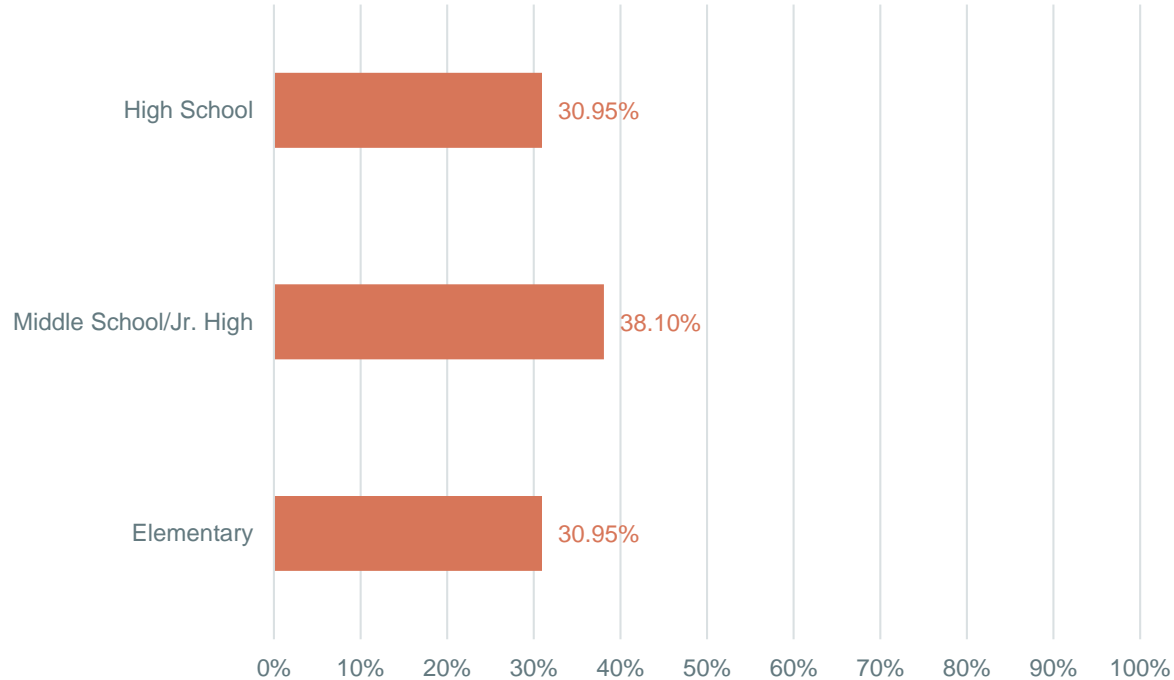


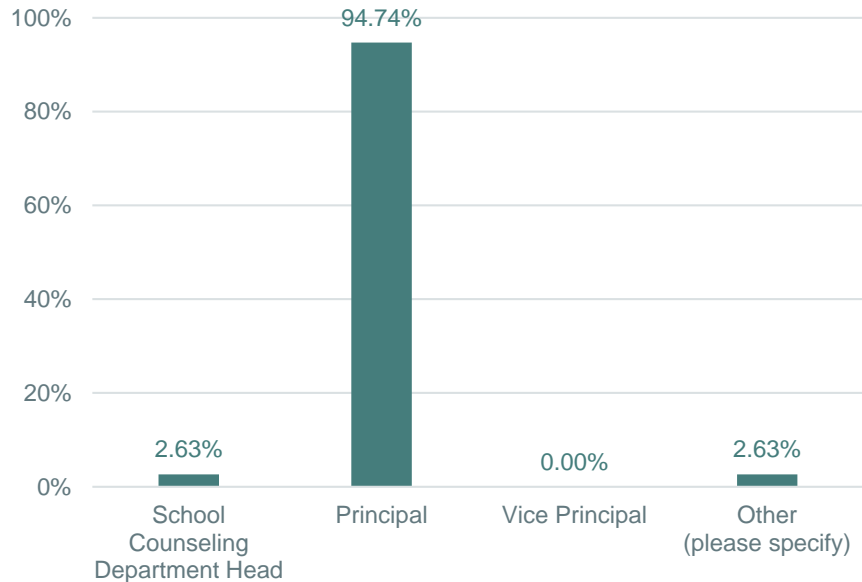
Employer Survey Results 2022

USU's MEd in School Counseling Program

What grade level is your school or institution? (Check all that apply; 42 responses)



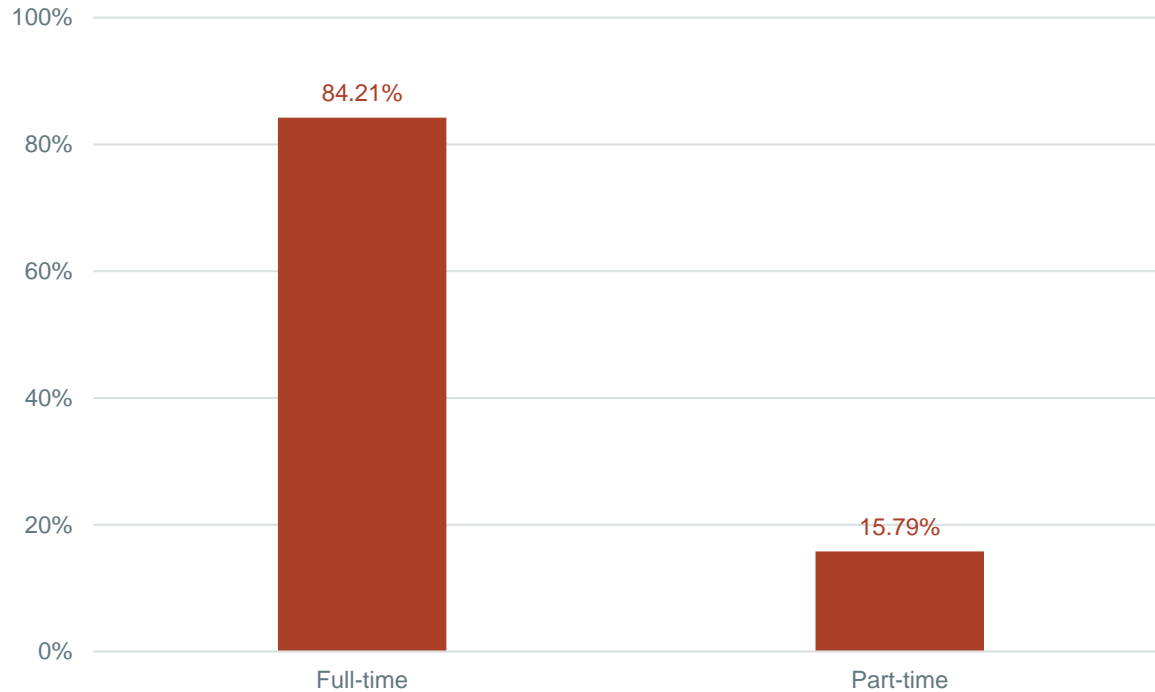
What is your position in the school? (n = 38)



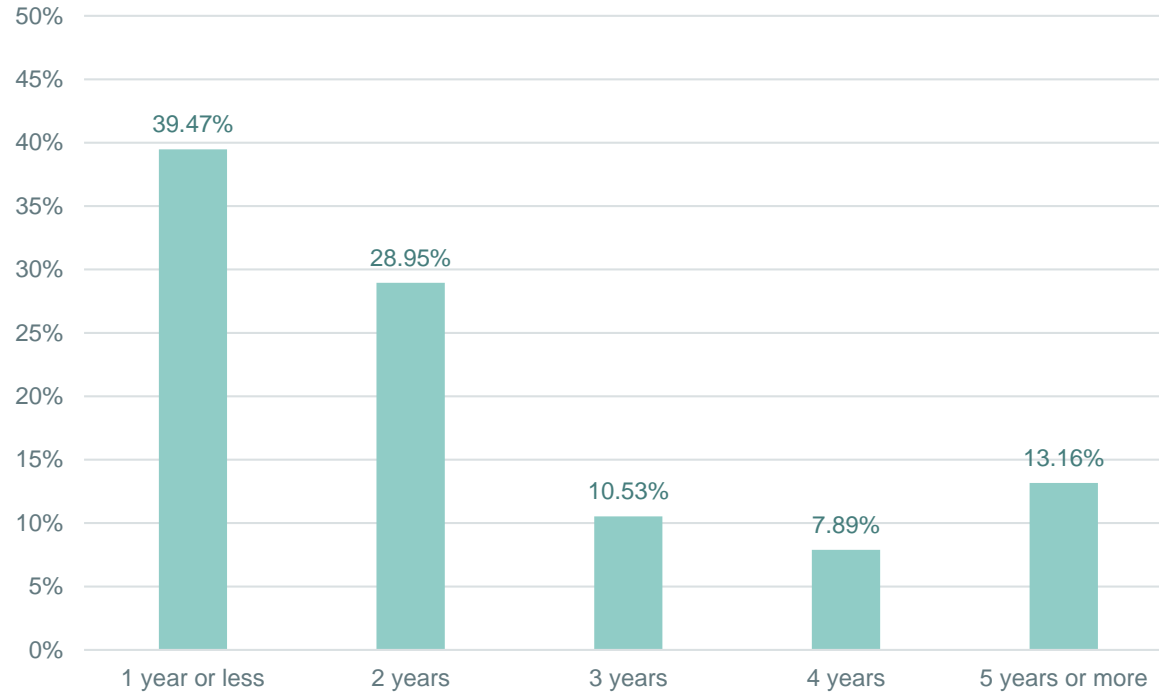
“Other” Current Positions:

- Executive Director
-

The USU graduate is employed at your school (n = 38):



The USU graduate has been employed at your school for (n = 38):



Perception Data

Employers were asked to rate the USU graduate's performance in the following skill areas as:

Poor (1), Below Average (2), Average (3), Above Average (4), Excellent (5), or Not Applicable (6)

| Skill Area | <i>n</i> | Min | Max | Mean | SD | VAR |
|--|----------|-----|-----|------|------|------|
| Advocates for all students | 38 | 1 | 5 | 4.66 | 0.8 | 0.65 |
| Acts in a professional and ethical manner | 37 | 1 | 5 | 4.65 | 0.78 | 0.61 |
| Effectively assists in successful transitions for students | 38 | 2 | 6 | 4.63 | 0.74 | 0.55 |
| Uses effective communication skills, including tact, diplomacy, and cooperation with other professionals, students, parents, teachers and other stakeholders | 37 | 2 | 5 | 4.38 | 0.82 | 0.67 |
| Effectively seeks and responds to feedback to improve performance | 38 | 2 | 5 | 4.42 | 0.82 | 0.66 |
| Demonstrates awareness of multicultural issues and their potential impact on the school environment | 38 | 3 | 5 | 4.47 | 0.75 | 0.57 |
| Understands successful approaches to assessment and evaluation | 38 | 3 | 6 | 4.37 | 0.78 | 0.6 |
| Effectively seeks out new information and engages in professional development activities | 38 | 2 | 5 | 4.39 | 0.84 | 0.71 |
| Engages in activities to remedy bias, prejudice, oppression, and discrimination | 38 | 2 | 5 | 4.32 | 0.86 | 0.74 |

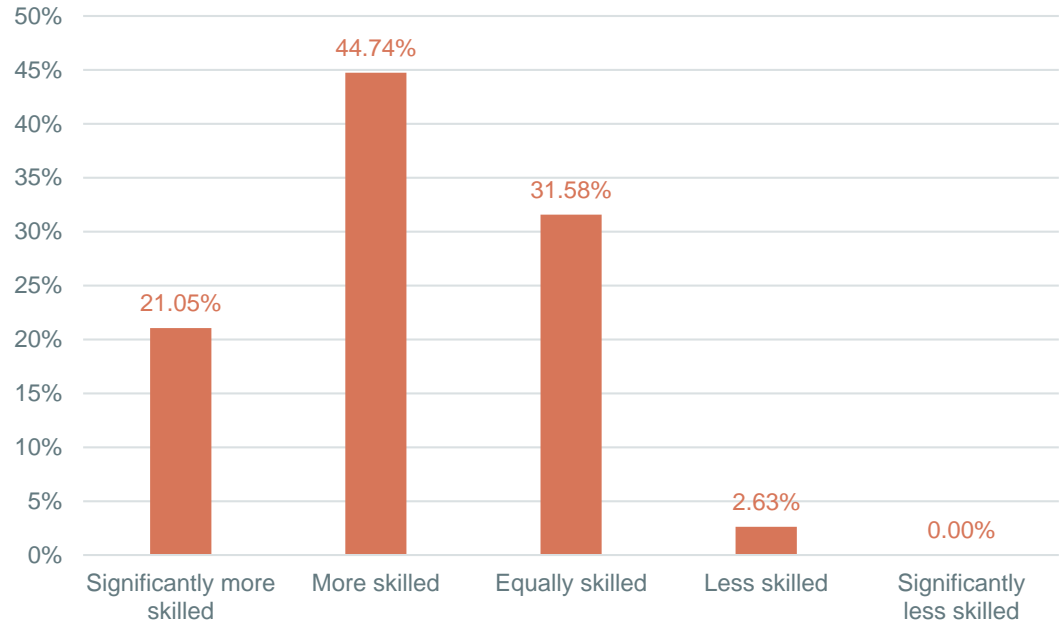
| Skill Area | <i>n</i> | Min | Max | Mean | SD | VAR |
|--|----------|-----|-----|------|------|------|
| Applies leadership strategies designed to enhance the learning environment for all students | 38 | 1 | 6 | 4.29 | 0.97 | 0.94 |
| Effectively uses essential interviewing and counseling skills | 38 | 1 | 6 | 4.42 | 0.91 | 0.82 |
| Use of group counseling skills and interventions | 38 | 1 | 6 | 4.26 | 0.96 | 0.93 |
| Understands procedures for data gathering, analysis, and presentation in program research and evaluation | 38 | 3 | 5 | 4.39 | 0.78 | 0.61 |
| Understands and successfully implements the new Utah College and Career Readiness Counseling Program Model, released spring 2017 (or your state program) | 38 | 3 | 6 | 4.71 | 0.72 | 0.52 |
| Functions as an effective change agent in school improvement | 38 | 1 | 5 | 4.34 | 0.93 | 0.86 |
| Demonstrates the ability to collaborate with students, professionals, and other stakeholders | 38 | 2 | 5 | 4.42 | 0.85 | 0.72 |

| Skill Area | <i>n</i> | Min | Max | Mean | SD | VAR |
|--|----------|-----|-----|------|------|------|
| Recognizes the need for accommodating individual differences and effectively designs appropriate modifications or strategies | 38 | 1 | 5 | 4.5 | 0.82 | 0.67 |
| Uses technology to promote student learning and support the school comprehensive guidance system | 38 | 3 | 5 | 4.37 | 0.74 | 0.55 |
| Demonstrates knowledge of career development models and applies the knowledge to the PCCR process | 37 | 2 | 6 | 4.65 | 0.81 | 0.66 |
| Ability to plan and present guidance curriculum to students, school personnel and parents | 37 | 1 | 6 | 4.43 | 1 | 1 |
| Demonstrates knowledge of prevention and crisis intervention strategies | 38 | 1 | 5 | 4.39 | 0.87 | 0.77 |
| Overall performance as a school counselor while under your supervision | 38 | 1 | 5 | 4.42 | 0.88 | 0.77 |

| Skill Area | <i>n</i> | Min | Max | Mean | SD | VAR |
|--|----------|-----|-----|------|------|------|
| Demonstrates capacity to collaborate with colleagues to support ongoing professional learning | 38 | 1 | 5 | 4.39 | 0.9 | 0.82 |
| Engages in local school and community cultural endeavors and events, including with families, guardians, caregivers in diverse communities | 38 | 1 | 5 | 4.24 | 0.93 | 0.86 |

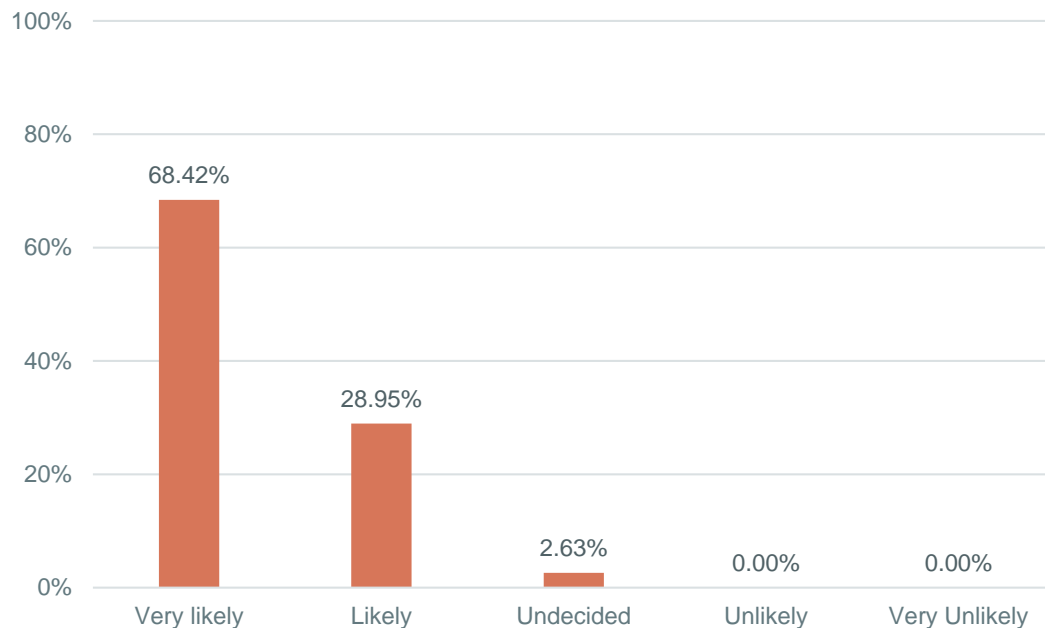
Using the skill areas previously listed, compare the USU graduate to school counselors with similar years of experience who graduated from other school counselor preparation programs.

The USU graduate is:
(n = 38)



Given your experiences with our graduates, what is the likelihood that your institution would hire more Utah State University School Counselor Education program graduates?

(n = 38)



Open-Ended Questions

- Given your experiences with Utah State University School Counselor Education program graduates, what are the major strengths of our graduate(s)?
- What would strengthen the preparation of Utah State University's School Counselor Education program graduates?
- In closing, is there any other information that might be useful to us as we work towards maintaining a high-quality program?

NOTE: Answers to these open-ended questions can be viewed in the raw data.