



DISABILITY DOCUMENTATION

The following documentation is required for Aggies Elevated to determine eligibility for the program and to provide supports. The documents can be obtained from your *special education teacher, special education case manager* (high school/school district) and/or the *school psychologist*.

Please upload/submit the following documents/information:

- **Triannual Evaluation or Psychoeducational Evaluation Results**

Testing/assessment must be current to represent the applicant's functioning as an adult— *must have been completed within the past **THREE** years (nothing older than 2020)*. Assessments should include standardized scores and interpretations in the following areas:

- COGNITIVE (e.g. WAIS, WISC)
- ACADEMICS (e.g. Woodcock-Johnson, Kaufman)
- ADAPTIVE FUNCTIONING (ABAS, Vineland)
- BEHAVIOR/EMOTIONAL (e.g. BASC)
- SOCIAL/EMOTIONAL/MENTAL HEALTH (*if applicable*)
- DISABILITY SPECIFIC ASSESSEMENTS (e.g. ADOS, GARS-2, ASRS, ADI-R, vision/hearing screenings, speech language)

- **Most Recent IEP (or Final IEP if student has graduated)**

- Special education classification (*i.e., Intellectual Disability, Autism, Specific Learning Disability, Other Health Impairment, etc.*)
- Academic goals and progress
- Social, emotional, behavioral goals and progress
- *Accommodations and modifications used in class and for assessment*

- **Transition Plan & Transition Assessments**

- **Academic transcripts from high school and any college, tech school, or post high program attended**

Have school(s) send transcripts directly to aggieselevated@usu.edu or mail to Aggies Elevated, 6800 Old Main Hill, Logan UT 84322-6800, regardless of the campus you are applying for.

- **Special Education Summary of Performance**