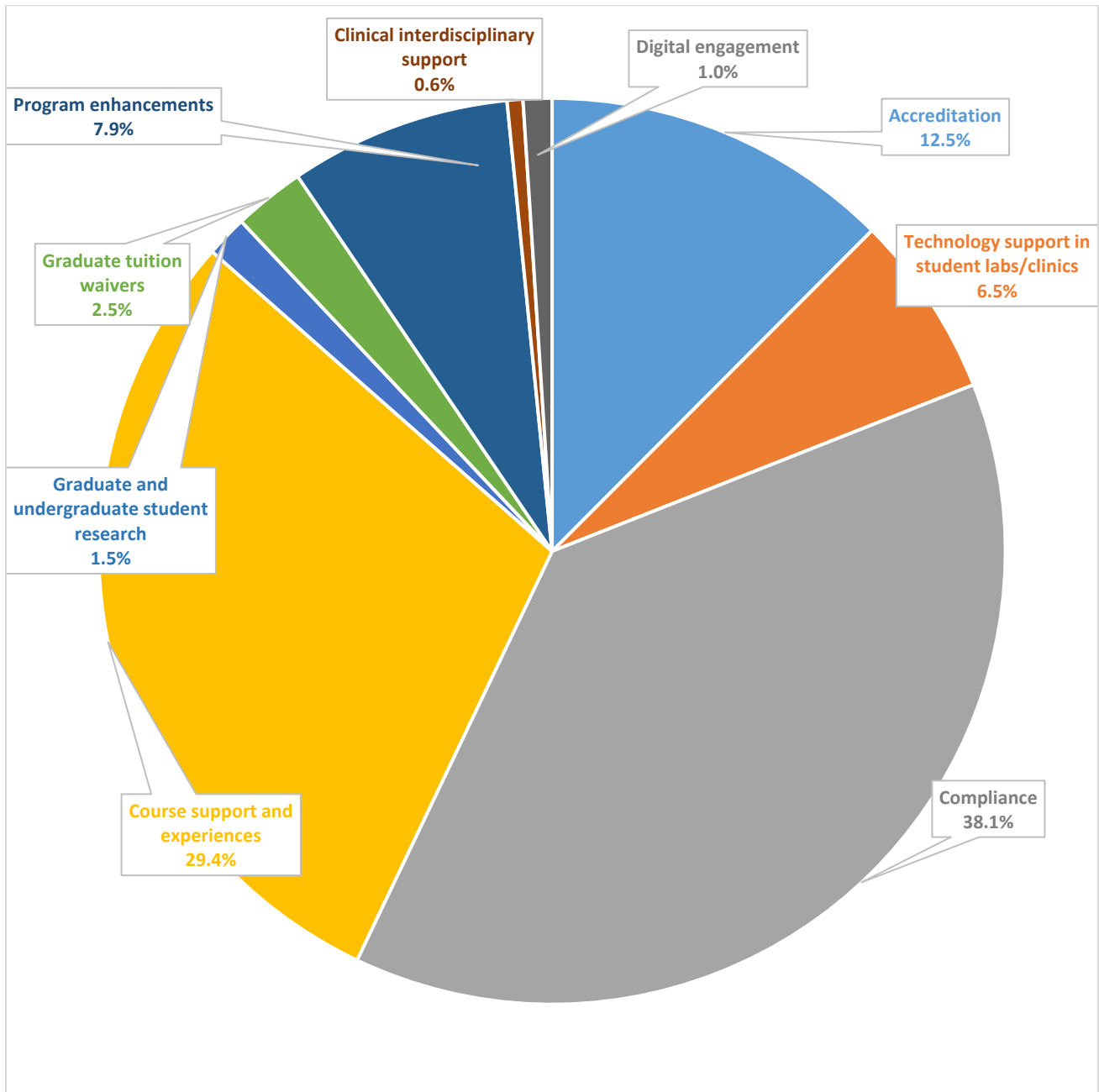


Effective with summer semester 2016, The Emma Eccles Jones College of Education and Human Services was approved to collect differential tuition on college courses. We appreciate the support that our students have given us through differential tuition to improve their educational experiences and programs of study. Funds received from differential tuition were directed to critical need areas to support student success in our programs. In fiscal 2024, the funds were distributed to these need areas shown below.



Please direct any questions to Kathy Clements 435 797-5830 or kathy.clements@usu.edu.

Descriptions of differential tuition critical need areas:

Accreditation — Costs for academic department to meet the standards of one or more national accreditation agencies to ensure program quality and meet state/national licensing requirements. Associated costs include data collection and analysis, database development, training, database management, annual reporting, and site visits during years when programs are considered for reaccreditation including personnel costs to support accreditation within the college.

Clinical interdisciplinary support — Costs to support students engaged in clinical interdisciplinary experiences in the Sorenson Legacy Foundation Center for Clinical Excellence (SCCE). Costs include personnel costs to develop, maintain, and provide materials, training, and feedback experiences along with material costs.

Compliance — Costs to comply with Health Insurance Portability and Accountability Act (HIPAA), Health Information Technology for Economic and Clinical Health Act (HITECH), Affordable Care Act (ACA) and other regulations that apply to student clinical programs. Costs include an internal compliance structure (personnel, material, operations, training, etc.), clinical billing (personnel, material, operations, training, etc.), information technology support to maintain regulatory and security standards (personnel, materials, operations, training, etc.)

Course support and experiences — Costs to cover expenses that enhance the educational experience of students in college courses. Costs include equipment used by students including repairs and maintenance, software and materials used by students, field trips and class activities in which the entire class participates, administrative structure for lifetime activity program courses, PPAT testing services, student teaching mentor/supervisory expenses.

Digital engagement — Cost to support the increased use of technology by our students and maintaining a current digital environment for students to access information. Costs include personnel, materials, training, etc.

Graduate and undergraduate student research — Costs to fund a mini-grant program that will assist students by supporting their work in labs and clinics and providing materials and other resources for undergraduate and graduate research.

Graduate tuition waivers — Costs to fund the differential tuition for graduate students approved to receive the college pool tuition waiver. In accordance with standard practice, the university's central scholarship budget will be made whole from differential tuition funds for students whose differential tuition is covered by central scholarships or waivers.

Program enhancements — Costs to support academic programs that need additional funding to cover a special event or opportunity that is not covered by their operational budgets. This could include support for post-doctoral fellowships, hourly student workers, temporary clerical support, special training, faculty/administrative hiring costs, upgrading equipment/computers/software systems etc. Additionally, costs to cover or augment salary offers for new faculty and provide retention funds for outstanding faculty.

Technology support in student labs/clinics — Costs to support student lab/clinics through the purchase, maintenance, and/or repair of computer hardware, software, and other equipment to keep professional training programs current. Costs for devices such as tablets and laptops that students will be using in student teaching placements and clinical practica.