

School Improvement Plan 2025-26

Edith Bowen Laboratory School

Team Members: Administration, Community Council Members, and Faculty

Content	Goals	Strategies and Action Steps	Budget
Reading	85% of students in 3rd grade will be proficient in reading by end of year (as measured by Acadience).	<ul style="list-style-type: none"> ● Follow a guaranteed and viable scope & sequence map aligned with Utah Core Standards. ● Use evidence-based practices and materials for literacy instruction that align with the SB 127 legislation ● Utilize Place-Based Learning to create real-life learning opportunities that directly connect to standards. ● Grade level and vertical collaboration through PLC's. ● Professional Development that is relevant, and researched-based. ● Differentiation and intervention through a comprehensive Rtl program. ● Purchase software and materials to provide necessary tools for achieving this goal. ● Hire aides to help deliver individual and small-group instruction. 	\$5000 Field Experiences \$4000 PD for School Staff \$1500 Books \$2803 Kindergarten Aide
Math	85% of students in grades 3-6 will be proficient in math by end of year (as measured by RISE).	<ul style="list-style-type: none"> ● Follow a guaranteed and viable scope & sequence map aligned with Utah Core Standards. ● Use RISE Benchmarks at regular intervals to measure progress. ● Utilize Place-Based Learning and materials to create real-life learning opportunities that directly connect to standards. ● Grade level and vertical collaboration through PLC's. ● Professional Development that is relevant, and researched-based. ● Differentiation and intervention through a comprehensive Rtl program. ● Purchase software and materials to provide necessary tools for achieving this goal. ● Hire aides to help deliver individual and small-group instruction. 	\$5000 Field Experiences \$4000 PD for School Staff \$1500 Supplies \$2802 Kindergarten Aide
Writing	85% of 5th graders will be proficient on EOY RISE Writing	<ul style="list-style-type: none"> ● Follow a guaranteed and viable scope & sequence map aligned with Utah Core Standards. ● Grade level and vertical collaboration through PLC's ● Utilize Place-Based Learning to create real-life learning opportunities that directly connect to standards. ● Professional development for effective writing strategies. ● Purchase software and materials to provide necessary tools for achieving this goal. ● Hire aides to help deliver individual and small-group instruction. 	\$5000 Field Experiences \$4000 PD for School Staff \$3300 Handwriting w/o Tears \$2802 Kindergarten Aide

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Science	95% of students in grades 4-6 will be proficient in end-of-year RISE science assessments	<ul style="list-style-type: none"> ● Follow a guaranteed and viable scope & sequence map aligned with Utah Core Standards. ● Professional Development on the SEED Standards and associated instructional practices. ● Utilize Place-Based Learning to create real-life learning opportunities that directly connect to standards. ● Differentiation and intervention with science vocabulary instruction. ● Purchase software and materials to provide necessary tools for achieving this goal. 	\$5000 Field Experiences \$4000 PD for School Staff \$1000 Gen. Supplies
Mission	Emphasize the practices as stated in the EBLS Mission Statement and improve upon our implementation of these.	<ul style="list-style-type: none"> ● Continue the use of the Individual Development Plan, with observations and coaching to support growth ● Improving Instruction process ● Utilizing most-effective evidence-based practices within the classroom. ● Improve our role as mentor teachers through training and support from TEAL ● Actively participate in pursuing research and applying knowledge gained within the classroom ● Align professional development with areas needing improvement ● Display mission statement in public viewing area 	
Communication	Clear and consistent communication between students, teachers, and families.	<ul style="list-style-type: none"> ● Maintain the EBLS website and social media sites. ● Provide a weekly email with school information and events ● Conduct all parent communication through ParentSquare ● Include SCC agenda and minutes in weekly emails ● Utilize mastery-based grading and report cards. ● Teachers send a minimum of monthly communication (email/newsletter) to parents with events and content foci. 	

Total LAND Trust Funds: \$51,707

Note: Our allocation amount for next year has not been published as of 2/10/25, so the council approved the amounts above to be adjusted proportionately once the new allocation amount is known.

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We, the undersigned, reviewed and approved this plan in an open public meeting as a School Community Council on **Feb 10, 2025** .

Kerry Jordan

[Kerry Jordan \(Feb 18, 2025 12:43 MST\)](#)

Dr. Kerry Jordan (parent, council chair)

(absent)

Breanne White (parent)

Emily Perry

[Emily Perry \(Feb 18, 2025 13:42 MST\)](#)

Dr. Emily Perry (parent)

Heloisa Rutigliano

Dr. Heloisa Rutigliano (parent)

(absent)

Dr. Laura Reina (assistant principal)

Nathan Justis

Dr. Nate Justis (principal)

Kristin Gritton

[Kristin Gritton \(Mar 1, 2025 22:53 MST\)](#)

Kristin Gritton (parent)

Vicki Laursen

Vicki Laursen (parent, vice chair)

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Teacher and Student Success Act (TSSA)

TSSA funds are state funds that became available last year and are intended to further support a school improvement plan. Up to 25% of TSSA funds can be spent on increasing teacher salaries. Funds should be used to help a school achieve its school improvement plan objectives, in conjunction with Land Trust funds.

Proposed Use of TSSA Funds

Item 1 - Instructional Aides	\$32,024.29	50% of funds
Item 2 - Salary increases for teachers	\$16,012.15	25% of funds
Item 3 - Instructional materials (software, etc.)	\$16,012.15	25% of funds

Total TSSA Funds: \$64,048.59

Budget Justification

Item 1 - Employing additional instructional aides will further assist us in addressing individual student academic needs in a whole-group and targeted manner.

Item 2 - Increasing teacher salaries will allow us to retain highly qualified and talented teachers that can help achieve our threefold mission of creating high-quality learning for elementary students, mentoring USU students, and creating and disseminating research.

Item 3 - Providing adequate materials and software will equip teachers with the tools necessary to deliver high-quality instruction in our four core academic areas: reading, math, writing, and science, as described above.