

# Alphabet and Phonological Awareness Self-Reflection and Observation Form

Teacher: \_\_\_\_\_ Other Adults: \_\_\_\_\_ # of Students: \_\_\_\_\_

Brief Description of Activity: \_\_\_\_\_ Date: \_\_\_\_\_ Time: \_\_\_\_\_ Observer: \_\_\_\_\_

**Types of Core Vocabulary Systems Used:**  Printed Core Board  3D Symbols  Communication App or device  Other:

**Directions:** Observe or reflect on practice with **all** students for whom AAC is appropriate.

Evidence	Consistently	Occasionally	Never	Comments & Examples
ALL students have access to their own personal communication system with core vocabulary.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Adults recognize and respond to student’s efforts to communicate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Adults tell students very clearly what they did to communicate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Adults show students how to use core vocabulary using each student’s personal communication system (or a system that is very similar).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Adults encourage students to communicate in any way they can.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Adults invite students to use their core vocabulary system, without requiring use.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Adults provide wait time for students to initiate and respond.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Adults do <u>not</u> provide students with physical support (e.g., hand-over-hand) to communicate.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
An adult clearly describes the purpose of the lesson.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
The lesson connects to the theme or a topic being studied in some way.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
The lesson focuses on alphabet letters in a format that is accessible to ALL students (e.g., high contrast; large print; braille)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
The lesson focuses on letter names, letter sounds, or other aspects of phonological awareness (rhyme, alliteration, segmenting and blending sounds).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Content and complexity of activity is appropriate for age/grade/ability level of students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

**Summary and Additional Comments (continue on back as needed):**