

## TEACHER EDUCATION ASSESSMENT SUMMARIES

### Academic Year 2015-2016

**Tables 1 - Praxis Tests – Pass Rates for Elementary, Secondary, and Special Education  
Fall 2015**

	<b>Elementary Education</b>						
	<b>(0014) (5014) Cut = 150 ROE = 181</b>	<b>5032 ELED: Reading/LA Cut = 165</b>	<b>5033 ELED: Math Cut = 165</b>	<b>5034 ELED: Soc. Studies Cut = 155</b>	<b>5035 ELED: Science Cut = 159</b>	<b>(0069)*(5169)** Middle Math Cut = 145 Cut = 165</b>	<b>PLT (5622) Grades K-6 Cut =160</b>
N Taking	28	53	69	62	57	14	10
N Passing	28 (100%)	53 (100%)	69 (100%)	62 (100%)	57 (100%)	14 (100%)	10 (100%)
Range	153-196	165 - 199	165 - 200	155 - 197	159-197	165-199	165-190
S.D.	12.26	8.64	8.66	11.32	11.19	11.53	6.51
Mean	176.71	181,16	182.22	169.21	173/28	173.85	179.70
Rec. or Excellence	5 (18%)						

	<b>Special Education</b>							
	<b>(0014)(5014) Cut = 150 ROE = 181</b>	<b>(0069)*(5169)** Middle Math Cut = 145 * Cut = 165 **</b>	<b>5543 SPED: Core</b>	<b>5047 Middle Lang. Arts</b>	<b>5002 ELED: Reading/LA Cut = 157</b>	<b>5003 ELED: Math Cut = 157</b>	<b>5004 ELED Soc. Studies Cut = 155</b>	<b>5005 ELED: Science Cut = 159</b>
N taking	5	6	5	1	8	8	8	8
N Passing	5 (100%)	6 (100%)	5 (100%)	1 (100%)	8 (100%)	8 (100%)	8 (100%)	8 (100%)
Range	150-187	145-186	163-176	183	157-188	157- 181	155-181	159-190
S.D.	14.75	9.03	5.23	--	12.02	13.57	13.67	11.59
Mean	170.00	174.67	168.80	--	172.32	178.56	175.35	170/21
Rec. or Excellence	1 (20%)							

	<b>Special Education</b>			
	<b>5032 ELED: Reading/LA Cut =165</b>	<b>5033 ELED: Math Cut = 165</b>	<b>5034 ELED: Soc. Studies Cut = 155</b>	<b>5035 ELED: Science Cut = 159</b>
N taking	9	9	9	9
N Passing	9 (100%)	9 (100%)	9 (100%)	9 (100%)
Range	165-187	165-193	155-175	159-181
S.D.	176.65	171.53	161.40	172.00
Mean	8.18	11;26	9.08	10.82

	<b>Secondary Education</b>								
	<b>5039 Language Arts Cut – 162 ROE = 192</b>	<b>5061 Mathematics Cut = 160 ROE = 165</b>	<b>5081 Social Studies Cut = 159 ROE = 184+</b>	<b>5091 Physical Ed. Cut = 152</b>	<b>5122 Family &amp; Consumer Cut = 160</b>	<b>5235 Biology Cut = 149 ROE = 179</b>	<b>5921 Geography Cut = 159</b>	<b>5941 World &amp; US History Cut = 156</b>	<b>PLT (0624) Grades 7-12 Cut = 160</b>
N taking	15	11	13	3	11	4	5	12	6
N Passing	15 (100%)	11 (100%)	13 (100%)	3 (100%)	11 (100%)	4 (100%)	5 (100%)	12 (100%)	5 (83%)
Range	162-192	160-170	184-200	161-170	160-174	166-104	159-174	156- 178	153-190
S.D.	9.35	4.55	14.80	3.74	6.45	10.59	6/74	8.57	13.92
Mean	177.68	171.82	169.92	161	171.28	177/50	172.20	168.21	178.33
Rec. of Excellence	1 (7%)	3 (27%)	2 (15%)			2 (50%)			

**Tables 2 - Praxis Tests – Pass Rates for Elementary, Secondary, and Special Education  
Spring 2016**

	<b>Elementary Education</b>						
	<b>(0014) (5014) Cut = 150 ROE = 181</b>	<b>5032 ELED: Reading/LA Cut = 165</b>	<b>5033 ELED: Math Cut = 165</b>	<b>5034 ELED: Soc. Studies Cut = 155</b>	<b>5035 ELED: Science Cut = 159</b>	<b>(0069)*(5169)** Middle Math Cut = 145 Cut = 165</b>	<b>PLT (5622) Grades K-6 Cut =160</b>
N Taking	25	55	55	55	55	12	28
N Passing	25 (100%)	55 (100%)	55 (100%)	55 (100%)	55 (100%)	12 (100%)	28 (100%)
Range	150-195	165-195	165-200	155-197	159-200	165-200	160-197
S.D.	13.85	10.10	11.47	11.63	12.94	11.85	7.65
Mean	168.23	180	178.58	169.39	178.89	176.22	180.79
Rec. or Excellence	8 (32%)						

	<b>Special Education</b>							
	<b>(0014)(5014) Cut = 150 ROE = 181</b>	<b>(0069)*(5169)** Middle Math Cut = 145 * Cut = 165 **</b>	<b>5543 SPED: Core</b>	<b>5047 Middle Lang. Arts</b>	<b>5002 ELED: Reading/LA Cut = 157</b>	<b>5003 ELED: Math Cut = 157</b>	<b>5004 ELED Soc. Studies Cut = 155</b>	<b>5005 ELED: Science Cut = 159</b>
N taking	6	8	3	1	10	10	9	10
N Passing	6 (100%)	8 (100%)	3 (100%)	1 (100%)	10 (100%)	10 (100%)	9 (100%)	10 (100%)
Range	156-194	157-193* 165-180**	167-180	174	157-181	157-196	155-186	162-190
S.D.	15.97	17.17* 7.15**	5.72	--	7.68	13.96	11.46	7.72
Mean	177.67	169.33* 173.14**	175.00	--	170.50	176.10	164.73	173.70
Rec. or Excellence	3 (50%)							



**Table 3 – Student Teaching Assessments for Elementary, Secondary, and Special Education  
TEAC Standards - Fall 2015**

	Elementary Education		Special Education		Secondary Education	
	University Supervisor	Cooperating Teacher	University Supervisor	Cooperating Teacher	University Supervisor	Cooperating Teacher
N	125	129	27	26	66	97
Pedagogical Knowledge	4.13 (0.74)	3.95 (0.79)	3.52 (0.77)	4.28 (0.76)	4.47 (0.67)	4.35 (0.76)
Subject Matter Knowledge	4.16 (0.74)	3.91 (0.76)	3.43 (0.72)	4.24 (0.76)	4.59 (0.60)	4.41 (0.76)
Caring	4.04 (0.76)	3.86 (0.78)	3.51 (0.75)	4.29 (0.71)	4.70 (0.53)	4.53 (0.71)
Learning How to Learn	4.33 (0.73)	4.26 (0.79)	3.65 (0.80)	4.47 (0.74)	4.59 (0.58)	4.51 (0.68)
Multicultural	3.84 (0.70)	3.67 (0.76)	3.29 (0.60)	4.11 (0.79)	4.41 (0.65)	4.32 (0.78)
Technology	4.17 (0.81)	3.80 (0.80)	3.47 (0.70)	4.20 (0.79)	4.56 (0.67)	4.50 (0.68)
Overall Score	4.24 (0.51)	4.24 (0.57)	4.00 (0.76)	4.50 (0.52)	4.60 (0.44)	4.55 (0.58)
Dispositions – Caring	4.47 (0.69)	4.38 (0.76)	4.02 (0.67)	4.57 (0.68)	4.79 (0.47)	4.70 (0.65)
Dispositions – Learning how to learn	4.45 (0.68)	4.37 (0.78)	3.93 (0.85)	4.57 (0.67)	4.77 (0.48)	4.70 (0.65)
Dispositions – Multicultural	4.47 (0.68)	4.27 (0.78)	3.76 (0.72)	4.50 (0.65)	4.71 (0.55)	4.57 (0.75)

Student Teaching Evaluation Scale: 5 = Exceptional; 4 = Excellent; 3 = Proficient; 2 = Emergent; 1 = Unacceptable  
( ) Standard Deviation

**Table 4 - Student Teaching Assessments for Elementary, Secondary, and Special Education  
TEAC Standards – Spring 2016**

	Elementary Education		Special Education		Secondary Education	
	University Supervisor	Cooperating Teacher	University Supervisor	Cooperating Teacher	University Supervisor	Cooperating Teacher
N	151	147	24	29	91	133
Pedagogical Knowledge	4.24 (0.65)	3.99 (0.79)	3.66 (0.81)	4.25 (0.76)	4.41 (0.61)	4.38 (0.75)
Subject Matter Knowledge	4.35 (0.62)	3.99 (0.77)	3.66 (0.80)	4.20 (0.75)	4.51 (0.59)	4.41 (0.78)
Caring	4.08 (0.72)	3.91 (0.77)	3.71 (0.83)	4.26 (0.72)	4.56 (0.58)	4.47 (0.76)
Learning How to Learn	4.47 (0.61)	4.28 (0.79)	3.87 (0.88)	4.53 (0.66)	4.55 (0.57)	4.54 (0.70)
Multicultural	3.76 (0.69)	3.75 (0.77)	3.48 (0.72)	4.07 (0.73)	4.33 (0.67)	4.34 (0.77)
Technology	4.58 (0.58)	4.02 (0.82)	3.74 (0.85)	4.14 (0.81)	4.51 (0.59)	4.49 (0.68)
Overall Score	4.24 (0.46)	4.24 (0.55)	4.10 (0.74)	4.39 (0.58)	4.50 (0.50)	4.54 (0.57)
Dispositions – Caring	4.58 (0.58)	4.40 (0.76)	4.63 (0.70)	4.59 (0.60)	4.76 (0.47)	4.68 (0.64)
Dispositions – Learning how to learn	4.50 (0.58)	4.38 (0.77)	4.47 (0.81)	4.52 (0.65)	4.67 (0.53)	4.67 (0.67)
Dispositions – Multicultural	4.24 (0.46)	4.37 (0.75)	4.63 (0.58)	4.52 (0.74)	4.67 (0.52)	4.62 (0.68)

Student Teaching Evaluation Scale: 5 = Exceptional; 4 = Excellent; 3 = Proficient; 2 = Emergent; 1 = Unacceptable  
( ) Standard Deviation

**Table 5 - Student Teaching Assessments for Elementary, Secondary, and Special Education  
CAEP/INTASC Standards - Fall 2015**

	Elementary Education		Special Education		Secondary Education	
	University Supervisor	Cooperating Teacher	University Supervisor	Cooperating Teacher	University Supervisor	Cooperating Teacher
N	125	129	27	26	66	97
Learner Development	3.67 (0.82)	3.48 (0.68)	3.38 (0.80)	4.35 (0.69)	4.43 (0.67)	4.29 (0.78)
Learning Differences	3.99 (0.65)	3.82 (0.75)	3.31 (0.62)	4.22 (0.78)	4.44 (0.67)	4.39 (0.77)
Learning Environment	4.13 (0.73)	3.99 (0.83)	3.60 (0.76)	4.29 (0.74)	4.54 (0.65)	4.40 (0.71)
Content Knowledge	4.00 (0.77)	3.76 (0.76)	3.38 (0.60)	4.21 (0.75)	4.64 (0.57)	4.47 (0.74)
Assessment	3.91 (0.71)	3.85 (0.73)	3.40 (0.67)	4.24 (0.74)	4.45 (0.59)	4.31 (0.76)
Instructional Planning	4.29 (0.71)	4.15 (0.79)	3.45 (0.67)	4.24 (0.78)	4.56 (0.64)	4.38 (0.76)
Instructional Strategies	4.20 (0.76)	3.92 (0.81)	3.50 (0.75)	4.22 (0.74)	4.55 (0.68)	4.41 (0.73)
Reflection and Continuous Growth	4.26 (0.70)	4.15 (0.77)	3.66 (0.78)	4.48 (0.74)	4.67 (0.55)	4.53 (0.70)
Leadership and Collaboration	4.26 (0.77)	4.18 (0.83)	3.52 (0.71)	4.28 (0.75)	4.71 (0.55)	4.58 (0.65)
Professional and Ethical Behavior	4.46 (0.70)	4.33 (0.81)	3.52 (0.71)	4.28 (0.75)	4.89 (0.37)	4.77 (0.59)
Overall Evaluation	4.24 (0.51)	4.24 (0.57)			4.60 (0.44)	4.55 (0.58)
Overall Dispositions	4.47 (0.70)	4.38 (0.74)	3.92 (0.78)	4.56 (0.67)	4.78 (0.48)	4.69 (0.65)

Student Teaching Evaluation Scale: 5 = Exceptional; 4 = Excellent; 3 = Proficient; 2 = Emergent; 1 = Unacceptable  
( ) Standard Deviation

**Table 6 - Student Teaching Assessments for Elementary, Secondary, and Special Education  
CAEP/INTASC Standards – Spring 2016**

	Elementary Education		Special Education		Secondary Education	
	University Supervisor	Cooperating Teacher	University Supervisor	Cooperating Teacher	University Supervisor	Cooperating Teacher
N	151	147	24	29	91	133
Learner Development	3.59 (0.66)	3.53 (0.74)	3.54 (0.72)	4.24 (0.79)	4.32 (0.67)	4.29 (0.78)
Learning Differences	3.97 (0.64)	3.88 (0.73)	3.54 (0.74)	4.11 (0.74)	4.41 (0.66)	4.42 (0.74)
Learning Environment	4.31 (0.66)	4.04 (0.78)	3.78 (0.83)	4.28 (0.72)	4.47 (0.54)	4.39 (0.73)
Content Knowledge	4.03 (0.74)	3.85 (0.79)	3.51 (0.79)	4.18 (0.79)	4.53 (0.61)	4.47 (0.76)
Assessment	3.98 (0.62)	3.84 (0.77)	3.53 (0.79)	4.22 (0.73)	4.30 (0.59)	4.29 (0.76)
Instructional Planning	4.42 (0.62)	4.16 (0.81)	3.85 (0.80)	4.26 (0.76)	4.47 (0.62)	4.36 (0.81)
Instructional Strategies	4.30 (0.67)	4.03 (0.80)	3.70 (0.79)	4.13 (0.77)	4.49 (0.61)	4.42 (0.75)
Reflection and Continuous Growth	4.33 (0.62)	4.14 (0.78)	3.91 (0.91)	4.53 (0.67)	4.60 (0.55)	4.54 (0.72)
Leadership and Collaboration	4.36 (0.64)	4.24 (0.80)	3.62 (0.78)	4.21 (0.78)	4.15 (0.57)	4.57 (0.70)
Professional and Ethical Behavior	4.68 (0.56)	4.44 (0.77)	3.91 (0.91)	4.53 (0.67)	4.83 (0.38)	4.77 (0.59)
Overall Evaluation	4.55 (0.58)	4.40 (0.76)			4.72 (0.50)	4.67 (0.65)
Overall Dispositions	4.24 (0.46)	4.24 (0.55)	4.57 (0.73)	4.56 (0.64)	4.50 (0.50)	4.54 (0.57)

Student Teaching Evaluation Scale: 5 = Exceptional; 4 = Excellent; 3 = Proficient; 2 = Emergent; 1 = Unacceptable  
( ) Standard Deviation

**Table 7 – Portfolio Data Summary  
2015-2016**

	Elementary Education		Special Education		Secondary Education	
	Fall 2015	Spring 2016	Fall 2015	Spring 2016	Fall 2015	Spring 2016
N	71	81				
Learner Development	3.87 (0.67)	3.90 (0.49)				
Learning Difference	3.89 (0.67)	3.88 (0.56)				
Learning Environment	3.99 (0.12)	4.00 (0.00)				
Content Knowledge	3.92 (0.50)	3.95 (0.22)				
Assessment	3.99 (0.12)	3.98 (0.16)				
Instructional Planning	3.92 (0.50)	3.93 (0.31)				
Instructional Strategies	3.94 (0.47)	3.88 (0.56)				
Reflection & Continuous Growth	3.99 (0.12)	3.96 (0.19)				
Leadership & Collaboration	3.94 (0.47)	3.96 (0.19)				
Professional & Ethical Behavior	4.00 (0.00)	4.00 (0.00)				
Technology						
Overall						

Rating Scale: 4 – Excellent; 3 – Competent; 2 – Weak; 1 – Poor/Missing

\*Special Education Scale: 3 – Achieved mastery independently

2 – Proficient – mastery with minimal correction

1 – Basic – mastery with moderate correction

0 – No mastery/unacceptable response to correction

( ) Standard Deviation

**Table 8 – Student Teaching Classroom Surveys (completed by public school students)  
2015 - 2016**

	Elementary Education (Grades 4-6)		Secondary Education (Grades 7-12)	
	Fall 2015	Spring 2016	Fall 2015	Spring 2016
N	50	76	79	86
Pedagogical Knowledge	3.58 (0.29)	3.56 (0.28)	3.50 (0.34)	3.50 (0.30)
Subject Matter Knowledge	3.77 (0.19)	3.70 (0.21)	3.55 (0.32)	3.54 (0.31)
Caring	3.69 (0.30)	3.62 (0.33)	3.54 (0.33)	3.50 (0.32)
Technology			3.56 (0.42)	3.55 (0.34)

Evaluation Scale: 4 – Strongly Agree; 3 – Agree; 2 – Disagree; 1 – Strongly Disagree

**Table 9 – Beginning Teacher Surveys (completed by first-year teacher and their building principal)**  
**TEAC Standards – Spring 2016**

	Elementary Education		Special Education		Secondary Education	
	First Year Teacher	Principal	First Year Teacher	Principal	First Year Teacher	Principal
N	30	62	20	36	12	65
Pedagogical Knowledge	3.45 (0.62)	3.26 (0.75)	3.20 (0.69)	3.61 (0.63)	3.80 (0.87)	3.95 (0.98)
Subject Matter Knowledge	3.71 (0.47)	3.18 (0.68)	3.20 (0.61)	3.56 (0.60)	4.07 (0.73)	3.98 (0.93)
Caring	3.35 (0.69)	3.16 (0.77)	3.45 (0.61)	3.69 (0.56)	4.03 (0.86)	4.12 (0.96)
Learning How to Learn	3.66 (0.51)	3.36 (0.77)			3.88 (0.61)	4.17 (0.93)
Multicultural	3.30 (0.73)	3.19 (0.70)	3.24 (0.60)	3.56 (0.70)	3.80 (0.76)	3.77 (0.92)
Technology	3.45 (0.60)	3.41 (0.73)			4.00 (0.95)	4.05 (1.01)
Overall Score	3.81 (0.40)	3.14 (0.84)			3.94 (0.39)	3.76 (0.77)

Scale: 5 = Exceptional; 4 = Excellent; 3 = Proficient; 2 = Emergent; 1 = Unacceptable

( ) Standard Deviation

**Table 10– Beginning Teacher Surveys (completed by first-year teacher and their building principal)**  
**CAEP/INTASC Standards – Spring 2016**

	Elementary Education		Special Education		Secondary Education	
	First Year Teacher	Principal	First Year Teacher	Principal	First Year Teacher	Principal
N	30	62	20	36	12	65
Learner Development	3.19 (0.57)	3.21 (0.64)			3.67 (0.88)	3.82 (0.96)
Learning Differences	3.37 (0.64)	3.21 (0.74)	3.31 (0.61)	3.63 (0.64)	3.83 (0.77)	3.84 (0.94)
Learning Environment	3.46 (0.72)	3.11 (0.87)	3.28 (0.69)	3.65 (0.59)	3.88 (0.90)	4.04 (0.89)
Content Knowledge	3.46 (0.72)	3.12 (0.70)			4.03 (0.74)	4.08 (0.92)
Assessment	3.42 (0.63)	3.25 (0.81)	3.26 (0.60)	3.59 (0.62)	3.72 (0.78)	3.79 (0.96)
Instructional Planning	3.49 (0.58)	3.38 (0.65)			4.02 (0.76)	3.91 (0.94)
Instructional Strategies	3.49 (0.61)	3.28 (0.74)	3.10 (0.85)	3.58 (0.69)	3.96 (0.87)	4.02 (0.97)
Reflection and Continuous Growth	3.67 (0.48)	3.26 (0.85)	3.43 (0.64)	3.64 (0.59)	4.06 (0.67)	4.19 (0.94)
Leadership and Collaboration	3.57 (0.51)	3.38 (0.64)	3.35 (0.67)	3.69 (0.62)	3.92 (0.90)	4.28 (0.96)
Professional and Ethical Behavior	3.67 (0.58)	3.52 (0.71)	3.43 (0.64)	3.64 (0.59)	4.50 (0.66)	4.46 (0.85)
Overall Evaluation	3.81 (0.40)	3.14 (0.84)			3.94 (0.39)	3.76 (0.77)

Scale: 5 = Exceptional; 4 = Excellent; 3 = Proficient; 2 = Emergent; 1 = Unacceptable

( ) Standard Deviation



**Table 11 – Reliability of Student Teaching Assessments – Cronbach’s Alpha  
TEAC Standards – Fall 2015**

	Elementary Education			Special Education			Secondary Education					
	Student Teaching		Classroom Survey	Beginning Teacher	Student Teaching		Classroom Survey	Beginning Teacher	Student Teaching		Classroom Survey	Beginning Teacher
	Dispositions	Effective Teaching			Dispositions	Effective Teaching			Dispositions	Effective Teaching		
N		248	50			51				157	71	
Pedagogical Knowledge		.89	.85							.88	.91	
Subject Matter Knowledge		.75				.94				.85	.77	
Caring			.87							.86	.93	
Learning How to Learn		.78								.82		
Multicultural		.81				.97				.84		
Technology						.95						

**Table 12 – Reliability of Student Teaching Assessments – Cronbach’s Alpha  
CAEP/INTASC Standards – Fall 2015**

	Elementary Education			Special Education			Secondary Education					
	Student Teaching		Classroom Survey	Beginning Teacher	Student Teaching		Classroom Survey	Beginning Teacher	Student Teaching		Classroom Survey	Beginning Teacher
	Dispositions	Effective Teaching			Dispositions	Effective Teaching			Dispositions	Effective Teaching		
N	256	248			53	49			159	150		
Learner Development										.86		
Learning Differences		.81				.97				.84		
Learning Environment		.83				.96				.70		
Content Knowledge		.75				.94				.85	.91	
Assessment		.84				.97				.89		
Instructional Planning		.83				.98				.88		
Instructional Strategies		.89				.96				.88	.71	
Reflection and Continuous Growth		.78				.97				.82		
Leadership and Collaboration						.97				.85		
Professional and Ethical Behavior										.85		
Overall Evaluation	.97				.96				.96			

**Table 13 – Reliability of Student Teaching Assessments – Cronbach’s Alpha  
TEAC Standards – Spring 2016**

	Elementary Education			Special Education			Secondary Education					
	Student Teaching		Classroom Survey	Beginning Teacher	Student Teaching		Classroom Survey	Beginning Teacher	Student Teaching	Classroom Survey	Beginning Teacher	
	Dispositions	Effective Teaching			Dispositions	Effective Teaching			Dispositions	Effective Teaching		
N		294	.68			39				222	.79	
Pedagogical Knowledge		.78	.89							.87	.91	
Subject Matter Knowledge		.70				.92				.85	.75	
Caring			.88								.88	
Learning How to Learn												
Multicultural		.74				.95				.89		
Technology						.95						

**Table 14 – Reliability of Student Teaching Assessments – Cronbach’s Alpha  
CAEP/INTASC Standards – Spring 2016**

	Elementary Education			Special Education			Secondary Education				
	Student Teaching		Classroom Survey	Beginning Teacher	Student Teaching		Classroom Survey	Beginning Teacher	Student Teaching	Classroom Survey	Beginning Teacher
	Dispositions	Effective Teaching			Dispositions	Effective Teaching			Dispositions	Effective Teaching	
N	296	296			53	52			220	206	
Learner Development										.90	
Learning Differences		.74				.95				.89	
Learning Environment		.79				.95				.77	
Content Knowledge		.70				.92				.85	
Assessment		.79				.98				.89	
Instructional Planning		.77				.98				.85	
Instructional Strategies		.85				.96				.89	
Reflection and Continuous Growth		.69				.95				.82	
Leadership and Collaboration						.96					
Professional and Ethical Behavior										.76	
Overall Evaluation	.96				.97				.96		

**Table 15 – Student Teaching Assessments Correlation - Cooperating Teacher and University Supervisor  
TEAC Standards – Fall 2015**

	Elementary Education		Special Education		Secondary Education	
	Dispositions	Effective Teaching	Dispositions	Effective Teaching	Dispositions	Effective Teaching
Pedagogical Knowledge		.375		-.134		.251
Subject Matter Knowledge		.355		-.236		.254
Caring	.235	.387	-.048	-.175	.238	.244
Learning How to Learn	.317	.367	-0.194	-.427	.192	.141
Multicultural	.102	.140	-.366	-.337	.486	.285
Technology		.362		-.072		.165
Overall Score		.454		.169		.188

**Table 16 – Student Teaching Assessments Correlation - Cooperating Teacher and University Supervisor  
CAEP/INTASC Standards – Fall 2015**

	Elementary Education		Special Education		Secondary Education	
	Dispositions	Effective Teaching	Dispositions	Effective Teaching	Dispositions	Effective Teaching
Learner Development		.095		-.403		.262
Learning Differences		.303		-.615		.284
Learning Environment		.361		-.116		.277
Content Knowledge		.309		-.235		.078
Assessment		.277		-.288		.121
Instructional Planning		.313		-.123		.308
Instructional Strategies		.467		-.154		.311
Reflection and Continuous Growth		.310		-.208		.213
Leadership and Collaboration		.501				.182
Professional and Ethical Behavior		.453				.338
Overall Evaluation	.272	.520	-.159		.320	.195

**Table 17 – Student Teaching Assessments Correlation - Cooperating Teacher and University Supervisor  
TEAC Standards – Spring 2016**

	Elementary Education		Special Education		Secondary Education	
	Dispositions	Effective Teaching	Dispositions	Effective Teaching	Dispositions	Effective Teaching
Pedagogical Knowledge		.319		.134		.038
Subject Matter Knowledge		.232		-.052		.074
Caring	.187	.423	.025	.121	.020	.115
Learning How to Learn	.175	.217	.067	.064	.036	-.017
Multicultural	.174	.195	.122	.070	.126	.078
Technology		.334		-.163		.117
Overall Score		.463		.382		.055

**Table 18 – Student Teaching Assessments Correlation - Cooperating Teacher and University Supervisor  
CAEP/INTASC Standards – Spring 2016**

	Elementary Education		Special Education		Secondary Education	
	Dispositions	Effective Teaching	Dispositions	Effective Teaching	Dispositions	Effective Teaching
Learner Development		.267		.283		.087
Learning Differences		.429		.029		.123
Learning Environment		.319		.159		-.114
Content Knowledge		.171		.072		.076
Assessment		.253		-.182		.085
Instructional Planning		.347		.126		.040
Instructional Strategies		.315		.137		.022
Reflection and Continuous Growth		.190		-.073		-.009
Leadership and Collaboration		.221		-.086		.062
Professional and Ethical Behavior		.112				-.071
Overall Evaluation	.182	.463	.061		.036	.055

**Table 19 – Student Teaching Assessment Frequency Tables  
Fall 2015**

	Elementary Education								Secondary Education							
	Cooperating Teacher				University Supervisor				Cooperating Teacher				University Supervisor			
	2	3	4	5	2	3	4	5	2	3	4	5	2	3	4	5
Learner Development	3 2.4%	70 55.1%	44 34.6%	10 7.9%	0 0.0%	60 55.0%	25 22.9%	24 22.0%	9 2.1%	54 12.5%	165 38.3%	202 46.9%	2 0.7%	22 7.8%	72 39.4%	161 52.1%
Learning Difference	2 .8%	95 36.5%	111 42.7%	52 20.0%	0 0.0%	53 21.5%	144 58.3%	50 20.2%	6 2.1%	31 11.1%	92 31.6%	151 53.9%	1 0.1%	15 8.2%	69 37.7%	98 53.6%
Learning Environment	12 0.3%	99 25.3%	163 41.6%	118 30.1%	4 1.0%	67 17.9%	178 57.6%	125 33.4%	2 1.0%	19 10.2%	68 36.4%	98 52.4%	1 0.1%	8 6.3%	39 30.7%	79 62.2%
Content Knowledge	4 1.5%	106 40.1%	99 38.2%	50 19.3%	0 0.0%	69 29.7%	94 40.5%	69 29.7%	6 2.1%	18 6.4%	92 32.6%	165 58.5%	0 0.0%	9 4.7%	52 27.1%	131 68.2%
Assessment	2 .5%	234 34.1%	180 45.8%	77 19.6%	1 .3%	106 29.1%	180 49.5%	77 21.2%	7 1.5%	52 11.1%	188 40.3%	218 46.7%	0 0.0%	14 4.78%	132 45.1%	147 50.2%
Instructional Planning	5 1%	116 22.2%	198 37.9%	204 39.0%	3 0.6%	65 13.1%	210 42.4%	217 43.8%	8 2.1%	40 10.6%	130 34.5%	198 52.7%	3 1.2%	10 4.1%	80 32.7%	152 62.0%
Instructional Strategies	14 2.1%	200 30.7%	267 41.0%	170 26.1%	6 1.0%	103 16.9%	258 42.4%	241 39.6%	6 1.6%	37 9.8%	130 34.4%	205 54.2%	2 1.6%	22 6.0%	111 28.6%	147 63.9%
Reflection & Continuous Growth	2 .8%	54 20.9%	107 41.5%	95 36.8%	0 0.0%	37 14.9%	109 44.0%	102 41.1%	4 1.4%	17 5.9%	84 29.4%	180 62.9%	0 0.0%	7 3.7%	48 25.7%	132 70.6%
Leadership & Collaboration	3 2.3%	26 20.0%	47 36.2%	54 41.5%	0 0.0%	53 15.2%	144 38.4%	50 44.8%	2 2.1%	2 2.1%	30 31.6%	61 64.2%	0 0.0%	3 4.8%	12 19.4%	47 75.8%
Professional & Ethical Behavior	2 1.5%	22 16.8%	37 28.2%	70 53.4%	1 0.8%	12 9.6%	40 32.0%	72 57.6%	1 0.5%	2 1.0%	29 14.9%	160 82.5%	0 0.0%	2 1.6%	10 8.1%	111 90.2%
Teacher Dispositions	12 0.8%	187 13.0%	482 33.5%	758 52.6%	3 0.2%	158 11.5%	405 29.5%	807 58.8%	19 1.8%	27 2.6%	191 18.1%	812 77.0%	0 0.0%	20 2.9%	113 16.1%	567 81.0%

Overall Evaluation	2	2.5	3	3.5	4	4.5	5
<b>Elementary Education Cooperating Teacher</b>	0 0.0%	0 0.0%	9 6.9%	14 10.8%	37 28.5%	45 34.6%	25 19.2%
<b>Elementary Education University Supervisor</b>	0 0.0%	0 0.0%	3 2.4%	19 15.2%	40 32.0%	41 32.8%	22 17.6%
<b>Secondary Education Cooperating Teacher</b>	0 0.0%	2 2.1%	1 1.0%	2 2.1%	18 18.8%	28 29.2%	45 46.9%
<b>Secondary Education University Supervisor</b>	0 0.0%	0 0.0%	0 0.0%	3 4.6%	11 16.9%	21 32.3%	30 46.2%

**Table 20 – Student Teaching Assessment Frequency Tables  
Spring 2016**

	Elementary Education								Secondary Education							
	Cooperating Teacher				University Supervisor				Cooperating Teacher				University Supervisor			
	2	3	4	5	2	3	4	5	2	3	4	5	2	3	4	5
Learner Development	3 2.4%	70 55.1%	44 34.6%	10 78.7%	0 0.0%	60 55.0%	25 22.9%	24 22.0%	9 2.1%	54 12.5%	165 38.3%	202 46.9%	2 0.7%	22 7.8%	111 39.4%	147 52.1%
Learning Difference	2 0.8%	95 36.5%	110 42.7%	52 20.0%	0 0.0%	53 21.5%	144 58.3%	50 20.2%	6 2.1%	31 11.1%	92 32.9%	151 53.9%	1 0.5%	15 8.2%	69 37.7%	98 53.6%
Learning Environment	12 3.1%	99 25.3%	163 41.6%	118 30.1%	4 1.1%	67 17.9%	178 47.6%	125 33.4%	2 1.1%	19 10.2%	68 36.4%	98 52.4%	1 0.8%	8 7.8%	39 30.7%	79 62.2%
Content Knowledge	4 1.5%	106 40.9%	99 38.2%	50 19.3%	0 0.0%	69 29.7%	94 40.5%	69 29.7%	6 2.1%	18 6.4%	92 32.6%	165 58.5%	0 0.0%	9 4.7%	52 27.1%	131 68.2%
Assessment	2 0.5%	134 34.1%	180 45.8%	77 19.6%	1 0.3%	106 29.1%	180 49.5%	77 21.2%	7 15.0%	5 11.1%	188 40.3%	218 46.7%	0 0.0%	5 4.8%	132 45.1%	147 50.2%
Instructional Planning	5 1.0%	116 22.2%	198 37.9%	204 39.0%	3 0.6%	65 13.1%	210 42.4%	217 43.8%	8 2.1%	40 10.6%	130 34.6%	198 52.7%	3 1.2%	10 4.1%	80 32.7%	152 62.0%
Instructional Strategies	14 2.2%	200 30.7%	267 41.0%	170 26.1%	6 1.0%	103 16.9%	258 42.4%	241 39.6%	6 1.6%	37 9.8%	130 34.4%	205 54.2%	4 1.6%	15 6.0%	72 28.6%	161 63.9%
Reflection & Continuous Growth	2 0.8%	54 20.9%	107 41.5%	95 36.8%	0 0.0%	37 14.9%	109 44.0%	102 41.1%	4 1.4%	17 5.9%	84 29.4%	180 62.9%	0 0.0%	7 3.7%	48 25.7%	132 70.6%
Leadership & Collaboration	3 2.3%	26 20.0%	47 36.2%	54 41.5%	2 1.6%	19 15.2%	48 38.4%	56 44.8%	2 2.1%	2 2.1%	30 31.6%	61 64.2%	0 0.0%	3 4.8%	12 19.4%	47 75.8%
Professional & Ethical Behavior	2 1.5%	22 16.8%	37 28.2%	70 53.4%	1 0.8%	12 9.6%	40 32.0%	72 57.6%	1 0.5%	2 1.0%	29 14.9%	160 82.5%	0 0.0%	2 1.6%	10 8.1%	111 90.2%
Teacher Dispositions	12 0.8%	187 13.0%	482 33.5%	758 52.6%	3 0.2%	158 11.5%	405 29.5%	807 58.8%	19 1.8%	27 2.6%	191 18.1%	812 77.0%	0 0.0%	20 2.9%	113 16.1%	567 81.0%

Overall Evaluation	2	2.5	3	3.5	4	4.5	5
Elementary Education Cooperating Teacher	0 0.0%	0 0.0%	9 6.9%	14 10.8%	37 28.5%	45 34.6%	25 19.2%
Elementary Education University Supervisor	0 0.0%	0 0.0%	3 2.4%	19 15.2%	40 32.0%	41 32.8%	22 17.6%
Secondary Education Cooperating Teacher	2 2.1%	0 0.0%	1 1.0%	2 2.1%	18 18.8%	28 29.2%	45 46.9%
Secondary Education University Supervisor	0 0.0%	0 0.0%	0 0.0%	3 4.6%	11 16.9%	21 32.3%	30 46.2%