



Logan * Price

Disability Documentation

The following documentation can be obtained from your *special education case manager* (high school/school district). The *school psychologist* can also assist in getting you a copy of your Triannual Evaluation Results.

Please include the most current evaluation results. You may request that your student's school conducts updated assessments for this purpose.

We need the following information:

Current IEP (or final IEP if student completed school)

- Academic goals and progress
- Accommodations and modifications used in class and for assessment
- Emotional and behavioral goals and progress
- Life skill goals and progress (*if applicable*)

Transition Plan & Transition Assessments

Summary of Performance (*if available*)

- Progress on IEP goals
- Recommendations for future planning

Triannual Evaluation Results

- Most recent cognitive assessment results (standard score for Full Scale IQ) or pattern of strengths and weaknesses profile (standard scores for indexes assessed)
 - *For example: FSIQ, Crystallized Intelligence, Short-Term/Working Memory, Long-Term Memory and/or storage and retrieval, Processing Speed, Auditory Processing, Fluid Reasoning, and Visual-Spatial Processing.*
- Most recent standardized academic assessment results in areas served on their IEP (*standard scores are preferred*)
- Special education classification (*i.e., Autism, Intellectual Disability, Specific Learning Disability, etc.*)
- Most recent adaptive scale results
- Most recent social/emotional/behavioral assessment results and/or documentation
- Autism rating scale results (*if student has medical diagnosis or educational classification of autism*)
- Standardized speech or language assessment results (*if applicable*)