2017 INSPIRE GRADUATE SURVEY AGGREGATE RESULTS Respondent Profile Data

During late Spring, Summer, and early Fall of 2017, the INSPIRE-G survey for school-level leadership preparation was administered to a national sample of educational leadership program graduates. The overwhelming majority of respondents had completed a UCEA member institutions' leadership preparation program within the prior academic term or year. Specifically, 1869 graduates were surveyed from 23 preparation programs; 834 responded to the INSPIRE graduate survey, representing a 45% response rate. This response rate demonstrates one of the challenges of contacting and collecting follow-up data from graduates after they have completed their program of study. Below are frequency distributions or descriptive statistics for respondent profile data. Participating programs are encouraged to use the aggregate data findings below as comparison indices to data from their individual program reports.

What is your gender?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Male	226	27.1	29.8	29.8
	Female	531	63.7	70.1	99.9
	Other Gender Identity	1	.1	.1	100.0
	Total	758	90.9	100.0	
Missing	System	76	9.1		
Total		834	100.0		

How do you identify yourself in terms of race/ethnicity?

-					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	American Indian or Alaska Native	1	.1	.1	.1
	Asian	18	2.2	2.4	2.5
	Black or African American	86	10.3	11.4	14.0
	Hispanic or Latino/a	63	7.6	8.4	22.3
	Native Hawaiian or Other Pacific	3	.4	.4	22.7
	Islander	3			22.1
	White	548	65.7	72.9	95.6
	Bi-racial/Multi-racial	18	2.2	2.4	98.0
	Other (Specify)	15	1.8	2.0	100.0
	Total	752	90.2	100.0	
Missing	System	82	9.8		
Total		834	100.0		

Please indicate your current position.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Practicing School Leader/Principal/Asst. Principal	262	31.4	34.3	34.3
	District Leader/Supervisor	59	7.1	7.7	42.1
	Teacher Leader (e.g., mentor teacher, department chair, coach)	187	22.4	24.5	66.6
	Classroom Teacher	183	21.9	24.0	90.6
	Other	72	8.6	9.4	100.0
	Total	763	91.5	100.0	
Missing	System	71	8.5		
Total		834	100.0		

What are your current plans for becoming a school leader?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	I have become a school leader since enrolling in the program.	333	39.9	44.6	44.6
	I intend to go into school leadership someday.	328	39.3	44.0	88.6
	I think I may go into school leadership someday.	38	4.6	5.1	93.7
	I am undecided about going into school leadership.	31	3.7	4.2	97.9
	I do not plan to go into school leadership.	16	1.9	2.1	100.0
	Total	746	89.4	100.0	
Missing	System	88	10.6		
Total		834	100.0		

RESPONDENT AGE and PROFESSIONAL EXPERIENCE

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	N	Minimum	Maximum	Mean	Std. Deviation	
Respondent's Age (2017-Birth year)	742	26	68	39.07	7.975	
How many years of experience do you have in the following positions? K-12 Teacher	719	0	32	9.70	5.365	
-K-12 Teacher Leader (e.g., teacher leader, department chair, instructional coach)	586	0	27	3.80	3.637	
-K-12 Administrator (e.g., principal, assistant principal, central office administrator)	524	0	24	2.10	3.427	
-Other K-12 Professional Educator (e.g., school counselor, psychologist, librarian, district level employee)	366	0	30	1.64	3.990	
-Job in another type of educational agency	329	0	29	1.45	3.592	
In TOTAL, how many years of professional educational experience do you have altogether?	755	0	38	12.45	6.320	
How many years of experience do you have in jobs outside of education?	735	0	30	5.51	6.283	
How many years have you worked at your CURRENT SCHOOL?	746	0	31	4.80	4.393	
How many years have you worked at your CURRENT DISTRICT?	750	0	32	7.99	5.891	
Valid N (listwise)	287					

What degree will you or did you earn as a result of the completion of this program?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No graduate degree (e.g., licensure, certificate, or endorsement only)	148	17.7	19.5	19.5
	Master's degree	433	51.9	57.0	76.4
	Specialist's degree (or certificate of advanced studies)	141	16.9	18.6	95.0
	Doctoral degree	38	4.6	5.0	100.0
	Total	760	91.1	100.0	
Missing	System	74	8.9		
Total		834	100.0		