

MINUTES
COUNCIL ON TEACHER EDUCATION MEETING
February 10, 2020

MEMBERS PRESENT: Seth Archer, Paul Barr, Curtis Benjamin, Marilyn Cuch, April Denton, Sheri Haderlie, Tom Higbee, Eric Mohr, Camille Odell, Amy Piotrowski, Greg Podgorski, Travis Rawlings, Sylvia Read, Jessica Rivera-Mueller, Kady Schneider, Tyson Sorensen, Maria Spicer-Escalante, Kathy Trundle, Lacey Boschetto for Julie Wheeler

MEMBERS EXCUSED: Tiffanee Bird, Steve Carlsen, Dennise Gackstetter, Scott Hunsaker, Alden Jack, Francine Johnson, Peter Mathesius, Matt Omasta, Ed Reeve, Leslie Timmons, Kathy Trundle, Julie Wheeler, Michelle Wilson

GUESTS: Sharla Hart, Darcie Peterson, Denise Taylor, Robyn Peterson (USU Catalog Editor), Toni Gibbons (Degree Works Specialist)

PRESENTATION REGARDING STEP REQUIREMENTS IN USU CATALOG AND DEGREE WORKS:

Sylvia explained that there are some inconsistencies with programs, admissions, and exit requirements for most secondary programs. Toni Gibbons, the Degree Works Specialist and Robyn Peterson, the Catalog Editor were introduced to discuss issues with the STEP (Student Teaching Education Program) requirements associated with the different majors. Last Spring, an overall change to the STEP requirements was submitted for the general catalog. It was very difficult to decide what this meant for ALL the majors and how to display the information in the catalog. During this process, a discussion was held on how they could do a better job in keeping the STEP requirements accurate on all the department catalog pages. Several discussions were held with Denise Taylor (TEAL advisor) and Scott Hunsaker (director of TEAL Undergraduate Teacher Preparation program). It was decided that it would be best if the major departments kept the STEP requirements updated on their own catalog page. The deadline to make updates and changes for the catalog and degree works is **March 1st**. Please inform your Department heads to update this information using the 2.1 form (STEP updates and changes do not need to go through curriculum). Contact Toni and/or Robyn if you have any questions before **March 1st**. **At the end of these minutes are the STEP REQUIREMENTS FOR 2019-2020.**

ACTION ITEMS:

1. Approval of Minutes:
Minutes for January 2020 were approved as written.

2. Course Approvals:

TEAL 5450 – (old title) Social and Emotional Needs of Learning Environments for Gifted and Talented Learners; (new title) Learning Environments for Gifted Students.

- *Proposed Action:* Corequisite change; title change, course description change; and credit hour change (from 2 to 3); effective Spring 2021.
- *Justification:* Meeting new requirements from Utah State Board of Education. As a three-credit course, this course combines what used to be TEAL 5450 for 2 credits and TEAL 5455 for 1 credit. When a student takes the course under the 3 credits, the new grade should replace the 5450 grade and the grade for TEAL 5455 should be computed, for GPA purposes, as P if the new 5450 grade is a B- or higher.
- *Description:* **Explores Students learn to create learning environments that foster emotional well-being, positive social interaction, leadership, and emotional needs cultural understanding, and learn of the impact of gifted giftedness and talented learners (e.g. diversity on social-emotional development, asynchrony, perfectionism, underachievement), as well as appropriate educational responses becoming enabled to those needs. Syllabi for 5000-level and 6000-level offerings are differentiated. Course taken at 5000-level may not be used toward design responsive environments within a graduate-degree-in-the-school continuum of TEAL services. Additional coursework is required for those enrolled in the graduate-level course.**

TEAL 6450 – (old title) Social and Emotional Needs of Learning Environments for Gifted and Talented Learners; (new title) Learning Environments for Gifted Students.

- *Proposed Action:* Corequisite change; course description change; title change; credit hour change; effective Spring 2021.
- *Justification:* Meeting new requirements from the State Board of Education. As a three-credit course, this combines what used to be TEAL 6450 for 2 credits and TEAL 6455 for 1 credit. When a student takes the course under the 3 credits, the new grade should replace the 6450 grade and the grade for TEAL 6455 should be computed, for GPA purposes, as P if the new 6450 grade is a B- or higher.
- *Description:* **Explores Students learn to create learning environments that foster emotional well-being, positive social interaction, leadership, and emotional needs cultural understanding, and learn of gifted the impact of giftedness and talented learners (e.g. diversity on social-emotional development, asynchrony, perfectionism, underachievement), as well as appropriate educational responses becoming enabled to those needs. Syllabi for 5000-level and 6000-level offerings are differentiated. Course taken at 5000-level may not be used toward design responsive environments within a graduate-degree-in-the School continuum of TEAL services. Additional coursework is required for those enrolled in the graduate-level course.**

Sheri Haderlie motioned to approve the proposed changes to TEAL 5450 and TEAL 6450. Maria Spicer-Escalante seconded the motion. Motion passed.

Discussion Items:

1. USBE Updates – *Travis Rawlings*

The rule for School Social Workers has been finalized. The licensure rule went to the board last month. Look at the rules and if you have feedback, please contact Travis. If you are a program

lead, look at rules 303 and 304 for any minor changes. There is wording in the rule that talks about when this performance assessment is required. The board's intent was not to require this assessment for students next year but in two years.

The renewal for a professional license will be 5 years. The first draft of the board rule from last Friday's meeting is on YouTube.

A discussion was held regarding teaching Kindergarten or preschool without an early childhood license. Travis indicated that as of today, if an individual were assigned to teach Kindergarten, they would need to have an Early Childhood or K-6 license. However, after July 1, 2020, the 1-6 license will be eliminated. Anyone who is recommended for an elementary education license after July 1, 2020, will be qualified to teach K-6 in an elementary setting and 7-8 if they have an endorsement (e.g., middle level math). A school or school district could require an individual to take early childhood courses to teach preschool or kindergarten, but the state doesn't require it.

2. District Feedback – *Steve Carlsen, Alden Jack, April Denton*

Steve Carlsen and Alden Jack were excused.

April Denton shared some exciting science and biotechnology information she received at a recent GEAR UP workshop at USU. The GEAR UP program has teamed up with the biotechnology and bioengineering departments, working to provide affordable ways to get biotechnology in science classrooms. USU will borrow biotech kits to science classrooms or provide information on how to buy their classroom kits. These kits can do PCR (Polymerase Chain Reaction) and DNA replication along with gel electrophoresis to sequence DNA which gives students a great hands-on experience. Pocket PCR machines are \$100. Districts might want to look into biotech science support from USU. <https://docs.google.com/document/d/1s5Kel6tpNX8DLuOfezGjkl6OYw-w2ttSHPsGwGisoy0/edit?usp=sharing>

<https://utahstars.usu.edu/index>

3. Miscellaneous

Sylvia mentioned that she has been approached by the Nebo School District and the Utah Central Educational Services Center regarding content and pedagogical preparation. USU provides English, Math, and History across the state, but has trouble with Science and Social Studies composite. How can we make it feasible to have Science Education at more of our Statewide campuses? Labs are an issue but wondered if virtual labs could be a possibility. Science Education is only offered distance in Vernal, Uintah Basin, and Brigham. A blend of online and broadcast would be useful. Greg Podgorski will bring this topic to the Dean of Science's attention.

Next meeting will be held on March 16, 2020

STEP REQUIREMENTS 2019-2020 and going forward
Current stand-alone STEP requirements page in General Catalog
(SUGGESTED LAYOUT FOR CATALOG PAGES)

Pre-STEP Admission Courses (may be taken prior to admission or with Levels I or II)

ITLS 5500 or TEAL 5500

SCED 3210

SPED 4000

LEVEL I

SCED 5100* - (Motivation and Classroom Management – or Department specific course number)

SCED 3300* - (Clinical Experience I or department specific clinical by course number)

Methods Course* (Department specific course number)

LEVEL II

SCED 5200* - (English teaching majors and English teaching minors have a Department specific course number)

SCED 5210* - (Learning Theory, Curriculum & Assessment – or Department specific course number)

Methods Course if required by the teaching major* (Department specific course number)

SCED 4300* - (Clinical Experience II or department specific clinical by course number)

LEVEL III

SCED 5500* - (Student Teaching Seminar – or department specific course number)

SCED 5630* - (Student Teaching – or department specific course number)

*Denotes potential department specific course number

For assistance: contact Robyn Peterson (robyn.peterson@usu.edu - 7-1112) or
Toni Gibbons (toni.gibbons@usu.edu - 7-0834)