

<p>Understands and successfully implements the Utah School Comprehensive Counseling and Guidance Program (or your state</p>	○	○	○	○	○	○
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<p>program) (14) Functions as an effective change agent in school improvement (15)</p>	○	○	○	○	○	○
<p>Ability to collaborate with students and other professionals (16)</p>	○	○	○	○	○	○
<p>Recognizes the need for accommodating individual differences and effectively designs appropriate modifications or strategies (17)</p>	○	○	○	○	○	○
<p>Use of technology to promote student learning and support the school comprehensive guidance system (18)</p>	○	○	○	○	○	○

Demonstrates knowledge of career development models and applies the knowledge to the PCCR process (19)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to plan and present guidance curriculum to students, school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
personnel and parents (20)						
Demonstrates knowledge of prevention and crisis intervention strategies (21)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall performance as a school counselor while under your supervision (22)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

6 Using the skill areas listed above, compare the USU graduate to school counselors with similar years of experience who graduated from other school counselor preparation programs. The USU graduate is: (Choose from below)

- significantly more skilled than school counselors who graduated from other programs (1)
- more skilled than school counselors who graduated from other programs (2)
- equal to school counselors who graduated from other programs (3)
- less skilled than school counselors who graduated from other programs (4)
- significantly less skilled than school counselors who graduated from other programs (5)

7 Given your experiences with our graduates, what is the likelihood that your institution would hire more Utah State University School Counselor Education program graduates? Very likely (1)

- Likely (2)

- Undecided (3)
- Unlikely (4)
- Very Unlikely (5)

8 Given your experiences with Utah State University School Counselor Education program graduates, what are the major strengths of our graduate(s)?

9 What would strengthen the preparation of Utah State University's School Counselor Education program graduates?

10 In closing, is there any other information that might be useful to us as we work towards maintaining a high-quality program?