CELEBRATING EXCELLENCE

Annual Faculty Productivity Report
July 1, 2006 through June 30, 2007

Publications, Professional Contributions, Awards, and Contract and Grant Proposals

“It’s about people.”
Noteworthy Achievements

The College of Education and Human Services has a reputation for innovation and productivity. With a land grant mission, we have long been committed to quality teaching, outreach, and generating new knowledge. Shown below are just a few indicators of our success in teaching, service, and research.

Ranked by *U.S. News and World Report* in the top 3% of prestigious graduate schools of education in the U.S. for the past eight years.

- Ranked 2nd in the nation among public colleges in external research dollars.
- Home of eight academic departments and top producer of early childhood, elementary, and special education teachers from Utah’s public institutions.
- Home of the Emma Eccles Jones Center for Early Childhood Education, a dynamic and innovative program for the 21st century.
- Home of the Edith Bowen Laboratory School, an exemplary model of elementary school curriculum and instruction for nearly 80 years.
- Home of the Center for Persons with Disabilities, which generates over $10 million annually and has achieved international stature.
- Home of the Center for the School of the Future, a research unit dedicated to improving the quality and effectiveness of education.

This publication, “Celebrating Excellence” provides information about the outstanding faculty and programs at our College. We invite you to learn more about the world-class excellence in the College of Education and Human Services at Utah State University.
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College of Education and Human Services Accreditations ................................. Inside back cover
The College of Education and Human Services (CEHS) is about people. This year we celebrate our 81st year of preparing people for careers in education and human services.

For the past decade, according to U.S. News and World Report, we’ve ranked in the top tier of programs nationally—indeed, the only such program in the Intermountain West and Desert Southwest to achieve and maintain this distinction. Our current ranking—26th in a field of over 1200 and 2nd nationally in research funding—suggests that we know how to do life-changing work in education and human services.

Building on a proud history, ours is an ongoing commitment to excellence in:

- Preparing superb teachers, administrators/supervisors, and human service personnel for productive careers
- Offering research-based programs, delivered both on-campus and via distance education, to those who serve at-risk individuals and low-performing schools
- Providing our students, clients, and community partners with first-rate facilities and advanced technology

Today, the CEHS prepares more elementary, special education, and early childhood teachers than any other state-funded institution. And thanks to our network of Regional Campuses and 30 years of distance education leadership, we’re well positioned to help Utah’s people-helping professions for generations to come.
The College of Education and Human Services (CEHS) enjoys a well-deserved reputation for innovation, productivity, and quality. As one of Utah State University’s largest colleges, the CEHS is committed to a land-grant mission of excellence in teaching, statewide outreach, and the generation of new knowledge. Our education and human service programs include not only the traditional fields of elementary, secondary, and special education, but also the diverse disciplines of health, recreation, speech-language pathology, audiology, instructional technology, psychology, human development, and consumer science. Additionally, we are a national leader in the specialized area of technology-based learning. These academic programs are deeply entwined with the research efforts of three CEHS Centers and various special projects, all aimed at fostering best practices among our undergraduate and graduate students.

The CEHS mission can be succinctly summarized—“It’s about people.” We help students receive the hands-on training they need to be contributing professionals, and we work hard to build partnerships with schools, regional campuses, state and federal agencies, professional organizations, and alumni to advance our shared interests. We invite you to celebrate the good work of CEHS faculty, and we welcome your inquiries, feedback, and involvement.

**ADMINISTRATION**

**Strong, Carol J.**, Dean, 1973
**Dorward, Jim**, Associate Dean for Research, 1991; Interim Department Head, Elementary Education, 2006
**Freeman, Mike**, Associate Dean for Extension, 1991; Interim Department Head, Instructional Technology, 2006
**Johnson, Francine**, Associate Dean, Teacher Education, Graduation, and Educator Licensing, 1983
**Steward, Frank**, Director of Development, 2002

**ADVISORY COUNCIL**

Friends of the College, alumni, emeriti faculty, donors and community leaders offer their support through the College of Education and Human Services Advisory Council. The Council was founded in 1999. Council meetings provide members with information about the College, its departments, and programs. Equally important, meetings provide a forum for members to advise College administration. Members are highly regarded for their expertise, experience, and insight. Voluntary services by council members greatly benefits the College and enriches the education of students. Members of the Advisory Council are key partners in the ongoing success of the College of Education and Human Services.

**Advisory Council Members:**


Loma Wanlass * Dr. Ronald F. Wolff * Darwin & Colleen Woodbury & Steve Zsiray

**Honorary Members:**

Dr. Oral & Tacy Ballam * Wes Boman * Kent & Kathleen Bowen * Thomas Clair Brown * Barbara Jacobsen * Izar & Mary Lou Martinez & Dr. Ray Timothy

**ADMINISTRATIVE COUNCIL**

Martha Dever * Jim Dorward * Beth Foley * Mike Freeman * Francine Johnson * Ben Lignugaris/Kraft * Tom Lee * Dennis Nelson * LuAnn Parkinson * Mark Peterson * Ray Reutzel * Sarah Rule * Nathan Smith * David Stein * Frank Stewart * Carol Strong & Richard West

**RESEARCH COUNCIL MEMBERS**

Jim Barta * Kim Corbin-Lewis * Jim Dorward * Richard Gordin * Grace Huerta * Richard Roberts * Lori Roggman * Julie Smart * Karl White & David Wiley
MORE ABOUT THE COLLEGE OF EDUCATION AND HUMAN SERVICES

ADELE AND DALE YOUNG EDUCATION TECHNOLOGY CENTER (YETC)

As a learning resource center, YETC staff provide support services to the College of Education and Human Services faculty and students and its associated teacher education programs, as well as a broad spectrum of resources and technology to support the improvement of teaching. The YETC houses an open access computer lab and a library of K-12 curriculum materials, educational CD-ROMs and laserdiscs, multimedia resources (videotapes, DVD movies, audio CDs, cassettes), faculty reserve materials, and more. Utah public educators may access the YETC as a NASA Educator Resource Center. NASA provides educational materials, information, services, and other resources to our nation’s classrooms. NASA resources include lesson plans, pictures and lithographs, and the NASA core catalog.

Phone - (435) 797-3377  
Fax - (435) 797-3939  
http://www.teacherlink.usu.edu/TLYETC/index.html

INTECH COLLEGIATE HIGH SCHOOL

Utah’s sixth and final “New Century” early college high school was announced in December 2004. The new charter school, InTech Collegiate High School, is housed on the University’s Innovation Campus. InTech is the state’s first Early College High School (ECHS) located on the campus of a research park and university. This unique location provides internship opportunities for students at neighboring research facilities such as Utah State’s Space Dynamic Laboratory (SDL) and the Center for Integrated BioSystems. The InTech Collegiate High School is a unique convergence of a six-way partnership which draws strength from local school districts, the innovation campus, and the six Colleges at Utah State University.

Utah received $3.5 million in seed money from the Bill and Melinda Gates Foundation to establish Utah’s six early college high schools. Of that money, InTech Collegiate High School received $500,000 in start-up funding. This enterprising project will meet all state requirements for high school graduation and help prepare students to enter the now short-staffed fields of math, engineering, science, and related technical fields. Each student will be required to have a mentor and complete a project to help them figure out what they want to do in life.

Phone - (435) 753-7377  
Fax - (435) 753-3775  
http://www.intechchs.org

OFFICE OF EDUCATION OUTREACH

The Office of Education Outreach facilitates the delivery of CEHS degree programs and courses that serve teachers, school districts, and human services professionals throughout the
State of Utah. The office also provides oversight for the Administrative/Supervisory Certificate Program.

Office of Giving and Development

To secure financial resources for maintaining and advancing academic and professional excellence throughout the century and beyond, the Office of Giving and Development staff promote an open and friendly environment for private giving to the CEHS. They strive to develop both the human and financial resources that enrich the academic environment and support the CEHS mission of teaching, research, and service. Their mission is to cultivate relationships and partnerships with donors, prospective donors, and alumni and work with them to identify specific areas of interest to which they may want to give support. The Giving and Development staff provide committed, responsible stewardship for all gifts entrusted to the CEHS and ensure that donors receive appreciation and recognition. All development initiatives enrich the educational opportunities for students and support the mission of the CEHS.

Office of Research Services

The Office of Research Services (ORS) staff (a) inform faculty and professional staff of funding opportunities related to their research interests; (b) assist faculty and professional staff in acquiring external funding for research, teaching, and service projects; (c) nurture faculty research, especially for those at critical stages in their careers; (d) foster collaboration among faculty and professional staff with similar interests and/or areas of expertise; (e) provide seed money and travel funds for proposal development; (f) serve as liaison between the CEHS and university-wide offices and committees involved in research and development; (g) prepare annual reports summarizing external funding activities and faculty publication productivity; (h) advise the CEHS Dean and departments on research matters; (i) coordinate the college’s research and statistics course offerings; and (j) provide grant proposal review and feedback upon request.

Office of Teacher Education, Graduation, and Educator Licensing

The Office of Teacher Education, Graduation, and Educator Licensing has four general responsibilities: (a) work cooperatively with departments both within and outside the CEHS in the development, implementation, evaluation, and administration of undergraduate and graduate programs that culminate in educator licensure; (b) coordinate all university and CEHS programs and services related to admission, advisement, retention, graduation, and licensing of students; (c) serve as a resource for the collection, organization, and dissemination of significant research and development programs (including but not limited to teacher preparation programs, including transmission of public school needs, student and parent opinions, and criticisms of teaching); and (d) function as a catalyst in the continuing review and improvement of CEHS undergraduate and graduate programs.
Have you ever been at sea in a dense fog, when it seemed as if a tangible white darkness shut you in and the great ship, tense and anxious, groped her way toward the shore with plummet and sounding-line, and you waited with beating heart for something to happen? I was like that ship before my education began, only I was without compass or sounding line, and no way of knowing how near the harbor was. “Light! Give me light!” was the wordless cry of my soul, and the light of love shone on me in that very hour.

~ Helen Keller

"It's about people."

The College of Education and Human Services is committed to helping people lead richer, fuller lives. We are proud of a land-grant tradition of excellence in teaching, research, and service, and we welcome the challenges of the 21st Century. Across the diverse departments and units that comprise the CEHS, faculty practice what they teach. It is because of our work ethic, scholarly productivity, and emphasis on outreach that we offer an optimistic but realistic vision—one that will help us better accomplish our mission while also bringing increased recognition to Utah State University.

FACULTY, STAFF, AND STUDENTS

164 Tenure-track Faculty
1 Endowed Distinguished Professorship
75.5 Staff Members with Classified, Professional, or Research Appointments
1163 Master’s Students
20 Doctoral Students
3,379 Undergraduate Students
A CEHS GOAL — TO EMPHASIZE RESEARCH AND SCHOLARSHIP PRODUCTIVITY

Because scholarship and grantsmanship are hallmarks of the College of Education and Human Services we aim to accomplish the following:

- continue an emphasis on new faculty grants and faculty development;
- emphasize research and scholarship in tenure/promotion discussions;
- increase faculty productivity through journal articles, books, and professional presentations;
- publicize grant competitions and encourage grant submissions to support expanded programs;
- increase the number of patents and licenses linked to technology transfer.

This portion of our annual report shows the productivity and accomplishments of our tremendous faculty and staff in the College of Education & Human Services.
**Publications, Professional Contributions, and Award Categories**

**Books:** Volumes that are bound and printed by a publisher, beyond pamphlet length. Excludes class manuals, exercise books, chapters of books, and unpublished project reports.

**Chapters in Books:** Must carry byline credit to the author.

**Refereed Scholarly Articles:** Articles published in professional journals with restricted editorial policies; that is, prior to being accepted, the paper received a national or international peer review. The subject of such papers may or may not be technical in nature. Includes papers that have been presented at professional meetings and subsequently published.

**Nonrefereed Articles, Papers Presented, and Research Reports:** Articles in professional, but nonrefereed journals. Papers presented at meetings of professional organizations, formally written and available for distribution, but not published. Papers presented should be identified according to whether or not they were selected for presentation through peer review. Final reports that represent a scholarly contribution.

**Monograph:** A monograph is a detailed and documented study or paper written about a limited area of a subject or field of inquiry. Monographs with issue number and serial (or whole) numbers, and monographs bound separately as a supplement to a journal are included here.

**Music/Arts:** Performances, exhibits, shows, films, and other artistic accomplishments.

**Popular Papers/Articles:** Popular papers and articles published in newspapers and magazines without restrictive editorial policies. Must be on a professionally relevant topic.

**Editorships:** Editorships of professional journals.

**Editorial Board Memberships & Ad Hoc Reviews:**

- **Professional Journals**
- **Research/Scholarship Awards:** Research and/or scholarship awards received by faculty members.

**Other:** Materials such as videodiscs, pamphlets, class manuals, curriculum guides, exercise books, and other published works not included in Categories I-V.

**Contract and Grant Proposals, and Other Externally Generated Funds Categories**

**Awarded Contracts and Grants:** The proposals listed as awarded are those for which an award document was received by the Sponsored Programs Office or the Development Office during the period of July 1, 2006 through June 30, 2007.

**Pending Contracts and Grants:** The proposals listed as pending are proposals that were written and submitted between July 1, 2006 and June 30, 2007, but notification had not yet been received regarding their status on June 30, 2007. It is possible that many of the proposals listed as pending are no longer pending at the time of this printing but have either been awarded or not awarded. The awarded proposals will be listed in next year’s report as awarded, and those not awarded will be listed in next year’s report as not awarded.

**Not Awarded Contracts and Grants:** The proposals listed as not awarded are those proposals for which the Sponsored Programs Office received a notice of not awarded during the period of July 1, 2006 through June 30, 2007.

**Other Externally Generated Funds:** These funds are generated by the department or center for services rendered, training, or products provided to individuals or other entities.
The Center for Persons with Disabilities (CPD) is one of 67 University Centers for Excellence in Developmental Disabilities Education, Research, and Services located at major research universities throughout the United States, its trusts, and territories. These programs are dedicated to supporting independence and self-determination of people with disabilities through interdisciplinary preservice preparation and continuing education, provision of exemplary community-based services, research, and dissemination of information. For 35 years, the CPD has engaged in mission-related activities across the nation with major effort focused on the needs of Utah and its rural, culturally diverse, and underserved populations.

The Center is organized into six divisions served by a central administrative unit. An Advisory Committee comprised of individuals with disabilities, their family members, and representatives from advocacy and service organizations advises the Center on its goals and activities. Also, an advisory council of university, community, and state representatives supports the Center in accomplishing its mission.

Center for Persons with Disabilities
6800 Old Main Hill
Logan, Utah 84322-6800
Phone - (435) 797-1981
Toll Free - 1-866-284-2821
Fax - (435) 797-3944
BIOMEDICAL DIVISION

The Biomedical Division of the Center for Persons with Disabilities is comprised of the medical service unit and the immunology/genetic research laboratory. Division activities are designed to manage medical issues involved in serving individuals with disabilities and to conduct research to determine causes, prevention, and medical intervention. The Division provides a variety of specialty clinics. Research on autism spectrum disorders is ongoing.

Phone - (435) 797-2750
http://www.cpd.usu.edu/division.php?id=2

EARLY INTERVENTION RESEARCH INSTITUTE (EIRI)

As part of the Center for Persons with Disabilities, researchers at the Early Intervention Research Institute (EIRI) investigate the effectiveness and associated costs of early education and related services for infants and children with different kinds and severity of disabilities. The EIRI staff provides technical assistance, facilitates the development of systems of service, and disseminates information. EIRI also focuses on the family’s role in intervention and on understanding this role from both practice and impact perspectives. The Division provides leadership education to state teams to promote coordinated services for children with special health care needs.

Phone - (435) 797-1172
http://eiri.usu.edu/

EXEMPLARY SERVICES DIVISION

The Exemplary Services Division, provides educational and psychological testing for people of all ages, and serves as a training site for USU students. While there is a strong emphasis on diagnosing childhood disabilities and psychopathologies, evaluations are also conducted for people referred by agencies such as Vocational Rehabilitation and Social Security Disability Determination Services. The Speech Development Laboratory, housed within the Exemplary Services Division, focuses on developmental processes in speech perception and production, and what goes wrong in those processes for children with a range of risk factors.

Phone - (435) 797-7461
http://www.cpd.usu.edu/division.php?id=3

INTERDISCIPLINARY TRAINING DIVISION (IDT)

The IDT program, housed within the Center for Persons with Disabilities, provides opportunities for students from all disciplines together with individuals with disabilities and family members to become part of interdisciplinary teams. These teams, with faculty mentors, participate in interactive didactic seminars to better understand the complex relationship between society and individuals with disabilities. Using a participatory action research model, teams also engage with service providers in improving supports to children and adults with disabilities and their families.

Phone - (435) 797-7157
http://www.cpd.usu.edu/division.php?id=4

MOUNTAIN PLAINS REGIONAL RESOURCE (MPRRC)/TECHNICAL ASSISTANCE FOR EXCELLENCE IN SPECIAL EDUCATION (TAESE) CENTERS

As the Technical Assistance Division of the Center for Persons with Disabilities, the MPRRC and TAEESE staff provide technical assistance to state education agencies in developing quality programs for children with disabilities. The staff identifies and analyzes persisting problems that interfere with the provision of special education services, links state education agencies experiencing similar problems, assists agencies in developing solutions, and supports them in their efforts to adopt new technologies and practices. The MPRRC serves Utah, Montana, Wyoming, Colorado, North and South Dakota, Arizona, Nebraska, Kansas, New Mexico, and the Bureau of Indian Affairs. The TAEESE assists education agencies in various locales.

Phone - (435) 797-0238
http://rrfnetwork.org/mprrc

OUTREACH, DEVELOPMENT, AND DISSEMINATION

The Outreach Division disseminates information to assist people with disabilities and their families. Print, video-based, and software materials are available through a lending library and an online electronic catalog of products in areas such as assessment, assistive technology, collaboration, consumer information, effective instruction, inclusion, individualized education, parent resources, Section 504, and vocational skills. A periodic newsletter produced by the Division is disseminated to over 10,000 subscribers. Staff also administers other projects and programs including the Bear River Activity and Skill Center, an adult service and rehabilitation program.

Phone - (435) 797-2044
http://www.cpd.usu.edu/division.php?id=5
### FACULTY AND PROFESSIONAL STAFF

<table>
<thead>
<tr>
<th>Name</th>
<th>Role</th>
<th>Institution</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Akers, Adrienne</td>
<td>Senior Research Scientist</td>
<td>Early Intervention Research Institute</td>
<td>1974</td>
</tr>
<tr>
<td>Akers, James</td>
<td>Research Associate</td>
<td>Early Intervention Research Institute</td>
<td>1996</td>
</tr>
<tr>
<td>Allen, Natalie</td>
<td>RN, Exemplary Services Division</td>
<td>1980</td>
<td></td>
</tr>
<tr>
<td>Andersen, Aaron</td>
<td>Programmer/Software Engineer/Analyst</td>
<td>WebAim</td>
<td>2007</td>
</tr>
<tr>
<td>Baer, Richard</td>
<td>Director, Outreach, Development and Dissemination Division; Adjunct Faculty, Psychology</td>
<td>1980</td>
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<tr>
<td>Ball, Wayne</td>
<td>Program Specialist</td>
<td>Mountain Plains Regional Resource Center</td>
<td>1999</td>
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<tr>
<td>Behl, Diane</td>
<td>Senior Research Scientist</td>
<td>1981</td>
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<tr>
<td>Benitz, Catherine</td>
<td>Program Specialist</td>
<td>Mountain Plains Regional Resource Center</td>
<td>1998</td>
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<tr>
<td>Bezzant, Kathryn</td>
<td>Early Intervention Service Coordinator, Up to 3 Program</td>
<td>2004</td>
<td></td>
</tr>
<tr>
<td>Blair, Martin</td>
<td>Assistant Director for Policy and Development; Director, Utah Assistive Technology Program and Assistive Technology Laboratory</td>
<td>1993</td>
<td></td>
</tr>
<tr>
<td>Boyce, Lisa</td>
<td>Senior Research Associate</td>
<td>Early Intervention Research Institute; Research Assistant Professor, Department of Family, Consumer, and Human Development</td>
<td>1999</td>
</tr>
<tr>
<td>Christensen, Keith</td>
<td>Research Scientist and Landscape Architect, Division of Interdisciplinary Training; Adjunct Faculty, Landscape Architecture and Environmental Planning</td>
<td>2001</td>
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</tr>
<tr>
<td>Clelland, Stanford</td>
<td>Assistive Technology Laboratory Supervisor, Utah Assistive Technology Program</td>
<td>2005</td>
<td></td>
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<tr>
<td>Cook, Gina A.</td>
<td>Senior Research Associate</td>
<td>Early Intervention Research Institute</td>
<td>2000</td>
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<tr>
<td>Cook, Robert</td>
<td>Clinical Psychologist, Clinical Services; Adjunct Faculty, Psychology, Sociology and Social Work</td>
<td>2006</td>
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<tr>
<td>Copenhaver, John</td>
<td>Director, Mountain Plains Regional Resource Center</td>
<td>1989</td>
<td></td>
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<tr>
<td>Crane, Shauna</td>
<td>Information Specialist</td>
<td>Mountain Plains Regional Resource Center</td>
<td>1985</td>
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<tr>
<td>Deer, Marlene</td>
<td>Training and Development Specialist III, Division of Outreach; Clinical Instructor, Special Education and Rehabilitation</td>
<td>1989</td>
<td></td>
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<tr>
<td>Dughman, Ron</td>
<td>Program Specialist</td>
<td>Mountain Plains Regional Resource Center</td>
<td>2002</td>
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<tr>
<td>Fifield, Marvin</td>
<td>Project Director, Indian Children’s Program; Professor Emeritus, Psychology and Special Education and Rehabilitation</td>
<td>1969</td>
<td></td>
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<tr>
<td>Goetz, Linda</td>
<td>Senior Research Scientist</td>
<td>Early Intervention Research Institute</td>
<td>1989</td>
</tr>
<tr>
<td>Hammond, Marilyn</td>
<td>Associate Director</td>
<td>Division of Outreach, Development and Dissemination</td>
<td>1991</td>
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<tr>
<td>Hansen, Kay</td>
<td>Senior Research Associate</td>
<td>Early Intervention Research Institute</td>
<td>1991</td>
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<tr>
<td>Hirschfield, Emily</td>
<td>Early Intervention Specialist/Classroom Teacher, Up to Three Program</td>
<td>2002</td>
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<tr>
<td>Henningen, Amy</td>
<td>Occupational Therapist</td>
<td></td>
<td>1992</td>
</tr>
<tr>
<td>Holt, Judith</td>
<td>Director of Interdisciplinary Training; Co Director of the Utah Leadership Education in Neurodevelopmental Disabilities (ULEND) Program; Associate Professor, Special Education and Rehabilitation</td>
<td>2000</td>
<td></td>
</tr>
<tr>
<td>Innocenti, Mark</td>
<td>Associate Director</td>
<td>Early Intervention Research Institute; Research Assistant Professor, Psychology</td>
<td>1987</td>
</tr>
<tr>
<td>Jimenez, Monica</td>
<td>Marketing and Outreach Specialist</td>
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<td>Massanari, Carol</td>
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<td>Peck, Jeanie</td>
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<td>Richins, Gordon</td>
<td>Consumer Liaison</td>
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South Korea: Korean Institute for Special Education.


**POPULAR PAPERS/ARTICLES**


**RESEARCH/ SCHOLARSHIP AWARDS**

**EDITORSHIPS**

Blair, M., Editorial Board, Rehabilitation Engineering & Assistive Technology Society of North America Journal

Hammond, M., Editorial Board, Review of Disability Studies

Innocenti, M., Editorial Board, An Interdisciplinary Journal of Effectiveness

**AWARDED CONTRACTS AND GRANTS**

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<th>Award Date</th>
<th>PI</th>
<th>Co-Pl(s)</th>
<th>Program Name</th>
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Innocenti, M., Editorial Board, Early Childhood Services

Innocenti, M., Editorial Board, Journal of Early Intervention

Innocenti, M., Editorial Board, Topics in Early Childhood Special Education

Rowland, C., Editorial Board, Access Technologists Higher Education Network E-Journal

Rule, S., Associate Editor, Topics in Early Childhood Special Education

Rule, S., Editorial Review Board, Journal of Early Intervention

Rule, S., Editorial Review Board, Teacher Education and Special Education

Funding Date | PI | Co-Pl(s) | Program Name | Funding Agency | Award Begin Date | Award End Date | Total FY07 Funding |

It's about people.
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<td>Comprehensive Program Evaluation of New Mexico’s Pre-Kindergarten Initiative</td>
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**TOTAL AWARDED CONTRACTS & GRANTS**

$9,390,177

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### PENDING CONTRACTS AND GRANTS

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<td>The Effect of Evacuation Route Conditions on Individuals with Disabilities</td>
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“it’s about people.”
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**TOTAL PENDING CONTRACTS AND GRANTS**

$25,119,632
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<td>Technical Assistance to Improve Community Based Cross Program Services to Older Women &amp; Women with Disabilities Who Are Survivors of Violence</td>
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**TOTAL NOT AWARDED CONTRACTS AND GRANTS** $11,050,559

*“It’s about people.”*
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**TOTAL OTHER EXTERNALLY GENERATED FUNDS**

$1,547,522
The Center for the School of the Future (CSF) is a research center dedicated to improving the quality and effectiveness of education through identifying, researching, and developing proven educational practices and supporting their dissemination and adoption in local settings. The CSF conducts research to identify the underlying principles that make educational programs effective and provides policy makers and school administrators with timely and reliable information that assists them in making well-informed decisions.
FACULTY AND PROFESSIONAL STAFF

Taylor, Matthew J., Director of Research and Evaluation, 1987
West, Richard P., Executive Director; Professor; Special Education and Rehabilitation, 1980
Wheatley, Rikki K., Project Coordinator, 2006

DEPARTMENT INFORMATION

2 faculty
2 staff

REFERRED SCHOLARLY ARTICLES


NONREFERRED ARTICLES, PAPERS PRESENTED, AND RESEARCH REPORTS


EDITORIAL BOARD MEMBERSHIPS AND AD HOC REVIEWS

West, R. P., Editorial Board Member, The Journal of Special Education

OTHER


CSF PRINCIPLES

All people can learn when provided appropriate instruction and practice.
Learning occurs most readily in positive, non-coercive environments.
Instruction is most effective when it is tailored to the individual needs of students.
Educational decisions are more effective when based upon current information and valid data.
All successful educational programs are based upon sound, verifiable instructional principles.
## Awarded Contracts and Grants

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**Total Awarded Contracts & Grants**

$237,300

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**Total Other Externally Generated Funds**

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COMMUNICATIVE DISORDERS AND DEAF EDUCATION

http://www.cehs.usu.edu/comd/

ABOUT THE DEPARTMENT

The Department of Communicative Disorders and Deaf Education (COM-DE) houses three programs: Speech-Language Pathology, Audiology, and Deaf Education. The fields of speech-language pathology and audiology involve the study and treatment of speech, language and hearing disorders across the lifespan. COMD-DE’s educational programs in speech-language pathology and audiology are fully accredited by the Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association. Deaf education involves the preparation of teachers of the Deaf who are certified at the Early Childhood, Elementary, and Secondary levels. The USU Deaf Education program is accredited by the Council on the Education of the Deaf (CED). All three COMD-DE programs are nationally recognized for their high quality. The department also supports the SKI-HI Institute, a research unit that serves children with sensory impairments, birth through five years of age, and their families. SKI-HI has been identified by the U.S. Office of Education as an “educational program that works.”
The USU Speech-Language-Hearing Center (USUSLHC) is housed within the Communicative Disorders and Deaf Education Department. Graduate students, who work under the supervision of certified speech-language pathologists and audiologists, provide diagnostic and treatment services to university faculty, staff, and students and to community members, so that students enrolled in speech-language pathology and audiology may refine skills previously learned in the classroom. For speech-language pathology, diagnostic and treatment services are provided for individuals with communication disorders of language, articulation, fluency, voice, swallowing, and auditory perception as well as communication disorders associated with traumatic brain injury, cleft palate, hearing loss, and laryngectomy. For audiology, diagnostic services are provided for infants, children, and adults. These services include pure tone and speech audiometric testing; special diagnostic testing; central auditory processing evaluations; immittance testing; and hearing aid evaluation, dispensing, fitting, orientation, and follow-up. Also available are habilitative and rehabilitative services such as speechreading, auditory training, and speech and language training.

Phone - (435) 797-1390
http://www.cehs.usu.edu/comd/clinics.htm

The SKI*HI Institute, housed within the Communicative Disorders and Deaf Education Department, is a group of dedicated individuals whose goal is to enhance the lives of young children with special needs, their families, and care givers.

Our training and services, which began in 1972, focus on early intervention and early childhood programming for infants and young children, ages birth to five, with hearing and vision impairments and other disabilities. We dedicate our work to encouraging discovery, learning, and the growth of self-esteem, thereby setting the stage for individuals with special needs to become able participants in society.

A strong contributor to USU’s ranking as a Carnegie I Research Institution, SKI*HI provides outreach not only to Utah citizens, but to families and professionals in nearly all 50 states and Canada.

Phone - (435) 797-5600
http://www.skihi.org

**FACULTY AND PROFESSIONAL STAFF**

<table>
<thead>
<tr>
<th>Name</th>
<th>Title and Role</th>
<th>Years</th>
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<tbody>
<tr>
<td>Alsop, Linda</td>
<td>Project Director, Clinical Instructor, SKI-HI</td>
<td>1992</td>
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<tr>
<td>Bell, Kathryn</td>
<td>Utah Touchpoints Site Assistant Coordinator, HOPE Institute</td>
<td>2003</td>
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<tr>
<td>Bingham, Chad</td>
<td>Clinical Instructor</td>
<td>2001</td>
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<tr>
<td>Blair, Jim</td>
<td>Professor</td>
<td>1979</td>
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<tr>
<td>Burgin, Shannon</td>
<td>Training Specialist, HOPE Institute</td>
<td>2005</td>
</tr>
<tr>
<td>Child, Dee</td>
<td>Assistant Department Head; Advisor</td>
<td>1984</td>
</tr>
<tr>
<td>Corbin-Lewis, Kim</td>
<td>Associate Professor</td>
<td>1989</td>
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<td>Dennison, Elizabeth</td>
<td>Project Manager; Clinical Instructor, SKI-HI</td>
<td>1980</td>
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<td>Elsweiler, Anne</td>
<td>Clinical Instructor</td>
<td>1993</td>
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<tr>
<td>Filimoehala, Karen</td>
<td>Adjunct Clinical Instructor</td>
<td>2004</td>
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<tr>
<td>Foley, Beth</td>
<td>Department Head; Associate Professor</td>
<td>1993</td>
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<tr>
<td>Gantz, Kathryn</td>
<td>Clinical Instructor</td>
<td>2002</td>
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<tr>
<td>Gillam, Ron</td>
<td>Professor, Endowed Chair</td>
<td>2006</td>
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<td>Gillam, Sandi Laing</td>
<td>Associate Professor</td>
<td>2006</td>
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<tr>
<td>Glover, Barbara</td>
<td>Project Leader; Clinical Instructor, SKI-HI</td>
<td>1992</td>
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<td>Gutshall, Nan</td>
<td>Coordinator, Native American Programs; Co-director, Full Circle Project, HOPE Institute</td>
<td>1997</td>
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<tr>
<td>Houston, K. Todd</td>
<td>Assistant Professor</td>
<td>2007</td>
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<tr>
<td>Kelley-King, Jan</td>
<td>Clinical Instructor; Advisor, Deaf Education</td>
<td>1992</td>
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<td>King, J. Freeman</td>
<td>Professor</td>
<td>1991</td>
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<tr>
<td>Jenson, Aziele</td>
<td>Director, Utah Touchpoints Site Program Leader; Co-director, Full Circle Project, HOPE Institute</td>
<td>1995</td>
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<tr>
<td>Jenson, Heather</td>
<td>Clinical Instructor</td>
<td>2003</td>
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<tr>
<td>Larsen, Jeff</td>
<td>Assistant Professor</td>
<td>2004</td>
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<tr>
<td>Laws, Douglas</td>
<td>Adjunct Associate Professor</td>
<td>2000</td>
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<tr>
<td>Littledeike, Jaclyn</td>
<td>Assistant Professor</td>
<td>1969</td>
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<tr>
<td>Manuel-Dupont</td>
<td>Sonia, Associate Professor</td>
<td>1985</td>
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</table>
Mathews, Dan, Training Specialist, HOPE Institute, 2005
Miller, Kevon, Project Leader, SKI-HI, 1990
Munoz, Karen, Assistant Professor, 2007
Nielsen, Jane, Evaluation Assistant, Disability Specialist, HOPE Institute, 2002
Parker, Elizabeth, Adjunct Clinical Instructor, 1990
Pehrson, Connie, Resource Coordinator, Office Manager, HOPE Institute, 1994
Pittman, Paula, Project Director; Clinical Instructor, SKI-HI, 1989
Ribera, John, Associate Professor, 2000
Rowan, Lori, Project Director; Clinical Instructor, SKI-HI, 1990
Simonsmeier, Vicki, Clinical Assistant Professor, 2000
Strong, Carol J., Trustee Professor; Dean, 1973
Walden, Beth, Senior Research Associate; Clinical Instructor, SKI-HI, 1989
Watkins, Sue, Clinical Associate Professor; Program Administrator, SKI-HI, 1976
Wolter, Julie, Assistant Professor, 2006

DEGREES OFFERED
Audiology - AUD
Communicative Disorders and Deaf Education - BS, BA, MS, MA, MED, EDS
Composite Deaf Education/Parent Infant Preparation - MED
Composite Deaf Education/Early Childhood Education - MED
Composite Deaf Education/Elementary Education - MED
Composite Deaf Education/Secondary Education - MED

DEPARTMENT INFORMATION
16 faculty members
7 professional staff
4 advisors
15 clinical instructors
200 undergraduate students
57 graduate students

CHAPTERS IN BOOKS


**Nonrefereed Articles, Papers Presented, and Research Reports**


Certificate Training in Deafness Program for Rehabilitation Personnel. Northern Illinois University, DeKalb, IL.


**EDITORIAL BOARD MEMBERSHIPS AND AD HOC REVIEWS**

Gillam, S., Ad Hoc Reviewer, Language, Speech, and Hearing Services in the Schools

Gillam, S., Ad Hoc Reviewer, The American Journal of Speech Language Pathology

Gillam, S., Ad Hoc Reviewer, The American Journal on Mental Retardation

Gillam, S., Ad Hoc Reviewer, The Journal of Speech Language and Hearing Research


Gillam, R., Editorial Board, Language, Speech, and Hearing Services in Schools

Gillam, R., Editorial Board, Topics in Language Disorders

**RESEARCH/SCHOLARSHIP AWARDS**

Corbin-Lewis, K., Top Prof Award, Mortar Board, Utah State University.

Foley, B., Top Prof Award, Mortar Board, Utah State University.

Gillam, R. G., Researcher of the Year Award, Department of Communicative Disorders and Deaf Education, Utah State University.

Gillam, S., Top Prof Award, Mortar Board, Utah State University.

Manuel-Dupont, S., Top Prof Award, Mortar Board, Utah State University.

Ribera, J., Faculty Diversity Award, Department of Communicative Disorders and Deaf Education, Utah State University.

**AWARDED CONTRACTS AND GRANTS**

<table>
<thead>
<tr>
<th>Award Date</th>
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<th>Co-PI(s)</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
<th>Total FY07 Funding</th>
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<td>1/25/2007</td>
<td>Child, Dee, &amp; Foley, Beth</td>
<td></td>
<td>Speech-Language Pathology Outreach Masters Degree Program (Year 2)</td>
<td>Utah State Office of Education</td>
<td>7/1/2007</td>
<td>6/30/2008</td>
<td>$220,000</td>
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<td>10/1/2002</td>
<td>Jenson, Aziele S.</td>
<td>Barringer, Don</td>
<td>Project ACT (SSS): Activities Combined with Training to Support Staff Success</td>
<td>USDOI Bureau of Indian Affairs</td>
<td>8/22/2002</td>
<td>9/30/2005</td>
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<td>TOTAL AWARDED CONTRACTS AND GRANTS</td>
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PENDING CONTRACTS AND GRANTS

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NOT AWARDED CONTRACTS AND GRANTS

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<th>Proposal Name</th>
<th>Funding Agency</th>
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## Proposal Information

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<th>Proposal Name</th>
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<tr>
<td>5/31/2006</td>
<td>Larsen, Jeffrey</td>
<td></td>
<td>Speech Recognition in Classrooms &amp; In Virtual Environmental Conditions Under Moderate to High Reverberation Conditions with Classroom Amplification</td>
<td>American Speech &amp; Hearing Foundation</td>
<td>1/1/2007</td>
<td>12/31/2007</td>
<td>$10,000</td>
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**TOTAL NOT AWARDED CONTRACTS AND GRANTS** $1,716,411

## Other Externally Generated Funds

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<tr>
<th>Fiscal Year</th>
<th>Contact Person</th>
<th>Income Source</th>
<th>Type of Income</th>
<th>Start of Income Period</th>
<th>End of Income Period</th>
<th>Annual Income</th>
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<tr>
<td>06/07</td>
<td>Foley, Beth</td>
<td>Speech, Language, Hearing Center Revenue</td>
<td>Service</td>
<td>7/2006</td>
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<td>$80,000</td>
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<td>06/07</td>
<td>Watkins, Sue</td>
<td>SKIH Revenue</td>
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<td>$60,000</td>
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**TOTAL OTHER EXTERNALLY GENERATED FUNDS** $140,000
Edith Bowen Laboratory School (EBLS) was established in 1957 to provide a teaching lab for the Department of Elementary Education. Each year nearly 500 undergraduates in elementary education are mentored by EBLS teachers as they spend time in the school observing, assisting, and teaching. The school also serves as a practicum site for college students in the Departments of Psychology, Communicative Disorders and Deaf Education, Special Education and Rehabilitation, Nutrition and Food Science, and Health, Physical Education, and Recreation. The school functions as a research site for USU faculty and graduate students as well. Using a constructivist approach to teaching and learning, the school serves 300 students, kindergarten through fifth grade. In July of 2007, EBLS became a Utah public charter school, thereby providing EBLS with a direct line of funding from the state. Enrollment for the school is open to any child in Utah. Students are accepted through a lottery system.
**FACULTY AND PROFESSIONAL STAFF**

Anderson, Analisa, P. E. Movement Specialist, 2000  
Anderson, Julianne, Teacher, 2002  
Carlsen, Monique, Speech Teacher, 2003  
Christian, Marianne, Teacher, 2005  
Cook, Sharon, Teacher, 2005  
Coulombe, Rebecca, Teacher, 2001  
DeVilbiss, Jill, Music Specialist, 1997  
Jensen, Anitra, Teacher, 2004  
Kyriopoulos, Joan, Teacher, 1999  
L’Aï, Linda, Teacher, 1988  
Larson, Vaughn, Media Specialist, 1999  
Lopez, Carmen, Teacher, 2002  
Nagata, Dave, Teacher, 2004  
Podgorski, Stephanie, Resource Teacher, 2000  
Rhees, Kaye, Principal, 1980  
Sellers, Linda, Teacher, 2004  
Steele, Karen, Teacher, 2002  
Tolman, Jerald, Art Specialist, 1998  
Wagstaff, Betsy, Technology Specialist, 1990  
Wallin, Mark, Teacher, 2005

**DEPARTMENT INFORMATION**

17 faculty  
1 administrator  
4 staff  
305 students

**AWARDS**

Gold Medal Schools, plaque and $350 awarded to Edith Bowen Lab School for participating and meeting the criterion Platinum for a Gold Medal School.

**AWARDED CONTRACTS AND GRANTS**

<table>
<thead>
<tr>
<th>Award Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
<th>Award End Date</th>
<th>Total FY07 Funding</th>
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<tr>
<td>7/1/2002</td>
<td>Rhees, Kaye</td>
<td></td>
<td>ARTS Grant</td>
<td>Emma Eccles Jones Foundation</td>
<td>7/1/2002</td>
<td>6/30/2007</td>
<td>$229,000</td>
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<td>10/10/1984</td>
<td>Rhees, Kaye</td>
<td></td>
<td>Local District Money for Edith Bowen Students</td>
<td>Various School Districts</td>
<td>8/26/06</td>
<td>6/30/2007</td>
<td>$616,314</td>
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</tbody>
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**TOTAL AWARDED CONTRACTS & GRANTS**

$2,509,294
The mission of the department of elementary education at Utah State University is to develop professional educators, and advance knowledge in the field of education. This mission is accomplished through teaching, scholarly activity, and professional service. The department has an internationally recognized faculty with an outstanding record of teaching, publications, presentations, research, and other scholarly activities. This department is the only one in Utah accredited by the Utah State Office of Education, Utah Board of Regents, Northwest Association of Universities and Colleges, and the National Council for the Accreditation of Teacher Education. More USU students major in elementary education than in any other program. The advisement program has been recognized nationally and on campus as one of the best. The department also participates in the interdepartmental doctoral program.
**FACULTY AND PROFESSIONAL STAFF**

**Barta, Jim**, Associate Professor, 1995; Director of Research and Dissemination, Edith Bowen Laboratory School, 2004
**Black, Dawn**, Academic Advisor, 2004
**Byrnes, Deborah**, Professor, 1983
**Carlston, Gary**, Associate Professor, 2003
**Dever, Martha T.**, Professor, 1993; Interim Department Head, Secondary Education, 2006
**Dorward, Jim**, Professor, 1991; Associate Dean for Research, 2005; Interim Department Head, 2006
**Fawson, Parker**, Associate Professor, 2002
**Greene, Judy**, Instructor, 2005
**Hunsaker, Scott**, Associate Professor, 1995
**Jenkins, Vesna**, Director of Student Teaching, 2006
**Johnson, Francine**, Associate Professor; Associate Dean, Teacher Education, Graduation & Educator Licensing, 1983
**Monhardt, Leigh**, Assistant Professor, 2002
**Monhardt, Rebecca**, Associate Professor, 1996
**Pray, Lisa**, Assistant Professor, 2003
**Read, Sylvia**, Assistant Professor, 2003
**Reutzel, D. Ray**, Professor; Endowed Chair & Director, Emma Eccles Jones Center for Early Childhood Education, 2001
**Robinson, Sylvia**, Academic Advisor, 1987
**Smith, John A.**, Professor, 1988
**Taylor, Denise**, Academic Advisor, 2005
**Whitaker, Martha**, Associate Professor, 1998

**DEPARTMENT INFORMATION**

16 faculty
3 advisors
1 director of field service
4 staff members
1,400 undergraduate students
213 graduate students

**DEGREES OFFERED**

Composite Early Childhood Education:
Deaf Education, Elementary Education, Special Education - BS, BA
Composite Elementary Education: Deaf Education, Early Childhood Education, Special Education - BS, BA
Early Childhood Education - BS, BA
Elementary Education - BS, BA, MS, MA, MED
Education - EdD, PhD

**BOOKS**


**BOOK CHAPTERS**


**REFFERED SCHOLARLY ARTICLES**


EDITORIAL BOARD MEMBERSHIPS AND AD HOC REVIEWS

Barta, J., Editorial Board, Journal of Mathematics and Culture
Fawson, P., Editorial Board, Literacy Research and Instruction
Hunsaker, S. L., Editorial Board, Gifted Child Quarterly
Hunsaker, S. L., Ad Hoc Review, Roeper Reviews
Read, S., Editorial Board, The Reading Teacher

RESEARCH/ SCHOLARSHIP AWARDS

Fawson, P. (2007). Scholar/Researcher of the Year Award, Elementary Education Department, Utah State University, Logan, UT.


Reutzel, D. R. (2007). Plaque and citation for 5 years of service as editor of the The Reading Teacher, Board of Directors, International Reading Association Meeting, Toronto, Canada.
Reutzel, D. R. (2007). D. Wynne Thorne Outstanding Research Award, Utah State University, Logan, UT.


Barta, J., Western Regional One Director, National Council of Supervisors of Mathematics Board of Directors.


AWARDED CONTRACTS AND GRANTS

<table>
<thead>
<tr>
<th>Award Date</th>
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<tr>
<td>3/1/2006</td>
<td>Becker, Kurt</td>
<td>Barta, Jim, &amp; Monhardt Rebecca</td>
<td>Communities of Effective Practice</td>
<td>National Science Foundation</td>
<td>3/1/2006</td>
<td>2/28/2009</td>
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TOTAL AWARDED CONTRACTS AND GRANTS $75,000

PENDING CONTRACTS AND GRANTS

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TOTAL PENDING CONTRACTS AND GRANTS $10,525

NOT AWARDED CONTRACTS AND GRANTS

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TOTAL NOT AWARDED CONTRACTS AND GRANTS $1,344,770

OTHER EXTERNALLY GENERATED FUNDS

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<th>Annual Income</th>
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<tr>
<td>06/07</td>
<td>Dorward, James T.</td>
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<td>Gifted and Talented Conference Revenue</td>
<td>Service</td>
<td>7/2006</td>
<td>6/2007</td>
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<td>06/07</td>
<td>Dorward, James T.</td>
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<td>Reading First Endorsement to Local School Districts</td>
<td>Service</td>
<td>7/2006</td>
<td>6/2007</td>
<td>$142,315</td>
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<td>06/07</td>
<td>Dorward, James T.</td>
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<td>Arts Grant - State of Utah</td>
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<td>7/2006</td>
<td>6/2007</td>
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TOTAL OTHER EXTERNALLY GENERATED FUNDS $350,000
EMMA ECCLES
JONES CENTER FOR
EARLY CHILDHOOD
EDUCATION

http://www.cehs.usu.edu/ecc/

ABOUT THE CENTER

The Emma Eccles Jones Center for Early Childhood Education provides a comprehensive program of educational innovation, research, and dissemination. The major role of the center is to provide educational experiences and resources for teachers and parents that reflect the most current understanding of the social, emotional, physical, and cognitive development of children in pre-kindergarten, kindergarten, and the primary grades. The center is also committed to serve as a clearinghouse of validated procedures and processes for the improvement of education in kindergarten and the primary grades.
FACULTY AND PROFESSIONAL STAFF

Boyce, Lisa, Research Assistant, 2006
Reutzel, D. Ray, Endowed Chair & Director; Professor, Elementary Education, 2001

DEPARTMENT INFORMATION

1 endowed chair
5 staff members

BOOKS


BOOK CHAPTERS


REFEREED SCHOLARLY ARTICLES


NONREFEEREED ARTICLES, PAPERS PRESENTED, AND RESEARCH REPORTS


Dr. Ray Reutzel was the recipient of the 2007 D. Wayne Thorne Research Award. This award, named after USU’s first vice-president for research, is the most prestigious research accolade given by USU. The award is given annually by the USU Vice President for Research Office to the outstanding university researcher who is recommended by a committee of peers, who are all previous award recipients. Nominations are evaluated by letters from nationally known experts in their field of study.

### AWARDED CONTRACTS AND GRANTS

<table>
<thead>
<tr>
<th>Award Date</th>
<th>PI</th>
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<tr>
<td>06/2005</td>
<td>Reutzel, D. Ray</td>
<td></td>
<td>Connecting Primary Grade Teacher Knowledge</td>
<td>Institute of Educational Sciences</td>
<td>10/1/05</td>
<td>6/30/08</td>
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### NOT AWARDED CONTRACTS AND GRANTS

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<tr>
<td>05/30/07</td>
<td>Boyce, Lisa K.</td>
<td></td>
<td>Right Start Language and Literacy Success for Ogden’s High Risk Children</td>
<td>Ogden City School District 1</td>
<td>9/30/2007</td>
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<td><strong>$1,505,531</strong></td>
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</table>
The Department of Family, Consumer, and Human Development (FCHD) prepares students for careers serving individuals and families across the lifespan. Through course work and applied experiences, majors gain a greater understanding of the interaction between individual development and processes in family relationships, and how both of these dynamics influence and are influenced by family economics and consumer issues. Such training helps students gain an appreciation for the complexities of human relationships and better prepares them, as professionals, to understand and address the needs of individuals, families, and consumers in varied educational, organizational, and service settings.

The department emphasizes high quality undergraduate and graduate instruction and practicum experiences to help students develop greater personal understanding and professional preparation. It also emphasizes excellence in both basic and applied research. Faculty conduct research to better understand individual development and family relationships across the life span, and the impact of economic forces on society, the family, and individual consumers. Much of that is applied research with direct implications for practice. Strong research efforts provide important learning opportunities for graduate and undergraduate students. Providing service is also a basic component of faculty roles and an integral part of student preparation. FCHD faculty and students provide many extension and other outreach programs to individuals, families, and public and private agencies throughout the state and nation that enhance the quality of life.
The Adele and Dale Young Child Development Laboratory, affiliated with the Department of Family, Consumer, and Human Development, is designed to develop social competency skills in children. The staff provide service to the children and families who participate, carries out research on child development and early childhood education, and provides training for future teachers and professionals who will work with children in many settings. The laboratory provides a variety of programs for children from birth through 12 years of age. Basic to the framework that guides the service, research, and training carried out in the lab is the notion that children learn most effectively through active exploration and participation in their environment. Moreover, each child has specific interests, curiosities, talents, and self-esteem which must be nurtured and enhanced. In this model setting, professionals in training use developmentally appropriate practices to enhance children's development. The laboratory also provides training to parents and conducts research to contribute to the discovery of knowledge.

Phone - (435) 797-1544
http://www.usu.edu/fchd/cdlab.cfm

### Faculty and Professional Staff

- **Allgood, Scot M.**, Associate Professor; Director, Marriage and Family Therapy, 1992
- **Ascione, Deborah B.**, Senior Lecturer, 1993
- **Austin, Ann M. B.**, Professor, 1980
- **Beckert, Troy E.**, Assistant Professor, 2003
- **Biers, Karen**, Assistant Professor, 2002
- **Coward, Raymond T.**, Professor; Provost, 2006
- **Darrington, Jana**, Lecturer, 2003
- **Delgadillo, Luzmarina**, Assistant Professor, 2000
- **Ericksen, Susan L.**, Lecturer, 1995
- **Fauth, Elizabeth B.**, Research Assistant Professor, 2007
- **Higginbotham, Brian J.**, Assistant Professor; Extension Specialist, 2005
- **Johnson, Alena C.**, Lecturer, 2003
- **Jones, Randall M.**, Professor, 1990
- **Lee, Thomas R.**, Department Head; Professor; Family and Consumer Sciences Extension Program Leader, 1982
- **Lee, Yoon Geum**, Associate Professor, 2000
- **Lindauer, Shelley K.**, Professor, 1982
- **Low, Jean M.**, Professor, 1982
- **Miller, Brent C.**, Professor; Vice President for Research, 1979
- **Nelson, Farol Ann**, Lecturer, 1988
- **Nelson, Thorana S.**, Professor; 1992
- **Niehuis, Sylvia**, Assistant Professor, 2001
- **Norton, Maria C.**, Assistant Professor, 2001
- **Olsen, Kaelin M.**, Lecturer, 2003
- **Openshaw, D. Kim**, Associate Professor; Marriage and Family Therapist, 1981
- **Piercy, Kathleen W.**, Associate Professor, 1996
- **Roggman, Lori A.**, Professor, 1990
- **Rowe, Barbara R.**, Professor; 1985-92, 1999
- **Schwanveldt, Jay D.**, Professor Emeritus, 1966-01; Temp. Professor, 2003
- **Skogrand, Linda M.**, Assistant Professor; Extension Specialist, 2002
DEGREES OFFERED
Early Childhood Education - BS, BA
Family and Consumer Sciences - BS, BA
Family, Consumer and Human Development - BS, BA, MS, MFHD, PhD

DEPARTMENT INFORMATION
29 faculty
8 staff members
400 undergraduate students
90 graduate students

BOOKS


CHAPTERS IN BOOKS


REFEREED SCHOLARLY ARTICLES


Lee, Y. (2006). Time use for work and the division of labor in married house-


**NONREFEREED ARTICLES, PAPERS PRESENTED, AND RESEARCH REPORTS**


presented at the Housing Education and Research Association Conference, Ithaca, NY.


American Bankruptcy Institute Journal, 26(5), 36-37, 84-85.


---

**EDITORIAL BOARD MEMBERSHIPS AND AD HOC REVIEWS**

Beckert, T., Editorial Board, *Journal of Youth and Adolescence*

Delgadillo, L., Ad Hoc Reviewer, *International Journal of Consumer Issues*

Delgadillo, L., Editorial Board, *Housing and Society*

Fauth, E. B., Ad Hoc Reviewer, *Aging & Mental Health*

Lown, J. M., Editorial Board, *Financial Counseling and Planning*

Lown, J. M., Editorial Board, *Journal of Consumer Education*

Lown, J. M., Editorial Board, *Journal of Personal Finance*


Lown, J. M., Ad Hoc Reviewer, *Journal of Family and Consumer Sciences*

Lown, J. M., Ad Hoc Reviewer, *Journal of Family and Economic Issues*
Nelson, T. S., Ad Hoc Reviewer, Journal of Orthopsychiatry
Nelson, T. S., Ad Hoc Reviewer, Journal of Systemic Therapies
Nelson, T. S., Book Review Editor, AFTA Monograph Series
Nelson, T. S., Editorial Board Member, Journal of Contemporary Family Therapy
Nelson, T. S., Editorial Board Member, Journal of Couple and Relationship Therapy
Nelson, T. S., Editorial Board Member, Journal of Family Psychotherapy
Nelson, T. S., Editorial Board Member, Journal of Feminist Family Therapy
Nelson, T. S., Section Editor, Intervention Interchange, Journal of Family Psychotherapy
Nelson, T. S., Series Editor, 101 Interventions in Psychotherapy
Nelson, T. S., Series Editor, Interventions in Psychotherapy: Step by Step
Niehuis, S., Ad hoc Reviewer, Journal of Marriage and Family
Niehuis, S., Ad hoc Reviewer, Journal of Sex Research
Niehuis, S., Ad hoc Reviewer, Journal of Social and Personal Relationships
Niehuis, S., Ad hoc Reviewer, North American Journal of Psychology
Niehuis, S., Ad hoc Reviewer, Personal Relationships
Piercy, K. W., Editorial Board, Family Relations
Piercy, K. W., Practice Concepts Editor, The Gerontologist
Roggman, L. A., Ad Hoc Reviewer, Early Childhood Research Quarterly
Roggman, L. A., Consulting Editor, Child Development

**RESEARCH/ SCHOLARSHIP AWARDS**

Higginbotham, B. (2007). Undergraduate Research Mentor of the Year, College of Education and Human Services, Utah State University, Logan, UT.

Higginbotham, B. (2007). Utah State University Extension Taggart-Ballard Award of Excellence, Utah State University, Logan, UT.

**OTHER**


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**AWARDED CONTRACTS AND GRANTS**

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<th>Award Date</th>
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"It's about people."
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<td>8/22/2003</td>
<td>Riggs, Kathy</td>
<td></td>
<td>Youth and Families with Promise - Iron County</td>
<td>Iron County</td>
<td>7/1/2003</td>
<td>6/30/2008</td>
<td>$14,926</td>
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<td>3/14/2007</td>
<td>Roggman, Lori</td>
<td>Cook, Gina A.</td>
<td>G5: Grade 5 Follow up of Early Head Start Research Sample</td>
<td>Mathematica</td>
<td>10/30/2006</td>
<td>8/31/2007</td>
<td>$41,800</td>
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TOTAL AWARDED CONTRACTS & GRANTS $4,101,083

PENDING CONTRACTS AND GRANTS

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<td>6/15/2007</td>
<td>Norton, Maria C.</td>
<td></td>
<td>Caregiver Resilience and Skill Mastery in Epidemiological &amp; Clinical Samples</td>
<td>Univ. of Utah</td>
<td>7/1/2007</td>
<td>6/30/2008</td>
<td>$13,009</td>
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TOTAL PENDING CONTRACTS AND GRANTS $862,096

NOT AWARDED CONTRACTS AND GRANTS

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TOTAL NOT AWARDED CONTRACTS AND GRANTS $52,222

OTHER EXTERNALLY GENERATED FUNDS

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<th>Fiscal Year</th>
<th>Contact Person</th>
<th>Contact Person</th>
<th>Income Source</th>
<th>Type of Income</th>
<th>Start of Income Period</th>
<th>End of Income Period</th>
<th>Annual Income</th>
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<tbody>
<tr>
<td>06/07</td>
<td>Lee, Tom</td>
<td></td>
<td>CD Lab Tuition</td>
<td>Service</td>
<td>7/2006</td>
<td>6/2007</td>
<td>$31,424</td>
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<tr>
<td>06/07</td>
<td>Lee, Tom</td>
<td></td>
<td>MFT Client Deposits</td>
<td>Service</td>
<td>7/2006</td>
<td>6/2007</td>
<td>$5,379</td>
</tr>
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</table>

OTHER EXTERNALLY GENERATED FUNDS $36,912
The Health, Physical Education, and Recreation Department (HPER) fosters multiple roles and best practices in science-based academic and field-engaged career preparation in school health education, community health education, physical education teacher preparation, coaching certification, exercise science, corporate wellness, pre-physical therapy, parks and recreation administration, and therapeutic recreation. These majors are content rich, laboratory supported, and field based, resulting in high quality, professional association-accredited, and solution-focused curricula.
FACULTY AND PROFESSIONAL STAFF

Bressel, Eadric, Assistant Professor, 2000
Flint, Matt, Senior Lecturer, 2006
Fronske, Hilda, Associate Professor, 1990
Gast, Julie, Associate Professor, 1994
Gordin, Richard, Professor, 1981
Gordon, Donna, Associate Professor, 1980
Heath, Ed, Associate Professor, 1999
Jones, Arthur, Associate Professor, 1990
Kras, John, Associate Professor, 1995
Mathesius, Peter, Senior Lecturer, 1988
Nelson, Dennis, Interim Department Head, 2006; Associate Professor, 1986
Wagner, Dale, Associate Professor, 2004
Waite, Phillip, Assistant Professor, 2003
Wilson, Rolayne, Associate Professor, 1987

DEGREES

Health Education Specialist - BS
Health, Physical Education and Recreation - MS, MED
Parks and Recreation - BS
Physical Education - BS

DEPARTMENT INFORMATION

14 faculty
3 staff members
1.5 advisors
411 undergraduate students
84 graduate students
17,040 students take HPER courses each year

BOOKS


REFEREEED SCHOLARLY ARTICLES


NONREFEREED ARTICLES, PAPERS PRESENTED, AND RESEARCH REPORTS


EDITORIAL BOARD MEMBERSHIPS AND AD HOC REVIEWS

Bressel, E., Ad Hoc Reviewer, Journal of Applied Biomechanics

Bressel, E., Ad Hoc Reviewer, Research Quarterly for Exercise and Sport
Bressel, E., Ad Hoc Reviewer, *Medicine & Science in Sports & Exercise*

Bressel, E., Ad Hoc Reviewer, *Physical Therapy and Sport*

Bressel, E., Ad Hoc Reviewer, *Sports Biomechanics*

Bressel, E., Ad Hoc Reviewer, *Austrian Academy of Sciences*


Waite, P. J., Ad Hoc Reviewer, *American Journal of Health Education*

Waite, P. J., Ad Hoc Reviewer, *Health Education and Behaviors*

Waite, P. J., Editorial Board, *Asian Journal of Exercise and Sport Science*

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**RESEARCH/SCHOLARSHIP AWARDS**

**Bressel, E.** (2007). *Associate Researcher Award*. The Institute of Sport and Recreation Research, Auckland University of Technology, New Zealand.


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**OTHER**


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### AWARDED CONTRACTS AND GRANTS

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<tr>
<th>Award Date</th>
<th>PI</th>
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<tbody>
<tr>
<td>1/1/2007</td>
<td>Bressel, Eadric</td>
<td>Access Grant for Radiological Services</td>
<td>Cache Valley Specialty Hospital</td>
<td>1/1/2007</td>
<td>$25,000</td>
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**TOTAL AWARDED CONTRACTS & GRANTS** $26,800

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### PENDING CONTRACTS AND GRANTS

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<tr>
<td>1/24/2007</td>
<td>Julie Gast</td>
<td>Parlin, Mary Ann</td>
<td>Using a Web-based Instructional Simulation to Teach Patients How to Prevent &amp; Control Diseases</td>
<td>National Institutes of Health</td>
<td>9/1/2007</td>
<td>8/31/2008</td>
<td>$2,136,565</td>
</tr>
</tbody>
</table>

**TOTAL PENDING CONTRACTS AND GRANTS** $2,136,565
The Instructional Technology (IT) Department’s mission is to provide environments in which graduate students and faculty explore, develop, and disseminate technologies of instruction and information that impact education, business, industry, and government. The convergence of instructional technologies provides the capability to transmit and receive information at ever-increasing speeds. The most advanced communication tool of all is still the one that creates, manages, and interprets information: the human mind. Developing the creative and analytical potential of the human mind is the cornerstone of the instructional technology graduate program at USU. Our faculty provide instruction in learning theory, information management, interactive learning, communications, instructional development, product development, and research methods. Courses are designed to expand the problem-solving skills and leadership abilities students will need to excel as instructional technology professionals. The department is recognized by many practicing professionals as one of the outstanding graduate programs in the United States in this area.
The Center for Open and Sustainable Learning (COSL), part of the Department of Instructional Technology, works to insure that every person who desires an educational opportunity receives it. Through designing, developing, and distributing educational content and software, research and evaluation projects, and national and international partnerships, COSL leverages new and old technologies to help people help themselves.

Phone - (435) 797-3611
http://cosl.usu.edu/

FACULTY AND PROFESSIONAL STAFF

Bentley, Joanne, Assistant Professor, 2000
Eastmond, Nick, Professor, 1974
Freeman, Mike, Interim Department Head, 2006; Associate Dean for Extension, 1991
Haderlie, Sheri, Lecturer, 2002
Hensen, Shelley, Assistant Director of Outreach, Center for Open & Sustainable Learning, 2004
Kim, Yanghee, Assistant Professor, 2004
Muramatasu, Brandon, Associate Director, Center for Open & Sustainable Learning, 2004
Recker, Mimi, Professor, 1998
Shelton, Brett, Assistant Professor, 2004
Subramony, Deepak, Assistant Professor, 2005
Walker, Andrew, Assistant Professor, 2005
Wiley, David, Assistant Professor, 2000; Director, Center for Open & Sustainable Learning, 2004

DEGREES

Instructional Technology - MS, MED, PhD, ED.S.

DEPARTMENT INFORMATION

9 faculty
17 staff members
206 graduate students

BOOKS


CHAPTERS IN BOOKS


REFEREED SCHOLARLY ARTICLES


NONREFEREED ARTICLES, PAPERS PRESENTED AND RESEARCH REPORTS


**EDITORIAL BOARD MEMBERSHIPS AND AD HOC REVIEWS**

Recker, M., Guest Editor, International Journal of Digital Libraries Special Issue on Digital Libraries and Education

Recker, M., Ad Hoc Reviewer, Journal of the Learning Sciences

Recker, M., Ad Hoc Reviewer, Journal of Information Processing & Management

Recker, M., Ad Hoc Reviewer, Israel Science Foundation

**OTHER**


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<tr>
<td>9/12/2005</td>
<td>Burnham, Byron R.</td>
<td></td>
<td>Graduate Research Assistant-ship</td>
<td>The Church of Jesus Christ of Latter-day Saints</td>
<td>9/1/2005</td>
<td>8/31/2007</td>
<td>$40,725</td>
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<tr>
<td>10/1/2005</td>
<td>Muramatsu, Brandon, Wiley, David</td>
<td></td>
<td>Services to Link Open Courseware Repositories &amp; NSDL</td>
<td>National Science Foundation</td>
<td>10/1/2005</td>
<td>9/30/2008</td>
<td>$347,274</td>
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<td>10/14/2006</td>
<td>Muramatsu, Brandon</td>
<td></td>
<td>Exploratory Development of a Microlibrary for Expanding Access to Literacy, Cultural &amp; Educational Content</td>
<td>Open Content Foundation</td>
<td>11/1/2006</td>
<td>12/31/2006</td>
<td>$3,850</td>
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<td>8/31/2005</td>
<td>Wiley, David; Muramatsu, Brandon</td>
<td></td>
<td>Stimulating the Development &amp; Effective Use of Open Educational Resources</td>
<td>Hewlett Foundation</td>
<td>7/1/2005</td>
<td>4/30/2007</td>
<td>$1,050,000</td>
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**TOTAL AWARDED CONTRACTS & GRANTS**

$4,085,428

### PENDING CONTRACTS AND GRANTS

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### Proposal

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<tr>
<td>5/15/2007</td>
<td>Muramatsu, Brandon</td>
<td></td>
<td>Where Have We Come from &amp; Where Are We Going? Learning the Lessons &amp; Disseminating Exemplary Practices from the Projects of the NSDL</td>
<td>National Science Foundation</td>
<td>6/1/2007</td>
<td>10/31/2008</td>
<td>$79,172</td>
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<td>6/7/2007</td>
<td>Shelton, Brett</td>
<td></td>
<td>Game World</td>
<td>Darpa</td>
<td>1/1/2008</td>
<td>8/31/2008</td>
<td>$30,000</td>
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<tr>
<td>4/30/2007</td>
<td>Walker, Andrew</td>
<td></td>
<td>A Follow-up Study of Professional Development in Integration of Online Resources</td>
<td>The Consortium of College &amp; University Media Center</td>
<td>9/1/2007</td>
<td>11/30/2008</td>
<td>$1,999</td>
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**TOTAL PENDING CONTRACTS AND GRANTS**

$4,678,081

### NOT AWARDED CONTRACTS AND GRANTS

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**TOTAL NOT AWARDED CONTRACTS AND GRANTS**

$2,907,078
ABOUT THE DEPARTMENT

The Psychology Department is committed to the development of new knowledge regarding the bases of behavior, psychological processes, and the dissemination and application of that knowledge. To accomplish these goals, the department strives to advance programs of excellence in teaching, research, and service within the context of its undergraduate and graduate programs and the goals of the College of Education and Human Services. The department offers programs in general psychology (undergraduate), MS/MED programs in school counseling and school psychology, PhD programs in combined clinical counseling and school psychology, and experimental and applied psychological science. The department is dedicated to continually demonstrating to students the importance of understanding behavior and psychological processes. Students develop knowledge and critical thinking skills through didactic, laboratory, and practicum training experiences to illustrate the relationship between theory, research, and application.
The Office of Methodological and Data Sciences (OMDS) is dedicated to supporting the research and education mission of Utah State University. The primary goals of the OMDS are twofold: 1) to provide high-quality, faculty supervised research design and quantitative analysis services to the faculty and graduate students of the College of Education and Human Services (CEHS) at Utah State University; and 2) to provide essential methodological consulting experiences to the graduate students of the Department of Psychology.

Phone - (435) 797-5177
http://www.usu.edu/psychology/OMDS/index.html

The National Center for Hearing Assessment and Management (NCHAM) promotes the earliest possible detection of hearing loss in infants and the provision of timely and appropriate audiological, educational, and medical intervention. NCHAM staff develop training materials, conduct workshops, and provide on-site assistance to enable hospitals and state public health programs to establish successful Early Hearing Detection and Intervention (EHDI) programs. NCHAM staff also develop professional and public awareness educational materials, conduct research related to EHDI issues, and develop and distribute data management software for use in EHDI programs. This center functions within the Psychology Department.

Phone - (435) 797-3589
http://www.infanthearing.org/

The USU Psychology Community Clinic provides professional services to the residents of Northern Utah, Southern Idaho, and Western Wyoming, as well as students and staff of Utah State University. The purpose of the clinic is to serve as the primary mental health service and training site to graduate students studying clinical, counseling, and school psychology. Services are provided by graduate students completing their MS or PhD degrees. These students are supervised by licensed PhD psychology faculty.

Phone - (435) 797-3401
http://www.usu.edu/psychology/clinic.php

The National Science Foundation ranks science, technology and some social science (e.g., psychology) departments nationally in terms of external funding generated, irrespective of the size of their faculty. In the past five years, the Psychology Department at USU has ranked in the top 14th percentile among 550 departments across the country. This year, we are ranked in the 12th percentile. This translates into great opportunities for our students and for our faculty!

|||
DEGREES
Psychology - BS, BA, MS, PhD
MS Programs: School Psychology, Psychology-school Counseling
PhD Programs: Combined Clinical/ Counseling/School Psychology
Emphasis Areas: School/Child, Clinical/Family, Health Psychology and Rural Multicultural Psychology
Experimental and Applied Psychological Science
Emphasis Areas: Program Evaluation, Experimental Health Psychology, Analysis of Behavior
The Psychology Department also sponsors the College of Education and Human Services Research and Evaluation PhD program (part of the Interdisciplinary Doctoral Program).

DEPARTMENT INFORMATION
21 full-time faculty
8 part-time faculty
7.5 staff members
1.75 academic advisors
370 undergraduate students
242 graduate students

BOOKS

CHAPTERS IN BOOKS

REFereed SCHolarly ARticles


**Nonrefereed Articles, Papers Presented, and Research Reports**


Ascione, F. R. (2006, October). Pet abuse and intimate partner violence: Recent research and practical applications. Invited address at the An-
Animal abuse: What veterinarians need to know. Invited address at the meeting of the D.C. Academy of Veterinary Medicine, Falls Church, VA.


Translating ethical regulations into responsible and feasible research with a Latino population. Paper presented at the biannual conference of the National Latino/a Psychological Association, Milwaukee, WI.


**D’zatko, K., Collum, J. L., & Fargo, J. D.** (2007, April). Parenting typologies in mothers sexually abused as children. Poster presentation at the annual Utah State University Student Research Symposium, Logan, UT. (Awarded 3rd place in graduate student competition.)


**Ferguson, T. J.** (2007, June). Lost in translation: Deficit and surplus models of self-evaluative emotions’ roles in symptom formation. Invited address for the annual meeting of the Utah Association of Therapists Treating Sexual Compulsivity, Provo, UT.

**Ferguson, T. J.** (2007, February). Social psychology applied: Errors in the U.S. system of jurisprudence. Invited presentation at the meetings of the Utah State University Chapter of Psi Chi, Logan, UT.


presented at the 13th International Symposium on Society & Resource Management, Park City, UT.


Winstead, P. C., & Fargo, J. D. (2007, April). Relationships among offender characteristics and age of sexual victimization: Results from a national sample of incarcerated offenders. Poster presentation at the annual Utah State University Student Research Symposium, Logan, UT.

Youngberg, E., Olsen, D., & Fargo, J. D. (2006, October). Examining technology acceptance variables: Professionally-autonomous end users’ perceptions of an enterprise compo-
nent. Paper presentation at the annual International Business & Economics Research Conference, Las Vegas, NV.


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**EDITORIAL BOARD MEMBERSHIPS AND AD HOC REVIEWS**

Bates, S. C., Editorial Board Member, Computers in Human Behavior

Domenech Rodriguez, M., Ad Hoc Review, American Psychologist

Domenech Rodriguez, M., Ad Hoc Review, Cultural Diversity and Ethnic Minority Psychology

Domenech Rodriguez, M., Ad Hoc Review, Family Relations


Domenech Rodriguez, M., Ad Hoc Review, Youth & Society

Domenech Rodriguez, M., Editorial Board Member, Family Process

Domenech Rodriguez, M., Editorial Board Member, Isotope

Domenech Rodriguez, M., Editorial Board Member, NASPA Journal (Journal of the Student Affairs Administrators in Higher Education)

Fargo, J. D., Ad Hoc Review, Epilepsia

Fargo, J. D., Ad Hoc Review, Epilepsy & Behavior

Fargo, J. D., Ad Hoc Review, Journal of Personality Assessment

Fargo, J. D., Ad Hoc Review, Journal of Psychosomatic Research

Fargo, J. D., Ad Hoc Review, Program Evaluation & Planning

---

**Ad Hoc Reviews**

Fargo, J. D., Ad Hoc Review, Psychological Assessment

Fargo, J. D., Ad Hoc Review, The Clinical Neuropsychologist

Field, C. E., Associate Editor, Training Program Update, The Behavior Therapist


Galliher, R. V., Ad Hoc Review, Psi Chi Journal of Undergraduate Research


Gimpel Peacock, G., Editorial Board Member, Journal of Evidence-Based Practices for Schools

Gimpel Peacock, G., Editorial Board Member, Journal of Psychoeducational Assessment

Gimpel Peacock, G., Editorial Board Member, Psychology in the Schools

Julnes, G., Ad Hoc Review, American Journal of Evaluation

Julnes, G., Ad Hoc Review, New Directions for Evaluation

Julnes, G., Editorial Board Member, New Directions for Evaluation

Odum, A. L., Editorial Board Member, Behavioural Processes

Odum, A. L., Editorial Board Member, Journal of the Experimental Analysis of Behavior

Odum, A. L., Guest Review, Experimental and Clinical Psychopharmacology

Odum, A. L., Guest Review, Psychology of Addictive Behaviors

Schroder, K. E. E., Ad Hoc Review, AIDS and Behavior


Schroder, K. E. E., Ad Hoc Review, Journal of Sex Research

Schroder, K. E. E., Ad Hoc Review, Social Science and Medicine

Schroder, K. E. E., Editorial Board Member, AIDS and Behavior

Shahan, T. A., Ad Hoc Review, Alcoholism: Clinical and Experimental Research

Shahan, T. A., Ad Hoc Review, Behavioural Brain Research

Shahan, T. A., Ad Hoc Review, Behavioural Pharmacology

Shahan, T. A., Ad Hoc Review, Behavioural Processes

Shahan, T. A., Ad Hoc Review, Learning and Behavior

Shahan, T. A., Ad Hoc Review, Life Sciences

---

"It’s about people."
Shahan, T. A., Ad Hoc Review, Pharmacology, Biochemistry and Behavior

Shahan, T. A., Member, Board of Editors, Journal of the Experimental Analysis of Behavior

Sinex, D. G., Ad Hoc Review, BMC Neuroscience

Sinex, D. G., Ad Hoc Review, Hearing Research


Sinex, D. G., Ad Hoc Review, Journal of Neurophysiology


Domenech Rodriguez, M., 2007 Emerging Professional Award, Division 45, American Psychological Association.

Domenech Rodriguez, M., 2006 Undergraduate Research Mentor of the Year, College of Education and Human Services, Utah State University.

Ferguson, T. J. (2007). Last Lecture Award, Honors Program, Utah State University.

Sinex, D. G., Research Award, NIDCD R01-DC00341, Auditory processing of temporally-complex sounds.

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<table>
<thead>
<tr>
<th>Award Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
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<th>Total FY07 Funding</th>
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<tbody>
<tr>
<td>6/16/2005</td>
<td>Domenech-Rodriguez, Melanie</td>
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<td>Mexican Family Culture &amp; Substance</td>
<td>Univ. of California-Davis</td>
<td>7/1/2006</td>
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<td>4/30/2005</td>
<td>Fargo, Jamison</td>
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<td>Intervention Trial of Discovery Model</td>
<td>Univ. of Toledo Ohio</td>
<td>6/1/2005</td>
<td>5/31/2007</td>
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<td>7/1/2007</td>
<td>Fargo, Jamison</td>
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<td>Injury from Sexual Assault</td>
<td>National Institute of Mental Health</td>
<td>5/30/2007</td>
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<td>8/2/1993</td>
<td>Stein, David M.</td>
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<td>Psychological Service</td>
<td>Northern Utah Head Start</td>
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<td>6/30/2008</td>
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<td>8/9/2005</td>
<td>Stein, David</td>
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<td>Testing &amp; Counseling for DHS/ DSPD Client</td>
<td>Utah Dept. of Health</td>
<td>7/1/2005</td>
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<td>9/29/2006</td>
<td>Stein, David M.</td>
<td></td>
<td>Providing Psychological Services</td>
<td>Avalon Hills</td>
<td>9/1/2006</td>
<td>5/2/2008</td>
<td>$27,149</td>
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<td>7/1/2002</td>
<td>Tschanz, Joann, Norton, Maria C.</td>
<td></td>
<td>Progression of Dementia: A Population Study</td>
<td>Dept. of Health &amp; Human Services</td>
<td>7/1/2002</td>
<td>8/31/2008</td>
<td>$1,115,692</td>
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TOTAL AWARDED CONTRACTS & GRANTS $3,603,087

PENDING CONTRACTS AND GRANTS

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<tr>
<td>11/15/2006</td>
<td>Fargo, Jamison D</td>
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<td>Discovery Schools Initiative</td>
<td>Univ. of Toledo</td>
<td>7/1/2007</td>
<td>6/30/2008</td>
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<td>11/15/2006</td>
<td>Fargo, Jamison D</td>
<td></td>
<td>Model Schools Initiative</td>
<td>Univ. of Toledo</td>
<td>7/1/2007</td>
<td>6/30/2008</td>
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<td>7/26/2006</td>
<td>Lubke, Margaret, Althouse, R. Brad</td>
<td></td>
<td>Early Childhood Outcomes Assessment System</td>
<td>Institute of Education Sciences</td>
<td>3/1/2007</td>
<td>2/28/2008</td>
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<td>Lubke, Margaret</td>
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<td>Center for Excellence/Web Idea*sis</td>
<td>Utah Centers of Excellence Program</td>
<td>7/1/2007</td>
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<td>Lubke, Margaret</td>
<td></td>
<td>A Web-based Statewide Special Education Case Management System (Web Idea*sis) for North Dakota</td>
<td>State of North Dakota Dept of Public Instruction</td>
<td>7/16/2007</td>
<td>7/15/2008</td>
<td>$1,286,092</td>
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<td>4/30/2007</td>
<td>Shahan, Tim</td>
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<td>Divided Attention &amp; Reinforcement Variables</td>
<td>National Institutes of Health</td>
<td>5/1/2007</td>
<td>4/30/2008</td>
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TOTAL PENDING CONTRACTS AND GRANTS $6,811,216

NOT AWARDED CONTRACTS AND GRANTS

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<td>Model Schools Initiative</td>
<td>National Science Foundation</td>
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<td>12/2/2006</td>
<td>Fargo, Jamison</td>
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<td>High Risk Driving &amp; Sleep</td>
<td>Children’s Hospital</td>
<td>4/1/2007</td>
<td>3/31/2008</td>
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TOTAL NOT AWARDED CONTRACTS AND GRANTS $184,996

OTHER EXTERNALLY GENERATED FUNDS

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<th>Fiscal Year</th>
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<tr>
<td>06/07</td>
<td>Fargo, Jamison</td>
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<td>Office of Methodological &amp; Data Sciences</td>
<td>Service</td>
<td>7/2006</td>
<td>6/2007</td>
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<td>06/07</td>
<td>Field, Clint</td>
<td></td>
<td>USU Psychology Community Clinic</td>
<td>Service</td>
<td>7/2006</td>
<td>6/2007</td>
<td>$29,315</td>
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TOTAL OTHER EXTERNALLY GENERATED FUNDS $32,292
ABOUT THE DEPARTMENT

Within the context of the University’s commitment to teaching, research, and service, the Department of Secondary Education’s mission is to assist in the preparation of secondary teachers in a variety of curriculum areas. A secondary mission is to provide advanced work for inservice teachers as they pursue goals of teaching excellence and curriculum reform. A third mission is to prepare supervisors, curriculum specialists, and teacher education faculty for leadership roles in schools and in higher education.
FACULTY AND PROFESSIONAL STAFF

Bedingfieldsmit, Mary, Director, Office of Field Experience, 2007
Campbell, Todd, Extension Assistant Professor, 2005
Campell, Kay, Associate Professor, 1986
Cangelosi, Barbara, Lecturer, 2001
Dever, Martha, Interim Department Head, 2006; Professor, Elementary Education, 1993
Flemmer, Leslie, Lecturer, 2006
Franklin, Barry, Professor, 2002
Hall, Janice, Associate Professor, 2002
Heap, Harry, Advisor, Undergraduate Program, 1993
Hruby, Alison, Assistant Professor, 2006
Hruby, George, Assistant Professor, 2003
Huerta, Grace, Associate Professor, 1994
Marx, Sherry, Assistant Professor, 2003
Struyk, Ruth, Assistant Professor, 2002

DEGREES

Composite Teaching – Social Studies
- BS, BA
Education - EdS, EdD, PhD
Secondary Education - 2nd BS, 2nd
BA, MS, MA, MED

DEPARTMENT INFORMATION

9 faculty
2 lecturers
5 advisor
3 staff members
270 undergraduate students
100 graduate students

BOOKS


REFEREED SCHOLARLY ARTICLES


NONREFEREED ARTICLES, PAPERS PRESENTED, AND RESEARCH REPORTS


EDITORSHIPS

Franklin, B. M., Co-Editor, series on Secondary Education in a Changing World, Palgrave Macmillan.

- 68 - www.cehs.usu.edu
Franklin, B. M., Board of Consulting Editors, *International Encyclopedia of Education*

Franklin, B. M., Corresponding Member of the Editorial Board, *History of Education*

Franklin, B. M., Member of the Board of Consulting Editors, *Curriculum Inquiry*

### AWARDED CONTRACTS AND GRANTS

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<th>Award Date</th>
<th>PI</th>
<th>Co-Pl(s)</th>
<th>Program Name</th>
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<td>11/15/2006</td>
<td>Marx, Sherry</td>
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<td>Discovery Model Schools Initiative</td>
<td>University of Toledo</td>
<td>11/1/2007</td>
<td>5/31/2008</td>
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TOTAL AWARDED CONTRACTS & GRANTS: $64,114

### NOT AWARDED CONTRACTS AND GRANTS

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<th>Funding Agency</th>
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<tr>
<td>7/14/2006</td>
<td>Campbell, David Todd</td>
<td></td>
<td>Career: Joint Professional Development for Pre-Service &amp; In-Service Science Teachers in Rural Schools</td>
<td>National Science Foundation</td>
<td>5/1/2007</td>
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TOTAL NOT AWARDED CONTRACTS AND GRANTS: $399,886
ABOUT THE DEPARTMENT

The Department of Special Education and Rehabilitation offers educational opportunities for teachers, supervisors, support personnel, rehabilitation counselors, and others working with exceptional children or adults with disabilities. The Department is recognized as one of the nation’s most productive research, development, and innovative training departments. The Rehabilitation Counseling Program is the leading program in the nation in distance education. Each semester students in the undergraduate training program participate in didactive courses and with hands-on experiences teaching pupils with disabilities.

The master’s degree programs in Special Education and Rehabilitation Counseling at USU provide an advanced level of preparation for professionals who work with children, youth, and adults with disabilities. The PhD program in Disability Disciplines prepares leadership personnel for positions in research, personnel preparation, program development, policymaking, and administration.
It's about people.

The National Clearinghouse of Rehabilitation Training Materials (NCRTM) continues to expand its resources in the second year of operation at USU. The digital library is nearly complete with over 300,000 pages on line (90% of the 50 year collaboration). We have developed a new format for asynchronous training modules and now offer a set of 12 on the subject of medical aspects. The NCRTM Breeze meeting center hosted a Veterans Administration virtual training with Regional Continuing Education Programs from around the nation...the first of its kind. Graduate and doctoral students from the rehabilitation counseling program are involved in research and outreach projects with the NCRTM and have presented at regional and national conferences on a variety of topics. The NCRTM collaboration with the Idaho State Vocational Rehabilitation Agency has led to a national pilot project with the Rehabilitation Services Administration to develop and provide training and technical assistance for state agency program evaluation.

Phone - (435) 797-7537
http://ncrtm.org/

FACULTY AND PROFESSIONAL STAFF

Deer, Marlene, Clinical Instructor, 1987
Eldredge, Garth M., Professor Emeritus, 1990
Fiechtl, Barbara J., Clinical Instructor, 1987
Forbusch, David, Assistant Professor, 2002
Globm, Nancy, Assistant Professor, 2004
Higbee, Thomas, Associate Professor, 2002
Hofmeister, Alan, Professor Emeritus, 1969
Holt, Judith, Associate Professor; Director, Interdisciplinary Training, 2000
Hudson, Pamela J., Associate Professor, 1988
Lignugaris/Kraft, Benjamin, Department Head; Professor, 1987
Likins, Marilyn, Research Associate Professor; Co-Director, National Resource Center for Paraprofessionals, 1976
Menlove, Ronda, Associate Professor, Vice Provost for Regional Campuses and Distance Education, 1998
Millington, Michael, Research Assistant Professor, Director, National Clearinghouse of Rehabilitation Training Materials, 2006
Morgan, Robert L., Professor, 1991
Myers, Cindy, Adjunct Clinical Instructor, 2002
Rowland, Cyndi, Research Assistant Professor; Program Director, WebAIM; Associate Director, Center for Persons with Disabilities, 1989
Rule, Sarah, Professor; Director, Center for Persons with Disabilities, 1984
Salzberg, Charles L., Professor, 1982
Schultz, Jared, Assistant Professor, 2004
Slocum, Timothy A., Associate Professor, 1991
Smart, Julie F., Professor; Director of Rehabilitation Counselor Education, 1992
Snow, Kimberly H., Clinical Instructor, 1995
West, Richard, Professor; Director, Center for the School of the Future, 1984

DEGREES

Composite Special Education/Early Childhood Education - BS, BA
Composite Special Education/Elementary Education - BS, BA
Disability Disciplines - PhD
Education - EdD
Rehabilitation Counseling - MRC
Special Education - BS, BA, MS, MEd, EdS

DEPARTMENT INFORMATION

23 faculty
15 staff
328 undergraduate students - UG majors: 235, M/M ATP: 61, Severe ATP: 22, ATP ECH: 11
161 graduate students
20 doc students

BOOKS


CHAPTERS IN BOOKS


**REFEREED SCHOLARLY ARTICLES**


**NONREFEREED ARTICLES, PAPERS PRESENTED, AND RESEARCH REPORTS**


the Annual Conference of the Teacher Education Division of the Council for Exceptional Children, San Diego, CA.


Likens, M. (2007, March). Promoting positive behavior in classrooms—the paraeducator’s role. Invited address at the Northeastern Wisconsin Education Association Annual Convention, Green Bay, WI.

Likens, M. (2007, March). Small group instruction—where the action is. Invited address at the Northeastern Wisconsin Education Association Annual Convention, Green Bay, WI.


Exceptional Children Conference, San Diego, CA.


Editorships

Lignugaris/Kraft B., Associate Editor, Education and Treatment of Children

Salzberg, C., Associate Editor, Journal of Postsecondary Education and Disability

Salzberg, C., Editor, Ohio Journal of Science Education Division

Slocum, T., Co-Editor, Journal of Direct Instruction
It's about people.

**EDITORIAL BOARD MEMBERSHIPS AND AD HOC REVIEWS**

Hudson, P., Board of Reviewers, Teacher Education and Special Education

Lignugaris/Kraft B., Reviewer, Journal of Behavioral Education

Lignugaris/Kraft B., Reviewer, Teacher Education

Morgan, B., Reviewer, Teaching Exceptional Children

Salzberg, C., Editorial Review Board Member, Journal of Special Education

Salzberg, C., Editorial Review Board Member, Teacher Education and Special Education

Salzberg, C., Reviewer, Journal of Applied Behavior Analysis

Schultz, J., Consultant Reviewer, Journal of Rehabilitation

Schultz, J., Review Board Member, Job Placement and Development

Schultz, J., Review Board Member, Rehabilitation Education

Slocum, T., Reviewer, American Educational Research Journal

Slocum, T., Reviewer, American Journal of Mental Retardation

Slocum, T., Reviewer, Effective School Practices

Slocum, T., Reviewer, Journal of Education Psychology

Slocum, T., Reviewer, Teacher Education in Special Education

Slocum, T., Reviewer, The Journal of Special Education

Smart, J., Ad hoc Reviewer, Assistive Technology

Smart, J., Editorial Board Member, Directions in Rehabilitation Counseling

Smart, J., Editorial Board Member, Rehabilitation Education

Smart, J., Editorial Review Board Member, American Disability Analyst

Smart, J., Editorial Review Board Member, Continuing Education for Rehabilitation Nurses, Life Planning Nurses, and Managed Care Nurses

Smart, J., Representative and Board Member, National Council on Rehabilitation Education Regional

**OTHER**

Likens, M. (2007, May). NEXUS or intersection of No Child Left Behind (NCLB) and the Individuals with Disabilities Education Act (IDEA). Invited testimony to the Joint Congressional Meeting of the U.S. House Committee on Education and Labor and the U.S. Senate Committee on Health, Education, Labor and Pensions, Washington, DC.


Salzberg, C. L., Baum, D. C., Price, E. B., Keeley, R., & Navarette, J. (2006). Providing access to lab and field science 2nd edition facilitator: A supplementary unit preparing faculty and teaching assistants to accommodate students with disabilities in higher education. Utah State University, Accommodating Students with Disabilities in Higher Education Project, Department of Special Education & Rehabilitation, Logan, UT.

**AWARDED CONTRACTS AND GRANTS**

<table>
<thead>
<tr>
<th>Award Date</th>
<th>PI</th>
<th>Co-PI(s)</th>
<th>Program Name</th>
<th>Funding Agency</th>
<th>Award Begin Date</th>
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<tr>
<td>8/28/2006</td>
<td>Glomb, Nancy</td>
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<td>A Distance Education Program to Prepare Special Education Teachers for Students with Mild/Moderate Disabilities</td>
<td>State of Utah Office of Education</td>
<td>7/1/2006</td>
<td>6/30/2007</td>
<td>$102,824</td>
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<td>10/14/2006</td>
<td>Morgan, Robert</td>
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<td>Teachers for the 21st Century: A Diverse Community Participating in Hybrid Courses</td>
<td>US Dept. of Education</td>
<td>1/2/2007</td>
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<td>9/29/2005</td>
<td>Schultz, Jared</td>
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<td>RSA Long Term Training in Rehabilitation Counseling-Doctoral Education</td>
<td>Rehabilitation Services--Special Projects</td>
<td>9/1/2006</td>
<td>8/31/2007</td>
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<td>7/21/2006</td>
<td>Millington, Michael</td>
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<td>A Business Model for Employing Persons with Disabilities</td>
<td>Office of Special Education &amp; Rehabilitation Services</td>
<td>1/1/2007</td>
<td>12/31/2007</td>
<td>$200,000</td>
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<td>4/30/2007</td>
<td>Tingey, Kenneth B.</td>
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<td>Generative Taxonomy Approach to Organizational Cognition in Human Services</td>
<td>National Science Foundation</td>
<td>9/1/2007</td>
<td>8/1/2008</td>
<td>$596,902</td>
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<td>Forbush, Dave</td>
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<td>Project Reach to Teach: Evaluation of Live Video/Audio Online Tutoring to Students in Rural &amp; Inner City Homes &amp; Schools</td>
<td>US Dept. of Education</td>
<td>8/15/2007</td>
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The following page lists faculty recognized for their outstanding achievements in the College of Education and Human Services. Further information about the awards and recognitions given by the College can be found at: http://www.cehs.usu.edu/news/2007/awardsceremony/awards.php.
**Scholar/Researcher of the Year**

Chosen to recognize outstanding research/scholar contributions within the prior five years.

Tim Shahan
Assistant Professor
Psychology

---

**Teacher of the Year**

Scott Bates
Assistant Professor
Psychology

---

**Utah State University Student Showcase**

An annual symposium to showcase outstanding work done by undergraduate students on research, scholarly, and creative projects.

Elementary Education
- Scott Hunsaker
  Faculty Mentor
- Brianne Bartlett & Aubree Nielsen
  Student Researchers
- Sylvia Read
  Faculty Mentor
- Amanda Gibson
  Faculty Researcher

Family, Consumer, and Human Development
- Brian Higginbotham
  Faculty Mentor
- Aaron Anderson
  Student Researcher

Psychology
- Renee Galliher
  Faculty Mentor
- Shaelene Ashby
  Student Researcher
- Tamara Ferguson
  Faculty Mentor
- Melissa Bryson
  Student Researcher
- Amy Odum
  Faculty Mentor
- Adam Kynaston & Cheryl Newbold
  Student Researcher
- Melanie Domenech Rodriguez
  Faculty Mentor
- Kristina McDougal
  Student Researcher

Special Education and Rehabilitation
- Darcie Peterson
  Faculty Mentor
- Amy Poole-Zisette
  Student Researcher

---

**Undergraduate Research Mentor of the Year Award**

Chosen to recognize excellence in mentoring undergraduate student scholarship.

Brian Higginbotham
Assistant Professor
Family, Consumer, and Human Development

---

**Posters on the Hill**

A celebration of excellence of undergraduate research by students in the Utah Capitol Building Rotunda during the legislative session.

Elementary Education
- Scott Hunsaker
  Faculty Mentor
- Brianne Bartlett & Aubree Nielsen
  Student Researchers

Family, Consumer, and Human Development
- Lucy Delgado
  Faculty Mentor
- Craig Kelley
  Student Researcher
- Brian Higginbotham
  Faculty Mentor
- Aaron Anderson
  Student Researcher
- Lori Roggman & DeAnn Jones
  Faculty Mentors
- Amanda Olsen
  Student Researcher

Psychology
- Renee Galliher
  Faculty Mentor
- Shaelene Ashby
  Student Researcher
- Tamara Ferguson
  Faculty Mentor
- Melissa Bryson
  Student Researcher
- Amy Odum
  Faculty Mentor
- Adam Kynaston & Cheryl Newbold
  Student Researcher
- Melanie Domenech Rodriguez
  Faculty Mentor
- Kristina McDougal
  Student Researcher

Special Education and Rehabilitation
- Darcie Peterson
  Faculty Mentor
- Amy Poole-Zisette
  Student Researcher
The following pages provide a summary of grant information for the College of Education and Human Services for the 2007 fiscal year. These pages also provide a history of contracts and grants received, information regarding funding sources, revenue, and donations. Previous editions of the College of Education and Human Services Celebrating Excellence Annual Faculty Productivity Report can be found at http://www.cehs.usu.edu/ors/ORSpublications.asp.
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AWARDED CONTRACTS AND GRANTS BY FUNDING SOURCE

July 1, 2006 through June 30, 2007

Federal Agencies
$13,096,471
48%

Other
$5,450,547
20%

Foundations
$2,865,348
10%

State of Utah
$5,635,320
20%

Other States
$686,835
2%

Total Awarded Contracts and Grants for FY07 - $27,734,521

FEDERAL FUNDING RECEIVED BY AGENCY

July 1, 2006 through June 30, 2007

Dept. of Education
$3,608,882
28%

Health & Human Services
$4,630,360
34%

Bureau of Indian Affairs
$612,950
5%

Office of Special Educ. & Rehabilitation
$202,485
2%

National Science Foundation
$1,582,872
12%

Other Federal Agencies
$2,458,922
19%
This chart illustrates the annual indirect cost revenues associated with contacts and grants that were awarded to the College of Education and Human Services faculty and professional staff for fiscal years 1999 through 2007.

This chart compares the number of submitted contracts and grants by the College of Education and Human Services to the number of awarded contracts and grants for the fiscal years 1996 through 2007.

For more information, see the tables provided on pages 85 - 87.
This chart illustrates the contracts and grants awarded to the College of Education and Human Services each fiscal year from 1968 through 2007. This amount does not include pending or not awarded contracts and grants.

For exact figures, see the tables provided on pages 85 - 87.
### College of Education and Human Services Contract and Grant Proposal Summary for 1968-2007

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It's about people.
Following is a list of donors that made donations to the College of Education and Human Services. These donations are not included in the awarded contracts and grants section of the annual report. The college wishes to express their appreciation and gratitude to the many companies, foundations, and individuals that gave to the college.

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Alena Collier Johnson
Alice H. Stokes
Alta R. Tolman
American Speech-Language-Hearing Association
Amy C Carmen
Amy Hartman
Andrea Marita Mecham
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Denice Vernieuw
Denise Strong
Dennis E. Simmons
Dennis L. Nunes
Diana L. Lee
Dianne L. Anderson
Dodie T. Borup
Dolores M. Keller
Don Dahlquist
Donal G. Sinek
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Jennifer Rose
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Joan Atwood
Joan C Peterson
John A. Smith
John M. Hastey
John W. Allen
Johnnie Rosser
Judie Beardsley
Julia Smith
Julie Basch Rubsam
Total Donations - $4,223,941
CONCLUSION

The information provided in this publication shows that the College of Education and Human Services (CEHS) is committed to helping people lead richer, fuller lives. We are a diverse college, a college of people whose many interests, talents, and specializations allow us to support the diversity of individuals we interact with. No matter what your interests, your abilities, your talents, your challenges, your goals; the CEHS has something that will make lives better and help just about anyone succeed. The College is about people—people who are unique and special individuals. Perhaps our contribution to the peoples we serve might best be summed up in the College of Education and Human Services Mission Statement.

Mission Statement

As members of the College of Education and Human Services we provide teaching, service, and research in a variety of disciplines to improve the teaching/learning transaction wherever it takes place and to increase the effectiveness of service for individuals, families, communities, schools, and organizations. To achieve this mission, we are committed to:

• Offering high quality graduate and undergraduate programs in education and human services that are innovative and widely accessible;
• Supporting and nurturing a faculty committed to masterful teaching and cutting edge research;
• Establishing and maintaining nationally visible research centers to advance knowledge and professional practices;
• Fostering partnerships to enhance the quality of education and human services in our local and extended communities;
• Extending the impact of our instructional and research programs nationally and globally;
• Maintaining a technological infrastructure to enhance the College’s visibility and accessibility regionally, nationally, and internationally;
• Enhancing the diversity of our faculty, staff, and students; and
• Supporting instructional, research, and service programs that cultivate dedication to building a more just and equitable society.

Our mission is achievable because our people—faculty and staff, department heads and directors—possess the intelligence, drive, and vision to make a difference in people’s lives. We are a college of wide-ranging interests and talents, but we share a commitment that transcends our specializations: an interest in doing good work that benefits others. Looking ahead, we are therefore optimistic about strengthening our ranking as one of the top-ranked colleges in the nation. Thanks to the people who make up the College of Education and Human Services, our future seems bright with promise.

~ Frosty Troy, editor Oklahoma Observer
Accreditations

Accreditations of university and college programs is a way to evaluate the quality of the education a student receives. Accreditation helps assure students, parents, employers, and other educational institutions that an Education from the College of Education and Human Services at Utah State University is valuable and worthwhile.

- Administration on Developmental Disabilities - Administration for Children and Families, U.S. Department of Health and Human Services - ADD/ACF/DHHS
- American Alliance for Health, Physical Education, Recreation, and Dance (AAHPERD/NASPE)
- American Association of Marriage and Family Therapy
- American Library Association (ALA)
- American Choral Directors Association
- American Orff-Schulwerk Association
- American Psychological Association (APA)
- American Speech-Language Hearing Association (ASHA)
- Association of School Curriculum Development (ASCD)
- Council for Exceptional Children (CEC)
- Council on Academic Accreditation (CAA), American Speech-Language-Hearing Association
- Council on Rehabilitation Education (CORE)
- Council on the Education of the Deaf (CED)
- International Reading Association (IRA)
- International Technology Education Association (ITEA)
- Maternal & Children Health Bureau, U.S. Department of Health & Human Services
- Music Educators National Conference
- National Association for the Education of Young Children (NAEYC)
- National Association of Laboratory Schools (NALS)
- National Association of School Psychologists (NASP)
- National Association of Schools and Music (NASM)
- National Council for Teachers of English (NCTE)
- National Council for the Accreditation of Teacher Education (NCATE)
- National Council of Teachers of Mathematics (NCTM)
- National Council on Family Relations (Certified Family Life Education)
- National Recreation Park Association Council on Accreditation
- National Science Teachers Association (NSTA)
- Northwest Association of Universities and Colleges
- Organization of American Kodaly Educators
- Resisting Aggression Defensively (radKIDS Inc.) Personal Empowerment Safety Education
- Teachers of Elementary Classroom Music
- Utah Alliance for Health, Physical Education, Recreation and Dance (UAHPERD)
- Utah Chapter of American Orff-Schulwerk Association
- Utah Coalition for Educational Technology (UCET)
- Utah Council for International Reading Association (UCIRA)
- Utah Dance Education Organization (UDEO)
- Utah Educational Library Media Association (UELMA)
- Utah Fellowship of Local Kodaly Educators
- Utah Board of Regents
- Utah Science Teachers Association (USTA)
- Utah State Office of Education.