

# School Improvement Plan 2023-24

## Edith Bowen Laboratory School

**Team Members: Administration, Community Council Members, and Faculty**

Content	Goals	Strategies and Action Steps	Budget
<b>Reading</b>	Grade levels will meet specific reading goals as outlined in the school literacy plan.	<ul style="list-style-type: none"> <li>● Follow a guaranteed and viable scope &amp; sequence map aligned with Utah Core Standards.</li> <li>● Use evidence-based practices and materials for literacy instruction that align with the SB 127 legislation</li> <li>● Utilize Place-Based Learning to create real-life learning opportunities that directly connect to standards.</li> <li>● Grade level and vertical collaboration through PLC's.</li> <li>● Professional Development that is relevant, and researched-based.</li> <li>● Differentiation and intervention through a comprehensive Rtl program.</li> <li>● Purchase software and materials to provide necessary tools for achieving this goal.</li> <li>● Hire aides to help deliver individual and small-group instruction.</li> </ul>	\$5000 Field Experiences \$4000 PD for School Staff \$1500 Books \$2803 Kindergarten Aide
<b>Math</b>	85% of students in grades 3-6 will be proficient in end-of-year RISE assessments  85% of students will be proficient in Acadience Math Assessment	<ul style="list-style-type: none"> <li>● Follow a guaranteed and viable scope &amp; sequence map aligned with Utah Core Standards.</li> <li>● Use RISE Benchmarks at regular intervals to measure progress.</li> <li>● Utilize Place-Based Learning and materials to create real-life learning opportunities that directly connect to standards.</li> <li>● Grade level and vertical collaboration through PLC's.</li> <li>● Professional Development that is relevant, and researched-based.</li> <li>● Differentiation and intervention through a comprehensive Rtl program.</li> <li>● Purchase software and materials to provide necessary tools for achieving this goal.</li> <li>● Hire aides to help deliver individual and small-group instruction.</li> </ul>	\$5000 Field Experiences \$4000 PD for School Staff \$1500 Supplies \$2802 Kindergarten Aide
<b>Writing</b>	85% of students will be proficient according to grade level rubrics.  85% of 5th graders will be proficient on EOY RISE Writing	<ul style="list-style-type: none"> <li>● Follow a guaranteed and viable scope &amp; sequence map aligned with Utah Core Standards.</li> <li>● Grade level and vertical collaboration through PLC's</li> <li>● Utilize Place-Based Learning to create real-life learning opportunities that directly connect to standards.</li> <li>● Professional development for effective writing strategies.</li> <li>● Purchase software and materials to provide necessary tools for achieving this goal.</li> <li>● Hire aides to help deliver individual and small-group instruction.</li> </ul>	\$5000 Field Experiences \$4000 PD for School Staff \$3300 Handwriting w/o Tr \$2802 Kindergarten Aide

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<b>Science</b>	<p>85% of students in grades 4-6 will be proficient in end-of-year RISE assessments</p> <p>85% of students will be proficient in teacher-developed common formative assessments</p>	<ul style="list-style-type: none"> <li>● Follow a guaranteed and viable scope &amp; sequence map aligned with Utah Core Standards.</li> <li>● Professional Development on the SEED Standards and associated instructional practices.</li> <li>● Utilize Place-Based Learning to create real-life learning opportunities that directly connect to standards.</li> <li>● Differentiation and intervention with science vocabulary instruction.</li> <li>● Purchase software and materials to provide necessary tools for achieving this goal.</li> </ul>	<p>\$5000 Field Experiences \$4000 PD for School Staff \$1000 Gen. Supplies</p>
<b>Mission</b>	<p>Emphasize the practices as stated in the EBL Mission Statement and improve upon our implementation of these.</p>	<ul style="list-style-type: none"> <li>● Continue the use of the Individual Development Plan, with observations and coaching to support growth</li> <li>● Improving Instruction process</li> <li>● Utilizing most-effective evidence-based practices within the classroom.</li> <li>● Improve our role as mentor teachers through training and support from TEAL</li> <li>● Actively participate in pursuing research and applying knowledge gained within the classroom</li> <li>● Align professional development with areas needing improvement</li> <li>● Display mission statement in public viewing area</li> </ul>	
<b>Communication</b>	<p>Clear and consistent communication between students, teachers, and families.</p>	<ul style="list-style-type: none"> <li>● Maintain the EBL website and social media sites.</li> <li>● Provide a weekly email with school information and events</li> <li>● Conduct all parent communication through ParentSquare</li> <li>● Include SCC agenda and minutes in weekly emails</li> <li>● Utilize mastery-based grading and report cards.</li> <li>● Teachers send a minimum of monthly communication (email/newsletter) to parents with events and content foci.</li> </ul>	

**Total LAND Trust Funds:                   \$51,707**

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We, the undersigned, reviewed and approved this plan in an open public meeting as a School Community Council on **Mar 13, 2023**.

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**Whitney Mortensen (parent, council chair)**

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**Dr. Jody Clarke-Midura (parent)**

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**J. R. Hoggan (parent)**

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**Dr. Bora Lee (parent)**

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**Dr. Laura Reina (assistant principal)**

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**Nate Justis (principal)**

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**(absent)**

**Dr. Yin Liu (parent)**

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**(absent)**

**Dr. Steve Williams (parent, vice chair)**

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#### Teacher and Student Success Act (TSSA)

TSSA funds are state funds that became available last year and are intended to further support a school improvement plan. Up to 25% of TSSA funds can be spent on increasing teacher salaries. Funds should be used to help a school achieve its school improvement plan objectives, in conjunction with Land Trust funds.

#### Proposed Use of TSSA Funds

Item 1 - Instructional Aides	\$32,024.29	50% of funds
Item 2 - Salary increases for teachers	\$16,012.15	25% of funds
Item 3 - Instructional materials (software, etc.)	\$16,012.15	25% of funds
<b>Total TSSA Funds:</b>	<b>\$64,048.59</b>	

#### Budget Justification

Item 1 - Employing additional instructional aides will further assist us in addressing individual student academic needs in a whole-group and targeted manner.

Item 2 - Increasing teacher salaries will allow us to retain highly qualified and talented teachers that can help achieve our threefold mission of creating high-quality learning for elementary students, mentoring USU students, and creating and disseminating research.

Item 3 - Providing adequate materials and software will equip teachers with the tools necessary to deliver high-quality instruction in our four core academic areas: reading, math, writing, and science, as described above.