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## CURRICULUM VITAE: ALAN L. SMITH

Emma Eccles Jones College of Education and Human Services  
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### EDUCATIONAL BACKGROUND

- 1997 **Doctor of Philosophy**, University of Oregon, Exercise and Movement Science (Social Psychology of Sport and Exercise Concentration, Motor Learning/Control and Research Methods/Statistics Supporting Areas)
- 1993 **Master of Science**, University of North Carolina at Greensboro, Exercise and Sport Science (Sport and Exercise Psychology Concentration)
- 1990 **Bachelor of Arts**, University of Rochester, NY, Psychology

### ACADEMIC POSITIONS

- 2021 – present Emma Eccles Jones Endowed Dean and Professor of Kinesiology & Health Science (with tenure), Emma Eccles Jones College of Education and Human Services, Utah State University
- 2025 Interim President, Utah State University
- 2012 – 2021 Chairperson and Professor (with tenure), Department of Kinesiology, Michigan State University
- 2011 – 2012 Professor (with tenure), Department of Health and Kinesiology, Purdue University
- 2002 – 2012 Courtesy Appointment, Department of Psychological Sciences, Purdue University
- 2004 – 2011 Associate Professor (with tenure), Department of Health and Kinesiology, Purdue University
- 1998 – 2004 Assistant Professor, Department of Health and Kinesiology, Purdue University
- 1997 – 1998 Fixed-Term Assistant Professor of Education and Director of Service Physical Education, Curry School of Education, Department of Human Services, University of Virginia, Charlottesville

### VISITING and HONORARY POSITIONS

- 2014 International Scholar, European Masters in Sport and Exercise Psychology Program, University of Leipzig, Germany and University of Jyväskylä, Finland
- 2005 – 2011 Visiting Fellow, School of Sport and Exercise Sciences, Loughborough University, Leicestershire, United Kingdom
- 2005 Academic Visitor, School of Sport and Exercise Sciences, Loughborough University, Leicestershire, United Kingdom

**AWARDS AND HONORS**

- 2025 Resident of the Year, [\*The Herald Journal\*](#), Logan, UT
- 2025 Honorary Doctorate, Faculty of Arts and Social Sciences, Karlstad University, Sweden
- 2025 American Kinesiology Association Jerry R. Thomas Distinguished Leadership Award
- 2022 University of North Carolina at Greensboro School of Health and Human Sciences Distinguished Alumni Award
- 2021 Simmons Chivukula Award for Academic Leadership – Award recognizing exemplary leadership work at Michigan State University characterized by consistently demonstrated excellence in academic leadership
- 2018 *Journal of Sport and Exercise Psychology* Excellence in Research Award – recognizing most outstanding article in the 2017 volume of the journal (Delli Paoli, Smith, & Pontifex, 2017)
- 2015 University of Rochester Athletics Hall of Fame
- 2012 Fellow #522, National Academy of Kinesiology
- 2010 – 2011 Fellow, Committee on Institutional Cooperation (CIC) Academic Leadership Program
- 2007 2006-2007 Faculty Member of the Year, Health & Kinesiology Graduate Student Organization
- 2004 Fellow, Research Consortium of the American Alliance for Health, Physical Education, Recreation, and Dance
- 2001 Teaching for Tomorrow Award, Purdue University – Award recognizing demonstrated teaching talent and potential, and designed to encourage further development of teaching skills through year-long faculty enrichment program, \$500
- 2000 Outstanding University Professor – Awarded by the Purdue University (Eta) Chapter of Kappa Delta Pi, an education honor society
- 1998 APA Division 47 Dissertation Award – “...recognizes student research that has the greatest potential for making a significant contribution to the theoretical and applied knowledge base in exercise and sport psychology.”

## SELECTED ADMINISTRATIVE AND LEADERSHIP EXPERIENCES

*Extracted and expanded from CV.*

### ***Interim President, Utah State University*** (February 2025 – November 2025)

*General Responsibilities* – Led the public land-grant institution of the state of Utah, an R1 (Doctoral Universities – Very high research activity) designated university that serves over 28,000 students at its main campus in Logan and numerous statewide locations. The University has revenues exceeding \$1.2B annually and employs over 1,100 academic staff and 11,000 total staff. Responsibilities included oversight of all functions of the university, external-facing responsibilities including government relations and fundraising, navigating our accreditation renewal with the Northwest Commission on Colleges and Universities, planning for and communicating about a significant budget reallocation that involved both cuts and new investments, promoting a forward-looking agenda that met the long-term needs of the institution and the well-being of the people who comprise it, and providing stability and a foundation for the success of the next President.

### *Selected Achievements*

- **Budget and Strategic Management:** Oversaw a \$4.8M budget cut and the development of a strategic reallocation plan redirecting \$12.6M of state instructional funds from underperforming programming toward efforts in technology and future workforce needs, health and well-being, and student success. This will result in new undergraduate majors (e.g., behavioral neuroscience, chemical engineering), expansion of programming and scholarship in areas like AI, energy engineering, and dementia care, and enhanced supports for students at all levels from technical education through doctoral study. The plan involved merging five colleges into two colleges, which generated synergies that attracted \$10M in gifts to endow a directorship and deanship, respectively, and \$500k ongoing dollars from the Utah legislature to reconstruct general education to offer common student experiences and civic education. Careful planning and a voluntary separation incentive program enabled us to limit need for reduction in force actions. Campus climate challenges were mitigated through iterative engagement with academic leaders, inviting feedback from our broader campus community, and direct and extensive public communications from me about decision-making. The plan was approved through the USU Board of Trustees, Utah Board of Higher Education, and the Higher Education Appropriations subcommittee of the Utah legislature, with final approval contingent upon review and presentation to the Utah Executive Appropriations committee by the permanent President. All disinvestment work moved forward during my tenure and core reinvestments are commencing.
- **Athletics:** Finalized our long-form agreements for joining the Pac-12 athletic conference, items tied to our separation from the Mountain West athletic conference, and planning work for the re-launch of the Pac-12 (which included decision-making on our business model, personnel, conference expansion, media rights negotiations, and other matters). Renegotiated head men's basketball coach contract, hired interim director of athletics and supporting deputy from outside of the institution, and hired permanent director of athletics following an intensive national search. Developed an ad hoc advisory committee to engage the broader community (student-athletes, coaches, staff, alumni, donors, community leaders, legislators) in developing job criteria and recommendations for the new athletic director, creating a unified perspective and commitment to supporting that leader's success. Engaged donors in our \$125M Reach and Rise Campaign for USU Athletics through public events and private engagement.
- **Accreditation:** Completed late-stage work associated with the site visit and commission visit tied to our Northwest Commission on Colleges and Universities accreditation renewal. We received high praise, with two commendations and four recommendations that tightly align with our ongoing efforts.
- **Personnel and Leadership Transition:** Addressed wages of our lowest paid workers, elevating 6% of our workforce to living wage or salary grade midpoint for entry level positions (now met by 94.5% of USU employees). Worked to clear backlog of personnel/legal items, fill or reconceptualize key positions, address market competitiveness for leadership roles, meaningfully engage students, staff, and faculty, and advance relationships with external stakeholders to ensure a seamless transition for the permanent President (by Utah code, an interim president may not pursue the permanent role).
- **Recognition:** Received praise from the Board of Trustees, state officials, alumni, community members, faculty and staff, and students for offering a steadying hand, providing transparent communication, maintaining a forward-looking perspective, and actively advancing initiatives during a challenging period for the university and higher education.

**Dean, Emma Eccles Jones College of Education and Human Services, Utah State University (2021 – present)**

*General Responsibilities* – Lead the largest college at Utah State University, which serves roughly 4,500 undergraduate majors and 850 graduate students at the Logan and Statewide campuses. The College had FY24 revenues of over \$110M and employs over 200 full-time faculty and 300 full-time staff as well as roughly 600 part-time workers. The College houses 8 academic departments, 5 significant research/service centers, a number of special programs and services, and an elementary school. Offer strategic direction and oversight for the College, including its broad academic programming, significant grant and contract portfolio (over \$52M expenditures annually), and engagement with institutional and external parties. Support the development of high-performing faculty and staff, foster student success, advance a culture of inclusive excellence, and align College activities with institutional goals and initiatives. Lead College executive team, which includes associate deans, heads of academic units and centers, and heads of business services, strategic communication, technology, and development/fundraising. Serve as member of university executive team responsible for implementation of institutional strategy. Cultivate positive relationships with state bodies, professional organizations, legislators, alumni, donors and others to ensure the College is well positioned as a go-to partner for knowledge/expertise, to have access to important learning and research contexts, to secure financial resources, and to attain national recognition.

*Selected Achievements*

- **Strategic Growth:** Pursued cluster hires in health/education disparities and health and technology, engaging expertise and leaders across campus. Developing and implementing a health and human science initiative that to foreground health within our college, introduce new programming (e.g., behavioral neuroscience, substance abuse and addiction), coordinate campus public health offerings, and reenvision units to best meet future educational needs, with emphasis on workforce readiness *and* resilience.
- **State Resourcing:** Secured \$850k ongoing state monies to institute an Alzheimer’s Disease and Dementia Research Center, \$1M+ one-time monies to support clinical mental health services and embedding of teacher education students in partner school districts, and \$400k+ ongoing monies to pursue new faculty hires through healthcare workforce initiatives.
- **Development/Fundraising:** Completed fundraising for \$4.5M facilities project to expand our nursing program, secured \$975k for pilot program to support early-career K12 teachers in Utah, formalized agreements and expanded funding commitment for endowed deanship and four professorships, and secured commitment to add a third development officer to our College team, which raised about \$2M in FY23, \$2.5M in each of FY24 and FY25, and have exceeded \$4M in the first half of FY26.
- **Student Success:** Implemented consistent graduation GPA requirement across the College to reduce student challenges with degree completion, adjusted grant proposal policy to ensure robust support of graduate research assistants, revitalizing EdD program and encouraging 4+1 and streamlined master’s programs, and pursuing new programming and micro-credentials.
- **Inclusive Excellence:** Instituted Associate Dean role tied to faculty development, promotion and tenure informational sessions across position types and ranks, formalized search and screening committee guidelines to reduce bias in search processes and secure more competitive applicant pools, and transparency of service work in academic departments. Formed a task force group that provided a report on the college climate and actionable recommendations to foster inclusive excellence.
- **Research Infrastructure:** Instituted Associate Dean role tied to innovation and tech transfer, formed a Research Infrastructure task force that provided a report on college needs, revised model for return of indirect costs to the College to enable further investment in research capacity, secured additional proposal development specialist, and instituted program for guided development of federal grants. Grant expenditures have increased over my tenure from \$37.1M annually to \$52.6M annually.
- **Shared Governance:** In highly decentralized context, have developed shared understandings and policies across units, worked to offer transparency in fiscal and other matters, instituted a faculty advisory committee, and have pursued other strategies to advance a culture of shared governance.
- **Recognition:** Instituted eNewsletter that showcases our accomplishments and is distributed nationally, hired new communication director to focus on strategic communication of our accomplishments, engage regularly with school superintendents and state legislators to share our accomplishments and offer our support, meet monthly with Deans of Education in Utah (as Chair in 2024-2025), and tasked Associate Dean and Department Heads with nominating our faculty for national awards and fellow recognition.

***Chairperson, Department of Kinesiology, Michigan State University (2012 – 2021)***

*General Responsibilities* – Led academic unit serving nearly 1300 undergraduate majors and 125 graduate students with 18 tenure-track faculty, 4 fixed-term faculty, 4 support staff, over 30 part-time instructors, and over 40 graduate teaching assistants. Implemented research, learning, and service/outreach missions of the department, ensuring alignment with missions of the College of Education and Michigan State University. Fostered immediate- and long-term health of the unit through advocacy and formation of strategic partnerships. Managed fiscal, space, and other resources in support of department mission. Recruited, hired, and supported the development of high-performing faculty and staff. Supported the development of outstanding students. Served on leadership team of the Dean of the College of Education. Represented department nationally and with peer institutions.

*Selected Achievements*

- Completed program review and planning process in my first year, producing unit strategic priorities.
- Guided substantial transition of personnel, hiring over half of the faculty and staff within my first four years with emphasis on collaborative and research funding potential (number of tenure-line faculty grew from 13 to 18 over my tenure as chair).
- Advanced climate of inclusive excellence through more deliberate structure in search processes, recognition of a diverse array of alumni (with respect to personal background and professional work), commitment to adaptive sports, broader representation of employers in our annual career event, transparency of faculty service work, and other initiatives.
- Developed *Cognitive and Motor Neuroscience* emphasis area in the department, tied with several new hires, construction of 2700 square feet of equipped lab spaces (completed winter 2014), and construction of a 1500 square foot faculty office suite (completed fall 2016).
- Expanded *Athletic Training/Sports Medicine* emphasis area by securing support for constructing and equipping a 900+ square foot athletic training research lab space (completed fall 2015), partnerships with Athletics and the College of Medicine to hire two additional tenure-line faculty (in 2019 and 2020, respectively), initiation of a MS in AT professional degree (first cohort summer 2020), and securing support for 1500 square feet of additional office and lab space (completed fall 2020).
- Secured support to develop a 1250 square foot neonatal nutrition and exercise research lab space to accommodate animal-based work in our *Exercise Physiology* emphasis area (completed fall 2015).
- Secured \$270,000 of competitive internal equipment funds and support for constructing a 1500 square foot teaching space tied to instructional labs for athletic training, introductory kinesiology, and a new principles of human movement course (completed fall 2016).
- Completed various other renovation projects to offer a motivating and functional work context.
- Secured support for and completed a strategic hire enabling department to pursue international initiatives in alignment with institutional efforts on the African continent (fall 2016).
- More than doubled external grant submissions and cultivated development of a young faculty group that had multiple proposals funded by the NSF, NIH, and other funders.
- Instituted department seminar series to support opportunity for collective intellectual exchange.
- Instituted new online MS in *Coaching and Leadership* program (1<sup>st</sup> cohort began May 2016) and other online instruction that expanded annual online income to the department (from \$100,000 to \$500,000).
- Reviewed and adjusted undergraduate course sections and cognates to reduce ‘bottlenecks’ that interfered with timely degree progress.
- Revised staff responsibilities/structure to offer more effective student support, pre- and post-award support, and overall fiscal management.
- Actively engaged in development efforts, including pursuit and receipt of annual gift, endowment, planned gift, and professorship monies that supported students, faculty, and department events.
- Excellent annual reviews from the Dean and excellent five-year (reappointment) comprehensive performance review, with the following common themes: strong vision and advocacy for the department, collegial and collaborative, supportive, willing to listen, and integrity.

**President, American Kinesiology Association (2019 – 2021)**

*General Responsibilities* – Provided leadership for organization of ~150 kinesiology departments at associate-granting through doctoral-granting institutions. AKA promotes and enhances kinesiology as a unified field of study through advocacy efforts and support of member departments by providing resource materials and leadership and educational opportunities for kinesiology administrators. Presided at executive committee, steering committee, and other meetings. Chaired annual workshop committee, oversaw program submission and review process, invited guest speakers, edited a journal special issue based on the workshop, authored newsletter articles and other communications, liaised with other kinesiology organizations and initiatives, oversaw work of business manager and publication director, oversaw award and leadership nominations, and reinforced committee efforts to advance the AKA strategic plan.

*Selected Achievements*

- Implemented initiative to form an *Undergraduate Education Network* and a *Graduate Education Network*, designed to bring together undergraduate and graduate program leaders, broaden the span of emerging leaders engaged with AKA and the annual workshop, and generate spaces for advancing future initiatives (e.g., on representation within programs, instructional space needs).
- Advanced social media presence of AKA.
- Initiated review of organizational structure following departure of Executive Director.
- Developed negotiation strategy to adjust workshop hotel contract and pivot to virtual workshop.
- Organized and implemented annual workshop (virtual, due to COVID-19).
- More broadly engaged our Inclusive Excellence Committee in annual workshop program.
- Co-Edited two special issues of *Kinesiology Review* based on 2020 and 2021 annual workshops.

**Secretary/Treasurer, National Academy of Kinesiology (2018 – 2020)**

*General Responsibilities* – Oversaw finances, membership, and meeting documents for honorary organization of 165 active fellows who have significantly contributed to the science and art of kinesiology. Reported income and expenses to membership and oversaw financial transactions completed by business manager. Served as member of executive committee. Kept executive committee and full-membership business meeting minutes.

*Selected Achievements*

- Updated financial reporting for greater clarity and accuracy, uncovering substantial annual deficit.
- Developed multifaceted strategy for addressing annual financial deficit.

**President, North American Society for the Psychology of Sport and Physical Activity (2012 – 2015)**

*General Responsibilities* – Provided leadership for academic society of ~500 members. Presided at society and executive committee meetings. Reviewed and updated policies. Administered award and recognition programs for student and professional members. Communicated with membership via newsletter articles and direct exchanges. Represented the society to external bodies, including sponsors, contractors, and other organizations. Chaired program committee, oversaw abstract submission and review process, invited guest speakers, produced and distributed final program, and supervised execution of annual conference during final year of term.

*Selected Achievements*

- Implemented initiative to address needs of mid-career members, leading to expanded recognition opportunities and pre-conference workshop and networking session addressing research funding.
- Revised contract with vendor that provided membership management, communication, and publication services to the society, yielding substantial savings by moving to online annual abstract supplement.
- Fully reviewed and updated policy manual to bring in line with current practice.
- Moved executive committee to address our accounting model and projected financial needs.
- Executed highly successful annual conference, with over 460 attendees, extensive international representation, and participation by high-profile keynote speakers and NIH program officer.

***Director of Graduate Studies, Department of Health and Kinesiology, Purdue University (2007 – 2012)***

*General Responsibilities* – Provided leadership for graduate program serving 90 students (MPH, MS, PhD) and administered by 22 faculty members. Oversaw admissions, degree progress benchmarks, and the review and implementation of curriculum and policy. Marketed program, fielded inquiries, and presented program to HK undergraduate students and other groups (e.g., CIC Kinesiology Diversity Summit). Reported on program activities and products internally (e.g., HLC self-study) and externally (e.g., National Academy of Kinesiology). Coordinated provision of graduate student awards, advised the HK Graduate Student Organization, and worked with students to overcome challenges to degree progress. Mentored faculty on graduate advising matters. Served on administrative team of the Department Head.

*Selected Achievements*

- Initiated review of PhD qualifying examination and preliminary examination processes, leading to a fully revised model for PhD education in the department.
- Instituted formal process for annually reviewing PhD student progress.
- Intensified oversight of admissions process and progress to degree.
- Intensified emphasis on procuring research and fellowship funding to support graduate students.
- Revised web site content to better market graduate program.

***Director, Purdue University Sport and Exercise Psychology Laboratory (1999 – 2012) and Social & Motivational Processes in Physical Activity Laboratory (2012 – 2021)***

*General Responsibilities* – Oversaw research activities of sport and exercise psychology group, including about six graduate students and eight to ten undergraduate students per year. Ensured computers, software, and other equipment were up to date. Marketed the lab group to prospective graduate students, hosted campus visitors with interest in our lab activities, and periodically invited guest speakers. Organized meetings, journal club, and other professional development opportunities for doctoral and advanced MS students.

*Selected Achievements*

- Completed numerous community-based investigations examining issues surrounding quality sport experiences, physical education motivation, and benefits of physical activity for children and adolescents.
- Collaborated with pedagogy, clinical psychology, motor control, neuroscience, and public health experts.
- Conducted project funded by US Department of Education in collaboration with local school district, county health department, and physical education pedagogy group that involved 3 funded graduate students, 12 other graduate students, 12 undergraduate students, and 4 faculty over a three-year span.
- Conducted project funded by National Institute of Mental Health in collaboration with psychology colleagues at University of Vermont and Dartmouth College that involved 3 graduate students and over 30 paid undergraduate students in the implementation and evaluation of before-school physical activity and art programs for children in grades K-2.
- Developed lab web sites and regularly updated content.
- Transformed dormant lab space at Purdue into highly productive work area involving faculty, graduate student, and undergraduate student collaboration.
- Successfully transitioned group to MSU, integrating our activities with other department labs/groups (e.g., Health Behaviors and Cognition Laboratory, Institute for the Study of Youth Sports) and conducting research supported by the NIH and International Olympic Committee.

***Fellow, Committee on Institutional Cooperation (CIC) Academic Leadership Program (2010 – 2011)***

One of six fellows from Purdue for the 2010-2011 program. The program is for “faculty on CIC campuses who have demonstrated exceptional ability and administrative promise” and is designed to help participants meet the challenges of academic administration at major research universities. Our specific program involved monthly meetings with senior administrators at Purdue, as well as attendance at three CIC-wide leadership seminars (hosted by University of Wisconsin, University of Minnesota, and The Ohio State University, respectively).

***Associate Chair, Purdue University Institutional Review Board for Human Subjects Research (2007 – 2010)***

*General Responsibilities* – Reviewed and approved exempt and expedited applications to the institutional review board. Assessed compliance with federal and institutional regulations. Provided feedback to investigators to assist them in designing their work to accommodate ethical principles of respect for persons, beneficence, and justice and to negotiate local bureaucracy. Served on social and behavioral science review committee for full applications to the board. Served on executive committee and worked with office staff.

*Selected Achievements*

- Mentored two protocol review coordinators as they learned job.
- Attended 2007 PRIM&R (Public Responsibility in Medicine and Research) Conference on Ethical and Regulatory Balance in Social, Behavioral, and Educational Research.

***Secretary/Treasurer, North American Society for the Psychology of Sport and Physical Activity (2004 – 2006)***

*General Responsibilities* – Maintained bank accounts, reconciled balances, and reported income and expenses to membership. Maintained membership database. Worked with conference coordinator on registration and financial issues associated with annual meeting. Served as member of executive committee. Kept minutes of executive committee and full-membership business meetings. Oversaw part-time worker responsible for processing memberships and registrations. Communicated with members, companies, legal counsel, and others who had requests or questions.

*Selected Achievements*

- Coordinated organization and conference accounting, which were kept separate before my tenure.
- Cleaned long-standing errors from membership database.

***Chair, Sport Psychology Academy, National Association for Sport and Physical Education (2003 – 2006)***

*General Responsibilities* – Chaired annual meeting of group, oversaw review of conference presentation submissions, solicited speakers for academy and inter-academy sessions, oversaw review and selection of dissertation award applications, generated slate of chair candidates, and wrote newsletter article.

*Selected Achievements*

- Obtained corporate sponsorship for dissertation award.
- Initiated discussions of academy mission and undergraduate sport psychology content guidelines for courses taught to physical education teaching majors.

***Director, Boilermaker Sport and Performance Psychology Services (1999 – 2006)***

*General Responsibilities* – Provided sport psychology services to Purdue intercollegiate athletic teams, coaches, and student athletes. Supervised graduate students serving as mental skills training consultants. Reported activities monthly to Director of Athletics. Services included individual consulting as well as team presentations addressing topics such as competition preparation, goal setting, energy regulation, imagery, group processes, confidence, self-awareness, and time management.

*Selected Achievements*

- Increased yearly services from 450 hours to 1400 hours over my tenure.
- Increased staff from 2 to 5 individuals, with graduate student support increasing from .25 to .75 FTE.
- Instituted collaborative service model with kinesiology students and a professional psychologist.

**REFEREED JOURNAL PUBLICATIONS**

Notes: *Smith's student identified in author line by italics*, other student by asterisk. Search "Alan L. Smith" at scholar.google.com to obtain user profile with citation statistics for publications listed below [total citations = 14,296, h-index = 49, i10-index = 91].

- O'Neil, L., & **Smith, A.L.** (2026). Main and interactive effects of perceived competence and control on feelings of efficacy in youth sport. *Psychology of Sport and Exercise*, 82, 103012.
- Worley, J.T., & **Smith, A.L.** (2026). Positive peer relationships, social identity, and adaptive sport motivation in youth athletes. *Psychology of Sport and Exercise*, 82, 102996.
- Dennis, M.\*, Shoulberg, E.K., Hoza, B., Krasner, A.\*, Scott, H.\*, & **Smith, A.L.** (2025). Does aerobic fitness buffer the associations between young children's ADHD symptom severity and academic and social functioning? *Journal of Emotional and Behavioral Disorders*, 33, 131-144.
- Gottardo, G., Worley, J.T., & **Smith, A.L.** (2025). Perceptions of parent behavior and burnout in high school coaches. *Quest*, 77 (S1), 29-44.
- Pacewicz, C.E., **Smith, A.L.**, Frank, K. (2025). Teammate communication, loneliness, and contagion of athlete burnout. *Psychology of Sport and Exercise*, 78, 102807.
- Palmer, K.\*, Robbins, L., West, P., Ling, J., Kao, A., Pathak, D., & **Smith, A.L.** (2025). Perspectives of rural high school students involved in a multi-component, after-school physical activity intervention. *The Journal of School Nursing*, 41, 741-751.
- Scott, H.\*, Shoulberg, E.K., Krasner, A.\*, Dennis, M.\*, Tompkins, C.L., **Smith, A.L.**, & Hoza, B. (2025). The importance of physical activity variability and its relation with Attention-Deficit/Hyperactivity Disorder symptoms in young children. *Journal of Attention Disorders*, 29, 817-831.
- Alali, M.A.\*, Robbins, L.B., Kao, T-S.A., Ling, J., Pathak, D., & **Smith, A.L.** (2024). Physical activity behaviors of female adolescents in Saudi Arabia. *Nursing Research*, 73, 458-466.
- Bateman, A.G.\*, Myers, N.D., Feltz, D., Pfeiffer, K.A., Kelly, K., **Smith, A.L.**, Lee, S., McMahon, A., Prilleltensky, I., Prilleltensky, O., & Brincks, A.M. (2024). The Self-Efficacy to Regulate Physical Activity Scale: Exploring the factor structure, temporal invariance, and external validity in a latent variable framework. *Measurement in Physical Education and Exercise Science*, 28, 40-56.
- Blazo, J.A., **Smith, A.L.**, Whiteman, S.D., & Kashy, D.A. (2024). Sibling comparisons, sibling relationship quality, and perceived sport competence in young athletes. *Psychology of Sport and Exercise*, 72, 102613.
- Harris, T.S., **Smith, A.L.**, & Boardley, I.D. (2024). Morality- and norm-based subgroups of disability-sport athletes differ on their anticipated guilt and intentions towards doping. *Adapted Physical Activity Quarterly*, 41, 229-246.
- Martinez, M.F., Weatherwax, C., Piercy, K., Whitley, M.A., Bartsch, S.M., Heneghan, J., Fox, M., Bowers, M.T., Chin, K., Velmurugan, K., Dibbs, A., **Smith, A.L.**, Pfeiffer, K.A., Farrey, T., Tsintsifas, A., Scannell, S.A., & Lee, B.Y. (2024). Benefits of meeting the Healthy People 2030 youth sports participation target. *American Journal of Preventive Medicine*, 66, 760-769.
- Pires, D.A., Isoard-Gautheur, S., Madigan, D.J., **Smith, A.L.**, & Gustafsson, H. (2024). Five unsolved issues concerning burnout in athletes: An expert perspective. *Sports Psychiatry*, 3, 39-46.
- Scott, H.\*, Shoulberg, E.K., Dennis, M.\*, Krasner, A.\*, **Smith, A.L.**, Hoza, B. (2024). Associations of ADHD-risk and motor competence with school functioning. *Journal of Attention Disorders*, 28, 31-42.

- Lee, S.\*, Patel, P.\*, Myers, N.D., Pfeiffer, K.A., **Smith, A.L.**, & Kelly, K.S. (2023). A systematic review of eHealth interventions to promote physical activity in adults with obesity or overweight. *Behavioral Medicine, 49*, 213-230.
- Pacewicz, C.E.*, & **Smith, A.L.** (2023). Communication profiles and sport experiences of collegiate track and field athletes. *Psychology of Sport and Exercise, 68*, 102450.
- Dorsch, T.D., **Smith, A.L.**, Blazo, J.A., Coakley, J., Côté, J., Wagstaff, C.R.D., Warner, S., & King, M.Q.\* (2022). Toward an integrated understanding of the youth sport system. *Research Quarterly for Exercise and Sport, 93*, 105-119.
- Hill, C.R.\*, **Smith, A.L.**, Myers, N.D., & Feltz, D.L. (2022). Tripartite efficacy and behavior of clients working with a personal trainer. *Journal of Applied Sport Psychology, 34*, 846-861.
- Madigan, D.J., Gustafsson, H., Hill, A.P., Mellano, K.T., *Pacewicz, C.E.*, Raedeke, T.D., & **Smith, A.L.** (2022). Perspectives on the future of burnout in sport. *Journal of Clinical Sport Psychology, 16*, 75-88.
- Pacewicz, C.E.*, & **Smith, A.L.** (2022). Teammate relationships, loneliness, and the motivational and well-being experiences of adolescent athletes. *Journal of Clinical Sport Psychology, 16*, 3-22.
- DeFreese, J. D.*, & **Smith, A.L.** (2021). A person-centered exploration of athlete burnout across a competitive season. *Journal of Clinical Sport Psychology, 15*, 89-104.
- Delli Paoli, A.G.*, **Smith, A.L.**, Pontifex, M.B., & Moser, J.S. (2021). Aerobic fitness moderates girls' affective and working memory responses to social exclusion. *Psychology of Sport and Exercise, 55*, 101927.
- Moss, T.\*, Samendinger, S.\*, Kerr, N.L., Cesario, J., **Smith, A.L.**, Johnson, D.J., & Feltz, D.L. (2021). Attenuation of the Köhler effect in racially dissimilar partnered exercise reversed using team identity strategy. *Journal of Sport & Exercise Psychology, 43*, 105-114.
- Whitley, M.A., **Smith, A.L.**, Dorsch, T.E., Bowers, M.T., Centeio, E.E., & 2020-2021 President's Council on Sports, Fitness & Nutrition Science Board. (2021). Re-envisioning postpandemic youth sport to meet young people's mental, emotional, and social needs. *Translational Journal of the American College of Sports Medicine, 6*(4), 1-7.
- Alali, M.A.\*, Robbins, L.B., Ling, J., Kao, T.A., & **Smith, A.L.** (2020). Concept analysis of relatedness in physical activity among adolescents. *Journal of Pediatric Nursing, 55*, e293-e304.
- Pacewicz, C.E.*, **Smith, A.L.**, & Raedeke, T.D. (2020). Group cohesion and relatedness as predictors of self-determined motivation and burnout in adolescent female athletes. *Psychology of Sport and Exercise, 50*, 101709.
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- Pacewicz, C.E., & **Smith, A.L.** (2020, June). *Communication profiles and motivational experiences of athletes*. Presented at the NASPSPA Annual Conference, Online. [abstract published in *Journal of Sport & Exercise Psychology*, 42, S99].
- Madigan, D.J., Gustafsson, H., **Smith, A.L.**, Raedeke, T.D., & Hill, A.P. (2019, November). *The BASES expert statement on burnout in sport*. Presented at the British Association of Sport and Exercise Sciences (BASES) Annual Conference, Leicester, UK.
- Harris, T. S., & **Smith, A. L.** (2019, October). *Do parasport athletes' normative perceptions of doping moderate the association of doping moral disengagement with anticipated guilt?* Presented at the Canadian Society for Psychomotor Learning and Sport Psychology (SCAPPS) Annual Conference, Vancouver, Canada. [abstract published in *Journal of Exercise, Movement, and Sport*, 51, 104]

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- Pacewicz, C.E., & **Smith, A.L.** (2019, July). *Connection with teammates and perceptions of engagement in adolescent athletes*. Presented at the 15<sup>th</sup> FEPSAC Congress of Sport & Exercise Psychology, Münster, Germany.
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- Delli Paoli, A. G., **Smith, A. L.**, & Pontifex, M. B. (2019, June). *Changes to cognitive performance following social inclusion clarifies aerobic fitness benefits to self-regulation following social exclusion*. Presented at the NASPSPA Annual Conference, Baltimore, MD. [abstract published in *Journal of Sport & Exercise Psychology*, 41, S61-S62].
- Dennis, M. \*, Shoulberg, E.K., Hoza, B., & **Smith, A.L.** (2019, June). *Does aerobic fitness moderate the association between ADHD symptoms and academic performance?* Presented at the Nineteenth Biennial Scientific Meeting of the International Society for Research in Child and Adolescent Psychopathology, Los Angeles, CA.
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- Pacewicz, C.E., & **Smith, A.L.** (2019, June). *Connection with teammates and perceptions of burnout in adolescent athletes*. Presented at the NASPSPA Annual Conference, Baltimore, MD. [abstract published in *Journal of Sport & Exercise Psychology*, 41, S82].
- Harris, T.S., & **Smith, A.L.** (2018, October). *Attentional preferences and attitudes toward exercise settings with and without televisions*. Presented at the SCAPPS Annual Conference, Toronto, Canada. [abstract published in *Journal of Exercise, Movement, and Sport*, 50, 129].
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- Oluyedun, O.A., & **Smith, A.L.** (2018, October). *Does impression motivation moderate the relationship between social constraints and sport commitment?* Presented at the SCAPPS Annual Conference, Toronto, Canada. [abstract published in *Journal of Exercise, Movement, and Sport*, 50, 168].
- Pacewicz, C.E., & **Smith, A.L.** (2018, October). *The team communication network and athlete burnout in adolescent softball players*. Presented at the SCAPPS Annual Conference, Toronto, Canada. [abstract published in *Journal of Exercise, Movement, and Sport*, 50, 171].
- Boardley, I.D., Grix, J., Wynne, C., **Smith, A.L.**, & Ntoumanis, N. (2018, June). *Antecedents and outcomes of technical and strength and conditioning coaches' doping confrontation efficacy beliefs*. Presented at the NASPSPA Annual Conference, Denver, CO. [abstract published in *Journal of Sport & Exercise Psychology*, 40, S15].
- Delli Paoli, A.G., **Smith, A.L.**, Pontifex, M.B., & Moser, J.S. (2018, June). *Child affective and working memory responses to social exclusion differ by aerobic fitness level*. Presented at the NASPSPA Annual Conference, Denver, CO. [abstract published in *Journal of Sport & Exercise Psychology*, 40, S87].

- Knox, A., Boardley, I.D., Wynne, C., **Smith, A.L.**, & Ntoumanis, N. (2018, June). *Athletes' perceptions of coach doping confrontation efficacy and athletes' susceptibility to intentional and inadvertent doping in athletics and rugby*. Presented at the NASPSPA Annual Conference, Denver, CO. [abstract published in *Journal of Sport & Exercise Psychology*, 40, S15].
- Pacewicz, C.E., Vaughan, N., **Smith, A.L.**, Raedeke, T.D. (2018, June). *Group cohesion and relatedness as predictors of self-determined motivation and burnout in adolescent female athletes*. Presented at the NASPSPA Annual Conference, Denver, CO. [abstract published in *Journal of Sport & Exercise Psychology*, 40, S111].
- Parks, A.C.\*, Felzer-Kim, I.\*, Hauck, J.L., Ingersoll, B.R., **Smith, A.L.**, & Pontifex, M.B. (2018, June). *The effect of an acute bout of physical activity on inhibitory control in individuals with Autism Spectrum Disorder*. Presented at the NASPSPA Annual Conference, Denver, CO. [abstract published in *Journal of Sport & Exercise Psychology*, 40, S112].
- Mellano, K.T., & **Smith, A.L.** (2017, October). *Peer-created motivational climate and motivation of adolescent soccer players*. Presented at the SCAPPS Annual Conference, St. John's, NL, Canada. [abstract published in *Journal of Exercise, Movement, and Sport*, 49, 110].
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- Oluyedun, O.A., **Smith, A.L.**, Pontifex, M.P., McAlister, A., & Hauck, J.L. (2017, June). *Positive illusory bias in the physical domain and cognitive functioning among children with ADHD symptoms*. Presented at the NASPSPA Annual Conference, San Diego, CA. [abstract published in *Journal of Sport & Exercise Psychology*, 39, S291].

- Pacewicz, C.E., Mellano, K.T., & **Smith, A.L.** (2017, June). *A meta-analytic review of the relationship between social constructs and athlete burnout*. Presented at the NASPSPA Annual Conference, San Diego, CA. [abstract published in *Journal of Sport & Exercise Psychology*, 39, S293].
- Witte, G., **Smith, A.L.**, Butler, K., Fine, J., Hauck, J., & Branta, C. (2017, March). *Does challenge moderate the motor skill performance–inhibitory control relation?* Presented at the Society of Health and Physical Educators (SHAPE) National Convention, Boston, MA.
- Blazo, J.A., **Smith, A.L.**, & Whiteman, S.D. (2016, June). *A developmentally informed examination of sibling relationships and perceived sport competence in young athletes*. Presented at the NASPSPA Annual Conference, Montreal, Quebec, Canada. [abstract published in *Journal of Sport & Exercise Psychology*, 38, S161].
- Blazo, J.A., **Smith, A.L.**, & Whiteman, S.D. (2016, June). *Perceptions of sibling relationships, modeling, and shared activities in youth sport*. Presented at the NASPSPA Annual Conference, Montreal, Quebec, Canada. [abstract published in *Journal of Sport & Exercise Psychology*, 38, S161].
- Pierce, S.\*, Gould, D., Erickson, K., **Smith, A.L.**, Heilmann, E. (2016, June). *Former youth athletes' perceptions and experiences of life skills transfer from an intensive sport camp*. Presented at the NASPSPA Annual Conference, Montreal, Quebec, Canada. [abstract published in *Journal of Sport & Exercise Psychology*, 38, S242].
- True, L.\*, Pfeiffer, K.A., **Smith, A.L.**, Kagerer, F., Gerlach, J., & Branta, C. (2016, June). *Motor competence and sedentary time in 9-10 year old children*. Presented at the NASPSPA Annual Conference, Montreal, Quebec, Canada. [abstract published in *Journal of Sport & Exercise Psychology*, 38, S143-144].
- Delli Paoli, A.G., **Smith, A.L.**, & Pontifex, M.B. (2015, October). *Effects of walking and social exclusion on affect and cognition*. Presented at the Society for Social Neuroscience Annual Meeting, Chicago, IL.
- Blazo, J., **Smith, A.L.**, & Kashy, D.A. (2015, June). *Sibling comparisons and perceived sport competence in young athletes*. Presented at the NASPSPA Annual Conference, Portland, OR. [abstract published in *Journal of Sport & Exercise Psychology*, 37, S96].
- Dorsch, T.E., **Smith, A.L.**, & Dotterer, A.M. (2015, June). *Individual, relationship, and context factors associated with parent support and pressure in organized youth sport*. Presented at the NASPSPA Annual Conference, Portland, OR. [abstract published in *Journal of Sport & Exercise Psychology*, 37, S109].
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- Blazo, J., & **Smith, A.L.** (2014, October). *Sibling relationships in sport and physical activity: A systematic review*. Presented at the SCAPPS Annual Conference, London, ON, Canada. [abstract published in *Journal of Exercise, Movement, and Sport*, 46, 93].
- Delli Paoli, A.G., **Smith, A.L.**, & Pontifex, M.B. (2014, June). *Psychological effects of ostracism following an acute bout of physical activity*. Presented at the North NASPSPA Annual Conference, Minneapolis, MN. [abstract published in *Journal of Sport & Exercise Psychology*, 36, S86].

- Smith, A.L.**, Hoza, B., Montoye, A.H.\*, *Delli Paoli, A.G.*, Schmidt, A., *Graupe, M.*, & Pfeiffer, K.A. (2014, June). *Physical activity behavior of young children with ADHD risk versus typically developing children*. Presented at the NASPSPA Annual Conference, Minneapolis, MN. [abstract published in *Journal of Sport & Exercise Psychology*, 36, S113].
- Delli Paoli, A.G.*, Pontifex, M.B., & **Smith, A.L.** (2014, May). *Are the effects of an acute bout of physical activity on inhibitory control consistent across days?* Presented at the 4<sup>th</sup> Annual Midwestern Cognitive Science Conference, Wright State University, Dayton, OH.
- Hoza, B., **Smith, A.L.**, Shoulberg, E.K., Linnea, K.S.\*, *Dorsch, T.E.*, *Blazo, J.*, *Alerding, C.*, & McCabe, G.P. (2013, October). *Physical activity intervention for young children at-risk for ADHD*. Presented at the 60<sup>th</sup> Annual Meeting of the American Academy of Child & Adolescent Psychiatry, Orlando, FL.
- DeFreese, J.D.*, & **Smith, A.L.** (2013, June). *A person-centered approach to the examination of athlete burnout development*. Presented at the NASPSPA Annual Conference, New Orleans, LA. [abstract published in *Journal of Sport & Exercise Psychology*, 35, S82].
- DeFreese, J.D.*, & **Smith, A.L.** (2013, June). *Social support, negative social interactions, and the perceived stress-athlete burnout relationship*. Presented at the NASPSPA Annual Conference, New Orleans, LA. [abstract published in *Journal of Sport & Exercise Psychology*, 35, S13].
- DeFreese, J.D.*, & **Smith, A.L.** (2013, June). *Sport-based social interactions and the athlete burnout-subjective well-being relationship*. Presented at the NASPSPA Annual Conference, New Orleans, LA. [abstract published in *Journal of Sport & Exercise Psychology*, 35, S82].
- Dorsch, J.D.*, **Smith, A.L.**, & Wilson, S.R. (2013, June). *Parent goals and verbal sideline behavior in organized youth sport*. Presented at the NASPSPA Annual Conference, New Orleans, LA. [abstract published in *Journal of Sport & Exercise Psychology*, 35, S83].
- Brassell, A.\*, Shoulberg, E.K., Pontifex, M.B., **Smith, A.L.**, *Delli Paoli, A.G.*, & Hoza, B. (2013, June). *Sex, age, and ADHD symptoms: Factors related to inhibition in early childhood*. Presented at the 16<sup>th</sup> Biennial International Society for Research in Child and Adolescent Psychopathology Scientific Meeting, Leuven, Belgium.
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- Hurley, K.S.*, & **Smith, A.L.** (2012, October). *Associations among physical self-perception subdomains, physical self-worth, and self-esteem in older adults*. Presented at the Association for Applied Sport Psychology (AASP) Annual Conference, Atlanta, GA.
- Alerding, C.M.*, & **Smith, A.L.** (2012, June). *Moral disengagement and the self in sport*. Presented at the NASPSPA Annual Conference, Honolulu, HI. [abstract published in *Journal of Sport & Exercise Psychology*, 34, S26].
- DeFreese, J.D.*, & **Smith, A.L.** (2012, June). *Early season sport-based social interactions and athlete burnout and well-being*. Presented at the NASPSPA Annual Conference, Honolulu, HI. [abstract published in *Journal of Sport & Exercise Psychology*, 34, S220-S221].
- Dorsch, T.E.*, **Smith, A.L.**, & McDonough, M.H. (2012, June). *Parent socialization through the early months of organized youth sport involvement*. Presented at the NASPSPA Annual Conference, Honolulu, HI. [abstract published in *Journal of Sport & Exercise Psychology*, 34, S53].

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- DeFreese, J.D., & **Smith, A.L.** (2011, June). *Teammate social support, self-determined motivation, and athlete burnout*. Presented at the NASPSPA Annual Conference, Burlington, VT. [abstract published in *Journal of Sport & Exercise Psychology*, 33, S140-S141].
- Graupe, M., & **Smith, A.L.** (2011, June). *Body-related social pressure, victimization, and impression management in early adolescence*. Presented at the NASPSPA Annual Conference, Burlington, VT. [abstract published in *Journal of Sport & Exercise Psychology*, 33, S152].
- Smith, A.L.**, Troped, P.J., McDonough, M.H., & DeFreese, J.D. (2011, June). *Youth perceptions of neighborhood physical environment and peer availability as contributors to physical activity behavior*. Presented at the NASPSPA Annual Conference, Burlington, VT. [abstract published in *Journal of Sport & Exercise Psychology*, 33, S186].
- Cho, O.\*, Blankenship, B.T., **Smith, A.L.**, & Templin, T.J. (2011, April). *Employing the health related fitness model improves secondary student fitness*. Presented at the American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD) National Convention, San Diego, CA. [abstract published in *Research Quarterly for Exercise and Sport*, 82, A37].
- Gaines, S.A., & **Smith, A.L.** (2010, June). *Antecedents of moral disengagement in sport*. Presented at the NASPSPA Annual Conference, Tucson, AZ. [abstract published in *Journal of Sport & Exercise Psychology*, 32, S164].
- Bimper, A.Y., **Smith, A.L.**, & Harrison, Jr., L. (2010, April). *Ethnic identity and task value placed on sport by African American youth*. Presented at the 2010 Scholarly Conference on College Sport, Chapel Hill, NC.
- Cho, O., Richards, K.A., Blankenship, B.T., Templin, T.J., & **Smith, A.L.** (2010, March). *Impact of a sport education season on students' motor skills*. Presented at the AAHPERD National Convention, Indianapolis, IN. [abstract published in *Research Quarterly for Exercise and Sport*, 81, A45-A46].
- Boester, A., & **Smith, A.L.** (2009, June). *Perceptions of social relationships, basic need fulfillment and self-determined motivation in youth sport*. Presented at the NASPSPA Annual Conference, Austin, TX. [abstract published in *Journal of Sport & Exercise Psychology*, 31, S111].
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- Smith, A.L.**, Gustafsson, H., Hassmén, P., & Hassmén, N. (2009, June). *Peer motivational climate and burnout perceptions in adolescent athletes*. Presented at the NASPSPA Annual Conference, Austin, TX. [abstract published in *Journal of Sport & Exercise Psychology*, 31, S136].
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- Warburton, V.E.\*, Spray, C.M., & **Smith, A.L.** (2008, September). *Achievement goals, motivation and friendship quality in physical education classes*. Presented at the British Association of Sport and Exercise Science (BASES) Annual Conference, London, England.
- Dorsch, T.E., **Smith, A.L.**, & McDonough, M.H. (2008, June). *Parents' experiences of child-to-parent socialization in youth sport*. Presented at the NASPSPA Annual Conference, Niagara Falls, Canada. [abstract published in *Journal of Sport & Exercise Psychology*, 30, S164-S165].
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- Amorose, A.J., & **Smith, A.L.** (2003, April). *Relational self-perceptions in sport: An examination of college athletes' perceptions of sport competence across various interpersonal contexts*. Presented at the AAHPERD National Convention, Philadelphia, PA. [abstract published in *Research Quarterly for Exercise and Sport*, 74, A59-A60].
- Raedeke, T.D., **Smith, A.L.**, & Hurley, K. (2002, October). *Do social support and coping resources moderate the relationship between stress and burnout in adolescent swimmers?* Presented at the AAASP Annual Conference, Tucson, AZ.
- Ullrich-French, S., & **Smith, A.L.** (2002, June). *Significant others and motivational outcomes in youth sport: The interaction of parent-child relationships and peer relationships*. Presented at the NASPSPA Annual Conference, Baltimore, MD. [abstract published in *Journal of Sport & Exercise Psychology*, 24, S125-S126].
- Goodpaster, S., & **Smith, A.L.** (2002, April). *Perceptions of competence and control as predictors of gymnasts' interpretations of parental involvement*. Presented at the AAHPERD National Convention, San Diego, CA. [abstract published in *Research Quarterly for Exercise and Sport*, 73, A90].
- Smith, A.L.**, Raedeke, T.D., Ullrich-French, S., & Glass, J.J. (2001, October). *Motivational climate and peer relationships as predictors of burnout and motivation in adolescent swimmers*. Presented at the AAASP Annual Conference, Orlando, FL.
- Etzbach, M.E., & **Smith, A.L.** (2001, June). *Adolescent physical activity motivation: An impression management perspective*. Presented at the NASPSPA Annual Conference, St. Louis, MO. [abstract published in *Journal of Sport & Exercise Psychology*, 23, S21].
- Smith, A.L.**, & Etzbach, M.E. (2001, June). *Factorial validity and invariance of the Social Physique Anxiety Scale in female and male young adolescents*. Presented at the NASPSPA Annual Conference, St. Louis, MO. [abstract published in *Journal of Sport & Exercise Psychology*, 23, S35-S36].
- Smith, A.L.** (2001, May). *Toward an understanding of the parent-peer linkage in youth sport and physical activity*. Presented at the 10<sup>th</sup> World Congress of Sport Psychology (a quadrennial meeting of the International Society of Sport Psychology), Skiathos Island, Greece. [abstract published In A. Papaioannou, M. Goudas, & Y. Theodorakis, *In the Dawn of the New Millennium: 10<sup>th</sup> World Congress of Sport Psychology* (Vol. 5), pp. 177-179, Thessaloniki: Christodoulidi].
- Smith, A.L.**, Balaguer, I., & Duda, J.L. (2001, May). *Dispositional and situational predictors of satisfaction and enjoyment in youth football players*. Presented at the 10<sup>th</sup> World Congress of Sport Psychology, Skiathos Island, Greece. [abstract published In A. Papaioannou, M. Goudas, & Y. Theodorakis, *In the Dawn of the New Millennium: 10<sup>th</sup> World Congress of Sport Psychology* (Vol. 5), pp. 59-61, Thessaloniki: Christodoulidi].
- Raedeke, T.D., & **Smith, A.L.** (2000, June). *Development and preliminary validation of an athlete burnout measure*. Presented at the NASPSPA Annual Conference, San Diego, CA. [abstract published in *Journal of Sport & Exercise Psychology*, 22, S88-S89].
- Weiss, M.R., **Smith, A.L.**, & Kimmel, L.A.\* (1999, September). *Friendship quality among junior tennis players: Relationship to age, gender, and psychosocial variables*. Presented at the AAASP Annual Conference, Banff, Alberta, Canada.

- Smith, A.L.** (1999, July). *Roundtable discussion: Peer relationships and youth physical activity involvement*. Presented at the 10<sup>th</sup> FEPSAC Congress of Sport Psychology, Prague, Czech Republic. [abstract published In V. Hosek, P. Tilinger, & L. Bilek, *Psychology of Sport and Exercise: Enhancing the Quality of Life* (Proceedings, Part 2), pp. 169-170 & 177, Prague: FEPSAC].
- Weiss, M.R., Caja, E.F., **Smith, A.L.**, & Gill, D. (1999, July). *Motivation and physical activity across the lifespan: Theory, research, and practice*. Presented at the 10<sup>th</sup> FEPSAC Congress of Sport Psychology, Prague, Czech Republic. [abstract published In V. Hosek, P. Tilinger, & L. Bilek, *Psychology of Sport and Exercise: Enhancing the Quality of Life* (Proceedings, Part 2), pp. 280-282, Prague: FEPSAC].
- Kimmel, L.A.\*, Weiss, M.R., & **Smith, A.L.** (1999, June). *Determinants of sport commitment among junior tennis players: Enjoyment as a mediating variable*. Presented at the NASPSPA Annual Conference, Clearwater, FL. [abstract published in *Journal of Sport & Exercise Psychology*, 21, S68].
- Smith, A.L.** (1998, September). *Theoretical and methodological approaches to understanding peer influence on children's sport and physical activity involvement*. Presented at the AAASP Annual Conference, Cape Cod, MA. [abstract published in *Journal of Applied Sport Psychology*, 10, S48].
- Smith, A.L.** (1998, August). *APA Division 47 Dissertation Award Address: Peer relationships and physical activity participation in early adolescence*. Presented at the American Psychological Association Annual Convention, San Francisco, CA.
- Smith, A.L.**, & Weiss, M.R. (1998, June). *Peer relationships and physical activity participation in early adolescence*. Presented at the NASPSPA Annual Conference, St. Charles, IL. [abstract published in *Journal of Sport & Exercise Psychology*, 20, S61].
- Weiss, M.R., & **Smith, A.L.** (1998, June). *Quality of friendships in youth sport: Measurement development and validation*. Presented at the NASPSPA Annual Conference, St. Charles, IL. \*\*same title as a presentation listed below, but different studies and data are presented. [abstract published in *Journal of Sport & Exercise Psychology*, 20, S121].
- Smith, A.L.** (1997, April). *Peer relationships and physical activity participation in early adolescence*. Presented at the Northwest Sport and Exercise Psychology Symposium, Seattle, WA.
- Weiss, M.R., McCullagh, P., Berlant, A.R., & **Smith, A.L.** (1996, June). *Observational learning and the fearful child: Influence of peer models on swim skill performance and psychological responses*. Presented at the NASPSPA Annual Conference, Muskoka, Ontario, Canada. [abstract published in *Journal of Sport & Exercise Psychology*, 18, S89].
- Smith, A.L.** (1996, April). *"The Battle of Waterloo was won on the playing fields of Eton:" Historical and conceptual approaches to understanding character development in sport*. Presented at the AAHPERD National Convention, Atlanta, GA. [abstract published in *Research Quarterly for Exercise and Sport*, 67, A94].
- Weiss, M.R., & **Smith, A.L.** (1995, October). *Quality of friendships in youth sport: Measurement development and validation*. Presented at the AAASP Annual Conference, New Orleans, LA. [abstract published in *Journal of Applied Sport Psychology*, 7, S123].
- Weiss, M.R., Theeboom, M., **Smith, A.L.**, & Horn, T.S. (1995, June). *"That's what friends are for:" The development of peer relations through sport participation*. Presented at the NASPSPA Annual Conference, Asilomar, CA. [abstract published in *Journal of Sport & Exercise Psychology*, 17, S2].
- Smith, A.L.**, Gill, D.L., Crews, D.J., & Morgan, D.W. (1994, June). *Effect of an active attentional strategy on running economy of experienced, low economical runners*. Presented at the NASPSPA Annual Conference, Clearwater, FL. [abstract published in *Journal of Sport & Exercise Psychology*, 16, S108].

Hayashi, C.T., & **Smith, A.L.** (1994, April). *Parents, peers, and coaches: The social support team in children's physical activity*. Presented at the AAHPERD National Convention, Denver, CO. [abstract published in *Research Quarterly for Exercise and Sport*, 65, A-84].

Martin, J.J., Eklund, R.C., & **Smith, A.L.** (1993, January). *The relationships among competitiveness, ability, and age in distance runners*. Presented at the Southeast Sport and Exercise Psychology Symposium, Greensboro, NC.

**Smith, A.L.**, & Martin, J.J. (1993, January). *Prediction of attentional strategy use during endurance performance*. Presented at the Southeast Sport and Exercise Psychology Symposium, Greensboro, NC.

**Smith, A.L.**, Martinek, T.J., & Griffith, J.B. (1993, January). *Goal orientations of learned-helpless and mastery-oriented sixth grade students in the classroom and gym*. Presented at the Southeast Sport and Exercise Psychology Symposium, Greensboro, NC.

## INVITED SCHOLARLY PRESENTATIONS

### *Research/Conference/Advanced Seminar*

**Smith, A.L.** (2024, June). *The social side of motivation in youth sport (and an academic career): A most excellent adventure*. Senior Lecture at the 2024 NASPSPA Annual Conference, New Orleans, LA. [abstract published in *Journal of Sport & Exercise Psychology*, 46, S2].

**Smith, A.L.** (2024, February). *When quality counts: Constructing a fulfilling career in sport and exercise psychology*. Keynote presentation at the 2024 Midwest Sport and Exercise Psychology Symposium, Hope College, Holland, MI.

**Smith, A.L.** (2023, December). *Developing and sustaining academic centers*. Presented to university faculty and administrators, Karlstad University, Karlstad, Sweden.

**Smith, A.L.** (2019, May). *The evolution of kinesiology in the United States: Michigan State University as a case example*. Presented to the Department of Biomedical Sciences and Department of Physical Education, Health & Recreation, University of Botswana.

**Smith, A.L.**, Erickson, K., & Malete, L. (2018, December). *Youth sport scholarship: The next 40 years*. Presented at the Michigan State University Institute for the Study of Youth Sports 40<sup>th</sup> Anniversary conference. East Lansing, MI.

**Smith, A.L.** (2018, September). *Before-school physical activity for managing ADHD in young children*. Presented to the College of Education and Human Services, Utah State University, Logan, UT.

Bassett, D., Martin Ginis, K., McKenzie, T.L., **Smith, A.L.**, & Tudor-Locke, C. (2018, September). *What's next? Using current knowledge to inform future research directions in the study of physical activity and sedentary behavior*. Panel discussion presented at the 2018 National Academy of Kinesiology meeting, Chicago, IL.

**Smith, A.L.** (2018, September). *A case for peer-focused efforts to understand and promote physical activity in young people*. Presented at the 2018 National Academy of Kinesiology meeting, Chicago, IL.

Eys, M., Gill, D.L., Martin Ginis, K., & **Smith, A.L.** (2017, June). *Back to the future: Sport and exercise psychology in the past and future decades*. Janus Symposium presented at the 50<sup>th</sup> Anniversary NASPSPA Annual Conference, San Diego, CA. [abstract published in *Journal of Sport & Exercise Psychology*, 39, S8-9].

**Smith, A.L.** (2017, March). *Challenges and rewards of school-based research on physical activity and ADHD*. Presented to the College of Education, Louisiana Tech University, Ruston, LA.

- Smith, A.L.** (2017, February). *Challenges and rewards of school-based research on physical activity and ADHD*. Keynote presentation at the 2017 Midwest Sport and Exercise Psychology Symposium, Wayne State University, Detroit, MI.
- Smith, A.L.** (2015, February). *Physical activity as a potential strategy for managing ADHD in young children*. Keynote presentation at the 2015 Sport, Inclusion, and Diversity conference, Karlstad University, Sweden.
- Smith, A.L.** (2014, September). *Developmental sport psychology: Current status and future directions*. Presented to the Graduate Institute of Athletics and Coaching Science, National Taiwan Sport University, Taiwan.
- Smith, A.L.** (2014, September). *Peers as a pathway to adaptive outcomes in youth sport and physical activity settings*. Presented to the Society for Sport and Exercise Psychology of Taiwan Workshop for Improving Coaching Psychology. Taipei, Taiwan.
- Smith, A.L.** (2014, July). *Benefits and challenges of targeting peer relationships to promote youth physical activity*. Keynote presentation at the 2014 Asian Conference for Physical Education and Sports Science. National Institute of Education/Physical Education Association and Institute of Technical Education, Singapore.
- Smith, A.L.** (2013, October). *Physical activity as an intervention for children with ADHD*. Presented to the School of Kinesiology, University of Minnesota, Minneapolis.
- Smith, A.L.** (2011, November). *Peer relationships in sport*. Keynote presentation at the 2011 SVEBI (Swedish Association for Behavioral and Social Research in Sport) Conference. Karlstad University, Sweden.
- Smith, A.L.** (2011, October). *Peers and youth physical activity motivation*. Presented to the Center for School Health, Wayne State University, Detroit, MI.
- Smith, A.L.** (2011, October). *Peer relationships and youth physical activity*. Presented to the Faculty of Human Kinetics, Distinguished Speaker Series, University of Windsor, Canada.
- Smith, A.L.** (2011, April). *Does physical activity reduce severity of ADHD symptoms in young children?* Presented to Town and Gown, West Lafayette, IN.
- Templin, T.J., **Smith, A.L.**, & Blankenship, B.T. (2010, April). *Physical education progress: A local reform effort*. Presented to the Department of Health and Kinesiology colloquium series, Purdue University, West Lafayette, IN. *Each author presented a section of the colloquium.*
- Smith, A.L.** (2007, May). *Social development of youth through sport and physical activity*. Presented at the American College of Sports Medicine Annual Convention, New Orleans, LA. Part of symposium sponsored by the President's Council on Physical Fitness and Sports.
- Smith, A.L.** (2005, March). *Are combinations of peer relationship perceptions motivationally salient in youth sport?* Presented to School of Sport and Exercise Sciences Research Seminar, University of Birmingham, United Kingdom.
- Smith, A.L.** (2004, October). *Combinations of peer relationship perceptions predict youth sport motivation*. Presented to Sport and Exercise Psychology Research Group, School of Sport & Exercise Sciences, Loughborough University, United Kingdom.
- Smith, A.L.** (2003, July). *The role and influence of peers in the development of the elite athlete's sport career*. Presented at the 8<sup>th</sup> ECSS Annual Congress, Salzburg, Austria. [abstract published In E. Müller, H. Schwameder, G. Zallinger, & V. Fastenbauer (Eds.), *8th Annual Congress European College of Sport Science Book of Abstracts*, pp. 193, Salzburg: University of Salzburg].

- Smith, A.L.** (2002, June). *Overtraining and burnout in sport: Theory, research, and practical implications*. Presented at the 25<sup>th</sup> Annual University of Virginia Sport Psychology Conference, Charlottesville, VA.
- Smith, A.L.** (2002, June). *Sport is a social enterprise: Friendship, popularity, and the youth sport experience*. Presented at the 25<sup>th</sup> Annual University of Virginia Sport Psychology Conference, Charlottesville, VA.
- Smith, A.L.** (2002, June). *Strategies for enhancing sport-related self-confidence*. Presented at the 25<sup>th</sup> Annual University of Virginia Sport Psychology Conference, Charlottesville, VA.
- Smith, A.L.** (2002, June). *What's driving the passion?: Intrinsic and extrinsic motivation in sport*. Presented at the 25<sup>th</sup> Annual University of Virginia Sport Psychology Conference, Charlottesville, VA.
- Smith, A.L.** (2002, April). *Youth peer relationships and motivation in the physical domain: An overview of descriptive research efforts*. Presented to Sport and Exercise Psychology Spring Brown Bag Colloquium, Department of Physical Education, Health, and Sport Studies, Miami University, Oxford, OH.
- Smith, A.L.** (2002, February). *Youth peer relationships and physical activity motivation*. Presented to Spring 2002 Kinesiology Colloquium Series, Department of Kinesiology, Penn State University, State College, PA.
- Smith, A.L.** (2001, April). *Perceptions of motivational climate and peer relationships predict burnout in adolescent swimmers*. Presented to Developmental Psychology Weekly Colloquium, Department of Psychology, Purdue University, West Lafayette, IN.
- Smith, A.L.** (2000, May). *A road less traveled by: Peer relationships in physical activity contexts*. Presented at The Psychology of Exercise, Sport, and Behavior Change Workshop. Sponsored by the Kansas State University Department of Kinesiology and University of Rhode Island Cancer Prevention Research Center, Kansas State University, Manhattan, KS.
- Smith, A.L.** (1999, November). *Effective training and competition for age group swimmers: A psychosocial perspective*. Presented at the 2<sup>nd</sup> Annual Sport Science Summit on Young Swimmers (hosted by U.S. Swimming), U.S. Olympic Training Center, Colorado Springs, CO.
- Smith, A.L.** (1999, February). *Peer relationships and youth physical activity motivation*. Presented to Social Psychology Weekly Colloquium, Department of Psychology, Purdue University, West Lafayette, IN.
- Smith, A.L.** (1998, June). *Self-presentational concerns in sport and exercise*. Presented at the 21<sup>st</sup> Annual University of Virginia Sport Psychology Conference, Charlottesville, VA.
- Classroom/Instructional**
- Smith, A.L.** (2023, November). *Succeeding in academic publishing*. Presented to sport science doctoral students and faculty, Karlstad University, Karlstad, Sweden.
- Smith, A.L.** (2017, March). *Peer relationship profiles and motivation in youth sport*. Seminar discussion in KINE 531 – *Youth Sport & Exercise Psychology* Graduate Class, Louisiana Tech University, Ruston, LA.
- Smith, A.L.** (2006, October). *Sport and exercise psychology*. Presented to KINS 369 – *Medical Perspectives* Undergraduate Class, DePauw University, Greencastle, IN.
- Smith, A.L.** (2005, July). *Structural equation modeling and LISREL basics for beginners*. Workshop given to the Laboratoire Sport Représentations et Régulations Sociales, University of Nice, France.
- Smith, A.L.** (2005, March). *Youth peer relationships in sport*. Presented to PEB 026 – *Psychological Factors in Competitive Sport* Undergraduate Module, Loughborough University, Loughborough, United Kingdom.

**Smith, A.L.** (2002, February). *Is the youth sport context a good place to make friends?* Presented to KNR 320 – *Developmental Aspects of Youth Sport* Undergraduate/Graduate Class, Illinois State University, Normal, IL.

**Smith, A.L.** (2000, May). *Character development in sport.* Presented to PE 583 – *Psychology of Coaching* Graduate Class, Northern Illinois University, DeKalb, IL.

## SYMPOSIA and WORKSHOP ORGANIZATION

- Smith, A.L.**, Corbetta, D., Feltz, D.L., Perna, F.M., & Sabiston, C. (2015, June). *How'd they do that?: Entering the funding game at mid or late career*. Pre-conference workshop presented at the NASPSPA Annual Conference, Portland, OR. [abstract published in *Journal of Sport & Exercise Psychology*, 37, S8].
- Etnier, J.L., **Smith, A.L.**, Gapin, J.I., & Labban, J.D. (2009, June). *Physical activity and cognitive performance in children with Attention Deficit Hyperactivity Disorder (ADHD)*. Symposium presented at the NASPSPA Annual Conference, Austin, TX. [abstract published in *Journal of Sport & Exercise Psychology*, 31, S11].
- Jowett, S., & **Smith, A.L.** (2007, September). *Interpersonal and social dynamics in sport settings*. Symposium presented at the 12<sup>th</sup> FEPSAC Congress of Sport Psychology, Halkidiki, Greece. [abstract published In Y. Theodorakis, M. Goudas, & A. Papaioannou (Eds.), *12th European Congress of Sport Psychology – Sport and exercise psychology: Bridges between disciplines and cultures*, pp. 134-136, University of Thessaly].
- Smith, A.L.**, & Jowett, S. (2007, September). *Social relationships and well-being in youth sport and physical activity*. Symposium presented at the 12<sup>th</sup> FEPSAC Congress of Sport Psychology, Halkidiki, Greece. [abstract published In Y. Theodorakis, M. Goudas, & A. Papaioannou (Eds.), *12th European Congress of Sport Psychology – Sport and exercise psychology: Bridges between disciplines and cultures*, pp. 176-177, University of Thessaly].

## EXPERT PANEL/WORKSHOP PARTICIPATION

- 2025 *The future of kinesiology and sport science in higher education*. Presenter and discussion panelist on session addressing nomenclature and the future of kinesiology and sport science. World Congress on Kinesiology and Sport Science, Jeju, Korea.
- 2025 *Accounting for institutional priorities when planning for graduate student recruitment and support*. Panelist, American Kinesiology Association Annual Leadership Workshop, Newport Beach, CA.
- 2021 *You're on the job market, now what? A panel discussion on successfully landing a job in academia*. NASPSPA virtual panel.
- 2017 *Moving into administration* (with Kathy Williams & Dan Weeks). Beachside chat (roundtable), NASPSPA Annual Conference, San Diego, CA.
- 2015 *From healthy people to healthy societies: Kinesiology offers MVPA and much more*. Roundtable discussion leader, American Kinesiology Association Annual Leadership Workshop, Charlotte, NC.
- 2014 *Future directions of sport and exercise psychology*. Panelist, Midwest Sport and Exercise Psychology Symposium, Bowling Green State University, OH.
- 2012 *Cheating in sport science: A case study and panel discussion*. Opened session overviewing a data fabrication case and participated on expert panel, NASPSPA Annual Conference, Honolulu, HI. [abstract published in *Journal of Sport & Exercise Psychology*, 34, S11].
- 2012 *Roundtable discussion on establishing a research program*. Discussion leader, Midwest Sport and Exercise Psychology Symposium, Michigan State University.
- 2010 *Roundtable discussion on doctoral programs/study in sport and exercise psychology*. Discussion leader, Midwest Sport and Exercise Psychology Symposium, Ball State University, IN.
- 2007 *Getting published in sport and exercise psychology: Meet the journal editors*. Symposium at 12<sup>th</sup> FEPSAC Congress of Sport Psychology, Halkidiki, Greece.

- 2006 *Social psychology keynote discussion panel (following Dr. Michael Messner)*. AAASP Annual Conference, Miami, FL.
- 2006 *Panel discussion on putting sport and exercise psychology principles into our daily lives*. Midwest Sport and Exercise Psychology Symposium, Miami University, Oxford, OH.
- 2003 *Roundtable discussion on doctoral programs/study in sport and exercise psychology*. Discussion leader, Midwest Sport and Exercise Psychology Symposium, Bowling Green State University, OH.
- 2002 *Social psychology keynote discussion panel (following Dr. Ed Diener)*. AAASP Annual Conference, Tucson, AZ.
- 1999 *The life of a young faculty member: The road to tenure*. AAASP Annual Conference, Banff, Alberta, Canada.

### SERVICE or LEADERSHIP PRESENTATIONS

- Smith, A.L., & Matthews, T.** (2025, January). *Redefining faculty excellence: Strategies for faculty success in a changing landscape*. Presented at the American Kinesiology Association Annual Leadership Workshop, Newport Beach, CA.
- Smith, A.L.** (2021, January). *The crisis within: Burnout and academic leadership during the COVID-19 pandemic*. Presented virtually at the annual American Kinesiology Association workshop.
- Smith, A.L.** (2020, November). *Understanding and addressing burnout during the COVID-19 crisis*. Presented virtually to the California Community College Physical Education, Kinesiology, and Dance group.
- Smith, A.L.** (2020, October). *Understanding and addressing burnout in faculty (and chairs!)*. Presented virtually to California State University Kinesiology Chairs.
- Smith, A.L.** (2018, September). *I'm tenured! Now what? Planning for mid-career success*. Mid-career roundtable presented to the College of Education and Human Services, Utah State University, Logan, UT.
- Smith, A.L.** (2017, May). *Why movement matters: Improving student achievement*. Presented at the President's Education Forum, Lansing, MI.
- Templin, T., Blankenship, B., **Smith, A.L.**, Kang, B-J., Cho, O., Hemphill, M., Richards, K.A., Haag, R., & Eichenauer, J. (2010, February). *Teacher professional development and change: Evidence of compliance, redefinition, and reflection*. Presented at Indiana Alliance for Health, Physical Education, Recreation, and Dance (IAHPERD) annual Higher Education Conference, Spencer, IN.
- Smith, A.L.** (2008, May). *Motivation*. Presented to Lions Club and student honorees at Eastern High School, Greentown, IN.
- Smith, A.L.** (2005, November). *Creating effective youth sport programs*. Presented at the "Putting the Pieces Together for Youth" fall conference, Purdue University Department of Youth Development and Agricultural Education, West Lafayette, IN.
- Smith, A.L.** (2002, June). *Goal setting and positive attitude*. Presented at the Purdue University Swimming and Diving Camp (8 – 16 year-old youth), West Lafayette, IN.
- Smith, A.L.** (2001, January). *Psychological and social aspects of youth sport*. Presented at the Indiana Youth Soccer Association Coaching Education Workshop, Greencastle, IN.

- Smith, A.L.** (1999, April). *Sport psychology for runners*. Presented to DaimlerChrysler Transmission Plant employees, Kokomo, IN.
- Smith, A.L.** (1998, March). *The runner's mind: Sport psychology for runners*. Presented to the community of Charlottesville, VA and the Charlottesville Track Club.
- Smith, A.L.** (1994, September). *Understanding children's motivation to participate in sport*. Presented at the 1994 Jan Broekhoff Symposium, International Institute for Sport and Human Performance, Eugene, OR.
- Smith, A.L.** (1993, March). *Benefits of an exercise lifestyle*. Presented at Morehead Memorial Hospital, Eden, NC.

## FUNDED GRANTS

- Madigan, D.J., Gustafsson, H., **Smith, A.L.**, Raedeke, T.D., & Hill, A.P. (2018). *The BASES expert statement on burnout in sport*. Grant proposal to British Association of Sport and Exercise Sciences. (£1,000; funded)
- Boardley, I.D. (PI), Grix, J. (Co-I), Ntoumanis, N. (Co-I), & **Smith, A.L.** (Co-I). (2015). *Sport coaches' doping confrontation efficacy and athletes' susceptibility to intentional and inadvertent doping*. Grant proposal submitted to International Olympic Committee 2015 IOC Anti-Doping Research Fund. (\$173,699; funded).
- Boardley, I.D. (PI), Grix, J. (Co-I), & **Smith, A.L.** (Co-I). (2013). *Designing and validating measures of doping moral disengagement and self-regulatory efficacy, and assessing a model of doping behavior*. Grant proposal submitted to World Anti-Doping Agency 2014 Social Science Research Grant Program. (\$34,000; funded).
- Hoza, B. (PI), Green, J.T. (PI), Bucci, D.J. (Co-I), & **Smith, A.L.** (Co-I). (2012). Supplement to *A translational approach to evaluating the effects of physical activity on ADHD*. Grant proposal submitted to the National Institutes of Health. (\$84,674; funded 7/19/12 to 1/31/15; PI/PD for subaward of \$30,450).
- Hoza, B. (PI), Green, J.T. (PI), Bucci, D.J. (Co-I), **Smith, A.L.** (Co-I) et al. (2008). *A translational approach to evaluating the effects of physical activity on ADHD*. Grant proposal submitted to the National Institutes of Health (R01 MH082893). (\$3,305,225; priority score = 130, 5.5%; funded 5/8/09 to 1/31/15; PI/PD for subaward of \$963,831).
- Smith, A.L.** (PI), Blankenship, B. (Co-PI), Templin, T.J. (Co-PI), Shen, P. (Co-PI), & Layton, J. (Co-PI). (2008). *Making PALS (Physically Active Lafayette Students) through partnerships*. Grant proposal written for and submitted by the Lafayette (IN) School Corporation to the U.S. Department of Education. (\$660,280; funded 7/1/08 to 6/30/11; PI/PD for subcontract of \$319,088).
- Smith, A.L.** (PI). (2007). Proposal submitted to the 2007 PRF International Travel Grant Competition. For travel to the 12<sup>th</sup> European Congress of Sport Psychology, Halkidiki, Greece. (\$1,400; funded).
- Smith, A.L.** (PI), & Troped, P.J. (PI). (2007). *An integrative examination of psychosocial and environmental predictors of youth physical activity*. Grant proposal submitted to the Kinley Trust Grant Competition, Purdue University. (\$19,590; funded).
- Smith, A.L.** (PI). (2006). *Data analysis resources for teaching and learning*. Grant proposal submitted to the Fall 2006 Dean's Teaching Development Incentive Grant Program. (\$750; funded).
- Smith, A.L.** (PI). (2005). *Youth peer relationships and moral reasoning in sport*. Grant proposal submitted to the 2006 PRF Research Grant Program. (\$15,292; funded).
- Smith, A.L.** (PI). (2003). Proposal submitted to the 2003 PRF International Travel Grant Competition. For travel to the 8<sup>th</sup> Congress of the European College of Sport Science, Salzburg, Austria. (\$1,500 requested; not funded by PRF, funded by Purdue University School of Liberal Arts).

- Smith, A.L.** (PI). (2003). *A longitudinal assessment of physical self-perceptions, physical activity attitudes, and physical activity behavior in middle school youth*. Grant proposal submitted to the Spring 2003 Dean's Research Incentive Grant Program. (\$1,000; funded).
- Smith, A.L.** (PI). (2001). *Do peer networks shape physical activity attitudes and behavior of young adolescents?* Grant proposal submitted to the 2002 PRF Research Grant Program. (\$26,403; funded over two years).
- Smith, A.L.** (PI). (2000). *Perceptions of peer relationships and youth sport motivation*. Grant proposal submitted to the 2001 PRF Summer Faculty Grant Program. (\$6,000; funded).
- Smith, A.L.** (PI). (2000). Proposal submitted to the 2001 PRF International Travel Grant Competition. For travel to the 10<sup>th</sup> World Congress of Sport Psychology, Skiathos Island, Greece. (\$1,267; funded).
- Smith, A.L.** (PI). (2000). *Do motivational climate and peer relationships contribute to burnout in adolescent swimmers?* Grant proposal submitted to USA Swimming [same project funded by 2000 PRF]. (\$2,374; funded).
- Smith, A.L.** (PI). (1999). *Do motivational climate and peer relationships contribute to athlete burnout?* Grant proposal submitted to the 2000 PRF Summer Faculty Grant Program. (\$5,000; funded).
- Smith, A.L.** (PI), & Eklund, R.C. (Co-PI). (1999). *Does perceived friendship quality in sport moderate the relationship between self-presentational concerns and competitive trait anxiety?* Grant proposal submitted to the AAASP Research Grant Program. (\$1,400; funded).
- Smith, A.L.** (PI). (1999). Proposal submitted to the 1999 PRF International Travel Grant Competition. For travel to the 10<sup>th</sup> European Congress of Sport Psychology, Prague, Czech Republic. (\$1,135; funded).
- Smith, A.L.** (PI). (1992). *Effect of an active attentional strategy on running economy of low economical runners*. Grant proposal submitted to the TAC/USA (USA Track & Field) Investment Fund Grant Program. (\$1,080; funded).

## TECHNICAL REPORTS

- Boardley, I.D., Ntoumanis, N., **Smith, A.L.**, Grix, J., & Wynne, C. (2017). *Sport coaches' doping confrontation efficacy and athletes' susceptibility to intentional and inadvertent doping*. Technical report submitted to the International Olympic Committee (IOC Anti-Doping Research Grant)
- Boardley, I.D., **Smith, A.L.**, Grix, J., Wynne, C., & Aro, A. (2016). *Designing and validating measures of doping moral disengagement and self-regulatory efficacy, and assessing a model of doping behaviour*. Technical report submitted to the World Anti-Doping Agency (WADA Social Science Research Grant).
- d'Arripe-Longueville, F., Pantaleon, N., & **Smith, A.L.** (2005). *Predicteurs de la sportivité chez les enfants et les adolescents pratiquant le judo*. Technical report submitted to the French Ministère de la Jeunesse, des Sports et de la Vie Associative.

### TEACHING ACTIVITY at Michigan State University

- KIN 250 – Measurement in Kinesiology (oversee honors projects and graduate instructors; 2012-2016)
- KIN 345 – Sport and Exercise Psychology (3 credits; Fall 2018)
- KIN 371 – Introduction to Research Methods in Kinesiology (oversee graduate instructors; 2012-2016)
- KIN 890 – Independent Study on *Physical Activity Measurement/Accelerometry* (2 credits; Spring 2013)
- KIN 940 – Psychosocial Aspects of Youth Sport and Physical Activity (3 credits; Spring 2014, Fall 2016)
- KIN 941 – Motivational Processes in Sport and Exercise (3 credits; Fall 2014, Fall 2017, Fall 2019)
- Research supervision of honors undergraduate student (Spring 2013)
- Supervision of volunteer undergraduate research assistants (about 6 to 8 per semester; Fall 2012 - present)

### TEACHING ACTIVITY at Purdue University

- HK 372 – *Sport and Exercise Psychology I* (3 credits)
- HK 472 – *Sport and Exercise Psychology II* (3)
- HK 490 – *Youth Physical Activity Behavior* (3)
- HK 490/496 – *Independent Inquiry in Movement and Sport Science* (3) – mentored over 40 undergraduate research assistants under this course designation
- HK 574 – *Advanced Sport and Exercise Psychology* (3)
- HK 590 – *Special Topics: Contemporary Readings in Sport & Exercise Motivation* (2)
- HK 590 – *Special Topics: Exercise Motivation Intervention Program Development* (1)
- HK 590 – *Special Topics: Field Experience in Sport Psychology* (1)
- HK 590 – *Special Topics: Readings in Social Network Analysis* (3)
- HK 590 – *Special Topics: Sport Psychology Teaching Assistant* (2)
- HK 611 – *Data Analysis in Health and Kinesiology* (3)
- HK 670/674 – *Motor Behavior Seminar* (3)
- HK 674Y – *Psychosocial Aspects of Youth Sport and Physical Activity* (3)
- HK 678 – *Motivational Processes in Sport and Exercise* (3)
- HK 679 – *Seminar in Exercise Psychology* (3)
- HK 690 – *HK PhD Seminar I & II* (2, 2)
- Supervision of freshman School of Liberal Arts Dean's Scholar (2000-2001)

### GRADUATE STUDENT MENTORING

Chair of 17 completed PhD dissertations, 15 completed MS theses, and eight completed MS projects. Committee member on an additional 33 PhD dissertation committees, 18 MS thesis committees, and 11 MS project committees across the following scholarly areas: biomechanics, clinical psychology, cognitive and motor neuroscience, exercise physiology, measurement & quantitative methods, motor control, motor development, nursing, physical education pedagogy, public health/health promotion, sport administration, and sport/exercise psychology. The dissertations I have advised are listed below:

O'Neil, L. (2025, USU). *On the nature and significance of a cognitive-emotive perceived physical competence in youth sport*

Worley, J. (2024, USU). *Peer relationships, social identity, and motivational experiences in youth sport*

Harris, T. (2020, MSU). *The social environment of sport and athletes' doping-related cognitions*

Oluyedun, O. (2020, MSU). *Peer relationships and sport commitment*

Mellano, K. (2019, MSU). *The peer-created motivational climate and psychosocial outcomes in youth sport*

- Pacewicz, C. (2019, MSU). *The peer social context and athletes' perceptions of burnout*
- Delli Paoli, A. (2017, MSU). *Effects of physical activity and aerobic fitness on responses to social exclusion*
- Witte, V. (2016, MSU). *The relation between motor skill performance and inhibitory control in kindergarten children* (co-chair)
- Blazo, J. (2015, MSU). *Do siblings matter in physical activity? A systematic review and examination of perceived competence in youth sport*
- Dorsch, T. (2013, Purdue). *Parent sport socialization, goals and verbal sideline behavior, and support and pressure in organized youth sport*
- DeFreese, J.D. (2012, Purdue). *The association of positive and negative social interactions with athlete burnout and well-being*
- Gaines, S. (2010, Purdue). *Antecedents of moral disengagement in sport*
- Ullrich-French, S. (2006, Purdue). *The relevance of multiple attachment relationships to college student physical self and physical activity constructs*
- Cox, A. (2006, Purdue). *Perceived classroom climate and motivation in physical education during the move to middle school*
- Hurley, K.S. (2005, Purdue). *Relationships between self comparison strategies, self-perceptions, and physical activity in older adults*
- Guivernau, M. (1999, Purdue). *The impact of motivational and moral variables on aggressive tendencies in sport* (co-chair)
- Kim, M. (1999, Purdue). *Relationships of achievement-related cognitions and atmosphere to coping strategies and their effectiveness in the sport domain*

#### **DOCTORAL DISSERTATION EXTERNAL EXAMINER OR EXTERNAL COMMITTEE MEMBER**

- MacPherson, E.A. (2020). *Experiences of public shaming on social media in the professional sport environment*. Faculty of Kinesiology and Physical Education, University of Toronto, Canada.
- Ulstad, S.O. (2019). *Students' motivational processes in physical education at secondary school*. Faculty of Social and Educational Sciences, Department of Teacher Education, Norwegian University of Science and Technology, Norway.
- McLaren, C.D. (2018). *Information exchange as a potential cue for sport team cohesion*. College of Kinesiology, University of Saskatchewan, Canada.
- Ulvick, J.D. (2015). *Team factors in youth sport participation: The role of cohesion, norms, and social support*. College of Kinesiology, University of Saskatchewan, Canada.
- Dowd, A.J. (2014). *The need to belong and health promotion*. School of Kinesiology, University of British Columbia, Canada.
- Linnea, K.S. (2013). *Relations among athletic ability, sport involvement, and social functioning in children with and without symptoms of ADHD*. Department of Psychology (clinical area), University of Vermont.

Bloomquist, C. (2010). *Development and preliminary validation of measures to assess mothers' self-regulatory efficacy and outcome expectations to transport preschool aged children to structured physical activities*. College of Kinesiology, University of Saskatchewan, Canada.

Lillis, J. (2008). *Effects of physical activity on depression and anxiety in children*. Faculty of Health, Medicine, Nursing, and Behavioural Sciences, School of Psychology, Deakin University, Australia.

Olympiou, A. (2006). *Perceptions of the motivational climate and the coach-athlete relationship*. School of Sport and Exercise Sciences, Loughborough University, UK.

Cresswell, S. (2005). *A qualitative and quantitative examination of athlete burnout in New Zealand rugby union football players*. School of Human Movement and Exercise Science, University of Western Australia.

Lonsdale, C. (2005). *Burning out or burning desire? Investigating athlete burnout and engagement in elite New Zealand athletes*. School of Physical Education, University of Otago, New Zealand.

#### **MS THESIS EXTERNAL EXAMINER OR EXTERNAL COMMITTEE MEMBER**

MacPherson, E.A. (2013). *The influence of peer groups in organized sport on female adolescents' identity development*. Faculty of Kinesiology and Physical Education, University of Toronto, Canada.

## PROFESSIONAL SERVICE

### *Service to Professional Organizations*

#### American Kinesiology Association (AKA)

- Strategic Planning and Assessment Service Committee (2023-2025)
- President-Elect (2019), President (2020), Past President (2021)
- Board of Directors (2016-2018)
- Communication Committee (2014-2018; Chair 2015-2018)

#### American Psychological Association (APA)

- Reviewer, APA Dissertation Research Award (2018)

#### Association for the Advancement of Applied Sport Psychology (AAASP)

- Special Interest Group Coordinator – Peer Relationships in Physical Activity & Sport (2001-2007)
- Social Psychology Committee (review abstracts for conference; 1997, 2002-2005)
- Dissertation Award Committee (2000, 2003)
- Regional Student Representative (1992, 1995, 1996)

#### American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD)

- Reviewer of Phase 1 proposals – Research Consortium AAHPERD Research Grant Program (2008)
- Chair, NASPE Sport Psychology Academy (2003-2006)
- 1998, 2002, & 2004 Convention Abstract Reviewer, Research Consortium (Psychology)

#### European Federation of Sport Psychology (FEPSAC)

- Science Slam Committee (2019)

#### Federation of International Societies of Sport, Physical Activity, and Kinesiology (FISSPAK)

- Inaugural co-President (2024-present)

#### National Academy of Kinesiology

- Standing Committee on Awards (2023-2026)
- Secretary-Treasurer (2018-2020)
- President's Committee on Financial Stability (2018-present)
- Nomination and Election of Officers Committee (2017-2019)
- President's Committee on Evaluation of Undergraduate Programs (2017-2018)

#### North American Society for the Psychology of Sport and Physical Activity (NASPSA)

- Mid-career Faculty Mentor (2023-2025; Dr. Kim Fasczewski, Dr. Steven Amireault)
- President-elect (2012-2013), President (2013-2014), Past President (2014-2015)
- Secretary/Treasurer (2004-2006)
- Sport and Exercise Psychology Subcommittee for Historical Program (2017)
- Co-Facilitator, Student Roundtable Discussion on Professional Development (2010)
- Sport and Exercise Psychology Conference Program Committee Chair (2004, 2012)
- Sport and Exercise Psychology Conference Program Committee (2003)
- Student International Travel Award Committee (2003)

### *Service to Governmental Bodies*

2025 Beneficiary Subcommittee Trust Lands Study Group, State of Utah

2020 – 2021 U.S. President's Council on Sports, Fitness & Nutrition Science Board

### ***Reviewing/Editing Activities***

2020 – present	Editorial Board, <i>Psychology of Sport and Exercise</i>
2017 – 2022	Editorial Board, <i>Adapted Physical Activity Quarterly</i>
2015 – present	Editorial Board, <i>Kinesiology Review</i>
2011 – present	Consulting Editor, <i>Sport, Exercise, and Performance Psychology</i>
2007 – 2010	Consulting Editor, <i>Child Development</i>
2006 – 2025	Editorial Board, <i>Journal of Applied Sport Psychology</i>
2005 – present	Editorial Board, <i>International Journal of Sport Psychology</i> (Associate Editor 2005 – 2007)
2003 – present	Editorial Board, <i>Journal of Sport &amp; Exercise Psychology</i> (Associate Editor, 2005 – 2011)
1995 – present	Guest Reviewer:

- *Adapted Physical Activity Quarterly*
- *American Journal of Preventive Medicine*
- *Asian Journal of Social Psychology*
- *Brain and Behavior*
- *British Journal of Educational Psychology*
- *Developmental Psychology*
- *European Psychiatry*
- *Health Education Journal*
- *International Journal of Sport Psychology*
- *International Journal of Sport and Exercise Psychology*
- *International Journal of Sports Medicine*
- *Journal of Aging and Physical Activity*
- *Journal of Applied Developmental Psychology*
- *Journal of Applied Sport Psychology*
- *Journal of Motor Learning and Development*
- *Journal of Physical Activity & Health*
- *Journal of Sport & Exercise Psychology*
- *Journal of Sport and Health Science*
- *Journal of Sports Sciences*
- *Measurement in Physical Education and Exercise Science*
- *Medicine and Science in Sports and Exercise*
- *Motivation and Emotion*
- *Pediatric Exercise Science*
- *Psychological Assessment*
- *Psychological Reports*
- *Psychology and Health*
- *Psychology of Sport and Exercise*
- *Research Quarterly for Exercise and Sport*
- *Scandinavian Journal of Medicine & Science in Sports*
- *The Sport Psychologist*

*about 550 manuscripts handled in above roles*

2017	Grant Reviewer, Committee on Research & Development, Education University of Hong Kong
2013	Reviewer, Canada Foundation for Innovation (CFI) Leaders Opportunity Fund
2010, 2011	Grant Reviewer, Research Foundation – Flanders (FWO) of Belgium
2007	Grant Reviewer, Economic and Social Research Council of the United Kingdom
2002, 2005	Grant Reviewer, Social Sciences and Humanities Research Council of Canada

***External Program Evaluation***

- 2024 Evaluation Committee, School of Kinesiology Undergraduate and Graduate Programs, Auburn University
- 2014 Evaluation Committee Chair, Graduate Human Movement Science Curriculum, University of North Carolina at Chapel Hill.

***Other Professional Service***

- 2024 – 2025 Chair, Utah College of Education Deans
- 2023 – 2024 Deputy Chair, Utah College of Education Deans
- 2004 – present External reviews of reappointment, promotion, and tenure candidates (n = 62) at 43 institutions across 6 countries (Australia, Belgium, Canada, Singapore, UK, US)
- 2009, 2014, 2019, 2024 (2) External referee or reviewer of Canada Research Chair candidate
- 2000 – 2002 USA Swimming Sport Science Committee (Task Force prior to 2001), Sports Medicine and Science Network (2002-2004)
- 2000 Panel Member, *Alumni Athletes Inspiring Career Success*, University of Rochester
- 1996 Organizer, 1st Northwest Student Sport and Exercise Psychology Symposium

**UNIVERSITY AND COLLEGE SERVICE***Utah State University*

- Ongoing USU Foundation Board – Development Committee (2023 – present)  
Executive Committee (2021 – present)  
Council of Deans (2021 – present)  
Edith Bowen Laboratory School Governing Board (2021 – present)
- 2025 Assistant Provost Search Committee  
Steering Committee for Budget Analysis and Restructure Initiative
- 2023 – 2025 Central Scholarship Committee
- 2024 Sanction Hearing Panel (President’s Representative)
- 2023 – 2024 Provost’s Micro-credential Work Group  
Experiential Learning Work Group
- 2023 Presidential Search Committee
- 2022 Vice President for Government and External Relations Search Committee  
Aggie Impact Campaign Launch Event – featured TED-style speaker
- 2021 – 2022 Marketing and Communication Workgroup – USU Strategic Planning  
Building Advisory Committee – USU Office of Research

*Michigan State University*

- 2021 Office of the Provost, Panelist on “Thriving in the Tenure System: Articulating your Scholarly Identity”
- 2020 Office of the Provost, Panelist on “Academic Governance” for New Administrator Orientation
- 2020 College of Education, Search Committee for Senior Director of Development
- 2019 – 2020 College of Education, Search Committee for Chair of Department of Educational Administration
- 2019 College of Education, Search Committee for Associate Dean for Academic and Student Affairs
- 2018 Planning Group for new Department of Orthopedics
- 2018 Steering Committee for potential new School of Human Performance
- 2017 – 2018 College of Education
- Facilitator, College Symposium on Research Opportunities (NIH R01 applications)
  - Search Committee for Director of the Institute for Research on Teaching & Learning (College contracts and grants services)
- 2017 Presenter, Interdisciplinary Forum on Spartan Elite Performance Center
- 2013 – 2015 College of Human Medicine, Public Health Search Committee (multiple positions in Flint, MI)

*Purdue University*

- 2006 – 2012 Purdue University Institutional Review Board for Human Subjects Research  
Social Sciences Committee (2007 – 2012; Associate Chair 2007 – 2010)  
Biomedical Committee (2006 – 2007)
- 2011 College of Health and Human Sciences Strategic Planning Steering Committee
- 2011 College of Health and Human Sciences Strategic Planning Research/Graduate Education Working Group
- 2011 Department of Human Development and Family Studies, Family and/or Developmental Processes and Health Search Committee
- 2010 Associate Dean for Research and Graduate Programs Search Committee, College of Health and Human Sciences
- 2008, 2009 Reviewer, Graduate School Excellence in Teaching Award
- 2008 Reviewer, College of Liberal Arts Distinguished Dissertation Award
- 2006 – 2007 Women’s Studies Joint Appointment Search Committee
- 2004 – 2007 College of Liberal Arts Senate, Health and Kinesiology Representative
- 2004 – 2007 College of Liberal Arts Faculty Affairs Committee
- 2000 – 2006 College of Liberal Arts Grievance Committee
- 2000 – 2002 Alternate, School of Liberal Arts Grade Appeals Committee

- 1999 Peer Reviewer, Global Initiative Faculty Grants, Purdue University, West Lafayette, IN
- 1999 Writing Judge, “Best Work Writing Assessment” project, School of Liberal Arts, Purdue University, West Lafayette, IN
- 1997 – 1998 Intramural-Recreational Sports Advisory Council, University of Virginia, Charlottesville
- 1992 – 1993 Member of University Graduate School Council, Department of Exercise and Sport Science Representative, University of North Carolina at Greensboro
- 1988 – 1990 Student-Athlete Advisory Committee to the Athletic Director, University of Rochester, NY

### DEPARTMENT SERVICE

- 2017 Department of Kinesiology, Michigan State University
- Co-led workshop on academic job interview process, KIN Graduate Student Organization
- 2013 Department of Kinesiology, Michigan State University
- Led workshop on developing a CV, KIN Graduate Student Organization
- 2007 – 2012 Director of Graduate Studies, Department of Health and Kinesiology, Purdue University
- 1998 – 2012 Yearly/recurring activities, Department of Health and Kinesiology (HKLS pre 2001-2002), Purdue University
- Director, Sport and Exercise Psychology Laboratory
  - Ismail Center Research Committee (1998-2001)
  - Lab Web-Site Development and Maintenance (from 2003)
  - Movement and Sport Science Undergraduate Program Team
  - Movement and Sport Science M.S. Admissions Team
  - Ph.D. Qualifying Examination Team (1999, 2004, 2007)
  - Primary Committee (i.e., Promotion & Tenure; from 2004)
  - Psychology of Sport and Exercise, and Motor Behavior Ph.D. Admissions Team (Chair 2000-2004)
  - Reviewer, Widule Research/Service Graduate Student Award (2000, 2001, 2003)
- 1998 – 2011 Nonrecurring activities, Department of HK (HKLS pre 2001-2002), Purdue University
- 2010 – 2011
- Led workshop on developing a CV, HK Graduate Student Organization
- 2009 – 2010
- Panel Member for Discussion of Academic Publishing, HK Graduate Student Org
- 2008 – 2009
- Attended CIC Kinesiology Head’s Meeting with Dr. William Harper, Chicago, IL
  - Attended CIC Kinesiology Diversity Summit, Chicago, IL (presented overview of Purdue HK graduate program and facilitated roundtable discussions)
- 2007 – 2008
- Diversity Committee
  - Department Head Review Committee
- 2006 – 2007
- Clinical Professor/Ismail Center Search Committee
  - Steering Committee
  - Chair, Student Summer PRF Award Team
  - Developed doctoral student tracking/evaluation procedures and documents

- 2005 – 2006
  - Administrative Committee
  - Assisted Graduate Director with first HK doctoral applicant visitation weekend
  - Exercise/Sport Psychology Search Committee Chair
- 2004 – 2005
  - Continuing Lecturer (PES program) Review/Search Committee
- 2003 – 2004
  - Exercise Physiology and Gerontology Search Committee
- 2000 – 2001
  - Athletic Training Education Search Committee
  - Department Head Review Committee
  - Graduate Scholarship Committee
- 1999 – 2000
  - Graduate Admissions Procedure Review Team Chair
  - Health and Fitness M.S. Admissions Team
  - Marketing Committee
  - Sport & Exercise Psychology Search Committee
- 1998 – 1999
  - Ph.D. Program Review Team
- 1993 – 1996 Social Psychology of Sport and Exercise area representative, Graduate Exercise and Movement Science Students (GEMSS), University of Oregon, Eugene
- 1995 – 1996 Mentor and Practicum Supervisor, Physical Activity and Recreation Services, University of Oregon, Eugene
- 1994 – 1995 Graduate Student Representative to Faculty, Department of Exercise and Movement Science, University of Oregon, Eugene
- 1991 – 1992 Graduate Student Representative to Graduate Faculty Committee, University of North Carolina at Greensboro

### **SPORT & EXERCISE PSYCHOLOGY SERVICE PROGRAM**

- 1999 – 2006 Administrative Director, Boilermaker Sport and Performance Psychology Services [BSPPS; Purdue Athletics]; Under Dr. Smith's direction, this program grew from 450 hours to 1400 hours of sport psychology services per academic year to Purdue intercollegiate athletic teams, coaches, and student-athletes. Over this time period the BSPPS staff grew from Smith and one graduate assistant to Smith, Dr. Chris Carr, and three graduate assistants. Dr. Smith gave weekly presentations to Purdue teams on topics such as competition preparation, goal setting, energy regulation, imagery, group processes, confidence, self-awareness, and time management. He supervised the BSPPS staff, submitted a monthly report of program activities to the Athletic Department, and through 2001-2002 spent one day per week meeting with individual clients.

### **CERTIFICATIONS**

- 2004 United States Olympic Committee Sport Psychology Registry
- 2002 Certified Consultant (#150), Association for the Advancement of Applied Sport Psychology
- 1993 American Coaching Effectiveness Program; NFICEP/ACEP Leader Level Instructor
- 1991 The Athletics Congress of the USA; Level I Track and Field Coach

**CURRENT MEMBERSHIPS**

- 2022 – present American Educational Research Association
- 1992 – present American Psychological Association  
(Division 47, Exercise and Sport Psychology, 1995-present)  
(Division 8, Society for Personality and Social Psychology, 2003-present)
- 1989 – present Association for the Advancement of Applied Sport Psychology
- 2001 – present International Society of Sport Psychology
- 2012 – present National Academy of Kinesiology
- 1991 – present North American Society for the Psychology of Sport and Physical Activity
- 1990 – present Society of Health and Physical Educators (SHAPE) America, formerly the American Alliance for Health, Physical Education, Recreation, and Dance
- 1996 – present Society for Research in Child Development

**MEDIA**

- 2025 – present Extensive engagement in media and communications work during and subsequent to my interim President role, which includes inward and outward facing messaging, podcasts, video, and social media. This has included crisis communication and strategic communication work.
- 2021 – 2025 Oversee Communications Director and staff, generating communication strategy for increasing external and internal recognition for the EEJ College of Education and Human Services and its units, faculty, and staff. This work involves interfacing with external media outlets, producing and distributing communications, coordinating with the USU communication office, and coordinating with our broader College team on special events. This work includes visual design, print and digital communication, radio and video communication, and social media. Examples include:
- College electronic [newsletter](#)
  - College [website](#)
  - College [LinkedIn](#)
  - *Herald Journal* (Logan, UT; June 10, 2024) – Alan Smith becomes USU’s first Emma Eccles Jones Endowed Dean – also communicated by *Cache Valley Dailey* and Utah Public Radio
  - *Herald Journal* (Logan, UT; June 10, 2024) – USU christens state-of-the-art Advanced Nursing Education Suite – also communicated by ABC4 News, KSL TV, FOX13, *Cache Valley Dailey* and Utah Public Radio
- 2021 Interviewed/quoted in print-based media
- *Herald Journal* (Logan, UT; April 30, 2021) – USU taps Michigan State department head as new Education dean
- 2019 Interviewed on radio
- *GABZ FM* (May 28, 2019) – Alliance for African Partnership and collaborative work with the University of Botswana on coach education
  - RB2 Radio Botswana 2 (May 28, 2019) – Alliance for African Partnership and collaborative work with the University of Botswana on coach education
- 2017 & 2018 Worked with public station WKAR-TV (East Lansing, MI) to develop educational segments for children and families on health and physical activity (Sparty Time!) as well as sport and exercise science segments based on faculty research in our department.
- 2016 Research/outreach cited in web-based media outlets
- *Eurekalert.org*, *medicalexpress.com*, *science20.com*, and *others* (May 2-4, 2016) – implementation of our physical activity program to pre-school children
- 2014 Quoted/cited in print-based media outlets
- *The Dallas Morning News* (Aug 4, 2014) – specialization and burnout in young athletes
  - Various (35+) outlets in September, 2014 tied to our ADHD randomized trial published in *Journal of Abnormal Child Psychology*. Outlets included *Wall Street Journal*, *The Atlantic*, *The Times of India*, *Canada Journal*, *Science World Report*, *NineMSN (Australia)*, *DailyRx*, and *Education Week*.
  - *Kinesiology Today* (Fall, 2014 issue) – views of kinesiology department chairs
- Interviewed/referred to in radio and television-based media outlets
- Multiple outlets in September, 2014 tied to our ADHD randomized trial published in *Journal of Abnormal Child Psychology*. Includes *Today Show*, *Good Morning America*, Michigan Public Radio, WILX10 & FOX47 news (Lansing, MI), and KGNS TV8 (Laredo, TX)
- 2012 Research cited in web-based media outlets
- *myhealthnewsdaily.com* (May 24, 2012) – cited pilot exercise and ADHD work

- *goodtherapy.org* (October 15, 2012) – cited RQES paper addressing physical activity-based positive youth development
- 2009 Quoted/cited in print-based media outlets
- *The Exponent* (Purdue Student Newspaper) – Program promotes students’ physical fitness
  - *The Washington Post* (Washington, DC) – Competitive instinct and team spirit can get you a long way
  - *Journal & Courier* (West Lafayette, IN), *Los Angeles Times*, *Globe and Mail* (Toronto), and others – Purdue study points to benefits for sports parents
  - *PLAYSOCCER* (Magazine of the American Youth Soccer Association; Winter 2009) – Parents benefit from AYSO
- 2008 Quoted/cited in print-based media outlets
- *The News Journal* (Wilmington, DE) – Beyond “Eat your peas”: For parents, keeping their kids healthy is anything but child’s play
  - *New York Times* – Help for Budding Couch Potatoes
  - *Journal & Courier* (West Lafayette, IN) – Fitness centers coming to Sunnyside, Tecumseh
- Interviewed/referred to in television-based media outlets
- *WLFI* (West Lafayette, IN) – LSC changing PE classes
- 2006 Quoted/cited in print-based media outlets
- *Wall Street Journal* – Exercise as a Child and Breast Cancer Risk
  - *Journal & Courier* (Lafayette, IN) – Benefits of High School Athletics
- 2005 Quoted/cited in print-based media outlets
- *Runner’s World Magazine* (October) – Running/training Motivation
- 2004 Quoted/cited in print-based media outlets
- *Florida Times-Union* (Jacksonville, FL) – Motivational Techniques of Coaches
  - *Island Scene* (Hawaii) – Youth Friendships/Physical Activity
  - *Perspective* (Purdue University, IN) – Peers/Friendships and Youth Physical Activity
- 2003 Quoted/cited in print-based media outlets
- *Chronicle-Tribune* (Marion, IN) – Sport Spectator Behavior
  - *Fort Wayne (IN) Journal Gazette* – Youth Friendships/Physical Activity
  - *Good Housekeeping* (online) – Youth Friendships/Physical Activity
  - *Indianapolis Star* – Youth Physical Activity
  - *International Health, Racquet & Sportsclub Association* (online) – Youth Relationships/Physical Activity
  - *Los Angeles Times* – Youth Physical Activity
  - *Wall Street Journal* – Youth Friendships/Physical Activity
- 2002 Quoted/cited in print-based media outlets
- *Gold & Black Illustrated* (West Lafayette, IN) – Mental Skills Training Program
  - *The Exponent* (Purdue University, IN) – Athlete Burnout
  - *The Lebanon Reporter* (Lebanon, IN) – Youth Physical Activity Research Study
- Interviewed/referred to in television-based media outlets
- *WLFI* (West Lafayette, IN) – Athlete Burnout
  - *WRTV* (Indianapolis, IN) – Youth Physical Activity Research Study
- 1999 **Smith, A.L.** (1999, May 26). Beyond the mirror: Physical activity does your mind good. In Today’s Generations, an insert of the Lafayette, IN *Journal and Courier* newspaper [published by the Area IV agency on aging and community services]. pp. E5-E6.