

MINUTES

COUNCIL ON TEACHER EDUCATION MEETING

September 16, 2024

MEMBERS PRESENT: Carrie Bala, Jessica Baxter, Curtis Benjamin, Melanie Brunson, Jeni Buist, Steven Camicia, Marilyn Cuch, Amanda Dawson, Nichelle Frank, Halle Hart, Sharla Hart, Spencer Holmgren, Harrison Kleiner, Jessica Koltz, Jana Johnson, Max Longhurst, Kelli Munns, Lauri Nelson, Sylvia Read, Allison Riddle, Jessica River-Mueller, Marla Robertson, Maria Spicer-Escalante, Lynette Tervort, Nate Trauntvein, Rick Woodford, Greg Cox, Darcie Peterson, Bobbi Crabtree, Tom Higbee

MEMBERS EXCUSED: Brynja Kohler, Lisa McLachlan, Greg Wheeler, JanaLee Johnson, Brian Warnick

GUESTS: Paul Barr, Julia Lyman

ACTION ITEMS:

1. Approval of Minutes:

<https://usu.app.box.com/s/8fukz5tj7kpi44arzv8grmg5l7obk3yx/file/1613165963557>

- a. Minutes for April 2024 were approved as written.

Information/Discussion Items:

1. USBE Updates – *Greg Cox*

Greg Cox talked about USBE approving all of our programs by June 1, 2025. An email was sent to Sylvia with forms to fill out. There will be trainings on it throughout this fall. As part of the AAQEP Review for accreditation, this will be the first time we have a USBE official visit. It is now in legislation and rule that you must be approved by USBE, and they will be doing a visit in March 2025. This will cover general competencies and elementary education competencies with all of the programs in the state that can recommend for licensure.

2. AAQEP site visit will be in Spring 2026. Faculty and staff will be asked to participate in an interview while site visitors are here. USBE will be here with AAQEP but is also planning on doing a site visit separately as a document review.

3. Annual reminder regarding STEP program. Students should NOT be doing a clinical course where they go out into the schools in secondary education until they've been accepted into the secondary teacher education program STEP. They need to pass a (BCI/FBI) background check as it is essential to do this prior to doing any kind of clinical experience.

4. Reminder to those who are in secondary education programs: CTE voted that clinical experiences would be 45 hours, but this should NOT be sitting in the classroom merely observing. This should be active participation in the classroom because some students only get one clinical experience to experience whether they want to continue pursuing this. Part of that should include them teaching at least one lesson. Link to Office of Field Experience [clinical evaluation checklist](#)
5. Sharla: No more PPAT as of March 2024, so the student teaching seminar will not include time spent on PPAT. It will focus on feedback from mentor teachers and supervisors and setting goals to reflect on and coming up with some steps to achieve the goal. This will occur 5 times throughout the semester.

The new student teaching evaluation rubric called the STER. It is based on the general teaching competencies mandated by the USBE. In the pilot phase this year, we will be gathering systematic feedback. Rubric is used to evaluate the student teacher. Qualtrics survey will be sent out to the observers to gather feedback on rubric, especially feedback on the wording of the rubric.

All Elementary, Early Childhood, and Special Education students MUST pass the Foundations of Reading assessment with a 240 or higher as of September 1, 2024 in order to be licensed. Scores of 231-239 will be eligible for the flex option \$69, scores below 230 will have to retake the whole instrument \$139. The first time they take the test there is no cost to the test taker.

6. District Feedback: *Jeni Buist, Spencer Holmgren, Rick Woodford*

Jeni Buist (Cache District, Director of Special Ed): Cache needs more teachers. Building two new middle schools, one new elementary school, which are set to open Fall of 2026. Two DLI schools are becoming magnet schools--one on the north and one on the south. One middle school will be remodeled into an elementary school. In a couple of years, Cache will have a total of 19 elementary schools, 4 middle schools, and 4 high schools, plus the alternative high school.

Spencer Holmgren: Logan and Mount Logan happy with graduates, who are confident and collaborative. One opportunity in Logan is students coming in from different countries and learning how to help kids when they have gaps with concepts in subject matter.

Rick Woodford (Uintah Basin): Uintah School District would love to have more USU graduates. They have lots of teachers who are on LEA licenses or going through APPEL. They are building a centralized preschool, partnering with USU-UB completed May of next year. It is built as a lab preschool with classrooms for adult learning.

Alison Riddle (Davis): Visited with USU students last week and was impressed by great questions from teacher candidates about classroom management and other kinds of support. Davis has adopted a new language arts program (CKLA), which is also being used in Logan. They have a concern with some new teachers who aren't aware of professional behavior expectations— it's the first time they've been working on a professional educator license. They need authentic feedback. Davis is also continuing with the Teacher Academy School model, and in the next couple of weeks Davis will begin the process of starting the State's first registered apprenticeship program – getting them in for more hours (Ogden district is also a part of the process).

Lynette Tervort (Box Elder): Don't base your whole career on what happens in September of your first year. Big bond coming up to combine some elementary schools together into an intermediate school and to build some new schools.

7. Northern Utah UniServ Updates – *Curtis Benjamin*

Curtis said a teacher's perspective is important in matters of learning and working environments.

State level – November 5th election. Register to vote and vote.

Ballot measures A-D. Ballot measure A – UEA is opposed. Making income tax go into general budget instead of source for education budget. Some equalization through WPU. In light of the SB 173, UEA is concerned about sustaining and strengthening collaborative effort among teachers by grade and or subject rather than fostering competition.

Educator Licensing Newsletter for [August](#)

Educator Licensing Newsletter for [September](#)

Next Meeting: October 21, 2024