



***Using Data for Continuous Improvement in Educator Preparation (Edited Volume)***  
Eds. Linda McKee and Debbie Rickey (AAQEP) and Sylvia Read (Utah State University)

We invite submissions for chapters for the inaugural volume of the Evaluation in Education series sponsored by the Association for Advancing Quality in Educator Preparation. The edited volume will focus on using data for continuous improvement in educator preparation programs. In our work with accreditation and educator preparation program evaluation, we (the editors) have noticed a variety of approaches to collecting, analyzing, and using data for program improvement. Often this intense work with data goes unnoticed and unappreciated because it is done in the service of accreditation that, once completed, does not reach an audience outside of the institution and the accreditation agency.

Each chapter should feature a case study that illuminates and contextualizes a clearly articulated approach that could be taken up by readers in their own work. The chapter length should be 2500-5000 words.

We welcome chapter submissions on topics such as:

- The potentials and pitfalls of data collecting
- Approaches to analyzing data in order to improve program outcomes
- Closing the loop with data by engaging internal and external stakeholders in considering what the data mean and how to use the data
- Approaches to using state-required data in the service of meeting accreditation standards
- Approaches to “drilling down” into the data to seek answers to specific questions and to provide evidence for specific accreditation requirements
- Approaches to navigating the sometimes-conflicting considerations of state requirements and accreditation expectations
- Using improvement science principles when dealing with data
- Plan Do Study Act or other models of program improvement cycles
- Using data to tell your story to all stakeholders

Submissions should be complete chapter manuscripts. Consider using figures and graphics to illustrate how data are used for program improvement.

Manuscripts are due June 1, 2023. Decisions to accept, revise, or reject will be made by July 15, 2023. Final drafts of chapters will be due September 1, 2023.

The book will be published by Myers Education Press in collaboration with AAQEP.

Submit chapter manuscripts by emailing them to [sylvia.read@usu.edu](mailto:sylvia.read@usu.edu).