# School Improvement Plan 2023-24

**Edith Bowen Laboratory School**

**Team Members:** Administration, Community Council Members, and Faculty

<table>
<thead>
<tr>
<th>Content</th>
<th>Goals</th>
<th>Strategies and Action Steps</th>
<th>Budget</th>
</tr>
</thead>
</table>
| **Reading** | Grade levels will meet specific reading goals as outlined in the school literacy plan. | ● Follow a guaranteed and viable scope & sequence map aligned with Utah Core Standards.  
● Use evidence-based practices and materials for literacy instruction that align with the SB 127 legislation  
● Utilize Place-Based Learning to create real-life learning opportunities that directly connect to standards.  
● Grade level and vertical collaboration through PLC’s.  
● Professional Development that is relevant, and researched-based.  
● Differentiation and intervention through a comprehensive RTI program.  
● Purchase software and materials to provide necessary tools for achieving this goal.  
● Hire aides to help deliver individual and small-group instruction. | $5000 Field Experiences  
$4000 PD for School Staff  
$1500 Books  
$2803 Kindergarten Aide |
| **Math** | 85% of students in grades 3-6 will be proficient in end-of-year RISE assessments  
85% of students will be proficient in Acadience Math Assessment | ● Follow a guaranteed and viable scope & sequence map aligned with Utah Core Standards.  
● Use RISE Benchmarks at regular intervals to measure progress.  
● Utilize Place-Based Learning and materials to create real-life learning opportunities that directly connect to standards.  
● Grade level and vertical collaboration through PLC’s.  
● Professional Development that is relevant, and researched-based.  
● Differentiation and intervention through a comprehensive RTI program.  
● Purchase software and materials to provide necessary tools for achieving this goal.  
● Hire aides to help deliver individual and small-group instruction. | $5000 Field Experiences  
$4000 PD for School Staff  
$1500 Supplies  
$2802 Kindergarten Aide |
| **Writing** | 85% of students will be proficient according to grade level rubrics.  
85% of 5th graders will be proficient on EOY RISE Writing | ● Follow a guaranteed and viable scope & sequence map aligned with Utah Core Standards.  
● Grade level and vertical collaboration through PLC’s  
● Utilize Place-Based Learning to create real-life learning opportunities that directly connect to standards.  
● Professional development for effective writing strategies.  
● Purchase software and materials to provide necessary tools for achieving this goal.  
● Hire aides to help deliver individual and small-group instruction. | $5000 Field Experiences  
$4000 PD for School Staff  
$3300 Handwriting w/o Tr  
$2802 Kindergarten Aide |
# School Improvement Plan 2023-24

**Edith Bowen Laboratory School**

## Team Members: Administration, Community Council Members, and Faculty

<table>
<thead>
<tr>
<th>Science</th>
<th>Mission</th>
<th>Communication</th>
</tr>
</thead>
<tbody>
<tr>
<td>85% of students in grades 4-6 will be proficient in end-of-year RISE assessments. 85% of students will be proficient in teacher-developed common formative assessments.</td>
<td>Emphasize the practices as stated in the EBLS Mission Statement and improve upon our implementation of these.</td>
<td>Clear and consistent communication between students, teachers, and families.</td>
</tr>
</tbody>
</table>
| - Follow a guaranteed and viable scope & sequence map aligned with Utah Core Standards.  
- Professional Development on the SEED Standards and associated instructional practices.  
- Utilize Place-Based Learning to create real-life learning opportunities that directly connect to standards.  
- Differentiation and intervention with science vocabulary instruction.  
- Purchase software and materials to provide necessary tools for achieving this goal. | - Continue the use of the Individual Development Plan, with observations and coaching to support growth.  
- Improving Instruction process  
- Utilizing most-effective evidence-based practices within the classroom.  
- Improve our role as mentor teachers through training and support from TEAL.  
- Actively participate in pursuing research and applying knowledge gained within the classroom.  
- Align professional development with areas needing improvement.  
- Display mission statement in public viewing area. | - Maintain the EBLS website and social media sites.  
- Provide a weekly email with school information and events.  
- Conduct all parent communication through ParentSquare.  
- Include SCC agenda and minutes in weekly emails.  
- Utilize mastery-based grading and report cards.  
- Teachers send a minimum of monthly communication (email/newsletter) to parents with events and content foci. |

**Total LAND Trust Funds:** $51,707

- $5000 Field Experiences  
- $4000 PD for School Staff  
- $1000 Gen. Supplies
School Improvement Plan 2023-24
Edith Bowen Laboratory School

Team Members: Administration, Community Council Members, and Faculty

We, the undersigned, reviewed and approved this plan in an open public meeting as a School Community Council on Mar 13, 2023.

______________________________
Whitney Mortensen (parent, council chair)

______________________________
Dr. Jody Clarke-Midura (parent)

______________________________
J. R. Hoggan (parent)

______________________________
Dr. Bora Lee (parent)

______________________________
Dr. Laura Reina (assistant principal)

______________________________
Nate Justis (principal)

______________________________
(absent)

______________________________
Dr. Yin Liu (parent)

______________________________
(absent)

______________________________
Dr. Steve Williams (parent, vice chair)
Teacher and Student Success Act (TSSA)
TSSA funds are state funds that became available last year and are intended to further support a school improvement plan. Up to 25% of TSSA funds can be spent on increasing teacher salaries. Funds should be used to help a school achieve its school improvement plan objectives, in conjunction with Land Trust funds.

**Proposed Use of TSSA Funds**

<table>
<thead>
<tr>
<th>Item</th>
<th>Description</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Instructional Aides</td>
<td>$32,024.29</td>
<td>50% of funds</td>
</tr>
<tr>
<td>2</td>
<td>Salary increases for teachers</td>
<td>$16,012.15</td>
<td>25% of funds</td>
</tr>
<tr>
<td>3</td>
<td>Instructional materials (software, etc.)</td>
<td>$16,012.15</td>
<td>25% of funds</td>
</tr>
</tbody>
</table>

**Total TSSA Funds:** $64,048.59

**Budget Justification**

Item 1 - Employing additional instructional aides will further assist us in addressing individual student academic needs in a whole-group and targeted manner.

Item 2 - Increasing teacher salaries will allow us to retain highly qualified and talented teachers that can help achieve our threefold mission of creating high-quality learning for elementary students, mentoring USU students, and creating and disseminating research.

Item 3 - Providing adequate materials and software will equip teachers with the tools necessary to deliver high-quality instruction in our four core academic areas: reading, math, writing, and science, as described above.