

Aggies Elevated welcomes VISTA Members

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VISTA Service Members Jenna Mosher and Katie Hut, who recently began their one year commitment at Aggies Elevated, an inclusive post-secondary program for students with intellectual disabilities at Utah State University. VISTA is a program through the Public & School Partnership, housed at the Institute for Disability Research, Policy & Practice at Utah State University.

Jenna Mosher is a 2016 graduate of the Aggies Elevated program, and went on to earn a bachelor's degree in Human Development and Human Studies from USU in 2020. She is currently a board member with the Utah Statewide Independent Living Council and with the Utah Higher Education Inclusion Alliance.

"Working for Aggies Elevated is my dream job," she said.

"I feel like we're welcoming Jenna home," said Sue Reeves, Aggies Elevated program director. "Her familiarity with the program will make connecting with alumni and community partners so much easier. Her perspective as a former student will also help us as we regularly evaluate the program."

Jenna's primary role will be alumni relations and general outreach, but will also include event planning, fundraising, and tutoring current students.



Katie Hut is from Salt Lake City, but recently moved back to Logan after serving an LDS Mission. She loves comic books, watching TV, reading, and spending time with her 20 younger cousins and family. She has done social media and fundraising for Utah Special Olympics and is currently a junior studying Special Education.

"Katie knows one of our graduates through her work with Special Olympics, so that was a fun connection to make," Reeves said. "She has already increased our social media engagement and has some great ideas to get our stories out there."

Katie's primary role will be social media management and fundraising, but will also include event planning and tutoring current students.



Aggies Elevated is designed to empower college-age students with I/DD to become resilient problem-solvers and self-determined citizens of inclusive communities. With the assistance of staff and invited stakeholders, Aggies Elevated students create a person-centered plan to identify challenges, build on individual strengths, seek out and utilize supports, and encourage personal responsibility in five domains (Lifelong Learning, Independent Living, Community Involvement, Self-Advocacy, and Career Development). The program's goal for graduates is competitive integrated employment, full community inclusion, and independent living to their highest ability.