

Final Report 2018-2019 - Edith Bowen Lab (Logan)

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2018 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2018-2019.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2017-2018	\$2,712	N/A	\$14,848
Distribution for 2018-2019	\$35,949	N/A	\$38,226
Total Available for Expenditure in 2018-2019	\$38,661	N/A	\$53,074
Salaries and Employee Benefits (100 and 200)	\$0	\$0	\$0
Employee Benefits (200)	\$0	\$0	\$0
Professional and Technical Services (300)	\$23,400	\$23,400	\$30,101
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$0	\$0	\$0
General Supplies (610)	\$8,000	\$8,000	\$824
Textbooks (641)	\$3,200	\$3,200	\$2,514
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$4,000	\$4,000	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$0	\$0	\$4,130
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$0	\$0	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$0
Total Expenditures	\$38,600	\$38,600	\$37,569
Remaining Funds (Carry-Over to 2019-2020)	\$61	N/A	\$15,505

Goal #1 Goal

85% of students will meet growth goals for DIBELS assessments; 85% of students will be proficient on SAGE ELA

Academic Areas

- Reading

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

DIBELS administered and reported 3x/year
SAGE administered 1-2x/year
Teacher-Developed Common Formative Assessments

Please show the before and after measurements and how academic performance was improved.

Our total percent of students proficient in reading increased from 75% to 78% as measured by DIBELS. We saw aggregate increases on all three SAGE assessments as well.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Each of the steps listed below will be implemented and followed by all classroom teachers.

Through time allocated for curriculum development teachers are working on the activity plan. In addition, specific professional development opportunities are being implemented to help in the accomplishment of this goal.

1. Follow a guaranteed and viable scope & sequence map aligned with Utah Core Standards
2. Emphasis on unpacking and sequencing reading standards.
3. Develop and teach standards-based units and assessments.
4. Teach Common Core vocabulary.
5. Pursue innovative opportunities to integrate curriculum.
6. Grade level and vertical collaboration through PLC's.
7. Professional Development that is scaffolded, relevant, and researched-based.
8. Differentiation and intervention through a comprehensive RtI program. Specific books are purchased for the use in RtI to provide appropriately leveled materials for students.

Please explain how the action plan was implemented to reach this goal.

The plan was implemented as described.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Professional and Technical Services (300)	Professional Development will be provided for teachers to support the most effective practices in literacy within their classrooms. Teachers will be working with experts at Utah State University and throughout the field to receive specific training meeting their needs in literacy.	\$3,400	\$3,400	As planned
Library Books (644)	Books will be purchased for our Leveled Library to support areas of need for students. These books are used for Tier 1 & 2 instruction and are available for all aides and teachers to check out.	\$4,000	\$4,000	As planned
	Total:	\$7,400	\$7,400	

Goal #2 Goal

85% of students will be proficient on end-of-year math SAGE assessments; 85% of students will be proficient on K-2 grade level math skills assessments.

Academic Areas

- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Grade level skills assessment
SAGE administered 1-2x/year
Teacher-developed common formative assessments.

Please show the before and after measurements and how academic performance was improved.

Sixty-seven percent of students were proficient on RISE math assessments, up 4% from the previous year.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Each of the steps listed below will be implemented and followed by all classroom teachers. Through time allocated for curriculum development teachers are working on the activity plan. In addition, specific professional development opportunities are being planned to help in the accomplishment of this goal.

1. Follow a guaranteed and viable scope & sequence map aligned with Utah Core Standards
2. Review unpacked standards for math
3. Develop and teach standards-based units and assessments.
4. Teach Utah Core vocabulary.
5. Pursue innovative opportunities to integrate curriculum.
6. Grade level and vertical collaboration through PLC's.
7. Professional Development that is scaffolded, relevant, and researched-based.
8. Materials will be purchased to support all learners needs at their instructional level. These materials will be used in both classroom instruction and during RtI.

Please explain how the action plan was implemented to reach this goal.

The plan was implemented as proposed.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Professional and Technical Services (300)	Professional Development will be provided for teachers to support the most-effective practices in mathematics within their classrooms. Teachers will be working with experts at Utah State University and throughout the field to receive specific training meeting their needs in numeracy.	\$3,400	\$3,400	As planned
	Total:	\$3,400	\$3,400	

**Goal #3
Goal**

85% of students are proficient in writing using grade level rubrics based on SAGE writing rubrics; 85% of students will be proficient on end-of-year SAGE assessments.

Academic Areas

- Writing

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

SAGE Writing Assessment 1-2x/year
Grade level rubrics

Please show the before and after measurements and how academic performance was improved.

Seventy percent of students were proficient on RISE ELA assessments, up 8% from the previous year.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Teachers will continue work on unpacking writing standards and developing the most effective strategies for improving instruction. Through the support of Curriculum Development days and Professional Development, specific rubrics and strategies will be put into place, and used as a topic of collaboration and vertical articulation. The steps outlined below will be followed to complete our goals for writing.

1. Follow a guaranteed and viable scope & sequence map aligned with Utah Core Standards
2. Finish unpacking standards for writing
3. Creation of grade level goals, and school-wide scope and sequence for writing
4. Development of grade-level rubrics, and strategies for implementation.
5. Professional development for effective writing strategies.
6. Differentiation and intervention; methods for supporting student success.
7. Handwriting without Tears program will be purchased for students in grades 1-3 to prepare them for success in writing. Students will learn proper technique in writing as they are taught other foundational writing skills.
8. Keyboarding without Tears, a subset of Handwriting without Tears, will be utilized to build the keyboard skills of students beginning in grade 2. This software allows students to practice and improve which will be a benefit for SAGE assessments which include typing.

Please explain how the action plan was implemented to reach this goal.

The plan was implemented as proposed.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Professional and Technical Services (300)	Professional Development will be provided for teachers to improve their student's success in writing. Teachers will receive training in writing, rubric development, and continued work on curriculum development and vertical articulation across the grade levels.	\$3,400	\$3,400	As planned
Textbooks (641)	The Handwriting Without Tears program is used in grades K-3 to develop the transcriptional fluency necessary for writing development. Teachers use the program to teach both manual and cursive handwriting at a developmentally appropriate level while supporting students fine motor skills.	\$3,200	\$3,200	As planned
Total:		\$6,600	\$6,600	

**Goal #4
Goal**

85% of students will be proficient on SAGE science assessments; 85% of students will be proficient on science common formative assessments.

Academic Areas

- Technology
- Science

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

SAGE Assessment
 Project base learning with rubrics
 Teacher developed common formative assessments

Please show the before and after measurements and how academic performance was improved.

Eighty-four percent of students were proficient in RISE science testing, up 6% from the previous year.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

The steps of the activity plan are outlined below and will be followed to assure students make adequate progress and achievement in science.

1. Follow a guaranteed and viable scope & sequence map aligned with Utah Core Standards
2. Unpack standards for science
3. Include community experts with class instruction and utilize USU resources

4. Provide authentic science practice. Supplies will be purchased for STEM initiatives and classroom maker-spaces to support inquiry-based science instruction.
5. Professional Development on inquiry-based science instruction
6. Differentiation and intervention, particularly on science vocabulary

Please explain how the action plan was implemented to reach this goal.

The plan was implemented as proposed.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Professional and Technical Services (300)	Professional Development will be provided to teachers to support the continued development of science curriculum and implementation of most-effective practices.	\$3,400	\$3,400	As planned
General Supplies (610)	Supplies will be purchased to support advanced learners particularly in the area of science. The materials will be cataloged in the leveled library and available for teachers to check out when doing enrichment projects.	\$8,000	\$8,000	As planned
	Total:	\$11,400	\$11,400	

**Goal #5
Goal**

Emphasize and improve upon the practices as stated in the EBLs Mission Statement.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Teacher, parent, and student surveys and feedback

Please show the before and after measurements and how academic performance was improved.

Teacher, parent, and student surveys were administered and data was analyzed for improvement.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Edith Bowen has been working through a process of evaluation and improvement over the last several years. This process, the Journey Plan, has helped to focus on our mission as a laboratory school and the steps towards success. Throughout this process we have identified specific steps to be completed which will help us in making progress, these are outlined in our activity plan below.

1. Continue the use of the Individual Development Plan, with observations and coaching to support growth
2. Implement and complete the Improving Instruction process
3. Utilizing most-effective evidence-based practices within the classroom.

4. Improve our role as mentor teachers through training and support from TEAL

5. In order to support the initiatives in of our mission and vision we are implementing a school-wide STEM curriculum. This curriculum creates vertical maps of skills and knowledge that support STEM initiatives to prepare for college and career readiness. Tools, materials, and training will be provided to teachers and students in the implementation of this curriculum.

Please explain how the action plan was implemented to reach this goal.

The plan was implemented as proposed.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Professional and Technical Services (300)	Part of the implementation of our mission statement is to use most-effective practices. It is our belief that through developing the leadership abilities of students we are strengthening their capabilities within the classroom. We will continue our work as a Leader In Me school as it lends support to the other goals of our School Improvement Plan.	\$9,800	\$9,800	As planned
	Total:	\$9,800	\$9,800	

Actual Carry-over

In the Financial Proposal and Report, there is a carry-over of \$15,505 to the 2019-2020 school year. This is 41% of the distribution received in 2018-2019 of \$38,226. Please describe the reason for a carry-over of more than 10% of the distribution.

This carry-over comes from previous years prior to the arrival of our new director and will be spent down in the coming year.

Funding Changes (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

The increased distribution will be used to provide additional professional development for teachers that address each of the goals. We are implementing a proposal process for teachers to attend regional and national conference with accountability for presenting information to all faculty upon return. These extra funds will be used to support this initiative and provide teachers with current training and research regarding the delivery of most effective practices in our goal areas.

Description of how any additional funds exceeding the estimated distribution were actually spent.

As described.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School website
- Other: Please explain.
 - Public posting of community council meetings.

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2019-10-16**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date	Board Approval Date
12	0	0	2018-03-23	2018-03-23

Plan Attachments

Upload Date	Title	Description
2018-03-27	Council Membership and Signature Form	

Plan Amendments

Approved Amendment #1

Submitted By:

Eric Gierloff

Submit Date:

2018-11-01

Admin Reviewer:

Karen Rupp

Admin Review Date:

2018-11-01

District Reviewer:

Karen Rupp

District Approval Date:

2018-11-01

Board Approval Date:

2018-11-01

Number Approved:

12

Number Not Approved:

0

Absent:

0

Vote Date:

2018-03-23

Board Approval Date:

2018-11-01

Explanation for Amendment:

This amendment is related to the carry-over funding from the prior year and clarify how it will be used in the 2018-2019 school year. As part of the expectations outlined in our charter for teachers to continue towards advanced degrees, 6 EBLs employees registered for advanced education courses to obtain Masters or Doctorate degrees, which was known before June 30th. Approximately \$9,000 of carryover funds were designated for college tuition. A number of additional employees were registered for various conferences and other training courses that did not occur until after June 30th. These related expenses totaled approximately \$3,500 and took

place July 1st-September 30th. Due to timing, the expenses did not occur until the next fiscal year. These funds were assigned to these expenses and were not included as part of the 2018-2019 distribution.

No Comments at this time

[BACK](#)