

School Plan 2019-2020 - Edith Bowen Lab (Logan)

School Plan Approved

School Plan Approval Details

Submitted By:

NATHAN JUSTIS

Submit Date:

2019-05-16

Admin Reviewer:

Karen Rupp

Admin Review Date:

2019-05-16

District Reviewer:

Karen Rupp

District Approval Date:

2019-05-16

Board Approval Date:

2019-05-16

Goal #1 Goal

Grade levels will meet specific reading goals by the end of the year as outlined in the school literacy plan.

Academic Areas

- Reading
- Writing

Measurements

DIBELS/Acadience administered and reported 3x/year
RISE administered 1-2x/year
Teacher-Developed Common Formative Assessments

Action Plan Steps

Each of the steps listed below will be implemented and followed by all classroom teachers. Through time allocated for curriculum development teachers are working on the activity plan. In addition, specific professional development opportunities are being implemented to help in the accomplishment of this goal.

1. Follow a guaranteed and viable scope & sequence map aligned with Utah Core Standards
2. Emphasis on unpacking and sequencing reading standards.
3. Develop and teach standards-based units and assessments.
4. Teach Common Core vocabulary.
5. Pursue innovative opportunities to integrate curriculum.
6. Grade level and vertical collaboration through PLC's.
7. Professional Development that is scaffolded, relevant, and researched-based.

- 8. Differentiation and intervention through a comprehensive RtI program. Specific books are purchased for the use in RtI to provide appropriately leveled materials for students (\$500).
- 9. Books will also be purchased for our leveled library to support areas of need for students, including in Tier I and Tier II instruction (\$2000).

Expenditures

Category	Description	Estimated Cost
Professional and Technical Services (300)	Professional Development will be provided for teachers to support the most effective practices in literacy within their classrooms. Teachers will be working with experts at Utah State University and throughout the field to receive specific training meeting their needs in literacy.	\$3,000
General Supplies (610)	Materials will be purchased to support advanced level learners in the classroom and RtI groups. Materials will include both fiction and non-fiction books sets, as well as materials for teachers in preparing and delivering instruction.	\$500
Library Books (644)	Books will be purchased for our Leveled Library to support areas of need for students. These books are used for Tier 1 & 2 instruction and are available for all aides and teachers to check out.	\$2,000
	Total:	\$5,500

Goal #2 Goal

85% of students in grades 3-6 will be proficient in end-of-year RISE Math assessments 85% of students will be proficient in K-2 Skills Math Assessments

Academic Areas

- Mathematics

Measurements

- Grade level skills assessment
- RISE administered 1-2x/year
- Teacher-developed common formative assessments.

Action Plan Steps

Each of the steps listed below will be implemented and followed by all classroom teachers. Through time allocated for curriculum development teachers are working on the activity plan. In addition, specific professional development opportunities are being planned to help in the accomplishment of this goal.

1. Follow a guaranteed and viable scope & sequence map aligned with Utah Core Standards
2. Review unpacked standards for math
3. Develop and teach standards-based units and assessments.
4. Teach Utah Core vocabulary.
5. Pursue innovative opportunities to integrate curriculum.
6. Grade level and vertical collaboration through PLC's.
7. Professional Development that is scaffolded, relevant, and researched-based.
8. Materials will be purchased to support all learners needs at their instructional level (algebra tiles, base 10 systems, manipulatives, etc.). These materials will be used in both classroom instruction and during RtI.

Expenditures

Category	Description	Estimated Cost
Professional and Technical Services (300)	Professional Development will be provided for teachers to support the most-effective practices in mathematics within their classrooms. Teachers will be working with experts at Utah State University and throughout the field to receive specific training meeting their needs in numeracy. This can include advanced coursework and attendance at regional and national conferences.	\$3,000
General Supplies (610)	Materials will be purchased to support advanced level learners in the classroom and RtI groups. Materials will include both fiction and non-fiction books sets, as well as materials for teachers in preparing and delivering instruction.	\$500
	Total:	\$3,500

Goal #3

Goal

85% of students will be proficient according to grade level rubrics for writing.

Academic Areas

- Writing

Measurements

RISE Writing Assessment 1-2x/year for 5th grade
Grade level rubrics, scoring, and sharing.
RISE Benchmark assessments in grades 3-6
Utah Compose in grades 3-6

Action Plan Steps

Teachers will continue work on unpacking writing standards and developing the most effective strategies for improving instruction. Through the support of Curriculum Development days and Professional Development, specific rubrics and strategies will be put into place, and used as a topic of collaboration and vertical articulation. The steps outlined below will be followed to complete our goals for writing.

1. Follow a guaranteed and viable scope & sequence map aligned with Utah Core Standards
2. Finish unpacking standards for writing
3. Creation of grade level goals, and school-wide scope and sequence for writing
4. Development of grade-level rubrics, and strategies for implementation.
5. Professional development for effective writing strategies.
6. Differentiation and intervention; methods for supporting student success.
7. Handwriting without Tears program will be purchased for students in grades 1-3 to prepare them for success in writing. Students will learn proper technique in writing as they are taught other foundational writing skills.
8. Keyboarding without Tears, a subset of Handwriting without Tears, will be utilized to build the keyboard skills of students beginning in grade 2. This software allows students to practice and improve which will be a benefit for SAGE assessments which include typing.

Expenditures

Category	Description	Estimated Cost
Professional and Technical Services (300)	Professional Development will be provided for teachers to support the most-effective practices in writing within their classrooms. Teachers will be working with experts at Utah State University and throughout the field to receive specific training meeting their needs. This can include advanced coursework and attendance at regional and national conferences.	\$3,000
Textbooks (Online Curriculum or Subscriptions) (642)	The Handwriting Without Tears program (which includes Keyboarding Without Tears) is used in grades K-3 to develop the transcriptional fluency necessary for writing development. Teachers use the program to teach both manual and cursive handwriting at a developmentally appropriate level while supporting students fine motor skills.	\$5,000
	Total:	\$8,000

Goal #4 Goal

80% of students in grades 4-6 will be proficient in end-of-year RISE science assessments. 85% of students will be proficient in teacher-developed common formative assessments in science.

Academic Areas

- Science

Measurements

RISE Assessment 1-2x/year
Project-based learning with rubrics
Teacher developed common formative assessments
RISE Benchmark assessments in grades 3-6

Action Plan Steps

The steps of the activity plan are outlined below and will be followed to assure students make adequate progress and achievement in science.

1. Follow a guaranteed and viable scope & sequence map aligned with Utah Core Standards
2. Unpack standards for science
3. Include community experts with class instruction and utilize USU resources
4. Provide authentic science practice. Supplies will be purchased for STEM initiatives and classroom maker-spaces to support inquiry-based science instruction.
5. Professional Development on inquiry-based science instruction
6. Differentiation and intervention, particularly on science vocabulary

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Teachers will be paid for participation in extra science curriculum development and training outside of contract time.	\$4,000
Professional and Technical Services (300)	Professional Development will be provided for teachers to support the most-effective practices in science within their classrooms. With the implementation of new science standards in the upcoming school year, this funding will be used to prepared teachers with time and resources to deliver the content. They will also be spending multiple days during the summer working on curriculum development. Teachers will also be working with experts at Utah State University and throughout the field to receive specific training meeting their needs. This can include advanced coursework and attendance at regional and national conferences.	\$10,000
General Supplies (610)	Supplies will be purchased to support the implementation of the new science standards. These standards focus on a hands-on inquiry approach that requires teachers to have access to science tools and materials. The materials will be cataloged in the science closet and available for teachers to use during instruction.	\$8,000
Library Books (644)	Books will be purchased for our Leveled Library to support areas of need for students. These books are used for Tier 1 & 2 instruction and are available for all aides and teachers to check out.	\$2,000
	Total:	\$24,000

Goal #5 Goal

Increase academic achievement in reading, math, writing, and science by assisting students in developing organization and self leadership skills.

Academic Areas

- Reading
- Mathematics
- Writing
- Science

Measurements

Improved student performance on RISE and Acadience (DIBELS)

Action Plan Steps

1. Utilize the Leader in Me program to help students develop self-management skills that will allow them to be successful in an academic setting.
2. Monitor use of the Leader in Me program through surveys and classroom observations.

Behavioral Component

Category	Description	Final Explanation
Behavioral/Character Education/Leadership Component	The Leader in Me program has been shown to assist students in developing self-management and organization skills necessary for academic success. We have found that the skills and mindset promoted by this program help students set and achieve academic goals, attend to their academic work, and assist others in their academic progress.	

Expenditures

Category	Description	Estimated Cost
Professional and Technical Services (300)	Funding for the Leader in Me professional learning and resources.	\$3,000
	Total:	\$3,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$4,000
Professional and Technical Services (300)	\$22,000
General Supplies (610)	\$9,000
Textbooks (Online Curriculum or Subscriptions) (642)	\$5,000
Library Books (644)	\$4,000
Total:	\$44,000

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2018-2019 Progress Report	\$4,902
Estimated Distribution in 2019-2020	\$42,918
Total ESTIMATED Available Funds for 2019-2020	\$47,820
Summary of Estimated Expenditures For 2019-2020	\$44,000
This number may not be a negative number Total ESTIMATED Carry Over to 2020-2021	\$3,820

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

The increased distribution will be used to provide additional professional development for teachers that address each of the goals. We are implementing a proposal process for teachers to attend regional and national conference with accountability for presenting information to all faculty upon return. These extra funds will be used to support this initiative and provide teachers with current training and research regarding the delivery of most effective practices in our goal areas.

Publicity

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date	Board Approval Date
15	0	1	2019-03-11	2019-03-11

Amendment

Need to amend this school plan?

No Comments at this time

[BACK](#)