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### **Education History**

- May 2016 **Doctor of Philosophy in Disability Disciplines**  
Department of Special Education & Rehabilitation  
Emphasis: Applied Behavior Analysis  
Utah State University, Logan, Utah  
Advisor: Thomas S. Higbee, Ph.D.
- August 2014 **Special Education Credential, Level 2**  
Mild to Moderate  
Moderate to Severe  
Utah Office of Education
- August 2001 **Special Education Credential, Moderate to Severe Disabilities**  
Chapman University, Concord, CA  
Advisor: Keith Storey, Ph.D.
- Dec. 1995 **Bachelor of Arts, Psychology**  
University of California at Berkeley, Berkeley, CA  
Advisor: Dan Slobin, Ph.D.

### **CERTIFICATIONS HELD**

- August 2018 Board Certified Behavior Analyst, Doctoral Level  
January 2016 Aspen Trainer  
April 2014 Safety Care Trainer  
June 2011 Professional Educator License, Level 2, State of Utah  
August 2001 Special Education Credential, Moderate to Severe, State of California  
June 2000 Board Certified assistant Behavior Analyst

### **WORK HISTORY: ACADEMIC**

- Fall 2018 Educational applications of Applied Behavior Analysis  
Fall 2018 Supervision class for students in the BCBA verified course sequence  
Fall 2006 Strategies for Teaching Young Children w/Disabilities (Teaching Assistant)  
Spring 2006 Advanced Applied Behavior Analysis (Instructor)  
Fall 2005 Teaching Exceptional Children (Teaching Assistant)  
Summer 2005 Advanced Behavior Analysis (Teaching Assistant)  
Fall 2004 Single Subject Design (Teaching Assistant)

### **WORK HISTORY: CLINICAL**

- August 2018-current **Implementation Specialist, Utah Professional Development Network,  
Utah State University**  
August 2018-current **Assistant adjunct professor, Utah State University**  
August 2008- **Elementary Life Skills Coordinator, Cache County School District**

- May 2018 Provided support (behavior and curriculum) for elementary severe teachers in ten schools. Responsibilities included but were not limited to:
- Served as LEA at Individual Education Program Meetings
  - Provided training and coached new teachers in delivery of programming, implementation of curricula and goals, implementation of behavior intervention plans
  - Assisted in the implementation of classroom management techniques, assessment and data collection, effective instruction
  - Developed topics for professional learning community events
  - Provided behavioral training and feedback for paraprofessional staff
- August 2003-2008 **Assistant Program Director, ASSERT Program**, Utah State University, Logan, Utah  
 Provided supervision for children with autism at university-based program providing instruction through the principles of Applied Behavior Analysis and empirically based approaches. Responsibilities included, but were not limited to:
- Supervised and trained undergraduate and graduate students
  - Supervised therapists working 1:1 with students
  - Developed curriculum
  - Led team meetings
  - Communicated with parents; conduct visits in the home to ensure consistency
  - Trained local agencies in order to provide systematic replication of technology
  - Participated in and develop materials for teacher training institutes
  - Conducted assessments and complete monthly progress reports
  - Conducted research to develop innovative methods of teaching
- July 2005- July 2006 **Consultant:** Weber County School District, Ogden, Utah  
 Set up intensive intervention preschool classroom for children with autism. Provided ongoing training for teachers and parents, curriculum support, and behavioral interventions
- August 2004- June 2005 **Consultant:** Lincoln County School District #2, Afton, Wyoming  
 Provided behavioral interventions for students ages 6-14, as well as training, and curriculum support for educators throughout the district
- August 2004- August 2005 **Consultant:** Heber City and Alpine Unified School Districts  
 Provided behavioral interventions for students ages 3-5 as well as training, and curriculum support for preschool teachers. Funding provided through the Utah Department of Education
- May 2003- August 2007 **Consultant, private:** Switzerland, Scotland, & Bermuda  
 Provided initial assessments, analysis and development of program and curricula for children with autism. Provide training for educators, paraprofessionals, & parents, both in the home environment and in general education settings.
- August 2001- May 2003 **Director, TLC Texas Behavior Clinic**, Houston, Texas  
 Planned, taught, and supervised in a center-based program for children with autism and developmental delays using principles of Applied Behavior Analysis,

B. F. Skinner's Analysis of Verbal Behavior, naturalistic language opportunities and discrete trials. Responsibilities included, but were not limited to:

- Initial hiring and training of personnel
- Providing four-day intensive interventions for clients out of catchment area
- Conducting initial assessment of individual student's basic skills
- Writing and implementing Individualized Education Plans
- Conducting functional analyses and implementing behavior plans
- Completion of progress reports and exit reports
- Communicating with parents on a consistent basis
- Provide ongoing training and feedback for support staff
- Conduct interviews for new staff/supervise all personnel paperwork
- Lead morning curriculum reviews and clinical meetings
- Present information in community outreach meetings
- Provide support for local districts through trainings

August 1997- **Special Education Teacher, STARS School/Behavior Analysts, Inc.** Walnut Creek, CA

August 2001 Planned, taught, and oversaw the daily classroom programs for children with Autism and severe language delays using principles of Applied Behavior Analysis.

January 1996- **Paraprofessional, Spectrum In Class Support Services**, Berkeley, CA

June 1997 Full-time aide for a child with severe behavioral needs in a full inclusion environment. Implemented behavior plans, increased social and language skills, adapted academic curriculum to suit the needs of the student and ensure success. Participated in team clinical meetings.

#### **PUBLICATIONS: PEER REVIEWED**

Endicott, K., & Higbee, T.S. (2007). Contriving motivating operations to evoke mands for information in preschoolers with autism. *Research in Autism Spectrum Disorders*, 1, 210-217.

Reagon, K.A., Higbee, T.S., & Endicott, K. (2007). Using video instruction procedures with and without embedded text to teach object labeling to preschoolers with autism: A preliminary investigation. *Journal of Special Education Technology*, 22, 1, 13-20.

Reagon, K.A., Higbee, T.S., & Endicott, K. (2006). Teaching pretend play skills to a student with autism using video modeling with a sibling as model and play partner. *Education and Treatment of Children*, 29, 517-528.

Higbee, T.S., Chang, S., & Endicott, K. (2005). Non-contingent access to preferred sensory stimuli as a treatment for automatically reinforced stereotypy. *Behavioral Interventions*, 20, 177-184

Sundberg, Mark L., Endicott, K., & Eigenheer, P. (2000). Using Intraverbal Prompts to Establish Tacts for Children with Autism, *The Analysis of Verbal Behavior*, 17, 89-104

#### **PUBLICATIONS: OTHER**

Endicott, K. & Reagon, K.A. Empowering parents to promote language in youngsters with autism. (2006). *Early Childhood Report*, 17: 11, 7.

Higbee, Thomas S., Endicott, M.K., & Reagon, Kara A. (2003-2004). Autism Support Services: Education, Research, and Training (ASSERT) Program at Utah State University, *Center for Persons with Disabilities News*, 27, 1-10.

### **PROFESSIONAL PRESENTATIONS (state and national)**

- Endicott, K. (2017, May). An analysis of variability of play behavior with preschool children with autism. Paper presented at the 43<sup>rd</sup> Annual Convention of the Association for Behavior Analysis International. Denver, CO.
- Endicott, K. (2017, February). An analysis of variability of play behavior with preschool children with autism. Paper presented at the 35<sup>th</sup> Annual Western Regional Conference on Behavior Analysis of the California Association for Behavior Analysis, Anaheim, CA.
- Endicott, K. (2007, May). Clinical applications of *Language for Learning* with preschoolers with autism. Paper presented at the 33<sup>rd</sup> Annual Convention of the Association for Behavior Analysis. San Diego, CA.
- Endicott, K. & Reagon, K.A. (2006, October). Strategies to promote language in preschoolers with autism. Paper presented at the 22<sup>nd</sup> Annual International Conference of the Division of Early Childhood. Little Rock, AK.
- Endicott, K. & Higbee, T.S. (2006, May). Teaching children with autism to mand for information by contriving motivating operations. Paper presented at the 32<sup>nd</sup> Annual Convention of the Association for Behavior Analysis. Atlanta, GA.
- Endicott, K. & Higbee, T.S. (2006, February). Contriving motivating operations to teach children with autism to mand for information. Paper presented at the 24<sup>th</sup> Annual Western Regional Conference on Behavior Analysis of the California Association for Behavior Analysis. San Francisco, CA.
- Higbee, T.S., Endicott, K., Reagon, K. (2005, January). Technology-Mediated Instructional Strategies for Students with Autism. Presentation presented at the 2005 ATIA Conference and Exhibition, Orlando, FL.
- Higbee, T.S., Endicott, K., Reagon, K. (2004, October). Recent Research in Behavioral Interventions for Young Children with Autism. Presentation presented Utah's Early Childhood Special Education Conference, Provo, UT.
- Higbee, T.S., Endicott, K., Reagon, K. (2004, June). Current Research in Instructional Strategies for Young Children with Autism. Paper presentation presented at the 2nd Annual Utah Conference on Effective Practices in Special Education & Rehabilitation, Salt Lake City, UT.
- Higbee, T.S., Endicott, K., Reagon, K. (2004, May). Reinforcer Identification for Students with Autism and Other Disabilities. Workshop presented at the 30<sup>th</sup> Annual Convention for the Association for Behavior Analysis International, Boston, MA.
- Endicott, K., Reagon, K., & Higbee, T.S. (2004, May). An Analysis of the Effects of Response Repetition on Teaching Language to Children with Autism. Poster presented at the 30<sup>th</sup> Annual Convention for the Association for Behavior Analysis International, Boston, MA.
- Reagon, K., Endicott, K., & Higbee, T. S. (2004, May). Video Instruction with and Without Embedded Text to Teach Tacts to Children with Autism. Poster presented at the 30<sup>th</sup> Annual Convention for the Association for Behavior Analysis International, Boston, MA.
- Reagon, K., Endicott, K., & Higbee, T.S. (2004, May). Sequential Use of Video Modeling and Audio Scripts to Teach Pretend Play to Preschoolers with Autism. Poster presented at the 30<sup>th</sup> Annual Convention for the Association for Behavior Analysis International, Boston, MA.
- Endicott, K., Reagon, K., & Higbee, T.S. (2004, February). Response repetition in language instruction for children with autism. Poster presented at the 22<sup>nd</sup> Annual Conference of the California Association for Behavior Analysis, San Francisco, CA.
- Reagon, K., Endicott, K., & Higbee, T.S. (2004, February). Teaching tacts to children with autism through video instruction with embedded text. Poster presented at the 22<sup>nd</sup> Annual Conference of the California Association for Behavior Analysis, San Francisco, CA.

Commented [RH1]:

- Reagon, K., Endicott, K., & Higbee, T.S. (2004, February). Video modeling and audio scripts: teaching play components then contextual language Poster presented at the 22<sup>nd</sup> Annual Conference of the California Association for Behavior Analysis, San Francisco, CA.
- Sundberg, M. L., Endicott, K., & Opheikens, R. (2001, February) Teaching Intraverbal Behavior to Children with Autism. Symposium, presented at the 19<sup>th</sup> Annual Conference of the California Association for Behavior Analysis, Redondo Beach, CA.
- Sundberg, M. L. Endicott, K., Kaplan, B. (2000, February) Matching to Sample and its Relation to Receptive Language and Tacts. Poster, presented at the 18<sup>th</sup> Annual Conference of the California Association for Behavior Analysis, San Francisco, CA.
- Sundberg, M. L. Endicott, K., Kaplan, B. (2000, March) Matching to Sample and its Relation to Receptive Language and Tacts. Poster presented at the 14<sup>th</sup> Annual Conference for the Behavior Analysis Association of Michigan, Ypsilanti, MI.
- Sundberg, M. L., Endicott, K., & Eigenheer, P. (1999, May) Using Intraverbal Prompts to Establish Tacts for Nonverbal Children with Autism. Paper, presented at the Annual Convention for the Association for Behavior Analysis, Chicago, IL.
- Sundberg, M. L., & Endicott, K. (1999, March) Using Intraverbal Prompts to Establish Tacts for Children who Fail to Acquire Sign Language. Paper session, presented at the 13<sup>th</sup> Annual Conference for the Behavior Analysis Association of Michigan, Ypsilanti, MI.
- Sundberg, M. L., Endicott, K., & Eigenheer, P. (1999, February) Using Intraverbal Prompts to Establish Tacts for Children with Autism. Poster, presented at the 17<sup>th</sup> Annual Conference of the California Association for Behavior Analysis, San Francisco, CA.
- Judd, N. D., Endicott, K. & Sundberg, M. L. (1997, February) Using Written Stimuli as Prompts for the Early Language Acquisition of a Child with Autism. Poster, presented at the 15<sup>th</sup> Annual Conference of the Northern California Association for Behavior Analysis, Oakland, CA

### **WORKSHOPS**

- Higbee, T.S., Endicott, M.K. & Reagon, K.A. (2004, June). *Educational and behavioral intervention strategies for students with autism*. Two-week workshop presented to special education teachers and speech pathologists from various Utah school districts, Logan, UT. Total participants=8.
- Higbee, T.S., Endicott, M.K. & Reagon, K.A. (2004, May). *Reinforcer identification for students with autism and other disabilities*. Half-day workshop presented at the Association for Behavior Analysis annual conference, Boston, MA. Total participants=5.

### **EDITORIAL**

- 2019 Guest Reviewer for *Behavior Analysis in Practice*
- 2018 Guest Reviewer for *Behavior Analysis in Practice*
- 2011 Guest Reviewer for *Analysis of Verbal Behavior*
- 2007 Guest Reviewer for *Journal of Direct Instruction*
- 2005 Guest Reviewer for *Topics in Early Childhood Special Education*
- 2004 Guest Reviewer for *Education and Treatment of Children*

### **AWARDS**

- Bill Jensen Related Service Provider Award 2012
- First place winner, College of Education Graduate Student Symposium, 2005

### **MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS**

- Association for Professional Behavior Analysts 2013-Present

- Council for Exceptional Children 2006-2007
- Division of Early Childhood 2006-2007
- Association for Behavior Analysis International (ABAI) 1996-2009, 2015-present
- California Association of Behavior Analysis (Cal-ABA), 1996-2001, 2004-2009, 2015-present
- Nevada Association for Behavior Analysis (NABA) January 2004-2005
- Texas Association for Behavior Analysis (TxABA) 2001-2003
- California Association of Behavior Analysis Board of Directors, 1999-2001
- Utah Association for Behavior Analysis 2014-present

#### **OTHER ACTIVITIES**

- Volunteer, Naked Heart Foundation (Russia) Feb. 2017-present
- Association for Behavior Analysis Student Representative, 2006
- Sigma Kappa Sorority President January- December 1995

#### **INTERNATIONAL TRAININGS**

- Russia, October-November of 2017
- Russia, February 2017
- Bermuda, Spring 2004
- Scotland, Spring 2004