

Employer Survey Results

USU Professional School Counseling Education Program
Spring 2019



Overview

- *Qualtrics Survey to Employers of USU SC Program

- *Emailed Principals/ Vice Principals, April 2019

- *Question format

 - 30 Short Survey

 - 22 Performance Rating (1-5 Scale rating)

 - 4 Demographic

 - 2 Open Ended

 - 2 Compare USU graduates to counselors trained in other programs

What grade level is your school or institution?

School Type

College/Univ

2.9%

Elementary

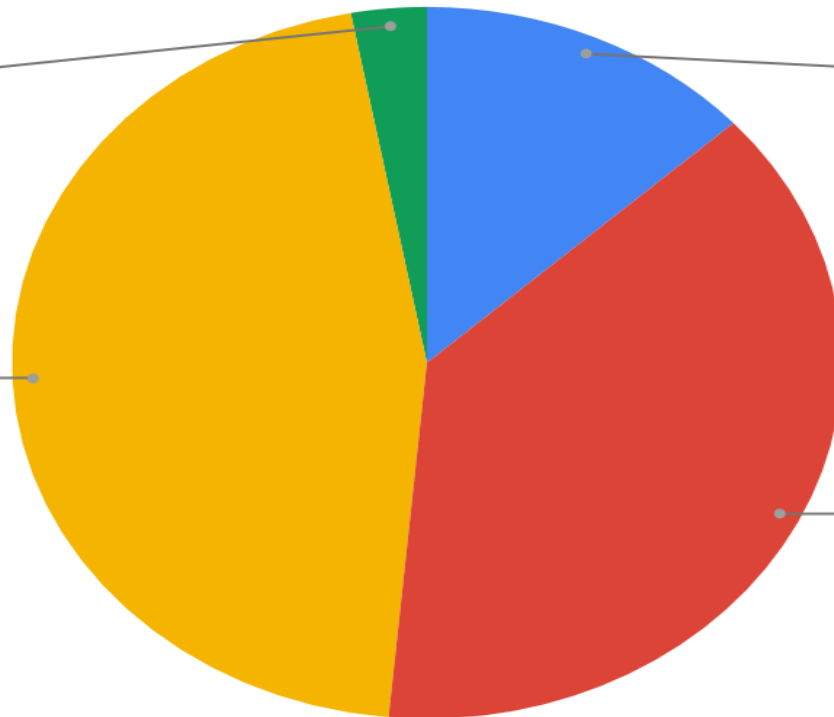
13.2%

High

45.6%

Junior

38.2%



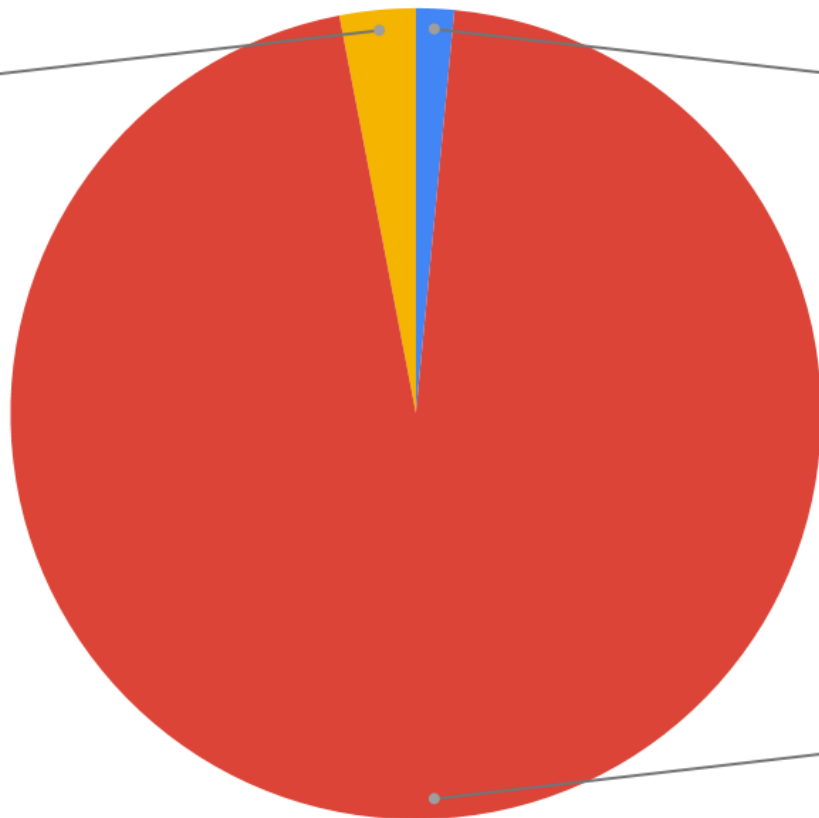
What is your position in the school?

Other

3.0%

Vice Principal

1.5%

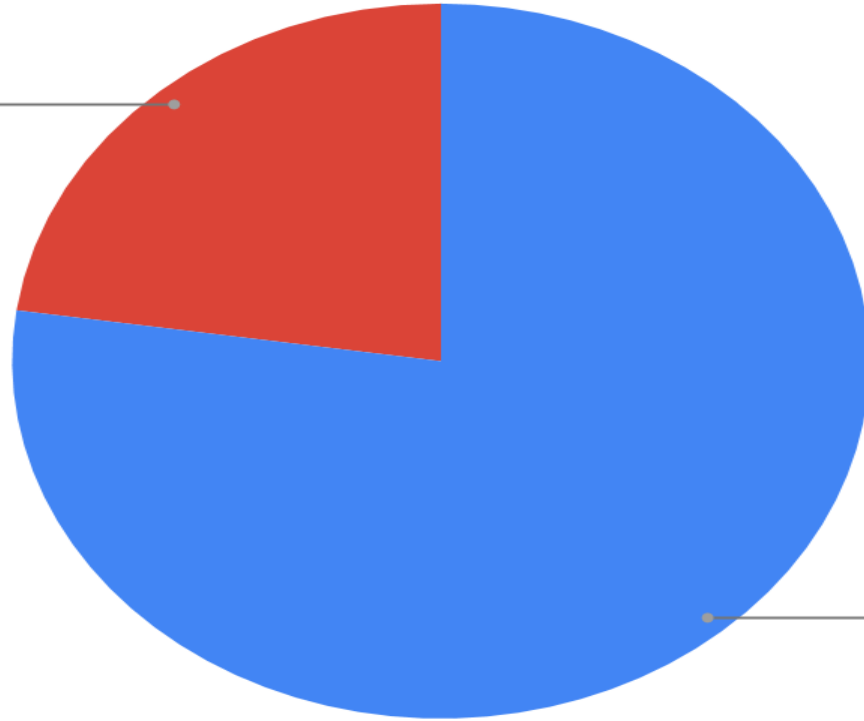


Principal

95.5%

Is the USU graduate full or part time?

Part-time
22.7%



Full-time
77.3%

The USU graduate has been employed...

7 years or more

6.1%

6 years or more

6.1%

5 years

4.5%

4 years

15.2%

3 years

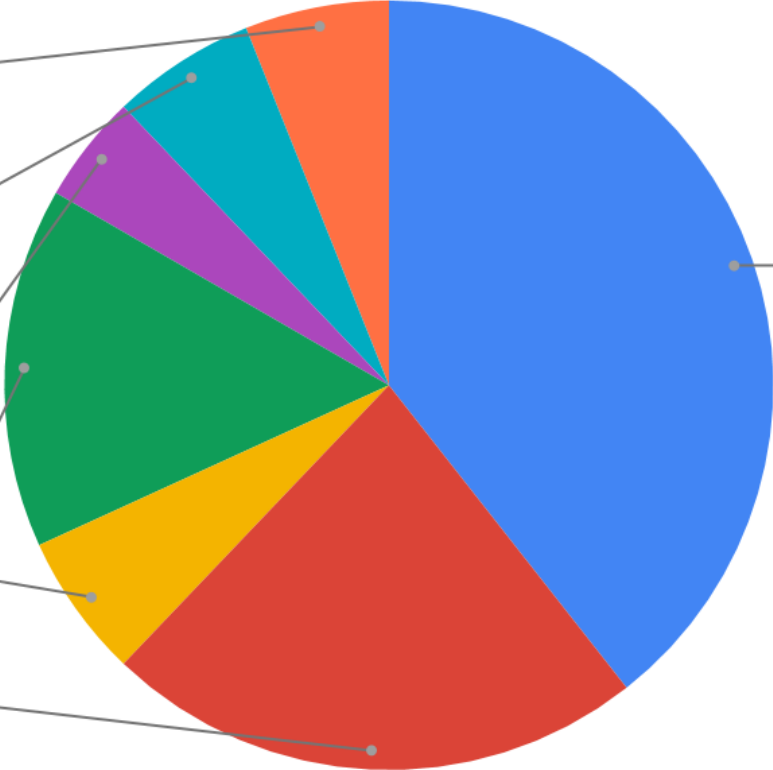
6.1%

2 years

22.7%

1 year or less

39.4%



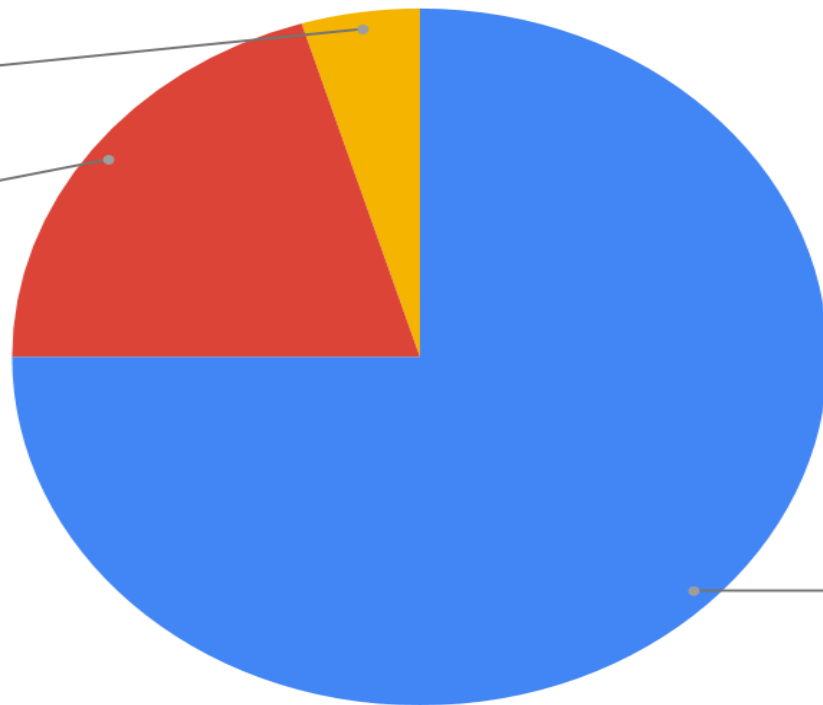
Given your experiences with our graduates, what is the likelihood that your institution would hire more Utah State University School Counselor Education

Undecided

4.7%

Likely

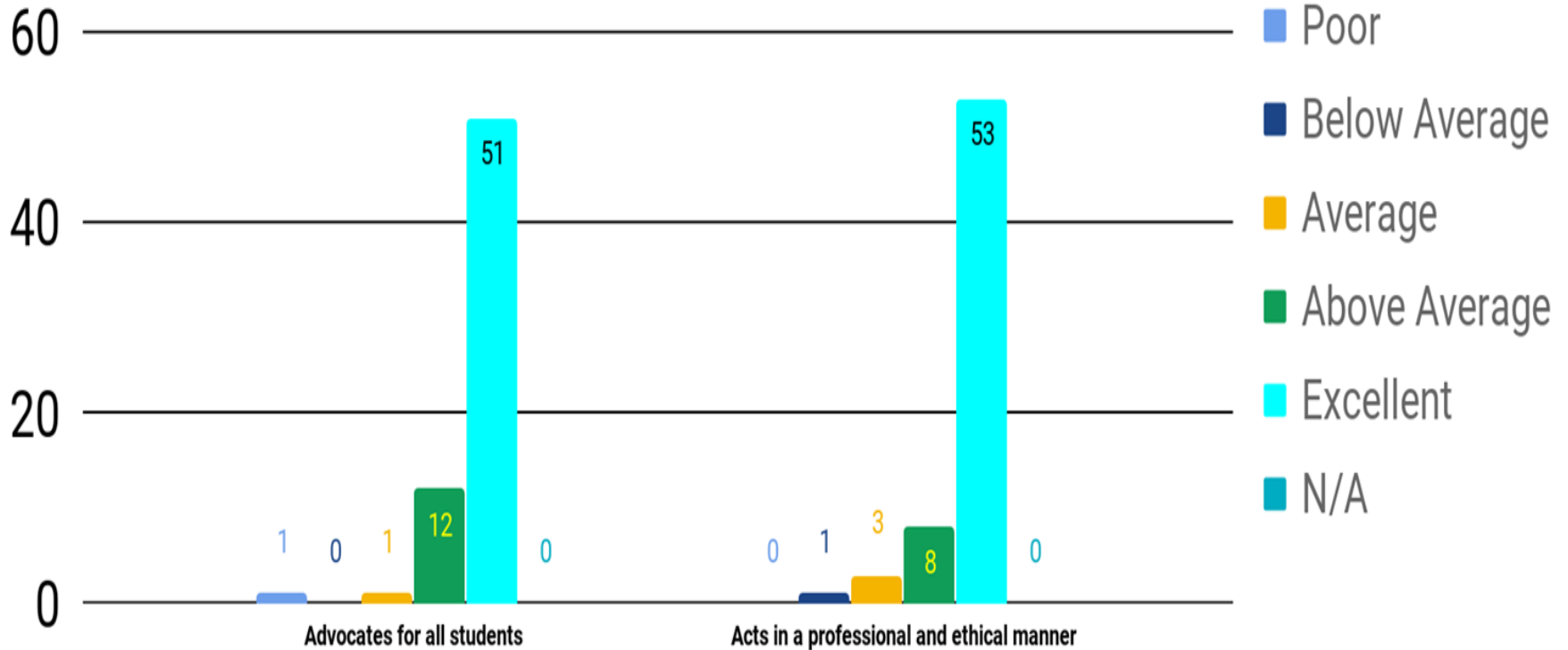
20.3%



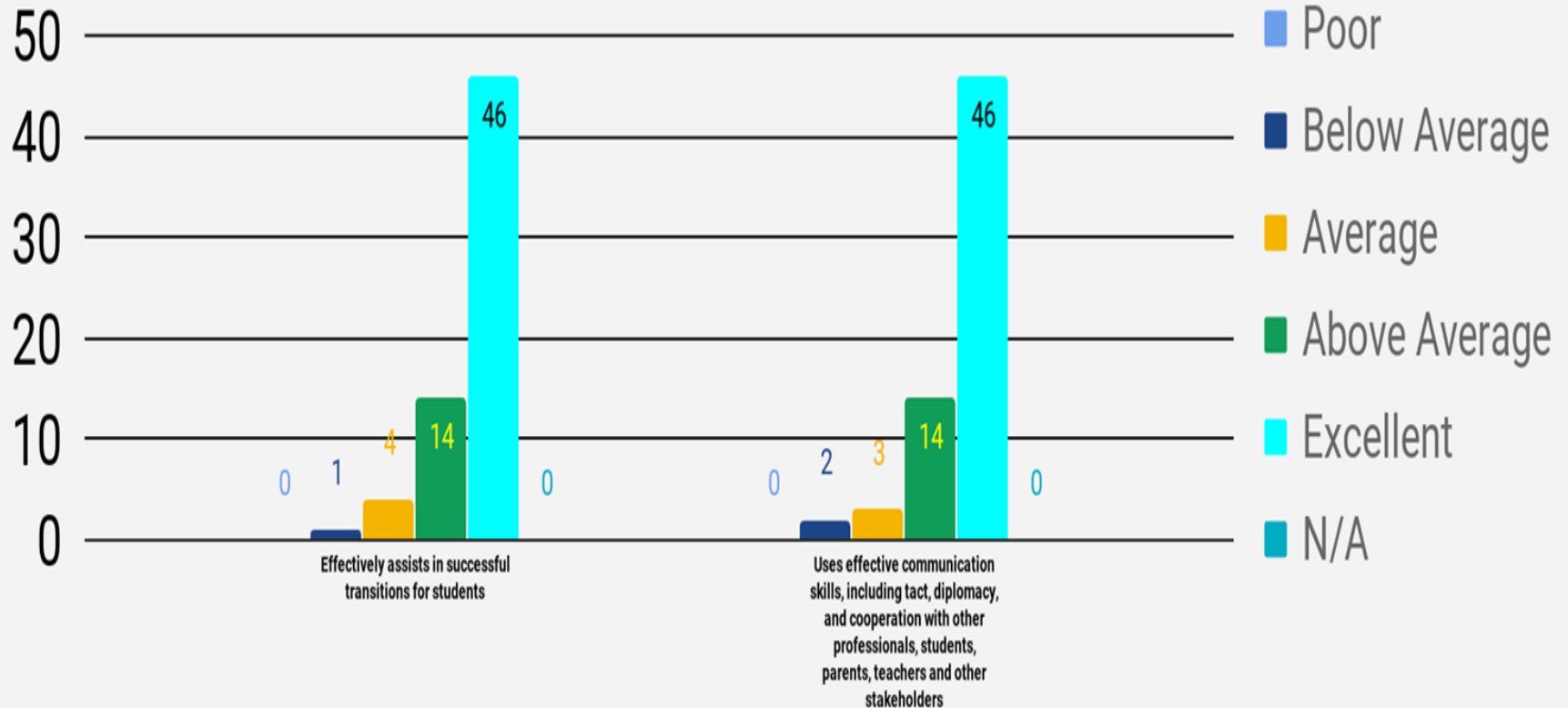
Very likely

75.0%

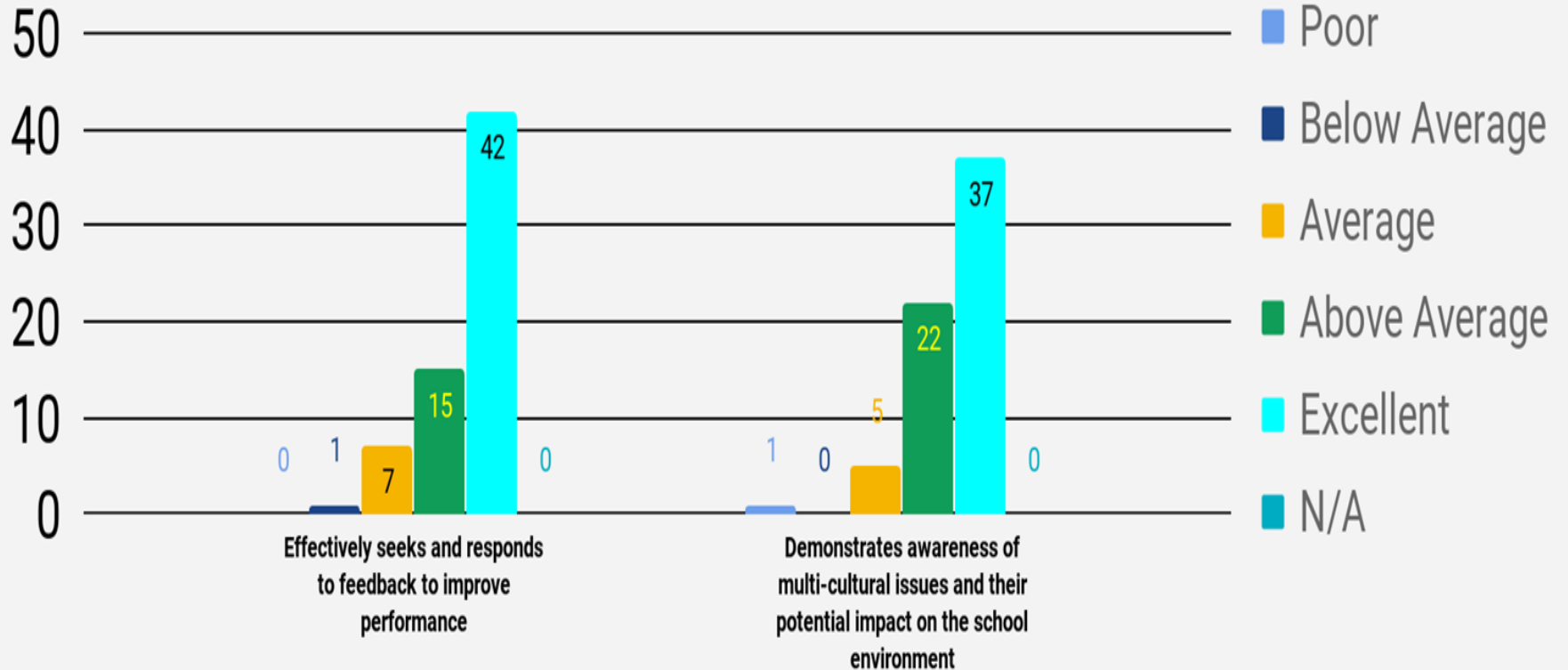
How would you rate the USU graduate's performance in the following skill areas:



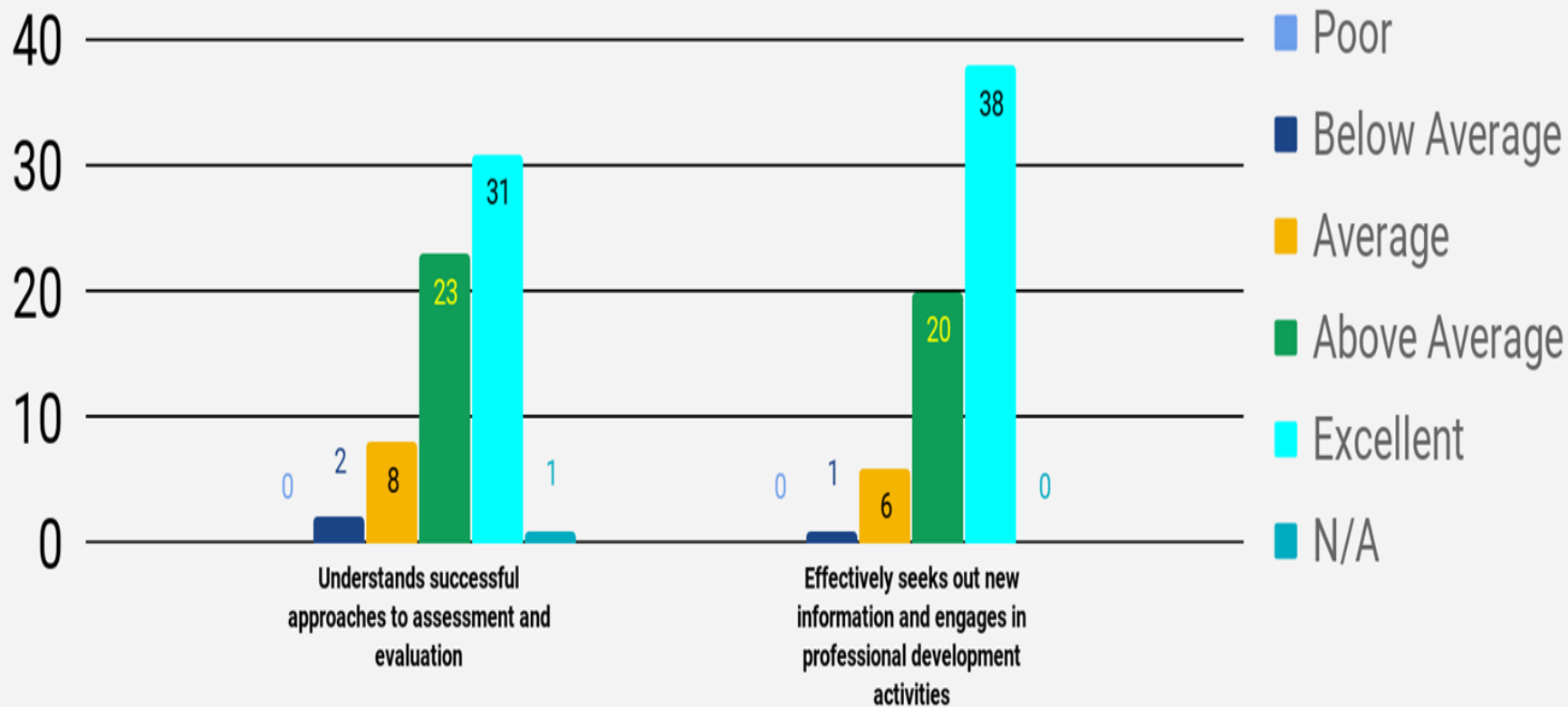
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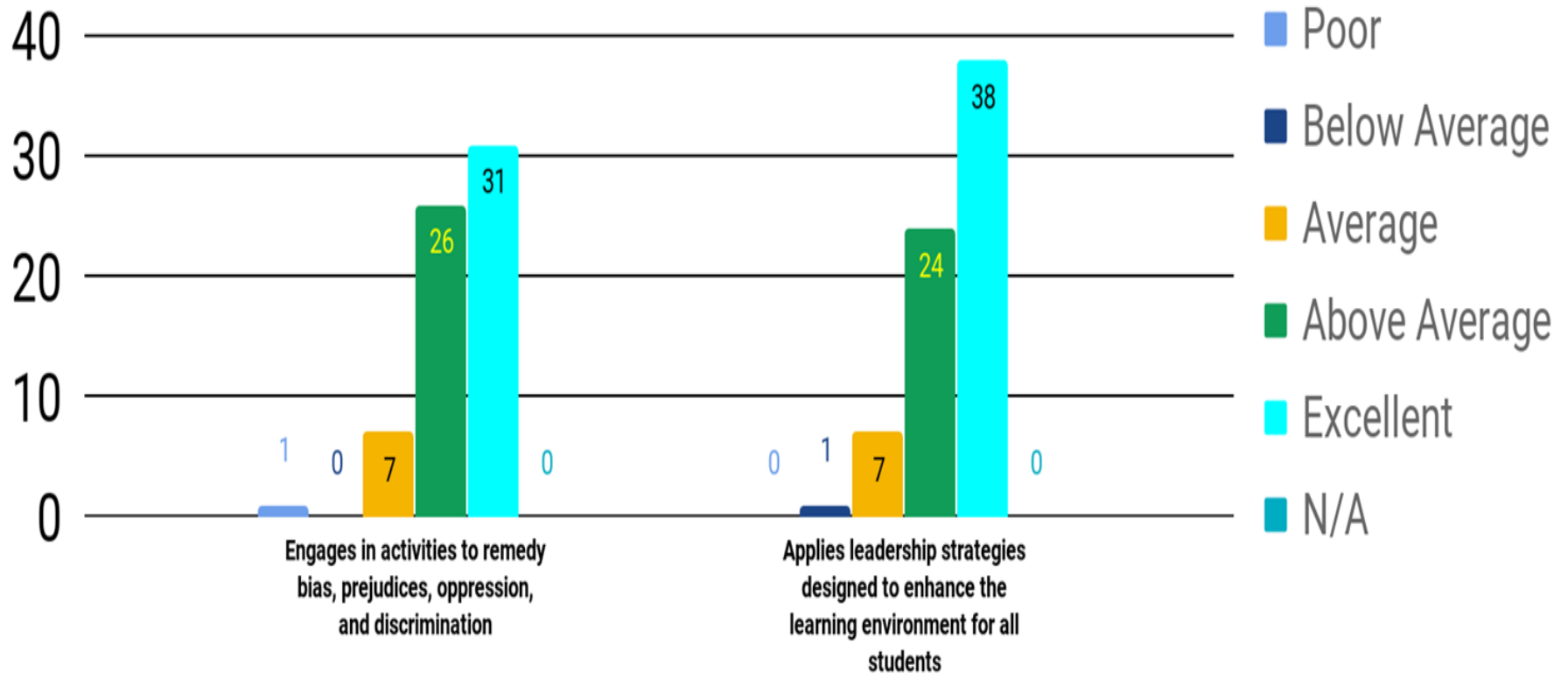
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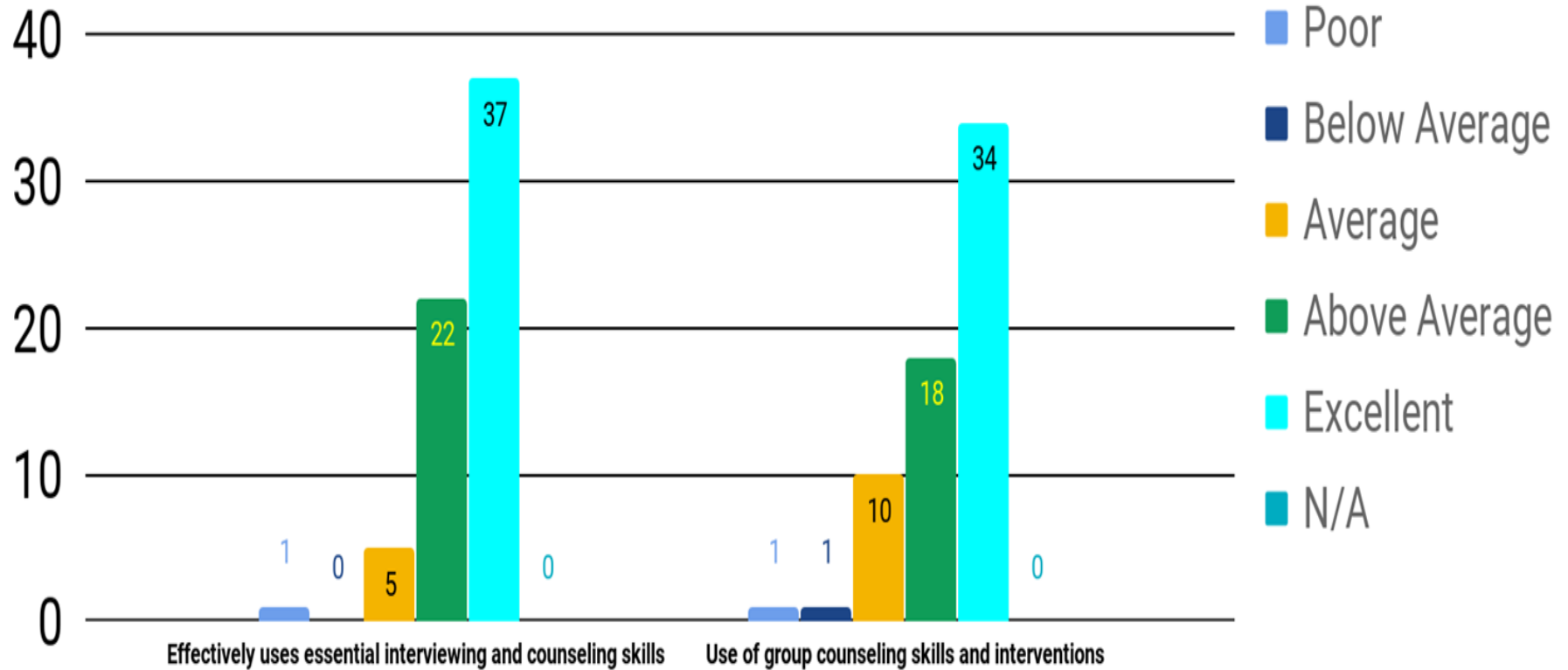
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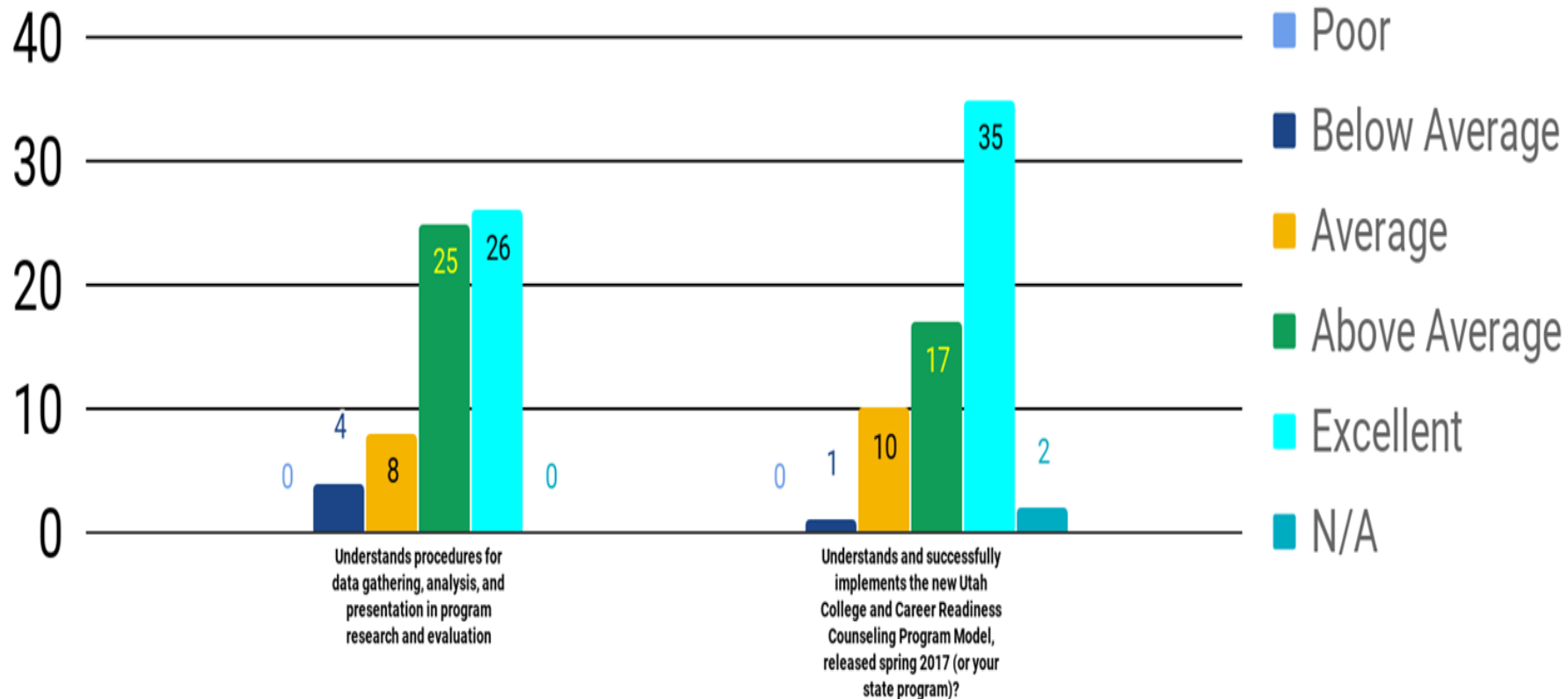
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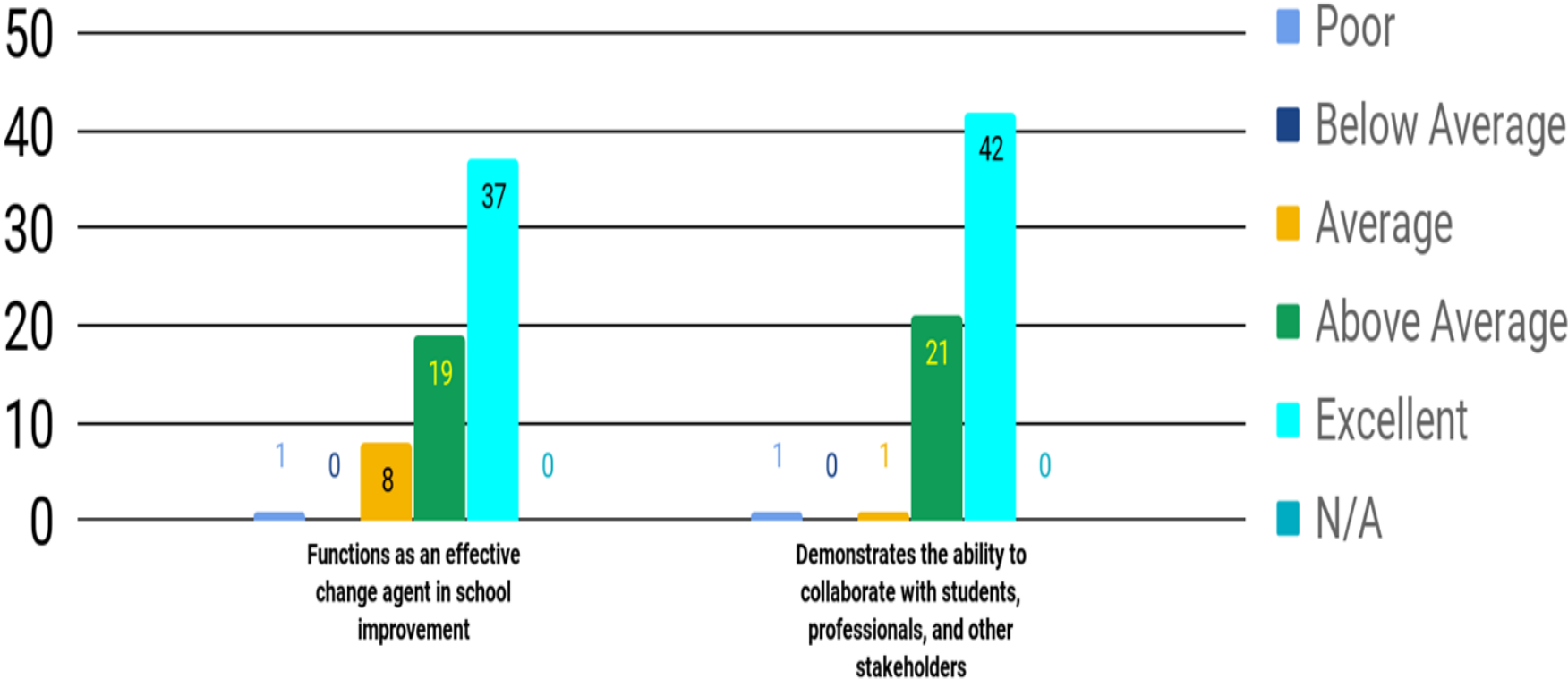
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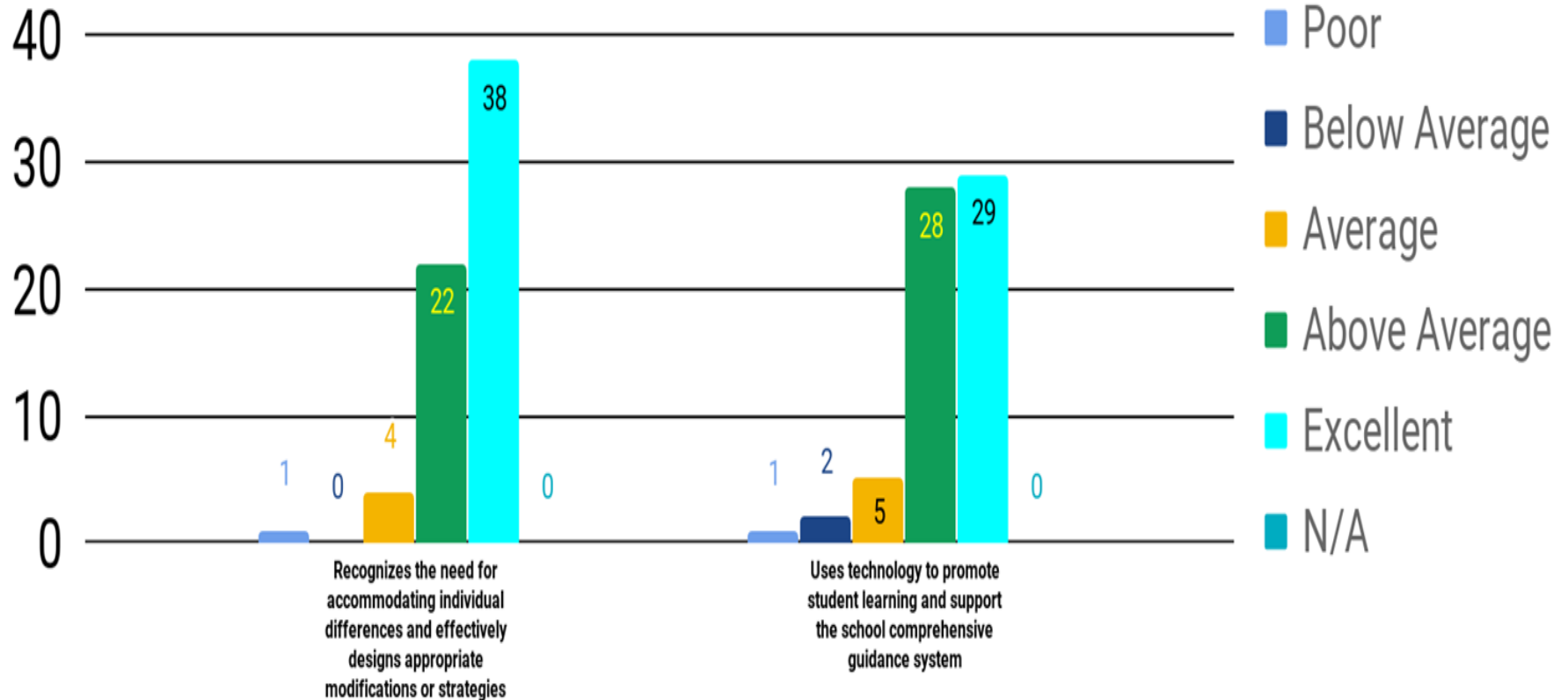
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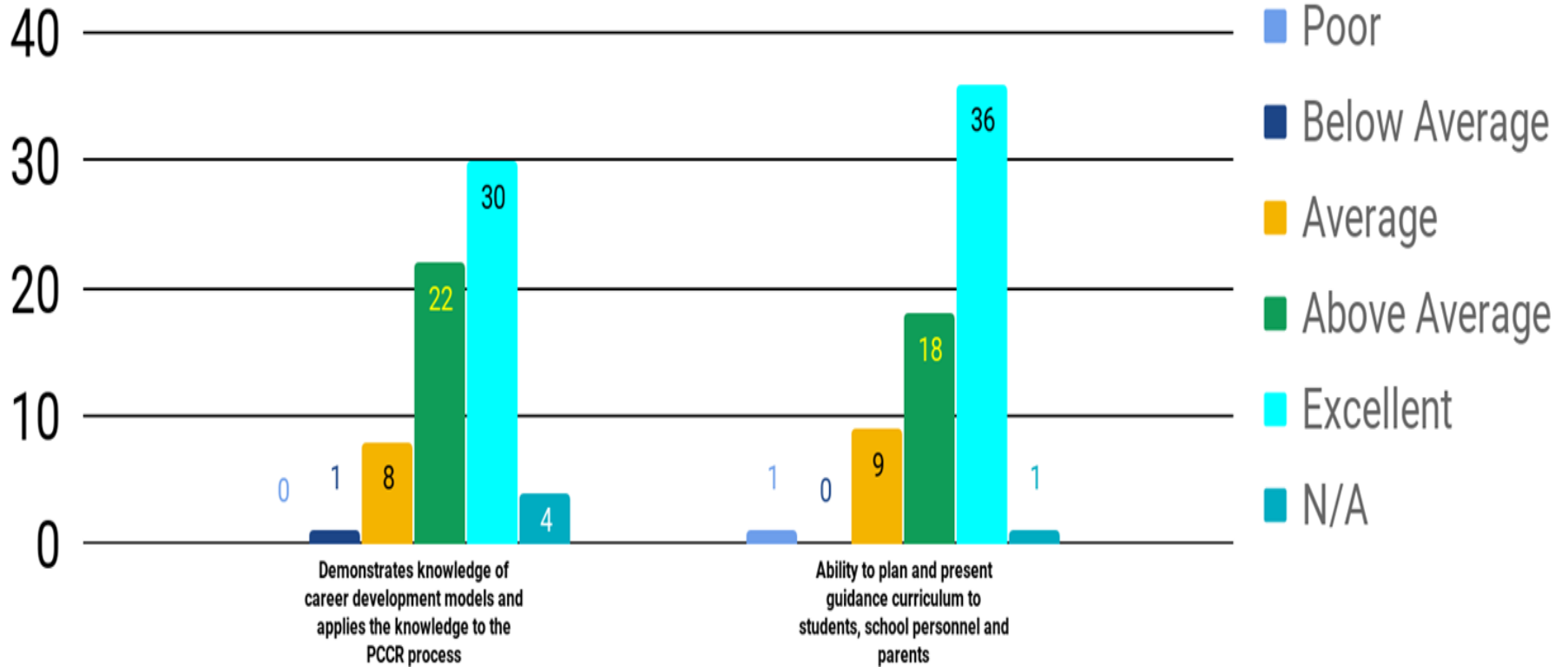
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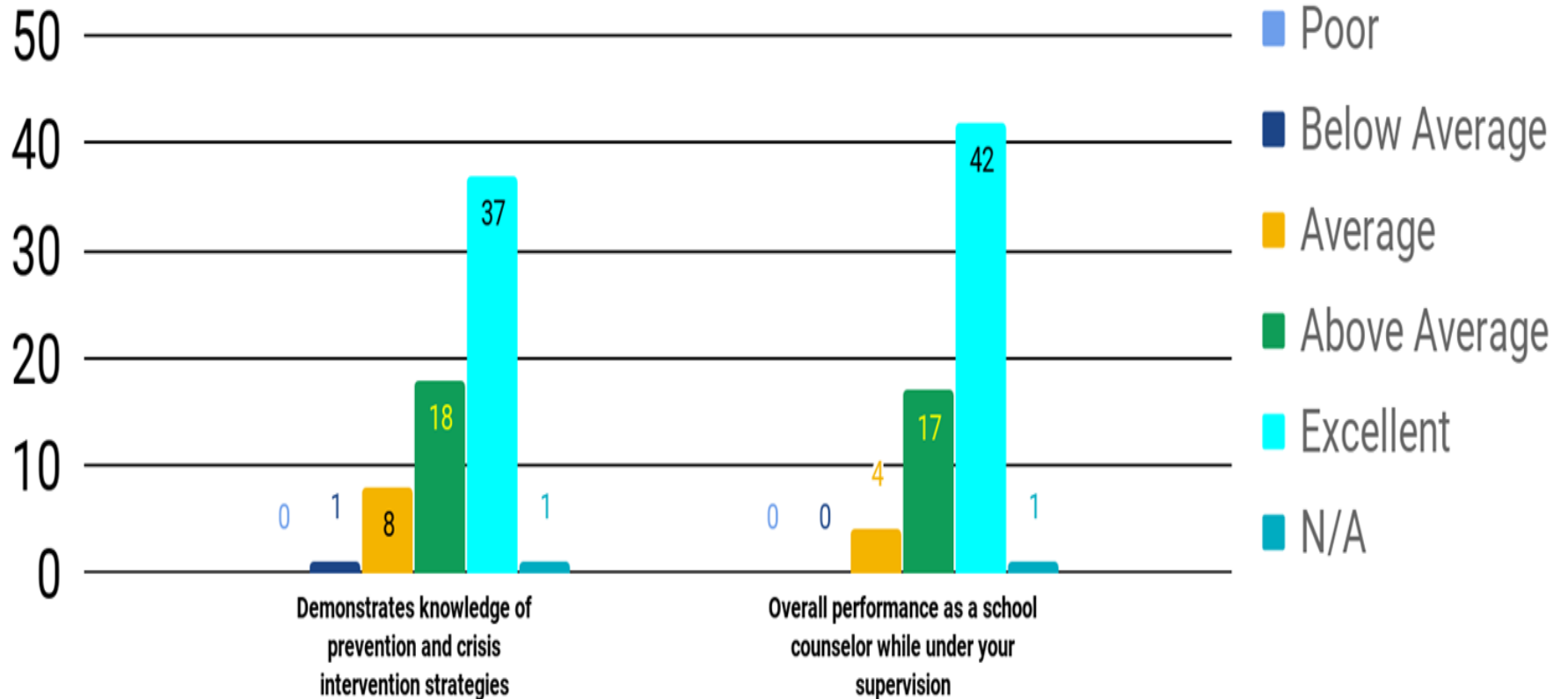
How would you rate the USU graduate's performance in the following skill areas:



How would you rate the USU graduate's performance in the following skill areas:



How would you rate the USU graduate's performance in the following skill areas:



Rating USU grads in the following skill areas	Mean (1-5 Scale)	Standard Deviation	Variance
Advocates for all students	4.72	.64	.42
Acts in a professional and ethical manner	4.74	.61	.38
Effectively assists in successful transitions for students	4.62	.67	.45
Uses effective communication skills, including tact, diplomacy, and cooperation with other professionals, students, parents, teachers and other stakeholders	4.60	.72	.52

Rating USU grads in the following skill areas	Mean (1-5 Scale)	Standard Deviation	Variance
Effectively seeks and responds to feedback to improve performance	4.51	.75	.56
Demonstrates awareness of multi-cultural issues and their potential impact on the school environment	4.45	.77	.59
Understands successful approaches to assessment and evaluation	4.35	.87	.76

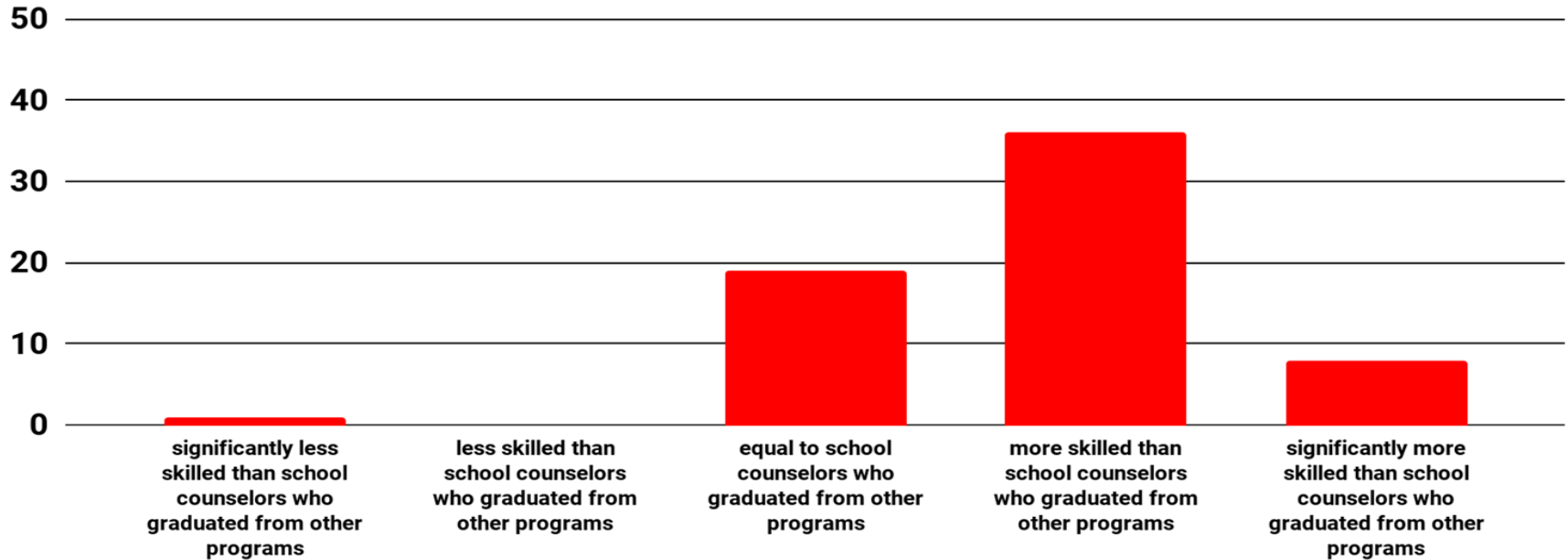
Rating USU grads in the following skill areas	Mean (1-5 Scale)	Standard Deviation	Variance
Effectively seeks out new information and engages in professional development activities	4.46	.72	.53
Engages in activities to remedy bias, prejudices, oppression, and discrimination	4.32	.79	.62
Applies leadership strategies designed to enhance the learning environment for all students	4.37	.74	.54
Effectively uses essential interviewing and counseling skills	4.45	.77	.59

Rating USU grads in the following skill areas	Mean (1-5 Scale)	Standard Deviation	Variance
Use of group counseling skills and interventions	4.32	.91	.83
Understands procedures for data gathering, analysis, and presentation in program research and evaluation	4.16	.88	.77
Understands and successfully implements the new Utah College and Career Readiness Counseling Program Model, released 2017 (or your state prg)	4.42	.84	.70

Rating USU grads in the following skill areas	Mean (1-5 Scale)	Standard Deviation	Variance
Functions as an effective change agent in school improvement	4.40	.82	.67
Demonstrates the ability to collaborate with students, professionals, and other stakeholders	4.58	.68	.46
Recognizes the need for accommodating individual differences and effectively designs appropriate modification strategies	4.48	.75	.56

Rating USU grads in the following skill areas	Mean (1-5 Scale)	Standard Deviation	Variance
Uses technology to promote student learning and support the school comprehensive guidance system	4.26	.85	.72
Demonstrates knowledge of career development models and applies the knowledge of the PCCR process	4.43	.84	.71
Ability to plan and present guidance curriculum to students, school personnel and parents	4.40	.86	.73

Rating USU grads in the following skill areas	Mean (1-5 Scale)	Standard Deviation	Variance
Demonstrates knowledge of prevention and crisis intervention strategies	4.45	.79	.62
Overall performance as a school counselor while under your supervision	4.6	.61	.37



Using the skill areas listed above, compare the USU graduate to school counselors with similar years of experience who graduated from other school counselor preparation programs. The USU graduate is: