

2017 INSPIRE GRADUATE SURVEY AGGREGATE RESULTS

Preparation Program Quality

During late Spring, Summer, and early Fall of 2017, the INSPIRE-G survey for school-level leadership preparation was administered to a national sample of educational leadership program graduates. The overwhelming majority of respondents had completed a UCEA member institutions' leadership preparation program within the prior academic term or year. Specifically, 1869 graduates were surveyed from 23 preparation programs; 834 responded to the INSPIRE graduate survey, representing a 45% response rate. This response rate demonstrates one of the challenges of contacting and collecting follow-up data from graduates after they have completed their program of study. Below are descriptive statistics for program quality evaluations. Participating programs are encouraged to use the aggregate data findings below as comparison indices to data from their individual program reports.

	N	Minimum	Maximum	Mean	Std. Deviation
Program Rigor & Relevance					
To what extent do you agree or disagree with the following statements...					
-The program content emphasized instructional leadership.	757	1	5	4.54	.760
-The program content emphasized leadership for school and organizational improvement.	755	1	5	4.57	.692
-The program provided a coherent learning experience.	756	1	5	4.38	.805
-The program was challenging and intellectually stimulating.	755	1	5	4.44	.793
-I was asked to reflect on practice and analyze how to improve it.	756	1	5	4.56	.719
-The program integrated theory and practice.	755	1	5	4.46	.744
-The program gave me a strong orientation to educational leadership as a career.	755	1	5	4.44	.814

PROGRAM RIGOR & RELEVANCE (Mean RR1-7; Cronbach's alpha=.931)	757	1.00	5.00	4.4830	.64018
Faculty Quality					
To what extent do you agree or disagree with the following statements ...	753	1	5	4.56	.621
-The faculty/instructors were knowledgeable.					
-The faculty/instructors were competent.	752	1	5	4.51	.659
-The faculty/instructors were responsive to students.	752	1	5	4.46	.725
-The faculty/instructors were respectful of diversity.	752	1	5	4.57	.665
FACULTY QUALITY (Mean FQ1-4; Cronbach's alpha=.889)	753	1.00	5.00	4.5272	.57925
Peer Relationships					
To what extent do you agree or disagree with the following statements ...	750	1	5	4.37	.830
-My interactions with fellow students have had a positive influence on my personal growth.					
-My interactions with fellow students have had a positive influence on my professional growth.	752	1	5	4.39	.818
-I developed close relationships with other leaderships students in the program.	752	1	5	4.07	1.095
PEER RELATIONSHIPS (Mean PR1-3; Cronbach's alpha=.881 BUT .914 if PR3 omitted)	753	1.00	5.00	4.2789	.82968

Program Accessibility					
To what extent do you agree or disagree with the following statements about...					
-Program classes and activities were offered at convenient times and days.	751	1	5	4.31	.829
-The program locations were convenient.	751	1	5	4.32	.836
-Online courses and activities enhanced the program convenience.	745	1	5	3.87	1.078
-Costs incurred by me were affordable (e.g., tuition, fees, books, or other).	748	1	5	3.74	1.124
-Admission requirements were reasonable.	750	1	5	4.36	.693
PROGRAM ACCESSIBILITY (Mean PAcc1-5; Cronbach's alpha=.713)	752	1.00	5.00	4.1195	.62930
Did you participate in the leadership program as part of a cohort? 1=yes, 0=no	752	0	1	.71	.453
Internship/Residency Design Did you have a program-sponsored internship or residency? 1=yes, 0=no	750	0	1	.81	.393
Internship/Residency Quality					
To what extent do you agree or disagree with the following statements...					
-My internship experience was an excellent learning experience for becoming an educational leader.	696	1	5	4.19	.931
-I was able to develop an educational leader's perspective on school improvement.	697	1	5	4.31	.782

-My internship enabled me to develop the practice of engaging peers and colleagues in shared problem solving and collaboration.	694	1	5	4.18	.890
-I had responsibilities for leading, facilitating, and making decisions typical of an educational leader.	696	1	5	4.14	.961
-I was supervised by knowledgeable school leaders.	695	1	5	4.38	.847
-My internship achievements were regularly evaluated by program faculty or staff.	693	1	5	4.14	.954
-I worked in one or more schools that serve students with a variety of socio-economic backgrounds.	693	1	5	4.24	1.005
INTERNSHIP QUALITY (Mean Intern 3.1-3.7; Cronbach's alpha=.875 BUT .897 if Intern 3_7 omitted)	697	1.71	5.00	4.2244	.69062
Overall Quality of Preparation for School Leadership To what extent do you agree or disagree with...					
-My leadership preparation program prepared me well for the duties and responsibilities of a school leader/principal.	743	1	5	4.25	.821
-My preparation program has a good reputation among most educators in my state or region.	743	1	5	4.43	.776
OVERALL PROGRAM QUALITY (Mean OPQ1-2; Cronbach's alpha=.777)	745	1.00	5.00	4.3430	.72180
Valid N (listwise)	659				