

Section: Faculty Policies

Policy Number: 702.2

Subject: Director of School Psychology Compensation and Support Agreement

Effective Date: January 3, 2018

Director of School Psychology Compensation and Support Agreement

Overview

This document outlines the Department of Psychology's agreement to compensate and support the Director of School Psychology. As background, it also outlines the accreditation status of the School Psychology Programs, the Director's term limits and selection criteria, and the Director's duties and responsibilities.

This document was modeled after the "Combined Clinical / Counseling PhD Program Infrastructure Policy," which outlines the Department's agreement to support and compensate the leadership of that Program. The Department Head and the Director of School Psychology should meet on an annual basis to review the appropriateness of the parameters, compensation, and supports outlined in this agreement.

EdS and PhD Program Accreditation Status

The School Psychology EdS Program was re-approved by the National Association of School Psychologists (NASP) in February 2018, with the next approval process scheduled for 2023. The School Psychology PhD Program admitted its first cohort of students in 2018 and is not yet approved by NASP nor accredited by APA. That said, the Program Faculty are actively working toward this end. Obtaining full accreditation via APA is a multi-year process that requires three separate submission applications (i.e., intent to apply, conditional accreditation, full accreditation). The program faculty aim to submit the "intent to apply" materials to APA in early 2019, the "conditional accreditation" materials to APA circa 2020, and the full accreditation materials to APA circa 2022. Ultimately, the PhD program aims to be fully accredited by APA within four years of admitting its first cohort (2018–2022). Receipt of APA accreditation will also result in the PhD Program receiving default/automatic NASP approval.

Director Term Limits and Selection Criteria

Each core faculty member in the School Psychology Program is expected to serve in the Director role at some point. Given the small number of core faculty in the Program, it is expected that each term as Director will last approximately 5 years. Term limits may

be longer or shorter, however, depending on the nature of other faculty demands and the makeup of the faculty at any given time. Typically, the Director role will only be considered appropriate for a faculty member who has achieved promotion and tenure. New Directors will be selected based on Program Faculty's input and finalized via a decision made by the Department Head.

Director's Duties and Responsibilities

The Director of School Psychology's primary duties and responsibilities include (but are not necessarily limited to) the following:

- Developing and refining policies and procedures for administering the EdS and PhD Programs (documented via the Program Handbooks)
- Coordinating curriculum design, student evaluation, and reporting efforts to maintain NASP approval for the EdS Program
- Coordinating curriculum design, student evaluation, and reporting efforts to initially obtain (and then maintain) APA accreditation for the PhD Program
- Serving as the faculty supervisor for EdS students during their year-long school-based internship (Year 3 in the Program)
- Serving as the faculty supervisor for PhD students during their year-long predoctoral internship (Year 5 in the Program)
- Coordinating the annual application review, interview, admissions, and onboarding processes for graduate students in the EdS and PhD Programs
- Managing course scheduling and other program-level administrative tasks, as needs arise
- Coordinating the longitudinal collection of outcome data from program graduates

The Director of School Psychology is assisted by other Program Faculty who assume the following duties and responsibilities related to program administration:

- Each faculty members serves as the Major Professor for multiple graduate students in the EdS and PhD Programs
- One faculty member serves as the "practicum liaison" to the Combined Program's practicum placement committee, to advocate for the interests of School Psychology PhD students who are participating in the Combined Program's practicum process
- One faculty member serves as the "recruitment coordinator" for the EdS and PhD Programs, developing and carrying out efforts to recruit more diverse and competitive prospective graduate students to apply to our Programs

Director's Compensation and Support

The Department of Psychology agrees to compensate and support the Director of School Psychology by providing the following resources:

- 2 months summer salary per academic year
 - May opt for a course release and/or graduate student assistantship support (RA, TA) for academic year in lieu of summer salary
- Funds to attend 1 training meeting per fiscal year
- Graduate student assistantship support (0.5) in year(s) of self-study, as needed
- Funds for a consultant to review the self-study prior to submission