



### **Graduate Faculty Membership\***

The graduate faculty is selected from the Emma Eccles Jones College of Education and Human Services faculty on the basis of academic training, experience, demonstrated potential for creative work and scholarly research, and evidence of the ability and competency essential to directing and supervising graduate students in their pursuit of advanced knowledge.

All master's, educational specialist, and doctoral committees must follow the School of Graduate Studies' Graduate Council approved *Guidelines for Supervisory Committee Appointments for Graduate Degrees* ([http://rgs.usu.edu/graduateschool/files/uploads/Supervisory\\_Committee\\_Appt.pdf](http://rgs.usu.edu/graduateschool/files/uploads/Supervisory_Committee_Appt.pdf)).

Faculty members are nominated to become graduate faculty by the head of their department and are approved by Dr. Beth Foley, Dean of the Emma Eccles Jones College of Education and Human Services. The levels of graduate faculty activities and qualifications are:

#### **Activity 1 - Teach graduate courses:**

Qualifications: Graduate degree commensurate with course level. Evidence of professional activity sufficient to assure awareness of current advances in the discipline or profession. Evidence of effective instruction or effectiveness in other types of professional presentations. In the case of newer faculty appointments, compelling evidence indicating potential for success in this activity may substitute for experience.

#### **Activity 2 - Chair non-thesis committees:**

Qualifications: Graduate degree. Evidence of professional activity or scholarship sufficient to assure awareness of current advances in the discipline or profession. Evidence of effectiveness in advising and directing master's level students. In the case of newer faculty appointments, compelling evidence indicating potential for success in this activity may substitute for experience.

#### **Activity 3 - Serve on graduate student committees:**

Qualifications: Graduate degree appropriate to the student's degree level. Evidence of professional activity or scholarship sufficient to assure awareness of current advances in the discipline or profession. Evidence of effectiveness in advising, participation on graduate student committees, and supervising graduate student research. In the case of newer faculty appointments, compelling evidence indicating potential for success in this activity may substitute for participation on committees.

**Activity 4 – Co-chair thesis committees:**

Qualifications: Doctoral or other relevant terminal degree. Evidence of professional activity and scholarship indicating participation in advances in the discipline or profession. Lack of experience successfully mentoring students, but with strong potential for directing theses. (This activity is often appropriate for newer, less-experienced faculty.)

**Activity 5 - Chair thesis committees:**

Qualifications: Doctoral or other relevant terminal degree. Evidence of professional activity and scholarship indicating participation in advances in the discipline or profession. Evidence of successful participation in the advising of graduate students and the direction of thesis research. In the case of newer faculty appointments, compelling evidence indicating potential for directing theses may substitute for experience.

**Activity 6 – Co-chair dissertation committees:**

Qualifications: Research doctoral degree. Evidence of professional activity and scholarship indicating active participation in current advances in the discipline or profession. Lack of experience successfully mentoring doctoral students, but with strong potential for directing doctoral dissertations. (This activity is often appropriate for newer, less-experienced faculty.)

**Activity 7 - Chair dissertation committees:**

Qualifications: Research doctoral degree. Evidence of professional activity and scholarship indicating active participation in current advances in the discipline or profession. Evidence of successful participation in the advising of graduate students and the direction of doctoral dissertation research. In the case of newer faculty appointments, compelling evidence indicating potential for directing doctoral dissertations may substitute for experience.

Appointment to the graduate faculty is for a three-year term, unless a shorter term or one-time assignment is requested by the department head. Department heads seeking to change or limit the activities for which a faculty member is approved may do so at any time. However, that faculty member's current committee membership will remain unchanged, unless removal from committees is specifically requested by the department head. Before a regular faculty member's graduate faculty activities are reduced, the department head will notify him or her in writing of the intent to change responsibilities.

\*Adapted from: Oregon State University's *Graduate Faculty Membership*  
([http://oregonstate.edu/dept/grad\\_school/facmember.php](http://oregonstate.edu/dept/grad_school/facmember.php))