

MINUTES
COUNCIL ON TEACHER EDUCATION MEETING
 April 18, 2022

MEMBERS PRESENT: Jessica Baxter, Curtis Benjamin, Lacey Boschetto, Steve Carlsen, Marilyn Cuch, Dennise Gackstetter, Tom Higbee, Malia Hite, Scott Hunsaker, Cindy Jones, Jessica Koltz, Eric Mohr, Kelli Munns, Lauri Nelson, Matt Omasta, Greg Podgorski, Sylvia Read, Jessica Rivera-Mueller, Marla Robertson, Kady Schneider, Greg Wheeler

MEMBERS EXCUSED: Paul Barr, Chloe Christopher, April Denton, Nichelle Frank, Alden Jack, Peter Mathesius, Allison Riddle, Maria Spicer-Escalante, Nate Trauntvein,

GUESTS: Greg Cox, Sharla Hart, Jana Johnson, Lisa McLachlan, Darcie Peterson, Anita Shuman, Denise Taylor

Action Items

1. Approval of March 2022 Minutes - <https://usu.box.com/s/psxpl10oh140yifawlja9ell2hpa6m70>
 Minutes for March 2022 were approved as written.

Information/Discussion Items:

1. USBE Updates – Malia Hite
 The Praxis 5001 Elementary Multiple Subjects test is no longer required for Elementary Education candidates to obtain a professional educator license, beginning May 1, 2022. It does not eliminate the need for educators to demonstrate content competency in those four content areas, it just eliminates the Praxis as being the only way to demonstrate it. The Praxis is still allowed as evidence of demonstrated competency. In addition, they are allowing these content courses which are included in the Utah General Education course work required for a bachelor’s degree. Candidates who have demonstrated the competencies, either with the Praxis or with these courses, have met the associate level content requirements for an educator license. It does not mean they have met the program requirements. Programs still get to determine what their program requirements are. But for licensing, it has met the licensing requirement for elementary education and they are going to include early childhood education as well. So, they can either take the 5001 for elementary, the 5025 for the early childhood, or they can take the general education courses to meet the competency. Someone at the Utah State Board of Education would have to look at a transcript to determine if they needed to take one of the 5001 tests. If they are a recent Utah graduate, they are going to meet the requirements because it is part of their general education courses, but they may change in the future.

Associate Educator License candidates may meet the basic content competencies for an elementary license area by completing the subject matter content test OR completing the college level (1000+) credits listed below. If a candidate opts for the college credit pathway, a minimum total of 22 semester hours are required. Someone at the Utah State Board of Education would have to look at a transcript to determine if they needed to take one of the 5001 tests. If they are a recent Utah graduate, they are going to meet the requirements because it is part of their general education courses, but they may change in the future.

Content Area	Praxis Exam (cut score)	General Education College Credit*	Example Courses (not an inclusive list)
Reading/Language Arts	Praxis 5002 (157)	Written Communication – 6 credits	ENGL 1010, ENGL 2010, ENGH 1005
Mathematics	Praxis 5003 (157)	Quantitative Literacy – 4 credits	MATH 1030, MATH 1050, STAT 1040, MATH 1090, MATH 2010
Social Studies	Praxis 5004 (155)	American Institutions – 3 credits	POLS 1000, POLS 1100, HIST 1700, HIST 1740, HIST 2700, HIST 2710

		Humanities – 3 credits	AMST 2000, COMM 1500, ENGL 2030, ENGL 2510, HUM 2010, PHIL 1000
Science	Praxis 5005 (159)	Life Science – 3 credits Physical Science – 3 credits	BIOL 1010, BIOL 1610, BIOL 2500, BOT 2050, BOT 2400, ZOOL 1090, ZOOL 2320 ASTR 1040, CHEM 1010, CHEM 1210, GEOL 1010, METO 1010, PHYS 1010, PHSC 1000

*Credits listed are semester credit hours. Quarter credits are equal to 2/3 of a semester credit.

Early Childhood Education License Area:

Content Area	Praxis Exam (cut score)	General Education College Credit*	Example Courses (not an inclusive list)
Reading/Language Arts	Praxis 5025 (156)	Written Communication – 6 credits	ENGL 1010, ENGL 2010, ENGH 1005
Mathematics		Quantitative Literacy – 4 credits	MATH 1030, MATH 1050, STAT 1040, MATH 1090, MATH 2010
Social Studies		American Institutions or World History – 3 credits	POLS 1000, POLS 1100, HIST 1700, HIST 1740, HIST 2700, HIST 2710
		Humanities or Social Science – 3 credits	AMST 2000, COMM 1500, ENGL 2030, ENGL 2510, HUM 2010, PHIL 1000, PSY 1010
Science		Life Science – 3 credits	BIOL 1010, BIOL 1610, BIOL 2500, BOT 2050, BOT 2400, ZOOL 1090, ZOOL 2320
	Physical Science – 3 credits	ASTR 1040, CHEM 1010, CHEM 1210, GEOL 1010, METO 1010, PHYS 1010, PHSC 1000	

*Credits listed are semester credit hours. Quarter credits are equal to 2/3 of a semester credit.

Elementary Content Competencies for Educator Preparation Programs link:

<https://drive.google.com/file/d/1uek5WMTZ5r16PudYGX7Jq0pz64KhQoxF/view>

Licensing newsletter link:

<https://docs.google.com/document/d/1unRs68UZiN8tzuiBPACXm0STCSu4SRb9rcmWLPKvIlo/edit>

Darcie Peterson asked Malia what the requirements were for special education students to get a professional license. Malia indicated they would need to take the special education Praxis content tests.

Malia also shared information concerning the school counseling license situation. They opted not to make a decision until they have done a more thorough analysis of the necessary requirements. They did determine to eliminate the LEA license for school counselors and broaden the associate educator license for school counseling program candidates. They will need to have done a certain amount of training or have met specific competencies to assure those in rural areas are meeting the criteria. School Counselors, School Psychologists, and School Social Workers will be required to work alongside others in their field of study.

Marla Robertson said they have been getting a few of the Pearson Foundation for Reading tests back. It normally takes 3-5 weeks to get them back, so it will take a while to get all of them. One of the issues they have been having is being able to schedule an appointment to take the exam. Students on the Logan campus have a very small window of times to sign up for. Testing dates are limited and usually available in the morning. Students can also sign up at other sites or choose to do a proctored exam. Lisa McLaughlin said they can sign up at any site. The voucher they receive for the exam is good until August. If they are unable to do it by August, they will need to get a new voucher code.

Marla said it would be helpful if the Logan campus testing center could increase their hours or add more computers to the testing center. It is a Pearson Vue test that is required and needs special equipment to take the exam.

2. School Library Media endorsement is being revised; almost ready for approval by USBE – *Kelli Munns*
Kelli Munns has been working on updating the School Library Media endorsement through the USBE. She went ahead and reworked the competencies into the program courses to make sure that we were fulfilling them and then reached out to USBE to make sure that we were doing what we needed to do. She said they were required to submit syllabi for each course to verify the competencies are embedded in the courses. USU is one of two schools in Utah that offer this endorsement.
3. District Feedback –*Steven Carlsen*
Steven Carlsen said everything was going well in his district. They have been hiring and are very happy with the progress they have made. He said he was very excited about the “grow your own” program for teachers and school counselors. They have been able to cover the necessary teacher substitutes and more students are attending in person.
4. PPAT Updates – *Sharla Hart and Darcie Peterson*
Anita said they were working to make the PPAT process easier. The students have been doing better each time. They have had a lot of students express appreciation for the extra days they were given for writing and submitting their PPAT tasks.
5. Northern Utah UniServ Updates – *Curtis Benjamin*
Curtis Benjamin expressed appreciation for letting him be part of our meetings this year and allowing him to share what they have been able to do and for all the work that USU does.

Sylvia Read made everyone aware that Denise Taylor will be retiring at the beginning of May and thanked her for the outstanding contribution she has made to the School of Teacher Education and Leadership programs. She will be greatly missed.

Our next meeting will likely be in September, and we will be going back to hybrid meetings, meaning council members can choose to attend via Zoom or in person.

Next meeting: May 2, 2022 (if needed)