

MINUTES
COUNCIL ON TEACHER EDUCATION MEETING

Date: September 17, 2018

MEMBERS PRESENT: Curtis Benjamin, Marilyn Cuch, Dennise Gackstetter, Sheri Haderlie, Scott Hunsaker, Sonia Manuel-Dupont, Richard Mueller, Camille Odell, Amy Piotrowski, Sylvia Read, Kady Schneiter, Frank Schofield, Tim Slocum, Leslie Timmons, Kathy Trundle, Julie Wheeler

MEMBERS EXCUSED: Bryce Day, Cory Evans, Francine Johnson, Peter Mathesius, Matt Omasta, Kim Panter, Beverly Pickup, Travis Rawlins, Ed Reeve, Tyson Sorensen, Maria Spicer-Escalante, Deidra Thomas, Michelle Wilson

GUESTS: Sharla Hart, Shawnda Moss, Darcie Peterson, Denise Taylor, Patricia Moyer-Packenham

ACTION ITEMS:

Sylvia introduced all those who were in attendance. Special introductions were given to the new members: Marilyn Cuch representing Secondary Education at our distance site; Leslie Timmons from Music; Kathy Trundle, our new TEAL department head replacing Ben Lignugaris/Kraft; Julie Wheeler from Family, Consumer, Sciences Education; Camille Odell from Psychology and School Counseling; and Shawnda Moss from the State Board of Education replacing Lisa Brown.

1. Approval of Minutes:

The minutes for May 7, 2018 were approved as written.

2. Course Approvals – (Appendix A):

- EDUC 6540—Data-based Decision-making for School Leaders
Action requested—delete course
Justification—course has been transferred to TEAL

Scott Hunsaker motioned to delete the course EDUC 6540. Sheri Haderlie seconded the motion. Motion carried.

- ELED 4064—Teaching Elementary School Mathematics I: Rational Numbers, Operations, and Proportional Reasoning
Action requested—approve new course
Justification—Provides alternate course for those not meeting state requirements for admission to teacher education so that those who meet the requirements can be given priority registration as part of the general studies lane (the other course is ELED 4062).

Scott Hunsaker motioned to approve the new course ELED 4064. Sheri Haderlie seconded the motion. Motion carried.

- ELED 5050—Student Teaching Early Childhood
Action requested—course title change (formerly Student Teaching Kindergarten)
Action requested—adjusted number of credit hours (from 6 to variable 3-9)

Justification—Aligns course name with changes to licensure law from USBE and aligns number of credits with new program configuration.

Scott Hunsaker motioned to approve the course title change of ELED 5050. Sheri Haderlie seconded the motion. Motion carried.

- SCED 3210—Educational and Multicultural Foundations (DSS/CI)
Action requested—remove prerequisites (e.g. acceptance to secondary teacher education program)
Justification—To broaden access to course to create potential interest in teaching at the secondary level.

Scott Hunsaker motioned to approve the removal of the prerequisites from the course SCED 3210. Sheri Haderlie seconded the motion. Motion carried.

- TEAL 3000—Historical, Social, and Cultural Foundations of Education
Action requested—approve prerequisites
Justification—This action corrects an error in the original proposal changing ELED 3000 to TEAL 3000. Prerequisites were left off.

Tim Slocum motioned to approve the prerequisites to the course TEAL 3000. Leslie Timmons seconded the motion. Motion carried.

- TEAL 5080—Integrating Arts in to Academic Learning (DHA)
Action requested—add additional prerequisite to list of choices, two of the following: ART 3700—Elementary Art Methods, MUSC 3260—Elementary School Music, THEA 3320—Movement Exploration for ELED Majors, THEA 3330—Drama for Classroom Teachers, THEA 3340—Methods of Teaching Drama K-6, **THEA 3380—Drama Across the Curriculum, Grades K-12**
Justification—A new [additional] prerequisite course was added to the prerequisite list at the suggestion of the Caine College of the Arts.

Scott Hunsaker motioned to approve the additional prerequisite to the list of choices for the course TEA: 5080. Sheri Haderlie seconded the motion. Motion carried.

- TEAL 5081—Integrating Arts into Academic Learning
Action requested—approve new course
Justification—provides alternate course for those not meeting state requirements for admission to teacher education so that those who meet the requirements can be given priority registration.

Sheri Haderlie motioned to approve the new course TEAL 5081. Leslie Timmons seconded the motion. Discussion held. Scott Hunsaker motioned to postpone consideration to approve the new course TEAL 5081. Dick Mueller seconded the motion. Motion carried. TEAL 5081 will be on the next CTE agenda.

- TEAL 6552—Mathematics Education Leadership Knowledge and Skills
Action requested—approve new course
Justification—This course meets the national requirements for the Elementary Mathematics Specialist Certification set forth by the Association of Mathematics Teacher Educators. This is the final course that is needed in the sequence for the certification. All other courses already exist at USU. An R401 to approve this certificate program at USU is in process.

Denise Taylor motioned to approve the new course TEAL 6552. Sheri Haderlie seconded the motion. Patricia Moyer-Packenham explained the new mathematics course. Motion carried.

3. R401 for Elementary Mathematics Specialist Certificate – (Appendix B):

Scott Hunsaker moved to approve the R401 for the Elementary Mathematics Specialist Certificate. Sheri Haderlie seconded the motion.

Patricia Moyer-Packenham explained the R401 proposal, which is a Post Baccalaureate Certificate for Elementary Mathematics Specialists. There is a need to strengthen elementary school teachers' mathematics knowledge and leadership. These courses will meet the national AMTE standards for Elementary Mathematics Specialists and will be taught online to meet flexible schedules and those outside the state.

Motion carried.

Information Items:

1. USBE Updates – *Travis Rawlings (excused)*

Shawnda Moss gave an updated on USBE issues on behalf of Travis Rawlings. Some board rules for the licensing structure that were sent back for revision due to concerns regarding the LEA-specific license. Tuesday, September 18th, Sharla Hart will be representing TEAL on Rule 504, Educator Preparation Program Approval. On September 27th, there is a task force meeting regarding licensure that Scott Hunsaker will attend. USBE is in the process of updating all the 500 rules and changing them to 300 numbers. They are also in the process of writing standards for the pedagogical performance assessment that will leave it up to universities to decide which assessments to use as long as they fit the standards. The standards will be in place January 2019, which will give teacher education programs a year to review and get ready for the requirement that become effective in 2020. A discussion was held. Teacher education programs and LEAs will likely need to choose between the EdTPA (Pearson Product) and PPAT (by ETS).. In all likelihood, the teacher work sample will not be sufficient to meet the standards. Nevertheless, until we know what the standards are, we will continue to use the work sample.

2. ACT scores for admission to STEP and ELED – *Sylvia Read*

The School of Teacher Education and Leadership voted at the last faculty meeting to remove the requirements for students to have a certain ACT score for admission into elementary and secondary teacher education programs. The state no longer requires that students have ACT scores for entry into teacher education program. Continuing to require ACT scores at the program level causes problems for certain subject areas, for students from under represented populations who may not have taken the ACT, or students who are returning to school after a long break. We have developed proxy measures for academic content knowledge and academic potential to replace the ACT.

3. District Presentation – *Kim Panter*

Kim Panter was excused and will present next month.

4. District Feedback – *Frank Schofield, Bryce Day*

Frank Schofield mentioned that, at the K-16 Alliance meeting, a discussion was held on the upcoming legislative session and concerns with licensure. There are initiatives that deal with the teacher shortage; however, Frank and others do not want to address that by diminishing the professional reputation of licensure. Logan District has more non-licensed or alternative licensed people than they ever have had, which has created additional responsibilities for principals with coaching and pedagogy. If the legislature or state makes it easier to get a license by changing

licensure, then there will be less competent people in the classroom and they are less likely to stay long term.

Frank also mentioned that Logan District teachers enjoyed the mentor teacher orientation training that Sharla Hart and Anita Shuman hosted. He is collecting feedback, which he will forward to them. We appreciate our partnership with Logan School District and all the districts in the area.

5. Background check violations – *Sylvia Read*

Due to the change in background checks not expiring, if issued after July 2015, renewals are not required. Districts require notification from an employee within 48 hours of an arrest. The State Office of Education is notified by law enforcement agencies through the “rap back” program of current arrests. The State Office of Education will notify the TEAL Office if one of our students has an arrest. It was mentioned that TEAL has a policy in place that requires a student to report any arrest or conviction. The policy is made available to students on the ELED Lane Designation Requirements document and in the STEP application.

SCED: Criminal Background Check—it is your responsibility to inform the School of Teacher Education and Leadership if you have been arrested or convicted of violating any law except minor traffic violations while you are a student in the program. Failure to disclose this information can affect your current status in the Teacher Education Program.

ELED: Students are required to inform TEAL if they have been arrested or convicted of violating any law except minor traffic violations while they are a student in any Elementary Education major.

SPED: Criminal Background Check—it is your responsibility to inform the Department of Special Education if you have been arrested or convicted of violating any law except minor traffic violations while you are a student in the program. Failure to disclose this information may affect your current status in the Special Education Teacher Program.

6. AAQEP Update – *Sylvia Read*

The first draft of School Counseling, Instructional Leadership, and Teacher Education Self Study reports have been sent to Mark LaCelle-Peterson and Linda McKee at AAQEP. They will send feedback to us this month. Sylvia is now working on the teacher education audit, Camille has finished the school counseling audit, and instructional leadership is working on their audit. November 1, the final drafts, including the audits will be sent to AAQEP. Faculty from relevant departments will vote to approve the reports. The site visit will be on February 12th and 13th. The report will be presented at CTE and partner departments will be asked to participate at the site visit in February. The accreditation will be good for seven years.

Next meeting will be held on Monday, October 15, 2018