**Instructional Leadership Program Feedback**

Focus Group: Northern Utah Curriculum Consortium (NUCC)

Date: January 19, 2018

1. Why do students choose USU’s program?
	1. Proximity
	2. Rigor
	3. Quality
	4. Online distance delivery
2. Why do students not choose USU’s program?
	1. Cost
	2. Requirements are more rigorous
3. What skills do new principals need?
	1. Conflict resolution
	2. Corrective action
	3. School-wide discipline management
	4. Dealing with difficult parents
4. How could the program be made better?
	1. Increase the relevance of the courses to the field (practical/clinical applications)
	2. Use real video scenarios
	3. How to navigate systems of change and accountability
	4. Tighten up who are accepted into the program—great teachers aren’t always made to be administrators
	5. Recommendation forms that are not letters
	6. Learn how to do a culture audit
	7. Real scenario experiences embedded in courses
	8. Pay principal to be mentor—like student teaching
	9. Need experience in both small and large districts
	10. Vary experiences
	11. More authentic feedback, specific feedback from instructor rather than other students commenting on discussion threads
	12. Craft training scenarios from real parents
	13. Develop follow up training for in-service administrators: assess current knowledge and skills and then have one-two day training based on needs with instruction, role playing, and video (record and evaluate their own performance). Administrators would participate every 3-5 years.