

Vita

Name: Ronnie Detrich

Personal Data:

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Education:

1985-1986 Clinical Internship:

University of Mississippi Medical Center and Veterans Administration
Medical Center
Jackson, Mississippi

1981-1986: PhD

West Virginia University
Speciality Area: Child Clinical Psychology
(APA approved)

Dissertation: The acquisition, maintenance, and generalization of affection by preschool children.

Advisor: Trevor Stokes. Ph. D.

1969-1970: MS in Clinical Psychology
North Texas State University

Thesis: The relative effectiveness of parental positive reinforcement and time-out in reducing oppositional behavior and the effects on child initiated interactions.

Advisor: Kevin Kennelly, Ph.D.

1965-1969: BS in Psychology
North Texas State University.

Relevant Employment History

2018-present: Detrich and Associates
Consulting firm

2004-2018: Senior Fellow
Wing Institute
Oakland, Ca.

This is a newly founded non-profit institute with the primary mission of promoting evidence-based practices within the schools. We see the responsibilities as being two-fold. First, it is important to identify those practices that have been demonstrated as being effective. The second responsibility is to identify what practices and systems must be in place so that the effective practices are sustainable within the public school system.

**1986-2004: Clinical Director
Spectrum Center
Berkeley, California.**

As Clinical Director, I was ultimately responsible for the quality of services for the students being served in Spectrum Center Schools. Spectrum Center was a non-profit organization that ran non-public special education schools for students with severe behavior problems that could not be served within special education programs in public schools. In addition to designing programs for Spectrum Center Schools for 13 years I worked in a consultant role with public schools to establish effective programs for children who were not successful in their current placements.

**1984-1985: Graduate Student Director of West Virginia University
Department Clinic.**

Primary responsibilities included case assignment, supervision of less experienced students, direct clinical services, and general administrative tasks such as budget planning and contract negotiations.

**1981-1983: Executive Director, Kappa Sigma Pi/United Presbyterian Youth Home
Clarksburg, West Virginia**

This was a residential program for court referred status offenders. Primary responsibilities included budget management, program design and implementation, staff training and management, reporting to Boards of Directors and the State funding agency, and coordination of services with the court system.

**1981: Program Director, Kappa Sigma Pi/United Presbyterian Youth Home
Clarksburg, WV**

Primary duties included design and implementation of token economy system, developing skills training groups, and staff training.

**1979-1980: Unit Treatment Coordinator and Co-Director of Learning
Center, Weston State Hospital**

Weston, WV

Primary duties involved planning individual and group treatment programs for residents of a state psychiatric hospital and supervision of direct care staff.

**1977-1979: Program Director, Educational/Residential Services, Problems-in-Living Center
Sioux Falls, SD**

This program served children with autism with challenging behaviors. I was administratively responsible for a staff of 25. My duties included program design, staff training, parent training, and follow-up services in the public schools.

**1970-1977: Psychologist, Family Service Agency of Genessee County
Flint, Michigan**

Primary duties included direct services to clients in an outpatient clinic. I provided services for child related problems in schools and homes, marital counseling, and individual behavior problems (weight control, depression, phobias). I provided consultation services to several school systems in the area and conducted teacher training groups. I also supervised graduate students in Social Work from the University of Michigan.

Teaching Experience

I conduct 50 or more workshops annually for teachers, school psychologists, and other educators in the areas of educational services for children with autism, ADHD, and full inclusion, applied behavior analysis, functional analysis.

**Hinds Junior College
Fall/Spring, 1986**

Instructor for introductory course in child development and introductory course in psychology.

**West Virginia University
1983-1985**

Instructor for introductory course in social psychology

Faculty supervisor for undergraduates completing off-campus internships.

Glenville State College

1980, Instructor for introductory courses in Abnormal Psychology and Social Behavior.

Publications

Detrich, R. (2018). Rethinking Dissemination: Storytelling as a Part of the Repertoire. *Perspectives on Behavior Science*, 1-9.

Detrich, R. (2015). Are We Looking for Love in All the Wrong Places? Comment on Dixon et al. *Behavior Analysis in Practice*, 1-3.
<http://dx.doi.org/10.1007/s40617-015-0069-9>

Slocum, T. A., Detrich, R., Wilczynski, S. M., Spencer, T. D., Lewis, T., & Wolfe, K. (2014). The Evidence-Based Practice of Applied Behavior Analysis. *The Behavior Analyst*, 37(1), 41-56.

Detrich, R., Slocum, T. A., & Spencer, T. D. (2013). Evidence-based education and best available evidence: decision-making under conditions of uncertainty. *Evidence-Based Practices*, 26, 21.

Detrich, R., & Lewis, T. (2012). A decade of evidence-based education: Where are we and where do we need to go?. *Journal of Positive Behavior Interventions*, 1098300712460278.

Slocum, T. A., Detrich, R., & Spencer, T. D. (2012). Evaluating the validity of systematic reviews to identify empirically supported treatments. *Education and Treatment of Children*, 35(2), 201-233.

Slocum, T. A., Spencer, T. D., & Detrich, R. (2012). Best available evidence: Three complementary approaches. *Education and Treatment of Children*, 35(2), 153-181.

Spencer, T. D., Detrich, R., & Slocum, T. A. (2012). Evidence-based practice: A framework for making effective decisions. *Education and Treatment of Children*, 35(2), 127-151.

Detrich, R. (2008). Evidence-Based, Empirically Supported, OR Best Practice?. *Effective practices for children with autism*, 1.

Detrich, R. (2008). From Policy to Practice. *Educating Individuals with Disabilities: IDEIA 2004 and Beyond*, 85.

Doepke, K. J. & Detrich R. (2003). Outcome Evaluation for Children With Autism: Focus on Social Skills Interventions. *NASP Communique*, 31, #6.

Detrich, Ronnie (1999). Increasing treatment fidelity by matching interventions to contextual variables within the educational settings. *School Psychology Review*, 28 608-620.

Baer, Ruth A. & Detrich, Ronnie (1990) Tacting and manding in correspondence training: effects of child selection of verbalization. Journal of the Experimental Analysis of Behavior, 54, 23-30.

Baer, Ruth A., Detrich, Ronnie, & Weninger, Jeanette, M. (1988). On the functional role of the verbalization in correspondence training. Journal of Applied Behavior Analysis, 21, 345-356.

Baer, Ruth A., Blount, Ronald, L. Detrich, Ronnie, & Stokes, Trevor F. (1987). Using intermittent reinforcement to program maintenance of verbal/nonverbal correspondence. Journal of Applied Behavior Analysis, 20, 179-184.

Professional Organizations

Full Member, Association of Behavior Analysis
Full Member California Association of Behavior Analysis
Member, National Association of School Psychologists
Member, Association for Positive Behavior Support
Member, Society for Prevention Research

Professional Service Activities

Trustee, Cambridge Center for Behavioral Studies
Board of Editors, Journal of Positive Behavioral Interventions
Board of Editors, Behavior Analysis in Practice

