 2014 Volume 3* (pp. 1617-1618). Boulder, CO: ISLS.

Editorships

Lee, V. R. (2013). Journal Editor, *Technology, Knowledge and Learning*

Other Editorial Activities

Belland, B. R. (2014). Ad Hoc Reviewer, *Computers & Education*

Belland, B. R. (2013). Ad Hoc Reviewer, *Educational Psychology*

Belland, B. R. (2014). Ad Hoc Reviewer, *Educational Technology and Society*

Belland, B. R. (2014). Ad Hoc Reviewer, *Educational Technology Research & Development*

Belland, B. R. (2013). Ad Hoc Reviewer, *Interacting with Computers*

Belland, B. R. (2014). Ad Hoc Reviewer, *Journal of Educational Psychology*

Belland, B. R. (2014). Ad Hoc Reviewer, *Journal of Science Education and Technology*

Belland, B. R. (2014). Ad Hoc Reviewer, *Journal of the Learning Sciences*

Belland, B. R. (2014). Ad Hoc Reviewer, *Research in Science Education*

Belland, B. R. (2014). Ad Hoc Reviewer, *Science Education*

Belland, B. R. (2014). Editorial Review Board, *Educational Technology Research and Development*

Belland, B. R. (2014). Editorial Review Board, *Interdisciplinary Journal of Problem-based Learning*

Diekema, A. R. (2013). Ad Hoc Reviewer, *IGI Global*

Fields, D. (2013). Ad Hoc Reviewer, *Ethics and Information Technology*

Fields, D. (2013). Ad Hoc Reviewer, *Games & Culture*

Fields, D. (2014). Ad Hoc Reviewer, *International Journal of Computer Supported Collaborative Learning*

Fields, D. (2013). Ad Hoc Reviewer, *Journal of the Learning Sciences*

Fields, D. (2014). Ad Hoc Reviewer, *Technology, Knowledge & Learning*

Fields, D. (2014). Editorial Review Board, *Journal of the Learning Sciences*

Kim, Y. (2014). Ad Hoc Reviewer, *Interactive Learning Environments*

Kim, Y. (2014). Ad Hoc Reviewer, *International Journal of Human-Computer Studies*

Kim, Y. (2014). Ad Hoc Reviewer, *The Journal of Computer-Assisted Learning*

Kim, Y. (2014). Ad Hoc Reviewer, *The Journal of Women and Minorities in Science and Engineering*

Kim, Y. (2014). Ad Hoc Reviewer, *The Oxford Journal of Applied Linguistics*

Kim, Y. (2014). Editorial Review Board, *Journal of Educational Technology and Society*

Lee, V. R. (2013). Ad Hoc Reviewer, *Chemistry Education Review & Practice*

Lee, V. R. (2013). Ad Hoc Reviewer, *Cognition & Instruction*

Lee, V. R. (2013). Ad Hoc Reviewer, *Discourse Processes*

Lee, V. R. (2013). Ad Hoc Reviewer, *Journal of Research in Science Teaching*

Lee, V. R. (2013). Ad Hoc Reviewer, *Journal of the Learning Sciences*

Lee, V. R. (2013). Ad Hoc Reviewer, *Science Education*

Lee, V. R. (2013). Ad Hoc Reviewer, *Technology, Knowledge, and Learning*

Martin, H. T. (2014). Editorial Review Board, *Journal of Educational Data Mining*

Recker, M. M. (2014). Editorial Review Board, *Educational Technology Research and Development*

Research/ Scholarship Awards

Belland, B. R. (2014). *Crystal Award - Quantitative Focused Article*, Association of Educational Communications and Technology Division of Distance Learning.

Other

Martin, H. T. (2013). *Connected learning, educational data science, and big(ish) data* [White paper]. The Bill and Melinda Gates Foundation's Learning Analytics Workgroup.

Martin, H. T. (2013). *Developing an understanding of design thinking and improving teacher pedagogical content knowledge in science and mathematics* [White paper]. Wyoming Office of Education, Mathematics and Science Partnership Program.



Awarded Contracts & Grants

Award Date	PI	Co-PI	Program Name	Funding Agency	Award Begin Date	Award End Date	Amount
08/13/10	Belland, Brian		Career: Supporting Middle School Students' Construction Fo Evidence-based Arguments	National Science Foundation	08/15/10	07/31/15	\$127,776
07/25/13	Belland, Brian	Walker, Andrew	Impact of Scaffolding Characteristics & Study Quality on Learner Outcomes in STEM Education: A MET	National Science Foundation	09/15/13	08/31/15	\$297,434
04/29/14	Brasiel, Sarah		Big Data Learning Analytics Dissemination Products Service Contract	Leland Stanford Junior Univ.	05/01/14	07/31/14	\$75,000
	Feldon, David F.		Collaborative Research: Progressions of Skill Development in Biology Doctorates	National Science Foundation	06/15/14	08/31/18	\$1,151,431
09/12/13	Feldon, David F.		Integrating Expert Knowledge & Simulation-Based Assessment	National Science Foundation	09/01/13	08/31/16	\$899,447
05/16/13	Fields, Debbie		Children's Do-It-Yourself Media: Mapping Trends, Policy Implications & Best Practices Around Child	Univ. of Toronto	04/01/13	08/31/14	\$12,613

Award Date	PI	Co-PI	Program Name	Funding Agency	Award Begin Date	Award End Date	Amount
08/06/13	Fields, Debbie	Martin, Taylor	EXP: Macro Data for Micro Learning: Developing FUN! For Automated Assessment of Computational Think	National Science Foundation	08/15/13	07/31/15	\$549,999
05/31/11	Lee, Victor		CAREER: Engaging Elementary Students in Data Analysis through Study of Physical Activities	National Science Foundation	07/01/11	06/30/16	\$158,816
06/16/14	Lee, Victor		Understanding the Role of Immediate Embodied Experience in Students' Dynamic Conceptualizations of Motion	National Academy of Educ.	08/01/14	07/31/16	\$55,000
	Martin, Taylor		STEM Digital Fabrication Lab Project - Teton	Teton County School District	06/01/13	03/31/15	\$78,000
	Martin, Taylor		Collaborative Research: Programming Standing Up	National Science Foundation	01/28/13	08/31/15	\$106,262
07/12/13	Martin, Taylor		EAGER: Illuminating Learning by Splitting: A Learning Analytics Approach to Fraction Game Data Analogy	National Science Foundation	07/01/13	12/31/14	\$300,000
08/06/13	Martin, Taylor	Velasquez, Nicole, Brasiel, Sarah	Utah STEM Action Center Learning Technology Pilot Evaluation	UT Office of Tourism	08/05/13	12/31/15	\$293,399
09/26/13	Martin, Taylor	Velasquez, Nicole	Analyzing Mathematics Pathways for Optimizing Learning (Part 2)	Pearson INC	09/16/13	09/15/14	\$81,770
12/01/10	Recker, Mimi	Lee, Victor, Walker, Andrew	Collaborative Project: Understanding Impact: A Scaling & Replication Study of the Curriculum Customization Service	National Science Foundation	12/01/10	11/30/14	\$6,000
AWARDED CONTRACTS & GRANTS							\$4,192,947

Pending Contracts & Grants

Submit Date	PI	Co-PI	Program Name	Funding Agency	Aard Begin Date	Award End Date	Amount
03/13/14	Clarke-Midura, Jody		DIP: Collaborative Research: Radix Endeavor Multiplayer (REM): Game-based Collaborative Learning & Assessment	National Science Foundation	11/01/14	10/31/14	\$481,064
10/02/13	Feldon, David F.		Progressions of Skill Development in Biology Doctorates: Patterns of Inequality	US Dept. of Health & Human Services	07/01/14	06/30/18	\$1,439,796
06/19/14	Feldon, David F.		Research Intensive Training on Big Sensed & Simulated Data	UT System of Higher Educ.	09/01/14	09/01/19	\$147,392
06/19/14	Feldon, David F.		NRT-DESE: A Cross-Disciplinary Graduate Program to Enhance Understanding of Coastal Social-Ecological Systems in the Era of Climate Change	Univ of Rhode Island	09/01/14	09/01/19	\$185,573
08/26/13	Kim, Yang-hee	Mohr, Kristy	Designing an Engaging & Affable Robot (DEAR): Supporting Kindergartners' Language & Literacy Achievement	US Dept. of Educ,	07/01/14	06/30/17	\$1,499,635
03/11/14	Recker, Margaret		DIP: Collaborative Research: Opera: Open Educational Resource Assessments	National Science Foundation	01/01/15	03/04/18	\$224,825
03/07/14	Recker, Mimi	Walker, Andrew; Lee, Victor	All for One: The Science Adaptable Learning Lab	Univ. of Colorado	10/01/14	09/30/18	\$650,001

Submit Date	PI	Co-PI	Program Name	Funding Agency	Aard Begin Date	Award End Date	Amount
08/14/13	Shahan, Tim	Madden, Gregory	Theory of Resurgence of Cocaine Seeking	US Dept. of Health & Human Services	02/03/14	02/02/16	\$347,100
09/24/13	Walker, Andrew		Patient Infection Control Simulation (PICS)	US Dept. of Health & Human Services	07/01/14	06/30/15	\$1,033,395
TOTAL PENDING CONTRACTS & GRANTS							\$6,008,781

Not Awarded Contracts & Grants

Submit Date	PI	Co-PI	Program Name	Funding Agency	Award Begin Date	Award End Date	Amount
02/14/14	Brasiel, Sarah		Evaluation of the Salt Lake Valley Science & Engineering Fair	UT System of Higher Educ.	03/01/14	06/30/16	\$88,613
02/20/14	Brasiel, Sarah	Martin, Taylor	Evaluation of the Salt Lake Valley Science & Engineering Fair	UT System of Higher Educ.	03/01/14	06/30/16	\$24,988
11/26/13	Belland, Brian		Collaborative Research: Scaffolding Engagement in Authentic Science Inquiry in Virtual High Schools	National Science Foundation	07/01/14	06/30/17	\$291,490
09/17/13	Feldon, David F.		Applying 4C/ID to Electrical Engineering Educ.	National Science Foundation	07/01/14	06/30/17	\$218,664
07/11/13	Lee, Victor		Collaborative Research: Investigating Interest-Based Participation in STEM Hobbies: Building Research Capacity Through Theory	National Science Foundation	03/01/14	02/28/17	\$150,001
01/28/14	Lee, Victor		Collaborative Research: Building Capacity for Research on Interest-Driven Participation in Informal STEM Learning Environments	National Science Foundation	09/01/14	08/31/17	\$149,965
03/14/14	Martin, Taylor	Brasiel, Sarah	BPEC: Developing Programming & Computational Thinking Skills through Integrated STEM Content Activities	National Science Foundation	09/01/14	08/31/17	\$599,984
12/03/13	Martin, Taylor		NSF 11-692 Advanced Technological Education: Assessing Computational Thinking in STEM	National Science Foundation	09/01/14	08/31/17	\$176,897
07/11/13	Recker, Margaret	Lee, Victor	Collaborative Research: Theorizing Big Data: From Teachers' Technology Use to Student Learning	National Science Foundation	01/01/14	12/31/16	\$624,964
TOTAL NOT AWARDED CONTRACTS & GRANTS							\$2,325,566

“ Computers are incredibly fast, accurate, and stupid; humans are incredibly slow, inaccurate, and brilliant; together they are powerful beyond imagination. ”

Albert Einstein



PSYCHOLOGY



The Psychology Department is committed to the development of new knowledge regarding the bases of behavior, psychological processes, and the dissemination and application of that knowledge. To accomplish these goals, the department strives to advance programs of excellence in teaching, research, and service within the context of its undergraduate and graduate programs and the goals of the Emma Eccles Jones College of Education and Human Services. The department offers a psychology undergraduate degree, an M.Ed. program in school counseling, an EdS program in school psychology, and PhD programs in combined (clinical, counseling, and school psychology) psychology and experimental and applied psychological science. The department is dedicated to continually demonstrating to students the importance of understanding behavior and psychological processes. Students develop knowledge and critical thinking skills through didactic, laboratory, and practicum training experiences to illustrate the relationship between theory, research, and application.

Psychology Department
2810 Old Main Hill
Logan, Utah 84322-2810
Phone - (435) 797-1460
Fax - (435) 797-1448
<http://psychology.usu.edu>

National Center for Hearing Assessment & Management

The National Center for Hearing Assessment and Management (NCHAM) promotes the earliest possible detection of hearing loss in infants and the provision of timely and appropriate audiological, educational, and medical intervention. NCHAM staff develop training materials, conduct workshops, and provide on-site assistance to enable hospitals and state public health programs to establish successful early hearing detection and intervention (EHDI) programs. NCHAM staff also develop professional and public awareness educational materials, conduct research related to EHDI issues, and develop and distribute data management software for use in EHDI programs. This center functions within the Psychology Department.

Phone - (435) 797-3589
<http://www.infanthearing.org/>

Psychology Community Clinic

The USU Psychology Community Clinic provides professional therapy services to adults, children, and families in the Cache Valley area. The clinic is the primary mental health service and training site for graduate students studying clinical, counseling, and school psychology. Services are provided by graduate students completing their EdS or PhD degrees. These students are supervised by licensed PhD psychology faculty.

Phone - (435) 797-3401
<http://psychology.usu.edu/splash-pages/psy-community-clinic/>

American Indian Support Project

The American Indian Support Project (AISP) was launched in 1986 as an effort to impact the shortage

of Native American mental health professionals. The project is involved in recruiting and mentoring students who, upon graduation, will provide needed mental health services in Native American communities. The project co-sponsors the Convention of American Indian Psychologists and Psychology Graduate Students held each summer on the USU campus.

Phone - (435) 797-1465
<http://psychology.usu.edu/splash-pages/american-indian-support-project/>

National Science Foundation Ranking

The National Science Foundation ranks science, technology and some social science departments nationally in terms of their research and development expenditures, irrespective of the size of their faculty. The Psychology Department at USU has consistently ranked in the top 20% of departments nationwide that had research expenditures with a current ranking (based on FY 2012 data) of 51 out of 415 departments. This translates into great opportunities for our students and for our faculty.

Faculty

Barcus, Carolyn, Emeritus Clinical Assistant Professor, 1984
Barrett, Courtenay, Assistant Professor, 2012
Bates, Scott C., Associate Professor, 2003
Buhusi, Mona, Assistant Professor, 2012
Buhusi, V. Catalin, Associate Professor, 2012
Crowley, Susan, Professor, 1991
Deberard, Scott, Associate Professor, 2001
Domenech Rodriguez, Melanie, Professor, 2000
Earl, Heath, Associate Professor, 2010
Fargo, Jamison, Associate Professor, 2004
Friedman, Susan, Research Assistant Professor, 1980
Galliher, Renee, Associate Professor, 2001

Geiser, Christian, Assistant Professor, 2012
Gilbertson, Donna, Associate Professor, 2000
Glover, Jenna, Temporary Clinical Assistant Professor, 2013
Innocenti, Mark, Associate Professor, 2010
Johnson, Christopher, Assistant Professor, 2008
Jordan, Kerry, Associate Professor, 2007
Levin, Michael, Assistant Professor, 2013
Lockhart, Ginger, Assistant Professor, 2012
Madden, Gregory, Professor, 2010
Madden, Carrie, Lecturer, 2010
Odell, Camille, Director, School Counselor Education Program, 1998
Odum, Amy, Professor, 2003
Peacock, Gretchen, Department Head, 2008; Professor, 1995
Shahan, Tim, Professor, 2003
Tschanz, Joann, Professor, 2000
Twohig, Michael, Associate Professor, 2007
White, Karl, Professor, 1978

Department Information

29 Faculty
5 Staff
2 Advisors
580 Undergraduate Students
206 Graduate Students

Degrees

Psychology - BS, BA, MEd, EDS, PHD
MEd Program: School Counseling
EDS Program: School Psychology
PHD Programs: Combined Clinical/Counseling/School Psychology (Emphasis Areas: School/child, Health Psychology/Neuropsychology, and Rural Multicultural Psychology)
Experimental and Applied Psychological Science (Emphasis Areas: Behavior Analysis; Sociobehavioral Epidemiology; and Cognition, Brain, and Behavior)

Chapters in Books

Bates, S. C. (2014). Utah State University's approach to preparing the new teaching professoriate.

In J. N. Busler, B. C. Beins, & B. Buskist (Eds.), *Preparing the new psychology professoriate: Helping graduate students become competent teachers* (2nd ed., pp. 82-87). Available online at <http://teach-psych.org/page-1862898>.

Deberard, M. S. (2013). Heart disease and smoking. In M. D. Gellman & J. R. Turner (Eds.), *The encyclopedia of behavioral medicine* (pp. 944-945). New York, NY: Springer.

Deberard, M. S. (2013). Histamine. In M. D. Gellman & J. R. Turner (Eds.), *The encyclopedia of behavioral medicine* (pp. 970-971). New York, NY: Springer.

Geiser, C. (2014). Longitudinal structural equation modeling. In A. C. Michalos (Ed.), *Encyclopedia of quality of life and well-being research* (pp. 3695-3703). Dordrecht: Springer.

Hayes, S. C., Pistorello, J., & **Levin, M.** (2013). Mindfulness and acceptance in college students: Why it matters. In J. Pistorello (Ed.), *Mindfulness and acceptance for counseling college students: Theory and practical applications for intervention, prevention and outreach* (pp. 9-22). Oakland, CA: New Harbinger.

Lillis, J., & **Levin, M.** (2014). Acceptance and mindfulness for undermining prejudice. In A. Masuda (Ed.), *Mindfulness and acceptance in multicultural competency: A contextual approach to sociocultural diversity in theory and practice* (pp. 181-196). Oakland, CA: New Harbinger.

Nelson, L. H., Lenihan, S., & **White, K. R.** (2014). Preparation of teachers for children who are deaf or hard of hearing. In P. T. Sindelar, E. D. McCray, M. Brownell, & B. Lignugaris/Kraft (Eds.), *Handbook of research on special education teacher preparation* (pp. 334-352). New York: Routledge Education.

Parra-Cardona, J. R., Whitehead, M. R., Escobar-Chew, A. R., Holthrop, K., Lappan, S. N., **Domenech Rodriguez, M. M.**, . . . Bernal, G. (2014). Cultural adaptation research: A critical opportunity for addressing mental health dis-

parities in the couple and family therapy field. In R. B. Miller & L. N. Johnson (Eds.), *Advanced methods in family therapy research: A focus on validity and change* (pp. 161-177). New York, NY: Routledge.

Richards, S. M., & **Deberard, M. S.** (2013). Lifestyle changes. In M. D. Gellman & J. R. Turner (Eds.), *The encyclopedia of behavioral medicine* (pp. 1154-1156). New York, NY: Springer.

Twohig, M. P., Bluett, E. E., Morrison, K. L., & Woidneck, M. R. (2014). Habit reversal. In S. Hofmann (Ed.), *Cognitive behavioral therapy: A complete reference guide* (pp. 203-222). West Sussex: Wiley-Blackwell.

Twohig, M. P., Domenech Rodriguez, M. M., & Enno, A. M. (2014). Promoting the multicultural competency of psychological professionals through acceptance and mindfulness-based methods. In A. Masuda (Ed.), *Mindfulness & acceptance in multicultural competency: A contextual approach to sociocultural diversity in theory and practice* (pp. 147-164). Oakland, CA: New Harbinger.

Wheeler, A. W., & **Deberard, M. S.** (2013). Assessment. In M. D. Gellman & J. R. Turner (Eds.), *The encyclopedia of behavioral medicine* (pp. 136-138). New York, NY: Springer.

Wheeler, A. W., & **Deberard, M. S.** (2013). Life-years lost. In M. D. Gellman & J. R. Turner (Eds.), *The encyclopedia of behavioral medicine* (pp. 1152). New York, NY: Springer.

Refereed Scholarly Articles

Aguilar, S., Wengreen, H., Lefevre, M., & **Madden, G.** (2013). Skin carotenoids as a biomarker for fruit and vegetable intake in children. *Journal of Nutrition Education and Behavior*, 45(4), S66-67.

Baker, J., Rodzon, K., & **Jordan, K. E.** (2013). The impact of emotion on numerosity estimation. *Frontiers in Psychology*, 4, 521. Available online at [http://journal.](http://journal.frontiersin.org/Journal/10.3389/fpsyg.2013.00521/full)

[frontiersin.org/Journal/10.3389/fpsyg.2013.00521/full](http://journal.frontiersin.org/Journal/10.3389/fpsyg.2013.00521/full).

Baumann, A. A., **Domenech Rodriguez, M. M.**, Amador Buenabad, N., Forgatch, M. S., & Parra-Cardona, J. R. (2014). Parent Management Training-Oregon model (PMTO™) in Mexico City: Integrating cultural adaptation activities in an implementation model. *Clinical Psychology: Science and Practice*, 21(1), 32-47.

Berry, M. S., Sweeney, M. M., Morath, J., **Odum, A. L.**, & **Jordan, K. E.** (2014). The nature of impulsivity: Visual exposure to natural environments decreases impulsive decision-making in a delay discounting task. *PLOS ONE*, 9(5), 1-7.

Blaiser, K., Behl, D., Callow-Heusser, C., & **White, K.** (2013). Measuring costs and outcomes of tele-intervention when serving families of children who are deaf/hard-of-hearing. *International Journal of Telerehabilitation*, 5(2), 3-10.

Bluett, E. J., Homan, K. J., Morrison, K. L., **Levin, M.**, & **Twohig, M. P.** (2014). Acceptance and commitment therapy for anxiety and OCD spectrum disorders: An empirical review. *Journal of Anxiety Disorders*, 28(6), 612-624.

Boyce, L. K., Gillam, S. L., **Innocenti, M.**, Cook, G., & Ortiz, E. (2013). An examination of language input and vocabulary development of young dual language learners living in poverty. *First Language*, 33(6), 572-593.

Bradshaw, K., Dehlin, J. P., Crowell, K. A., **Galliher, R. C. V.**, & Bradshaw, W. S. (2014). Sexual orientation change efforts through psychotherapy for LGBTQ individuals affiliated with the Church of Jesus Christ of Latter-day Saints. *Journal of Sex & Marital Therapy*, available online at <http://www.tandfonline.com/doi/suppl/10.1080/0092623X.2014.915907#.VKr63nsYHw0>.

Buhusi, M. C., Scripa, I., Williams, C. L., & **Buhusi, C. V.** (2013). Impaired interval timing and spatial-temporal integration in mice deficient in CHL1, a gene associated with schizophrenia. *Timing & Time Perception*, 1(1), 21-38.

Carter, J. A., & **Bates, S. C.** (2013). The Penn State Worry Questionnaire: Comparative model fit and invariance across gender. *National Forum Journal of Counseling and Addiction, 2*(1), 1-25.

Chuang, Y.-f., Khachaturian, A., Hayden, K., Corcoran, C. D., **Tschanz, J. T.**, Norton, M. C., . . . The Cache County Investigators (2014). Use of diuretics is associated with reduced risk of Alzheimer's disease: The Cache County Study. *Neurobiology of Aging, 35*(11), 2429-2435.

Clyde, J. W., **Domenech Rodriguez, M. M.**, & **Geiser, C.** (2014). Medical professionalism: An experimental look at physicians' Facebook profiles. *Medical Education Online, 19*, article no. 21349.

Cruchaga, C., Karch, C. M., Jin, S. C., **Tschanz, J. T.**, Norton, M. C., Lowe, J., . . . Goate, A. M. (2014). Rare coding variants in the phospholipase D3 gene confer risk for Alzheimer's disease. *Nature, 505*(7484), 550-554.

Dai, J., **Buhusi, M. C.**, Demyanenko, G. P., Brennaman, L. H., Hruska, M., Dalva, M. B., & Maness, P. F. (2013). Neuron Glia-Related Cell Adhesion Molecule (NrCAM) promotes topographic retinocollicular mapping. *PLOS ONE, 8*(9), e73000, pp. 1-12.

Dehlin, J. P., **Galliher, R. C. V.**, Bradshaw, W. S., Hyde, D. C., & Crowell, K. A. (2014). Sexual orientation change efforts among current or former LDS church members. *Journal of Counseling Psychology*. Available online at <http://psycnet.apa.org/index.cfm?fa=buy.optionToBuy&id=2014-09735-001>.

Ebbert, M. T., Ridge, P. G., Wilson, A. R., Sharp, A. R., Norton, M. C., **Tschanz, J. T.**, . . . Kauwe, J. S. (2014). Population-based analysis of Alzheimer's disease risk alleles implicates genetic interactions. *Biological Psychiatry, 75*(9), 732-737.

Fabricant, L. E., Abramowitz, J. S., Dehlin, J. P., & **Twohig, M. P.** (2013). A comparison of two brief interventions for obsessional thoughts: Exposure and acceptance. *Journal of Cognitive Psychotherapy, 27*(3), 195-209.

Fargo, J., Munley, E. A., Byrne, T. H., Montgomery, A. E., & Culhane, D. (2013). Community-level characteristics associated with variation in rates of homelessness among families and single adults. *American Journal of Public Health, 103*(2), S340-S347.

Fisher, B., Kaplan, A., Budescu, M., **Fargo, J.**, Tiller, D., Everett, J., & Sommers, M. S. (2013). Influence of anogenital injury on women's willingness to engage with the criminal justice process after rape. *Violence & Victims, 28*(6), 968-983.

Friedel, J. E., DeHart, W. B., **Madden, G.**, & **Odum, A. L.** (2014). Impulsivity and cigarette smoking: Discounting of monetary and consumable outcomes in current and non-smokers. *Psychopharmacology*. Available online at <http://link.springer.com/article/10.1007/s00213-014-3597-z>.

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Tschanz, J. T., Pfister, R., Wanzek, J., Corcoran, C. D., Smith, K., Tschanz, B. T., . . . Norton, M. C. (2013). Stressful life events and cognitive decline in late life: Moderation by education and age. The Cache County Study. *International Journal of Geriatric Psychiatry*, 28(8), 821-830.

Wengreen, H., Munger, R. G., Cutler, A., Quach, A., **Tschanz, J. T.**, Norton, M. C., . . . Welsh-Bohmer, K. (2013). Prospective study of dietary approaches to stop hypertension- and mediterranean-style dietary patterns and age-related cognitive change: The Cache County Study on Memory, Health and Aging. *American Journal of Clinical Nutrition*, 98(5), 1263-1271.

Westenskow, A., Moyer-Packenham, P. S., Anderson, K., Shumway, J., & **Jordan, K. E.** (2014). Cute drawings? The disconnect between students' pictorial representations and their mathematics responses to fraction questions. *International Journal for Research in Mathematics Education*, 4(1), 81-105.

Nonrefereed Articles, Papers Presented, & Research Reports

Abramowitz, J., Berry, B., Bluett, E., Fabricant, L., Jacoby, R., Morrison, K., & **Twohig, M. P.** (2013, November). *Predictors of OCD symptom dimensions: Obsessional belief and experiential avoidance*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Knoxville, TN.

Aguilar, S., Wengreen, H., Lefevre, M., & **Madden, G.** (2013, August). *Skin carotenoids as a biomarker of fruit and vegetable intake in children*. Paper presented at the Society for Nutrition

Education & Behavior Conference, Portland, OR.

Arch, J., Deacon, B., **Twohig, M. P.**, Bluett, E., & Landry, L. (2013, November). *Impact of ACT vs CBT rationale for exposure therapy*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Knoxville, TN.

Barker, S., **Geiser, C.**, Specht, J., & Luhmann, M. (2014, April). *How consistent are personality profiles across nations?* Poster presented at the 2014 Convention of the Rocky Mountain Psychological Association, Salt Lake City, UT.

Barrett, C., & Lucero, J. (2013, August). *Effects of the school environment on school belonging among Latino/a adolescents*. Paper presented at the annual conference of the Society for the Study of Social Problems, New York, NY.

Bluett, E., Landry, L., **Twohig, M. P.**, & Arch, J. (2013, November). *Does exposure framing matter? Comparing ACT and CBT approaches to exposure in a brief intervention for social anxiety*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Knoxville, TN.

Bluett, E. J., **Twohig, M. P.**, Lensegrav-Benson, T., & Quakenbush-Roberts, B. (2014, June). *Examining the effectiveness of ACT for eating disorders in a residential setting*. Paper presented at the 12th Annual Conference of the Association for Contextual Behavioral Sciences, Minneapolis, MN.

Buhusi, C. V. (2013, November). *Timing by coincidence detection*. Paper presented at the Time and Emotion Colloquium, New York, NY.

Buhusi, M. C., Scripa, I., Williams, C. L., & **Buhusi, C. V.** (2013, November). *Impaired interval timing and spatial-temporal integration in mice deficient in CHL1, a gene associated with schizophrenia*. Poster presented at the SfN 2013 43rd Annual Meeting of the Society for Neuroscience, San Diego, CA.

Bundock, K., Hawken, L. S., **Barrett, C.**, & Richardson, R. D. (2014, June). *Preventing math failure through formative assessment:*

The relationship between math CBM, college readiness, and state accountability. Poster presented at the annual conference of the Utah Multi-Tiered System of Supports, Salt Lake City, UT.

Byrne, T. H., Steif, K., Kane, V., Culhane, D., **Fargo, J.**, Montgomery, A. E., & Munley, E. A. (2013, November). *Homelessness analytics initiative: A web-based community planning tool for preventing and ending homelessness.* Paper presented at the American Public Health Association Conference, Boston, MA.

Callow-Heusser, C., Cook, G., **White, K.**, Behl, D., Weller, K., & Blaiser, K. (2013, November). *Using the Home Visit Rating Scale (HOVRS-A+) to compare tele-intervention and in-person intervention in children with hearing loss.* Poster presented at the American Speech-Language-Hearing Association Annual Conference, Chicago, IL.

Campbell, B., Kynaston, B., Loosli, B., Baker, J., **Jordan, K.**, & **Tschanz, J. T.** (2014, April). *Cognitive impairment and mental representation of numerical quantity in the elderly.* Paper presented at the Rocky Mountain Psychological Association Conference, Salt Lake City, UT.

Christensen, C., Matthews, A. R., **Buhusi, M. C.**, & **Buhusi, C. V.** (2013, November). *Overcoming fear: The effect of chronic anxiolytic medication administration on interval timing distracters.* Poster presented at the SfN 2013 43rd Annual Meeting of the Society for Neuroscience, San Diego, CA.

Cottrell, J. M., Anderson, A., **Barrett, C.**, & Newman, D. S. (2014, June). *Methods used by school psychologists in Utah to identify specific learning disabilities.* Poster presented at the annual conference of the Utah Multi-Tiered System of Supports, Salt Lake City, UT.

Cottrell, J. M., Anderson, A., Pierce, B. G., **Barrett, C.**, & Newman, D. S. (2014, April). *Training school psychologists to identify learning disabilities: Analyzing course syllabi.* Poster presented at the Inclusive Excellence Research Event, Logan, UT.

Crowell, K. A., **Galliher, R. C. V.**, Dehlin, J. P., & Bradshaw, W. S. (2014,

March). *Out and proud: Associations between disclosure and perceived benefits of being non-heterosexual.* Paper presented at the biennial meeting of the Society for Research on Adolescence, Austin, TX.

Deberard, M. S., Henrie-Barrus, T., Averill, L. A., Averill, C. L., Dance, C., & Prout, K. (2014, April). *Evaluating the construct validity of the Opioid Abuse Risk Screener (OARS) across healthy, pain treatment, and substance abuse treatment samples.* Poster presented at the Society of Behavioral Medicine Conference, Philadelphia, PA.

Dehlin, J. P., **Galliher, R. C. V.**, Bradshaw, W. S., & Crowell, K. A. (2013, August). *The quality of life advantages of religious disbelief and disaffiliation for same-sex attracted members of the Church of Jesus Christ of Latter-day Saints.* Paper presented at the American Psychological Association Annual Convention, Honolulu, HI.

Domenech Rodriguez, M. M. (2013, August). *Does it work for us? Ethnic minority psychological associations comment on the APA ethics code.* Paper presented at the annual meeting of the American Psychological Association Annual Convention, Honolulu, HI.

Domenech Rodriguez, M. M. (2013, August). *Research ethics: Challenges and opportunities in graduate psychology training.* Paper presented at the annual meeting of the American Psychological Association Annual Convention, Honolulu, HI.

Domenech Rodriguez, M. M. (2013, August). *Undocumented Latina/o student, family conflict, and university education: Utah.* Paper presented at the annual meeting of the American Psychological Association Annual Convention, Honolulu, HI.

Domenech Rodriguez, M. M. (2014). Editorial: Great indexing news for Psi Chi Journal. *Psi Chi Journal of Psychological Research* 19(1), 2.

Domenech Rodriguez, M. M. (2014, March). *Cultural adaptations of evidence based interventions: Current knowledge and future*

directions. Paper presented at Marquette University, Milwaukee, WI.

Domenech Rodriguez, M. M. (2014, March). *What is all this diversity talk about? A frank discussion about diversity, cultural competence, and inclusion.* Paper presented at Marquette University, Milwaukee, WI.

Domenech Rodriguez, M. M., & Papa, L. (2014, April). *Cultural competence in the classroom.* Paper presented at the annual meeting of the Rocky Mountain Psychological Association, Salt Lake City, UT.

Domenech Rodriguez, M. M., & Rubal, T. (2013, October). *Responsible research with diverse populations.* Paper presented at the First Annual Utah State University Inclusive Excellence Symposium, Logan, UT.

Domenech Rodriguez, M. M., **Bates, S. C.**, & Papa, L. (2013). Teaching psychology to a diverse audience: An ethical imperative in the 21st century. *Psychology Teacher Network, September 2013.* Available online at <http://www.apa.org/ed/precollege/ptn/2013/09/teaching-diverse.aspx>.

Domenech Rodriguez, M. M., Franceschi-Rivera, N., Félix-Fermín, J., & Sella-Nieves, Z. (2013, November). *Observaciones de interacciones familiares y su relación a los contextos y conductas de los hijos [Family observations and their relationship to family context and child behavior].* Paper presented at the annual meeting of the Puerto Rico Psychological Association, Ponce, PR.

Domenech Rodriguez, M. M., Reveles, A., Jones, D., & Papa, L. (2014, April). *Cultural competence shifts in the undergraduate classroom: Evaluating growth in a multicultural psychology course.* Paper presented at the annual meeting of the Rocky Mountain Psychological Association, Salt Lake City, UT.

Dougher, M., **Twohig, M. P.**, & **Madden, G.** (2014). Editorial: Basic and translational research on stimulus-stimulus relations. *Journal of the Experimental Analysis of Behavior*, 101(1), 1-9.

Ebbert, M. T. W., Ridge, P. G., Wilson, A. R., Sharp, A. R., Norton, M. C., **Tschanz, J. T.**, . . . Kauwe, J. S. K. (2013, July). *Late-onset Alzheimer's disease risk alleles provide evidence of important gene-gene interactions*. Poster presented at the Alzheimer's Association International Conference on Alzheimer's Disease, Boston, MA.

Fabricant, L., Dehlin, J., **Twohig, M. P.**, & Abramowitz, J. (2013, July). *A comparison of two brief interventions for obsessive thoughts: Exposure and acceptance*. Paper presented at the 7th Meeting of the World Congress of Behavioral and Cognitive Therapies, Lima, Peru.

Friedel, J. E., DeHart, W., **Madden, G.**, & **Odum, A. L.** (2014, May). *The generality of steep discounting in smokers*. Paper presented at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.

Gilbertson, D. M., & **Peacock, G. G.** (2014, February). *Addressing anxiety through a multi-tier service delivery process*. Paper presented at the National Association of School Psychologists Annual Conference, Washington, DC.

Glazier, K., McGinn, L., Pinto, A., **Twohig, M. P.**, Storch, E., & Tolin, D. (2013, November). *OCD: Tailored treatment techniques and difficult differential diagnoses*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Knoxville, TN.

Gruner, N., Beard, C., Cullin, J., Crosby, J., Girronda, C., Elias, J., & **Twohig, M. P.** (2013, November). *Assessing models of exposure therapy*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Knoxville, TN.

Guercio, B., White, B., **Buhusi, C. V.**, & **Buhusi, M. C.** (2014, April). *Timekeeping in hypocretin deficient mice*. Poster presented at the National Conference on Undergraduate Research, Lexington, KY.

Guercio, B. M., White, B., He, O. H., **Buhusi, M. C.**, & **Buhusi, C. V.** (2013, November). *Method for analyzing individual-trial nose-poke timing behavior*. Poster presented at the SfN 2013 43rd Annual Meeting of the Society for Neuroscience, San Diego, CA.

Haaga, D., Woods, D., Falkenstein, M., Franklin, M., & **Twohig, M. P.** (2013, November). *Developments in Trichotillomania Treatment Research*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Knoxville, TN.

Haeger, J., Levin, M., & **Twohig, M. P.** (2014, June). *Developing a prototype ACT website for distressed college students with Qualtrics survey software*. Poster presented at the 12th Annual World Conference of the Association for Contextual and Behavioral Sciences, Minneapolis, MN.

Hayden, A., Nelson, L. J. H., & **White, K.** (2013, November). *A comparison of humidity probe measurements of traditional and nontraditional moisture removal from hearing aids*. Poster presented at the 2013 American Speech-Language-Hearing Association National Conference, Chicago, IL.

Jones, B. A., **Madden, G.**, Wengreen, H., & Aquilar, S. (2014, May). *Playing games with food: Using gamification to increase fruit and vegetable consumption in elementary-school cafeterias*. Paper presented at the Annual meeting of the Association for Behavior Analysis International, Chicago, IL.

Jones, M., & **Galliher, R. C. V.** (2014, March). *Native American young adults' inter-ethnic friendships: A qualitative analysis of development, challenges and benefits*. Paper presented at the biennial meeting of the Society for Research on Adolescence, Austin, TX.

Lawanto, S. O., Mappus, E. D., Lawanto, K. N., Liston, K., & **Buhusi, M. C.** (2013, November). *Abnormal neuronal connectivity and social behavioral deficits in NrCAM-deficient mice*. Poster presented at the SfN 2013 43rd Annual Meeting of the Society for Neuroscience, San Diego, CA.

Legerski, E. M., Armstrong, A. H., Armstrong, A., Dehlin, J. P., **Galliher, R. C. V.**, Jeppsen, C., & Troutman, K. P. (2014, April). *LDS mixed-orientation marriages: Pre-*



liminary themes, characteristics, and contexts. Paper presented at the annual meeting of the Midwest Sociological Society, Omaha, NE.

Levin, M., Hayes, S., Pistorello, J., & Seeley, J. (2014, June). *Preventing mental health problems in college students through web-based ACT*. Paper presented at the 12th Annual World Conference of the Association for Contextual and Behavioral Sciences, Minneapolis, MN.

Levin, M., MacLane, C., Daflos, S., Seeley, J., Hayes, S. C., Biglan, A., & Pistorello, J. (2013, November). *Examining psychological inflexibility as a transdiagnostic risk factor for Axis I disorders among first year college students*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Nashville, TN.

Levin, M., Pistorello, J., Hayes, S. C., & Seeley, J. (2013). *Evaluating a prototype web-based acceptance and Commitment Therapy program for the prevention of mental health problems among college students*. Poster presented at the 6th Scientific Meeting for the International Society for Research on Internet Interventions, Chicago, IL.

Levin, M., Pistorello, J., Hayes, S., Seeley, J., Levin, C., Dalrymple, K., . . . Haeger, J. (2014, June). *Using adjunctive web/mobile ACT technologies to augment clinical practice*. Paper presented at the 12th Annual World Conference of the Association for Contextual and Behavioral Sciences, Minneapolis, MN.

Litson, K., **Geiser, C.,** Burns, G. L., & Servera, M. (2014, May). *An extended multimethod latent state-trait approach to assess consistency, occasion-specificity, and method effects of ADHD inattention, hyperactivity, and academic impairment*. Poster presented at the 4th Modern Modeling Methods (M3) Conference, Storrs, CT.

Lynn, P., Novo, D., Oprisan, S., & **Buhusi, C. V.** (2013, November). *What is all the noise about in interval timing?* Poster presented at the SfN 2013 43rd Annual Meeting of the Society for Neuroscience, San Diego, CA.

Madden, G. (2013). At 100 volumes of JEAB, a brief discussion of change and the road ahead. *Journal of the Experimental Analysis of Behavior, 100*(1), 1-4.

Madden, G. (2013). An anniversary and an inaugural issue. *Journal of the Experimental Analysis of Behavior, 99*(1), 125-128.

Madden, G. (2013, July). *A primer on delay discounting: What it is, why it is important, and what to do about it*. Paper presented at the New Jersey Association for Behavior Analysis, Glassboro, NJ.

Madden, G. (2013, July). *Impulsivity and addiction*. Paper presented at the American Psychological Association Annual Convention, Honolulu, HI.

Madden, G. (2013, July). *Incentivizing elementary-school children's consumption of fruits and vegetables: Food Dudes in the US*. Paper presented at the New Jersey Association for Behavior Analysis, Glassboro, NJ.

Madden, G. (2013, October). *Incentivizing children's fruit and vegetable consumption*. Paper presented at the Vermont Center on Behavior and Health, Burlington, VT.

Madden, G. (2014, May). *Gambling pigeons and their parallels with people*. Paper presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL.

Mahamane, S., Morath, J., Grunig, K., & **Jordan, K. E.** (2013, October). *Early preference for natural versus built environmental types*. Poster presented at the Cognitive Development Society VIII Biennial Meeting, Memphis, TN.

McDonnell, Z., Tsui, Y. H., Finuf, C., Hall, A., Gilmartin, M., **Tschanz, J. T.,** . . . Norton, M. C. (2014, February). *Basal ganglia hyperintensities in relation to the Modified Mini-Mental State (3MS) in the Cache County Study on Memory, Health and Aging*. Poster presented at the International Neuropsychological Society Meeting, Seattle, WA.

Montgomery, A. E., **Fargo, J.,** Kane, V., & Culhane, D. (2013, November). *Universal screening for homelessness risk in the veterans*

health administration: Prevalence and characteristics of veterans at risk of homelessness. Paper presented at the American Public Health Association Conference, Boston, MA.

Moyer-Packenham, P. S., Anderson, K., Shumway, J., Tucker, S., Boyer-Thurgood, J., Bullock, E., . . . **Jordan, K. E.** (2014). *Developing research tools for young children's interactions with mathematics apps on the iPad*. *Proceedings of the 12th Annual Hawaii International Conference on Education* (pp. 1685-1694). Honolulu, HI: Hawaii International Conference on Education.

Moyer-Packenham, P. S., Arla, W., Jennifer, B.-T., Maahs-Fladung, C., Symanzik, J., S., Beth, M. L., . . . **Jordan, K. E.** (2014, April). *Young children's learning performance and efficiency when using virtual manipulative mathematics iPad apps*. Paper presented at the annual National Council of Teachers of Mathematics Research Conference, New Orleans, LA.

Munoz, K. F., Luzuriaga, E., **White, K.,** Callow-Heusser, C., & Ortiz, E. (2014, June). *Validation of hearing screening procedures in Ecuadorian schools*. Paper presented at the Hearing Across the Lifespan Conference, Cernobbio, Italy.

Munoz, K., **Twohig, M. P.,** Blaiser, K., & Nelson, L. (2013, October). *Parent training and support: Providing a foundation for effective daily management for children with hearing loss*. Paper presented at the One Day American Speech-Language-Hearing Association CUE Workshop, Logan, UT.

Nelson, L. J. H., & **White, K.** (2014, April). *Incidence of false negative otoacoustic emissions*. Paper presented at the 2014 Early Hearing Detection and Intervention National Conference, Jacksonville, FL.

Norton, M. C., Fauth, E. B., Clark, C., Hatch, D., Greene, D., **Tschanz, J. T.,** . . . Smith, K. (2013, November). *Family member deaths in childhood and adulthood independently predict Alzheimer's disease risk: The Cache County Study*. Poster presented at the Annual conference of the Gerontological Society of America, New Orleans, LA.

- Norton, M. C., Munger, R. G., **Tschanz, J. T.**, Corcoran, C. D., & Smith, K. R. (2013, July). *Multiple deaths of first-degree relatives during childhood predicts inflammation in late-life*. Poster presented at the Alzheimer's Association International Conference on Alzheimer's Disease, Boston, MA.
- Obray, J. D., Matthews, A. R., & **Buhusi, C. V.** (2014, April). *Role of 5-HT2A in timekeeping behavior*. Poster presented at the National Conference on Undergraduate Research, Lexington, KY.
- Obray, J. D., Matthews, A. R., Lawanto, K. N., & **Buhusi, C. V.** (2013, November). *Familiarity with distractors and working memory for time*. Poster presented at the SfN 2013 43rd Annual Meeting of the Society for Neuroscience, San Diego, CA.
- Odell, C.** (2013, November). *ADHD: A brief overview of the disorder and changes in DSM V*. Paper presented at the annual conference of the Utah School Counselor Association, Salt Lake City, UT.
- Odell, C.**, & Peterson, R. (2013, October). *Evaluating Utah high school educators' level of professional preparation in working with LGBTQ students*. Poster presented at the American Evaluation Association Conference, Washington, DC.
- Odell, C.**, Wiltbank, T., & Spendlove, A. (2014, June). *Supervising and mentoring school counseling interns*. Paper presented at the Utah School Counselor Association Conference, Heber, UT.
- Odum, A. L.** (2013, October). *Behavioral momentum: Theory and data*. Paper presented at the annual meeting of the Nevada Association for Behavior Analysis, Reno, NV.
- Odum, A. L.**, Friedel, J. E., & DeJart, W. B. (2014, February). *Delay discounting across commodities*. Paper presented at the annual meeting of the Texas Association for Behavior Analysis, San Antonio, TX.
- Papa, L. A., Litson, K., **Geiser, C.**, & **Lockhart, G.** (2014, May). *A proposed model for mediation analysis with structurally different raters*. Paper presented at the 22nd Meeting of the Society for Prevention Research, Washington, DC.
- Papa, L., **Domenech Rodriguez, M. M.**, & **Bates, S. C.** (2013, August). *The impact of teaching and academic self-efficacy on student engagement and academic outcome*. Poster presented at the annual meeting of the American Psychological Association Annual Convention, Honolulu, HI.
- Peters, M. E., Schwartz, S., Han, D. D., Rabins, P. V., **Tschanz, J. T.**, & Lyketsos, C. G. (2014, March). *Neuropsychiatric symptoms as predictors of progression to severe Alzheimer's dementia and death: The Cache County Study*. Paper presented at the American Association of Geriatric Psychiatry Meeting, Orlando, FL.
- Peterson, R., **Fargo, J.**, **Odell, C.**, Moore, K., & Day, J. (2013, August). *The educational goals of homeless youth and barriers in reaching these goals*. Paper presented at the annual meeting of the Society for the Study of Social Problems, Denver, CO.
- Peterson, R., Moore, D., Allgood, N., & **Odell, C.** (2013, November). *From streets to scholars: Making college reality for youth experiencing homelessness*. Paper presented at the Utah School Counselor Association Fall Conference, Sandy, UT.
- Peterson, R., **Odell, C.**, & **Fargo, J.** (2013, August). *From streets to scholars: Making college reality for youth experiencing homelessness*. Paper presented at the Society for the Study of Social Problems Annual Meeting, New York City, NY.
- Pierce, B., & **Barrett, C.** (2014, May). *Peer context, acculturation, and risky sexual behavior among Latino youths*. Poster presented at the annual meeting of Division 45 of the American Psychological Association, Portland, OR.
- Potts, S., Haeger, J., & **Levin, M.** (2014, June). *Examining cognitive fusion and psychological inflexibility as predictors of binge eating*. Poster presented at the 12th Annual World Conference of the Association for Contextual and Behavioral Sciences, Minneapolis, MN.
- Prout, K. K., Dance, C., & **Deberard, M. S.** (2014, April). *Contextual factors associated with clinically significant change among clients of a psychology training clinic*. Poster presented at the Society of Behavioral Medicine Conference, Philadelphia, PA.
- Rattinger, G. B., Schwartz, S., Corcoran, C. D., Zuckerman, I. H., Norton, M. C., Fauth, E. B., . . . **Tschanz, J. T.** (2013, July). *Effect of dementia severity on costs of care in the Cache County Dementia Progression Study Cohort*. Paper presented at the Alzheimer's Association International Conference on Alzheimer's Disease, Boston, MA.
- Rattinger, G. B., Schwartz, S., Sanders, C., Corcoran, C. D., Fauth, E. B., Norton, M. C., . . . **Tschanz, J. T.** (2013, November). *Effect of caregiver relationship closeness and coping strategies on costs of care in the Cache County Dementia Progression Study cohort*. Paper presented at the annual conference for the Gerontological Society of America, New Orleans, LA.
- Renda, C. R., & **Madden, G.** (2014, May). *Effects of working-memory training on delay discounting in rats*. Paper presented at the annual meeting of the Association for Behavior Analysis, Chicago, IL.
- Reyes, M., & **Buhusi, C. V.** (2013, November). *Medial prefrontal cortex impairs the precision but not the accuracy of timed responses*. Poster presented at the SfN 2013 43rd Annual Meeting of the Society for Neuroscience, San Diego, CA.
- Riemann, B. C., Abramowitz, J., **Twohig, M. P.**, & Wilson, R. (2013, July). *Four psychological approaches for OCD: A Q&A panel of experts*. Paper presented at the Annual Conference of the International OCD Foundation, Atlanta, GA.
- Sanders, C., Wengreen, H., Corcoran, C. D., Schwartz, S., Norton, M. C., Lyketsos, C. G., & **Tschanz, J. T.** (2013, July). *Nutritional status and progression of dementia: The Cache County Dementia Progression Study*. Poster presented at the Alzheimer's Association International Conference on Alzheimer's Disease, Boston, MA.
- Sella-Nieves, Z., Franceschi-Rivera, N., Félix-Fermín, J., & **Domenech Rodriguez, M. M.** (2013, November). *El proceso de investigación desde distintos escenarios con familias en Puerto Rico*.

Recorriendo la isla [The process of research with families in Puerto Rico: Touring the island]. Poster presented at the annual meeting of the Puerto Rico Psychological Association, Ponce, PR.

Shafran, R., Baucom, D., **Twohig, M. P.**, Abramowitz, J., & Whittal, M. (2013, November). *More similar than different? Four CBT approaches to the treatment of a client with a complex presentation of OCD*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Knoxville, TN.

Stein, J. S., Renda, C. R., Barker, S., Liston, K. J., & **Madden, G.** (2013, October). *Impulsive choice, alcohol consumption, and prolonged pre-exposure to delayed reinforcement in rats*. Paper presented at the Seventh International Conference of the Association for Behavior Analysis International, Merida, Mexico.

Stein, J. S., Renda, R., Liston, K. J., Barker, S., & **Madden, G.** (2014, May). *Impulsive choice and prolonged pre-exposure to reward delay in rodent models of drug self-administration*. Paper presented at the annual meeting of the Association for Behavior Analysis International, Chicago, IL.

Tschanz, J. T., Schwartz, S., Gilbert, M., Wanzek, J., Sanders, C., Norton, M. C., . . . Lyketsos, C. G. (2013, July). *Vascular factors as predictors of severe dementia and mortality in Alzheimer's disease*. Poster presented at the Alzheimer's Association International Conference on Alzheimer's Disease, Boston, MA.

Tsui, Y. H., McDonnell, Z., Finuf, C., Hall, A., Gilmartin, M., **Tschanz, J. T.**, . . . Norton, M. C. (2014, February). *Ratings for white matter hyperintensities in the Cache County Study on Memory, Health and Aging*. Poster presented at the International Neuropsychological Society Meeting, Seattle, WA.

Tsui, Y., McDonnell, Z., Hall, A., Cummock, J., Skiles, D., **Tschanz, J. T.**, . . . Norton, M. C. (2014, May). *Neuroimaging correlates of healthy aging versus dementia*. Paper presented at the American Psychological Society Convention, San Francisco, CA.

Twohig, M. P. (2013). *ACT foundation, theory, and data in the treatment of OCD: Response to Grayson (2013) "ACT vs ERP for OCD: Is it war or marriage?"*. *The Behavior Therapist*, 36(8), 204-207.

Twohig, M. P. (2013, July). *Acceptance and commitment therapy as a treatment for OCD*. Paper presented at the annual conference of the International OCD Foundation, Atlanta, GA.

Twohig, M. P. (2013, September). *Acceptance and mindfulness in the treatment of OCD and OC-spectrum disorders*. Paper presented at the Rocky Mountain Association for Contextual Behavioral Science Conference, Golden, CO.

Twohig, M. P. (2013, September). *Contextual behavioral sciences*. Paper presented at the Rocky Mountain Association for Contextual Behavioral Science Conference, Golden, CO.

Twohig, M. P. (2013, October). *Acceptance and commitment therapy research outcomes*. Paper presented at the Two Hour CEU Training Meeting, Sacramento, CA.

Twohig, M. P. (2014, June). *Acceptance and commitment therapy for anxiety disorders*. Paper presented at the Association for Contextual Behavioral Sciences Preconference Workshop, Minneapolis, MN.

Twohig, M. P., Barnes-Holmes, D., Biglan, A., Ciarrochi, J. V., De Houwer, J., **Madden, G.**, . . . Shapiro, A. (2014, June). *Journal of contextual behavioral science: What it is and where it is going*. Paper presented at

the 12th Annual World Conference of the Association for Contextual Behavioral Sciences, Minneapolis, MN.

Twohig, M. P., Luoma, J. B., McCurry, S. M., Walser, R. D., Wilson, K. G., & Green, H. D. (2014, June). *What defines the association for contextual behavioral science and where should we be in 10 years?* Paper presented at the 12th Annual World Conference of the Association for Contextual Behavioral Sciences, Minneapolis, MN.

Villardaga, R., **Levin, M.**, & Hayes, S. (2014, June). *The flexible connectedness model: A contextual behavioral framework for effective human interaction*. Paper presented at the 12th Annual World Conference of the Association for Contextual and Behavioral Sciences, Minneapolis, MN.

Webster, S. K., Sexton-Radek, K., Buddie, A. M., Webster, S. K., & **Bates, S. C.** (2013, August). *Using COEUR to improve undergraduate research in psychology*. Paper presented at the annual meeting of the American Psychological Association, Honolulu, HI.

Wengreen, H., **Madden, G.**, & Aguilar, S. (2014, June). *Do the new National School Lunch Program (NSLP) standards help students to consume more fruits and vegetables?* Poster presented at the annual meeting of the Society for Nutrition Education and Behavior, Milwaukee, WI.

Woods, D., Ely, L., Bauer, C., Saunders, S., Compton, S., Deckersbach, T., . . . **Twohig, M. P.** (2013, November). *Acceptance enhanced*



behavior therapy vs psychoeducation/supportive therapy for trichotillomania: A randomized controlled trial. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Knoxville, TN.

Editorships

Domenech Rodriguez, M. M. (2014). Journal Editor, *Psi Chi Journal of Psychological Research*

Madden, G. (2014). Journal Editor, *Journal of the Experimental Analysis of Behavior*

Twohig, M. P. (2014). Journal Editor, *Cognitive and Behavioral Practice*

Other Editorial Activities

Bates, S. C. (2014). Ad Hoc Reviewer, *Psi Chi Journal of Psychological Research*

Bates, S. C. (2014). Editorial Review Board, *Computers in Human Behavior*

Buhusi, C. V. (2014). Associate Editor, *Behavioural Processes*

Buhusi, C. V. (2014). Associate Editor, *Transactions of the Royal Society (B)*

Buhusi, C. V. (2014). Editorial Review Board, *Frontiers in Integrative Neuroscience*

Buhusi, C. V. (2014). Editorial Review Board, *Journal of the Experimental Analysis of Behavior*

Buhusi, C. V. (2014). Editorial Review Board, *Timing & Time Perception*

Crowley, S. L. (2014). Ad Hoc Reviewer, *Journal of Clinical Psychology*

Crowley, S. L. (2014). Ad Hoc Reviewer, *Journal of Consulting and Clinical Psychology*

Crowley, S. L. (2014). Associate Editor, *Journal of Personality Assessment*

Crowley, S. L. (2014). Editorial Review Board, *Journal of Clinical Child and Adolescent Psychology*

Crowley, S. L. (2014). Editorial Review Board, *Training and Education in Professional Psychology*

Deberard, M. S. (2014). Ad Hoc Reviewer, *Journal of Personality Assessment*

Deberard, M. S. (2014). Ad Hoc Reviewer, *Spine*

Domenech Rodriguez, M. M. (2014). Ad Hoc Reviewer, *American Journal of Orthopsychiatry*

Domenech Rodriguez, M. M. (2014). Ad Hoc Reviewer, *American Psychologist*

Domenech Rodriguez, M. M. (2014). Ad Hoc Reviewer, *Cultural Diversity and Ethnic Minority Psychology*

Domenech Rodriguez, M. M. (2014). Ad Hoc Reviewer, *Family Relations*

Domenech Rodriguez, M. M. (2014). Ad Hoc Reviewer, *Prevention Science*

Domenech Rodriguez, M. M. (2014). Ad Hoc Reviewer, *Salud Mental [Mexico]*

Domenech Rodriguez, M. M. (2014). Editorial Review Board, *Family Process*

Domenech Rodriguez, M. M. (2014). Editorial Review Board, *Revista de Familias y Terapias [Journal of Families and Therapies]*

Domenech Rodriguez, M. M. (2014). Editorial Review Board, *Revista Interamericana de Psicología [Interamerican Journal of Psychology]*

Galliher, R. C. V. (2014). Ad Hoc Reviewer, *Journal of Homosexuality*

Galliher, R. C. V. (2014). Ad Hoc Reviewer, *Psi Chi Journal of Psychological Research*

Galliher, R. C. V. (2014). Ad Hoc Reviewer, *Scandinavian Journal of Psychology*

Geiser, C. (2013). Ad Hoc Reviewer, *British Journal of Mathematical and Statistical Psychology*

Geiser, C. (2013). Ad Hoc Reviewer, *European Journal of Personality*

Jordan, K. E. (2014). Editorial Review Board, *Journal of Experimental Psychology*

Levin, M. (2014). Ad Hoc Reviewer, *Behaviour Research and Therapy*

Levin, M. (2014). Ad Hoc Reviewer, *Behavior Therapy*

Levin, M. (2013). Ad Hoc Reviewer, *Clinical Psychology: Science and Practice*

Levin, M. (2013). Ad Hoc Reviewer, *Cognitive Behaviour Therapy*

Levin, M. (2014). Ad Hoc Reviewer, *European Journal of Pain*

Levin, M. (2014). Ad Hoc Reviewer, *Journal of Contextual Behavioral Science*

Levin, M. (2013). Ad Hoc Reviewer, *Journal of Personality Assessment*

Levin, M. (2013). Ad Hoc Reviewer, *Journal of the Experimental Analysis of Behavior*

Levin, M. (2014). Ad Hoc Reviewer, *Journal of Traumatic Stress*

Levin, M. (2013). Ad Hoc Reviewer, *Psychiatry Research*

Levin, M. (2013). Ad Hoc Reviewer, *Psychological Medicine*

Levin, M. (2014). Ad Hoc Reviewer, *Psychology of Consciousness: Theory, Research, and Practice*

Madden, G. (2013). Ad Hoc Reviewer, *Richard Yi*

Madden, G. (2013). Ad Hoc Reviewer, *William V. Dube, University of Massachusetts Medical School*

Madden, G. (2014). Editorial Review Board, *Analysis of Gambling Behavior*

Madden, G. (2014). Editorial Review Board, *Psychology of Addictive Behaviors*

Peacock, G. G. (2014). Editorial Review Board, *Journal of Evidence-Based Practices for Schools*

Peacock, G. G. (2014). Editorial Review Board, *Journal of Psychoeducational Assessment*

Peacock, G. G. (2014). Editorial Review Board, *Psychology in the Schools*

Shahan, T. A. (2013). Associate Editor, *Journal of the Experimental Analysis of Behavior*

Tschanz, J. T. (2014). Ad Hoc Reviewer, *Alzheimer's and Dementia*

Tschanz, J. T. (2014). Ad Hoc Reviewer, *American Journal of Geriatric Psychiatry*

Tschanz, J. T. (2014). Ad Hoc Reviewer, *Dementia and Geriatric Cognitive Disorders*

Tschanz, J. T. (2014). Ad Hoc Reviewer, *International Journal of Geriatric Psychiatry*

Tschanz, J. T. (2014). Ad Hoc Reviewer, *International Psychogeriatrics*

Tschanz, J. T. (2014). Ad Hoc Reviewer, *Journal of Geriatric Psychiatry and Neurology*

Tschanz, J. T. (2014). Ad Hoc Reviewer, *Journal of the American Geriatric Society*

Tschanz, J. T. (2014). Ad Hoc Reviewer, *Neuropsychology*

Twohig, M. P. (2014). Associate Editor, *Association for Contextual and Behavioral Sciences*

Twohig, M. P. (2014). Associate Editor, *Behavior Therapy*

Twohig, M. P. (2014). Editorial Review Board, *Behavior Modification*

Twohig, M. P. (2014). Editorial Review Board, *Behavior Therapy*

Twohig, M. P. (2014). Editorial Review Board, *Cognitive and Behavioral Practice*

Twohig, M. P. (2014). Editorial Review Board, *Mindfulness*

Diversity, Society for Family Psychology (Division 43 of APA)

Madden, G. (2014). *Researcher/Scholar of the Year*, Emma Eccles Jones College of Education

Madden, G. (2014). *Robins Award, 2014 Researcher of the Year*, Utah State University

Twohig, M. P. (2014). *Enrico E. Jones Award for Research in Psychotherapy and Clinical Psychology*, Western Psychological Association

Other

Mertlich, T. D., Everett, D. C., Griffith, S. M., & **Domenech Rodriguez, M. M.** (2013). *Investigating instances of crime on Utah State University's campus: Report for the USU Police Department*. Logan, UT: Department of Psychology, Utah State University.

Domenech Rodriguez, M. M. (2013). *Padres Preparados (Prepared Parents)* [Computer program]. Eugene, OR: IRIS Educational Media.

Research/ Scholarship Awards

Domenech Rodriguez, M. M. (2014). *2014 Bronze Telly Award*, IRIS Educational Media

Domenech Rodriguez, M. M. (2014). *Carol Atteneave Award for*



Awarded Contracts & Grants

Award Date	PI	Co-PI	Program Name	Funding Agency	Award Begin Date	Award End Date	Amount
09/28/12	Buhusi, Catalin		Attentional Processing of Temporal Information	US Dept. of Health & Human Services	10/01/12	03/31/15	\$20,771
06/26/13	Domenech-Rodriguez, Melanie		Psychological Services for Head Start	Bear River Head Start	08/18/13	05/30/14	\$7,179
10/11/10	Fargo, Jamison		Addressing Health Disparities in the Sexual Assault Exam for Latinas	Univ. of Pennsylvania	07/01/10	06/30/14	\$94,103
10/21/13	Fargo, Jamison		Bioinformatic Approaches to Reducing Homelessness among US Veterans (ProWatch Post-deployment Sentin	US Dept. of Veteran's Affairs	09/01/13	09/30/14	\$61,668
01/24/14	Fargo, Jamison	Pyle, Nicole	From Streets to Scholars: An Educational Intervention for Homeless Youth	UT System of Higher Educ.	01/01/14	04/30/15	\$72,000
01/09/13	Lockhart, Ginger	Shahan, Tim; Madden, Gregory; Geiser, Christian	Multi-method Mediation Analysis in Prevention Research	US Dept. of Health & Human Services	01/01/13	12/31/14	\$236,313

Award Date	PI	Co-PI	Program Name	Funding Agency	Award Begin Date	Award End Date	Amount
08/13/10	Madden, Gregory	Shahan, Tim	Experimental Manipulations of Impulsivity: Effects on Gambling & Drug Taking	US Dept. of Health & Human Services	08/15/10	06/30/15	\$226,951
11/05/13	Odell, Camille		College Access Challenge Grant	UT System of Higher Educ.	09/01/13	08/31/14	\$18,000
01/11/11	Odum, Amy	Shahan, Tim; Madden, Gregory	Understanding Delay Discounting in Cigarette Smokers	US Dept. of Health & Human Services	02/15/11	01/31/15	\$280,000
04/12/13	Peacock, Gretchen		Neuropsychology Center of Utah - Adam Schwebach Assistantship	Neuropsychology Center of UT	08/01/13	07/04/15	\$20,577
07/19/13	Peacock, Gretchen		Neuropsychology Center - Ana Kemple Reeves Assistantship	Neuropsychology Center of UT	08/26/13	07/04/15	\$19,750
05/05/14	Peacock, Gretchen		Avalon Hills Assistantship	Avalon Hills Residential Eating Disorders Program	08/25/14	08/24/15	\$16,007
06/03/14	Peacock, Gretchen		Neuropsychology Center - Joe Wanzek Assistantship	Neuropsychology Center of UT	06/01/14	05/29/15	\$20,257
06/25/14	Peacock, Gretchen		Avalon Hills Assistantship	Avalon Hills Residential Eating Disorders Program	08/17/14	08/15/15	\$15,786
04/19/11	Shahan, Tim		Behavioral Persistence: Basic, Translational, & Clinical Studies	Univ. of New Hampshire	04/10/11	01/31/15	\$65,000
04/11/14	Shahan, Tim	Madden, Gregory	Theory of Resurgence of Cocaine Seeking	US Dept. of Health & Human Services	05/01/14	04/30/15	\$173,550
04/19/13	Tschanz, Joann	Norton, Maria	Technology Adoption & Prediction Tool for Everyday Technologies	Univ. of Ulster	11/01/12	07/15/15	\$75,600
12/06/13	Tschanz, Joann		Caregiver Factors, Relationship Closeness Coping Strategies on Costs of Dementia Care in the Cache Valley	Farleigh-Dickinson Univ.	10/04/13	07/31/14	\$1,999
04/07/05	White, Karl		National Resource Center for Early Hearing Detection & Intervention Programs	US Dept. of Health & Human Services	04/01/05	03/31/15	\$1,841,172
10/12/11	White, Karl		Early Hearing Detection & Intervention - CHARM Project	UT Dept. of Health	09/01/11	06/30/16	\$63,450
10/12/11	White, Karl		Reducing Loss to Follow-up	UT Dept. Of Health	09/01/11	03/31/14	\$29,000
TOTAL AWARDED CONTRACTS AND GRANTS							\$3,359,133

Pending Contracts & Grants

Award Date	PI	Co-PI	Program Name	Funding Agency	Award Begin Date	Award End Date	Amount
01/31/14	Buhusi, Catalin	Buhusi, Mona	Attentional Processing of Temporal Information	US Dept. of Health & Human Services	07/01/15	06/30/20	\$1,721,244
02/10/14	Buhusi, Catalin	Buhusi, Mona; Morrey, John	Optogenetic Investigation of Striatal Cholinergic Interneurons in Timing Behavior	US Dept. of Health & Human Services	07/01/15	06/30/17	\$379,058
02/21/14	Buhusi, Mona	Buhusi, Catalin	Interval Timing in Mouse Models of Parkinsonism	US Dept. of Health & Human Services	07/01/15	06/30/18	\$416,507
11/21/13	Fargo, Jami-son		Identifying & Measuring Risk for Homelessness Among Veterans	US Dept. of Veterans Affairs	07/01/14	06/30/17	\$85,220
06/10/14	Madden, Gregory	Wengreen, Heidi	FIT Game: A Game-based Approach to Increase Fruit & Vegetable Intake among Children	US Dept. of Health & Human Services	07/01/15	06/30/17	\$376,896

Award Date	PI	Co-PI	Program Name	Funding Agency	Award Begin Date	Award End Date	Amount
04/11/14	Shahan, Tim	Madden, Gregory	Resurgence of Punishment-suppressed Cocaine Seeking	US Dept. of Health & Human Services	01/01/15	12/31/16	\$381,810
05/27/14	Tschanz, Joann	Fauth, Elizabeth; Norton, Maria; Corcoran, Christopher	Lifetime Estimates of the Public Costs of Dementia Care	US Dept. of Health & Human Services	04/01/15	03/31/20	\$3,849,136
TOTAL PENDING CONTRACTS & GRANTS							\$7,209,871

Not Awarded Contracts & Grants

Submit Date	PI	Co-PI	Program Name	Funding Agency	Award Begin Date	Award End Date	Amount
08/22/13	Barrett, Courtenay		Component Analysis of Repeated Reading	UT System of Higher Educ.	07/01/14	06/30/17	\$209,477
07/30/13	Domelech-Rodriguez, Melanie		Padres Preparados: A Cultural Adaptation of an Evidence-Based Parenting Intervention for Latino Families (Prepared Parents)	IRIS Educational Media	04/01/13	03/31/13	\$104,611
11/13/13	Madden, Gregory	Wengreen, Heidi	Game-based Interventions: A Strategy for Improving Dietary Decisions of Children at and Away from School	The Sackler Institute for Nutritional Science	03/01/14	07/01/15	\$50,000
10/02/13	Munoz, Karen	Twohig, Michael; Fargo, Jamison	Optimizing Hearing Aid Use for Children with Hearing Loss	US Dept. of Health & Human Services	07/01/14	06/30/17	\$409,577
TOTAL NOT AWARDED CONTRACTS & GRANTS							\$773,665

Other Externally Generated Funds

Contact Person	Income Source	Annual Income
Deberard, Scott	Psychology Community Clinic	\$18,794
White, Karl .	HiTrack Newborn Hearing Screening Software	\$386,974
White, Karl	Resource Materials for Early Hearing Detection & Intervention	\$1,120
TOTAL EXTERNALLY GENERATED FUNDS		\$406,888



SCHOOL OF TEACHER EDUCATION & LEADERSHIP



The School of Teacher Education and Leadership houses undergraduate and graduate teacher education programs. We are committed to providing exemplary programs for teachers, supervisors, curriculum specialists, and other professionals pursuing careers in education. We offer programs for early childhood education, elementary education, middle level education, the social studies composite secondary teaching major, and the professional education framework leading to secondary education licensure in other teaching majors. We also offer endorsement programs in early childhood education, reading education, gifted and talented education, ESL education, and administration/ supervision certification. Graduate degree offerings include MEd, EdS in education, and PhD in curriculum and instruction.

As part of a land grant institution, we deliver our programs to students on campuses across the state of Utah. We value our partnerships with local, state, national, and international leaders and welcome the many ongoing opportunities we have to collaborate toward common goals. Drawing on the extensive knowledge base in both theoretical and practice-oriented research, we nurture a vision of effective, equitable educational experiences for all of our students and work with determination toward that goal.

School of Teacher Education and Leadership
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Faculty

Bedingfieldsmith, Mary, Director, Office of Field Experience, Secondary Education, 2007
Broughton, Suzanne, Assistant Professor, 2010
Brown, Amy, Assistant Professor, Tooele, 2009
Byrnes, Deborah, Professor, 1983
Camicia, Steven, Associate Professor, 2007
Cangelosi, Barbara, Senior Lecturer, 2001
Clark, Sarah, Assistant Professor, 2009
Clark, Spencer, Assistant Professor, 2011
Cuch, Marilyn, Lecturer, Uintah Basin, 2006
DeBoer, Barbara, Clinical Assistant Professor, 2006
Dever, Martha T., Professor; Associate Dean; Department Head, 1993
Dorward, Jim, Associate Dean for Research, 2006; Professor, 1991
Fink, Kristie, Lecturer, 2012
Foley, Laura, Clinical Assistant Professor, Uintah Basin, 2008
Freeman, Mike, Associate Department Head, Director Instructional Leadership 2000
Groves, Fawn, Lecturer, 2008
Heaslip, Ann, Professional Practice Assistant Professor, 2013
Hunsaker, Scott, Associate Professor, 1995
Jenkins, Vesna, Director of Office of Field Experience, Elementary Education, 2006
Johnson, Francine, Associate Professor; Associate Dean, Teacher Education, Graduation & Educator Licensing, 1983
Jones, Cindy, Associate Professor, 2008
Kasun, G. Sue, Assistant Professor, 2013
Knight, Jennifer, Assistant Professor, 2013
Laing, Steve, Clinical Associate Professor, 2007
Longhurst, Max, Education Specialist, 2008
Lott, Kimberly, Associate Professor, 2007
Marx, Sherry, Associate Professor, 2003
Matthews, Joe, Associate Professor, 2010
Mackiewicz, Anne, Instructor, 2010
Maahs-Fladung, Cathy, Assistant Professor, 2011

Mohr, Eric, Professional Practice Associate Professor, 2012
Mohr, Kathleen, Associate Professor, 2012
Moyer-Packenham, Patricia, Professor, 2008
Munsen, Sylvia, Professor and Endowed Chair, 2011
Packenham, Eric, Senior Lecturer, 2008
Pyle, Nicole, Assistant Professor, 2011
Read, Sylvia, Associate Professor, Salt Lake City, 2003
Reutzell, D. Ray, Professor; Endowed Chair & Director, Emma Eccles Jones Center for Early Childhood Education, 2001
Saavedra, Cinthya, Associate Professor, 2008
Stewart, Courtney, Assistant Professor, 2013
Tofel-Grehl, Colby, Assistant Professor, 2013
Turner, Susan, Clinical Assistant Professor, 2007
Vernon, David, Lecturer, Salt Lake City, 2006
Wilson, Amy, Assistant Professor, 2011

Department Information

43 Faculty
8 Staff members
5 Advisors
2 Director of Field Service
607 Undergraduate Students
184 Masters Students (total enrollment)
27 Doctoral Students Admitted to Programs

Degrees

Elementary Education
Composite Early Childhood Education: Deaf Education, Elementary Education, Special Education - BS, BA
Composite Elementary Education: Deaf Education, Early Childhood Education, Special Education - BS, BA
Early Childhood Education - BS, BA
Elementary Education - BS, BA, MED
Secondary Education
Composite Teaching - Social Studies - BS, BA
Secondary Education - 2nd BS, 2nd BA, MED
Curriculum and Instruction - PhD, EdS

Chapters in Books

Berson, I., & **Camicia, S. P.** (2013). Early childhood social studies: A national study of challenges and promising practices. In J. Passe & P. G. Fitchett (Eds.), *The status of social studies: Views from the field* (pp. 65-76). Charlotte, NC: Information Age Press.

Kasun, S., & **Saavedra, C. M.** (2014). Crossing borders toward young transnational lives. In J. Keengwe & G. Onchwari (Eds.), *Considerations in the education of young immigrant learners* (pp. 200-216). Hershey, PA: IGI Global.

Sinatra, G. M., **Broughton, S.**, & Lombardi, D. (2014). Emotions in science education. In R. Pekrun & L. M. Linnenbrink-Garcia (Eds.), *International handbook of emotions and education* (pp. 415-436). New York: Routledge.

Refereed Scholarly Articles

Burbank, M., Bennion, J., **Clark, S. A.**, Moulding, L., & Sudweeks, R. (2013). Studying Utah's teacher education: A descriptive narrative of bridges in teacher education in an age of accountability. *Impact Journal*, 14(2), 34-38.

Campbell, D. T., ZuWallack, B. A., **Longhurst, M.**, Shelton, B., & Wolf, P. G. (2014). An examination of the changes in science teaching orientations and technology-enhanced tools for student learning in the context of professional development. *International Journal of Science Education*, 36(11), 1815-1848.

Clark, J. S. (2013). Encounters with historical agency: The value of nonfiction graphic novels in the history classroom. *The History Teacher/Society for the Teaching of History*, 46(4), 489-508

Clark, J. S., & **Camicia, S. P.** (2014). Fostering preservice teachers' sense of historical agency through the use of nonfiction graphic novels. *Journal of Social Studies Research*, 38(1), 1-13.

Clark, S. A., Jones, C. L., & Reutzel, D. R. (2013). Using text structures of information books to teach writing in the primary grades. *Early Childhood Education Journal*, 41(4), 265-271.

Clark, S. A., Jones, C. L., Reutzel, D. R., & Andreasen, L. (2013). What teacher education does to and for the beginning reading teacher. *Literacy Research and Instruction*, 52(2), 87-105.

Foster, K. M., & **Kasun, S.** (2013). Dreaming in context: Micro- and macro-transformations in an age of testing accountability. *Transforming Anthropology*, 21(2), 122-134.

Hunsaker, S. L. (2013). High involvement mothers of high achieving children: Potential theoretical explanations. *Forum on Public Policy Online*, 2013(1). Available online at <http://forumonpublicpolicy.com/vol2013.no1/education.html>

Jones, C. L., & Hall, T. (2013). The importance of handwriting: Why it is included the Utah Core Standards for english language arts. *The Utah Journal of Literacy*, 16(2), 28-36.

Kasun, S. (2013). Structured spaces of play in a Southwestern U.S. urban elementary classroom: Dialectics of community and academic rigo. *Taboo: The Journal of Culture and Education*, 13(1), 46-62.

Kasun, S. (2013). "We are not terrorists," but more likely transnationals: Reframing understandings about immigrants in light of the Boston Marathon bombing. *Multicultural Perspectives*, 15(4), 227-233.

Moyer-Packenham, P. S., Baker, J., Westenskow, A., Anderson, K., Shumway, J., & Jordan, K. E. (2013). A study comparing virtual manipulatives with other instructional treatments in third- and fourth-grade classrooms. *Journal of Education*, 193(2), 25-39.

Moyer-Packenham, P. S., Baker, J., Westenskow, A., Anderson, K., Shumway, J., & Jordan, K. E. (2014). Predictors of achievement when virtual manipulatives are used for mathematics instruction. *Journal of Research in Mathematics Education*, 3(2), 121-150.

Moyer-Packenham, P. S., Salkind, G., Bolyard, J., & Suh, J. (2013). Effective choices and practices: Knowledgeable and experienced teachers' uses of manipulatives to teach mathematics. *Online Journal of Education Research*, 2(2), 18-33.

Moyer-Packenham, P. S., & Westenskow, A. (2013). Effects of virtual manipulatives on student achievement and mathematics learning. *International Journal of Virtual and Personal Learning Environments*, 4(3), 35-50.

Saavedra, C. M., & Perez, M. S. (2013). Chicana/Latina feminism(s): Negotiating pedagogical borderlands. *The Journal of Latino-Latin American Studies*, 5(3), 129-131.



Speicher, S., & **Clark, J. S.** (2014). Utilizing low ropes course initiatives to teach social studies concepts. *The Oregon Journal of Social Studies*, 2(1), 48-55.

Tofel-Grehl, C., & Feldon, D. (2013). Cognitive task analysis-based training: A meta-analysis of studies. *Journal of Cognitive Engineering and Decision Making*, 7(3), 293-304.

Westenskow, A., **Moyer-Packenham, P. S., Anderson, K., Shumway, J., & Jordan, K. E.** (2014). Cute drawings? The disconnect between students' pictorial representations and their mathematics responses to fraction questions. *International Journal for Research in Mathematics Education*, 4(1), 81-105.

Wilson, A. A. (2013, July). Actional-operational modes in earth science and implications for literacy instruction. *Science Education*, 97(2), 524-549.

Nonrefereed Articles, Papers Presented, & Research Reports

Anderson-Pence, K., & **Moyer-Packenham, P. S.** (2014, January). *Techno-mathematical discourse*. Paper presented at the Hawaii International Conference on Education, Oahu, HI.

Boyer-Thurgood, J., & **Moyer-Packenham, P. S.** (2014, January). *Kindergartener's strategy development during combining tasks on the iPad*. Paper presented at the Hawaii International Conference on Education, Oahu, HI.

Broughton, S., Johnson, M. L., & Campbell, B. D. (2013, August). *Hot factors with a cold topic: Influence of task values on attention allocation and conceptual change about the common cold*. Paper presented at the American Psychological Association Annual Meeting, Honolulu, HI.

Broughton, S., Putney, L. G., & Campbell, B. D. (2014, April). *We learned each other, then we taught each other: Retrospective case study to explore collective classroom efficacy*. Paper presented at the annual meeting of the American Educational Researchers Association, Philadelphia, PA.

Broughton, S., Sinatra, G. M., & Pekrun, R. (2014, April). *Epistemic eotios when reading about controversial topics: A comparison of refutation and expository text*. Paper presented at the annual meeting of the American Educational Researchers Association, Philadelphia, PA.

Byrnes, D. A. (2013, September). *Mindful leadership: Finding the still quiet place that allows us to be the best possible leaders*. Paper presented at the Utah Women in Higher Education Network Conference, Logan, UT.

Clark, J. S. (2013, November). *"My assessment didn't seem real": The influence of field experiences on preservice teachers' assessment literacy*. Paper presented at the College and University Faculty Assembly of the National Council for the Social Studies, St. Louis, MO.

- Clark, J. S.** (2014, April). *"They were speaking a different language": The field experience influence on preservice teachers' assessment literacy*. Paper presented at the annual meeting of the American Educational Research Association Conference, Philadelphia, PA.
- Clark, J. S., & Brown, J. S.** (2014, April). *The role of audience in developing global literacy through videoconferencing*. Paper presented at the annual meeting of the American Educational Research Association Conference, Philadelphia, PA.
- Clark, J. S., Camicia, S. P., Lee, H., & Zhu, J.** (2013, November). *Content analysis of theory and research and social education and the social studies*. Paper presented at the College and University Faculty Assembly of the National Council for the Social Studies, St. Louis, MO.
- Clark, J. S., Camicia, S. P., Lee, H., & Di Stefano, M.** (2014, April). *Content analysis of theory and research and social education and the social studies*. Paper presented at the annual meeting of the American Educational Research Association Conference, Philadelphia, PA.
- Freeman, M. K., Turner, S. A., & Longhurst, M.** (2013, October). *A south Korean and US teacher education partnership: A three year report*. Paper presented at the Northern Rocky Mountain Educational Research Association Annual Conference, Jackson, WY.
- Groves, F. C., & Haggan, S.** (2014, February). *Matrices of privilege: Forging inroads to equity and peace*. Paper presented at the Civil Rights Movements: Honoring the Past to Ensure the Future Conference, Salt Lake City, UT.
- Hjalmarson, M., Bolyard, J., Suh, J., Bailey, P., Whitenack, J., & **Moyer-Packenham, P. S.** (2013, November). *Mathematics specialists: A new role in schools*. Paper presented at the North American Chapter of the International Group for the Psychology of Mathematics Education, Chicago, IL.
- Jones, C. L.** (2013, November). *A focus on clinical practice: Enhancing the curriculum of schools of education*. Paper presented at the keynote address at the Association of Literacy Educators and Researchers Clinical Division Meeting, Dallas, TX.
- Jones, C. L.** (2013, December). *Alphabet learning and curriculum planning*. Paper presented at the 63rd Annual Conference of the Literacy Research Association, Dallas, TX.
- Jones, C. L., & Merrill, N.** (2013, November). *Fostering students' use of comprehension strategies through discussions about text*. Paper presented at the National Council of Teachers of English Annual Convention, Boston, MA.
- Kasun, S.** (2013, October). *Diversity starts with me*. Paper presented at the Utah State University Symposium on Inclusive Excellence, Logan, UT.
- Longhurst, M., & Broughton, S.** (2014, February). *Investigating the appropriation of professional learning through case studies*. Paper presented at the American Association of Behavioral and Social Sciences Conferences, Las Vegas, NV.
- Mejia, J. A., **Wilson, A. A.**, Hasbun, I., & Householder, D. (2014, June). *Funds of knowledge in Hispanic students' communities that enhance engineering design thinking*. Paper presented at the American Society of Engineering Education Conference & Exposition, Indianapolis, IN.
- Minichiello, A. L., Marquit, J., **Dorward, J.**, Hailey, C., Fisher, A., & Holt, E. (2014, June). *Emerging themes in a distance delivered calculus I course: Perceptions of collaboration, community, and support*. Paper presented at the American Society of Engineering Education Annual Conference and Exposition, Indianapolis, IN.
- Mohr, E., & Mohr, K.** (2013, November). *Assessing attitudes toward assessment among preservice teachers*. Paper presented at the Exploring the World of Literacy Conference, Dallas, TX.
- Mohr, K.** (2013, December). *A comparison of writing achievement among English-only and English learner second graders*. Paper presented at the Literacy Researchers Association Conference, Dallas, TX.
- Moyer-Packenham, P. S.,** Arla, W., Jennifer, B.-T., Maahs-Fladung, C., Symanzik, J., S., Beth, M. L., . . . Jordan, K. E. (2014, April). *Young children's learning performance and efficiency when using virtual manipulative mathematics iPad apps*. Paper presented at the annual National Council of Teachers of Mathematics Research Conference, New Orleans, LA.
- Moyer-Packenham, P. S.,** Anderson, K., Shumway, J., Tucker, S., Boyer-Thurgood, J., Bullock, E., . . . **Jordan, K. E.** (2014). *Developing research tools for young children's interactions with mathematics apps on the iPad. Proceedings of the 12th Annual Hawaii International Conference on Education* (pp. 1685-1694). Honolulu, HI: Hawaii International Conference on Education.
- Moyer-Packenham, P. S.,** Shumway, J., Westenskow, A., Tucker, S., Anderson, K., Boyer-Thurgood, J., & Bullock, E. (2014, January). *Young children's mathematics interactions with virtual manipulatives on iPads*. Paper presented at the Hawaii International Conference on Education, Oahu, HI.
- Munsen, S.** (2013, August). *Developing the child's voice and children's choirs*. Paper presented at the Children's Choirs Music Course, Belo Horizonte, Brazil.
- Munsen, S.** (2013, September). *Active music making for early learners*. Paper presented at the Integrated Arts Experience @ USU, Logan, UT.
- Munsen, S.** (2013, October). *Choral reading session*. Paper presented at the Western Division of the Organization of American Kodaly Educators Conference, Portland OR.
- Munsen, S.** (2013, October). *Development expressive singing and independent musicianship in the choral rehearsal*. Paper presented at the Western Division of the Organization of American Kodaly Educators Conference, Portland OR.
- Munsen, S.** (2014, April). *Celebrating diverse cultural traditions through music*. Paper presented at the Cache County School District Professional Development Conference, Logan UT.

Nordick, S., & Broughton, S. (2014, February). *Developing teacher collective efficacy: Case studies of principals as community organizers*. Poster presented at the 26th Annual Ethnographic and Qualitative Research Conference, Las Vegas, NV.

Olszewski, A., Rojas, R., Gillam, S. L., Iglesias, A., & Maahs-Fladung, C. (2013, November). *A longitudinal study of English narrative discourse development in young Spanish-English bilinguals*. Paper presented at the American Speech Language Hearing Association Conference, Chicago, IL.

Putney, L. G., & Broughton, S. (2014, February). *Exploring collective efficacy opportunities available through juxtaposition of primary and secondary data analysis: The makings of a dynamic duo*. Paper presented at the 26th Annual Ethnographic and Qualitative Research Conference, Las Vegas, NV.

Pyle, N., Crowther, A., Gillam, S. L., Olszewski, A., Hartzheim, D., Laing, W., & Dan, P. (2014, February). *Effects of expository text structure interventions on comprehension: A meta-analysis*. Paper presented at the Pacific Coast Research Conference, San Diego, CA.

Reutzell, D. R., & Clark, S. A. (2014, May). *Using the text structures of information books to teach writing in the primary grades*. Paper presented at the 59th Annual Conference of the International Reading Association, New Orleans, LA.

Shumway, J., Westenskow, A., & Moyer-Packenham, P. S. (2014, January). *A story problem assessment: Task-based interviews for understanding children's number sense*. Paper presented at the Hawaii International Conference on Education, Oahu, HI.

Tucker, S., & Moyer-Packenham, P. S. (2014, January). *The nexus of mathematics, strategy, and technology in second-graders' interactions with an iPad-based virtual manipulative*. Paper presented at the Hawaii International Conference on Education, Oahu, HI.

Westenskow, A., & Moyer-Packenham, P. S. (2014, January).

Developing number sense flexibility: Effectiveness of a Tier II summer intervention program. Paper presented at the Hawaii International Conference on Education, Oahu, HI.

Wilson, A. A. (2013, December). *Children's design thinking while reading engineering texts*. Paper presented at the annual meeting of the Literacy Research Association, Dallas, TX.

Wilson, A. A. (2014, April). *From gesture/object to writing/image: Semiotic transformations in adolescents' engineering designs*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Wilson, A. A., & Boatright, M. D. (2013, December). *Discipline-specific forms of transmediation in middle school instruction and assessment*. Paper presented at the annual meeting of the Literacy Research Association, Dallas, TX.

Wilson, A. A., & Grant, K. (2014, May). *American reading forum: Creating teachable moments with graduate students, teachers, teacher educators, and researchers*. Paper presented at the annual conference of the International Reading Association, New Orleans, LA.

Wilson, A. A., Kyriopoulos, J., & Coulombe, R. (2014, May). *Using reading and writing to support engineering activity in elementary schools*. Paper presented at the annual conference of the International Reading Association, New Orleans, LA.

Wilson, A. A., Mejia, J. A., Hasbun, I., Householder, D., & Hailey, C. (2013, December). *Funds of knowledge and literacies in Latino/a youth's community-based engineering design work*. Paper presented at the annual meeting of the Literacy Research Association, Dallas, TX.

Wilson, A. A., Smithee, A., Mejia, J. A., & Hasbun, I. (2014, April). *Literacies in engineering: Forms of capital used in immigrant youths' engineering designs*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.

Editorships

Campbell, D. T. (2014). Journal Editor, *Association for Science Teacher Education*

Other Editorial Activities

Broughton, S. (2014). Ad Hoc Reviewer, *Contemporary Educational Psychology*

Broughton, S. (2014). Ad Hoc Reviewer, *Educational Psychologist*

Broughton, S. (2014). Ad Hoc Reviewer, *Journal of Educational Psychology*

Broughton, S. (2014). Ad Hoc Reviewer, *Journal of Experimental Education*

Broughton, S. (2014). Ad Hoc Reviewer, *Reading Research Quarterly*

Broughton, S. (2014). Ad Hoc Reviewer, *Teachers College Record*

Camicia, S. P. (2013). Editorial Review Board, *Theory and Research in Social Education*

Campbell, D. T. (2014). Editorial Review Board, *International Journal of Environmental and Science Education*

Campbell, D. T. (2014). Editorial Review Board, *International Journal of Science Education*

Campbell, D. T. (2014). Editorial Review Board, *National Science Teachers Association*

Hunsaker, S. L. (2014). Editorial Review Board, *National Association for Gifted Children, Gifted Child Quarterly*

Jones, C. L. (2014). Ad Hoc Reviewer, *Education and Treatment of Children*

Jones, C. L. (2014). Ad Hoc Reviewer, *Reading and Writing Quarterly*

Jones, C. L. (2014). Editorial Review Board, *Journal of Literacy Research*

Jones, C. L. (2014). Editorial Review Board, *Literacy Research and Instruction*

Jones, C. L. (2014). Editorial Review Board, *The Reading Teacher*

Matthews, L. (2014). Editorial Review Board, *Journal of School Leadership*

Moyer-Packenham, P. S. (2014). Editorial Review Board, *Contemporary Issues in Technology and Teacher Education - Math*

Moyer-Packenham, P. S. (2014). Editorial Review Board, *Journal of Interactive Online Learning*

Moyer-Packenham, P. S. (2014). Editorial Review Board, *Journal of Technology and Teacher Education*

Moyer-Packenham, P. S. (2014). Editorial Review Board, *Math -*

Technology, Pedagogy, and Content Knowledge

Research/ Scholarship Awards

Hunsaker, S. L. (2014). *Carol and Bill Strong Human Services Award*, Emma Eccles Jones College of Education and Human Services

Laing, S. (2013). *Educator of the Year 2013*, Utah Association for Supervision and Curriculum Development

Moyer-Packenham, P. S. (2013). *Outstanding Faculty Supporter of the Library*, Utah State University Library

Munsen, S. (2013). *Medal of St. Olav*, Kingdom of Norway

Other

Camicia, S. P. (2013) Citizenship and citizenship education in a global age: Politics, policies, and practices in China by W. W. Law [Book review]. *Frontiers of Education in China*, 8(3), 482-487.

Moyer-Packenham, P. S. (2013). *Emma Eccles Jones College of Education and Human Services Mathematics Education and Leadership Newsletter* [Newsletter]. Logan, UT: Utah State University.



Awarded Contracts & Grants

Award Date	PI	Co-PI	Program Name	Funding Agency	Award Begin Date	Award End Date	Amount
05/14/14	Clark, Spencer		Fostering International Understanding through Deliberation & Civic Action	National Council for the Social Studies	12/01/13	12/01/14	\$5,000
09/27/13	Longhurst, Max	Coster, Daniel; Wolf, Paul	Cyber-enabled Learning: The Digital Native in Integrated Scientific Inquiry Classrooms	Univ. of Connecticut	09/01/13	08/31/15	\$263,815
12/05/13	Munsen, Sylvia		Professional Development in Elementary Arts Education: Arts are Core! & Integrated Arts Experience	Art Works for Kids	07/01/13	06/30/14	\$18,000
12/05/13	Munsen, Sylvia		Art Works For Kids! Funding for Pre- and In-service Professional Development in the Arts	Art Works for Kids	07/01/13	06/30/14	\$15,000
01/27/14	Munsen, Sylvia		Professional Development for Arts Specialists in Northern Utah's Beverly Taylor Sorenson Arts Learning	Art Works for Kids	07/01/13	06/30/14	\$31,520
04/25/12	Packenham, Eric		STARS! (Science, Technology, Arithmetic, Reading Students) Gear up	US Dept. of Educ.	07/23/12	07/22/19	\$2,234,400
02/06/13	Pyle, Nicole		College PASS Expansion Project	UT System of Higher Educ.	01/01/13	12/31/13	\$37,417
06/18/14	Tofel-Grehl, Colby	Fields, Debbie; Feldon, David F.	E-Textiles	Williams Foundation	04/30/14	04/30/15	\$2,500
08/05/13	Wheatley-Wardle, Rikki		Americorps VISTA Public School Partnership 8	Corp. for National & Community Service	09/25/13	09/24/14	\$201,508
TOTAL AWARDED CONTRACTS AND GRANTS							\$2,809,160

Pending Contracts & Grants

Submit Date	PI	Co-PI	Program Name	Funding Agency	Award Begin Date	Award End Date	Amount
09/23/13	Clark, Sarah	Sheen, Jefferson	Social Network Obesity Intervention for Youth with Intellectual Disabilities	UT System of Higher Educ.	07/01/14	06/30/19	\$147,774
08/30/13	Moyer-Packenham, Patricia	Westenkow, Arla	Targeted Mathematics Intervention (TMI) Project	US Dept. of Educ.	07/01/14	06/30/15	\$257,578
10/30/13	Pyle, Nicole		Academic Preparedness Remediation & College Readiness Acceleration Intervention	UT System of Higher Educ.	01/01/14	04/30/15	\$74,994
01/23/14	Pyle, Nicole		Check & Connect Evaluation with Youth in Custody in Northern Utah	Cache County School District	03/03/14	05/31/15	\$10,000
01/23/14	Pyle, Nicole		Check & Connect Evaluation with Youth in Custody in Northern Utah	UT Office of Educ.	03/03/14	05/31/15	\$10,000
01/23/14	Pyle, Nicole		Check & Connect Evaluation with Youth in Custody in Northern Utah	Logan City School District	03/03/14	05/31/15	\$10,000
02/25/14	Pyle, Nicole		An Academic Preparedness Remediation & College Readiness Acceleration Intervention	AT&T	07/01/14	07/01/16	\$918,918
08/28/13	Reutzel, Ray	Boyce, Lisa	Utah Pre-K Researcher-Practitioner Partnership: Building Research Capacity to Support Title I Pre-K Access for At-risk Children	US Dept. of Educ.	07/01/14	06/30/16	\$399,915
07/18/13	Wilson, Amy		Developing, Implementing, & Evaluating Culturally-Sustaining, Literacy-infused Engineering Instruction for Latino/a Adolescents	National Science Foundation	06/01/14	06/01/19	\$399,794
TOTAL PENDING CONTRACTS & GRANTS							\$2,228,973

Not Awarded Contracts & Grants

Submit Date	PI	Co-PI	Program Name	Funding Agency	Award Begin Date	Award End Date	Amount
01/24/14	Tofel-Grehl, Colby	Feldon, David F.	Heliosphere: Geoscience & Algebra for Middle School	National Science Foundation	07/01/14	06/30/16	\$299,182
TOTAL NOT AWARDED CONTRACTS & GRANTS							\$299,182

Other Externally Generated Funds

Contact Person	Income Source	Annual Income
Nissa Boman	Literacy Clinic payments	\$1,775
Patricia Moyer-Packenham	TIME Clinic Tutor Sessions	\$8,146
Patricia Moyer-Packenham	TIME Clinic Gift Donation	\$15,154
TOTAL OTHER EXTERNALLY GENERATED FUNDS		\$25,075

SPECIAL EDUCATION & REHABILITATION



The Department of Special Education and Rehabilitation offers educational opportunities for teachers, supervisors, support personnel, rehabilitation counselors, and others working with exceptional children or adults with disabilities. The Department is recognized as one of the nation's most productive research, development, and innovative training personnel preparation departments. The Rehabilitation Counseling Program is the leading program in the nation in distance education. Each semester students in the undergraduate preparation program participate in didactic courses and clinical experiences teaching pupils with disabilities.

The master's degree programs in Special Education and Rehabilitation Counseling at USU provide an advanced level of preparation for professionals who work with children, youth, and adults with disabilities. The PhD program in Disability Disciplines prepares leadership personnel for positions in research, personnel preparation, program development, policymaking, and administration.

The undergraduate programs in the Department of Special Education and Rehabilitation offer educational and training opportunities for teachers and support personnel working with exceptional children and adults with disabilities. The programs prepare teachers to work with individuals with mild/moderate and severe disabilities and young children with disabilities. Those majoring in other teaching fields (i.e., elementary education, secondary education) are encouraged to pursue a second certification by taking courses which lead to a special education license. Teacher education programs in the department are accredited by the State of Utah and USU is a TEAC candidate accredited institution.

Special Education and Rehabilitation
2865 Old Main Hill
Logan, UT 84322 2865
Phone - (435) 797 3243
Fax - (435) 797 3572
<http://sper.usu.edu>

The Department of Special Education and Rehabilitation offers training programs for individuals who want to work with children and adults with disabilities. A student fulfilling the undergraduate course requirements will qualify for a BS or BA degree in special education and be eligible for a license to teach students with mild/moderate disabilities, students with severe disabilities, or young children with disabilities. The severe and mild/moderate endorsements allow graduates to teach pupils with disabilities from kindergarten through 12th grades. The early childhood special education license allows graduates to teach children with disabilities from birth to five years old. In addition, the department offers composite teaching majors with the Elementary Education Program and dual teaching majors with the Secondary Education Program in the School of Teacher Education and Leadership (TEAL). Students completing the dual major requirements in secondary education will be eligible for teacher licensure in one of the special education endorsement areas and the secondary education content major. Students completing the composite major requirements in elementary education will be eligible for teacher licensure in one of the special education endorsement areas and elementary education. Students interested in teaching preschool children with disabilities may receive an early childhood special education license for ages 0-5, in addition to a K-12 special education endorsement in severe or mild/moderate disabilities. A Birth to Age 5 minor is available for Family, Consumer, and Human Development majors.

Faculty

Durán, Lillian, Assistant Professor, 2009
Eldredge, Garth M., Professor Emeritus, 1990
Fiechtl, Barbara J., Clinical Instructor, 1987
Fifield, Bryce, Professor, Director, Center for Persons with Disabilities, 2008
Glomb, Nancy, Associate Professor, 2004
Higbee, Thomas, Professor, 2002

Hofmeister, Alan, Professor Emeritus, 1969
Holt, Judith, Associate Professor; Director, Interdisciplinary Training, 2000
Hunt, Jessica, Assistant Professor, 2012
Lignugaris/Kraft, Benjamin, Department Head; Professor, 1987
Likins, Marilyn, Research Associate Professor; Co-Director, National Resource Center for Paraprofessionals, 1976
Morgan, Robert L., Professor, 1991
Oertle, Kathleen, Research Assistant Professor, 2013
Peterson, Darcie, Academic Advisor I, Teaching Coordinator, 1993
Riesen, Timothy, Research Assistant Professor, 2012
Ross, Scott, Assistant Professor, 2009
Rowland, Cyndi, Research Assistant Professor; Program Director, WebAIM; Associate Director, Center for Persons with Disabilities, 1989
Salzberg, Charles L., Professor, 1982
Salzberg, Sarah, Professor Emeritus, 2008
Schultz, Jared, Associate Professor, 2004
Slocum, Timothy A., Professor, 1991
Smart, Julie F., Professor; Director of Rehabilitation Counselor Education, 1992
Snow, Kimberly H., Clinical Instructor, 1995
Weese, Heather, Clinical Instructor, 2012
West, Richard, Professor, 1984

Department Information

25 Faculty
 7 Staff
 3 Advisors
 295 Undergraduate Students
 130 UG Majors
 62 MM Distance
 43 MM ATP
 12 Severe ATP
 48 ATP ECH
 177 Graduate Students
 31 Doc Students

Degrees

Bachelor of Science (BS), Bachelor of Arts (BA), Master of Science

(MS), Master of Education (MEd), and Educational Specialist (EdS) in Special Education; Master of Rehabilitation Counseling (MRC); Doctor of Philosophy (PhD) in Disability Disciplines; the Special Education and Rehabilitation Department participates in the Interdepartmental Doctor of Education (EdD) Program.

Undergraduate emphases: BS, BA-Mild/Moderate Disabilities, Severe Disabilities, Early Childhood Special Education

Graduate concentrations: MEd, MS, EdS - General Special Education, Applied Behavior Analysis with Individuals with Disabilities (BCBA certification), Administrative/Supervisory, , Transition; PhD - Disability Disciplines, specializations: Special Education, Applied Behavior Analysis with Individuals with Disabilities, Rehabilitation Counseling, Disabilities Studies, Speech-Language Pathology, Pathokinesiology, Audiology

Licensure is available for teachers in early childhood special education, mild/moderate Disabilities, and severe Disabilities. At the post bachelor's level, licensure is available for teachers in vision and hearing impairments. A Special Education composite licensure program is available with the Elementary Education Program in the School of Teacher Education and Leadership (TEAL). A dual licensure program is available with secondary education content majors.

Chapters in Books

Bryant, D. P., Pfannenstiel, K. H., Bryant, B. R., **Hunt, J.**, & Shin, M. (2013). Selecting and tailoring interventions for students with mathematics difficulties. In J. T. Mascolo, V. C. Alfonso, & D. P. Flanagan (Eds.), *Essentials of planning, selecting, and tailoring interventions for the unique learner* (pp. 194-219). Hoboken, NJ: Wiley.

Ellerd, D., & **Morgan, R. L.** (2014). Employment assessment. In K. Storey & D. Hunter (Eds.), *The road ahead: Transition to adult life for persons with disabilities* (3rd ed., pp. 59-84). St. Augustine, FL: Training Resources Network.

Lignugaris-Kraft, B., & Harris, S. (2014). Teacher preparation: Principles of effective pedagogy. In P. T. Sindelar, E. D. McCray, M. T. Brownell, & **B. Lignugaris/Kraft** (Eds.), *Handbook of research on special education teacher preparation* (pp. 233-254). New York: Routledge, Taylor, & Francis.

Lignugaris-Kraft, B., Sindelar, P., McCray, E., & Kimerling, J. (2014). The "Wicked Question" of teacher education effects and what to do about it. In P. T. Sindelar, E. D. McCray, M. T. Brownell, **B. Lignugaris/Kraft** (Eds.), *Handbook of research on special education teacher preparation* (pp. 461-471). New York: Routledge, Taylor, & Francis.

Schultz, J. C. (2014). Ethical practice in human services supervision. In C. Flowers, J. Soldner, & S. Robertson (Eds.), *Clinical supervision & administrative practices in allied health professions* (pp. 227-246). Linn Creek, MO: Aspen Professional Services

Trach, J. S., **Oertle, K.**, & Plotner, A. J. (2014). *Transition from school through process to outcomes*. In D. R. Strauser (Ed.), *Career development, employment, and disability in rehabilitation* (pp. 389-400). New York: Springer Publishing Company.

Westling, D., **Salzberg, C. S.**, Collins, B., **Morgan, R. L.**, & Knight, V. (2013). A framework for examining teacher competencies. In P. T. Sindelar, E. D. McCray, M. T. Brownell, & **B. Lignugaris/Kraft** (Eds.), *Handbook of research on special education teacher preparation* (pp. 305-319). Arlington, VA: Council for Exceptional Children.

Refereed Scholarly Articles

Dieker, L. A., Rodriguez, J. A., **Lignugaris-Kraft, B.**, Michael, H. C., & Charles, H. E. (2014). The potential of simulated environments in teacher education: Current and future possibilities. *Teacher Education and Special Education, 37*(1), 21-33.

Duran, L. K., Innocenti, M. S., & Robertshaw, M. B. (2013). The psychometric properties of the En-

glish and Spanish version of the bilingual early language assessment. *NHSA Dialog, 16*(3), 86-101.

Duran, L. K., Innocenti, M. S., & Robertshaw, M. B. (2013). Using the bilingual early language assessment: strengths and limitations. *NHSA Dialog, 16*(3), 172-177.

Duran, L. K., Innocenti, M. S., Robertshaw, B., & Shea, K. (2013). The psychometric properties of the Bilingual Early Language Assessment. *NHSA Dialog, 16*(3), 1-15.

Glomb, N. K. (2013). A contingency analysis of how virtual learning environments function in distance education. *International Journal of Arts and Sciences, 6*(4), 161-176.

Johnson, B., & **Salzberg, C. L.** (2014). Plyometric training: Effectiveness and optimum duration of training for children with unilateral cerebral palsy. *Pediatric Physical Therapy, 26*(2), 169-179.

Kunnavatana, S. S., Bloom, S. E., Samaha, A. L., **Lignugaris-Kraft, B.**, Dayton, L., & Harris, S. (2013). Using a modified pyramidal training model to teach special education teachers to conduct trial-based functional analyses. *Teacher Education and Special Education, 36*(4), 267-285.

Nelson, L. J. H., Powell, K., **Bloom, S. E.**, & **Lignugaris-Kraft, B.** (2014). Development of basic concepts in early education programs for children who are deaf or hard of hearing in listening and spoken language classrooms. *Volta Review, 114*(1), 7-27.

Oertle, K., & Bragg, D. D. (2014). Transitioning students with disabilities: Community college policies and practices. *Journal of Disability Policy Studies, 25*(1), 59-67.

Oertle, K., Trach, J. S., & Plotner, A. J. (2013). Rehabilitation professionals' expectations for transition and interagency collaboration. *The Journal of Rehabilitation, 79*(3), 25-35.

Petersen, D. L., & Gillam, R. (2013). Accurately predicting future reading difficulty for bilingual Latino children at risk for language impairment. *Learning Disabilities Research and Practice, 28*(3), 113-128.

Plotner, A. J., Trach, J. S., **Oertle, K.**, & Fleming, A. (2014). Examining differences in transition service delivery among transition focused VR counselors and general VR counselors. *Rehabilitation Counseling Bulletin, 57*(2), 109-115.

Riesen, T. J., **Schultz, J. C.**, **Morgan, R. L.**, & Kupferman, S. (2014). School-to-work barriers as identified by special educators, vocational rehabilitation counselors, and community rehabilitation professionals. *Journal of Rehabilitation, 80*(1), 33-44.

Ross, S. W., & Horner, R. (2013). Bully prevention in positive behavior support: Preliminary evaluation of third, fourth-, and fifth-grade attitudes toward bullying. *Journal of Emotional and Behavioral Disorders, 22*(4), 225-236.

Slocum, T. A., Detrich, R., Wilczynski, S., Spencer, T., Lewis, T., & Wolfe, K. (2014). The evidence-based practice of applied behavior analysis. *The Behavior Analyst, 37*(1), 41-56.

Southwick, J., **Duran, L.**, & **Schultz, J. C.** (2013). A pragmatic approach to cultural competency in vocational rehabilitation: The case of among Americans. *Journal of Applied Rehabilitation Counseling, 44*(3), 22-31.

Spencer, T. D., Petersen, D. B., **Slocum, T. A.**, & Allen, M. M. (2014). *Large group narrative intervention in Head Start preschools: Implications for response to intervention*. *Journal of Early Childhood Research*. Available online at <http://ecr.sagepub.com/content/early/2014/03/31/1476718X13515419.abstract>

Nonrefereed Articles, Papers Presented, & Research Reports

Charlton, C. T., **West, R. P.**, & Young, K. R. (2014, June). *Administrative Intervention: Structured and intensive teaching in a multi-tiered system of support*. Paper presented at the Second Annual Utah Multi-Tiered Systems of Support Connections Conference, Layton, UT

Duran, L., Hollman, A., Kohlmeier, T., & Callard, C. (2014, February). *Evaluating English-influenced Spanish*. Poster presented at the Conference on Research Innovations in Early Intervention, San Diego, CA.

Duran, L., Hollman, A., Kohlmeier, T., & Callard, C. (2013, October). *Development of the Spanish individual growth and development indicators: Pioneering new assessment methodology*. Paper presented at the National Division for Early Childhood Conference, San Francisco, CA.

Duran, L., Hollman, A., Pen, E., & LaForrett, D. (2014, February). *Examining the challenges and current innovations of assessing Spanish-speaking preschoolers*. Paper presented at the Conference on Research Innovations in Early Intervention, San Diego, CA.

Duran, L., Kohlmeier, T., Callard, C., & Gorman, B. (2014, February). *Considerations in the development of a dual language early language and literacy curriculum*. Poster presented at the Conference on Research Innovations in Early Intervention, San Diego, CA.

Duran, L., Pratt, A., Justice, L., & Perez, A. (2013, November). *Home book reading intervention for Spanish-speaking children with language impairment in Mexico*. Poster presented at the American Speech and Hearing Association Conference, Chicago, IL.

Glomb, N., Blair, P., Weese, H., & **Salzberg, C. L.** (2014, March). *Making the MUVE to sustainability: From R & D to standard operating procedure in a distance teacher preparation program*. Paper presented at the International Conference of the Society for Information Technology and Teacher Education, Jacksonville, FL.

Glomb, N. K. (2013, July). *DIY virtual teacher education environment*. Paper presented at the 2013 Office of Special Education Programs Project Director's Meeting, Washington, DC.

Hall, J., **Morgan, R. L.,** & **Salzberg, C. S.** (2014). Job preference and job matching assessment results and their association with

job performance and satisfaction among youth with developmental disabilities. *Education and Training in Autism and Developmental Disabilities, 49*(2), 301-312.

Herbert, J. T., & **Schultz, J. C.** (2014, February). *Clinical supervision within the state VR program*. Paper presented at the National Institute on Disability and Rehabilitation Research Grant Training Activity, Tampa, FL.

Higbee, T. S. (2013, October). *Promoting complex social behavior in children with autism using photographic activity schedules and script fading*. Paper presented at the 34th Annual Conference of the Berkshire Association for Behavior Analysis, Amherst, MA.

Higbee, T. S. (2014, February). *Current research on promoting spontaneous language and social behavior in children with autism using script training and fading*. Paper presented at the 2014 Annual Regional Conference of the Texas Association for Behavior Analysis, San Antonio, TX.

Higbee, T. S. (2014, February). *Promoting complex play and social behavior in children with autism using photographic activity schedules*. Paper presented at the 32nd Annual Western Regional Conference of the California Association for Behavior Analysis, San Francisco, CA.

Higbee, T. S. (2014, February). *Promoting independence in individuals with autism and related disabilities using photographic activity schedules*. Paper presented at the 2014 Annual Regional Conference of the Texas Association for Behavior Analysis, San Antonio, TX.

Higbee, T. S. (2014, May). *Evaluation of an online program for training teachers to implement DTT with individuals with autism*. Paper presented at the 40th Annual Conference of the Association for Behavior Analysis International, Chicago, IL.

Holt, J. H. (2013, November). *Promoting inclusion in an increasingly diverse world: Recruiting racially and ethnically diverse trainees and faculty*. Paper presented at the Association of University Centers

on Disabilities 2013 Conference, Washington, DC.

Holt, J. H. (2013, October). *Developing partnerships with LENDs and States Title V genetics programs*. Paper presented at the Western States Genetics Services Collaborative Conference, Seattle, WA.

Holt, J. H., Belcher, H. M., Love, A., & Goode, T. D. (2013, November). *Motivating, recruiting, supporting, and maintaining increased diversity in the AUCD Network of UCEDDs and LENDs*. Paper presented at the Association of University Centers on Disabilities 2013 Conference, Washington, DC.

Hunt, J. (2013, November). *Electronic mentoring of novice special education teachers*. Paper presented at the Council for Exceptional Children, Teacher Education Division Conference, Fort Lauderdale, FL.

Hunt, J. (2014, April). *Building conceptual understanding of unit fractions for children with learning disabilities: A case study*. Paper presented at the Council for Exceptional Children Conference, Philadelphia, PA.

Jameson, M., & **Riesen, T. J.** (2013, November). *Computer use and self-efficacy: A comparison between rural and urban special education teacher candidates*. Paper presented at the Teacher Education Division Conference, Fort Lauderdale, FL.

Josh, S., Maria, L., & **Schultz, J. C.** (2014, March). *Technological intoxication: Making learning strategies the designated driver in rehabilitation education*. Paper presented at the 14th Annual National Rehabilitation Educators Conference, Manhattan Beach, CA.

King, A. D., **Morgan, R. L.,** & Callow-Heusser, C. A. (2013, December). Doing the math: How prepared are college-bound students with disabilities? *The Utah Special Educator*, December 2013. Available online at <http://essentialeducator.org/?p=14724>

Likins, M. (2014, April). *Working with middle school/jr. high students - the good, bad & ugly of adolescence behavior*. Paper presented at the

17th Annual California Paraeducator Conference, San Jose, CA.

Likins, M., Morgan, R. L., Glomb, N. K., Myers, C. L., & Morgan, B. (2014, February). *Utah State University Teacher Preparation Programs*. Paper presented at the Utah Institute of Higher Education Symposium, Salt Lake City, UT.

Lund, E., & **Schultz, J. C.** (2014, March). *Distance and technology-mediated supervision: ethics and evidence*. Paper presented at the 14th Annual National Rehabilitation Educators Conference, Manhattan Beach, CA.

Morgan, R. L. (2013, November). *Developing and evaluating an interdisciplinary masters program for transition specialists: One program's experience*. Paper presented at the Division on Career Development and Transition Conference, Williamsburg, VA.

Morgan, R. L., & Kupferman, S. (2013, September). Masters program in special education teacher concentration. Paper presented at the Utah Special Educator Administrator Meeting, Salt Lake City, UT.

Morgan, R. L., & Taylor, D. (2013, November). *Results of a survey on interagency collaboration barriers and facilitators to transition planning*. Paper presented at the Division on Career Development and Transition Conference, Williamsburg, VA.

Oertle, K. (2014, March). *Reasons for involvement in transition: What rehabilitation professionals are saying*. Paper presented at the National Council on Rehabilitation Education Spring Conference, Manhattan Beach, CA.

Oertle, K. (2014, June). *Cross & within systems transition collaboration*. Paper presented at the Utah Multi-Tiered Systems of Support Conference, Layton, UT.

Peterson, D., & Snow, K. H. (2014, June). *Utah State University teacher education and leadership IRIS professional development training*. Paper presented at the IRIS Professional Development Training, Logan, UT.

Razeghi, J., Morningstar, M., & **Morgan, R. L.** (2013, November). *What are the new transition specialist standards and what can DCDT do to get them approved?* Paper presented at the Division on Career Development and Transition Conference, Williamsburg, VA.

Razeghi, J., Morningstar, M., **Morgan, R. L., & Williams-Diehm, K.** (2014). *Updated and available DCDT transition specialist standards*. Arlington, VA: Division on Career Development and Transition Newsletter.

Riesen, T. J. (2013, December). School-to-work barriers as identified by special educators, vocational rehabilitation counselors, and community rehabilitation professionals. Poster presented at the TASH Conference, Chicago, IL.

Ross, S. W. (2013, October). *A school-wide strategy for addressing bullying behavior: Stop, talk, & walk*. Paper presented at the Positive Behavioral Interventions & Supports National Forum of Chicago, Chicago, IL.

Ross, S. W. (2013, October). *Bullying prevention for students with ASD*. Paper presented at the Center for Autism and Related Disabilities, University of New York at Albany Annual Conference, Albany, NY.

Ross, S. W. (2013, November). *Bullying prevention in positive behavior support*. Paper presented at the Salt Lake Para Professional Conference, Provo, UT.

Ross, S. W. (2014, April). *Bullying and students with ASD*. Presentation for the International Autism Association for Families and Educators.

Ross, S. W., & Sabey, C., & Charlton, C. (2014, June). *Next steps in bullying prevention: Check-in check-out plus social skills*. Paper presented at the Second Annual Utah Multi-Tiered Systems of Support Conference, Layton, UT.

Schultz, J. C. (2013, July). *Introducing clinical supervision in the Oregon vocational rehabilitation agency*. Paper presented at the Oregon Supervisor Training Meeting, Eugene, OR.

Schultz, J. C. (2013, September). *Transitioning transition: A positive approach to change*. Paper presented at the Utah Special Education Administrator's Meeting, Salt Lake City, UT.

Schultz, J. C. (2013, October). *Ethics in leadership*. Paper presented at the Utah Rehabilitation Association Annual Conference, Salt Lake City, UT.

Schultz, J. C. (2013, October). *Mental health assessment, clinical reasoning, and other topics of interest*. Paper presented at the Transition Conference, Layton, UT.

Schultz, J. C., & Woolstenhulme, T. (2014, March). *Making theory relevant: A systematic approach to case conceptualization in rehabilitation education*. Paper presented at the 14th Annual National Rehabilitation Educators Conference, Manhattan Beach, CA.

Slocum, T. A. (2014, February). *Evidence-based practice of behavior analysis: Guidelines for researchers and practitioners*. Paper presented at the California Association for Behavior Analysis Annual Conference, San Francisco, CA.

Slocum, T. A. (2014, May). *Evidence-based practice: A framework for professional problem solving*. Paper presented at the Association for Behavior Analysis International Conference, Chicago, IL.

Southwick, J., Lewis, M., & **Schultz, J. C.** (2014, March). *Technological intoxication: Making learning strategies the designated driver in rehabilitation education*. Paper presented at the 14th Annual National Rehabilitation Educators Conference, Manhattan Beach, CA.

Taylor, D., **Morgan, R. L., & Schultz, J.** (December, 2013). Interagency collaboration in transition to adulthood for young adults with disabilities: barriers and facilitators. *The Utah Special Educator*, 36(1), 27-29.

Thouless, H., Tzur, R., **Hunt, J., Lewis, K., Fisher, M., Courey, S., & Xin, Y. P.** (2013, November). *Special education and mathematics working group*. Paper presented at the Psychology of Mathematics Ed-

ucation North America Conference, Chicago, IL.

Trach, J. S., **Oertle, K.**, & Plotner, A. J. (2014, March). *Transition process by outcomes to determine success and collaboration*. Paper presented at the National Council on Rehabilitation Education Spring Conference, Manhattan Beach, CA.

West, R. (2013, July). *Indicadores de qualidade de escola: Criando condições para a melhoria escolar*. Paper presented at the Seminários NIED, Campinas, São Paulo, Brazil.

West, R. (2013, December). *Conditions for learning, teaching, and community support*. Paper presented at the Education Task Force Meeting, Salt Lake City, UT.

West, R. (2014, January). *Administrative intervention*. Paper presented at the Successful School Discipline Conference, Salt Lake City, UT.

West, R. (2014, February). *School and classroom factors that predict high student achievement: Con-*

ditions for learning, teaching and community support. Paper presented at the Brigham Young University Education Research Program, Provo, UT.

West, R., Young, K. R., & Christensen, L. (2014, January). *Improving academic and social learning in secondary schools: Establishing the conditions for learning and evidence-based practices*. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.

Editorships

Duran, L. (2014). Journal Editor, *Young Exceptional Children Monograph 14, Neither*

Higbee, T. (2014). Associate Editor, *European Journal of Behavior Analysis*

Higbee, T. (2014). Associate Editor, *International Journal of Behavior Analysis and Autism*

Other Editorial Activities

Duran, L. (2014). Associate Editor, *Education and Treatment of Children*

Duran, L. (2014). Editorial Review Board, *Young Exceptional Children*

Lignugaris/Kraft, B. (2014). Ad Hoc Reviewer, *Teacher Education and Special Education*

Lignugaris/Kraft, B. (2014). Associate Editor, *Education and Treatment of Children*

Salzberg, C. L. (2014). Associate Editor, *Journal of Postsecondary Education and Disability*

Slocum, T. (2014). Associate Editor, *Journal of Positive Behavior Interventions*

Research/Scholarship Awards

Snow, K. H. (2014). *Professor of the Year*, Disability Resource Center, Utah State University



Awarded Contracts & Grants

Award Date	PI	Co-PI	Program Name	Funding Agency	Award Begin Date	Award End Date	Amount
09/10/12	Duran, Lillian	Slocum, Timothy	Research & Development of Spanish Individual Growth & Development Indicators	Univ. of Minnesota	07/01/12	06/30/15	\$162,625
08/26/13	Duran, Lillian		Ongoing Technical Assistance to Serve English Learners Receiving Early Childhood Special Education	UT Office of Educ.	07/01/13	06/30/14	\$18,500
07/03/13	Glomb, Nancy		Distance Mild/Moderate Par-aeducator-to-Teacher Degree & Licensure Program	UT Office of Educ.	07/01/13	06/30/14	\$102,739
08/28/13	Higbee, Thomas		ASSERT Granite County School District Autism Project	UT Office of Educ.	07/01/13	06/30/14	\$51,007
07/01/13	Lignugaris-Kraft, Ben		USU Support for Comprehensive Personnel Development	UT Office of Educ.	07/01/13	06/30/14	\$22,578
04/04/14	Lignugaris-Kraft, Ben		Effective Practices Conference	UT Office of Educ.	03/01/14	09/30/14	\$10,000

Award Date	PI	Co-PI	Program Name	Funding Agency	Award Begin Date	Award End Date	Amount
05/05/14	Lignugaris-Kraft, Ben		Effective Practices/UMTSS Conference	UT Office of Educ.	03/01/14	09/30/14	\$50,000
07/03/15	Likins, Marilyn		Mild/Moderate Alternative Teacher Preparation Program	UT Office of Educ.	07/01/13	06/30/14	\$85,617
10/11/10	Morgan, Robert	Smart, Julie	Development & Evaluation of a Master's Level, Interdisciplinary Program	US Dept. of Educ.	01/01/11	12/31/14	\$299,998
07/03/13	Morgan, Robert		Inter-University Recruitment	UT Office of Educ.	07/01/13	06/30/14	\$20,221
07/03/13	Morgan, Robert		Licensure Training for Provisionally Licensed Teachers of Students with Severe Disabilities	UT Office of Educ.	07/01/13	06/30/14	\$86,990
10/18/12	Ross, Scott		Utah Multi-Tiered Systems of Support	UT Personnel Development Center	10/01/12	09/30/14	\$36,205
10/11/10	Schultz, Jared	Smart, Julie	RSA Long Term Training in Rehabilitation Counseling-Doctoral Educ.	US Dept. of Educ.	10/01/10	09/30/15	\$169,974
08/21/09	Smart, Julie	Schultz, Jared	Long-term Training in Rehabilitation Counseling	US Dept. of Educ.	09/01/09	08/31/14	\$150,000
09/16/10	Smart, Julie	Schultz, Jared	Comprehensive System of Personnel Development Regional Distance Master's Degree	US Dept. of Educ.	10/01/10	09/30/15	\$100,000
09/21/10	Smart, Julie	Schultz, Jared	Comprehensive System of Personnel Development National Distance Master's Degree	US Dept. of Educ.	10/01/10	09/30/15	\$100,000
TOTAL AWARDED CONTRACTS & GRANTS							\$1,466,454

Pending Contracts & Grants

Submit Date	PI	Co-PI	Program Name	Funding Agency	Award Begin Date	Award End Date	Amount
05/02/14	Duran, Lillian		Read It Again-dual Language Early Language & Literacy Curriculum	American Speech Language & Hearing Association	08/01/14	07/31/15	\$9,960
10/16/13	Duran, Lillian	Innocenti, Mark, Jump, Vonda	Improving Migrant Children's Outcomes Through Focused Teaching & Engaging Interaction	El Centro de La Familia	02/01/14	01/31/19	\$830,812
02/10/14	Glomb, Nancy		Mild/Moderate Special Education Distance Education Para-to-Teacher Program	UT Office of Educ.	07/01/14	06/30/15	\$136,913
02/10/14	Likins, Marilyn		Mild/Moderate Alternative Teacher Preparation Program	UT Office of Educ.	07/01/14	06/30/15	\$96,604
03/25/14	Morgan, Robert		Development & Evaluation of an Interdisciplinary, Master's Transition Specialist Preparation Program--Low Incidence	US Dept. of Educ.	01/01/15	12/31/19	\$1,104,820
05/15/14	Morgan, Robert		Inter-University Recruitment	UT Office of Educ.	07/01/14	06/30/15	\$23,983
02/10/14	Ross, Scott	Lignugaris-Kraft, Ben	Evidence-Based Practice in Multi-tiered Systems of Support	US Dept. of Educ.	01/01/15	12/31/19	\$1,238,748
02/10/14	Slocum, Timothy	Duran, Lillian; Gillam, Ron	Multidisciplinary Leadership Preparation to Enhance Language & Literacy Outcomes for Learners with Disabilities	US Dept. of Educ.	01/01/15	12/31/19	\$1,242,739
01/16/14	Smart, Julie	Oertle, Kathleen	Long-term Training Grant in Rehabilitation Counseling	US Dept. of Educ.	09/01/14	08/31/19	\$995,075
TOTAL PENDING CONTRACTS & GRANTS							\$5,679,654

Not Awarded Contracts & Grants

Submit Date	PI	Co-PI	Program Name	Funding Agency	Award Begin Date	Award End Date	Amount
08/28/13	Duran, Lillian	Jump, Vonda	Developing a Dual Language Version of Read It Again-PreK	US Dept. of Educ.	07/01/14	06/30/17	\$1,036,413
08/16/13	Pollard, Joy		A Comparison of Face-to-Face & Telemedicine Service Delivery Models in the Implementation of Intensive Behavioral Intervention	Organization for Autism Research	01/01/14	12/31/15	\$29,968
01/08/14	Ross, Scott	Lignugaris-Kraft, Ben	Utah Professional Development Assistance for Special Educ.	UT Office of Educ.	07/01/14	06/30/19	\$12,691,061
10/29/13	Ross, Scott		Bullying Prevention in Positive Behavior Support	US Dept. of Health & Human Services	09/30/14	06/30/19	\$2,057,993
TOTAL NOT AWARDED CONTRACTS & GRANTS							\$15,815,435

Other Externally Generated Funds

Contact Person	Income Source	Annual Income
Becky Morgan	Tri-Sped	\$7,476
Sylvia Sims	Clearinghouse Revenue Account	\$7,290
Soto, Tammy	Employability Clinic	\$27,130
Soto, Tammy	National Resource Center for Paraprofessionals	\$4,507
TOTAL EXTERNALLY GENERATED FUNDS		\$46,403



“ Teachers who inspire realize there will always be rocks in the road ahead of us. They will be stumbling blocks or stepping stones; it all depends on how we use them.. ”

Author Unknown



RESEARCH & SCHOLARSHIP AWARDS & RECOGNITIONS



The following page lists faculty recognized for their outstanding achievements in the Emma Eccles Jones College of Education and Human Services.

Emma Eccles Jones College of Education and Human Services
Dean's Office
2800 Old Main Hill
Logan, UT 84322-2800
Phone - (435) 797-1437
Fax - (435) 797-3939

Researcher of the Year

Chosen to recognize outstanding research/scholar contributions within the prior five years.



Greg Madden
Psychology

Strong Human Services Award

Honors a faculty member for significant and sustained leadership in applying research to improve the lives of children or adults. The award also recognizes cross-college and interdisciplinary efforts in human services, with leadership coming from a college faculty member.



Scott Hunsaker
School of Teacher
Education & Leadership

Undergraduate Research Faculty Mentor of the Year Award

Chosen to recognize excellence in involving and guiding undergraduate students in scholarly research.



Elizabeth Fauth
Family, Consumer,
& Human Development

Teacher of the Year



Sarah Clark
School of Teacher
Education & Leadership

Utah Research on Capitol Hill

A celebration of excellence of undergraduate research by students in the Utah Capitol Building Rotunda during the legislative session.

Family, Consumer, & Human Development

Julie R. Carter & Jair Almaraz
Mentors - Susan Talley & Carrie
Madden (Psychology)

Michael King & Kevin Rothlisberger
Mentors - Travish Dorsch, &
C. Ryan Dunn (Graduate Mentor)

Health, Physical Education, & Recreation

Kristin Walker & Cade Walker
Mentor - Eadric Bressel

Psychology

Chance Christensen, &
Alexander Matthews
Mentors - Catalin Buhusi, &
Mona Buhusi

Utah State University Student Showcase

An annual symposium to showcase outstanding work done by undergraduate students on research, scholarly, and creative projects.

Communicative Disorders & Deaf Education

Kaley Ellis
Mentor - Sonia Manuel-Dupont

Health, Physical Education, & Recreation

Scott Bentley
Mentor - Rich Gordin

Daisha Cummins, Zach Skabelund,
Kodey, Myers, & Martin Kent
Mentor - Breanna Studenka

Kyle Niedrich & Stuart Hepworth
Mentor - Ed Heath

Tony Popoca & Talin Louder
Mentor - Eadric Bressel

Michael Rees
Mentors - Dale Wagner & John Davis

Brady Robertson
Mentors - Dale Wagner & John Davis

Hannah Rush, HealthMentors -
Dale Wagner & Edward Heath

Skyler Saunders
Mentor - John Davis

David Smith
Mentor - Breanna Studenka

Karen Tew
Mentor - Sydney Schaefer

Instructional Technology & Learning Sciences

Mary Briggs
Mentor - Victor Lee

Jaden Turner
Mentor - Brian Belland

Kylie Williamson
Mentor - Victor Lee

Psychology

Analise Barker
Mentor - Renee Galliher

Shayne Barker, Jules Specht, & Maike Luhmann
Mentor - Christian Geiser

Jennifer Campbell
Mentor - Melanie Domenech Rodriguez

Kevin L. Grunig & Salif Mahamane
Mentor - Kerry Jordan

Thomas Lyon
Mentor - Kerry Jordan

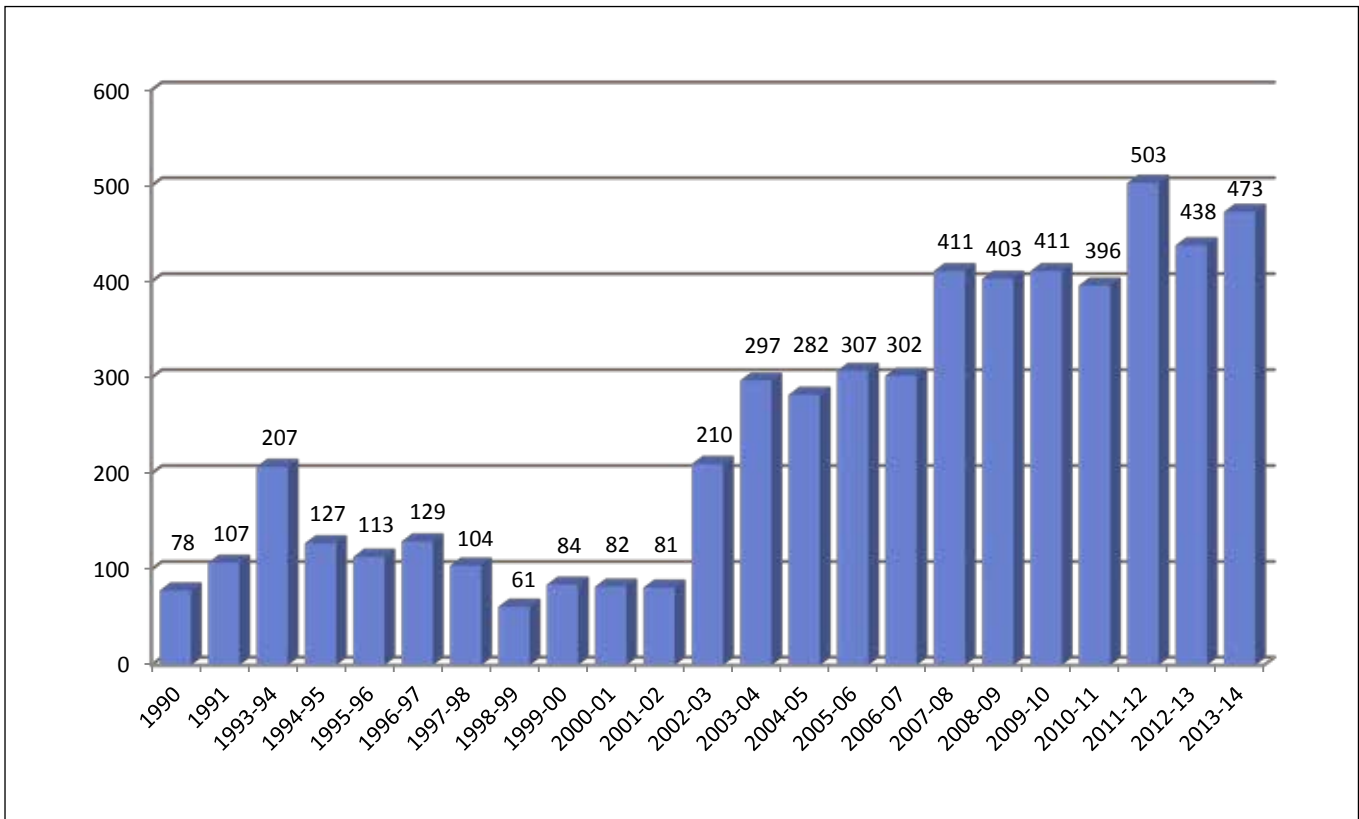
Courtney Milner & Amy Bates
Mentor - Christopher Johnson

School of Teacher Education & Leadership

John Maynes
Mentor - Richard West



Number of Faculty Publications by Fiscal Year



FACULTY PUBLICATIONS

Department	1990			1991			1993-94			1994-95			1995-96			1996-97			1997-98		
	Books	Chapters in Books	Refereed Articles	Books	Chapters in Books	Refereed Articles	Books	Chapters in Books	Refereed Articles	Books	Chapters in Books	Refereed Articles	Books	Chapters in Books	Refereed Articles	Books	Chapters in Books	Refereed Articles	Books	Chapters in Books	Refereed Articles
Center for Persons with Disabilities	1	1	21	2	3	21	4	10	54	2	1	18	2	2	13	1	0	24	3	1	20
Center for the School of the Future ³																					
Communicative Disorders & Deaf Educ.	0	1	1	0	2	12	1	0	13	0	0	11	4	3	2	2	0	4	1	0	0
Edith Bowen Laboratory School	0	0	0	0	0	0	1	0	2	0	0	3	3	0	0	0	0	0	0	0	0
Elementary Education	3	2	6	3	3	1	1	4	12	4	2	18	0	3	11	2	3	12	1	0	13
Center for Early Childhood Educ. ³																					
Family, Consumer, & Human Dev. ¹																					
Health, Physical Educ., & Recreation	0	0	5	0	2	6	0	0	14	0	2	11	1	0	8	1	0	6	1	0	7
Instructional Tech. & Learning Sciences	2	5	5	3	4	3	2	2	3	0	1	3	0	0	3	0	0	11	1	4	5
Psychology	1	4	3	0	2	17	3	5	36	0	4	22	2	8	22	2	8	28	1	6	18
Secondary Education	1	3	2	2	3	0	1	4	3	1	0	3	3	4	2	0	2	3	2	0	3
Special Educ. & Rehabilitation	0	2	9	1	3	14	3	9	20	1	2	18	2	2	13	2	7	11	2	4	11
CATEGORY TOTALS	8	18	52	11	22	74	16	34	157	8	12	107	17	22	74	10	20	99	12	15	77
YEARLY TOTALS	78	107	207	127	113	129	104														

Department	1998-99				1999-00				2000-01				2001-02				2002-03				2003-04			
	Books	Chapters in Books	Refereed Articles	Editorial Activities	Books	Chapters in Books	Refereed Articles	Editorial Activities	Books	Chapters in Books	Refereed Articles	Editorial Activities	Books	Chapters in Books	Refereed Articles	Editorial Activities	Books	Chapters in Books	Refereed Articles	Editorial Activities	Books	Chapters in Books	Refereed Articles	Editorial Activities
Center for Persons with Disabilities	4	3	9		1	5	6		0	7	14		0	2	11	16	1	11	8	11	0	1	12	29
Center for the School of the Future ³	0	0	0		0	0	3		0	0	0		0	0	2	0	1	0	0	0	0	1	2	0
Communicative Disorders & Deaf Educ.	1	1	3		0	1	2		0	0	5		1	0	3	3	1	0	0	4	0	5	2	8
Edith Bowen Laboratory School	0	0	0		0	0	0		0	0	0		0	0	0	0	0	0	0	0	0	0	0	0
Elementary Education	0	1	3		3	0	3		0	0	16		0	0	7	1	0	1	9	7	0	5	5	6
Center for Early Childhood Educ. ³	0	1	6		0	0	3		2	1	0		1	0	1	0	1	1	3	1	2	1	4	2
Family, Consumer, & Human Dev. ¹																	1	5	25	16	1	5	23	17
Health, Physical Educ., & Recreation	0	1	2		0	1	6		2	0	5		0	1	2	0	0	2	4	2	2	0	15	4
Instructional Tech. & Learning Sciences	1	0	3		0	4	0		0	4	6		0	0	1	3	0	2	8	7	0	1	7	3
Psychology	3	1	6		1	5	18		0	0	5		0	1	6	0	2	6	33	1	0	3	44	32
Secondary Education	2	1	1		12	0	1		1	0	0		1	1	1	3	1	6	8	5	1	8	5	5
Special Educ. & Rehabilitation	0	1	7		1	0	8		0	1	13		0	0	5	8	1	0	15	0	0	3	12	21
CATEGORY TOTALS	11	10	40		18	16	50		5	13	64		3	5	39	34	9	34	113	54	6	33	131	127
YEARLY TOTALS	61	84	82	81	210	297																		

Department	Books	Chapters in Books	Refereed Articles	Editorial Activities	Books	Chapters in Books	Refereed Articles	Editorial Activities	Books	Chapters in Books	Refereed Articles	Editorial Activities	Books	Chapters in Books	Refereed Articles	Editorial Activities
Center for Persons with Disabilities	1	2	18	25	0	0	8	13	1	0	12	13	0	0	13	20
Center for the School of the Future ³	0	2	0	0	0	3	0	0	0	0	0	1	0	0	0	1
Communicative Disorders & Deaf Educ.	2	0	6	2	0	1	14	18	0	3	8	9	1	0	16	24
Edith Bowen Laboratory School	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0
Elementary Education	1	0	6	4	1	0	8	10	1	0	6	5	1	0	0	2
Center for Early Childhood Educ. ³	1	0	3	2	1	2	4	4	3	3	3	7	2	0	0	13
Family, Consumer, & Human Dev. ¹	0	0	35	20	1	7	40	25	2	4	24	31	5	9	40	58
Health, Physical Educ., & Recreation	2	1	13	0	1	2	12	1	1	0	7	10	0	0	10	10
Instructional Tech. & Learning Sciences	0	0	10	0	0	2	7	0	1	1	7	4	0	0	6	0
Psychology	1	4	24	26	2	2	25	29	2	4	23	56	5	8	41	45
Secondary Education	1	6	7	12	1	1	3	7	1	0	3	4	1	6	7	0
Special Educ. & Rehabilitation	1	2	15	26	2	2	24	24	1	2	13	26	1	2	16	48
CATEGORY TOTALS	10	17	138	117	9	22	145	131	13	17	106	166	16	25	149	221
YEARLY TOTALS	282				307				302				411			403

Department	Books	Chapters in Books	Refereed Articles	Editorial Activities	Books	Chapters in Books	Refereed Articles	Editorial Activities	Books	Chapters in Books	Refereed Articles	Editorial Activities	Books	Chapters in Books	Refereed Articles	Editorial Activities
Center for Persons with Disabilities	0	0	9	13	0	1	8	11	0	1	9	10	0	0	7	8
Center for the School of the Future	0	0	1	1	0	0	0	1	0	0	0	2	0	0	0	0
Communicative Disorders & Deaf Educ.	0	10	13	4	0	0	17	20	0	4	20	25	0	5	8	25
Edith Bowen Laboratory School	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Center for Early Childhood Educ.	0	3	3	8	2	5	2	9	1	2	2	8	2	2	1	7
Family, Consumer, & Human Dev.	1	4	38	49	1	0	29	53	0	6	39	70	0	2	36	51
Health, Physical Educ., & Recreation	0	1	16	9	0	2	14	28	0	1	15	12	0	1	14	15
Instructional Tech. & Learning Sciences	1	3	17	28	0	5	13	6	1	7	10	5	0	6	11	24
Psychology	2	16	45	48	0	6	38	68	4	8	42	110	4	14	50	64
School of Teacher Educ. & Leadership	2	4	15	16	2	2	22	20	0	6	29	8	1	12	23	15
Special Educ. & Rehabilitation	1	3	15	12	0	1	8	2	2	5	20	19	2	0	17	11
CATEGORY TOTALS	7	44	172	188	5	22	151	218	8	40	186	269	9	42	167	220
YEARLY TOTALS	411				396				503				438			473

NOTES:

1. FCHD did not become part of the College until 2002-2003.
2. Data-gathering on editorships began in 2001-2002. This category includes Editorships, Editorial Board Memberships, & Ad Hoc Reviews.
3. Data for the CSF & the EEJCECE are unavailable prior to 1998-1999.
4. The Elementary and Secondary Education Departments were combined into the School of Teacher Education & Leadership on July 1, 2008.

Data for 1990 & 1991 are for the calendar years. Data are unavailable for the calendar year 1992 & the first six months of 1993. All other data are for the fiscal year, July 1-June 30 of the next calendar year.

BY THE NUMBERS

4,089 Undergraduate Students

946 Graduate Students

1,131 Bachelor's Degrees 2013-14

312 Master's Degrees 2013-14

42 Doctoral Degrees 2013-14

\$29,825,765 in External Funding

\$14,341,830 in E & G

137 Full-Time Tenure Track Faculty

34 Graduate Programs

7 Academic Departments

4 Research Centers

3 Endowed Chairs

1 Laboratory School

1 Child Development Laboratory

1 Early Care and Education Center

232 Students Received Scholarships

\$344,852 in Scholarship Funds

CONTRACT & GRANT INFORMATION



The following pages provide a summary of grant information for the Emma Eccles Jones College of Education and Human Services for the 2014 fiscal year. These pages also provide a history of contracts and grants received, information regarding funding sources, revenue, and donations. Previous editions of the Emma Eccles Jones College of Education and Human Services Celebrating Excellence Annual Faculty Productivity Report can be found at <http://www.cehs-research.usu.edu/ORSpuplications.html>

CONTRACT & GRANT PROPOSAL SUMMARY BY DEPARTMENT/CENTER

CENTER FOR PERSONS WITH DISABILITIES

Number Contracts/Grants Submitted	111	\$25,223,702
Number Contracts/Grants Awarded	80	\$12,191,252
Number Contracts/Grants Pending	23	\$4,459,278
Number Contracts/Grants Not Awarded	8	\$8,573,172
Other Externally Generated Funds		\$1,227,451
Staff Supported (FTE) *	115	
No. Non-Student Payroll Supported	167	
No. Graduate Student Supported	9	
No. Undergraduate Students Supported	109	

EMMA ECCLES JONES EARLY CHILDHOOD EDUCATION RESEARCH CENTER

Number Contracts/Grants Submitted	3	\$1,879,522
Number Contracts/Grants Awarded	1	\$10,000
Number Contracts/Grants Pending	0	0
Number Contracts/Grants Not Awarded	2	\$1,869,522
Other Externally Generated Funds		\$193,181
Staff Supported (FTE) *	0.5	
No. Non-Student Payroll Supported	0	
No. Graduate Student Supported	1	
No. Undergraduate Students Supported	0	

COMMUNICATIVE DISORDERS & DEAF EDUCATION

Number Contracts/Grants Submitted	16	\$6,754,075
Number Contracts/Grants Awarded	10	\$1,755,292
Number Contracts/Grants Pending	5	\$3,663,747
Number Contracts/Grants Not Awarded	1	\$1,335,036
Other Externally Generated Funds		\$262,132
Staff Supported (FTE) *	12.5	
No. Non-Student Payroll Supported	4	
No. Graduate Student Supported	17	
No. Undergraduate Students Supported	16	

FAMILY, CONSUMER, & HUMAN DEVELOPMENT

Number Contracts/Grants Submitted	28	\$8,727,479
Number Contracts/Grants Awarded	17	\$3,803,295
Number Contracts/Grants Pending	5	\$4,606,299
Number Contracts/Grants Not Awarded	6	\$317,885
Other Externally Generated Funds		\$468,020
Staff Supported (FTE) *	10	
No. Non-Student Payroll Supported	3	
No. Graduate Student Supported	3	
No. Undergraduate Students Supported	1	

EDITH BOWEN LABORATORY SCHOOL

Number Contracts/Grants Submitted	10	\$316,649
Number Contracts/Grants Awarded	9	\$217,112
Number Contracts/Grants Pending	0	0
Number Contracts/Grants Not Awarded	1	\$99,537
Other Externally Generated Funds		\$1,896,932
Staff Supported (FTE) *	1.25	
No. Non-Student Payroll Supported	2	
No. Graduate Student Supported	0	
No. Undergraduate Students Supported	1	

HEALTH, PHYSICAL EDUCATION, & RECREATION

Number Contracts/Grants Submitted	11	\$1,607,532
Number Contracts/Grants Awarded	2	\$21,120
Number Contracts/Grants Pending	9	\$1,586,412
Number Contracts/Grants Not Awarded	0	0
Other Externally Generated Funds		
Staff Supported (FTE) *	.2	
No. Non-Student Payroll Supported	0	
No. Graduate Student Supported	1	
No. Undergraduate Students Supported	1	

INSTRUCTIONAL TECHNOLOGY & LEARNING SCIENCES		
Number Contracts/Grants Submitted	33	\$12,527,294
Number Contracts/Grants Awarded	15	\$4,192,947
Number Contracts/Grants Pending	9	\$6,008,781
Number Contracts/Grants Not Awarded	9	\$2,325,566
Other Externally Generated Funds		0
Staff Supported (FTE) *	0	
No. Non-Student Payroll Supported	1.75	
No. Graduate Student Supported	18	
No. Undergraduate Students Supported	1.75	

SCHOOL OF TEACHER EDUCATION & LEADERSHIP		
Number Contracts/Grants Submitted	19	\$5,337,315
Number Contracts/Grants Awarded	9	\$2,809,160
Number Contracts/Grants Pending	9	\$2,228,973
Number Contracts/Grants Not Awarded	1	\$299,182
Other Externally Generated Funds		\$25,075
Staff Supported (FTE) *	5	
No. Non-Student Payroll Supported	10	
No. Graduate Student Supported	4	
No. Undergraduate Students Supported	2	

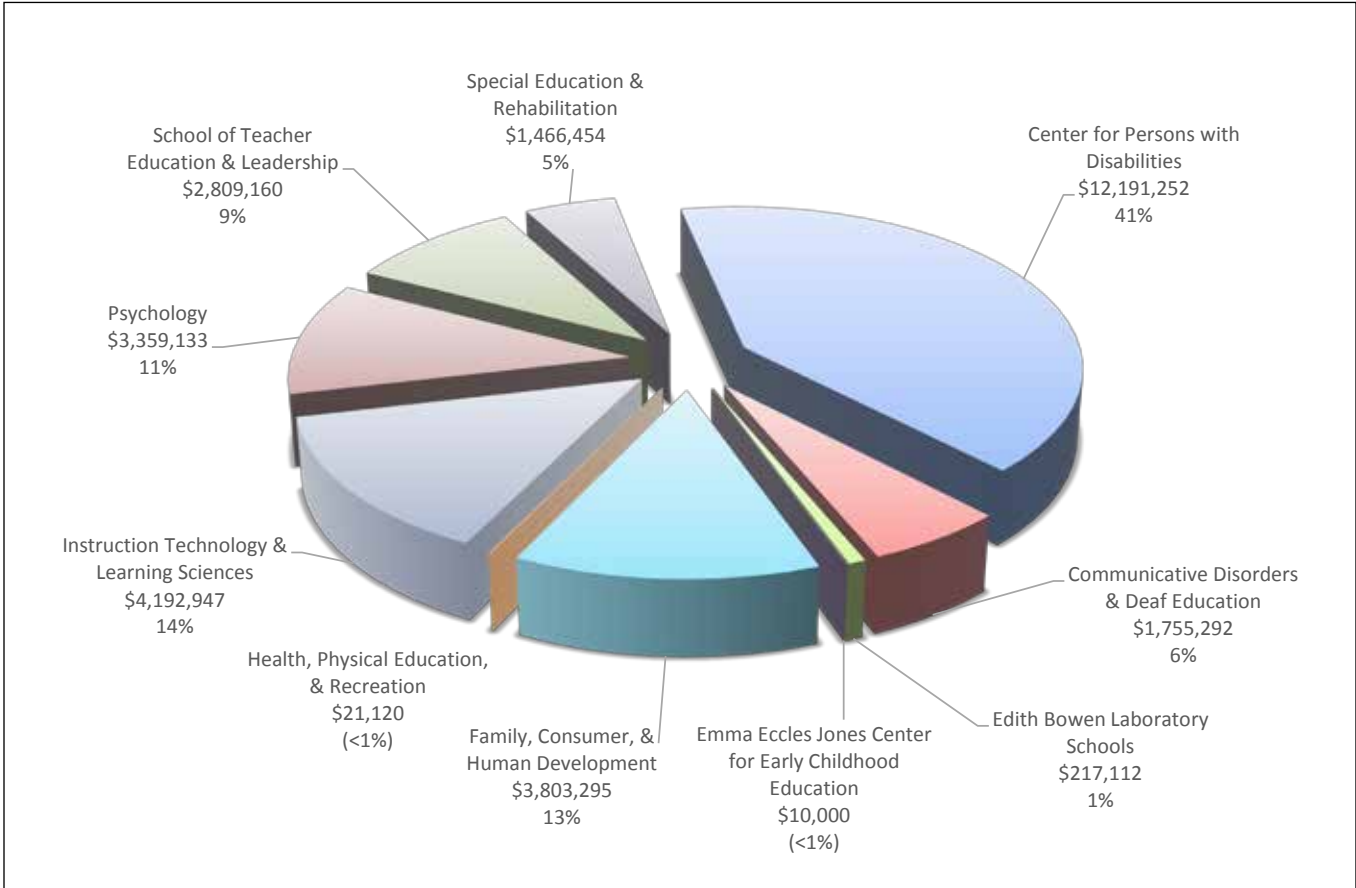
PSYCHOLOGY		
Number Contracts/Grants Submitted	32	\$11,342,669
Number Contracts/Grants Awarded	21	\$3,359,133
Number Contracts/Grants Pending	7	\$7,209,871
Number Contracts/Grants Not Awarded	4	\$773,665
Other Externally Generated Funds		\$406,888
Staff Supported (FTE) *	14	
No. Non-Student Payroll Supported	3	
No. Graduate Student Supported	12	
No. Undergraduate Students Supported	3	

SPECIAL EDUCATION & REHABILITATION		
Number Contracts/Grants Submitted	29	\$22,961,543
Number Contracts/Grants Awarded	16	\$1,466,454
Number Contracts/Grants Pending	9	\$5,679,654
Number Contracts/Grants Not Awarded	4	\$15,815,435
Other Externally Generated Funds		\$46,403
Staff Supported (FTE) *	6.55	
No. Non-Student Payroll Supported	2.55	
No. Graduate Student Supported	5.89	
No. Undergraduate Students Supported	.25	

COLLEGE TOTALS		
Number Contracts/Grants Submitted	292	\$96,677,780
Number Contracts/Grants Awarded	180	\$29,865,765
Number Contracts/Grants Pending	76	\$35,443,015
Number Contracts/Grants Not Awarded	36	\$31,409,000
Other Externally Generated Funds		\$4,526,082
Staff Supported (FTE) *	165	
No. Non-Student Payroll Supported	193.3	
No. Graduate Student Supported	67.89	
No. Undergraduate Students Supported	135	

* - FTE = Full-time equivalent

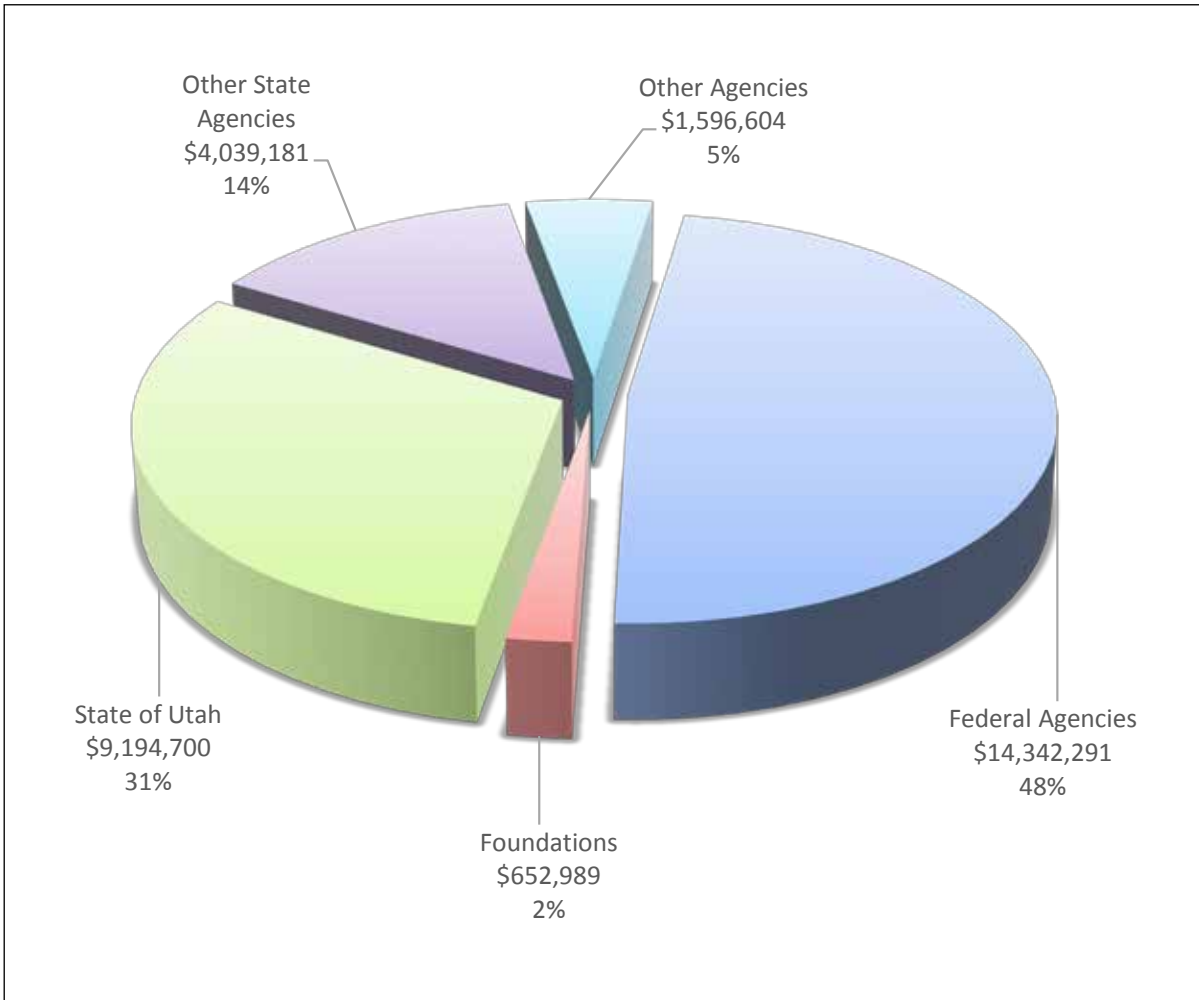
CONTRACT & GRANT FUNDING BY DEPARTMENT/CENTER



Total Funds Received - \$29,825,765



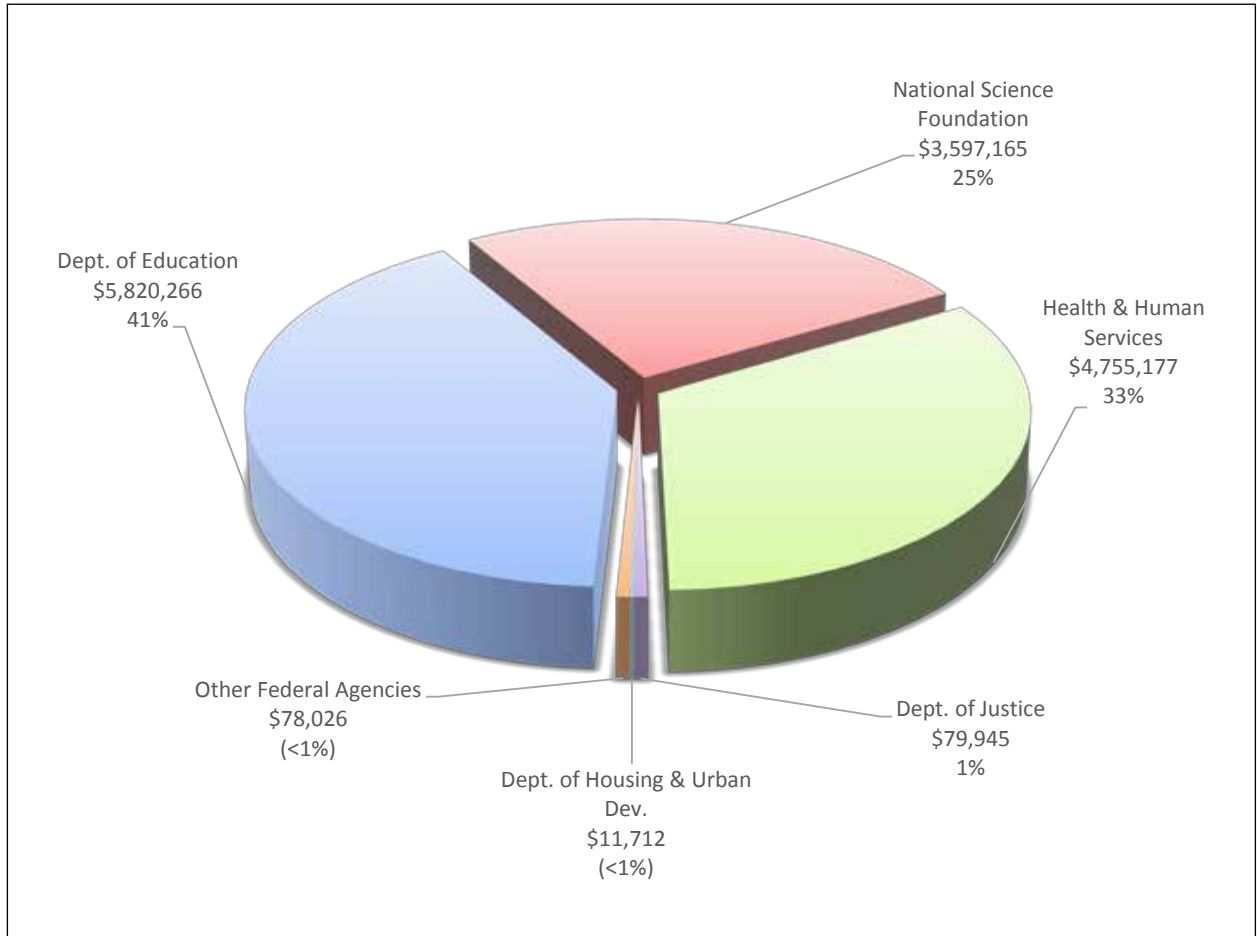
AWARDED CONTRACTS & GRANTS BY FUNDING SOURCE



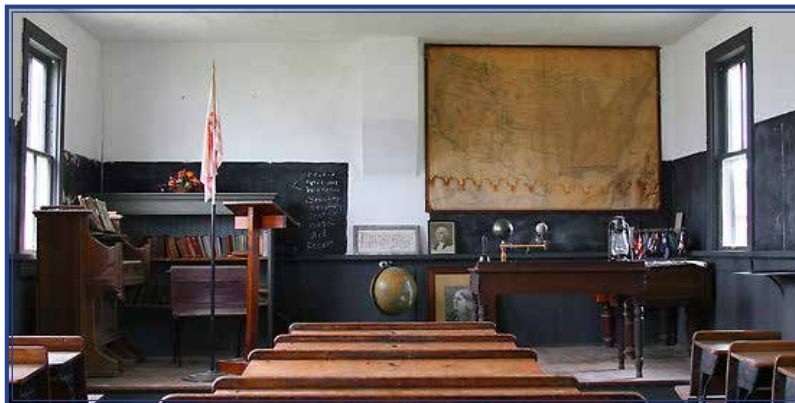
Total Funds Received - \$29,825,765



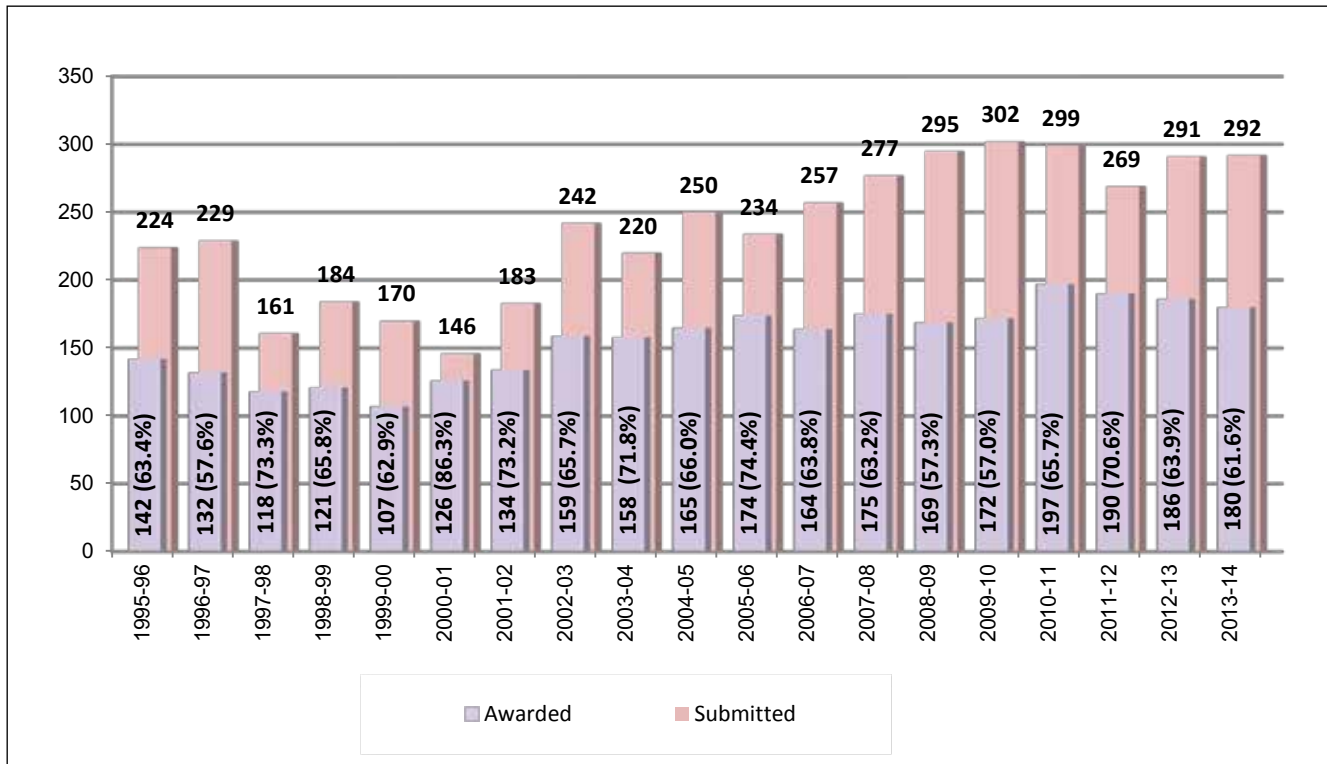
FEDERAL FUNDING RECEIVED BY AGENCY



Total Federal Funding Received - \$14,342,291



NUMBER OF CONTRACTS & GRANTS SUBMITTED/AWARDED

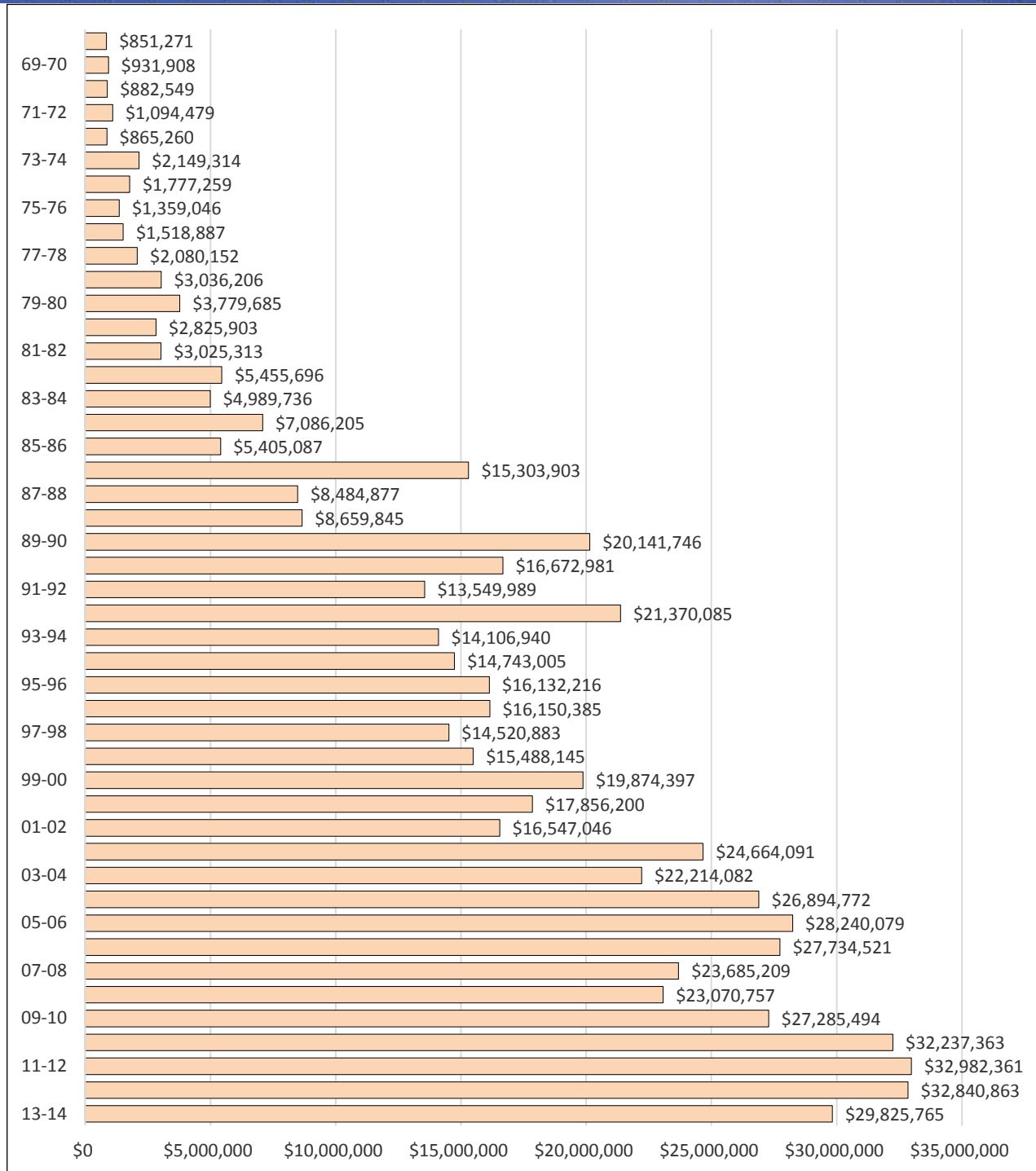


This chart compares the number of submitted contracts and grants by the College of Education and Human Services to the number of awarded contracts and grants for the fiscal years 1996 through 2014.

For more information, see the tables provided on pages 99-101.



AWARDED CONTRACTS & GRANTS BY FISCAL YEAR



This chart illustrates the contracts and grants awarded to the Emma Eccles Jones College of Education and Human Services each fiscal year from 1968 through 2014. This amount does not include pending or not awarded contracts and grants.

F&A RETURN

Department	FY 2011-12	FY 2012-13	FY 2013-14
Center for Persons with Disabilities	\$562,100	\$531,903	\$478,422
Communicative Disorders	\$49,663	\$53,611	\$29,560
Edith Bowen Laboratory School	\$0	\$844	\$1,075
Family Consumer and Human Development	\$63,136	\$86,903	\$84,025
Health, Physical Education, and Recreation	\$428	\$0	\$302
Instructional Technology	\$47,672	\$36,055	\$97,201
Psychology	\$191,436	\$172,504	\$192,824
School of Teacher Education and Leadership	\$55,811	\$67,710	\$49,980
School of the Future	\$44,851	\$24,545	\$0
Special Education and Rehabilitation	\$24,542	\$26,962	\$31,799
Total College F & A Return	\$1,039,638	\$1,001,038	\$965,187



Number of Tenure-Track Faculty

Year	Number
2008-09	105
2009-10	108
2010-11	103
2011-12	114
2012-13	133
2013-14	115

Information obtained from the USU Office of Analysis, Assessment, and Accreditation



CONTRACT & GRANT PROPOSAL SUMMARY FOR 1968-2014

	1968-69	Amount	1969-70	Amount	1970-71	Amount	1971-72	Amount
Submitted	41	\$1,592,442	39	\$3,665,135	43	\$1,805,693	80	\$2,840,839
Awarded:								
Outside Sources	23	\$851,271	17	\$931,908	25	\$882,549	27	\$1,094,479
USU Sources	3	\$8,885	7	\$26,050	5	\$9,580	15	\$52,819
For Other Agencies							12	\$113,280
Not Funded	15	\$732,286	15	\$2,707,177	13	\$913,564	26	\$1,580,261
Students Supported	189		135		116		108	
Staff Supported (FTE)	86		43		36		49	

	1972-73	Amount	1973-74	Amount	1974-75	Amount	1975-76	Amount
Submitted	82	\$2,692,014	96	\$5,517,164	98	\$5,221,273	110	\$5,424,129
Awarded:								
Outside Sources	30	\$865,260	48	\$2,149,314	52	\$1,777,259	59	\$1,359,046
USU Sources	17	\$56,245	14	\$113,158	14	\$93,036	18	\$105,542
For Other Agencies	3	\$102,500	2	\$108,386	2	\$19,000	3	\$556,000
Not Funded	31	\$1,668,009	32	\$3,146,296	30	\$3,331,978	30	\$3,403,541
Students Supported	165		262		290		192	
Staff Supported (FTE)	86		43		36		49	

	1976-77	Amount	1977-78	Amount	1978-79	Amount	1979-80	Amount
Submitted	119	\$3,561,693	123	\$5,104,156	123	\$4,913,658	135	\$6,813,862
Awarded:								
Outside Sources	58	\$1,518,887	63	\$2,080,152	84	\$3,036,206	87	\$3,779,685
USU Sources	15	\$107,935	16	\$225,110	7	\$65,134	3	\$8,430
For Other Agencies	3	\$91,000	6	\$448,361	9	\$499,284	6	\$46,564
Not Funded	44	\$1,807,871	38	\$2,310,533	23	\$1,313,034	39	\$2,979,183
Students Supported	230		176		197		148	
Staff Supported (FTE)	87		141		104		109	

	1980-81	Amount	1981-82	Amount	1982-83	Amount	1983-84	Amount
Submitted	143	\$8,294,238	137	\$12,341,927	124	\$10,400,804	142	\$10,542,571
Awarded:								
Outside Sources	72	\$2,825,903	77	\$3,025,313	62	\$5,455,696	76	\$4,989,736
USU Sources	7	\$40,220	5	\$37,201	3	\$22,065	2	\$16,213
For Other Agencies	3	\$103,310	4	\$271,814	9	\$311,395	12	\$489,088
Not Funded	61	\$5,324,805	51	\$9,007,599	50	\$4,611,648	52	\$5,047,534
Students Supported	233		205		91.2		107	
Staff Supported (FTE)	70		81		70		65	

	1984-85	Amount	1985-86	Amount	1986-87	Amount	1987-88	Amount
Submitted	127	\$11,390,105	135	\$12,059,413	162	\$31,467,132	184	\$32,919,220
Awarded:								
Outside Sources	82	\$7,086,205	97	\$5,405,087	80	\$15,303,903	100	\$8,484,877
USU Sources	2	\$17,158	2	\$13,625	5	\$27,313	2	\$7,071
For Other Agencies	4	\$66,477	4	\$115,715	2	\$19,100	1	\$10,000
Not Funded	39	\$4,220,265	32	\$3,524,986	75	\$16,116,816	81	\$24,407,272
Students Supported	137		254		442		382	
Staff Supported (FTE)	108		146		136		81.5	

	1988-89	Amount	1989-90	Amount	1990-91	Amount	1991-92	Amount
Submitted	173	\$13,975,424	201	\$36,423,518	193	\$31,463,799	191	\$34,049,049
Awarded:								
Outside Sources	112	\$8,659,845	122	\$20,141,746	131	\$16,672,981	121	\$13,549,989
USU Sources	5	\$42,884	9	\$81,537	1	\$2,000	9	\$189,047
For Other Agencies	2	\$24,033	2	\$58,000	1	\$27,040		
Not Funded	54	\$5,248,662	68	\$16,142,235	60	\$14,761,778	54	\$18,067,145
Students Supported	727		533		882		2,187	
Staff Supported (FTE)	84		150		240		173	

	1992-93	Amount	1993-94	Amount	1994-95	Amount	1995-96	Amount
Submitted	203	\$35,912,248	171	\$24,121,406	255	\$50,071,799	224	\$31,307,468
Awarded:	154	\$21,370,085	98	\$14,106,940	131	\$14,743,005	142	\$16,132,216
Pending			59	\$7,435,651	101	\$26,630,349	78	\$14,658,234
Not Funded	49	\$14,542,163	14	\$2,578,815	23	\$8,708,424	4	\$517,018
Staff Supported (FTE)	186		166		147		146	
Non-Student Payroll Supported					353		390	
Graduate Students Supported					194		107	
Undergraduate Students Supported	394		348		108		174	

	1996-97	Amount	1997-98	Amount	1998-99	Amount	1999-00	Amount
Submitted	229	\$34,309,432	161	\$21,973,167	184	\$39,007,031	170	\$46,330,986
Awarded:	132	\$16,150,385	118	\$14,520,883	121	\$15,488,145	107	\$19,874,397
Pending	86	\$16,310,975	28	\$3,851,510	54	\$21,620,223	53	\$22,525,466
Not Funded	11	\$1,848,072	15	\$3,600,774	9	\$1,898,663	10	\$3,931,123
Staff Supported (FTE)	132		101		129		137	
Non-Student Payroll Supported	224		107		54.3		112	
Graduate Students Supported	90		53		112		174	
Undergraduate Students Supported	203		64		61.5		71.8	

	2000-01	Amount	2001-02	Amount	2002-03	Amount	2003-04	Amount
Submitted	146	\$28,494,684	183	\$34,603,000	242	\$44,269,027	220	\$70,794,093
Awarded:	126	\$17,856,200	134	\$16,547,046	159	\$24,664,091	158	\$22,214,082
Pending	4	\$1,184,774	39	\$11,105,918	58	\$10,642,223	46	\$37,080,606
Not Funded	16	\$9,453,719	19	\$6,856,233	25	\$8,962,713	15	\$11,499,405
Staff Supported (FTE)	140		153		221		211.2	
Non-Student Payroll Supported	116		55		52.6		106.2	
Graduate Students Supported	40		74		99.2		71.9	
Undergraduate Students Supported	102		26		46.2		67.8	

	2004-05	Amount	2005-06	Amount	2006-07	Amount	2007-08	Amount
Submitted	250	\$75,932,833	234	\$73,300,784	257	\$94,633,693	277	\$74,012,109
Awarded:	165	\$26,894,772	174	\$28,240,079	164	\$27,734,521	175	\$23,685,209
Pending	64	\$39,026,375	37	\$26,456,537	61	\$40,773,098	62	\$26,904,778
Not Funded	21	\$10,011,686	23	\$18,604,168	32	\$26,129,074	37	\$27,852,122
Externally Generated Funds						\$2,540,024		\$1,172,296
Staff Supported (FTE)	185.9		233.1		184.04		160.80	
Non-Student Payroll Supported	105.9		272.9		155.56		295.66	
Graduate Students Supported	100.6		102.7		103.47		66.73	
Undergraduate Students Supported	63		157.5		190.48		176.71	

	2008-09	Amount	2009-10	Amount	2010-11	Amount	2011-12	Amount
Submitted	295	\$67,852,341	302	\$114,010,118	299	\$123,290,798	269	\$88,643,983
Awarded:	169	\$23,070,757	172	\$27,285,494	197	\$32,238,363	190	\$31,472,526
Pending	90	\$37,307,292	79	\$61,585,044	56	\$36,126,525	56	\$42,120,898
Not Funded	36	\$7,474,292	51	\$25,139,580	46	\$54,925,910	23	\$15,050,559
Externally Generated Funds		\$2,209,758		\$1,876,274		\$2,311,558		\$3,988,282
Staff Supported (FTE)	162.5		139.87		128			184
Non-Student Payroll Supported	107.1		131.62		136			161
Graduate Students Supported	73.63		43.35		74			91
Undergraduate Students Supported	154.83		134.67		74			56

	2012-13	Amount	2013-14	Amount
Submitted	291	\$84,727,726	292	\$96,677,780
Awarded:	186	\$32,840,863	180	\$29,825,765
Pending	73	\$21,814,428	76	\$35,443,015
Not Funded	32	\$30,072,435	36	\$31,409,000
Externally Generated Funds		\$4,840,936		\$4,526,082
Staff Supported (FTE)	170		165	
Non-Student Payroll Supported	189		193.3	
Graduate Students Supported	58		67.89	
Undergraduate Students Supported	73		135	

“ Ideal teachers are those that use themselves as bridges over which they invite their students to cross. Then having facilitated their crossing, joyfully collapse, encouraging them to create bridges of their own. ”

Nikos Kazantzakis



A LOOK TO THE FUTURE



Emma Eccles Jones College of Education & Human Services



During the next year, the College is committed to raising funds for the construction of a new Center for Clinical Excellence. The proposed state-of-the-art 100,000

square-foot facility will be dedicated to excellence in interdisciplinary research, professional education, and comprehensive clinical service delivery across the entire lifespan. The Center will offer a wide range of assessment, treatment, and counseling services for individuals, couples, and families, with focused outreach to low-income and underserved minority populations. The Center for Clinical Excellence staff and faculty will:

- Conduct research on interdisciplinary interventions that lead to new and innovative health and human services,
- Provide interdisciplinary services to the community and build capacity in the state and region; and

- Provide advanced interdisciplinary education and training to students and professionals in health and human service disciplines.

The Center for Clinical Excellence will serve as a national model of best research and clinical practices, and create a powerful recruiting tool for top faculty and graduate students. Its interdisciplinary focus will not only better train tomorrow's health and human service providers, but will make the College more competitive for external funding from federal agencies such as the National Institutes of Health, National Institute on Deafness and Other Communication Disorders, and the Institute of Education Sciences.

Center for Persons with Disabilities



CPD is entering the third year of a five year plan to address serious challenges facing people with disabilities and their families through research, interdisciplinary education and training, and community-based services to people with developmental disabilities and their families. The CPD will provide outreach and dissemination both electronically and through product dissemination about effective practices for identifying, preventing, and treating disabilities.

Communicative Disorders & Deaf Education



The Department of Communicative Disorders and Deaf Education continues to focus on providing mentorship and educational research opportunities for undergraduates and graduate students in audiology, deaf education, and speech-language pathology. In response to a national shortage of doctoral level faculty, we intend to grow graduate training opportunities through doctoral mentorship in the speech-language pathology strand of the Disability Disciplines PhD program. A new faculty member will join the department in Fall 2014 in the research area of adult

motor disorders of communication, strengthening our coverage of lifespan communication disorders. A new strand in the Disability Disciplines PhD program in audiology will begin fall 2014. Deaf Education graduate training for educators continues to grow and an increasing number of students are involved in research opportunities. As a faculty, we continue to create interdisciplinary opportunities for students to explore and contribute to the evidence base supporting the education, diagnosis, and treatment of communication challenges and differences across the lifespan.

Edith Bowen Laboratory School



Edith Bowen Laboratory School serves 304 students each year in grades kindergarten - 5th. Our goal is to develop individual student leaders through the combination of the Utah core curriculum, place-based educational experiences, The Leader in Me program, collaboration, and S.T.E.A.M. integration. We focus on improvement of the whole child and measure success in terms of academic growth, personal development, and interpersonal relationships. EBLS also places great emphasis on exceeding the expectation of its community stakeholders.

It is the mission of Edith Bowen Laboratory School at Utah State University to ensure high levels of learning for all elementary students, by providing a positive and engaging learning environment using effective evidence-based practice; to mentor pre-service teachers through instruction and classroom-based experiences; and to review, conduct, implement, and disseminate educational research.

Emma Eccles Jones Center Early Childhood Education Research Center



The Emma Eccles Jones Early Childhood Education and Research Center is looking to the future to establish more robust state-level partnerships with state agencies and local school districts to provide professional development, products, services, cutting edge published research in national and internationally ranked and cited research and practice journals, professional curriculum materials, and evidence-based practices that will provide young children and their families in the state of Utah, the region, and the nation with excellence and equity in their educational opportunities.

Family, Consumer, & Human Development



The recent curriculum changes have led to undergraduates finishing their degrees in a timely manner and increased the number and quality of our graduate students. We expect these trends to continue into the future. The next two years are particularly exciting as we examine our department goals and future in prepara-

tion for the retirement of two faculty members. These new hires will have a major impact on the department for many years into the future.

Health, Physical Education, & Recreation



The department is expanding its scope of graduate education and research. Adding to its long history of evaluating the competitive sport environment, our faculty are also studying the role of physical activity interventions on contributing to the evidenced-based practice in physical rehabilitation while offering a PhD Specialization in Pathokinesiology within the Interdisciplinary PhD Disability Disciplines administered within the College of Education by the Department of Special Education & Rehabilitation. Expanding research laboratory space outfitted with diverse research equipment platforms align with the existing goals of the department, college and university.

Instructional Technology & Learning Sciences



Sciences is a unique interdisciplinary graduate program that focuses on designing emerging technologies

to help support learning in schools, online, in the workplace, at home, and in the community. With the rapidly advancing technology environment in education and industry, our students are uniquely poised to become leaders in their fields because of their specialized abilities in understanding learning and instruction, as well as how they can be best supported by emerging technologies. Our graduates find successful careers as multimedia specialists, instructional and game designers, educational or curriculum software consultants, technical writers, webmasters, training specialists, researchers in industry, government, and education sectors.

Psychology



The Psychology Department remains committed to excellence in research, teaching, and services. New faculty hires will increase strengths in intervention-based research, including a focus on inventions that can be delivered via web-based platforms.

School of Teacher Education & Leadership



The School of Teacher Education and Leadership (TEAL) holds an ongoing commitment to prepare

effective teachers and educational leaders who demonstrably affect students' educational experiences and learning in the state of Utah and beyond. As teaching becomes more complex, educators can no longer count on practices and strategies of previous and simpler times. Instead, this commitment requires an attention to the many and varied layers of teachers' work and the variation of the students whom they serve. It involves concerted efforts to enact equity and opportunity for all students. This vision depends upon an ongoing quest by teacher educators to remain abreast of the latest innovations and practices to share with the educational community and for researchers to contribute to a growing body of empirically grounded understandings about teaching, learning, and leadership.

Special Education & Rehabilitation



The Special Education and Rehabilitation Department in partnership with the Center for Persons with Disabilities launched the Aggies Elevated Program - an inclusive university experience for young adults with intellectual disabilities. The Aggies Elevated program will make available to young adults with intellectual disabilities a traditional college experience, the chance to learn and live independently, and to work in a field that is suited to their interests and abilities.



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 Thomas, Don W. & Clara D.
 Thomas, Elizabeth Ann
 Thomas, W. Scott
 Thorne, Verene
 Thornton, Karla Ann
 Thorpe, Harold W.
 Threshold Design
 Thurgood, Candace A.
 Thurgood, Kimball Dale
 Tidwell, Rebecca Christine
 Tingey, Kathryn
 Tolman, Jerald C.
 Toohill, Martin John
 Topham, Kenneth Marlo
 Torres, Anthony R.
 Traughber, Willa Katherine
 Trees for Charity Foundation
 Tripp, Glenda & Barry Lee
 Tuccelli, Michael & Maureen
 Tuccelli, Paul
 Tueller, Rodney E. & Valene
 Tyler, Deidre Ann
 UBS Financial Services, Inc.
 Udall, Lyndsey N.
 Utah Recreation & Parks Association
 Vincent, Colleen Christine
 Votava, Jennifer
 Wade, Barbara B.
 Wade, Brad D. & Rachel D.
 Waite, Phillip J. & Shelley J.
 Walker, Byrle G. & Glenna E.
 Walker, Melvin H. & Illene
 Wallace, Michael K. & Amy V.
 Wall-Antonecchia, Laura Lea
 Walsh, Marie K. & Miller, Charles D.
 Walton, Howell
 Wang, Hong-bo & Guo, Shang
 Wangsgaard, Shelley
 Wardle, Rosanne
 Warnock, Linda W.
 Watkins, Gary W.
 Watts, Gary M. & Mildred
 Weeshoff, David A.
 Welch, George Farnes
 Welch, Michelle
 Wells, Matthew Scribner & Jennifer
 West, Vance J.
 Weston, Pamela
 Westover, Frances P. & Ernest W.
 Whitaker, Martha L. & Bryan
 Whitaker, Neil & Jill
 White, Betty P.
 White, Gary
 White, Karl Raymond & Amy
 White, Thomas
 Wiggan, Sharalyn
 Wight, Mary J.
 Wilberg, Amy L.
 Wilkerson, L. John & Barbara S.
 Wilkey, Mack L.
 Wilkin, William Arthur
 Willardson, Debra
 Willis, Mary E.
 Wilson, Brandon D. & AnnaMay
 Wilson, Larry J. & DeeAnn L.
 Wingard, Carolyn D.
 Winnett, Tedi J.
 Wintch, John Wilford & Barbara Jane

Wolff, Cissy & Sawdey, Ronald J.
 Woodhouse, Ginger Hill
 Wootton, George & Norton,
 Jeanette M.

Workman, Letty
 Wright, Janet & Kelly D.
 Wright, Jared G.
 Wright, Shera

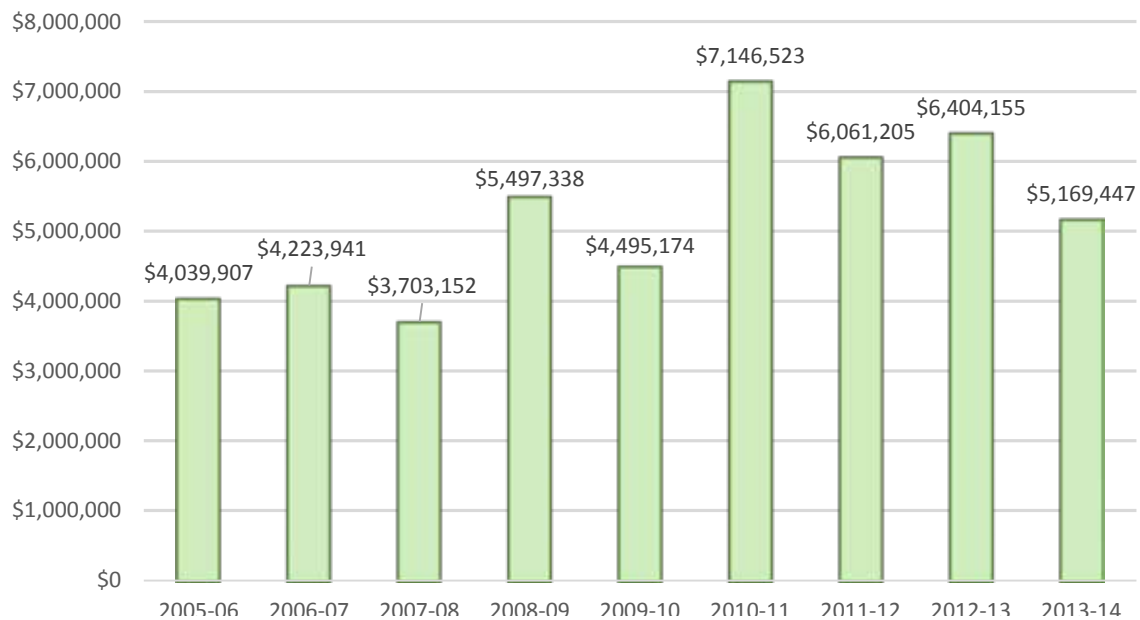
Young, Margaret A. & Daniel
 Zions First National Bank
 Zollinger, Brett Allen & Julie Short



ENDOWMENTS

Number of Endowments	97
Received in New Gifts	\$340,275
Endowment Earnings Available to Award as Scholarships	\$431,940
Earned Endowment Income	\$1,455,161
Total Endowment Funds	\$13,280,807
Number of Endowed Chairs	3

DONATIONS RECEIVED BY FISCAL YEAR



CONCLUSION

The information provided in this publication shows that the Emma Eccles Jones College of Education and Human Services is committed to helping people lead richer, fuller lives. We are a diverse college, a college of people whose many interests, talents, and specializations allow us to support the diversity of individuals with whom we interact.

No matter what your interests, your abilities, your talents, your challenges, your goals; the College has something that will make lives better and help just about anyone succeed. The College is about people—people who are unique and special individuals. Perhaps our contribution to the peoples we serve might best be summed up in the Emma Eccles Jones College of Education and Human Services Mission Statement.

Mission Statement

As members of the Emma Eccles Jones College of Education and Human Services we provide teaching, service, and research in a variety of

disciplines to improve the teaching/ learning transaction wherever it takes place and to increase the effectiveness of services for individuals, families, communities, schools, and organizations. To achieve this mission, we are committed to:

- Offering high quality graduate and undergraduate programs in education and human services that are innovative and widely accessible;
- Supporting and nurturing a faculty committed to masterful teaching and cutting edge research;
- Establishing and maintaining nationally visible research centers to advance knowledge and professional practices;
- Fostering partnerships to enhance the quality of education and human services in our local and extended communities;
- Extending the impact of our instructional and research programs nationally and globally;

- Maintaining a technological infrastructure to enhance the College's visibility and accessibility regionally, nationally, and internationally;
- Enhancing the diversity of our faculty, staff, and students; and
- Supporting instructional, research, and service programs that cultivate dedication to building a more just and equitable society.

Our mission is achievable because our people—faculty and staff, department heads and directors—possess the intelligence, drive, and vision to make a difference in people's lives. We are a college of wide-ranging interests and talents, but we share a commitment that transcends our specializations: an interest in doing good work that benefits others. Looking ahead, we are therefore optimistic about strengthening our ranking as one of the top-ranked colleges in the nation. Thanks to the people who make up the Emma Eccles Jones College of Education and Human Services, our future is bright with promise.



Accreditations

Administration on Developmental Disabilities, Administration for Children & Families, US Department of Health & Human Services
American Alliance for Health, Physical Education, Recreation, & Dance
American Association of Marriage & Family Therapy
American Library Association
American Psychological Association
American Speech-Language Hearing Association
Association for Childhood Education International
Association for Supervision & Curriculum Development
Commission on Accreditation for Marriage & Family Therapy Education
Council for Exceptional Children
Council for the Accreditation of Educator Preparation
Council on Academic Accreditation
Council on Rehabilitation Education
Council on the Education of the Deaf
International Association of Laboratory Schools
International Reading Association
International Technology Education Association
Maternal & Children Health Bureau, US Department of Health & Human Services
National Association for the Education of Young Children
National Association of Laboratory Schools
National Association of School Psychologists
National Association of Schools & Music
National Council for Teachers of English
National Council of Teachers of Mathematics
National Council on Family Relations (Certified Family Life Educator)
National Recreation Park Association Council on Accreditation
National Science Teachers Association
Northwest Association of Universities & Colleges
Rehabilitation Engineering & Assistive Technology Society of North America
Utah Association of Public Charter Schools
Utah Board of Regents
Utah State Office of Education





Report published by:

Office of Research Services

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