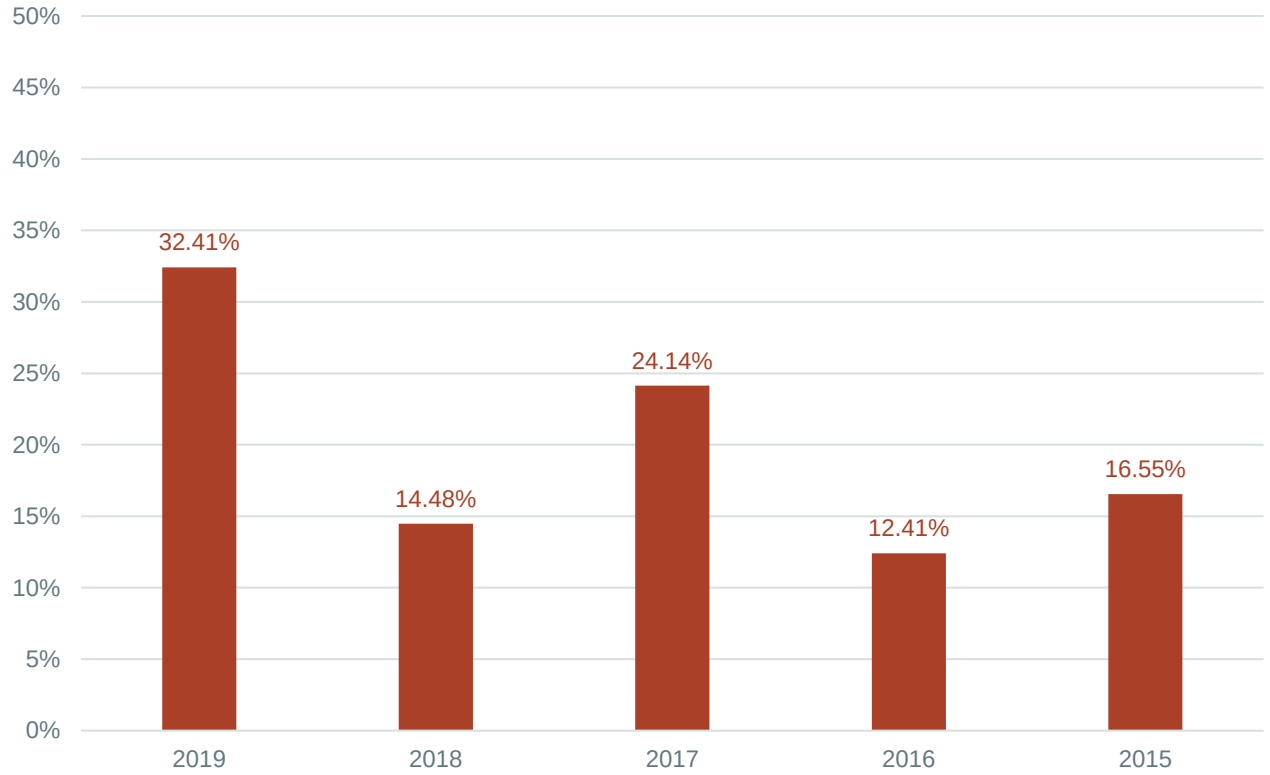
Graduate Survey Results 2022

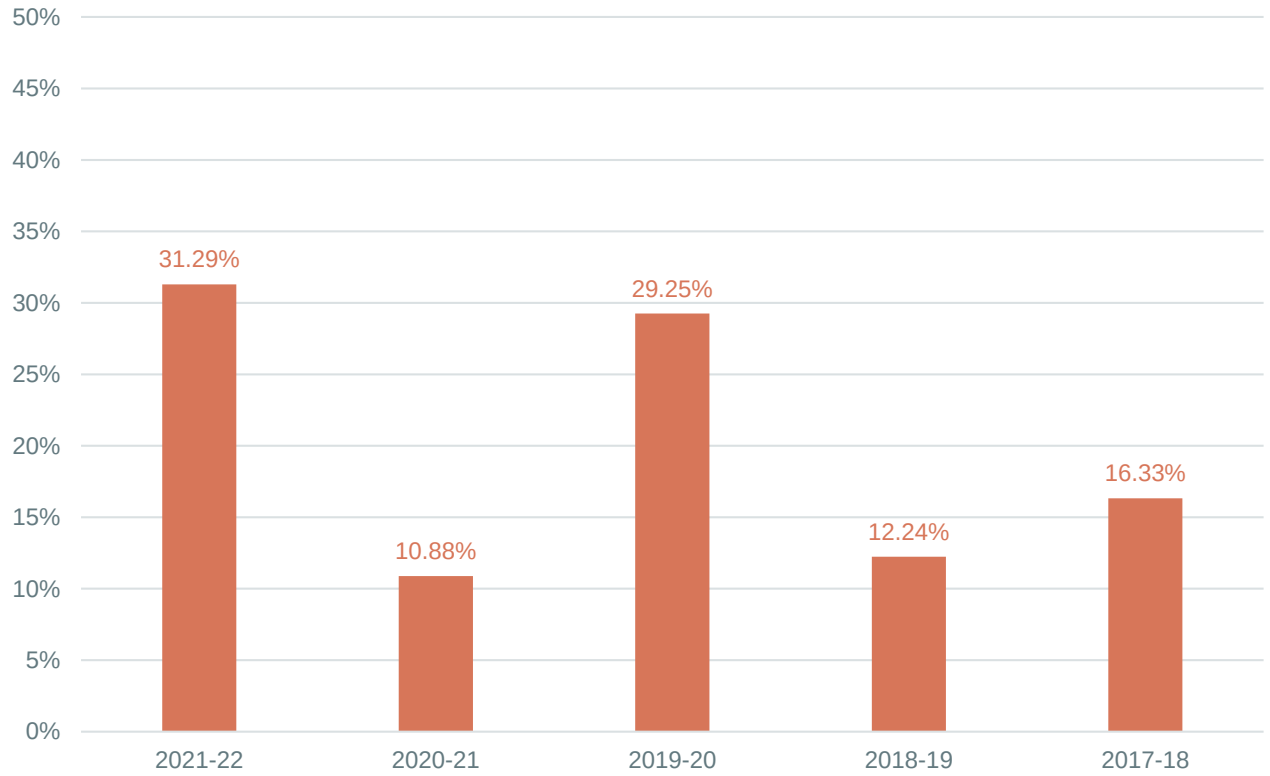
USU's MEd in School Counseling Program

Demographic Information

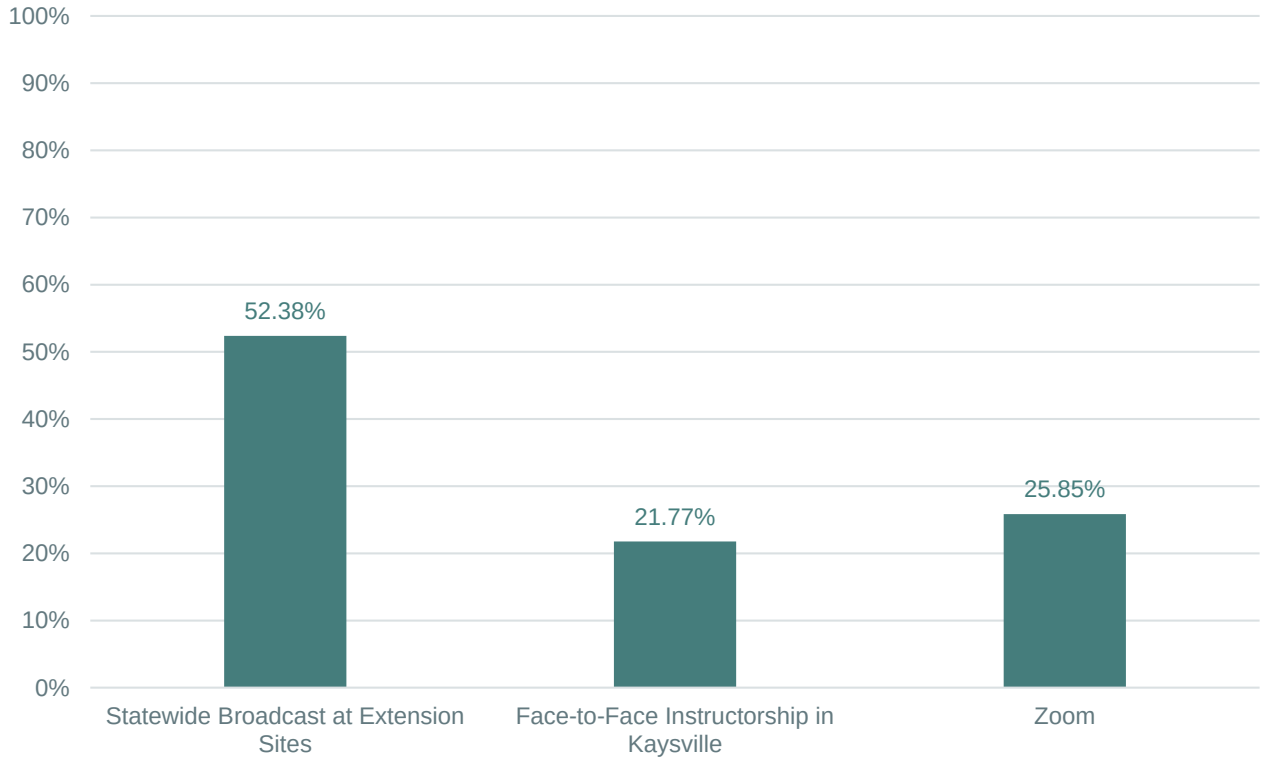
Year Entered the Program (n = 145)



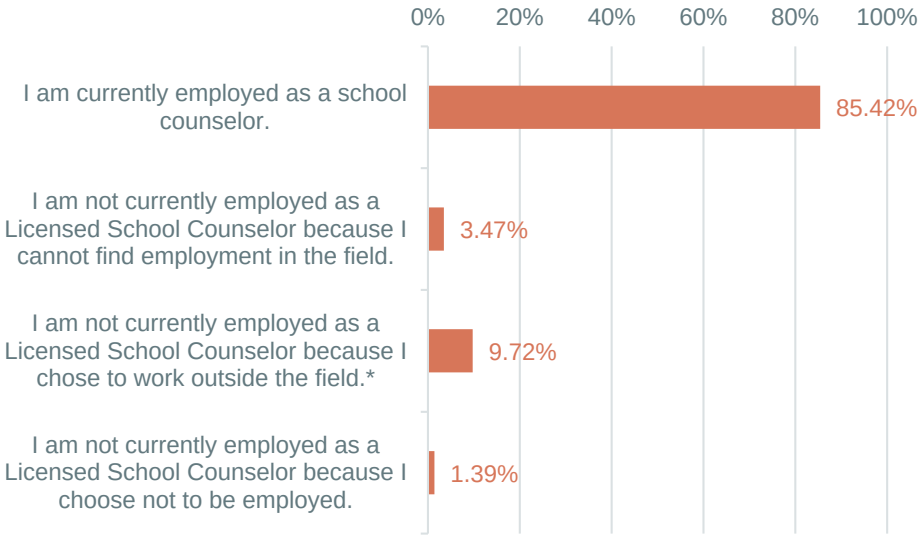
Academic Year of Graduation (n = 147)



Method for Majority of Course Delivery (n = 147)



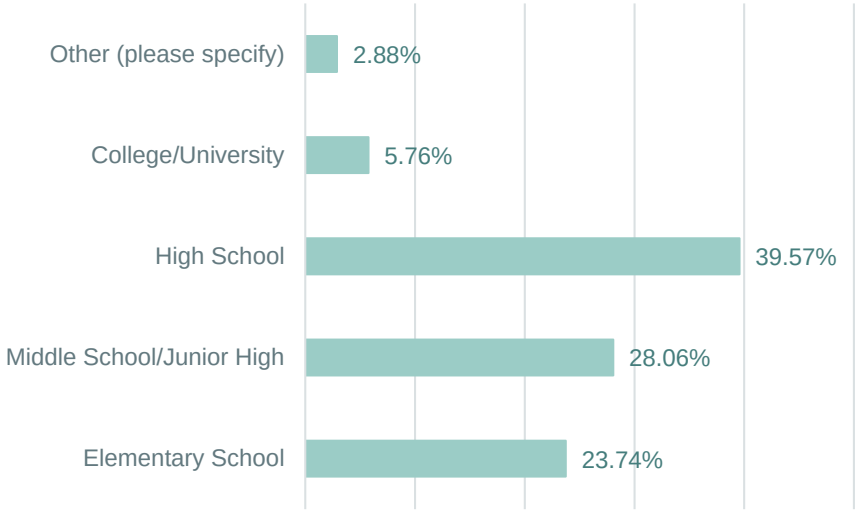
Current Employment Status (n = 144)



*Positions Graduates Chose to Fill Outside of the School Counseling Field:

- Educator
- Psychologist (sought PhD in psychology)
- Academic Advisor
- Career Specialist
- School Social Worker
- College Counselor
- Accounting and Sales
- CTE Pathway Coordinator at the District Level
- Career and Employment Counselor

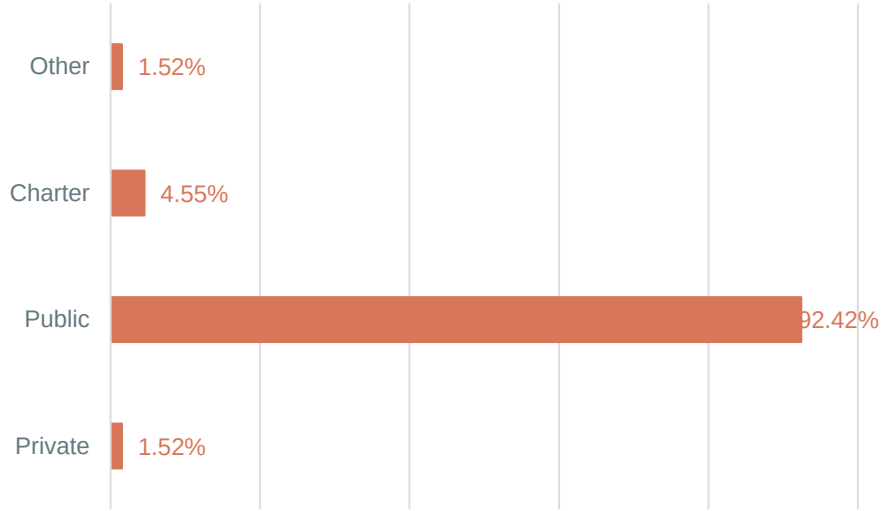
Current Setting(s) (Check all that apply, n = 139)



“Other” Current Settings:

- Accounting
- School District
- Adult Education

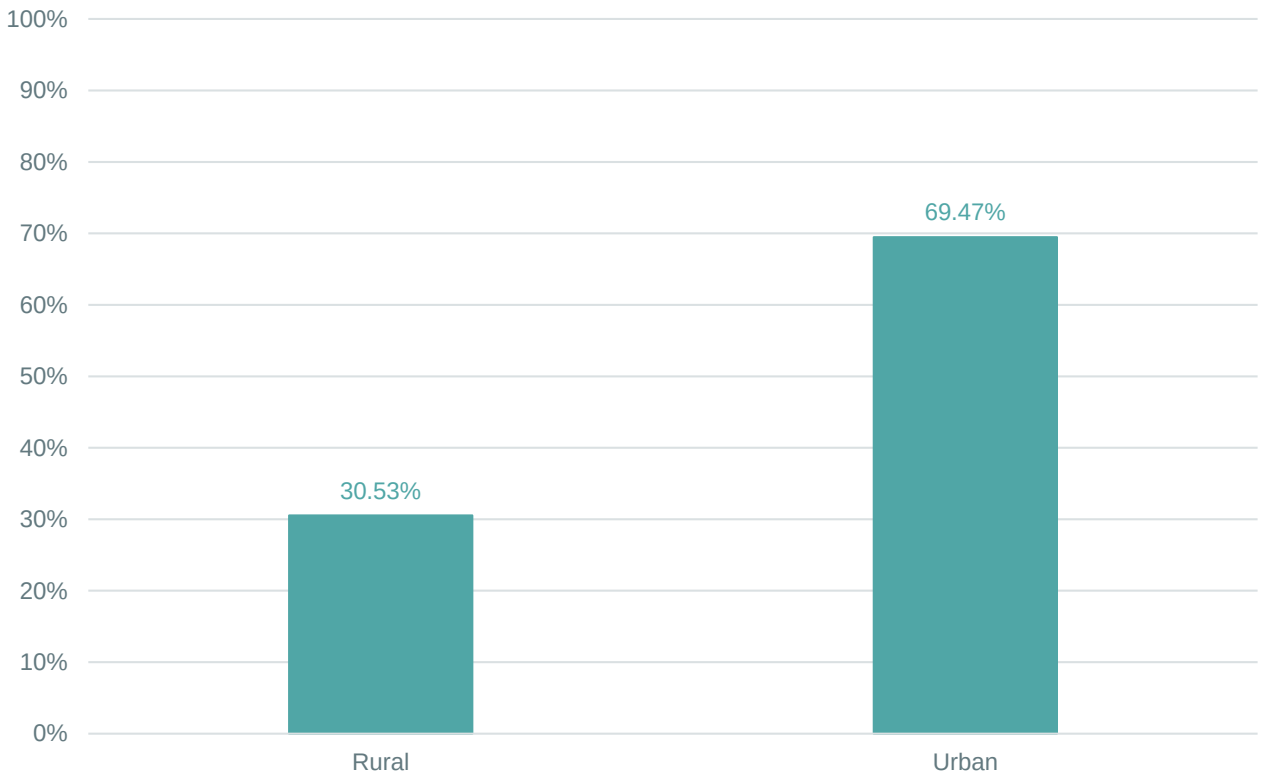
School Type(s) (Check all that apply, n = 132)



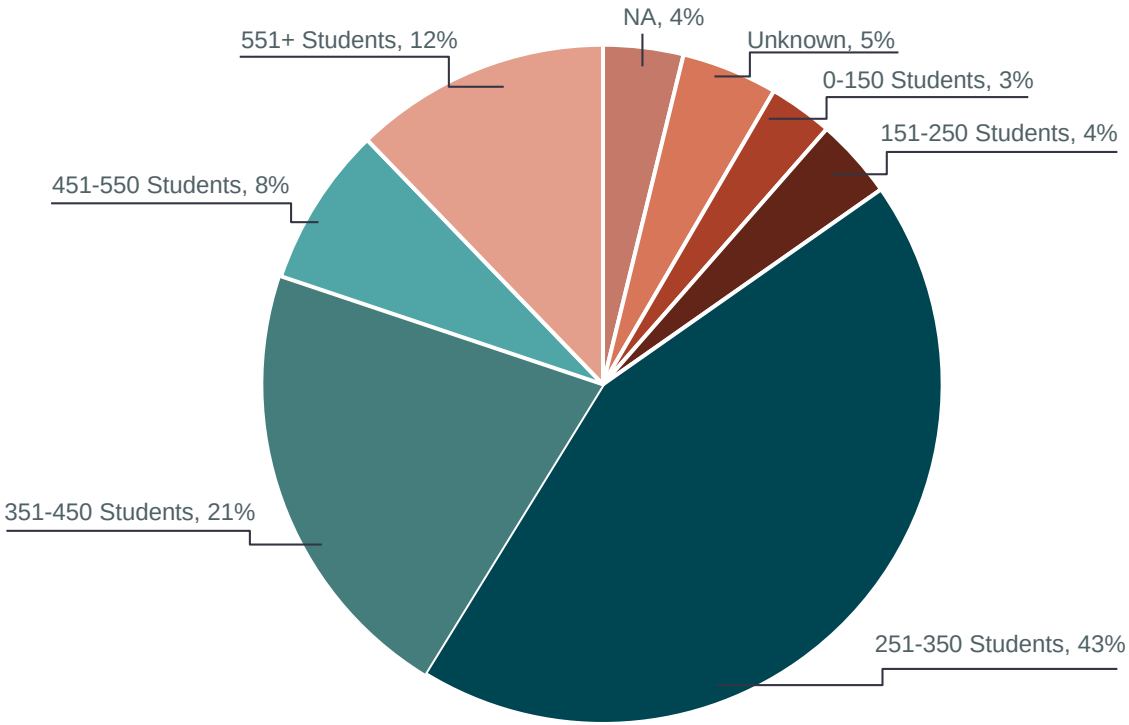
“Other” School Types:

- None specified

Population Setting (n = 131)

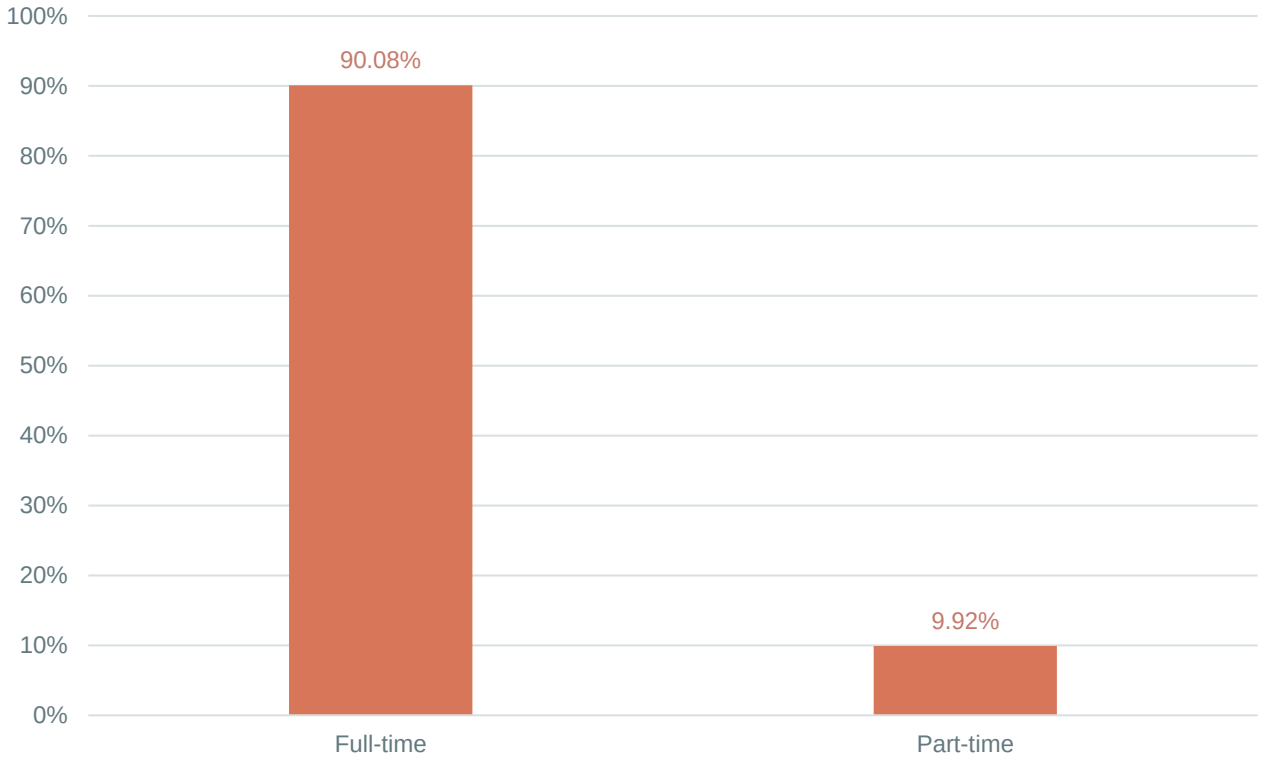


Estimated Counselor to Student Ratio (n = 131)

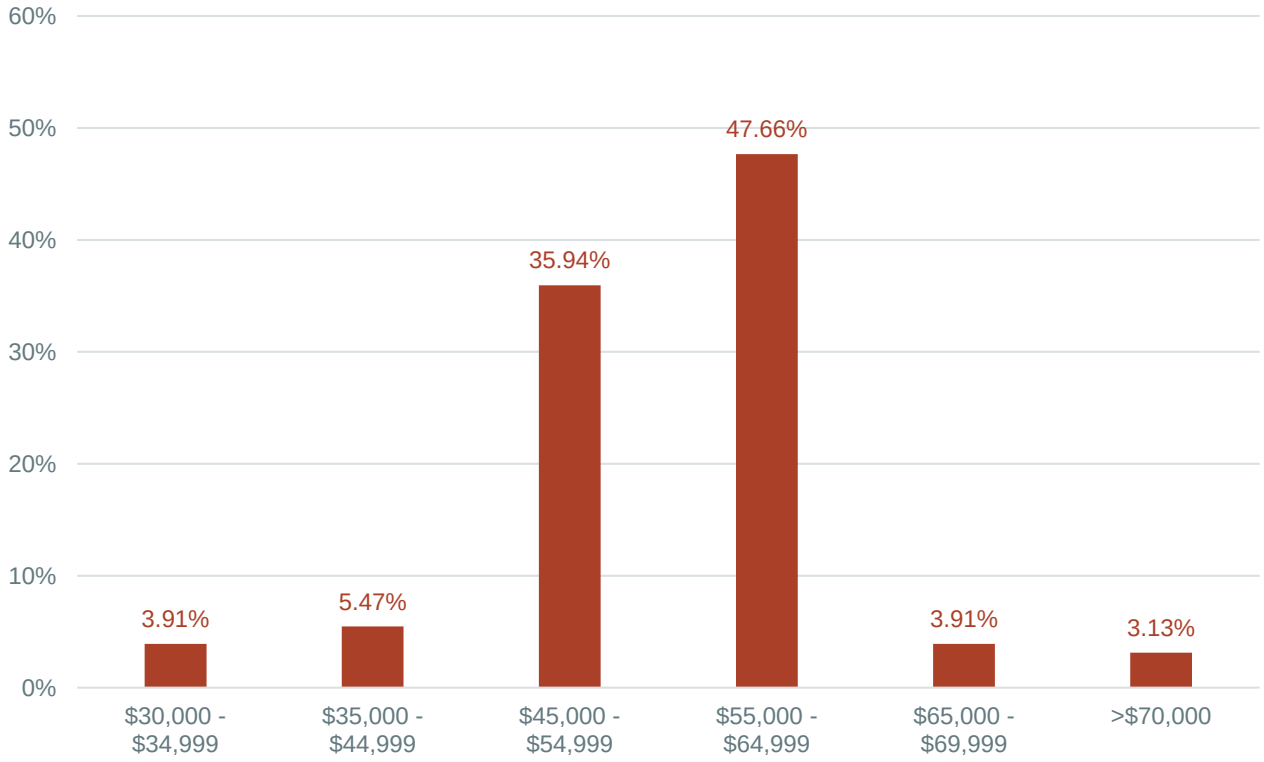


Time in Current Position (n = 131)

Employment Status (n = 131)

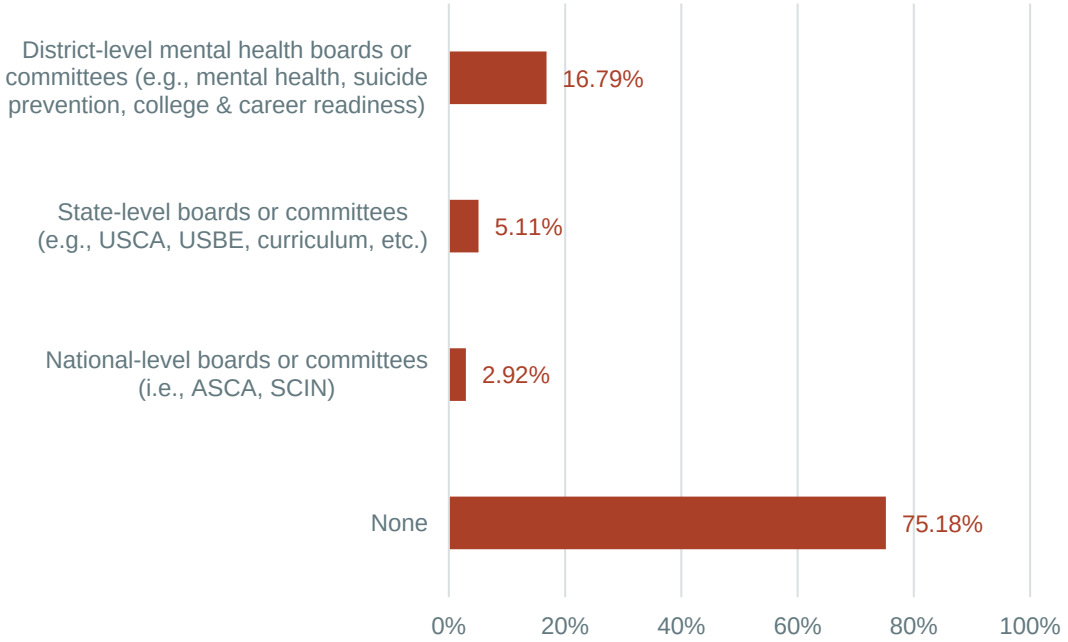


Current Annual Salary (n = 128)

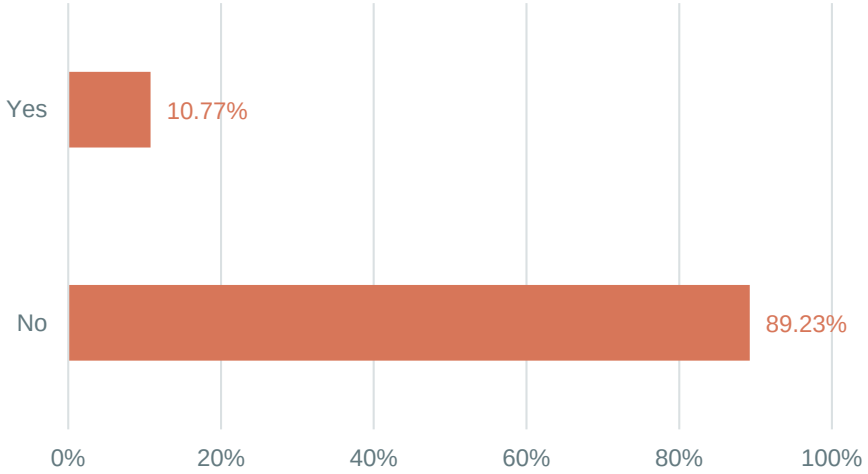


Leadership, Education & Community Participation

Do you participate in any leadership roles at a district, state, or national level?



Are you currently pursuing additional formal education? (n = 130)

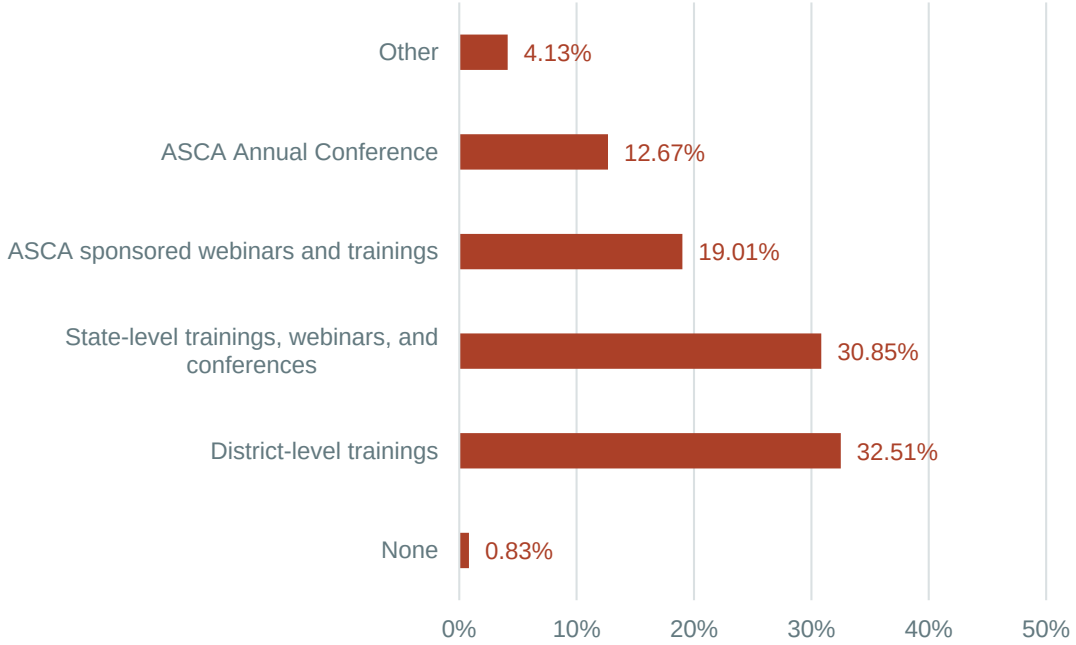


NOTE: Not including Professional Development courses

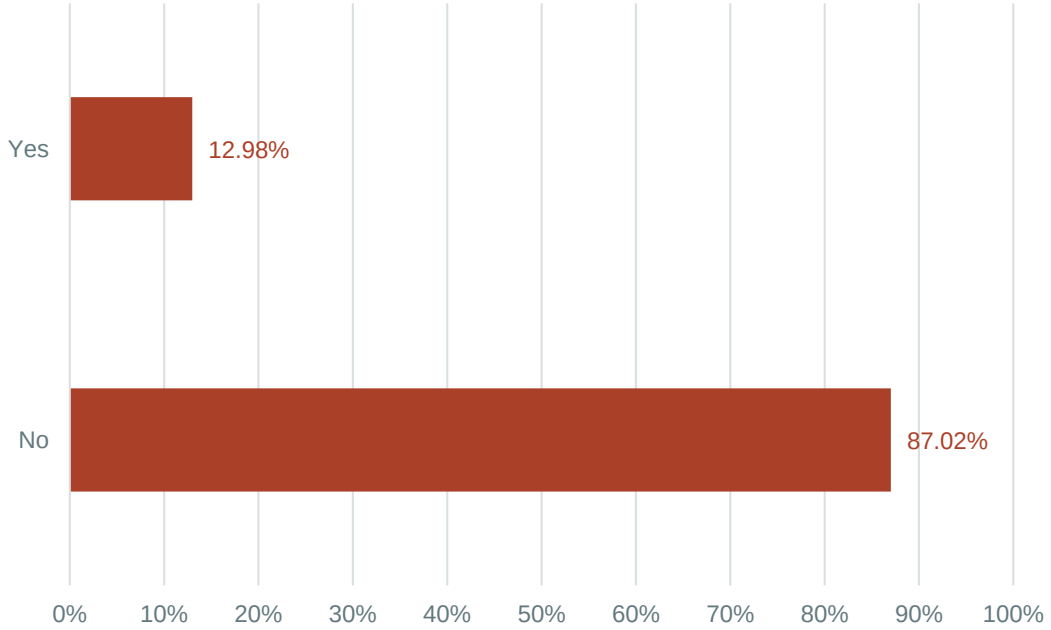
Responses:

- Performance Leadership Doctorate
- Administration
- Clinical Mental Health Counselor
- English as a Second Language Endorsement
- Educational Technology Endorsement
- Counselor Supervision PhD
- Masters of Divinity
- Master's in Instructional Technology

Do you participate in any of the following Professional Development opportunities?



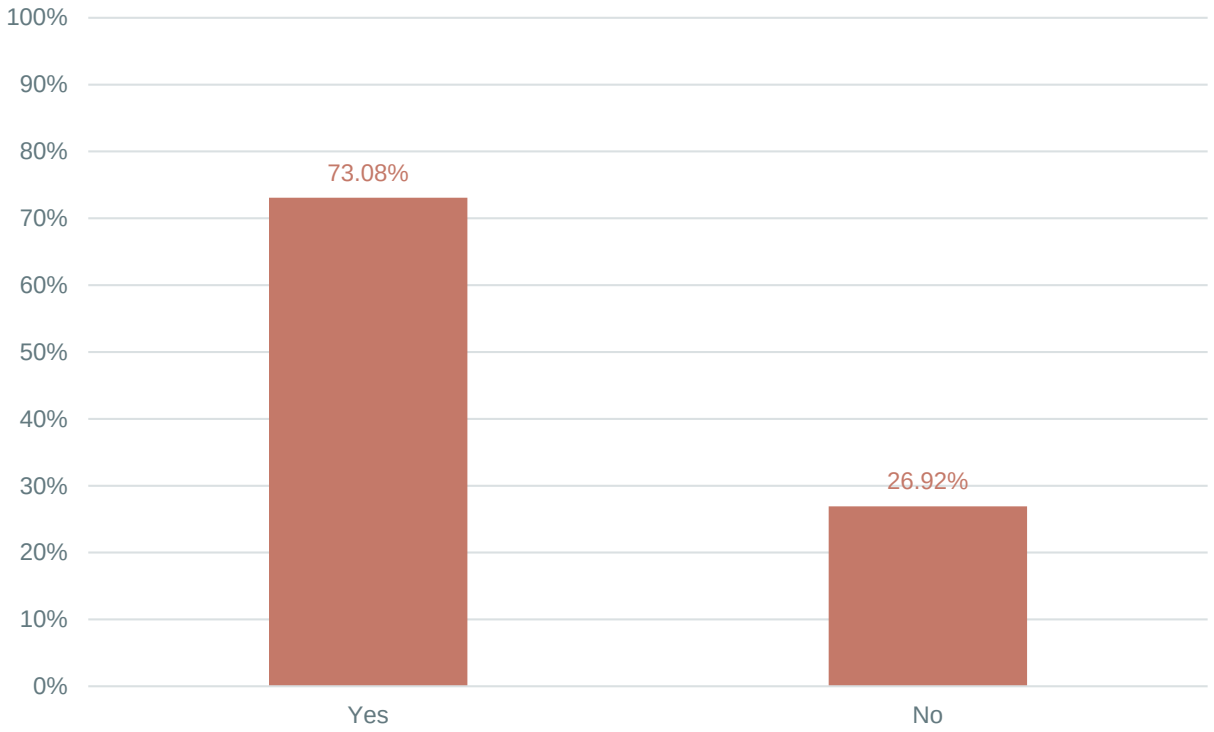
Have you received any certifications, awards or recognitions? (n = 131)



Certificates, Awards & Recognition Received by Graduates

- Teacher of the Year
- Utah Counseling Team Runner Up
- School's Team of the Year: 2020-21 School Year
- District Positive Behavior Intervention Specialist of the Month
- RAMP Certification
- USCA Counseling Team of the Year
- School-Based Educator of the Year
- Health Hero
- Employee of Quarter
- USCA Rookie of the Year 2020-2021
- UACTE School Counselor of the Year
- APA Fellowship
- New Advisor of the Year
- District Recognition
- CCA Certification
- ASCA Conference Travel Award
- Strong Interest Inventory
- MBTI
- College and Career Readiness Certification

Do you engage in local school and community endeavors with families, guardians, and caregivers? (n = 130)



Perception Data

Students were asked to rate the following as Poor (1), Below Average (2), Average (3), Above Average (4), or Excellent (5)

Question	*n*	Min	Max	Mean	SD	VAR
The overall quality of the instruction?	131	3	5	4.14	0.7	0.48
The overall availability of your instructors?	131	3	5	4.09	0.71	0.51
Program curriculum?	131	2	5	3.98	0.69	0.47
Effectiveness of advising?	130	2	5	4.02	0.91	0.83
Course availability?	131	1	5	4.24	0.85	0.72
Course scheduling?	131	1	5	4.24	0.91	0.82
How well did the program prepare you to act in a caring and professional manner with your students?	131	2	5	4.14	0.79	0.62
How well did the program train you to collaborate with other colleagues to support professional learning?	131	2	5	4.08	0.79	0.63
How well did your coursework and experiences in the program prepare you to respond to the questions posed in the Praxis II Professional School Counselor Exam?	131	2	5	4.16	0.78	0.61

Question	*n*	Min	Max	Mean	SD	VAR
Your satisfaction with the practicum experience?	131	2	5	4.09	0.96	0.92
Your satisfaction with the internship experience?	131	1	5	4.24	0.91	0.84
Given the cost, how would you rate the value of your education?	131	2	5	4.09	0.83	0.69
How well do you feel your training compares to the training received by school counselors you have worked with who graduated from other school counselor education programs?	130	2	5	4.04	0.77	0.59
How comfortable do you feel with using technology to promote student learning and support the school comprehensive guidance system?	131	2	5	3.89	0.84	0.71
How well did your training in the program prepare you to deal with issues surrounding diversity/multiculturalism in your school(s)?	131	1	5	3.76	0.85	0.72

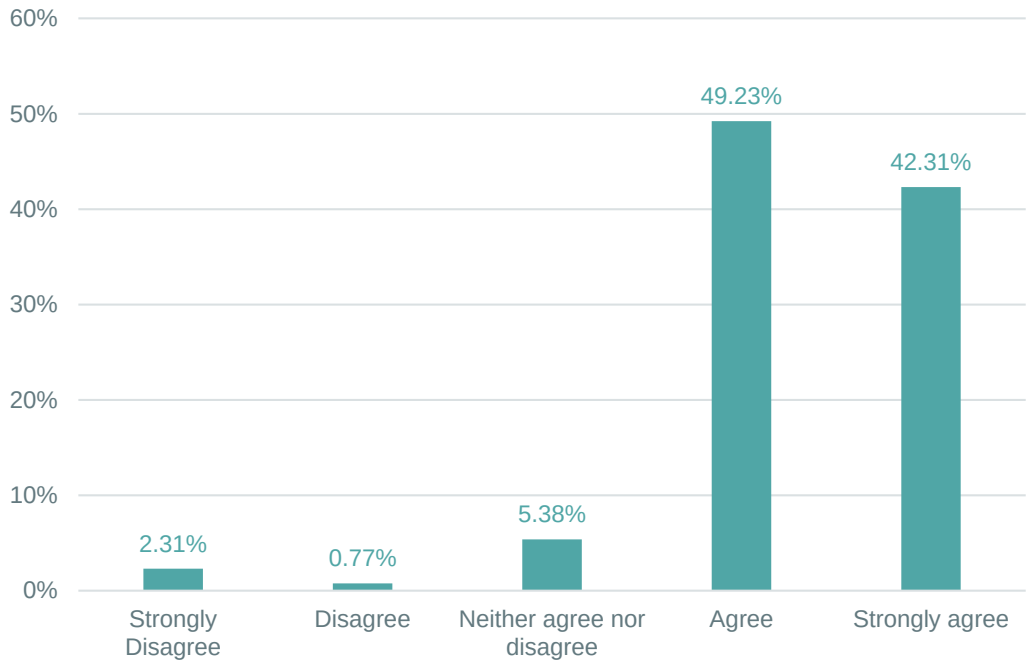
Question	*n*	Min	Max	Mean	SD	VAR
Please rate the contribution of the USU program to your development of the skills necessary to evaluate and make changes based on empirical evidence?	130	1	5	3.78	0.81	0.66
Do you think you have the necessary skills to provide information to students, parents, educators and other stakeholders?	131	2	5	4.05	0.76	0.58
Please rate your preparation in terms of the skills required to be an effective school counselor?	131	1	5	3.97	0.77	0.59
Please rate the degree to which you think the children/adolescents with whom you work see you as caring about them.	130	3	5	4.36	0.61	0.37
How well do you think the program trained you in College and Career Readiness?	130	2	5	4.02	0.74	0.55

Question	*n*	Min	Max	Mean	SD	VAR
Please rate your familiarity and comfort with using the new Utah Model (College and Career Readiness Counseling Program Model, released spring 2017)	129	2	5	3.82	0.8	0.64
Please rate your preparation to work towards the goal specified in the mission statement of the Utah Comprehensive Counseling and Guidance Model, “Every student in Utah will graduate from high school with the skills, knowledge and dispositions essential for success.”	130	2	5	3.92	0.73	0.53

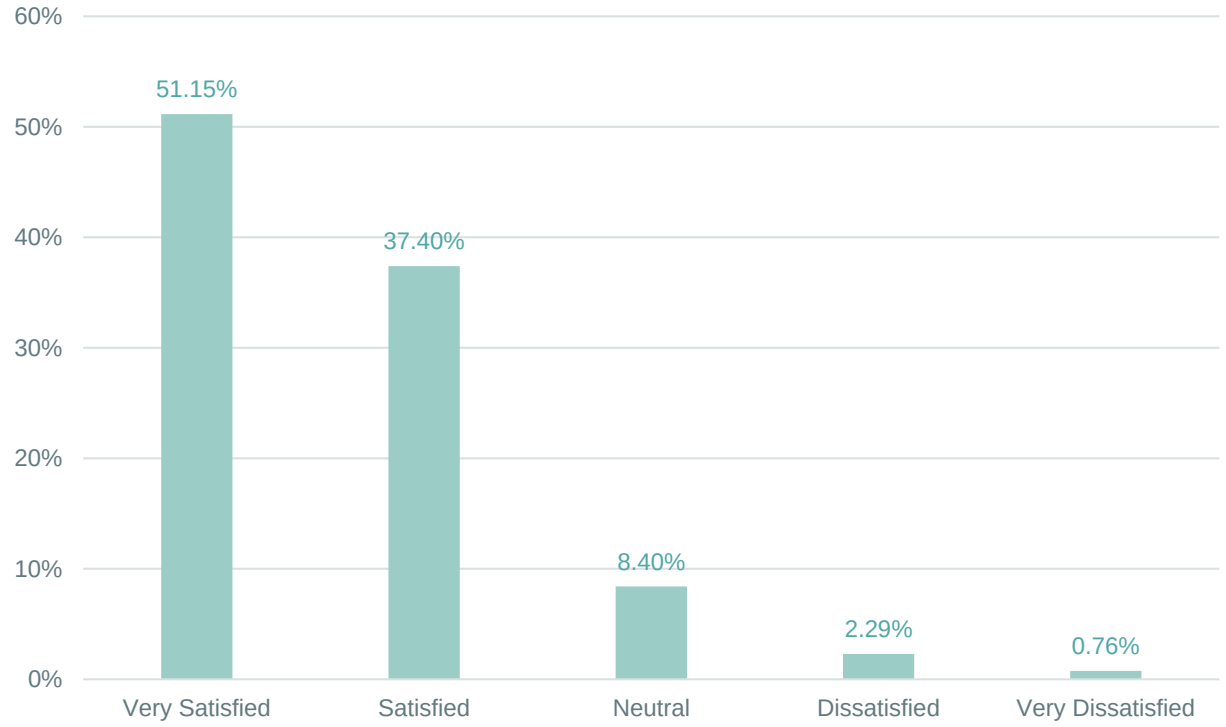
Indicate how much you agree with the following statement:

Overall, I am satisfied with my professional accomplishments.

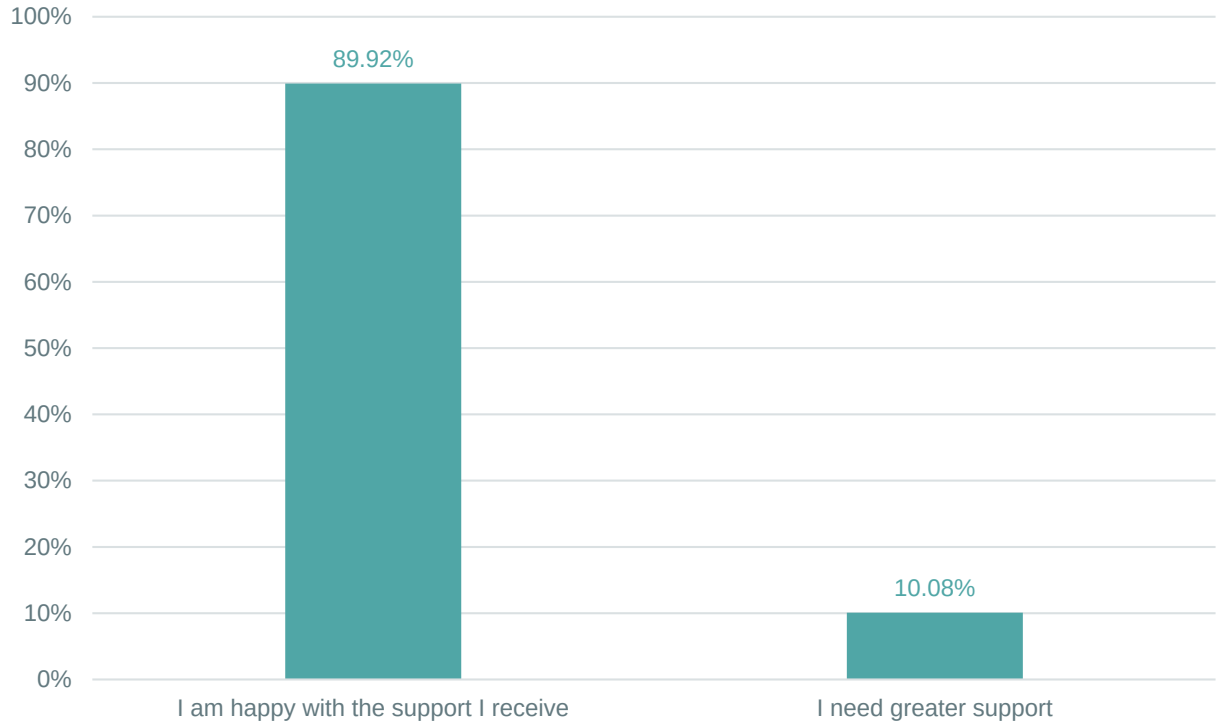
(n = 130)



How satisfied are you in your career as a school counselor? (n = 131)



Do you feel you have support from the program now that you have graduated? (n = 129)



Open-Ended Questions

- What are the strengths of the USU School Counselor training program?
- How could the program improve?
- Are there any skills you need as a school counselor that were not addressed by the program?
- What ways could the program support you now that you have graduated?
- In closing, is there any other information that might be useful to us as we work towards maintaining a high-quality program?

NOTE: Answers to these open-ended questions can be viewed in the raw data.