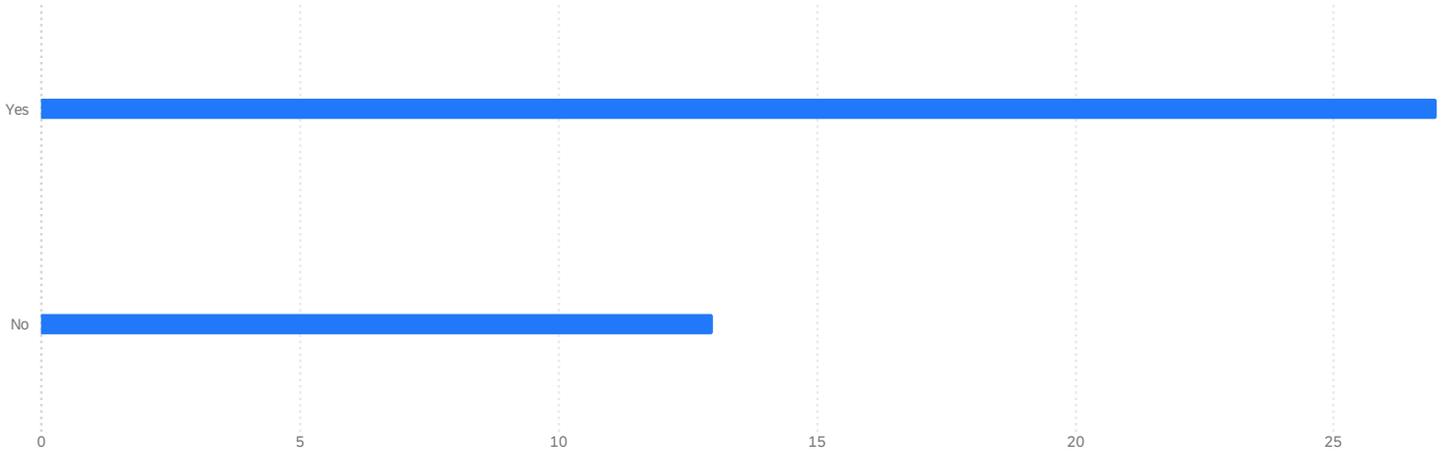


Do you employ a school counselor who graduated from Utah State University's MEd in School Counseling program between 2021-2024? 40 ⓘ



Do you employ a school counselor who graduated from Utah State University's MEd in School Counseling program between 2021-2024? 40 ⓘ

Q13 - Do you employ a school counselor who graduated from Utah State University's MEd in School Counseling program between 2021-2024?

Percentage

Count

Response	Percentage	Count
Yes	68%	27
No	33%	13

Do you employ a school counselor who graduated from Utah State University's MEd in School Counseling program between 2021-2024? 40 ⓘ

Do you employ a school counselor who graduated from Utah State University's...

Average

Minimum

Maximum

Count

Response	Average	Minimum	Maximum	Count
Yes	1.00	1.00	1.00	27
No	2.00	2.00	2.00	13

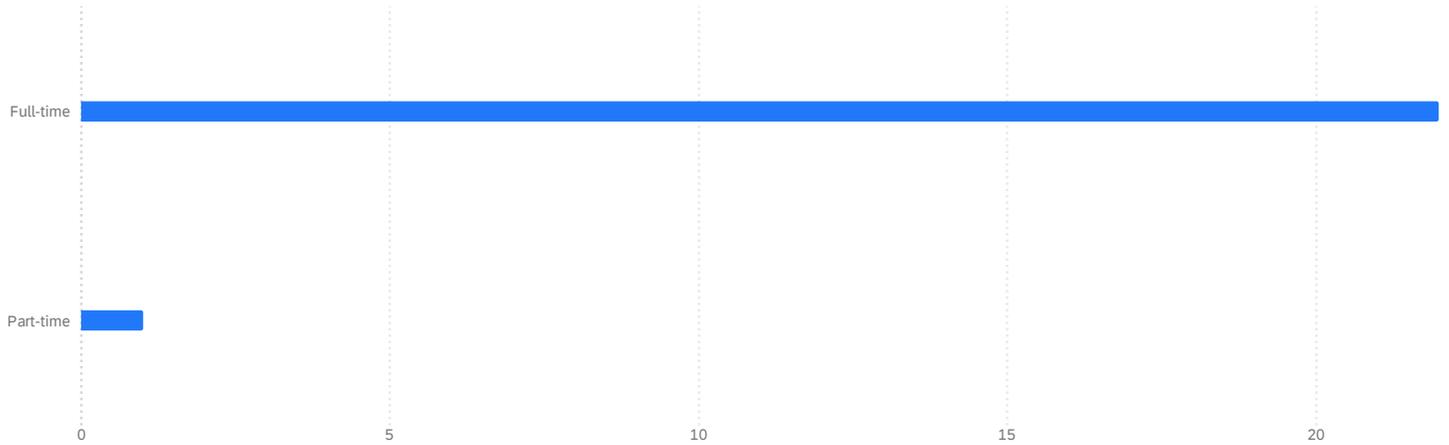








The USU graduate is employed at your school (select one): 23 ⓘ



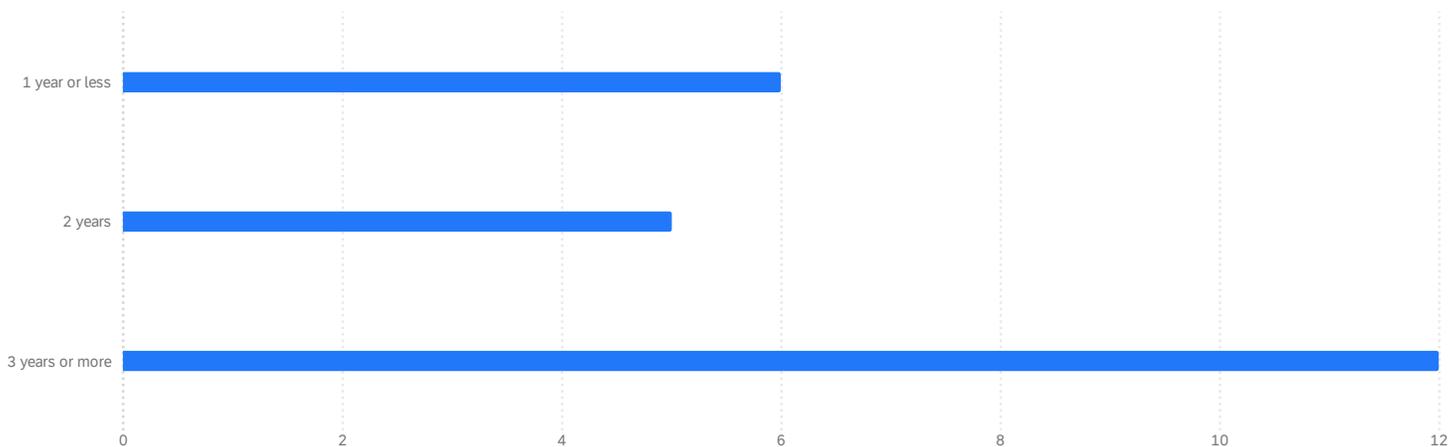
The USU graduate is employed at your school (select one): 23 ⓘ

3 - The USU graduate is employed at your school (select one):	Percentage	Count
Full-time	96%	22
Part-time	4%	1

The USU graduate is employed at your school (select one): 23 ⓘ

The USU graduate is employed at your school (select one):	Average	Minimum	Maximum	Count
Full-time	1.00	1.00	1.00	22
Part-time	2.00	2.00	2.00	1

The USU graduate has been employed at your school for: 23 ⓘ



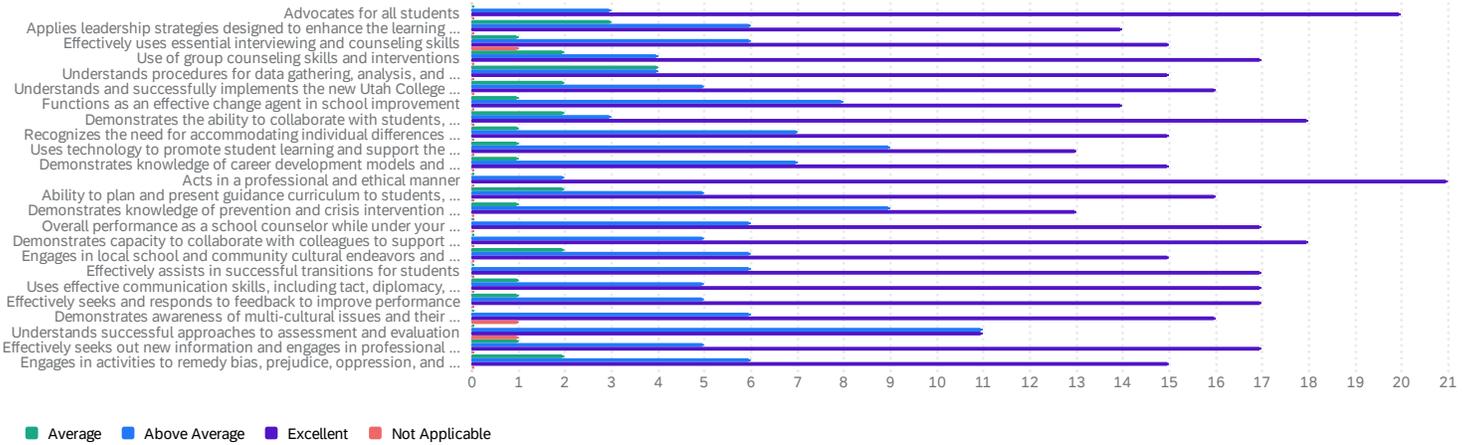
The USU graduate has been employed at your school for: 23 ⓘ

4 - The USU graduate has been employed at your school for:	Percentage	Count
1 year or less	26%	6
2 years	22%	5
3 years or more	52%	12

The USU graduate has been employed at your school for: 23 ⓘ

The USU graduate has been employed at your school for:	Average	Minimum	Maximum	Count
1 year or less	1.00	1.00	1.00	6
2 years	2.00	2.00	2.00	5
3 years or more	3.00	3.00	3.00	12

How would you rate the USU graduate's performance in the following skill areas: 23 ⓘ



How would you rate the USU graduate's performance in the following skill areas: 23 ⓘ

How would you rate the USU graduate's performance in the following skill ar...	Average	Above Average	Excellent	Not Applicable
Advocates for all students	0	3	20	0
Applies leadership strategies designed to enhance the learning environment...	3	6	14	0
Effectively uses essential interviewing and counseling skills	1	6	15	1
Use of group counseling skills and interventions	2	4	17	0
Understands procedures for data gathering, analysis, and presentation in pr...	4	4	15	0
Understands and successfully implements the new Utah College and Career Rea...	2	5	16	0
Functions as an effective change agent in school improvement	1	8	14	0
Demonstrates the ability to collaborate with students, professionals, and o...	2	3	18	0
Recognizes the need for accommodating individual differences and effectivel...	1	7	15	0
Uses technology to promote student learning and support the school comprehe...	1	9	13	0
Demonstrates knowledge of career development models and applies the knowled...	1	7	15	0
Acts in a professional and ethical manner	0	2	21	0
Ability to plan and present guidance curriculum to students, school personn...	2	5	16	0
Demonstrates knowledge of prevention and crisis intervention strategies	1	9	13	0
Overall performance as a school counselor while under your supervision	0	6	17	0
Demonstrates capacity to collaborate with colleagues to support ongoing pro...	0	5	18	0
Engages in local school and community cultural endeavors and events, includ...	2	6	15	0
Effectively assists in successful transitions for students	0	6	17	0
Uses effective communication skills, including tact, diplomacy, and coopera...	1	5	17	0
Effectively seeks and responds to feedback to improve performance	1	5	17	0
Demonstrates awareness of multi-cultural issues and their potential impact...	0	6	16	1
Understands successful approaches to assessment and evaluation	0	11	11	1

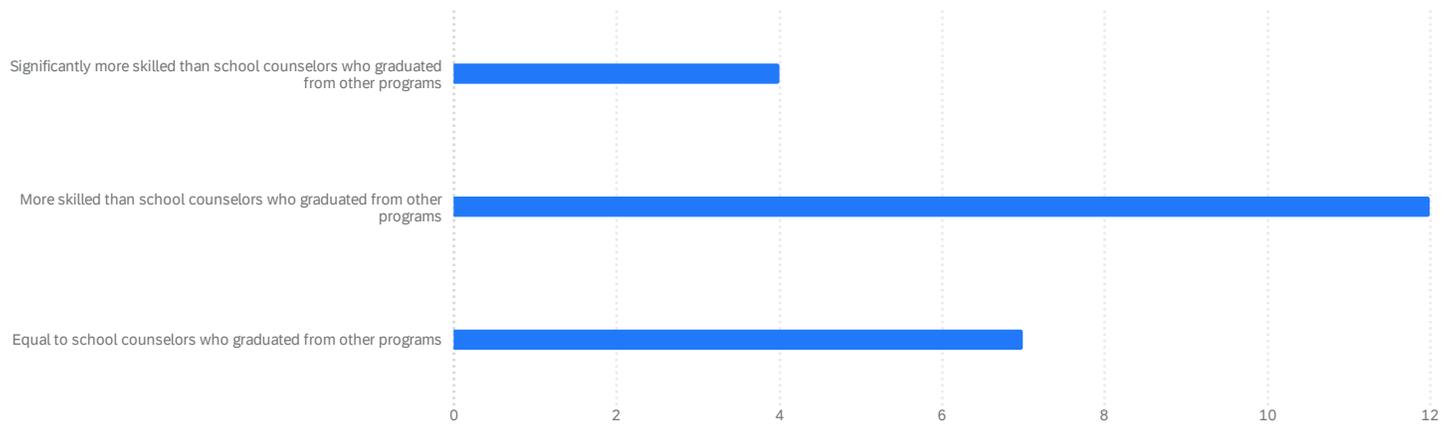
How would you rate the USU graduate's performance in the following skill ar...	Average	Above Average	Excellent	Not Applicable
Effectively seeks out new information and engages in professional developme...	1	5	17	0
Engages in activities to remedy bias, prejudice, oppression, and discrimina...	2	6	15	0

How would you rate the USU graduate's performance in the following skill areas: 23 ⓘ

How would you rate the USU graduate's performance in the following skill ar...	Average	Minimum	Maximum	Count
Advocates for all students	4.87	4.00	5.00	23
Applies leadership strategies designed to enhance the learning environment...	4.48	3.00	5.00	23
Effectively uses essential interviewing and counseling skills	4.70	3.00	6.00	23
Use of group counseling skills and interventions	4.65	3.00	5.00	23
Understands procedures for data gathering, analysis, and presentation in pr...	4.48	3.00	5.00	23
Understands and successfully implements the new Utah College and Career Rea...	4.61	3.00	5.00	23
Functions as an effective change agent in school improvement	4.57	3.00	5.00	23
Demonstrates the ability to collaborate with students, professionals, and o...	4.70	3.00	5.00	23
Recognizes the need for accommodating individual differences and effectivel...	4.61	3.00	5.00	23
Uses technology to promote student learning and support the school comprehe...	4.52	3.00	5.00	23
Demonstrates knowledge of career development models and applies the knowled...	4.61	3.00	5.00	23
Acts in a professional and ethical manner	4.91	4.00	5.00	23
Ability to plan and present guidance curriculum to students, school personn...	4.61	3.00	5.00	23
Demonstrates knowledge of prevention and crisis intervention strategies	4.52	3.00	5.00	23
Overall performance as a school counselor while under your supervision	4.74	4.00	5.00	23
Demonstrates capacity to collaborate with colleagues to support ongoing pro...	4.78	4.00	5.00	23
Engages in local school and community cultural endeavors and events, includ...	4.57	3.00	5.00	23
Effectively assists in successful transitions for students	4.74	4.00	5.00	23
Uses effective communication skills, including tact, diplomacy, and coopera...	4.70	3.00	5.00	23

How would you rate the USU graduate's performance in the following skill ar...	Average	Minimum	Maximum	Count
Effectively seeks and responds to feedback to improve performance	4.70	3.00	5.00	23
Demonstrates awareness of multi-cultural issues and their potential impact...	4.78	4.00	6.00	23
Understands successful approaches to assessment and evaluation	4.57	4.00	6.00	23
Effectively seeks out new information and engages in professional developme...	4.70	3.00	5.00	23
Engages in activities to remedy bias, prejudice, oppression, and discrimina...	4.57	3.00	5.00	23

Using the skill areas listed above, compare the USU graduate to school counselors with similar years of experience who graduated from other school counselor preparation programs. The USU graduate is: (Choose from below) 23 ⓘ



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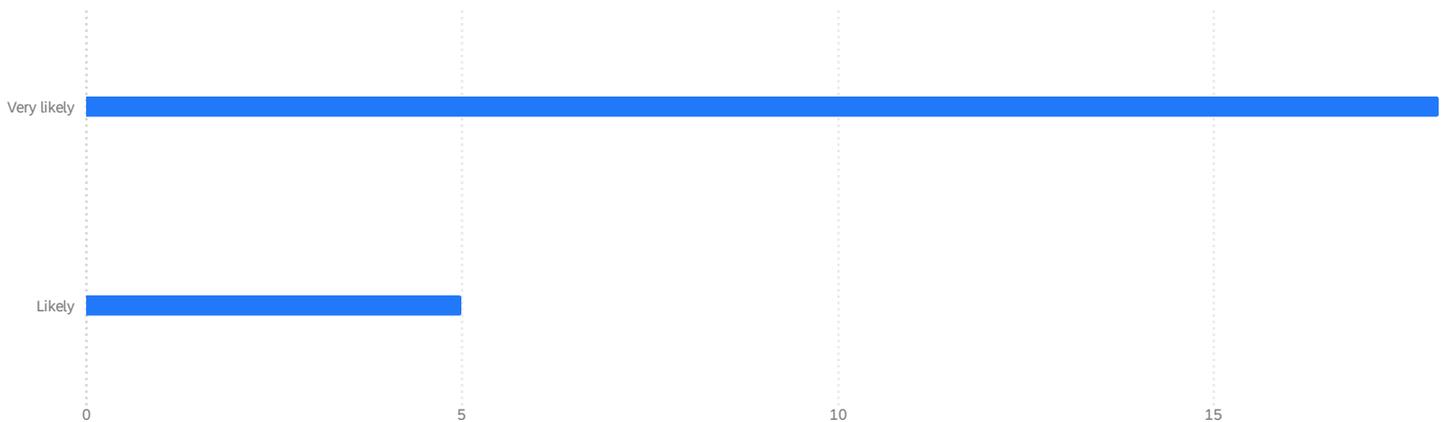
6 - Using the skill areas listed above, compare the USU graduate to school counselors with similar years of experience who graduated from other school counselor preparation programs. The USU graduate is: (Choose from below)

	Percentage	Count
Significantly more skilled than school counselors who graduated from other programs	17%	4
More skilled than school counselors who graduated from other programs	52%	12
Equal to school counselors who graduated from other programs	30%	7

Using the skill areas listed above, compare the USU graduate to school counselors with similar years of experience who graduated from other school counselor preparation programs. The USU graduate is: (Choose from below) 23 ⓘ

Using the skill areas listed above, compare the USU graduate to school coun...	Average	Minimum	Maximum	Count
Significantly more skilled than school counselors who graduated from other programs	1.00	1.00	1.00	4
More skilled than school counselors who graduated from other programs	2.00	2.00	2.00	12
Equal to school counselors who graduated from other programs	3.00	3.00	3.00	7

Given your experiences with our graduates, what is the likelihood that your institution would hire more Utah State University MEd in School Counseling program graduates? 23 ⓘ



Given your experiences with our graduates, what is the likelihood that your institution would hire more Utah State University MEd in School Counseling program graduates? 23 ⓘ

7 - Given your experiences with our graduates, what is the likelihood that your institution would hire more Utah State University MEd in School Counseling program graduates?	Percentage	Count
Very likely	78%	18
Likely	22%	5

Given your experiences with our graduates, what is the likelihood that your institution would hire more Utah State University MEd in School Counseling program graduates? 23 ⓘ

Given your experiences with our graduates, what is the likelihood that your...	Average	Minimum	Maximum	Count
Very likely	1.00	1.00	1.00	18
Likely	2.00	2.00	2.00	5

Given your experiences with Utah State University's MEd in School Counseling program graduates, what are the major strengths of our graduate(s)? 42 ⓘ

Given your experiences with Utah State University's MEd in School Counselin...

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Understanding student advocacy and student-first counseling.

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NA

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Competent, kind, and takes initiative.

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Adam has displayed a higher-than-normal level of knowledge and aptitude for a counselor. He has consistently sought out professional development and utilizes what he learns in his field.

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They come with a short transition curve.

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Preparedness

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The opportunity for a diverse practicum experience.

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Knowledgeable, coachable, respectful, and a team player.

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Willingness to work with others

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Given your experiences with Utah State University's MEd in School Counselin...

Effective Collaboration and communication skills

An understanding of the whole student and the inputs that affect them.

Readiness in all areas.

Compassionate, knowledgeable, caring advocates!

Strong background in College and Career Readiness programs, also very strong on crisis counseling and individual 1 on 1 interviews.

They are prepared for the job!

Heather is an amazing counselor. She is highly qualified and she works with a dream team of professionals that work tirelessly for our kiddos!

What would strengthen the preparation of Utah State University's MEd in School Counseling program graduates? 42 ⓘ

What would strengthen the preparation of Utah State University's MEd in Sch...

Understanding the differences in educational options, including public charter schools, online schools, etc. Viewing student advocacy as collaborative rather than adversarial. Some counselors come in ready to fight for the student, not realizing it is a team effort. We are all working toward what will best serve them and need to have collaborative discussions rather than adversarial fights.

What would strengthen the preparation of Utah State University's MEd in Sch...

N/A

Spend more time on the application of data research to enhance the School Counselor position in the building.

Practicum and Internship experience are important and possibly could be enhanced or more emphasis placed on them.

None

N/A

More experience

More and varied experiences will always strengthen candidates.

n/a

**What would strengthen the preparation of Utah State University's MEd in Sch...**

Trauma informed instruction and supports for the primary grades (AKA COVID babies) and instruction in high functioning autism support with communication and executive functioning skills. These are on the rise in recent years.

More practice delivering group presentations, and better preparation with understanding MTSS frameworks and how school counseling is an integral part of all 3 tiers of instruction.

Ongoing effort to help them learn to be great school counselors.

In closing, is there any other information that might be useful to us as we work towards maintaining a high-quality program? 42 ⓘ

**In closing, is there any other information that might be useful to us as we...**

Thanks for all you do.

NA

Continue to have them engage in teaching experiences at their schools to gain a sharper lens for the whole educational system.

Continue to reach out to schools and offer learning opportunities for Professional Development. Also, how can a counselor attain an administrative endorsement at the same time as a counselor endorsement?

Go Aggies!

No

