

2017 INSPIRE GRADUATE SURVEY AGGREGATE RESULTS

Leadership Learning

During late Spring, Summer, and early Fall of 2017, the INSPIRE-G survey for school-level leadership preparation was administered to a national sample of educational leadership program graduates. The overwhelming majority of respondents had completed a UCEA member institutions' leadership preparation program within the prior academic term or year. Specifically, 1869 graduates were surveyed from 23 preparation programs; 834 responded to the INSPIRE graduate survey, representing a 45% response rate. This response rate demonstrates one of the challenges of contacting and collecting follow-up data from graduates after they have completed their program of study. Below are descriptive statistics for the standards-based leadership learning self-assessments. Participating programs are encouraged to use the aggregate data findings below as comparison indices to data from their individual program reports.

	N	Minimum	Maximum	Mean	Std. Deviation
Ethics & Professional Norms					
Please rate your agreement about how well your leadership program prepared you for the following...					
-Act in an open and transparent manner	736	1	5	4.46	.683
-Engage in self-reflection and opportunities to learn	738	1	5	4.65	.568
-Maintain visibility and approachability to stakeholders	737	1	5	4.47	.733
-Act as a moral compass for the school or district	737	1	5	4.50	.686
-Place children at the center of education with a focus on each child's success and well-being	736	1	5	4.64	.603
-Promote the values of democracy, individual freedom and responsibility, equity, and diversity	739	1	5	4.50	.714
-Lead with interpersonal communication skill, social-emotional insight, and sensitivity to students' and staff members' backgrounds and cultures.	737	1	5	4.57	.649

ETHICAL & PROFESSIONAL NORMS (Mean EPN1-7; Cronbach's alpha=.928)	739	1.00	5.00	4.5408	.55559
Strategic Leadership					
Please rate your agreement about how well your leadership program prepared you for the following...					
-Lead change efforts to promote school improvement	741	1	5	4.48	.677
-Design the school's organization to enhance teaching and learning	740	1	5	4.41	.749
-Establish high expectations for student learning	740	1	5	4.49	.689
-Use school or district data to promote school improvement	740	1	5	4.51	.691
-Modify actions to reflect vision and mission of school	740	1	5	4.49	.681
STRATEGIC LEADERSHIP (Mean SL1-5; Cronbach's alpha=.921)	741	1.00	5.00	4.4748	.60812
Operations and Management					
Please rate your agreement about how well your leadership program prepared you for the following...					
-Manage school resources effectively and efficiently to support school vision (e.g. technology, personnel, instructional time, public funds, and supplies/equipment)	734	1	5	3.99	.960
-Manage discipline effectively by ensuring that each student is treated fairly, respectfully, and with an understanding of each student's culture and context.	735	1	5	4.00	.964

-Manage facilities and their maintenance to promote a safe and orderly learning environment	734	1	5	3.84	1.040
-Recruit, hire, and retain high quality personnel	734	1	5	4.03	.948
-Manage and use data to provide actionable information's	734	1	5	4.35	.766
-Develop and manage productive relationships with a district office	733	1	5	4.00	.970
OPERATIONS & MANAGEMENT (Mean Man1-6; Cronbach's alpha=.909)	735	1.00	5.00	4.0341	.78364
Instructional leadership					
Please rate your agreement about how well your leadership program prepared you for the following...					
-Develop the individual and collective instructional capacity of faculty	724	1	5	4.34	.754
-Provide constructive feedback for teachers to improve instruction	725	1	5	4.40	.778
-Support differentiated instruction to enhance student learning	724	1	5	4.22	.875
-Support professional development activities for teachers based on identified instructional needs of students	725	1	5	4.29	.833
-Promote rigorous and relevant curricula, instruction, and assessments	726	1	5	4.31	.813
-Ensure culturally relevant teaching and learning	725	1	5	4.28	.836
-Promote a curriculum that supports college and career readiness	725	1	5	4.14	.911

-Evaluate curriculum for its use and effectiveness	723	1	5	4.12	.943
-Support the use of technology to enhance teaching and learning	724	1	5	4.09	.968
INSTRUCTIONAL LEADERSHIP (Mean IL1 -9; Cronbach's alpha=.951)	726	1.00	5.00	4.2442	.72955
Professional and Organizational Culture					
Please rate your agreement about how well your leadership program prepared you for the following...					
-Promote effectiveness in serving all students well	721	1	5	4.45	.633
-Build a collaborative environment	719	1	5	4.55	.631
-Work with staff to solve school or department problems	718	1	5	4.47	.679
-Build and sustain learning-centered vision for a school	719	1	5	4.49	.686
-Use clear ethical principles to safeguard the values of democracy, equity, justice, community, and diversity	720	1	5	4.48	.715
-Encourage staff members' initiative and innovative efforts to enhance instructional capacity	719	1	5	4.41	.714
-Engage staff in comprehensive planning for continuous school improvement	719	1	5	4.37	.762
-Facilitate a culture of shared leadership	720	1	5	4.50	.677
-Foster staff sensitivity to student diversity	721	1	5	4.39	.738

PROFESSIONAL & ORGANIZATIONAL CULTURE (Mean OrgCul1-9; Cronbach's alpha=.952)	722	1.00	5.00	4.4571	.59010
Supportive and Equitable Learning Environment					
Please rate your agreement about how well your leadership program prepared you to ...					
-Create an equitable and inclusive environment	721	1	5	4.42	.706
-Promote trusting relationships	720	1	5	4.53	.612
-Create an environment to promote the academic, social, emotional support for students	721	1	5	4.47	.683
-Promote a sense of belonging among staff and students	718	1	5	4.45	.722
SUPPORTIVE & EQUITABLE LEARNING ENV (Mean Care1- 4; Cronbach's alpha=.917)	721	1.00	5.00	4.4661	.61012
Family and Community Engagement					
Please rate your agreement about how well your leadership program prepared you to...					
-Build and sustain positive relationships with families and caregivers	722	1	5	4.36	.730
-Communicate with and effectively engage with families and caregivers	721	1	5	4.35	.746
-Build and sustain positive relationships with community partners	719	1	5	4.29	.802
-Communicate with and effectively engage with community partners	720	1	5	4.27	.802
-Promote understanding, appreciation, and use of the community's diverse resources	721	1	5	4.27	.795

-Advocate for children, families and caregivers	719	1	5	4.41	.714
FAMILY & COMMUNITY ENGAGEMENT (Mean FCR1-6; Cronbach's alpha=.950)	722	1.00	5.00	4.3264	.68472
Valid N (listwise)	661				