

# Graduate Survey Results 2021

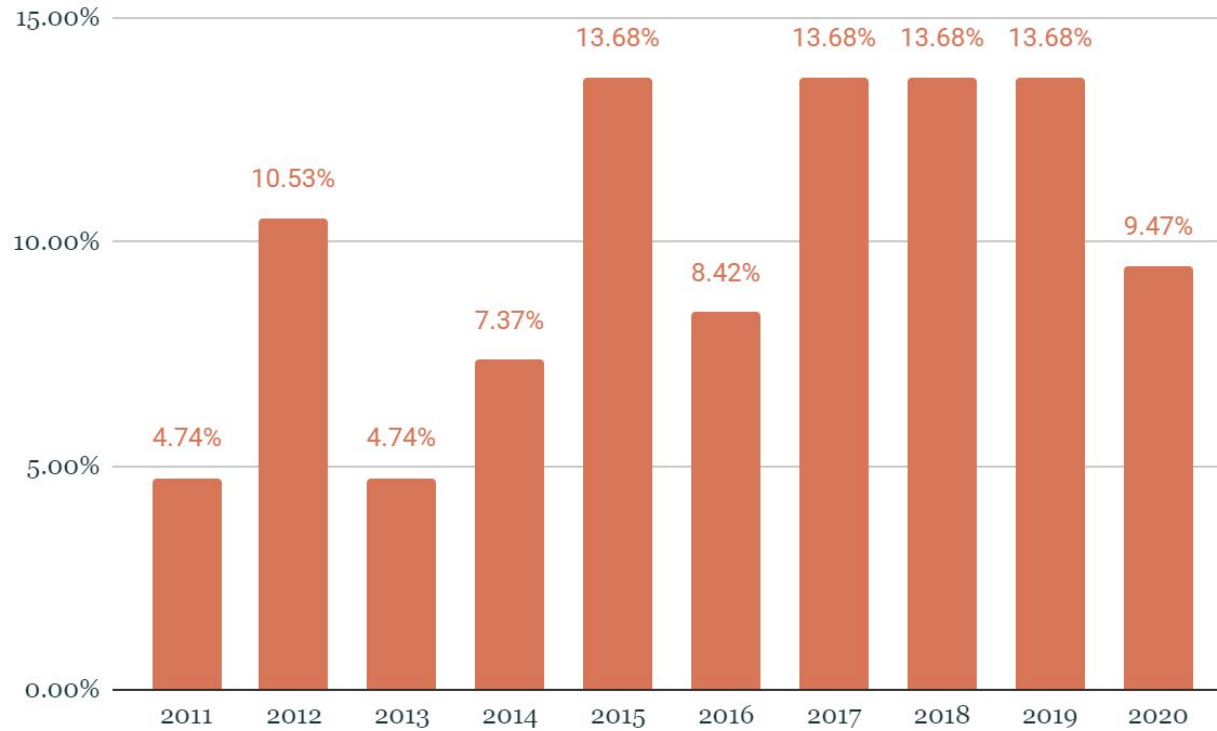
---

USU's Professional School Counselor Education Program

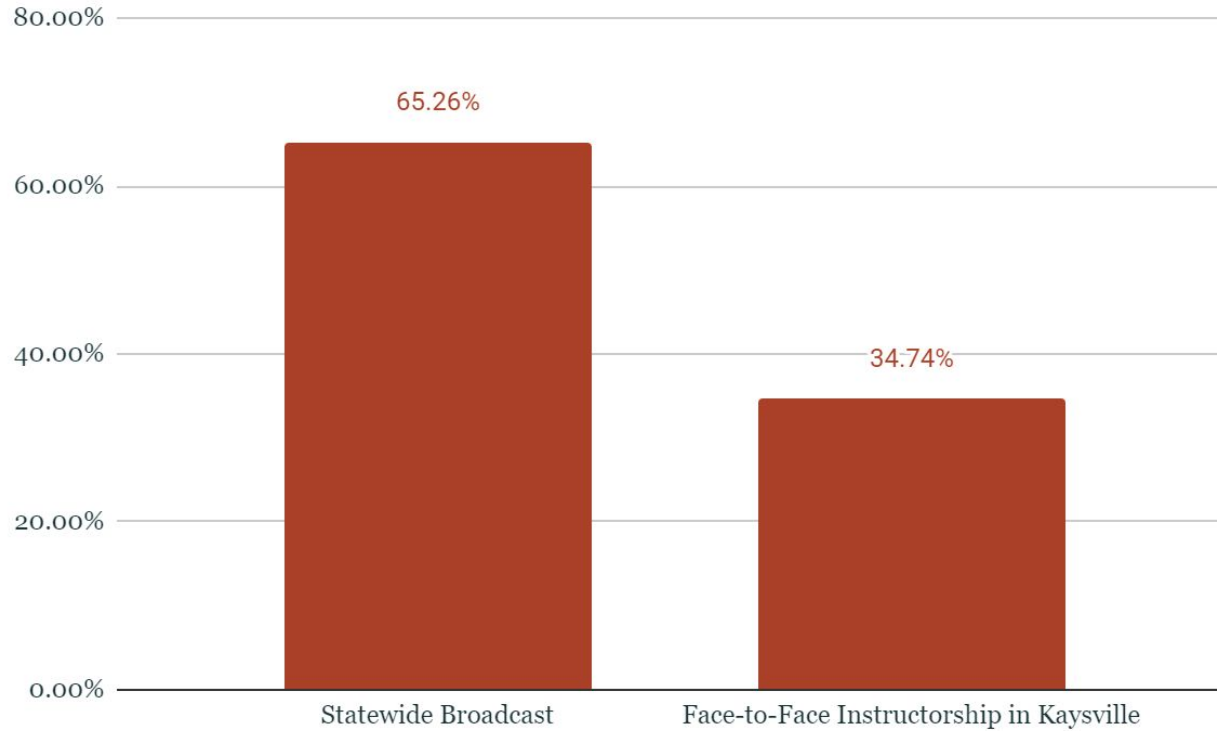
# Demographic Information

---

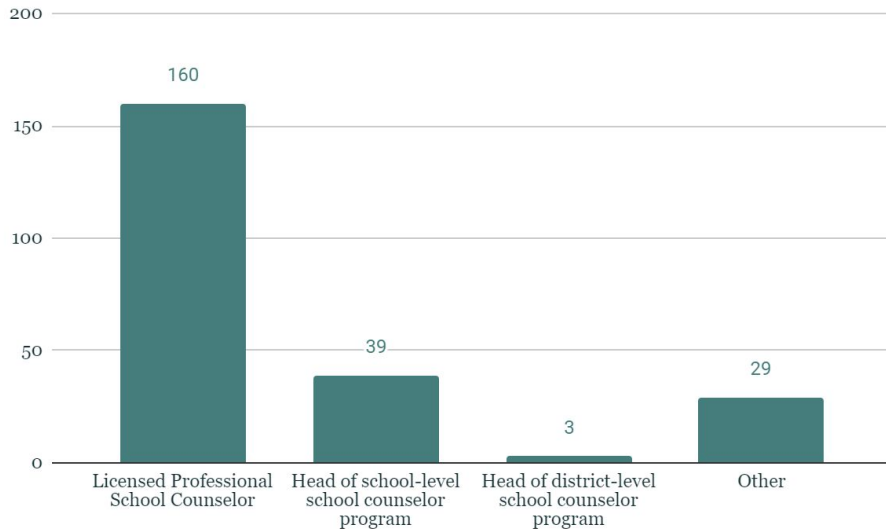
# Year of Graduation (n = 190)



# Instruction Format (n = 190)



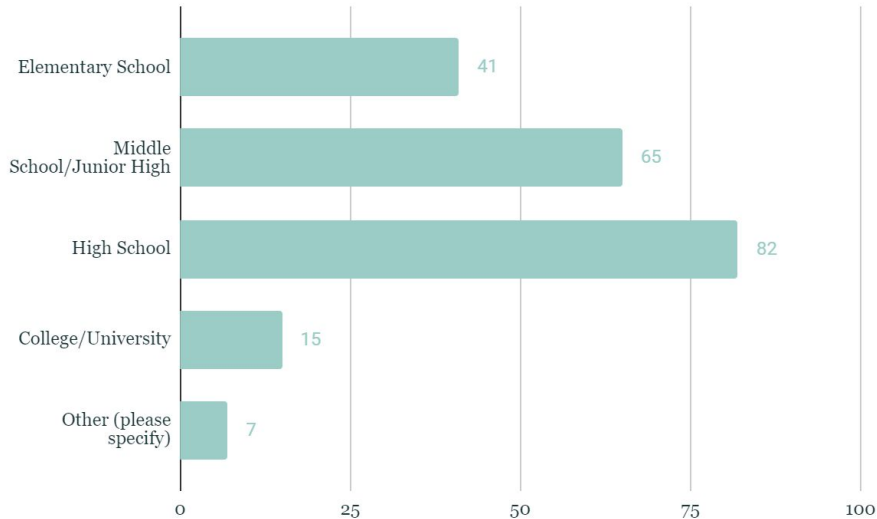
# Current Position(s) (Check all that apply, n = 190)



## “Other” Current Positions:

- Accountant
- School Administrator
- SpEd Coordinator
- Academic Advisor
- Education, Transition, and Career Advocate
- Director/BCBA (Board Certified Behavior Analyst)
- Library clerk
- Administrator
- Career Coach
- Licensed Psychologist
- District Cone Head for Elementary Schools
- Career Specialist
- Academic & Career Counselor at Mountainland Technical College
- Learning Specialist at USU
- Educator
- University Staff Assistant
- Photographer
- USU School Psychology Intern
- Office Aide Assistant
- Educational Talent Search advisor
- Homemaker
- District Leadership Team Member

# Current Setting(s) (Check all that apply, n = 190)

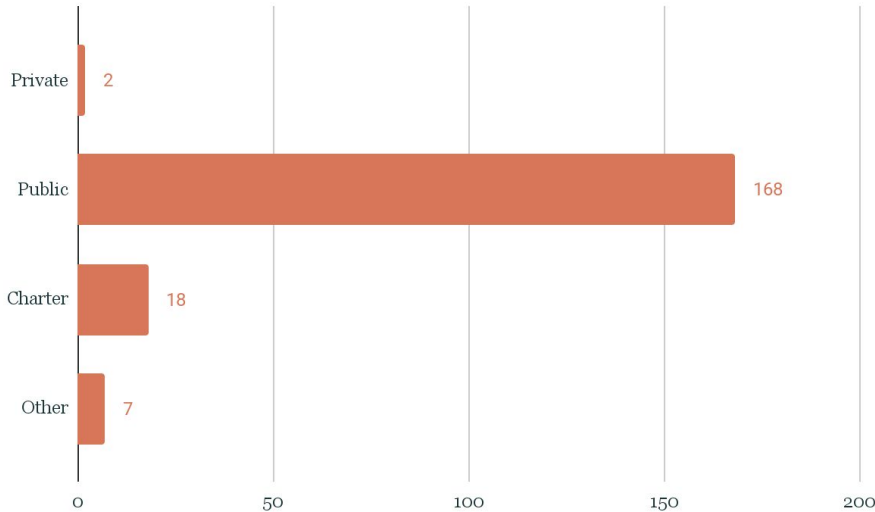


## “Other” Current Settings:

- Homemaker
- Not applicable
- Contracted ART facilitator through juvenile court
- Youth in custody
- Private company
- Non-school environment

# School Type(s)

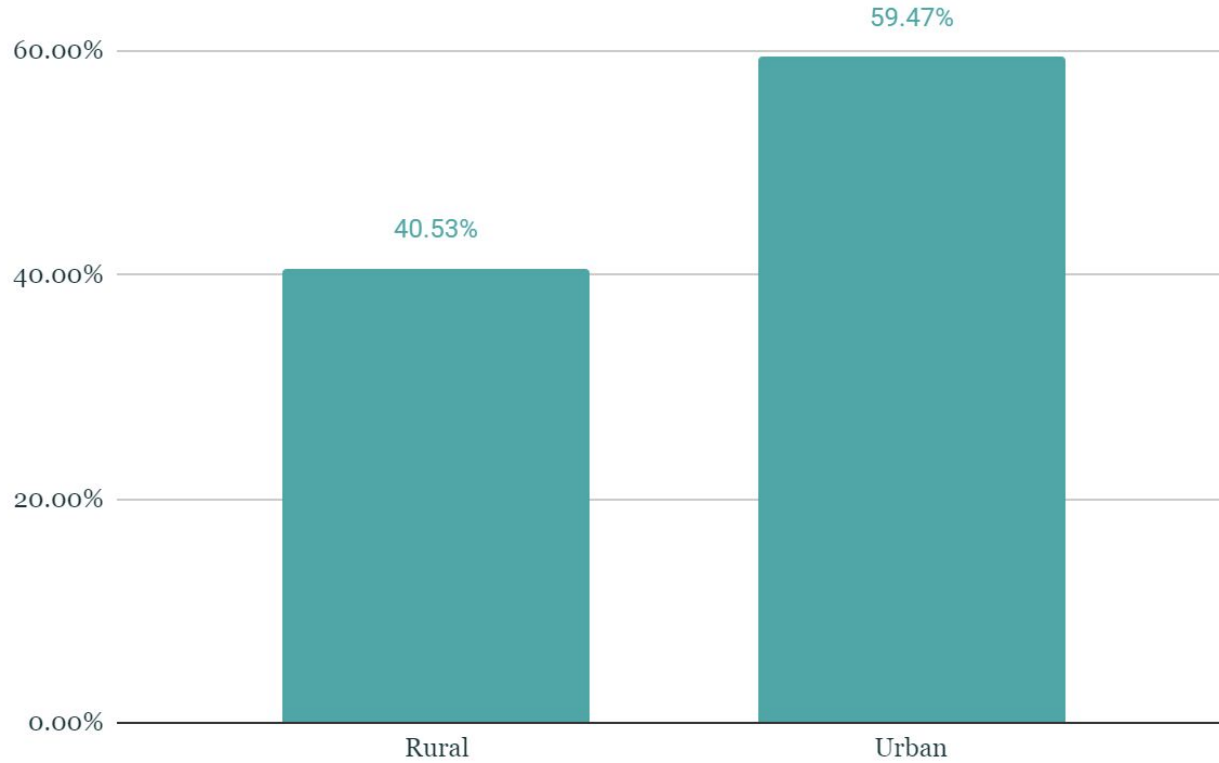
(Check all that apply,  
n = 190)



## “Other” School Types:

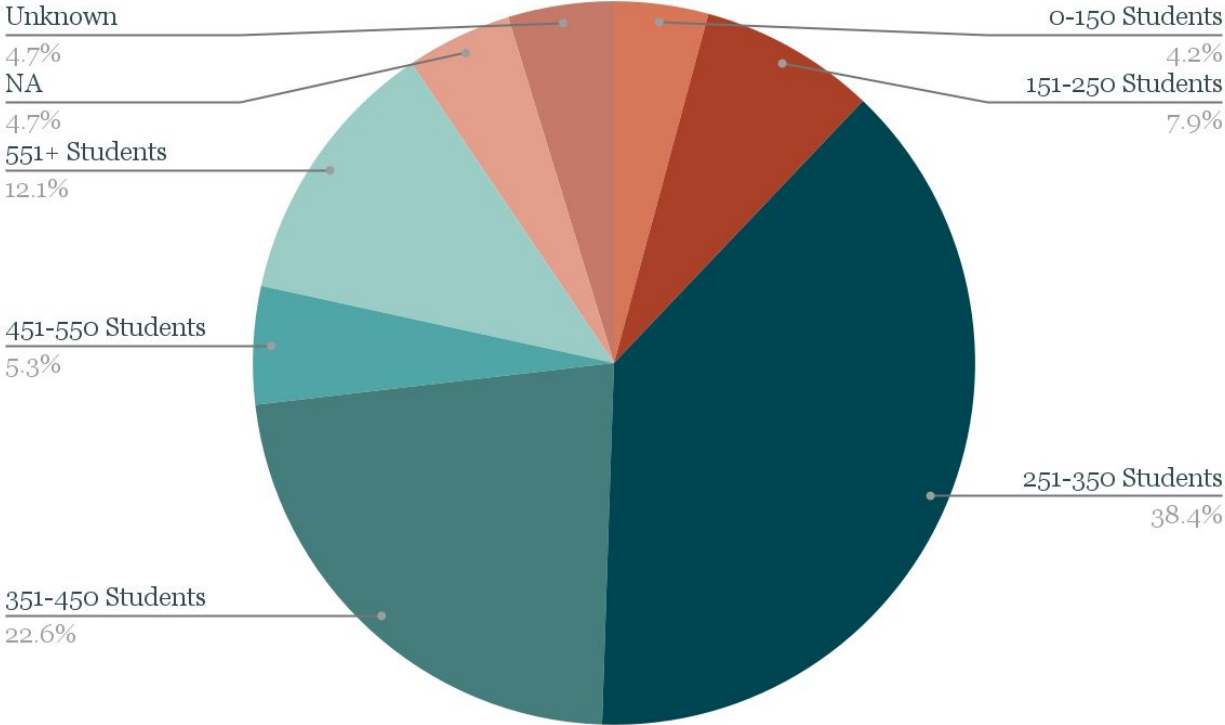
- Home
  - Not applicable
  - State funded technical college
  - I work with families and collaborate with all ages of educators but am not employed by them.
  - DJJS Facility
-

# Population Setting (n = 190)

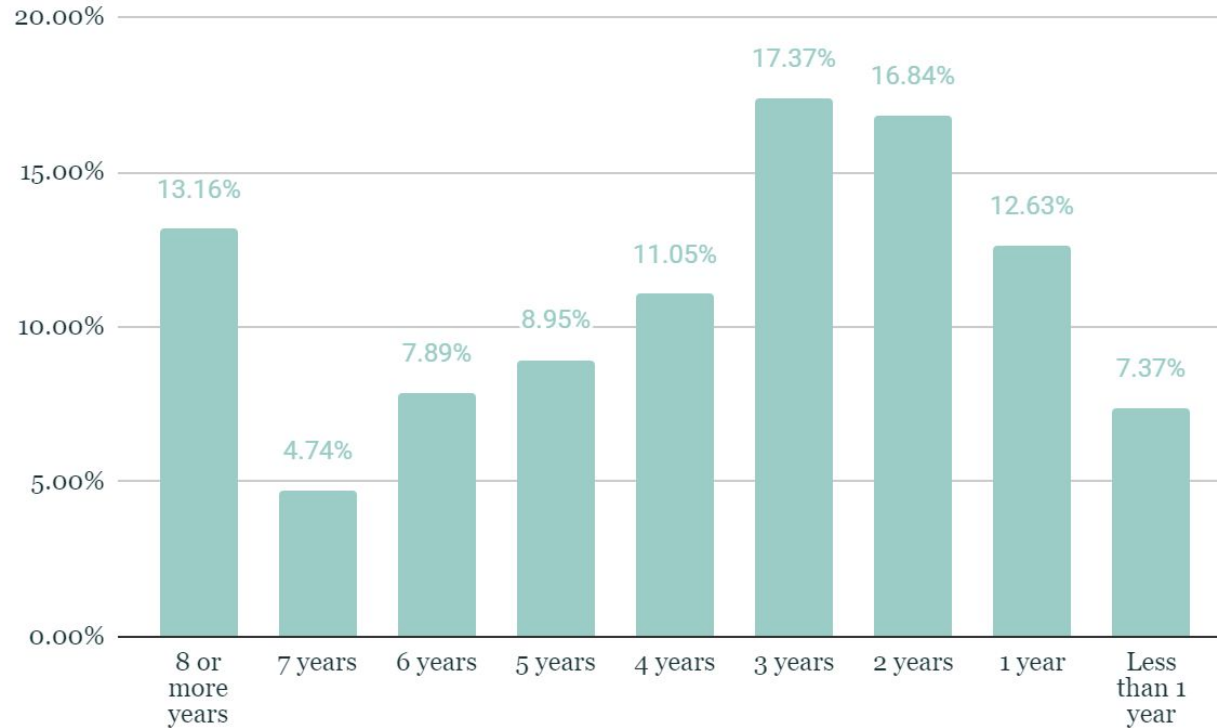




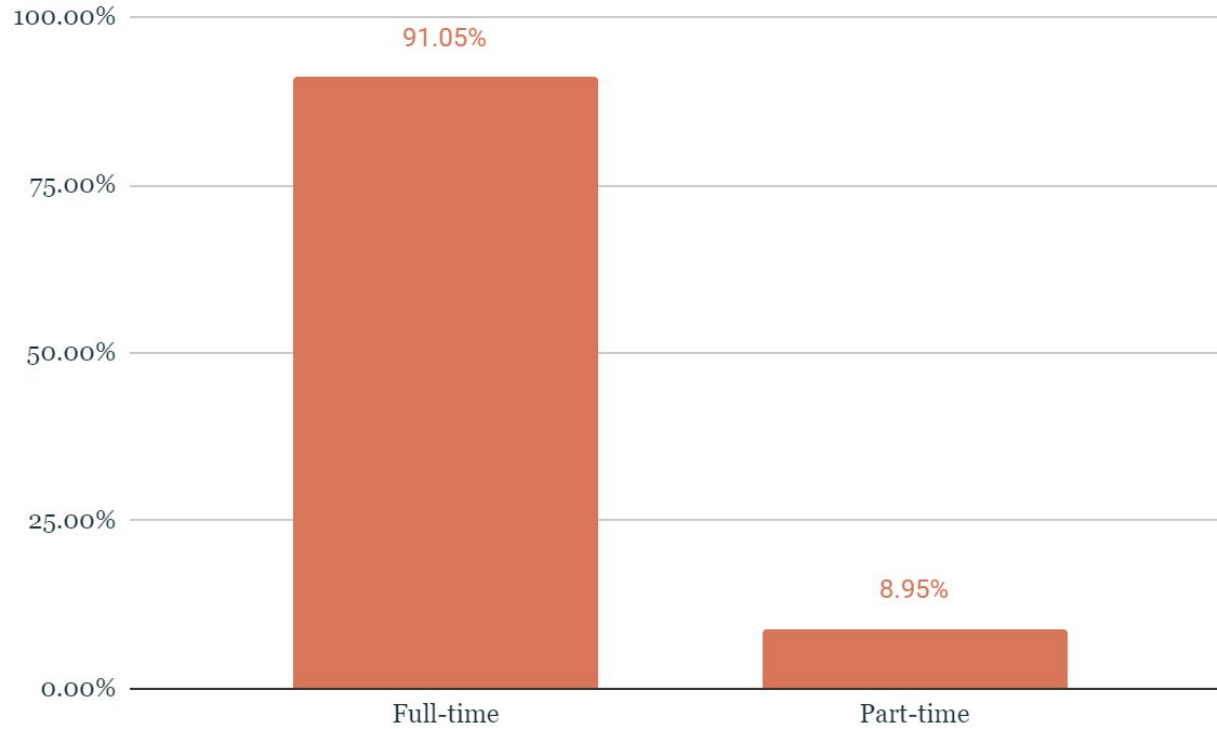
# Estimated Counselor to Student Ratio (n = 190)



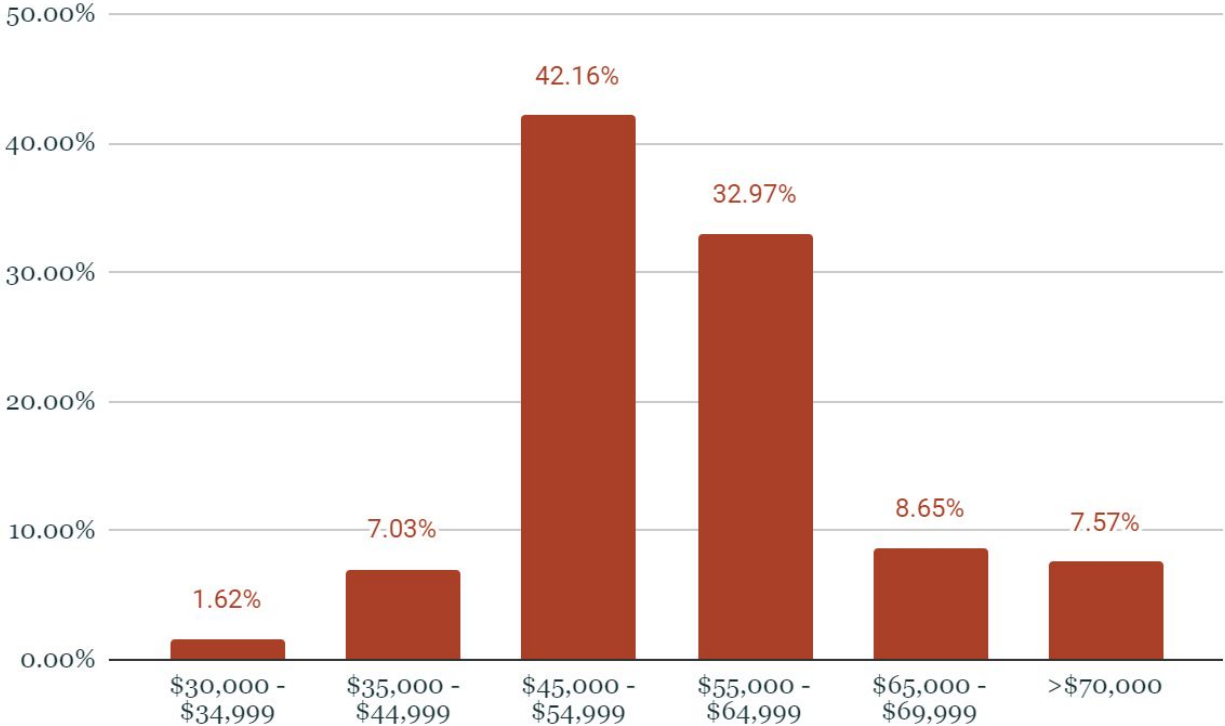
## Time in Current Position (n = 190)



## Employment Status (n = 190)



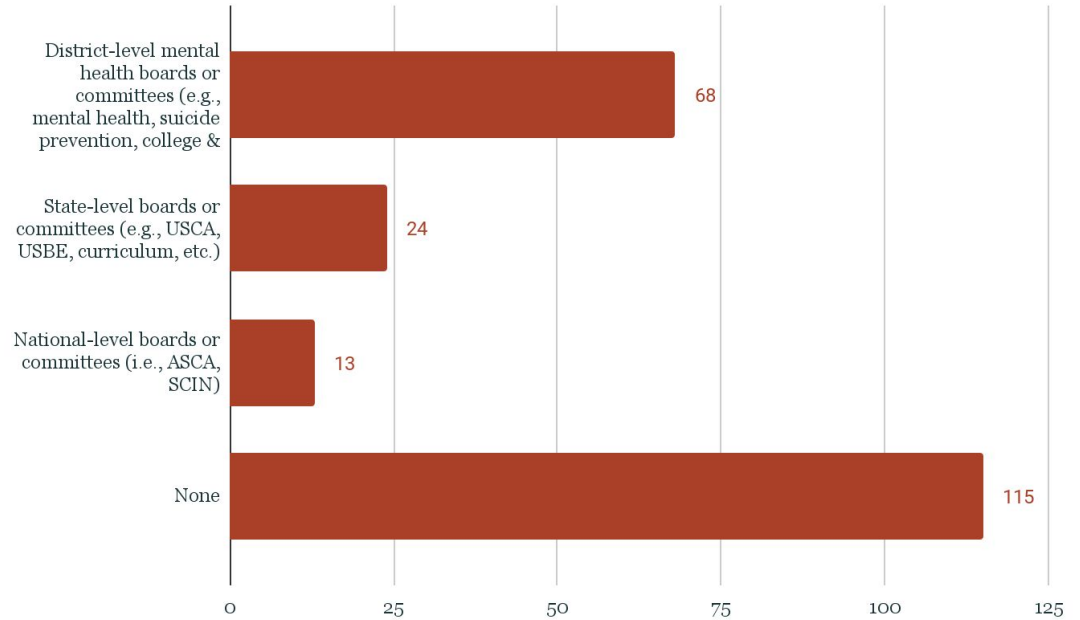
# Current Annual Salary (n = 185)



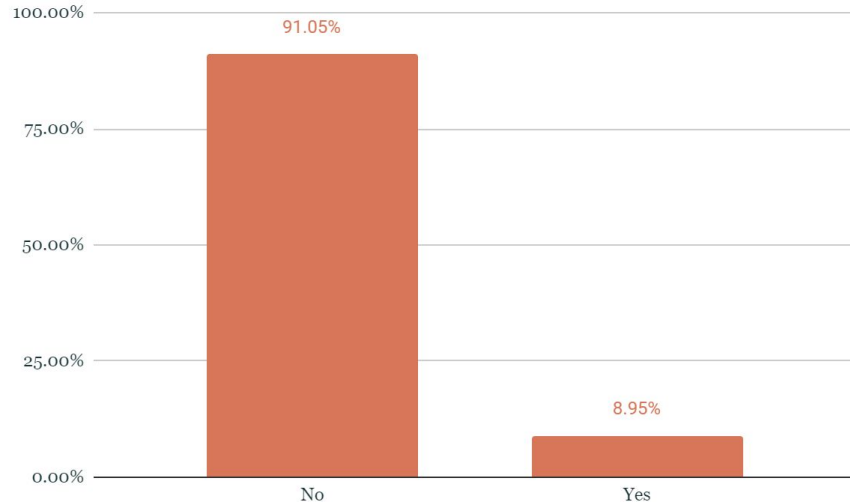
# Leadership, Education & Community Participation

---

Do you participate in any leadership roles at a district, state, or national level?  
(Check all that apply, n = 190)



# Are you currently pursuing additional formal education? (n = 190)

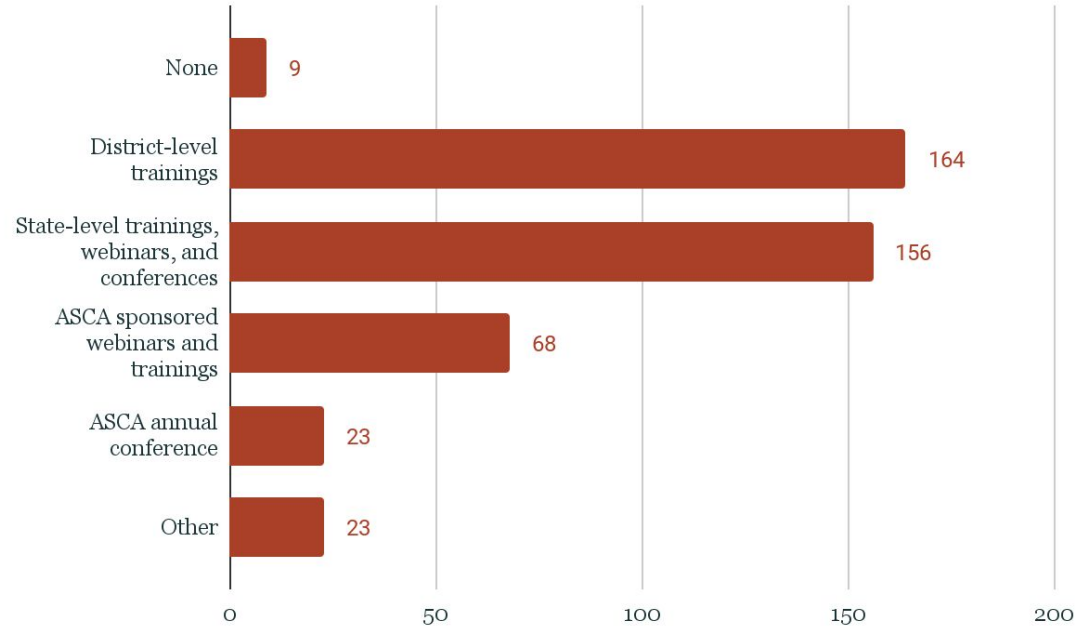


**NOTE:** Not including Professional Development courses

## Responses:

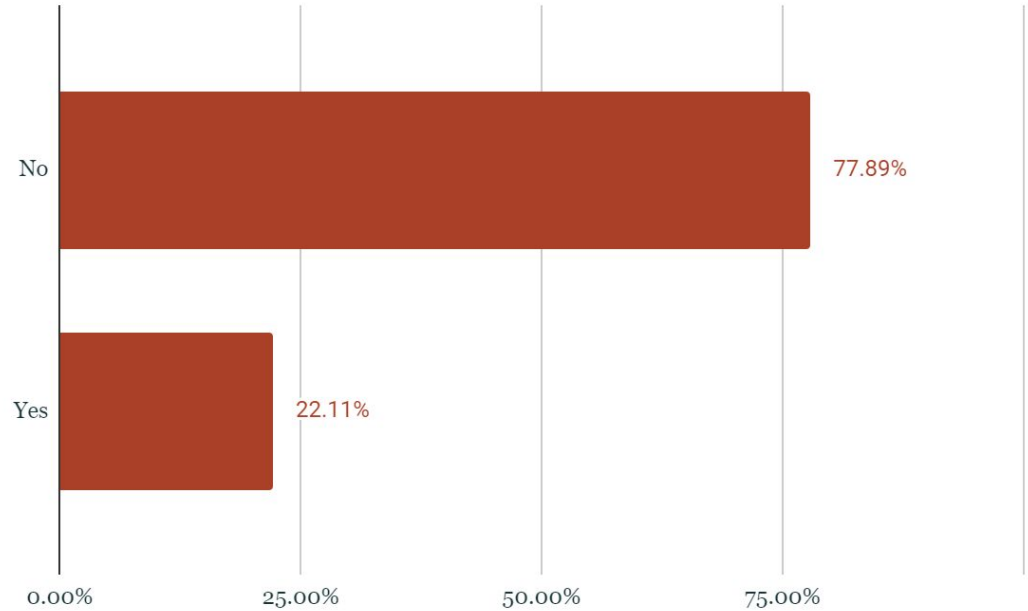
- School Psychology (applying 12-2021)
- I went a different route career wise
- Administrative Program
- Administrative Program
- PhD
- I've already completed my admin degree.
- Marriage and Family Therapy
- Administrative
- PsyD School Psychology
- I want to
- Administrative Certificate
- Certificate of Advanced Graduate Studies in Educational Leadership
- Teacher Educator License
- Masters in Educational Leadership/ Administration License
- PhD I/O Psychology
- Administrative endorsement
- PhD Counseling Psychology

Do you participate in any of the following Professional Development opportunities?  
(Check all that apply, n = 190)





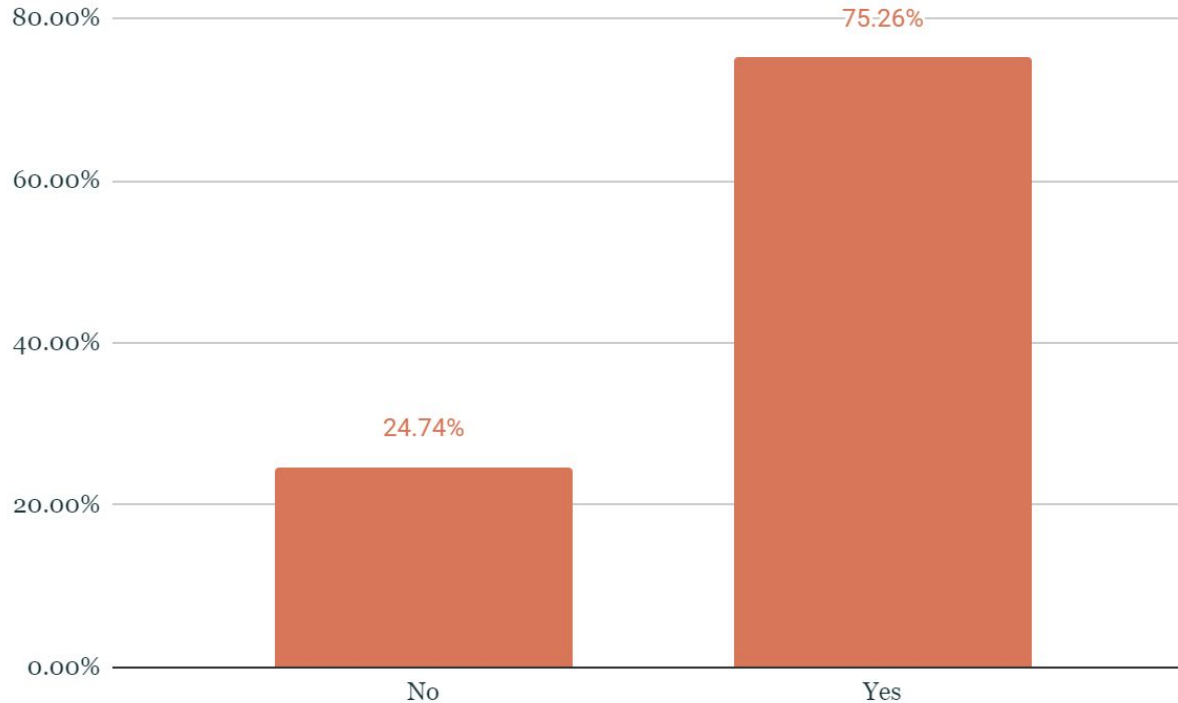
Have you received  
any certifications,  
awards or  
recognitions?  
(n = 190)



# Certificates, Awards & Recognition Received by Graduates

- Special Education License
- Staff member of the Year
- Counseling team of the year
- Administration certificate
- ASCA U certifications
- QPR
- College and Career Readiness Certificate
- ASCA Data Specialist
- Positive Behavior Interventions and Supports Champion of the Month
- USCA School Counselor Scholarship
- Nominated for Best of Davis
- Employee of the month
- PTA award
- Award from professional association
- District Mental health certificate
- Team of the year at my school for 2021
- Achieving Higher Award from district
- Research grants and awards
- Educator of the Year
- USCA Rookie of the Year 2020-2021
- NCWIT National Educator Award
- Teacher of the Year 2019-20
- Employee of the Month
- President of Utah ACTE
- Learning to Breathe Certification
- MBSR Certification
- District counselor recognition
- New advisor of the year (at UVU)
- Utah School Counselor 2020-2021
- ELL Endorsement
- Region 9 & State Winner of the PTA school support staff of the year
- NACADA Academic Advisor of the Year
- District and school awards
- QPR trainer
- Secondary Teacher of the Year (District)
- I've been the recipient of our district "Be the One" award.
- PTA teacher of the year
- ASCA trauma and crisis certification
- ASCA grief and loss certification
- ASCA anxiety and stress management specialist certification
- Honorary Member of the FFA in my school
- Counselor of the Year for Provo

# Do you engage in local school and community endeavors with families, guardians, and caregivers?



# Perception Data

---

Students were asked to rate the following as Poor (1), Below Average (2), Average (3), Above Average (4), or Excellent (5)

Question	<i>n</i>	Min	Max	Mean	SD	VAR
The overall quality of the instruction?	188	3	5	4.32	0.64	0.41
The overall availability of your instructors?	188	3	5	4.3	0.67	0.45
Program curriculum?	188	2	5	4.22	0.71	0.5
Effectiveness of advising?	188	2	5	4.14	0.8	0.64
Course availability?	188	2	5	4.39	0.75	0.57
Course scheduling?	188	2	5	4.41	0.75	0.56
How well did the program prepare you to act in a caring and professional manner with your students?	188	2	5	4.2	0.74	0.55
How well did the program train you to collaborate with other colleagues to support professional learning?	188	2	5	4.18	0.77	0.59
How well did your coursework and experiences in the program prepare you to respond to the questions posed in the Praxis II Professional School Counselor Exam?	188	1	5	4.38	0.77	0.6

Question	<i>n</i>	Min	Max	Mean	SD	VAR
Your satisfaction with the practicum experience?	188	2	5	4.31	0.77	0.6
Your satisfaction with the internship experience?	188	2	5	4.43	0.76	0.58
Given the cost, how would you rate the value of your education?	188	1	5	4.39	0.74	0.55
How well do you feel your training compares to the training received by school counselors you have worked with who graduated from other school counselor education programs?	186	2	5	4.23	0.73	0.53
How comfortable do you feel with using technology to promote student learning and support the school comprehensive guidance system?	187	2	5	4.07	0.84	0.71
How well did your training in the program prepare you to deal with issues surrounding diversity/multiculturalism in your school(s)?	187	2	5	4.02	0.86	0.75

Question	<i>n</i>	Min	Max	Mean	SD	VAR
Please rate the contribution of the USU program to your development of the skills necessary to evaluate and make changes based on empirical evidence?	187	1	5	3.97	0.82	0.68
Do you think you have the necessary skills to provide information to students, parents, educators and other stakeholders?	186	1	5	4.25	0.77	0.6
Please rate your preparation in terms of the skills required to be an effective school counselor?	186	2	5	4.16	0.74	0.54
Please rate the degree to which you think the children/adolescents with whom you work see you as caring about them.	187	3	5	4.43	0.59	0.35
How well do you think the program trained you in College and Career Readiness?	186	1	5	4.14	0.78	0.6

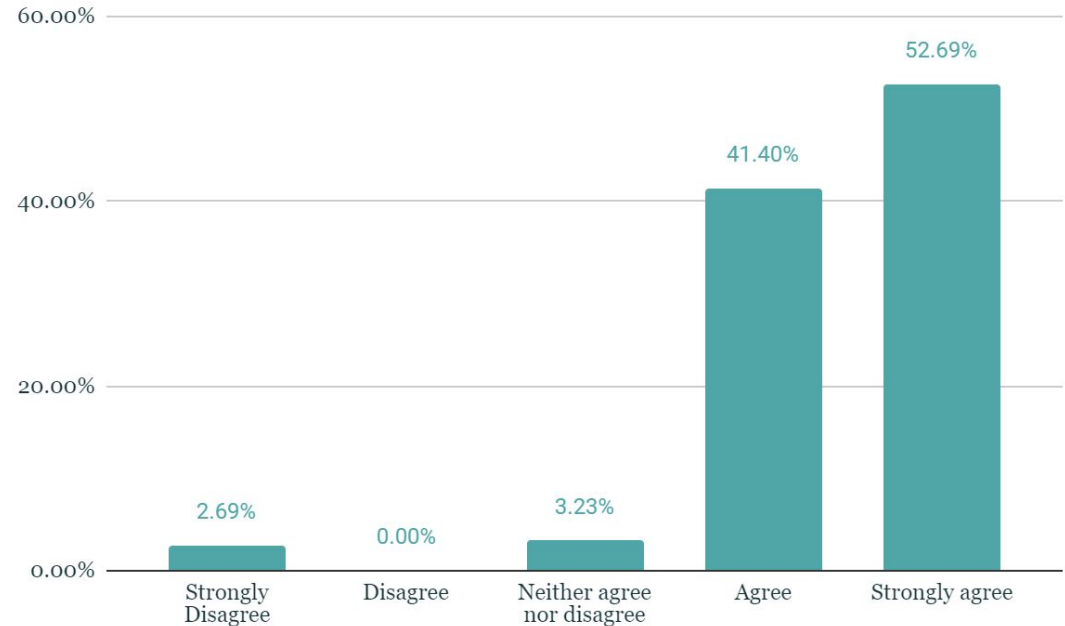
Question	<i>n</i>	Min	Max	Mean	SD	VAR
Please rate your familiarity and comfort with using the new Utah Model (College and Career Readiness Counseling Program Model, released spring 2017)	184	1	5	3.9	0.92	0.84
Please rate your preparation to work towards the goal specified in the mission statement of the Utah Comprehensive Counseling and Guidance Model, “Every student in Utah will graduate from high school with the skills, knowledge and dispositions essential for success.”	186	1	5	4.14	0.73	0.54



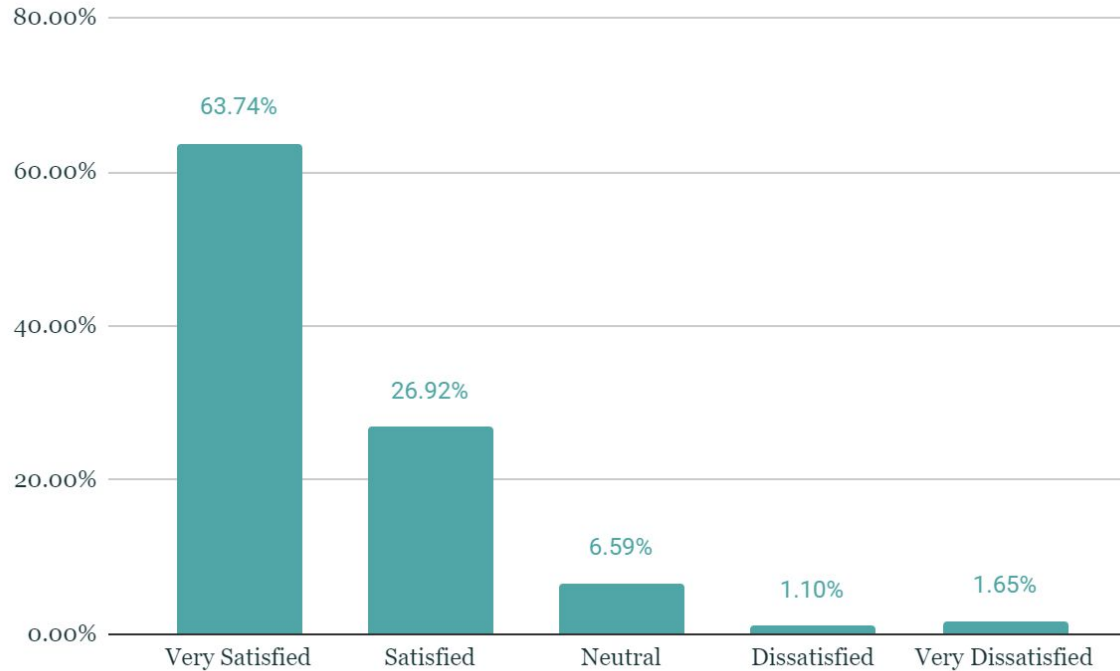
Indicate how much you agree with the following statement:

*Overall, I am satisfied with my professional accomplishments.*

(n = 186)



# How satisfied are you in your career as a school counselor? (n = 182)



Do you feel you have support from the program now that you have graduated? (n = 183)

