DISABILITY DOCUMENTATION

The following documentation is required for Aggies Elevated to determine eligibility for the program and to provide supports. The documents can be obtained from your special education teacher, special education case manager (high school/school district) and/or the school psychologist.

Please upload/submit the following documents/information:

- **Triannual Evaluation or Psychoeducational Evaluation Results**
  Testing/assessment must be current to represent the applicant’s functioning as an adult—*must have been completed within the past THREE years (nothing older than 2020).* Assessments should include standardized scores and interpretations in the following areas:
  - COGNITIVE (e.g. WAIS, WISC)
  - ACADEMICS (e.g. Woodcock-Johnson, Kaufman)
  - ADAPTIVE FUNCTIONING (ABAS, Vineland)
  - BEHAVIOR/EMOTIONAL (e.g. BASC)
  - SOCIAL/EMOTIONAL/MENTAL HEALTH *(if applicable)*
  - DISABILITY SPECIFIC ASSESSMENTS (e.g. ADOS, GARS-2, ASRS, ADI-R, vision/hearing screenings, speech language)

- **Most Recent IEP (or Final IEP if student has graduated)**
  - Special education classification *(i.e., Intellectual Disability, Autism, Specific Learning Disability, Other Health Impairment, etc.)*
  - Academic goals and progress
  - Social, emotional, behavioral goals and progress
  - *Accommodations and modifications used in class and for assessment*

- **Transition Plan & Transition Assessments**

- **Academic transcripts from high school and any college, tech school, or post high program attended**
  *Have school(s) send transcripts directly to aggieselevated@usu.edu or mail to Aggies Elevated, 6800 Old Main Hill, Logan UT 84322-6800, regardless of the campus you are applying for.*

- **Special Education Summary of Performance**