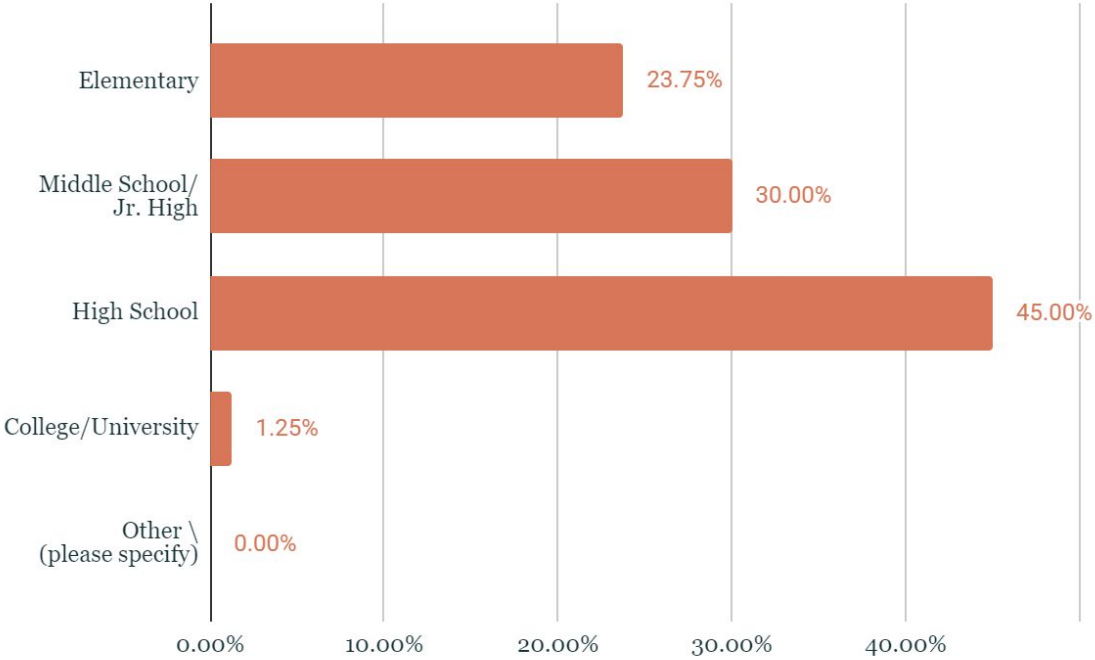


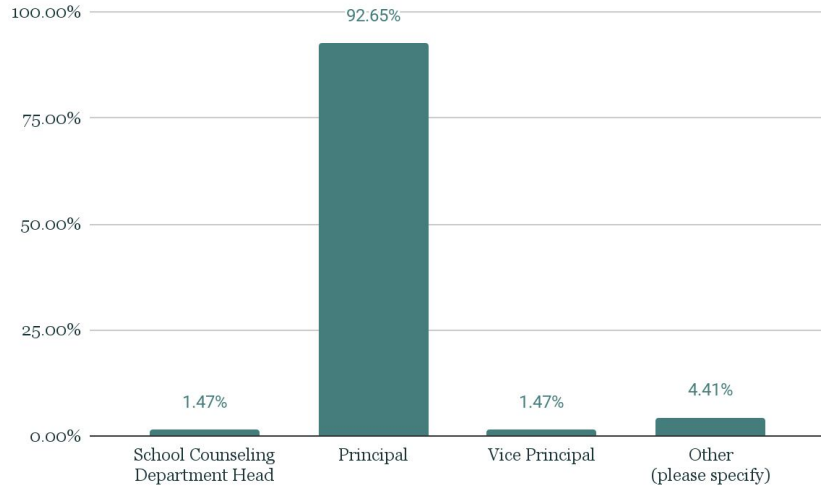
Employer Survey Results 2021

USU's Professional School Counselor Education Program

What grade level is your school or institution? (Check all that apply; 80 responses)



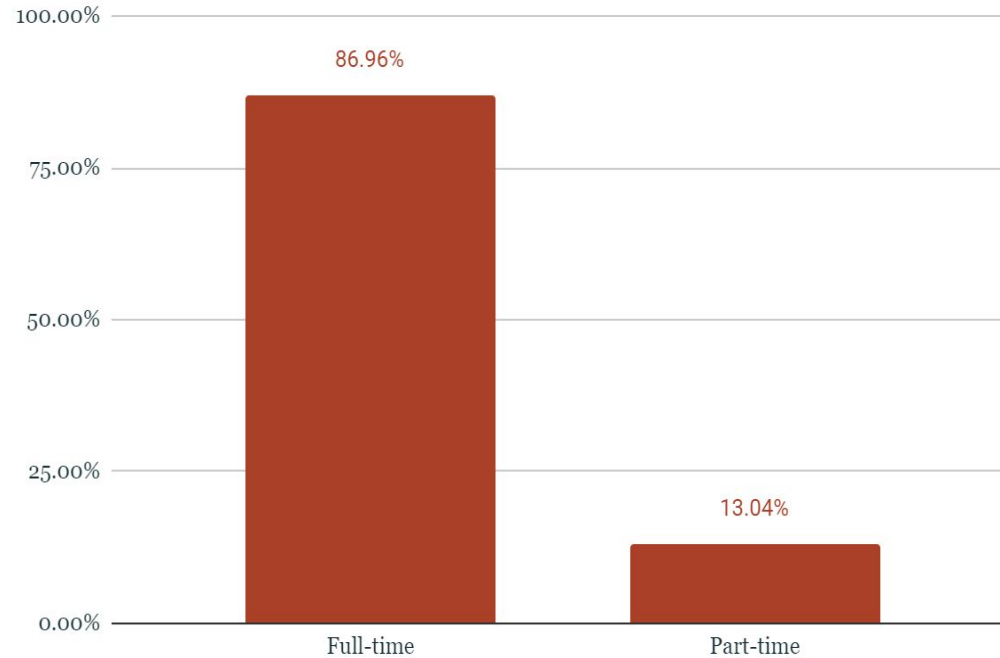
What is your position in the school? (n = 68)



“Other” Current Positions:

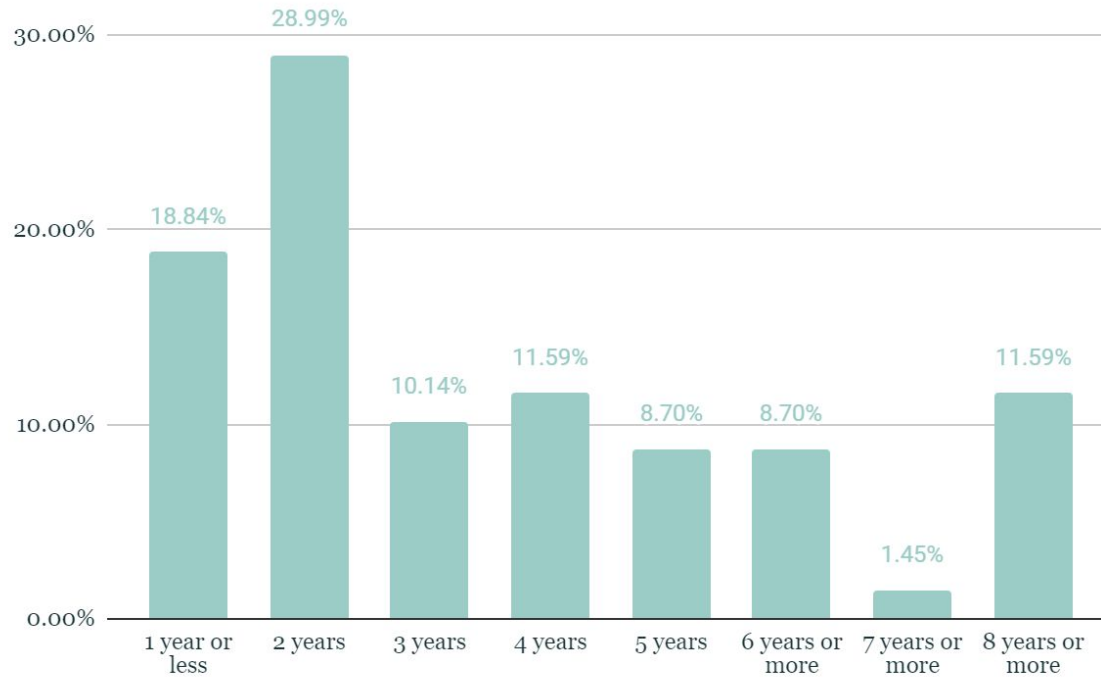
- Testing Coordinator
 - Executive Director
-

The USU graduate is employed at your school (select one): (n = 69)



The USU graduate has been employed at your school for:

n = 69



Perception Data

Employers were asked to rate the USU graduate's performance in the following skill areas as:

Poor (1), Below Average (2), Average (3), Above Average (4), Excellent (5), or Not Applicable (6)

Skill Area	<i>n</i>	Min	Max	Mean	SD	VAR
Advocates for all students	69	3	5	4.78	0.51	0.26
Acts in a professional and ethical manner	69	3	5	4.77	0.51	0.27
Effectively assists in successful transitions for students	69	3	5	4.67	0.58	0.34
Uses effective communication skills, including tact, diplomacy, and cooperation with other professionals, students, parents, teachers and other stakeholders	69	2	5	4.57	0.67	0.45
Effectively seeks and responds to feedback to improve performance	69	3	5	4.58	0.65	0.42
Demonstrates awareness of multicultural issues and their potential impact on the school environment	69	2	5	4.57	0.69	0.48
Understands successful approaches to assessment and evaluation	69	2	6	4.36	0.78	0.61
Effectively seeks out new information and engages in professional development activities	69	2	5	4.52	0.77	0.6
Engages in activities to remedy bias, prejudice, oppression, and discrimination	69	2	5	4.42	0.75	0.56

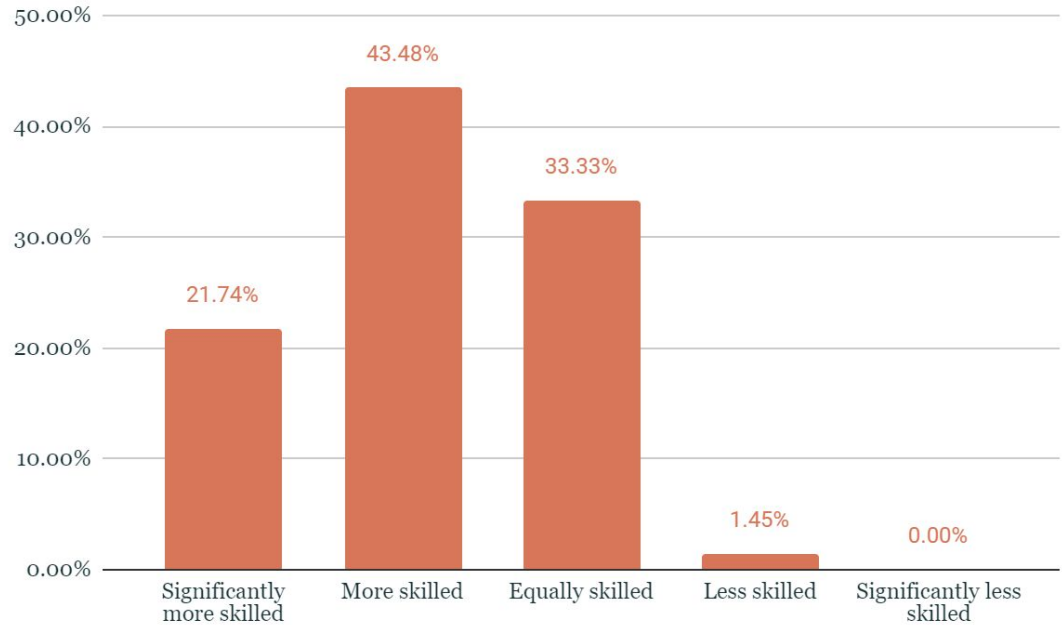
Skill Area	<i>n</i>	Min	Max	Mean	SD	VAR
Applies leadership strategies designed to enhance the learning environment for all students	69	1	5	4.45	0.81	0.65
Effectively uses essential interviewing and counseling skills	68	2	5	4.6	0.67	0.45
Use of group counseling skills and interventions	68	2	6	4.54	0.81	0.66
Understands procedures for data gathering, analysis, and presentation in program research and evaluation	69	3	5	4.39	0.69	0.47
Understands and successfully implements the new Utah College and Career Readiness Counseling Program Model, released spring 2017 (or your state program)?	69	2	6	4.58	0.73	0.53
Functions as an effective change agent in school improvement	69	2	5	4.45	0.81	0.65
Demonstrates the ability to collaborate with students, professionals, and other stakeholders	68	1	5	4.62	0.69	0.47

Skill Area	<i>n</i>	Min	Max	Mean	SD	VAR
Recognizes the need for accommodating individual differences and effectively designs appropriate modifications or strategies	69	3	5	4.61	0.62	0.38
Uses technology to promote student learning and support the school comprehensive guidance system	69	3	5	4.36	0.68	0.46
Demonstrates knowledge of career development models and applies the knowledge to the PCCR process	69	2	6	4.48	0.79	0.63
Ability to plan and present guidance curriculum to students, school personnel and parents	69	1	5	4.51	0.75	0.57
Demonstrates knowledge of prevention and crisis intervention strategies	69	3	5	4.49	0.71	0.51
Overall performance as a school counselor while under your supervision	69	2	5	4.57	0.69	0.48

Skill Area	<i>n</i>	Min	Max	Mean	SD	VAR
Demonstrates capacity to collaborate with colleagues to support ongoing professional learning	68	1	5	4.47	0.79	0.63
Engages in local school and community cultural endeavors and events, including with families, guardians, caregivers in diverse communities	69	1	6	4.43	0.84	0.71

Using the skill areas previously listed, compare the USU graduate to school counselors with similar years of experience who graduated from other school counselor preparation programs.

The USU graduate is:
(n = 69)



Given your experiences with our graduates, what is the likelihood that your institution would hire more Utah State University School Counselor Education program graduates?

(n = 69)

