

Employer Survey Results 2015



GRADUATE EMPLOYER SURVEY RESULTS 2015 | USU Professional School Counselor Education Program


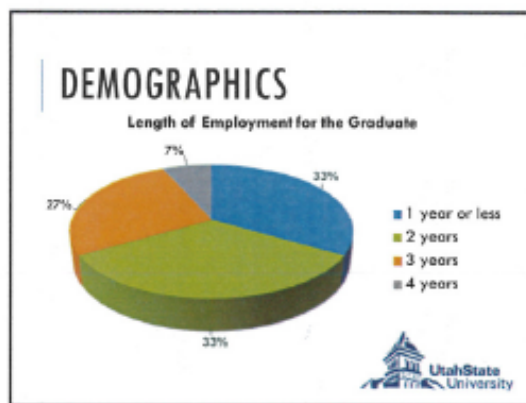
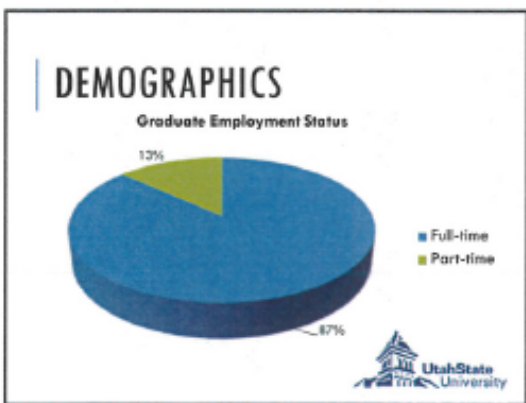
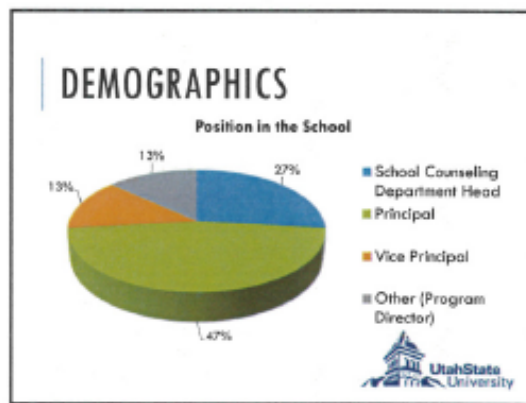
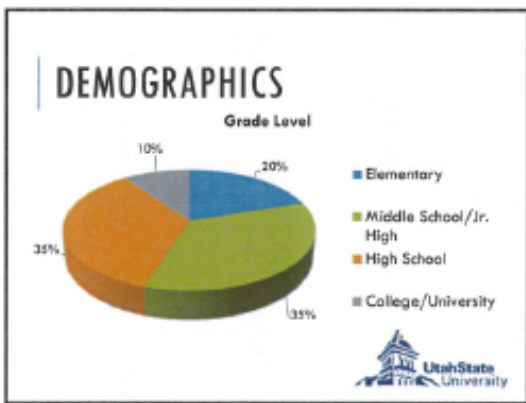
OVERVIEW

- 31 Questions
 - 4 Demographic questions
 - 22 Satisfaction rating questions, 5-point Likert scale
 - 2 Multiple choice questions
 - 3 Open ended questions

Sent to email list of graduates from 2009, 2010, and 2011 cohorts
Requested that graduates forward the survey to their direct supervisor (N = 125)

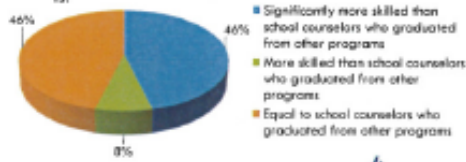
Employer Responses = 16
• Response Rate = 12.8%

Graduate Responses = 42
• Response Rate = 33.6%

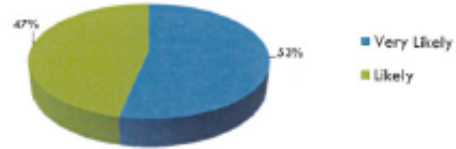
SATISFACTION

Using the satisfaction skill areas, compare the USU graduate to school counselors with similar years of experience who graduated from other school counselor preparation programs. The USU graduate is:



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Given your experiences with our graduates, what is the likelihood that your institution would hire more USU School Counselor Education Program graduates?



SATISFACTION

SCALE: 1-POOR, 2-BELOW AVERAGE, 3-AVERAGE, 4-ABOVE AVERAGE, 5-EXCELLENT

Description	Mean	Standard Deviation
Advocates for all students	4.79	0.58
Acts in a professional and ethical manner	4.67	0.62
Skills in assisting successful transitions for students	4.87	0.52
Communication skills – uses tact and diplomacy with other professionals, teachers, parents, and students	4.67	0.49

SATISFACTION

Description	Mean	Standard Deviation
Effectively seeks and responds to feedback to improve performance	4.73	0.46
Demonstrates awareness of multi-cultural issues and their potential impact on the school environment	4.60	0.83
Understands successful approaches to assessment and evaluation	4.53	1.13
Effectively seeks out new information and engages in professional development activities	4.47	0.83

SATISFACTION

Description	Mean	Standard Deviation
Engages in activities to remedy bias, prejudices, oppression, and discrimination	4.33	0.90
Applies leadership strategies designed to enhance the learning environment for all students	4.60	0.83
Use of essential interviewing and counseling skills	4.93	0.70
Use of group counseling skills and interventions	4.80	1.08

SATISFACTION

Description	Mean	Standard Deviation
Understands procedures for data gathering, analysis, and presentation in program research and evaluation	4.53	1.13
Understands and successfully implements the Utah School Comprehensive Counseling and Guidance Program (or your state program)	4.87	0.92
Functions as an effective change agent in school improvement	4.60	0.83
Ability to collaborate with students and other professionals	4.53	0.74

SATISFACTION

Description	Mean	Standard Deviation
Recognizes the need for accommodating individual differences and effectively designs appropriate modifications or strategies	4.60	0.83
Use of technology to promote student learning and support the school comprehensive guidance system	4.67	0.98
Demonstrates knowledge of career development models and applies the knowledge to the SECP process	4.73	0.88

SATISFACTION

Description	Mean	Standard Deviation
Ability to plan and present guidance curriculum to students, school personnel and parents	4.47	0.99
Demonstrates knowledge of prevention and crisis intervention strategies	4.60	0.83
Overall performance as a school counselor while under your supervision	4.67	0.62
Overall satisfaction ratings average	4.65	0.81

OPEN ENDED QUESTIONS

1. Given your experiences with Utah State University School Counselor Education program graduates, what are the major strengths of our graduate(s)?
2. What would strengthen the preparation of Utah State University's School Counselor Education program graduates?
3. In closing, is there any other information that might be useful to us as we work towards maintaining a high-quality program?



GIVEN YOUR EXPERIENCES WITH UTAH STATE UNIVERSITY SCHOOL COUNSELOR EDUCATION PROGRAM GRADUATES, WHAT ARE THE MAJOR STRENGTHS OF OUR GRADUATE(S)?

RESPONSES:

Professional, Advocates for all students, Demonstrates Excellent judgement, Excellent technology skills, Continually learning and engaged in professional development, Provides key support for program success

Understanding of the CCGP model.

Very well trained and excellent knowledge of comprehensive guidance program. He came with a variety of resources that he had completed through his USU courses that strengthened our program



GIVEN YOUR EXPERIENCES WITH UTAH STATE UNIVERSITY SCHOOL COUNSELOR EDUCATION PROGRAM GRADUATES, WHAT ARE THE MAJOR STRENGTHS OF OUR GRADUATE(S)?

They are aware of the Camp Guidance Program requirements.

Drive, organization, and dedication

Responsible, committed to the students, good communicator to the parents.

Using counseling skills and knowledge to better service the needs of all students. Being committed to the needs of students and listening to parents, teachers, and administration.



WHAT WOULD STRENGTHEN THE PREPARATION OF UTAH STATE UNIVERSITY'S SCHOOL COUNSELOR EDUCATION PROGRAM GRADUATES?

More assignments during internship to help broaden the scope of what is required of student as well as internship counseling supervisor.

Counselors need classroom experience. There is limited understanding of teacher's role, time and dedication to students.*

The time that is spent in the schools is very beneficial - having experiences in counseling prior to the internship has been very helpful.



WHAT WOULD STRENGTHEN THE PREPARATION OF UTAH STATE UNIVERSITY'S SCHOOL COUNSELOR EDUCATION PROGRAM GRADUATES?

Course on dealing with difficult parents and teachers.*

Students do not seem to understand that they need to be able to work closer with students. They are very good at understanding to program, but they need to be able to find ways to work with students. They are extremely hesitant to do any type of group work, and don't seem to know what kind of group work they could do. It's so much easier to avoid the whole issue, mostly because I think they don't get enough preparation for it.*



IN CLOSING, IS THERE ANY OTHER INFORMATION THAT MIGHT BE USEFUL TO US AS WE WORK TOWARDS MAINTAINING A HIGH-QUALITY PROGRAM?

I recognize that it is hard for a student to do full time internship, but I believe that students never understand the full program when they come in 2 - 3 hours a day, or two days. I think that the student teachers, who are here for a set amount of time, have a better experience.

Counselors committed to being with students, providing opportunities for getting to know the students, and friendly activities that involve students so they know that counselors are working in being advocates for them.



OVERALL SATISFACTION

2009, 2010, 2011 COHORTS

Spring 2015 Graduate and Employer Surveys

Overall satisfaction ratings averages:

- Employer Survey = 4.65
- Graduate Survey = 3.87



IMPLICATIONS FOR CHANGE?

Curriculum

Delivery

Promotion

Feedback to survey responders

Other



Employer Survey Results 2016

GRADUATE EMPLOYER SURVEY RESULTS 2016

USU Professional School Counselor Education Program

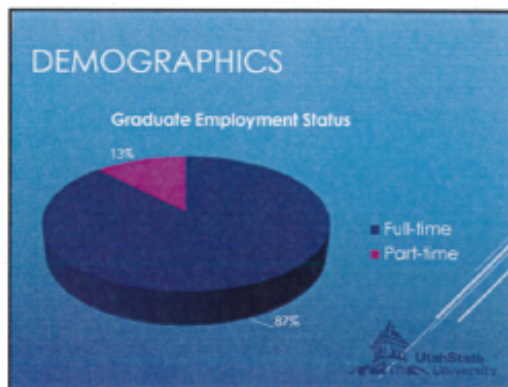
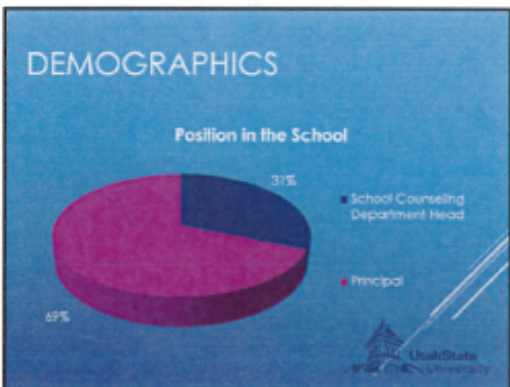
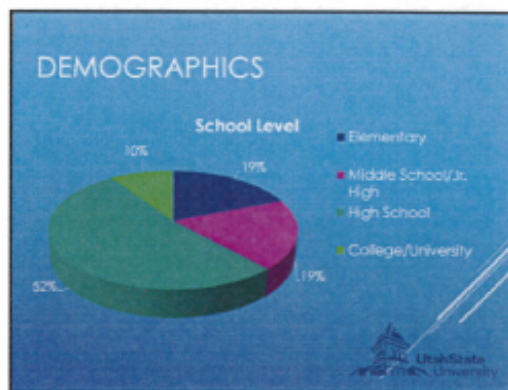
Camille Odell
Matt Stohel, analysis & slides

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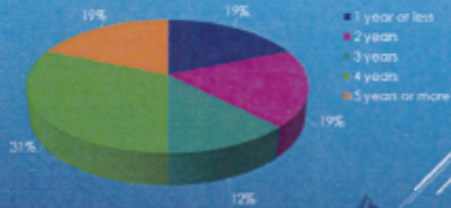
OVERVIEW

- ▶ Sent to email list of graduates from 2009, 2010, 2011, and 2012 cohorts
- ▶ Requested that graduates forward the survey to their direct supervisor (N = 156)
- ▶ Employer Responses = 16
 - ▶ Response Rate = 10.3%



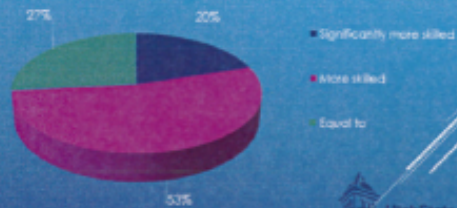
DEMOGRAPHICS

Length of Employment for the Graduate



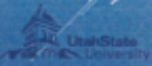
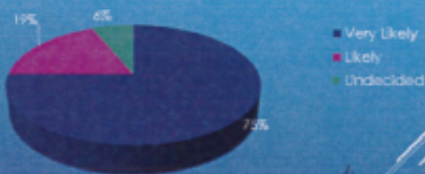
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SATISFACTION (1/6)

SCALE: 1-POOR, 2-BELOW AVERAGE, 3-AVERAGE, 4-ABOVE AVERAGE, 5 EXCELLENT

Description	Mean	Standard Deviation
Advocates for all students	4.88	0.34
Acts in a professional and ethical manner	4.88	0.34
Skills in assisting successful transitions for students	4.75	0.45
Communication skills – uses tact and diplomacy with other professionals, teachers, parents, and students	4.69	0.48

SATISFACTION (2/6)

Description	Mean	Standard Deviation
Effectively seeks and responds to feedback to improve performance	4.63	0.50
Demonstrates awareness of multi-cultural issues and their potential impact on the school environment	4.63	0.62
Understands successful approaches to assessment and evaluation	4.31	0.70
Effectively seeks out new information and engages in professional development activities	4.38	0.81

SATISFACTION (3/6)

Description	Mean	Standard Deviation
Engages in activities to remedy bias, prejudices, oppression, and discrimination	4.38	0.81
Applies leadership strategies designed to enhance the learning environment for all students	4.44	0.73
Use of essential interviewing and counseling skills	4.44	0.73
Use of group counseling skills and interventions	4.44	0.96

SATISFACTION (4/6)

Description	Mean	Standard Deviation
Understands procedures for data gathering, analysis, and presentation in program research and evaluation	4.81	0.75
Understands and successfully implements the Utah School Comprehensive Counseling and Guidance Program (or your state program)	4.81	0.66
Functions as an effective change agent in school improvement	4.63	0.62
Ability to collaborate with students and other professionals	4.63	0.62

SATISFACTION (5/6)

Description	Mean	Standard Deviation
Recognizes the need for accommodating individual differences and effectively designs appropriate modifications or strategies	4.56	0.73
Use of technology to promote student learning and support the school comprehensive guidance system	4.44	0.81
Demonstrates knowledge of career development models and applies the knowledge to the SEDP process	4.69	0.70

SATISFACTION (6/6)

Description	Mean	Standard Deviation
Ability to plan and present guidance curriculum to students, school personnel and parents	4.56	0.73
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Overall performance as a school counselor while under your supervision	4.75	0.58
Overall satisfaction ratings average	4.6	0.66

OPEN ENDED QUESTIONS

- ▶ 1. Given your experiences with Utah State University School Counselor Education program graduates, what are the major strengths of our graduate(s)?
- ▶ 2. What would strengthen the preparation of Utah State University's School Counselor Education program graduates?
- ▶ 3. In closing, is there any other information that might be useful to us as we work towards maintaining a high-quality program?



GIVEN YOUR EXPERIENCES WITH UTAH STATE UNIVERSITY SCHOOL COUNSELOR EDUCATION PROGRAM GRADUATES, WHAT ARE THE MAJOR STRENGTHS OF OUR GRADUATE(S)?

- ▶ The only two counselors I have worked with were graduates from USU. I can't compare them to graduates from other institutions. They have both been fantastic.
- ▶ A wide variety to skills.
- ▶ Confident, engaged, supportive, knowledgeable, seeks out information, college counseling awareness
- ▶ Very well prepared and knowledgeable of the Comprehensive Guidance program



GIVEN YOUR EXPERIENCES WITH UTAH STATE UNIVERSITY SCHOOL COUNSELOR EDUCATION PROGRAM GRADUATES, WHAT ARE THE MAJOR STRENGTHS OF OUR GRADUATE(S)?

I have limited experience (only worked with one), but strengths she has exhibited are that she advocates for students, continually looks for opportunities to provide creative interventions and enrichment to support student learning and growth, builds positive relationship and collaborates with students, staff, parents etc., and is data driven and understands data and tech very well.



GIVEN YOUR EXPERIENCES WITH UTAH STATE UNIVERSITY SCHOOL COUNSELOR EDUCATION PROGRAM GRADUATES, WHAT ARE THE MAJOR STRENGTHS OF OUR GRADUATE(S)?

- ▶ Great work ethic and does everything she can to help all students. She is amazing and we appreciate all her work.
- ▶ Not sure what she brings to the table that came from USU.
- ▶ In-depth knowledge of CCGP and the state review process.



GIVEN YOUR EXPERIENCES WITH UTAH STATE UNIVERSITY SCHOOL COUNSELOR EDUCATION PROGRAM GRADUATES, WHAT ARE THE MAJOR STRENGTHS OF OUR GRADUATE(S)?

- ▶ Professional, good work ethic, and prepared to tackle the many needs and roles of a school counselor.
- ▶ well versed in the issues facing Utah students.



WHAT WOULD STRENGTHEN THE PREPARATION OF UTAH STATE UNIVERSITY'S SCHOOL COUNSELOR EDUCATION PROGRAM GRADUATES?

- ▶ More group counseling skills and interventions. Ours does a good job, but there is such a strong need for strength, ideas and interventions for students that more training in this area might be helpful. It also might be that ours just doesn't like doing this and doesn't embrace it as much. Your training may have been fine. Not sure.
- ▶ Be specific in teaching those questions above. Teach how to accommodate differences, how to present to students [no classroom teaching knowledge], classroom management skills, etc.



WHAT WOULD STRENGTHEN THE PREPARATION OF UTAH STATE UNIVERSITY'S SCHOOL COUNSELOR EDUCATION PROGRAM GRADUATES?

- ▶ I believe the more in school/internship hours an undergrad spends with good mentor support can only strengthen and help them prepare.
- ▶ More information about professional development, and planning curriculum
- ▶ They are well prepared for employment as school counselors.
- ▶ Data Gathering
- ▶ Not sure



IN CLOSING, IS THERE ANY OTHER INFORMATION THAT MIGHT BE USEFUL TO US AS WE WORK TOWARDS MAINTAINING A HIGH-QUALITY PROGRAM?

- ▶ I am not so sure we would hire a counselor because of where they went to school, but rather who they are and how they feel with our team.
- ▶ Again, I have been very pleased with the two counselors that I have worked with.
- ▶ Not aware of any.



OVERALL SATISFACTION

2009, 2010, 2011, 2012 COHORTS

- ▶ Spring 2016 Graduate and Employer Surveys Overall satisfaction ratings averages:
 - ▶ Employer Survey = 4.6
 - ▶ Graduate Survey = 3.97



Employer Survey Results 2017

GRADUATE EMPLOYER SURVEY RESULTS 2017

USU Professional School Counselor Education Program

Camille Odell
Caso Checketts, analysis & slides

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DEMOGRAPHICS

School Level

School Level	Percentage
Elementary	10%
Middle School/Jr. High	52%
High School	19%
College/University	19%

DEMOGRAPHICS

Position in the School

Position in the School	Percentage
School Counseling Department Head	31%
Principal	69%

DEMOGRAPHICS

Graduate Employment Status

Graduate Employment Status	Percentage
Full-time	87%
Part-time	13%

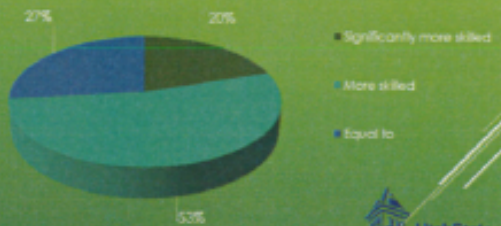
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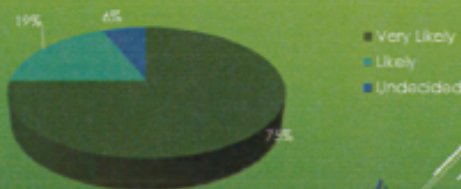
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OVERALL SATISFACTION
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IMPLICATIONS FOR CHANGE?

- ▶ Curriculum
- ▶ Delivery
- ▶ Promotion
- ▶ Feedback to survey responders
- ▶ Invite/Recruit Employers to serve on a committee (CAEP)
- ▶ Other




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USU Professional School Counselor Education Program
Camille Odell
Caption Checklists, Analysis & Slides


Overview

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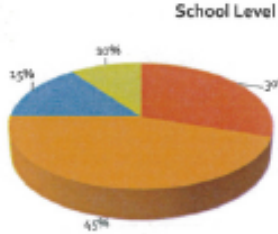
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- Requested that graduates forward the survey to their direct supervisor (N = 245)
- Employer Responses = 20
- Response Rate = 8%




Demographics

School Level




School Level	Percentage
Elementary	10%
Middle School/Jr. High	30%
High School	45%
College/University	15%
Other	0%

Other: Public School District, State of Utah Department of Workforce Services




Demographics

Position in the School




Position in the School	Percentage
School Counseling Department Head	35%
Principal	30%
Vice Principal	15%
Other	10%
Other	5%

Other: Federal Secondary Counselor, Eligibility Specialist, Director, School of Technology, School Counselor




Demographics

Graduate Employment Status

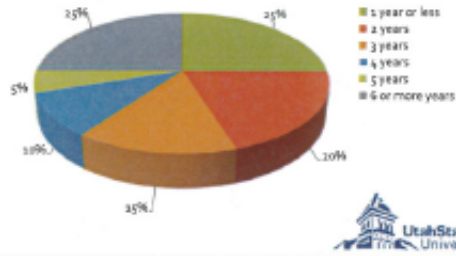


Graduate Employment Status	Percentage
Full-time	100%
Part-time	0%



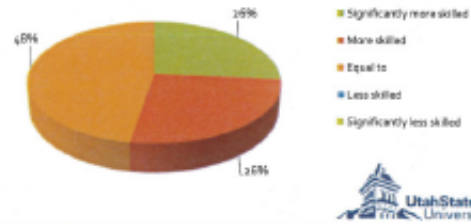
Demographics

Length of Employment for the Graduate



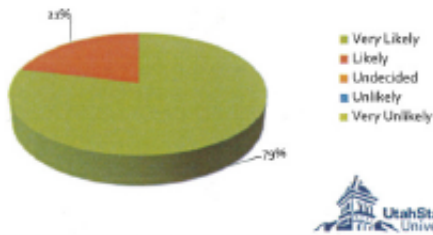
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Satisfaction (1/6)

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Satisfaction (3/6)

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Use of group counseling skills and interventions	4.56	0.70

Satisfaction (4/6)

Description	Mean	Standard Deviation
Understands procedures for data gathering, analysis, and presentation in program research and evaluation	4.79	0.54
Understands and successfully implements the Utah School Comprehensive Counseling and Guidance Program (or your state program)	4.79	0.42
Functions as an effective change agent in school improvement	4.79	0.54
Ability to collaborate with students and other professionals	4.79	0.42

Satisfaction (5/6)

Description	Mean	Standard Deviation
Recognizes the need for accommodating individual differences and effectively designs appropriate modifications or strategies	4.89	0.32
Use of technology to promote student learning and support the school comprehensive guidance system	4.89	0.32
Demonstrates knowledge of career development models and applies the knowledge to the SEOP process	4.84	0.37

Satisfaction (6/6)

Description	Mean	Standard Deviation
Ability to plan and present guidance curriculum to students, school personnel and parents	4.79	0.42
Demonstrates knowledge of prevention and crisis intervention strategies	4.74	0.45
Overall performance as a school counselor while under your supervision	4.79	0.42
Overall satisfaction ratings average	4.79	0.11

Open Ended Questions

1. Given your experiences with Utah State University School Counselor Education program graduates, what are the major strengths of our graduate(s)?
2. What would strengthen the preparation of Utah State University's School Counselor Education program graduates?
3. In closing, is there any other information that might be useful to us as we work towards maintaining a high-quality program?



Given your experiences with Utah State University School Counselor Education program graduates, what are the major strengths of our graduate(s)?

- Excellent interpersonal skills
- They perform well right from the start.
- Awareness of situations, ability to grasp information quickly and use it
- Organization and leadership
- Just being new he is excited and has great ideas and technology strengths.
- Competent Counselors that are ready to work with students and professionals.
- Strong in Data
- Communication skills and understanding of overall expectations
- She is proactive and never waits to be asked to do things.



What would strengthen the preparation of Utah State University's School Counselor Education program graduates?

- No suggestions
- More information about the educational system and how teachers perform their jobs
- All good
- Cheaper tuition
- More Practicum or Internship hours, getting more experience before and during the program.
- None
- Training on behavioral interventions



In closing, is there any other information that might be useful to us as we work towards maintaining a high-quality program?

- No suggestions
- Thank you
- None
- Stacey is extraordinary at being able to apply knowledge and experience to all types of situations. While I am also a USU alum and I do give credit to excellent programs, it is also the person and her ability to connect learning to practice that makes her amazing.



Overall Satisfaction

2009, 2010, 2011, 2012, 2013, 2014 cohorts

- Spring 2018 Graduate and Employer Surveys Overall satisfaction ratings averages:
 - Employer Survey = 4.79
 - Graduate Survey = 4.26



Implications for change?

- Curriculum
- More information about the educational system
- Training on behavioral interventions
- Delivery
- More practicum/internship hours
- Promotion
- Feedback to survey responders
- Invite/Recruit Employers to serve on a committee (CAEP)
- Other



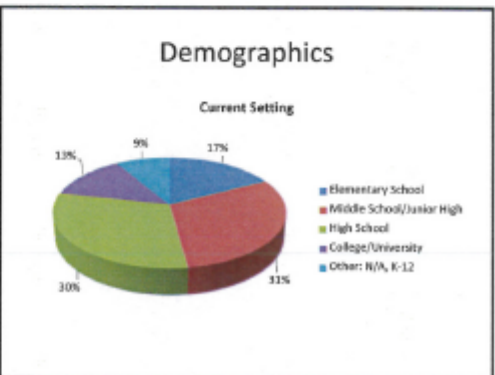
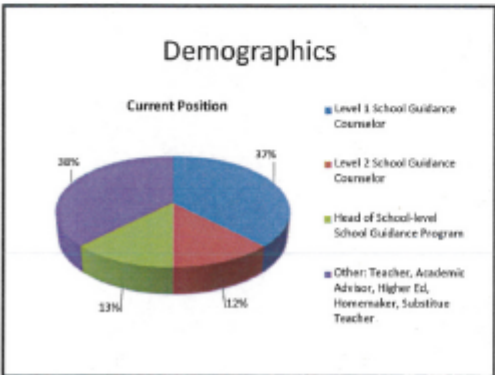
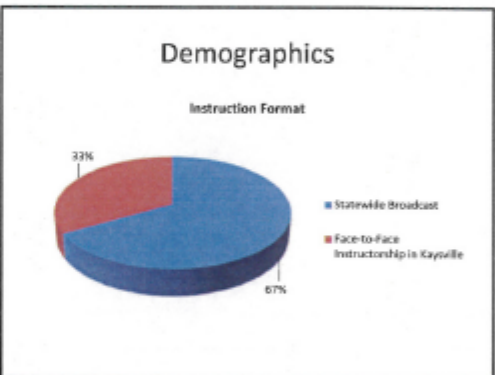
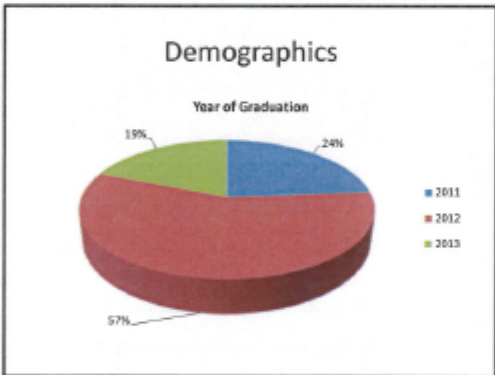
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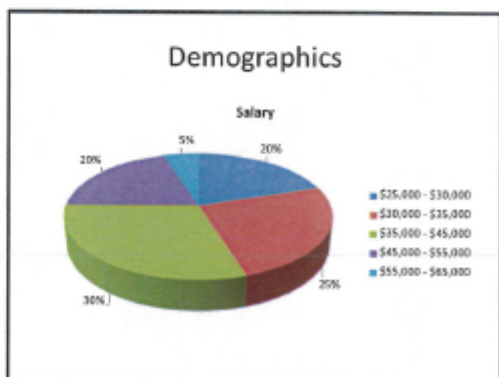
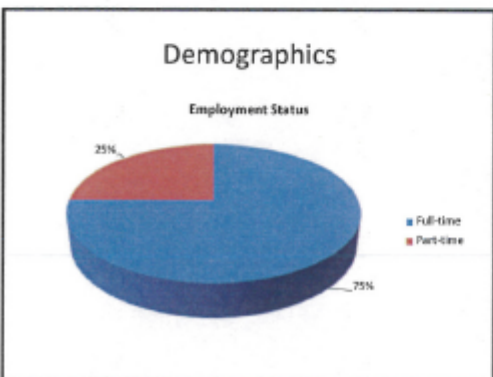
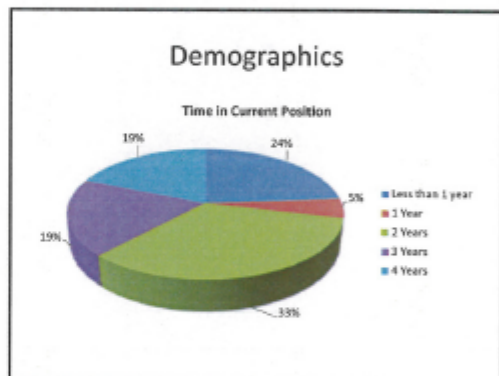
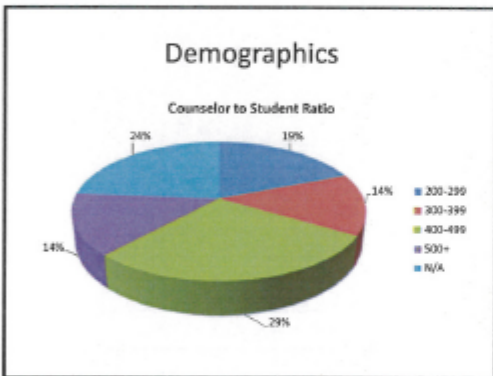
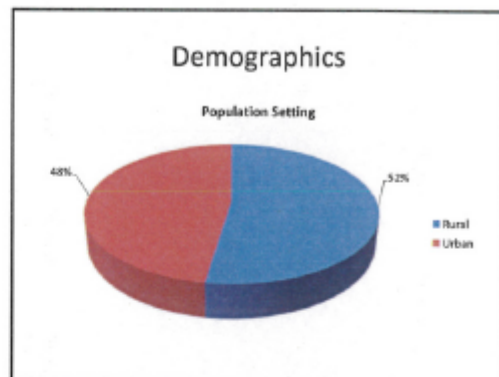
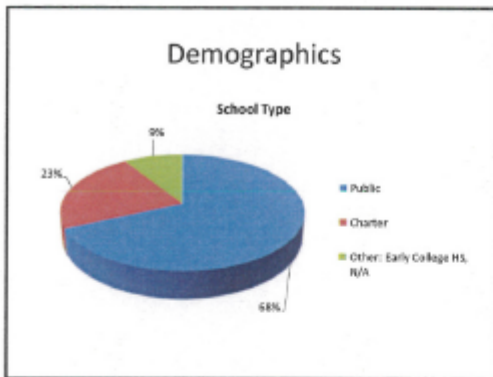
Graduate Survey Results 2014

USU Professional School Counselor
Education Program

Overview

- 36 Questions
 - 10 Demographic questions
 - 20 Satisfaction questions, rated on a 5-point Likert scale
 - 6 Open ended questions
- Sent out to email list of all graduates from our 2008, 2009, and 2010 cohorts (N = 85)
- As of April 8, 2014 there are 21 responses
 - Response Rate = 24.7





Satisfaction

Description	Mean	Standard Deviation
The overall quality of the instruction?	3.95	0.59
The overall availability of the faculty?	3.86	0.65
Program curriculum?	3.95	0.8
Technology?	3.62	1.02
Course availability?	4.29	0.85
Course scheduling?	4.38	0.8
Your satisfaction with the practicum experience?	4.43	0.6
Your satisfaction with the internship experience?	4.35	0.8
Effectiveness of advising?	3.81	0.81
Given the cost, how would you rate the value of your education?	4.05	1.02

Satisfaction

Description	Mean	Standard Deviation
How well do you feel your training compares to the training received by school counselors you have worked with who graduated from either school counselor education programs?	3.79	0.71
How well do you feel your training in the program prepared you to use technology in your professional position?	3.24	0.77
How well do you feel your training in the program prepared you to use your school data management system?	2.95	1.07
How well do you feel your training in the program prepared you to deal with issues surrounding diversity/inclusion in your school(s)?	3.86	0.85
Please rate the contribution of the program to your development of the skills necessary to evaluate and make changes in your program based on empirical evidence?	3.67	0.66

Satisfaction

Description	Mean	Standard Deviation
How well did the Program prepare you in terms of the content and information which you provide to students, parents, and educators?	3.52	0.87
Please rate your preparation in terms of the skills needed to be an effective school counselor?	4	0.71
How well do you feel the program prepared you to act in a caring and professional manner with your students?	4.52	0.68
Please rate the degree to which you think the children and adolescents with whom you work see you as caring about them.	4.52	0.6
Please rate your preparation to work towards the goal specified in the mission statement of the Utah Comprehensive Counseling and Guidance Model, "Every student in Utah will graduate from high school with the skills, knowledge and dispositions essential for success."	4	0.71


Open Ended Questions

- What did you like best or find most useful about the program?
- How could the program improve?
- What skills do you need that were not addressed by the program?
- What do our present students need to know to help them succeed upon graduation?
- How happy are you in your career?
- Is there any other information that might be useful to us as we work towards maintaining a high quality program?

Graduate Survey Results 2015


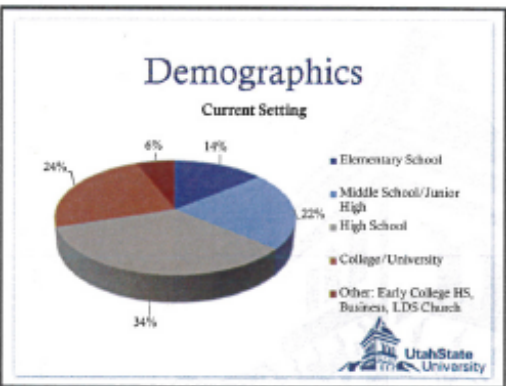
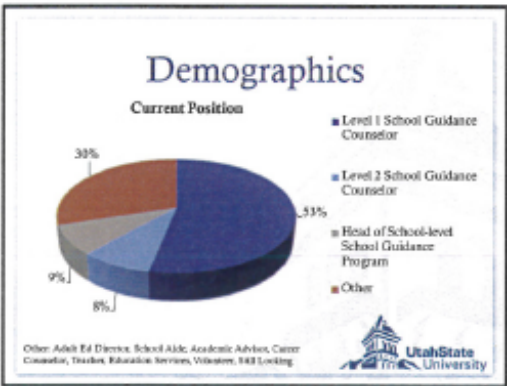
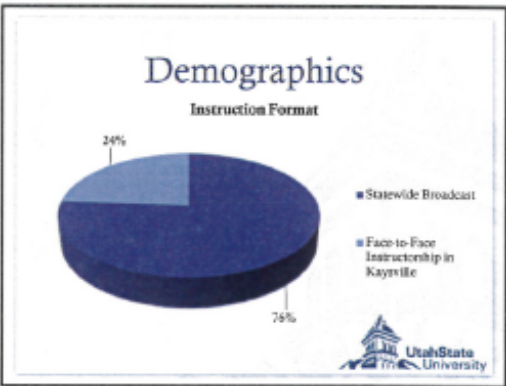
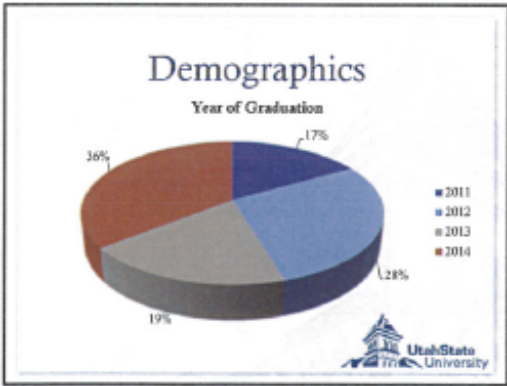
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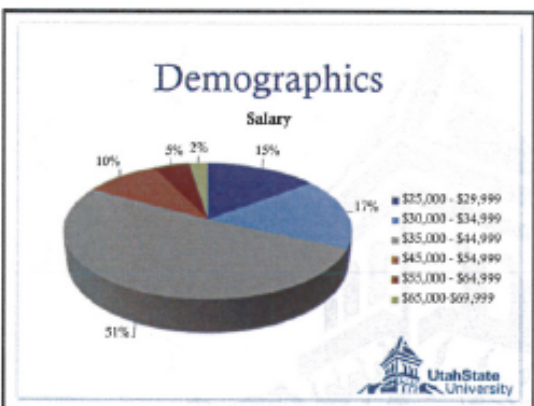
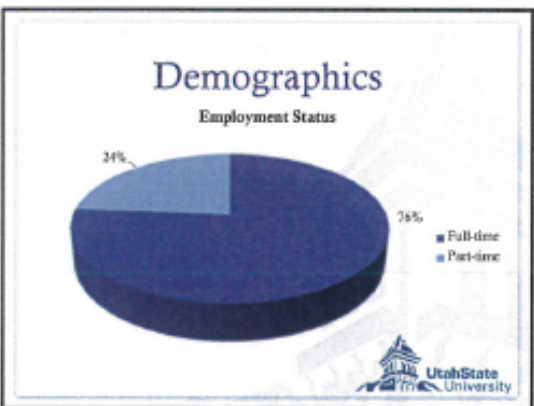
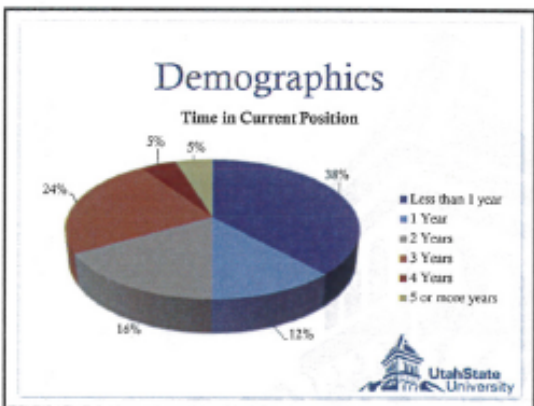
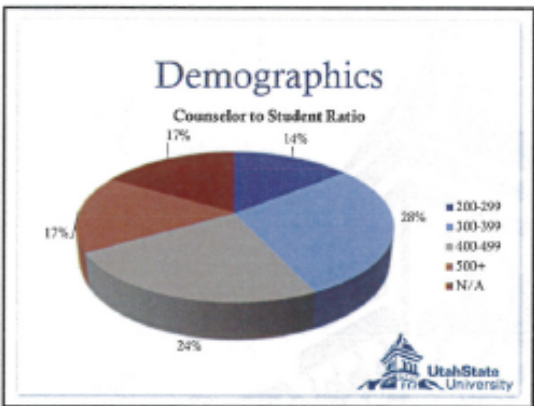
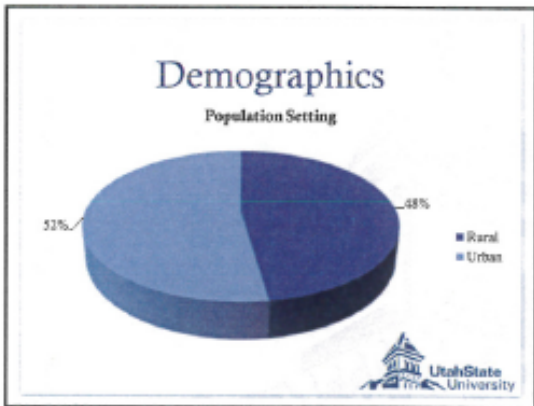
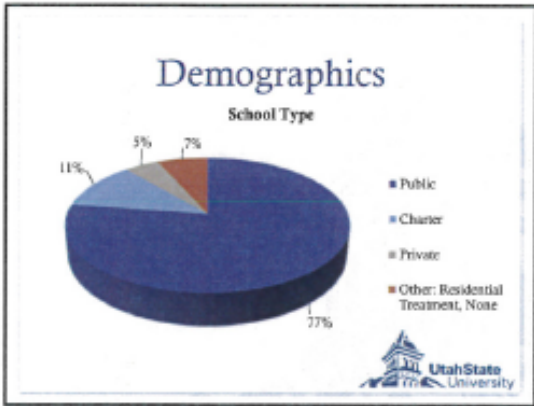
USU Professional School Counselor Education Program



Overview

- ☐ 36 Questions
 - ☐ 10 Demographic questions
 - ☐ 21 Satisfaction questions, rated on a 5-point Likert scale
 - ☐ 5 Open ended questions
- ☐ Sent out to email list of all graduates from our 2009, 2010, and 2011 cohorts (N = 125)
- ☐ As of March 18, 2015 there are 42 responses
 - ☐ Response Rate = 33.6%





Satisfaction

Scale: 1=Poor, 2=Below Average, 3=Average, 4=Above Average, 5=Excellent

Description	Mean	Standard Deviation
The overall quality of the instruction?	3.95	0.70
The overall availability of the faculty?	3.95	0.73
Program curriculum?	4.02	0.64
Course availability?	4.21	0.87
Course scheduling?	4.43	0.77
Your satisfaction with the practicum experience?	3.98	0.81
Your satisfaction with the internship experience?	4.07	0.92
Effectiveness of advising?	3.69	1.00
Given the cost, how would you rate the value of your education?	4.12	0.74
How well do you feel your training in the program prepared you to use technology to promote student learning and support the school comprehensive guidance system?	3.20	0.95

Utah State University

Satisfaction

Description	Mean	Standard Deviation
How well do you feel your training compares to the training received by school counselors you have worked with who graduated from other school counselor education programs?	4.05	0.89
How well do you think the program trained you in College and Career Readiness?	3.52	0.89
How well do you feel your training in the program prepared you to use your school data management system?	2.98	1.08
How well do you feel your training in the program prepared you to deal with issues surrounding diversity/racial/ethnicity in your school(s)?	3.79	0.81
Please rate the contribution of the program to your development of the skills necessary to evaluate and make changes to your program based on empirical evidence?	3.79	0.75
Please rate your preparation in terms of the skills required to be an effective school counselor?	3.88	0.74

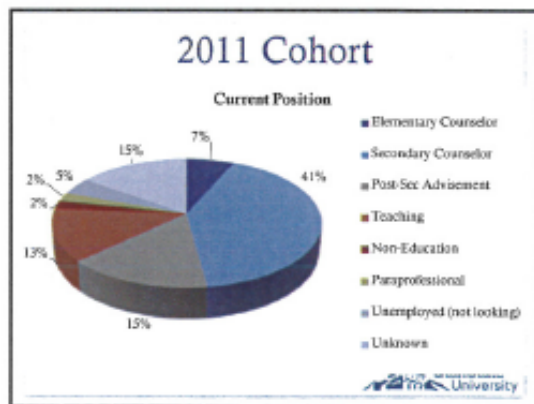
Utah State University

Satisfaction

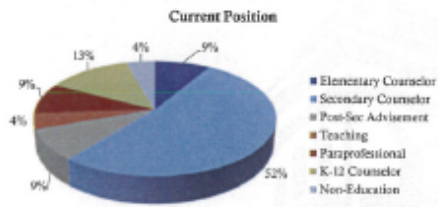
Description	Mean	Standard Deviation
How well did the program prepare you in terms of the content and information which you provide to students, parents, and education?	3.82	0.76
How well do you feel the program prepared you to act in a caring and professional manner with your students?	4.10	0.86
Please rate the degree to which you think the children and adolescents with whom you work see you as caring about them.	4.25	0.66
Please rate your preparation to work towards the goal specified in the mission statement of the Utah Comprehensive Counseling and Guidance Model, "Every student in Utah will graduate from high school with the skills, knowledge and dispositions essential for success."	3.85	0.82
Overall satisfaction ratings average:	3.87	0.82

Utah State University

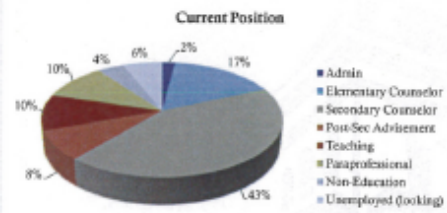
- ### Open Ended Questions
- o What are the strengths of the program?
 - o How could the program improve?
 - o What skills do you need that were not addressed by the program?
 - o What do our present students need to know to help them succeed upon graduation?
 - o Is there any other information that might be useful to us as we work towards maintaining a high quality program?
- Utah State University



2010 Cohort




2009 Cohort



Graduate Survey Results 2016


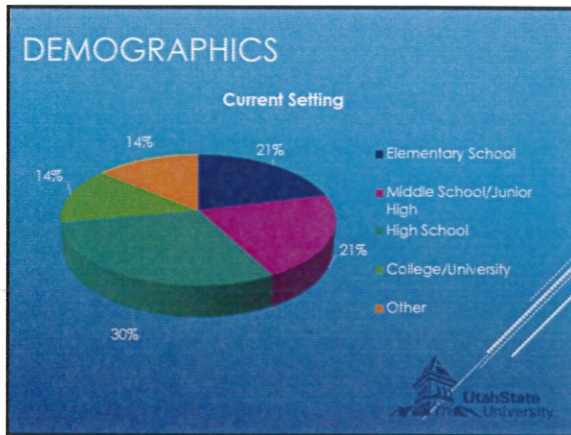
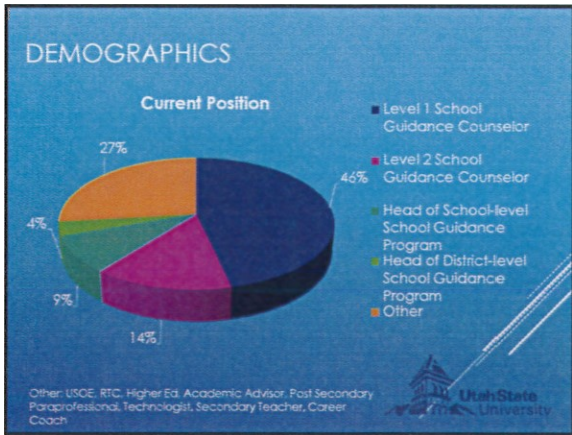
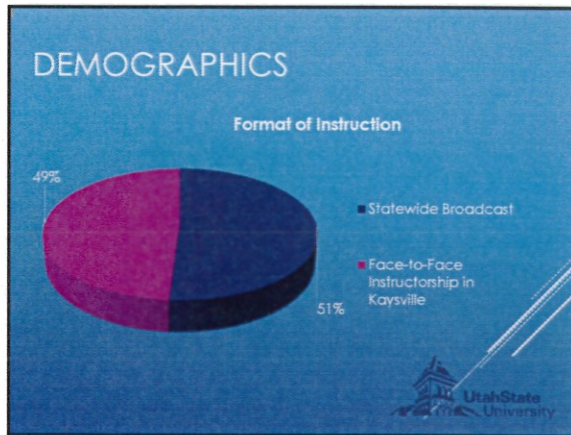
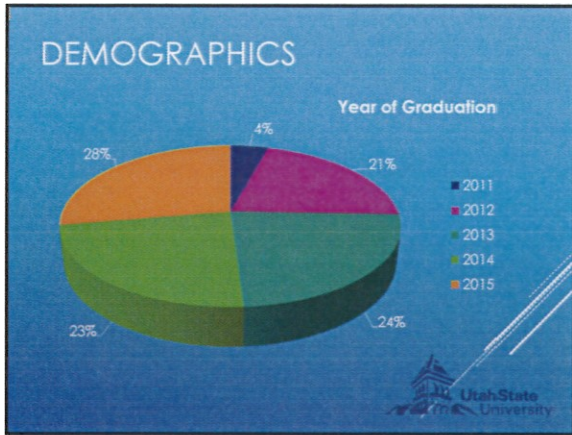
GRADUATE SURVEY RESULTS 2016

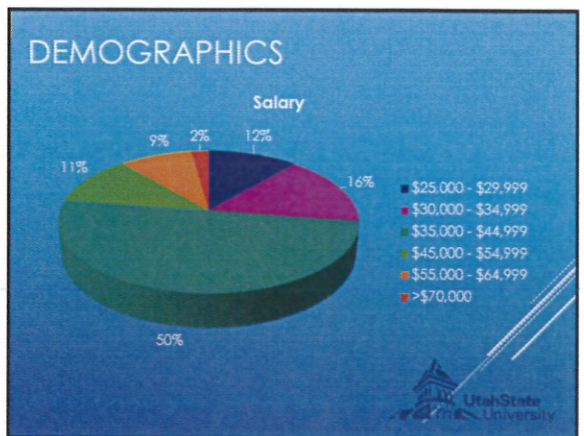
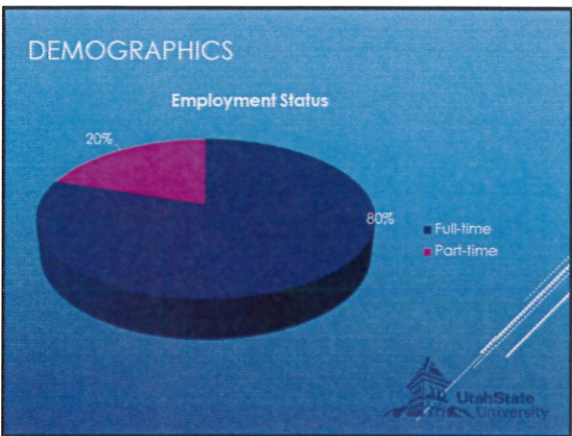
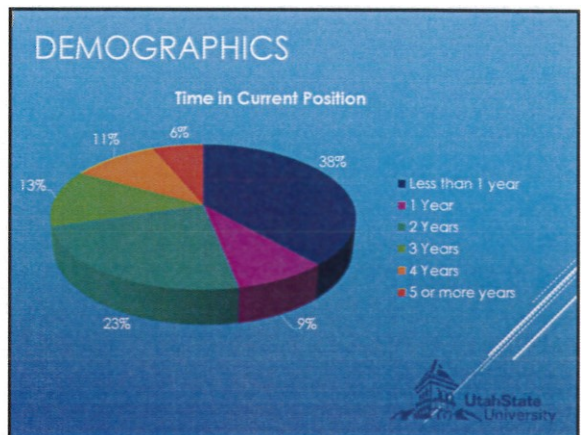
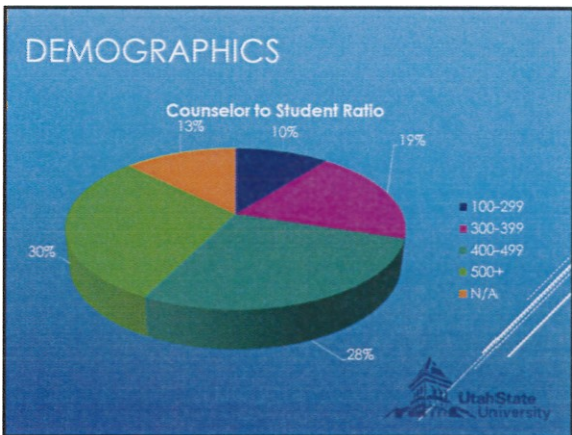
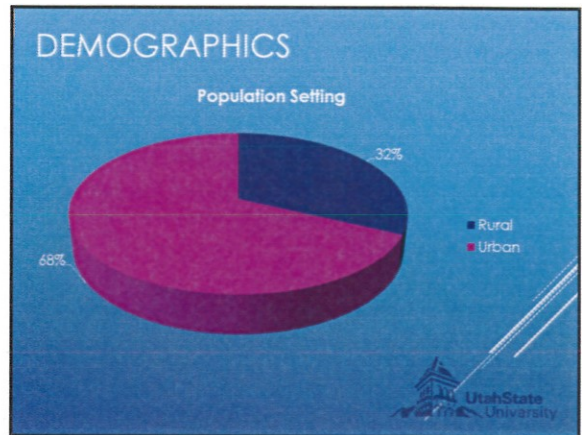
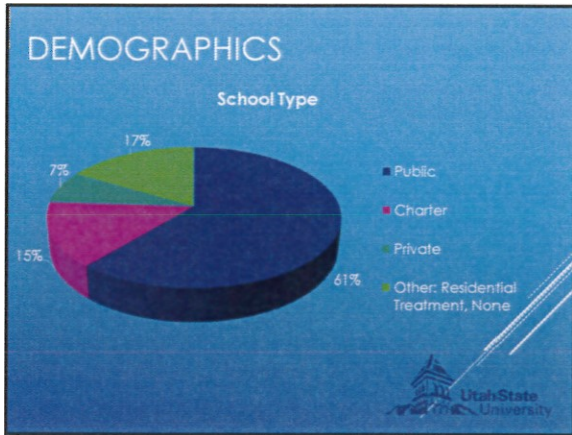
USU Professional School Counselor Education Program
 Camille Odell
 Matt Staheli, Analysis, Slides

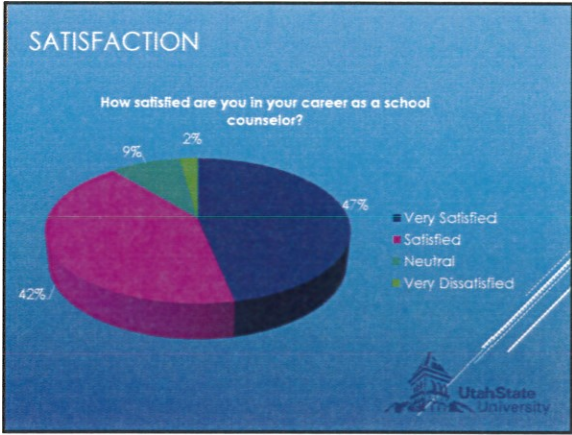


OVERVIEW

- ▶ 36 Questions
 - ▶ 10 Demographic questions
 - ▶ 23 Satisfaction questions, rated on a 5-point Likert scale
 - ▶ 5 Open ended questions
- ▶ Sent out to email list of all graduates from 2009, 2010, 2011, and 2012 cohorts (N = 156)
- ▶ 47 responses
 - ▶ Response Rate = 30.1%





SATISFACTION (1/3)

SCALE: 1-POOR, 2-BELOW AVERAGE, 3-AVERAGE, 4-ABOVE AVERAGE, 5-EXCELLENT

Description	Mean	Standard Deviation
The overall quality Ofthe instruction?	4.19	0.71 overall
availability of the faculty?	4.02	0.77 409
0.69 availability?	4.23	0.76
Course scheduling?	4.19	0.85
our satisfaction with the practicum experience?		3.98
0.94 Your satisfactionwith the internship experience?		4.17
0.99 Effectiveness of advising?	3.83	0.76
Given the cost, how would pu rate the value	4.3	0.72
pur education?		

How well do you feel your training in the program 3.28 0.85 prepared you to use technology to promote student learning and support the school comprehensive guidance system ?

SATISFACTION (2/3)

Description	Mean	Standard Deviation
How well do you feel your training compares to the training received by school counselors you have worked with who graduated from other school counselor education programs?	3.96	0.89
How well do you think the program trained you in College and Career Readiness?	3.89	0.84
How well do you feel your training in the program prepared you to use your school data management system?	3.11	1.03
How well do you feel your training in the program prepared you to deal with issues surrounding diversity/multiculturalism in your school(s)?	3.87	0.80
Please rate the contribution of the program to your development of the skills necessary to evaluate and make changes to your program based on empirical evidence?	3.64	0.79
Please rate your preparation in terms of the skills required to be an effective school counselor?	4.02	0.74
Please rate the degree to which you think the children/adolescents with whom you work see you as caring about them.	4.38	0.61

SATISFACTION (3/3)


Description	Mean	Standard Deviation
How well did the program prepare you in terms of the content and information which you provide to students, parents, and educators?	3.81	0.77
How well do you feel the program prepared you to act in a caring and professional manner with your students?	4.06	0.87
Please rate the degree to which you think the children and adolescents with whom you work see you as caring about them.	4.26	0.66
Please rate your preparation to work towards the goal specified in the mission statement of the Utah Comprehensive Counseling and Guidance Model, "Every student in Utah will graduate from high school with the skills, knowledge and dispositions essential for success."	3.85	0.78
Indicate how much you agree with the following statement: "Overall, I am satisfied with my professional accomplishments."	4.26	0.85
Overall satisfaction ratings average:	3.97	0.80

- ### OPEN ENDED QUESTIONS
- ▶ What are the strengths of the program?
 - ▶ How could the program improve?
 - ▶ What skills do you need that were not addressed by the program?
 - ▶ What do our present students need to know to help them succeed upon graduation?
 - ▶ Is there any other information that might be useful to us as we work towards maintaining a high quality program?
- Utah State University

Graduate Survey Results 2017


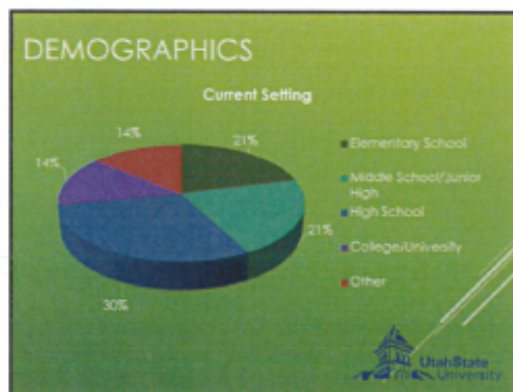
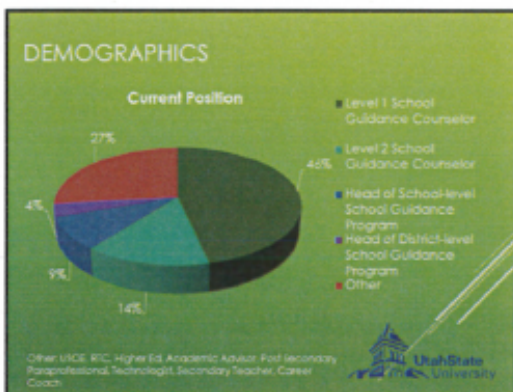
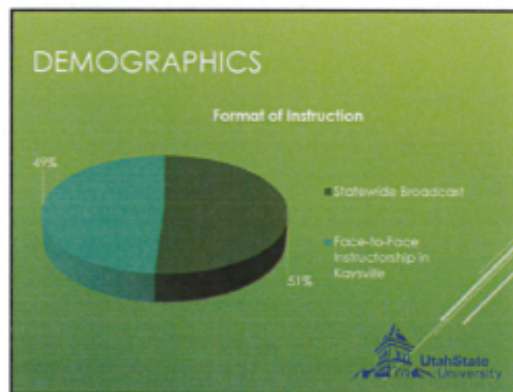
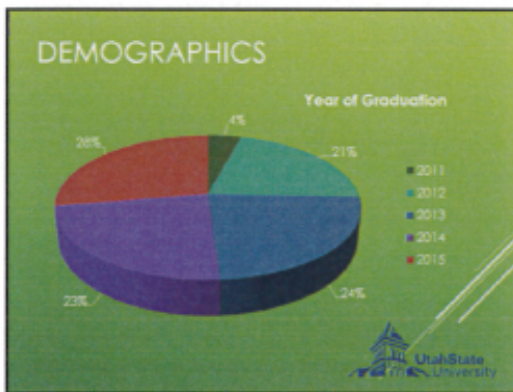
GRADUATE SURVEY RESULTS 2017

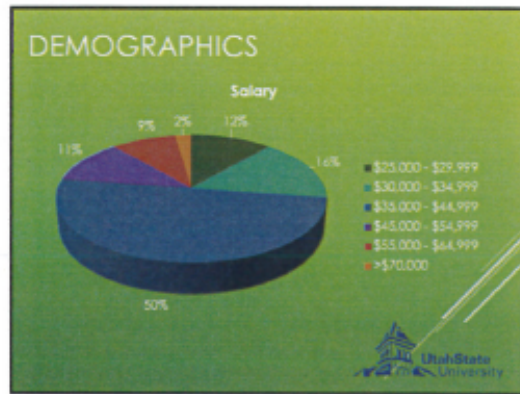
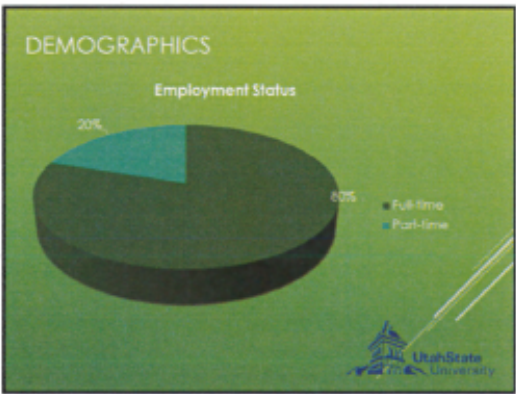
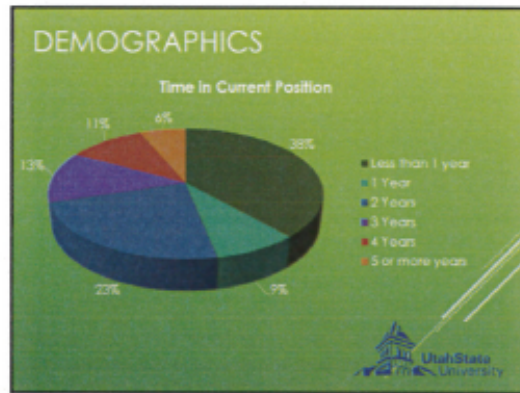
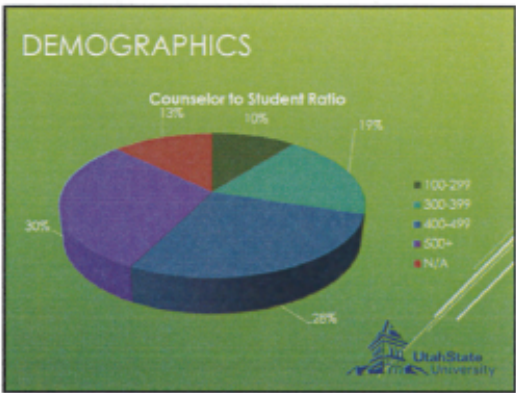
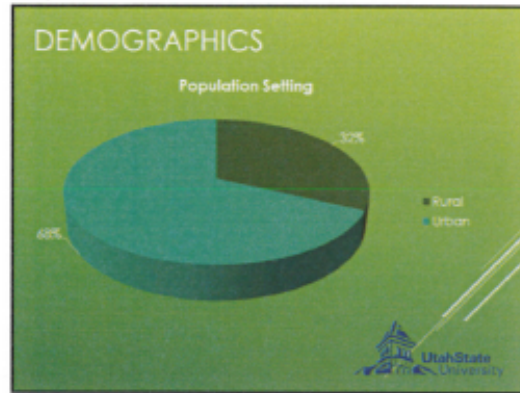
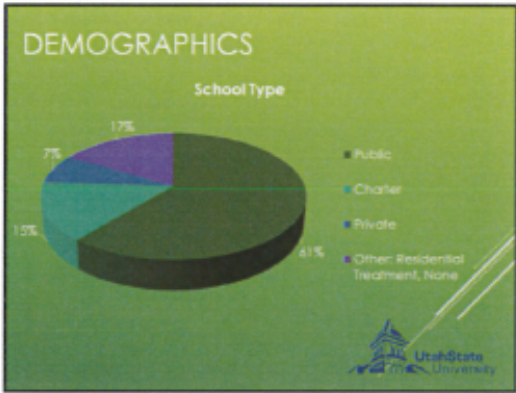
USU Professional School Counselor Education Program
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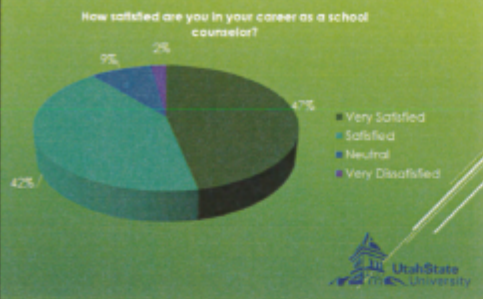
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SATISFACTION



SATISFACTION (1/3)

SCALE: 1-POOR, 2-BELOW AVERAGE, 3-AVERAGE, 4-ABOVE AVERAGE, 5-EXCELLENT

Description	Mean	Standard Deviation
The overall quality of the instruction?	4.19	0.71
The overall availability of the faculty?	4.02	0.77
Program curriculum?	4.09	0.69
Course availability?	4.23	0.76
Course scheduling?	4.19	0.85
Your satisfaction with the practicum experience?	3.98	0.94
Your satisfaction with the internship experience?	4.17	0.99
Effectiveness of advising?	3.83	0.76
Given the cost, how would you rate the value of your education?	4.3	0.72
How well do you feel your training in the program prepared you to use technology to promote student learning and support the school comprehensive guidance system?	3.28	0.85

SATISFACTION (2/3)

Description	Mean	Standard Deviation
How well do you feel your training compares to the training received by school counselors you have worked with who graduated from other school counselor education programs?	3.96	0.89
How well do you think the program trained you in College and Career Readiness?	3.89	0.84
How well do you feel your training in the program prepared you to use your school data management system?	3.11	1.03
How well do you feel your training in the program prepared you to deal with issues surrounding diversity/multiculturalism in your schools?	3.87	0.80
Please rate the contribution of the program to your development of the skills necessary to evaluate and make changes to your program based on empirical evidence?	3.64	0.79
Please rate your preparation in terms of the skills required to be an effective school counselor?	4.02	0.74
Please rate the degree to which you think the school's adolescents with whom you work see you as caring about them.	4.38	0.61

SATISFACTION (3/3)

Description	Mean	Standard Deviation
How well did the program prepare you in terms of the content and information which you provide to students, parents, and educators?	3.81	0.77
How well do you feel the program prepared you to act in a caring and professional manner with your students?	4.06	0.67
Please rate the degree to which you think the children and adolescents with whom you work see you as caring about them.	4.26	0.66
Please rate your preparation to work towards the goal specified in the mission statement of the Utah Comprehensive Counseling and Guidance Model, "Every student in Utah will graduate from high school with the skills, knowledge and dispositions essential for success."	3.55	0.78
How do you feel you agree with the following statement: "Overall, I am satisfied with my professional accomplishments."	4.26	0.85
Overall satisfaction ratings average:	3.97	0.80

OPEN ENDED QUESTIONS

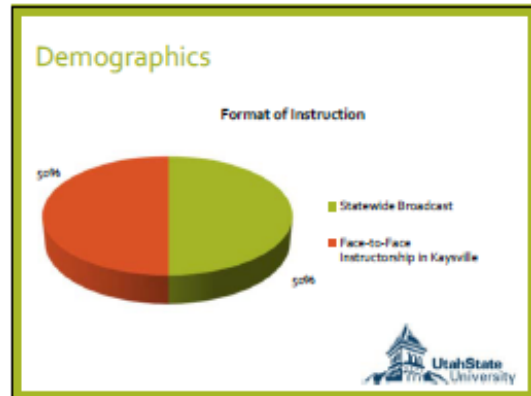
- What are the strengths of the program?
- How could the program improve?
- What skills do you need that were not addressed by the program?
- What do our present students need to know to help them succeed upon graduation?
- Is there any other information that might be useful to us as we work towards maintaining a high quality program?



Graduate Survey Results 2018

GRADUATE SURVEY RESULTS 2018

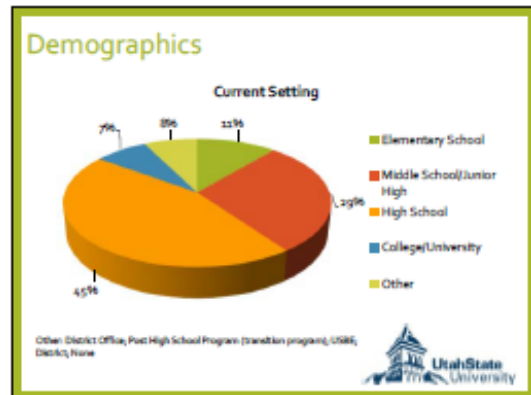
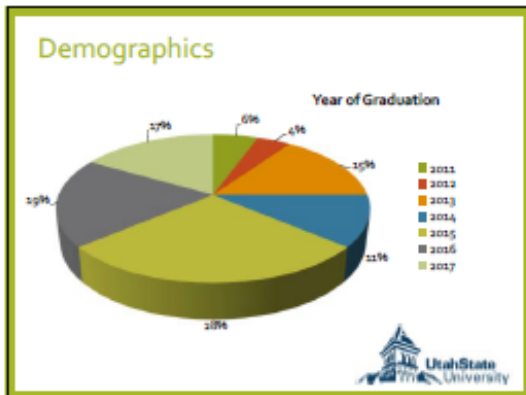
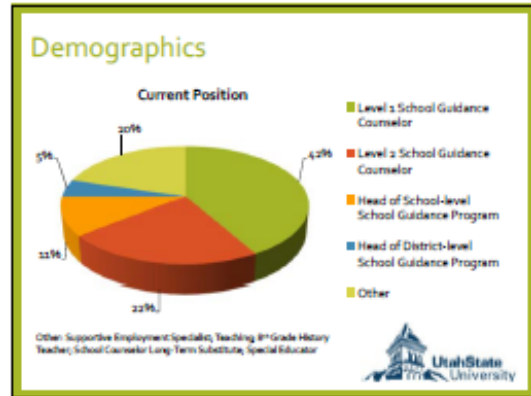
USU Professional School Counselor Education Program
Camille Odell
Carson Checketts, Analysis & Slides

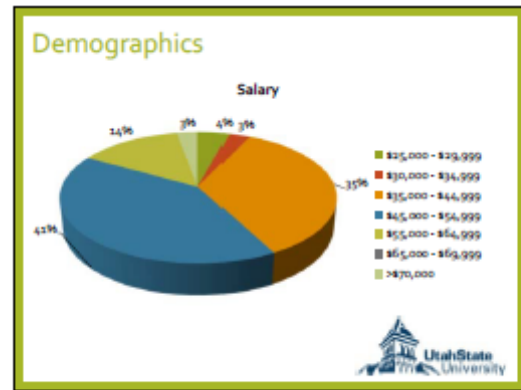
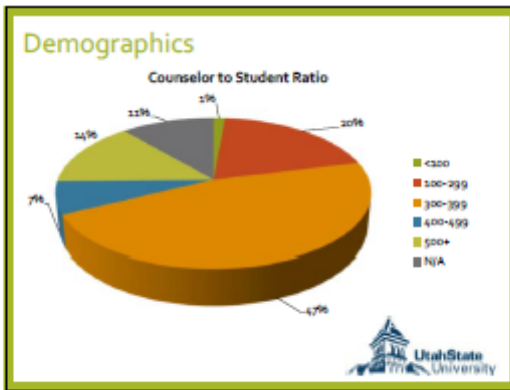
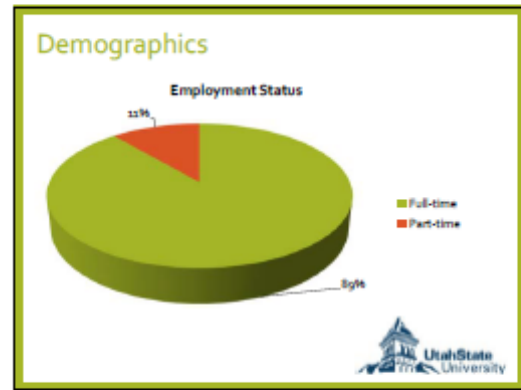
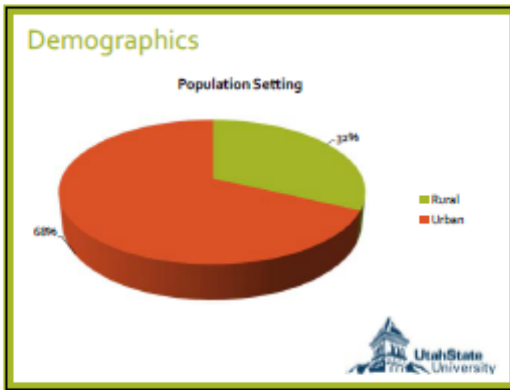
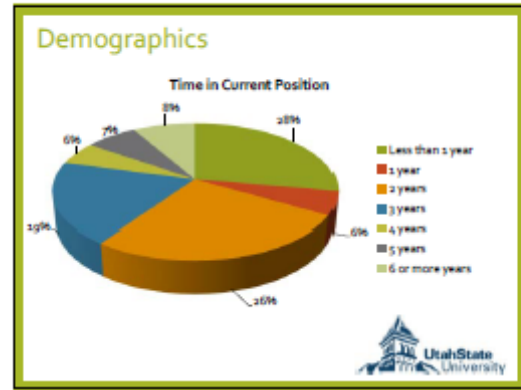
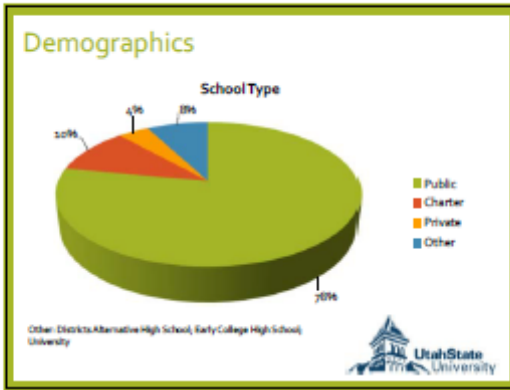


Overview

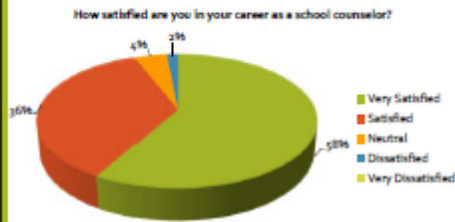
- 40 Questions
- 14 Demographic questions
- 21 Satisfaction questions, rated on a 5-point Likert scale
- 5 Open ended questions
- Sent out to email list of all graduates from 2009, 2010, 2011, 2012, 2013, 2014 cohorts (N = 245)
- 72 responses
- Response Rate = 29%

Utah State University





Satisfaction



Satisfaction (3/3)

Description	Mean	Standard Deviation
How well did the program prepare you in terms of the content and information which you provide to students, parents, and educators?	4.08	0.80
How well do you feel the program prepared you to act in a caring and professional manner with your students?	4.43	0.38
Please rate your preparation to work towards the goal specified in the mission statement of the Utah Comprehensive Counseling and Guidance Model, "Every student in Utah will graduate from high school with the skills, knowledge and dispositions essential for success."	4.08	0.78
Overall satisfaction ratings average:	4.18	0.66



Satisfaction (1/3)

Scale: 1-Poor, 2-Below Average, 3-Average, 4-Above Average, 5-Excellent

Description	Mean	Standard Deviation
The overall quality of the instruction?	4.38	0.84
The overall availability of the faculty?	4.44	0.37
Program curriculum?	4.36	0.58
Course availability?	4.43	0.34
Course scheduling?	4.38	0.80
Your satisfaction with the practicum experience?	4.31	0.80
Your satisfaction with the internship experience?	4.36	0.74
Effectiveness of advising?	4.14	0.80
Given the cost, how would you rate the value of your education?	4.33	0.75
How well do you feel your training in the program prepared you to use technology to promote student learning and support the school comprehensive guidance system?	3.95	0.83



Open Ended Questions

- What are the strengths of the program?
- How could the program improve?
- What skills do you need that were not addressed by the program?
- What do our present students need to know to help them succeed upon graduation?
- Is there any other information that might be useful to us as we work towards maintaining a high quality program?



Satisfaction (2/3)

Description	Mean	Standard Deviation
How well do you feel your training compares to the training received by school counselors you have worked with who graduated from other school counselor education programs?	4.40	0.73
How well do you think the program trained you in College and Career Readiness?	4.43	0.34
How well do you feel your training in the program prepared you to deal with issues surrounding diversity/multiculturalism in your school(s)?	4.38	0.76
Please rate the contribution of the program to your development of the skills necessary to evaluate and make changes to your program based on empirical evidence?	4.40	0.70
Please rate your preparation in terms of the skills required to be an effective school counselor?	4.30	0.78
Please rate the degree to which you think the children/adolescents with whom you work see you as caring about them.	4.43	0.56